

Room 23/24

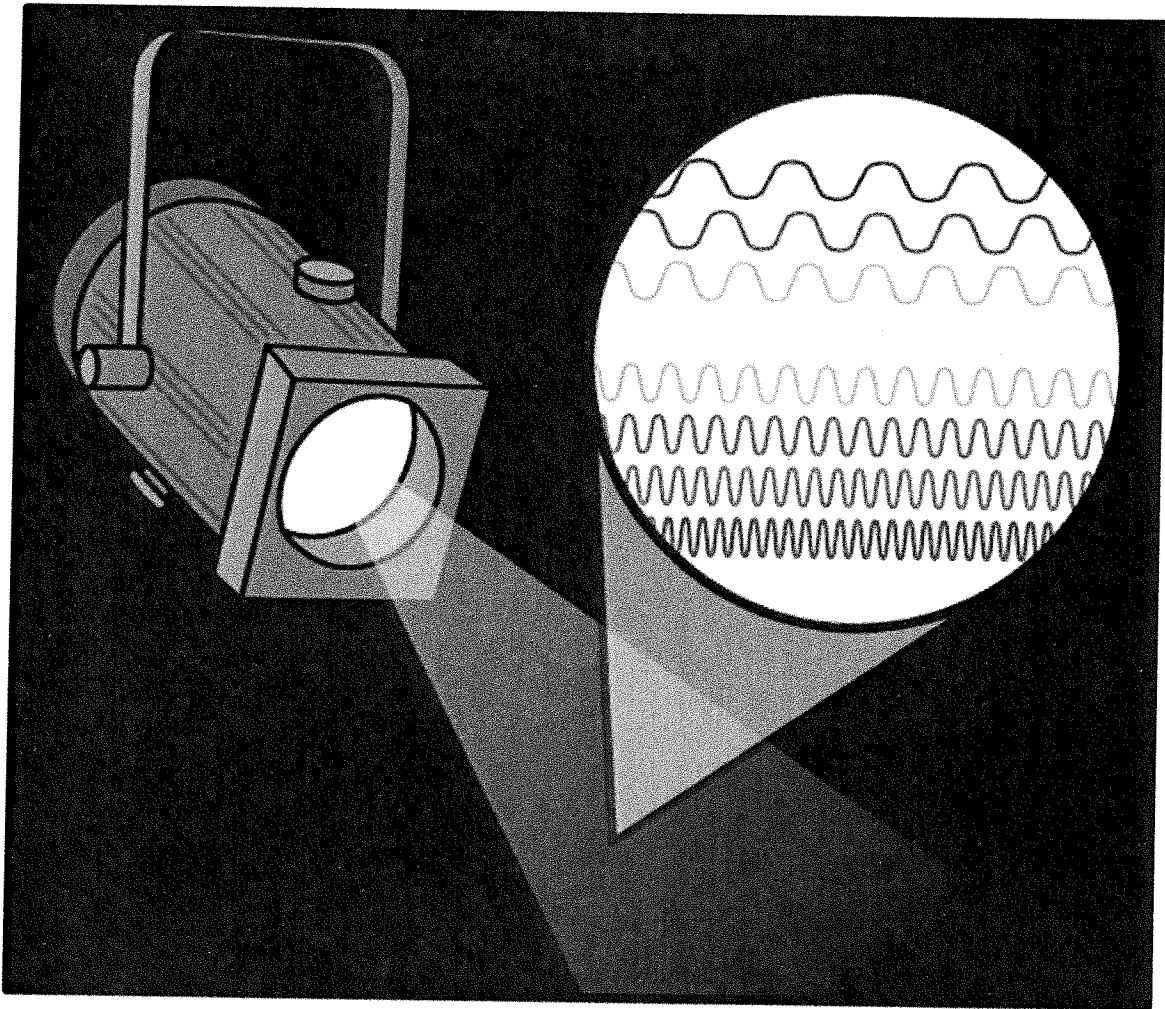
Table of Contents

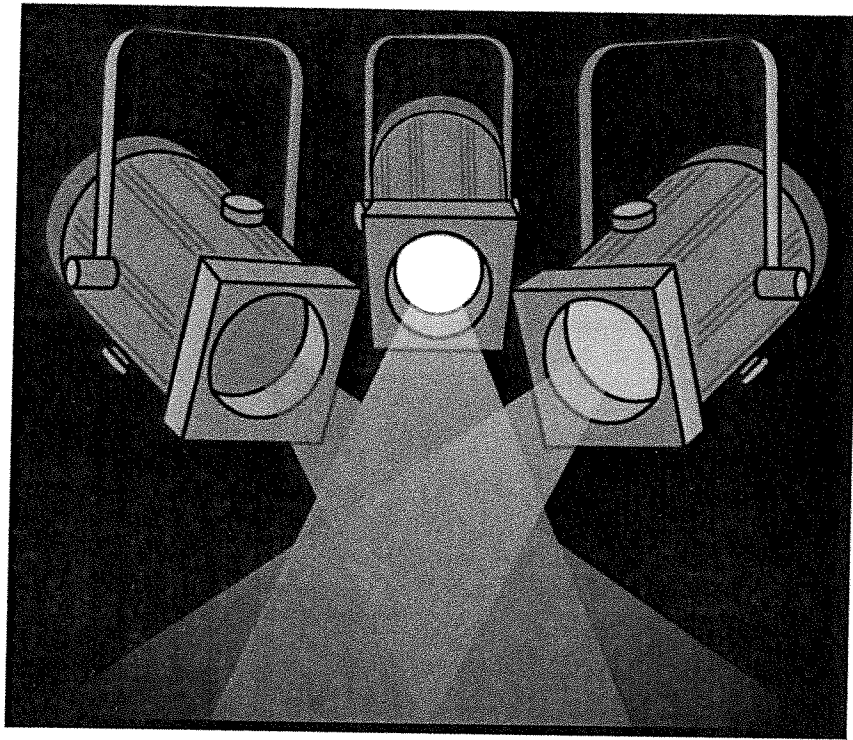
1. Hygiene Routine - This should be completed each day. Follow the written or picture visuals to complete their routine. I have included washing hands, brushing teeth and washing face directions. Your child can apply deodorant without the directions.
2. Meal time jobs for Vocational - We are focusing on meal time jobs. Your child can use the written and visual directions to complete these jobs at each mealtime. The jobs I have included are setting the table and sweeping the floor.
3. Chapter 4, Chapter 5, and Chapter 6 - Science and English Language Arts (Unit on Changes in Sound and Light) Read each chapter with your child and have them complete the visual or written comprehension questions.
4. Theater Etiquette - Read the poster with your child and have them cut and paste the answer to each scenario pertaining to theater etiquette.
5. Sound in the Environment - Please read the first page Sounds in the Environment with your child. Have them then answer (cut and paste) what they would do when they hear each sound.
6. Audition Form - (Personal Information) Read the information to your child and have them complete the audition form. Give them a near visual if they cannot write the information on their own.
7. Money - Next Dollar Up, Addition and Subtraction of money. They may use a calculator with this and will need directions read to them.
8. Daily Buzz - Each Day complete a daily Buzz for what they did for that day.
9. Food Pyramid Graphing - For one week track what your child eats and moves throughout their normal routine. I have also included some health coloring sheets.

Please complete this work and return the packets to school with your child on April 6th. You may contact me by email at klieb@re-edserv.com with any questions.

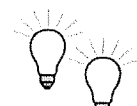
Chapter 4:

Light Check

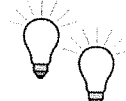




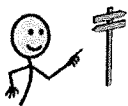
The students must check the lights.



Rhett turns on the lights.



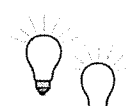
There are red, green and white lights.



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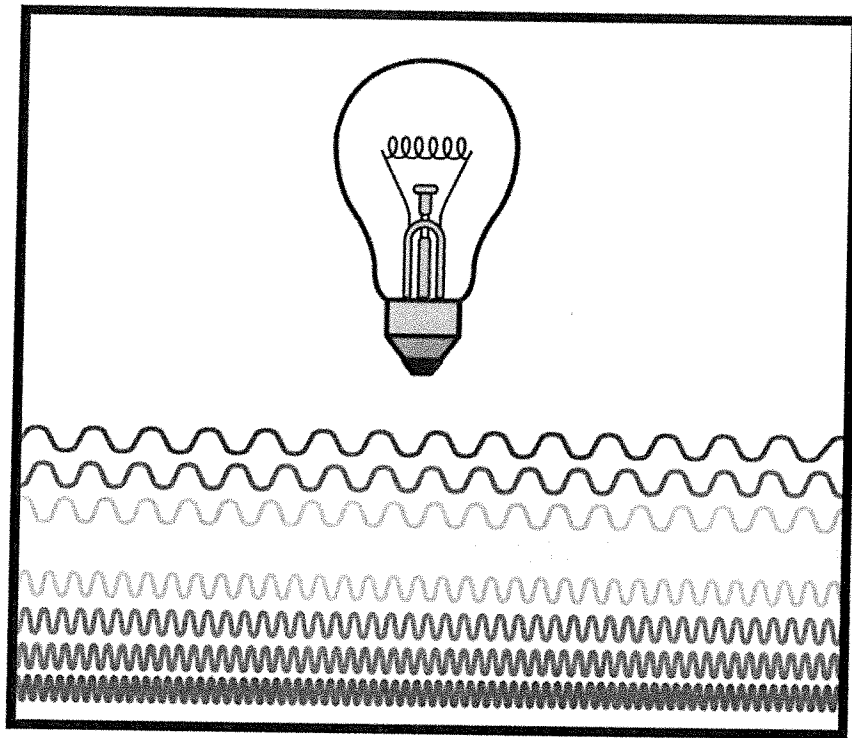
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How does light work ?



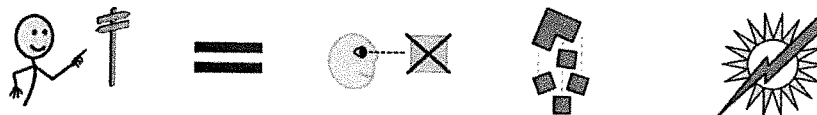
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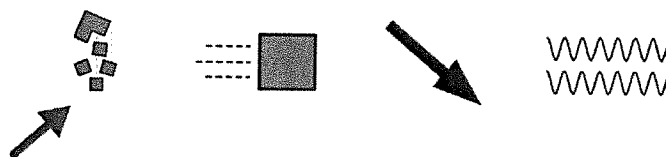
Light is energy.



There are invisible bits of energy.

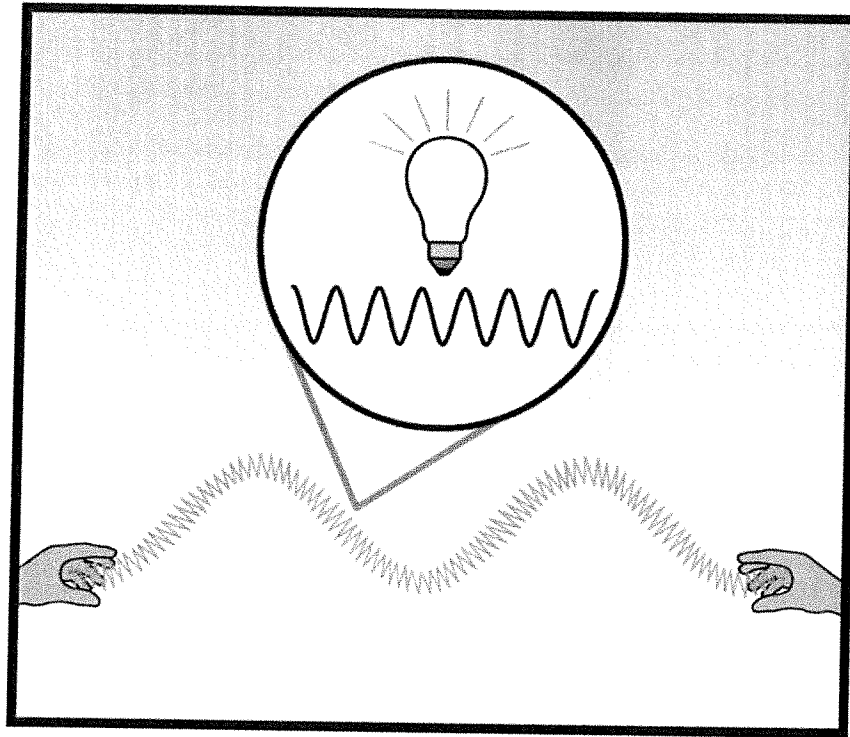


They move in waves.

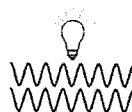


These bits make light waves.





How do light waves move ?



Ms. Biss and Juan hold the spring toy again.



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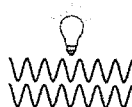
Ms. Biss moves the spring toy up and down.



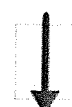
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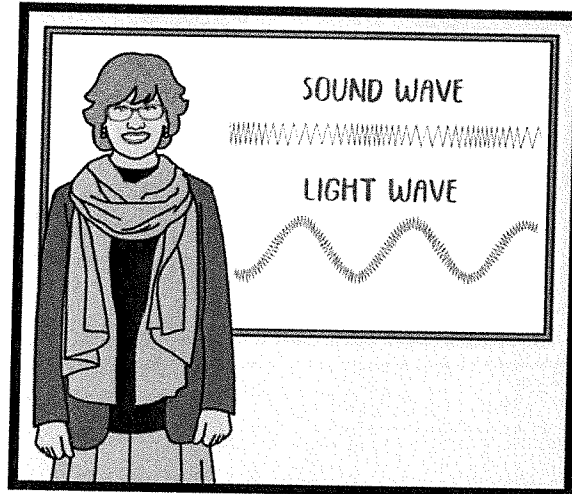


Light waves move up and down.

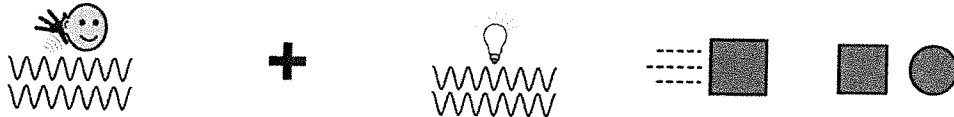


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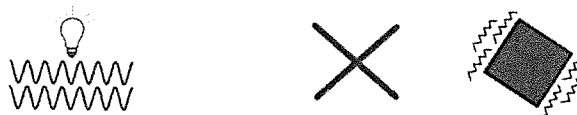
Sound waves and light waves move differently.



Sound waves vibrate.



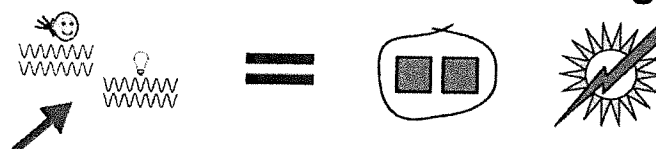
Light waves do not vibrate.

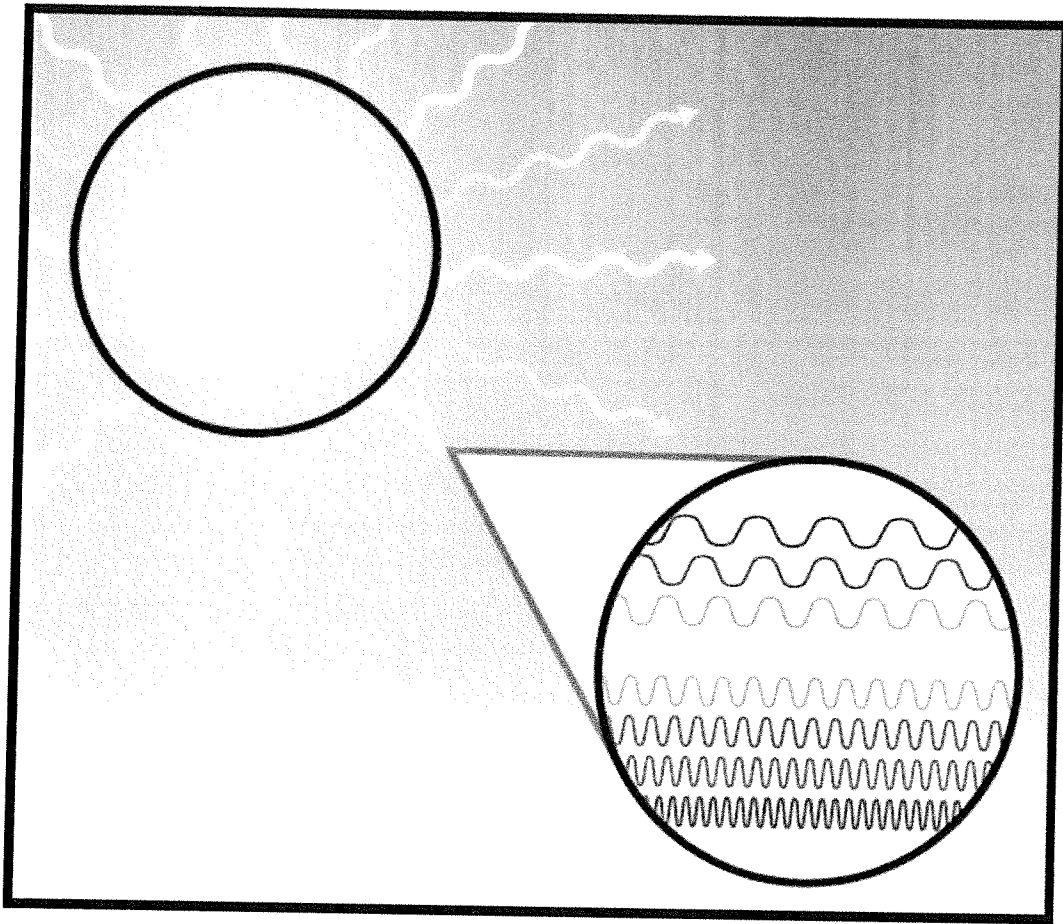


Sound waves and light waves both have wavelengths.

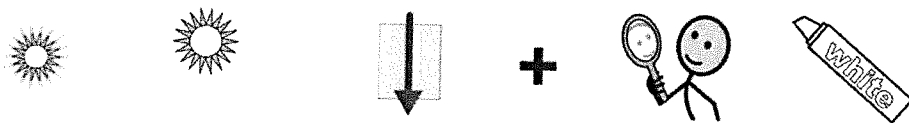


They are both energy.

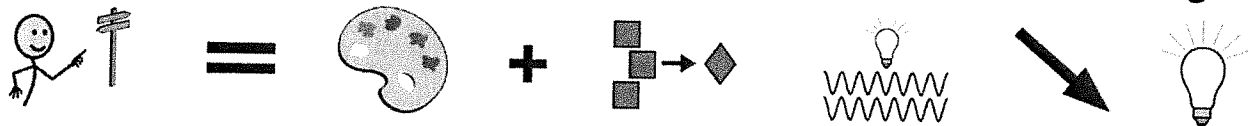




Sunlight shines down and looks white.

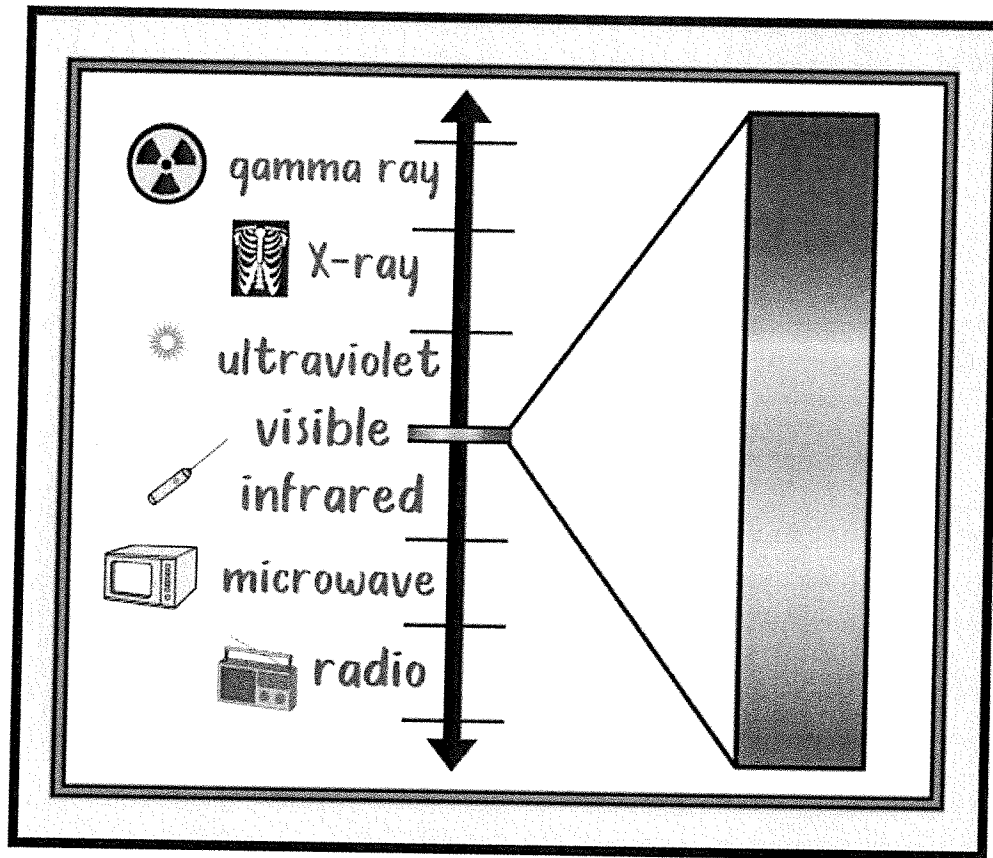


There are colors and other light waves in light.



Some light we can see and some we cannot see.

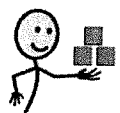




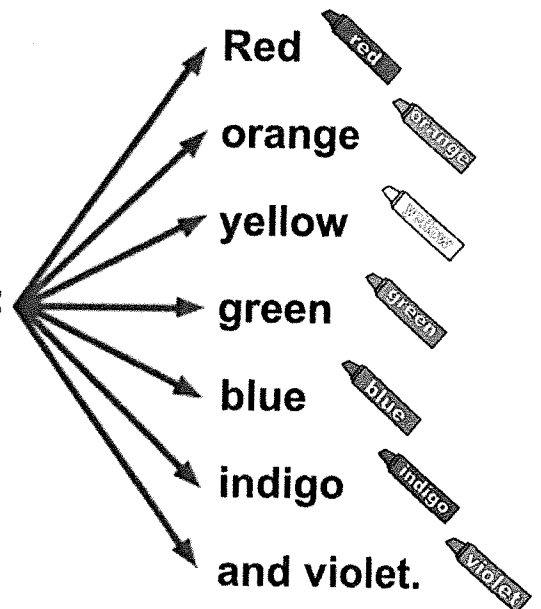
There is light we can see.

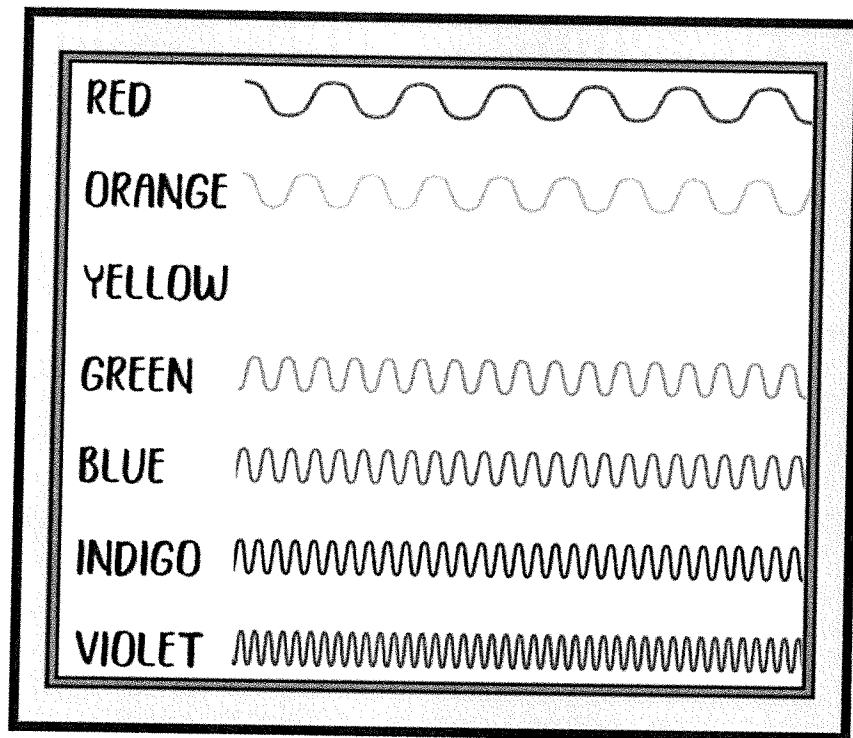


These are the colors in a rainbow:

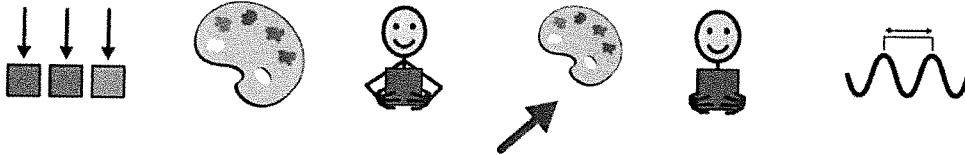


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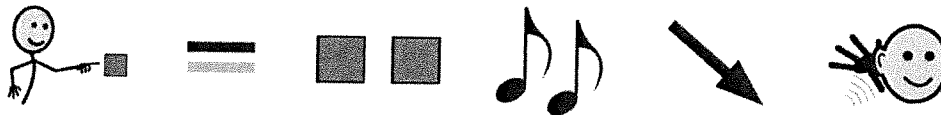




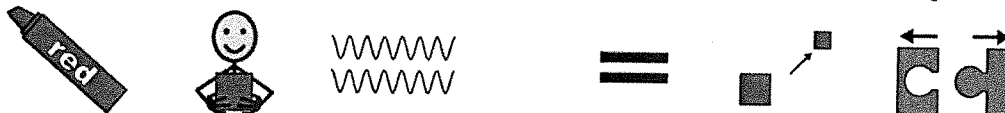
Each color has its own wavelength.



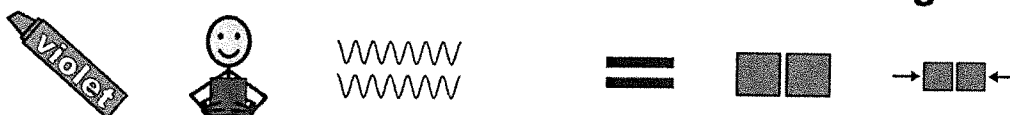
This is like notes in sound.

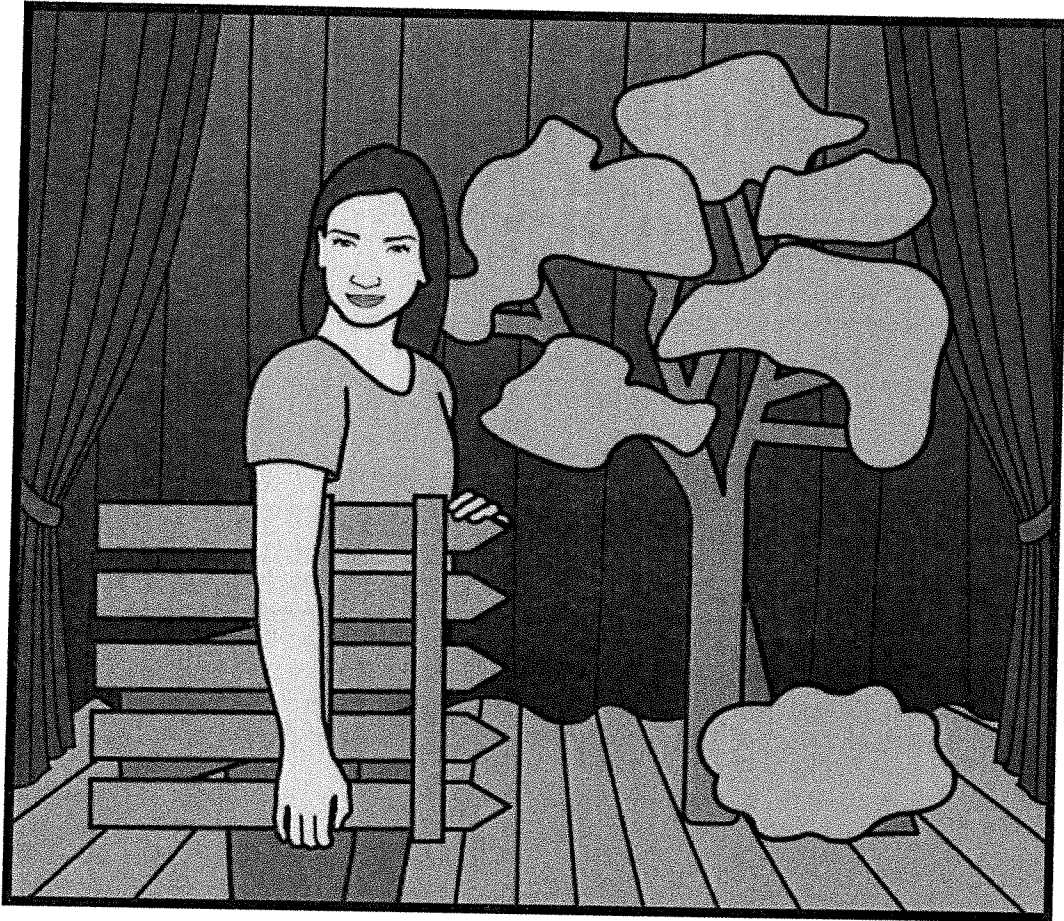


Red has waves that are far apart.



Violet has waves that are close together.





The play starts in 45 minutes.



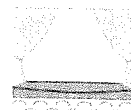
45



The students need to hurry.



They start putting the props on the stage.



1. What is this chapter about?

a. light

b. sound

c. food

2. How do light waves move?

a. in a circle

b. in vibrations

c. up and down

3. What does sunlight look like?

a. rainbow

b. black

c. white

4. What is in light?

a. colors

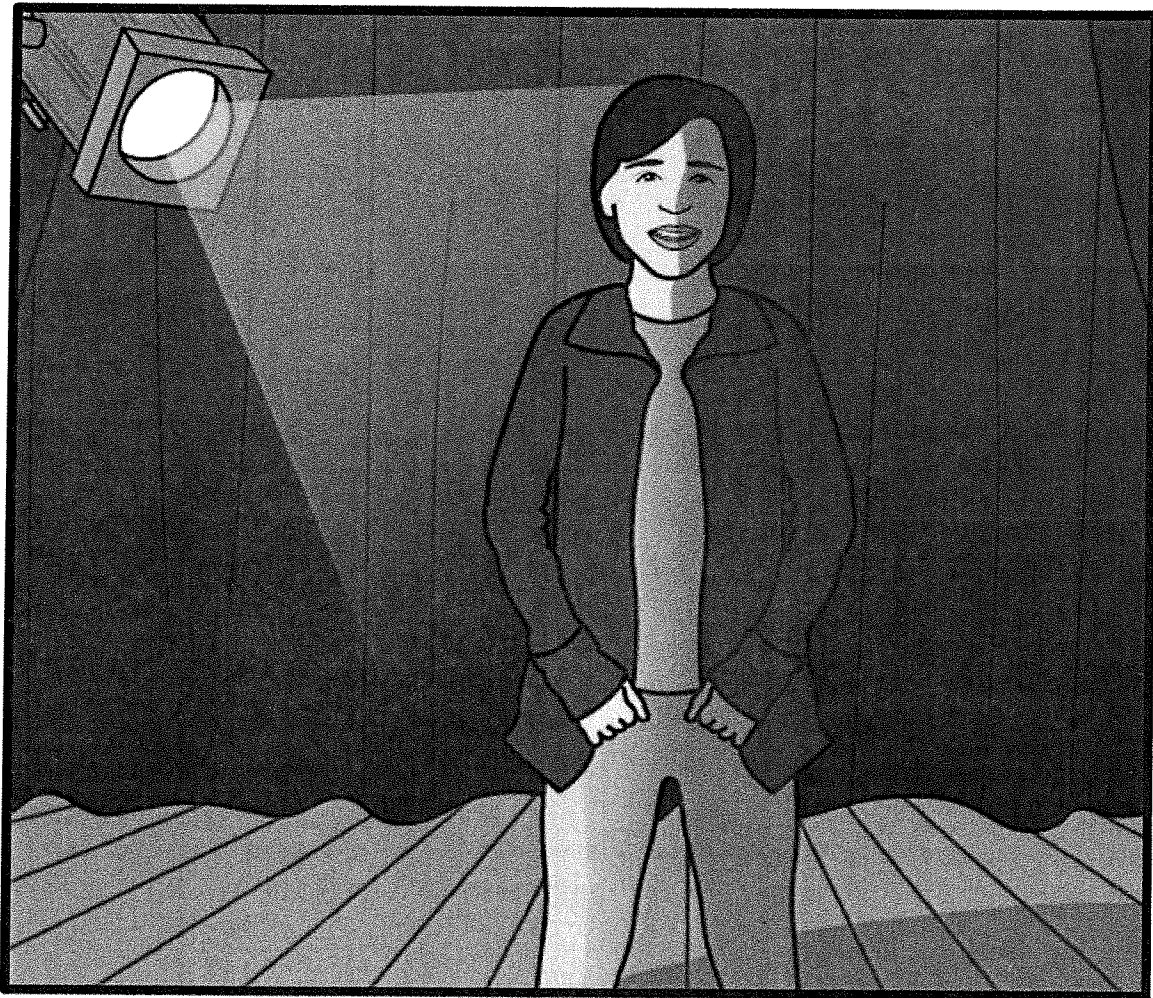
b. people

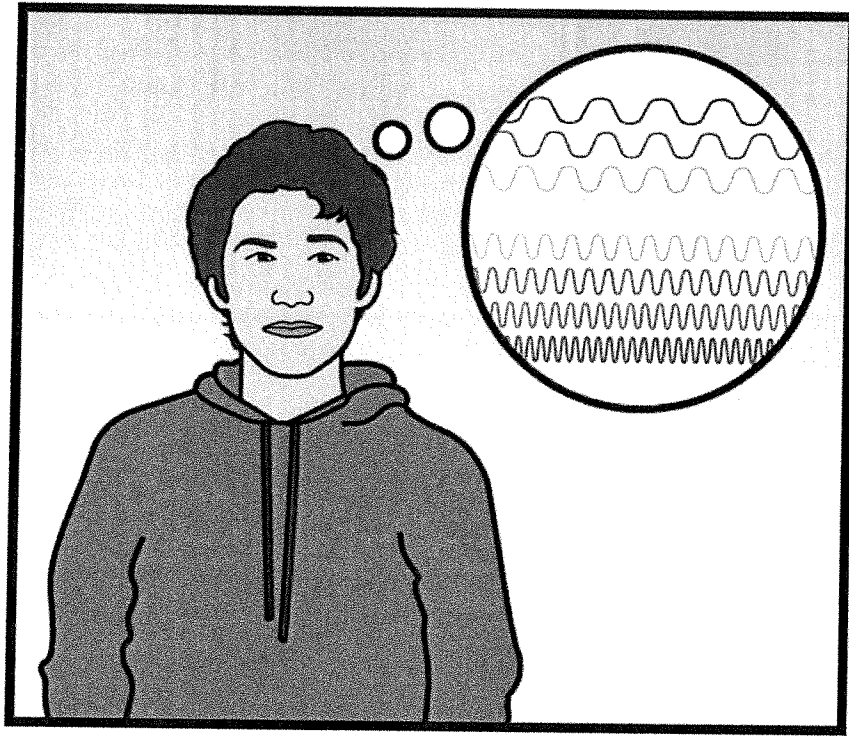
c. animals

5. What is important to know about this chapter?☐ a. Light only has one color.☐ b. Each color has its own wavelength.☐ c. Light comes from clouds.

Chapter 5:

Lights Up!





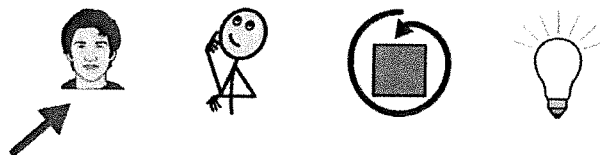
Rhett and Cynthia move a house and door on stage.



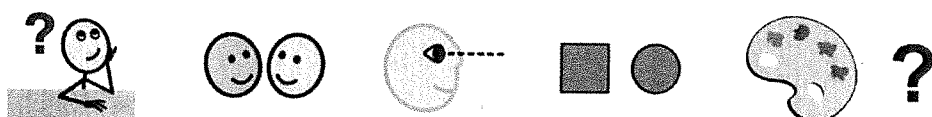
Seth watches them.

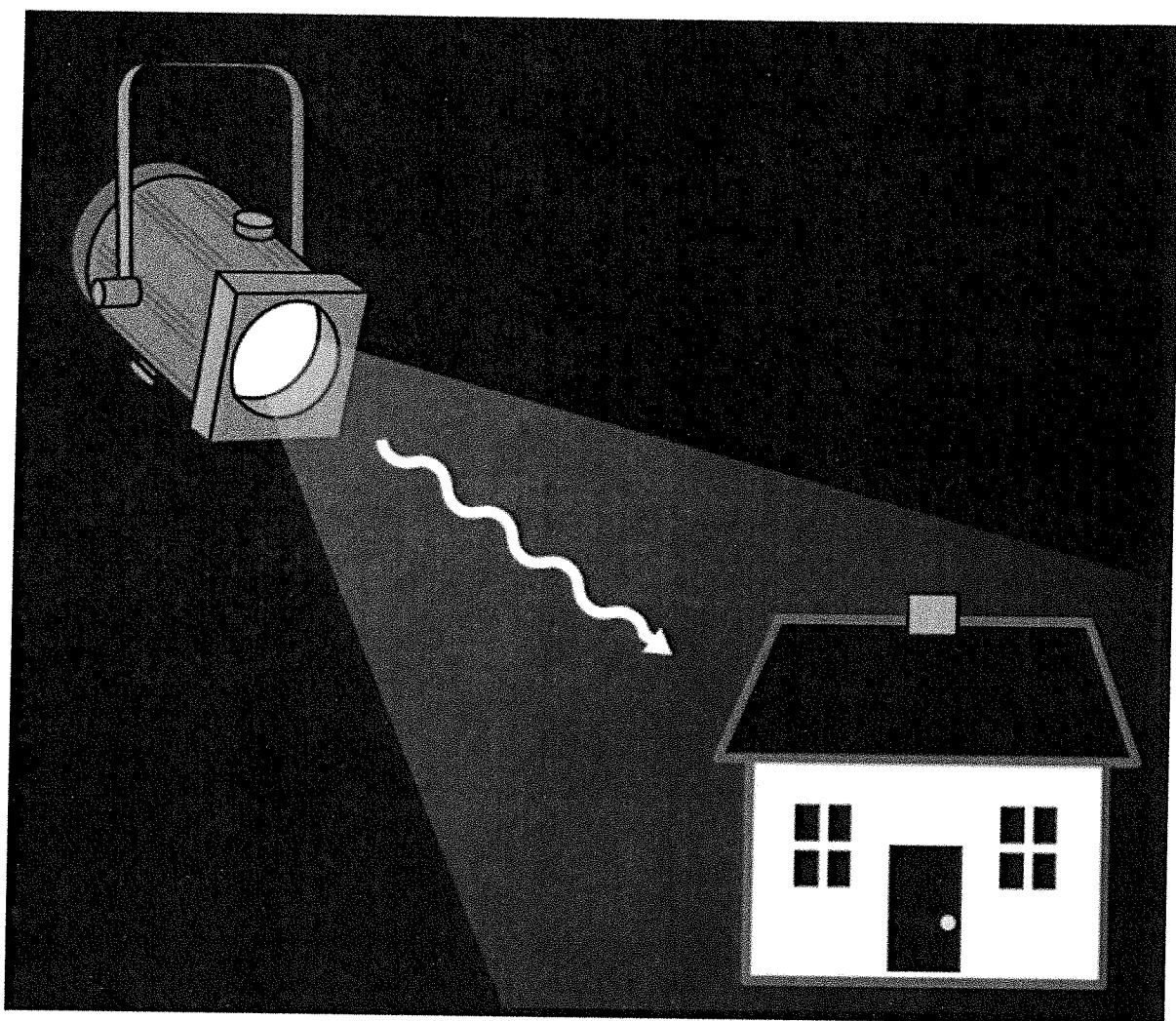


He thinks about light.

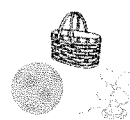
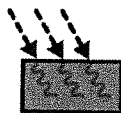
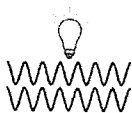
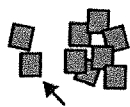


How do we see different colors ?

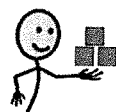
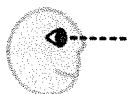


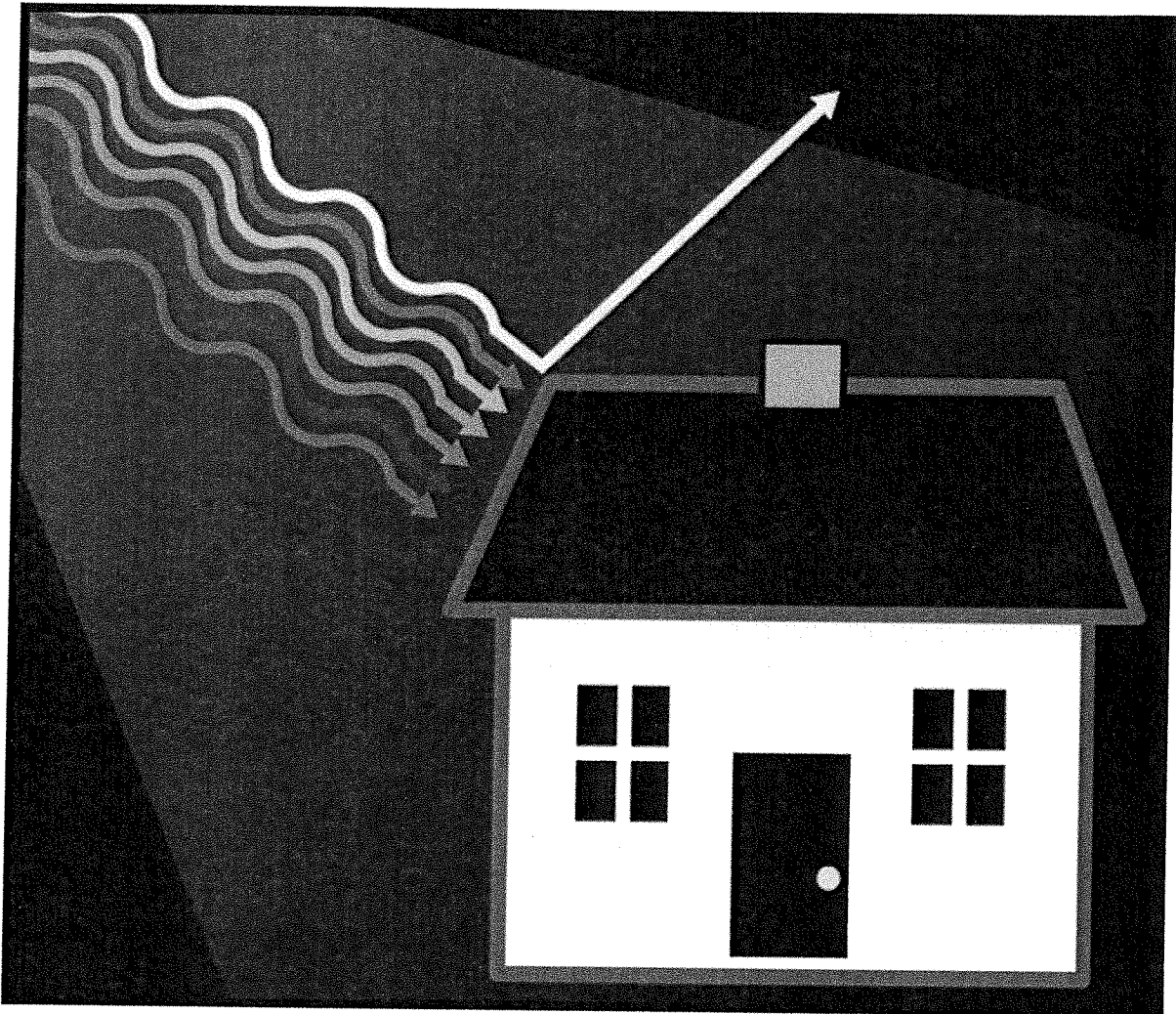


Some light waves soak into an object.

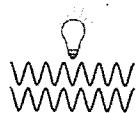
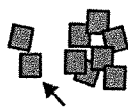


We do not see these colors of light.

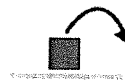
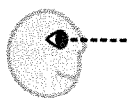


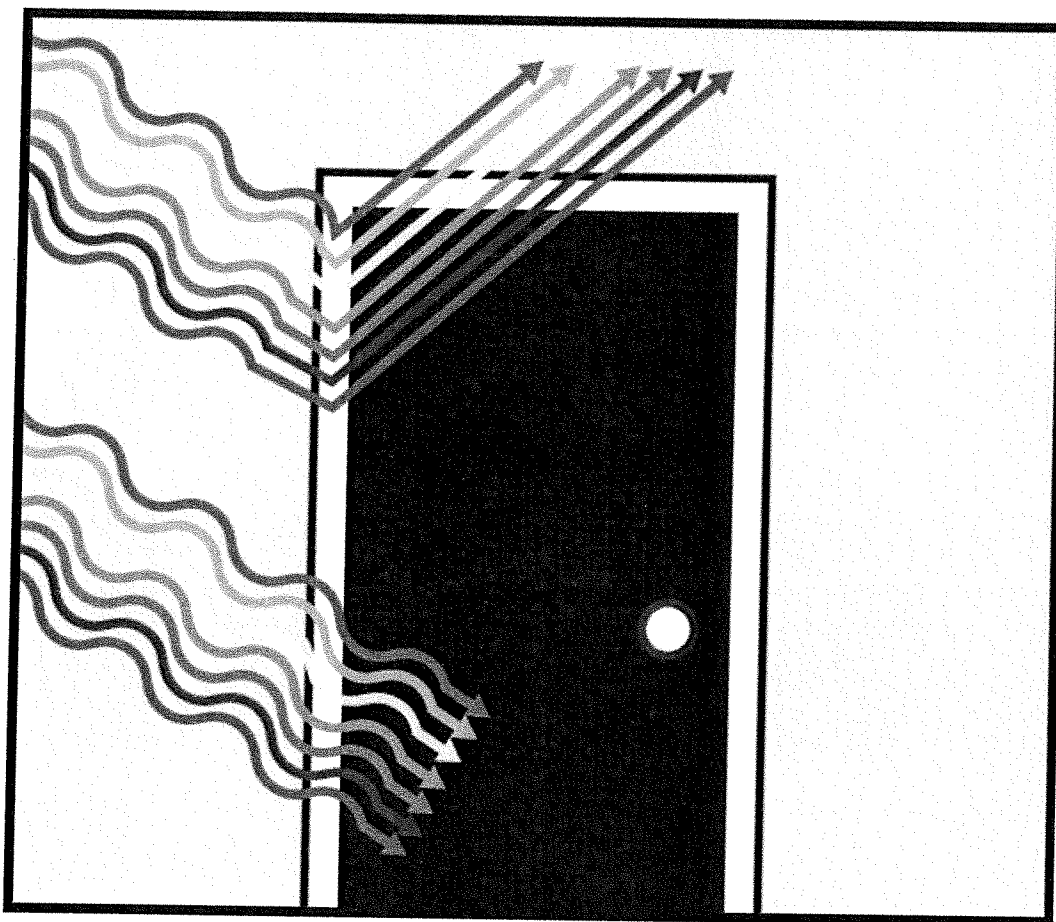


Some light waves bounce off an object.



We see the color that bounces off the object.

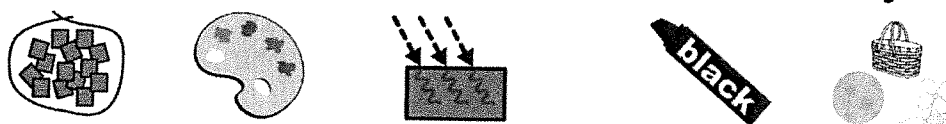




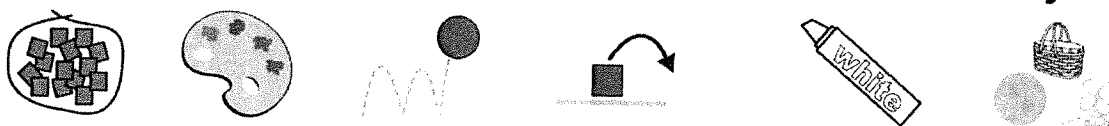
Black and white are different.

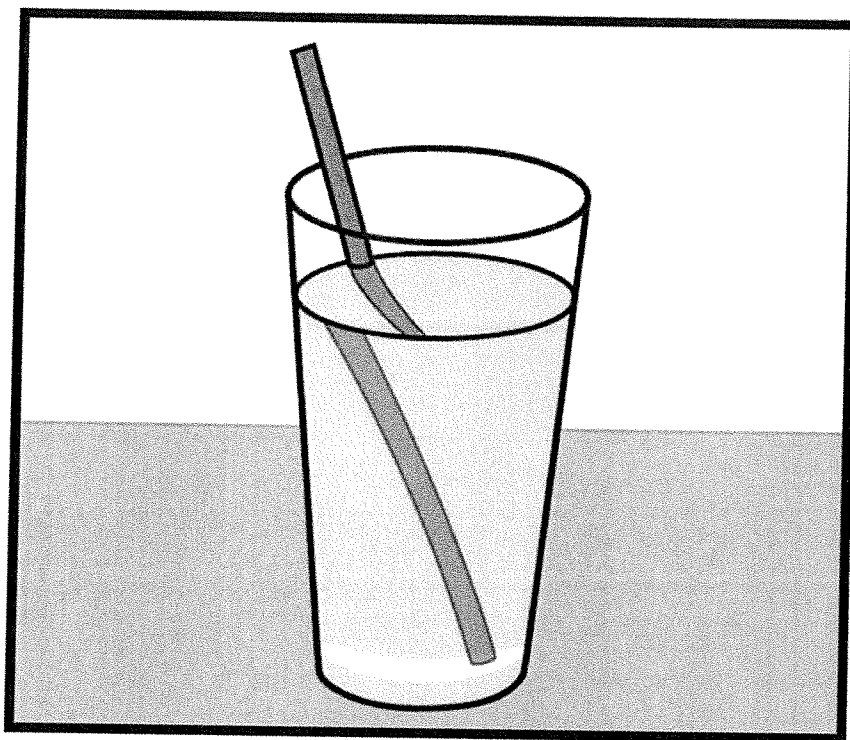


All colors soak into a black object.



All colors bounce off of a white object.





Jacinda sees a glass of water and a straw.



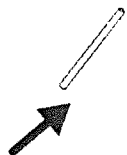
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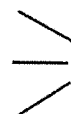
The straw looks bent.



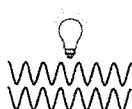
But it is not really bent.

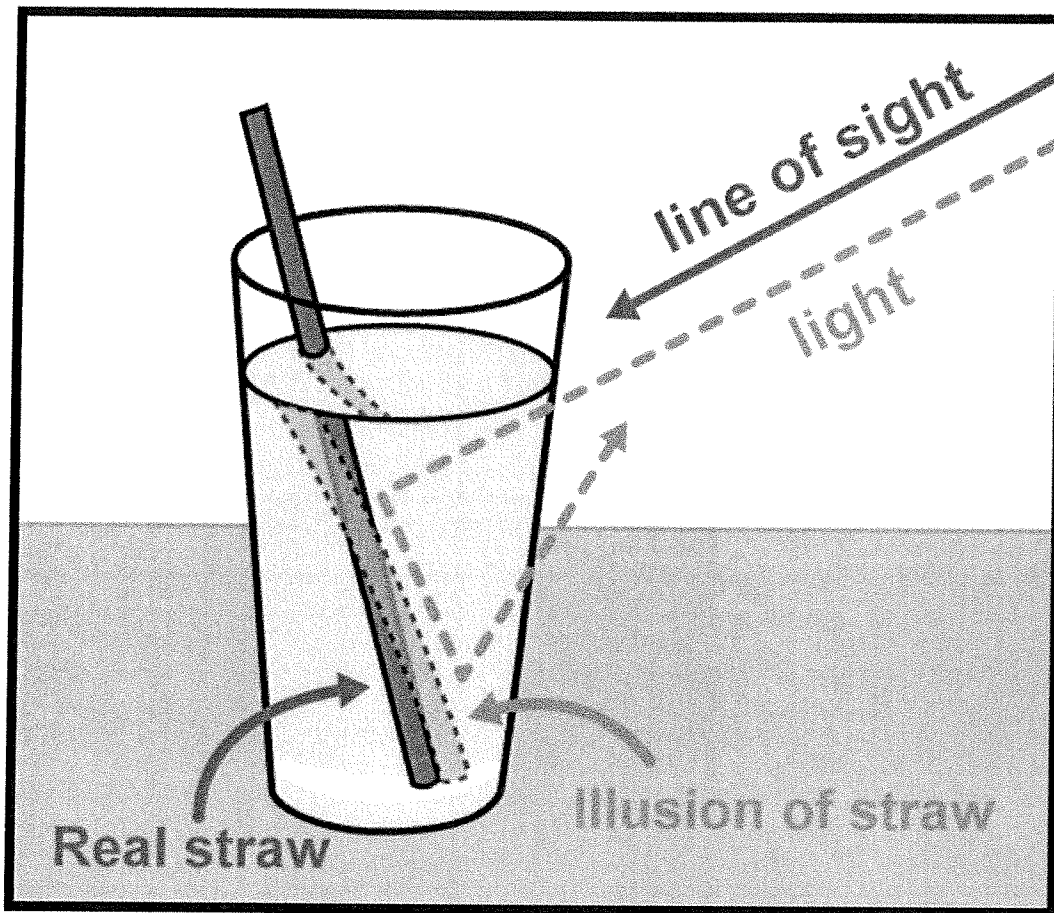


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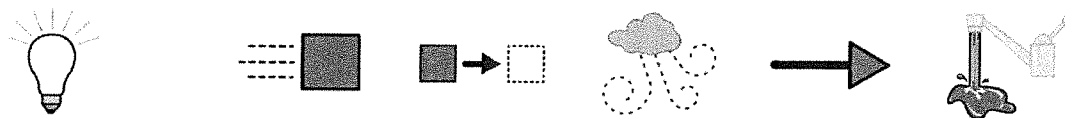


Light waves can bend.





Light can move from air to water.

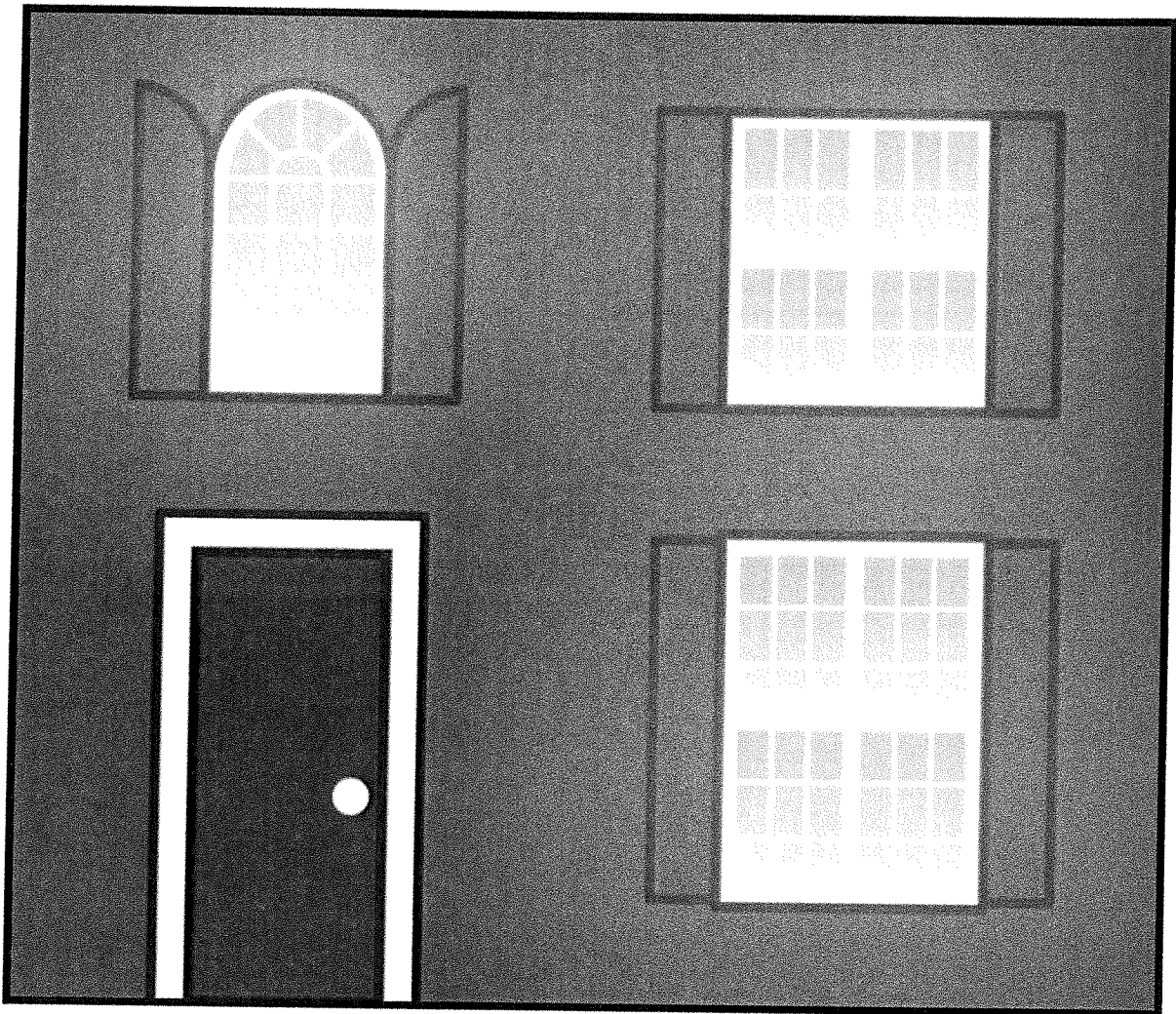


When this happens the light waves move slower.

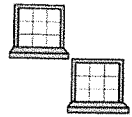
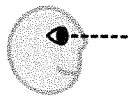


This makes items in water look different.

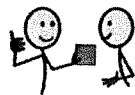
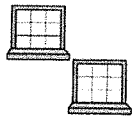


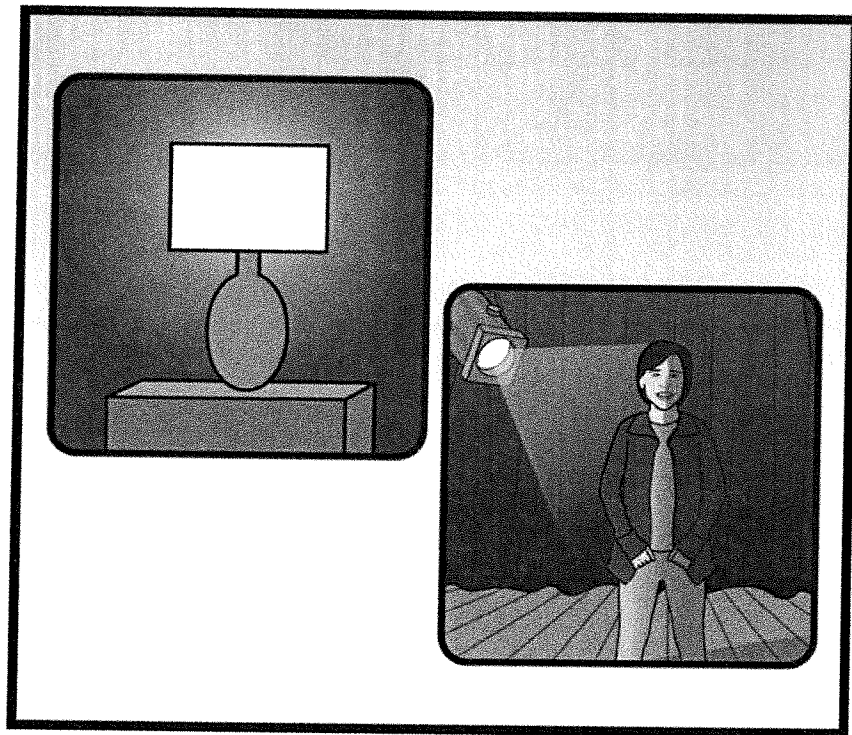


The students see light coming through the windows.

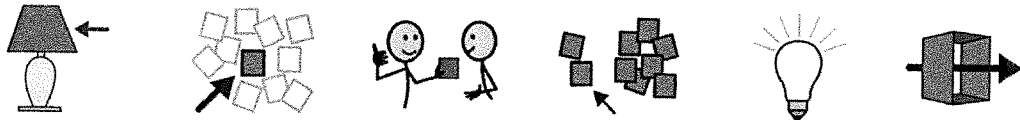


The windows let all the light travel through.





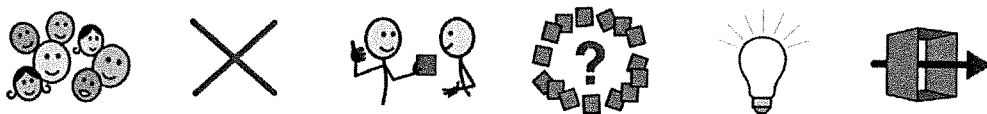
A lamp shade only lets some light through.



Some of the light is blocked.

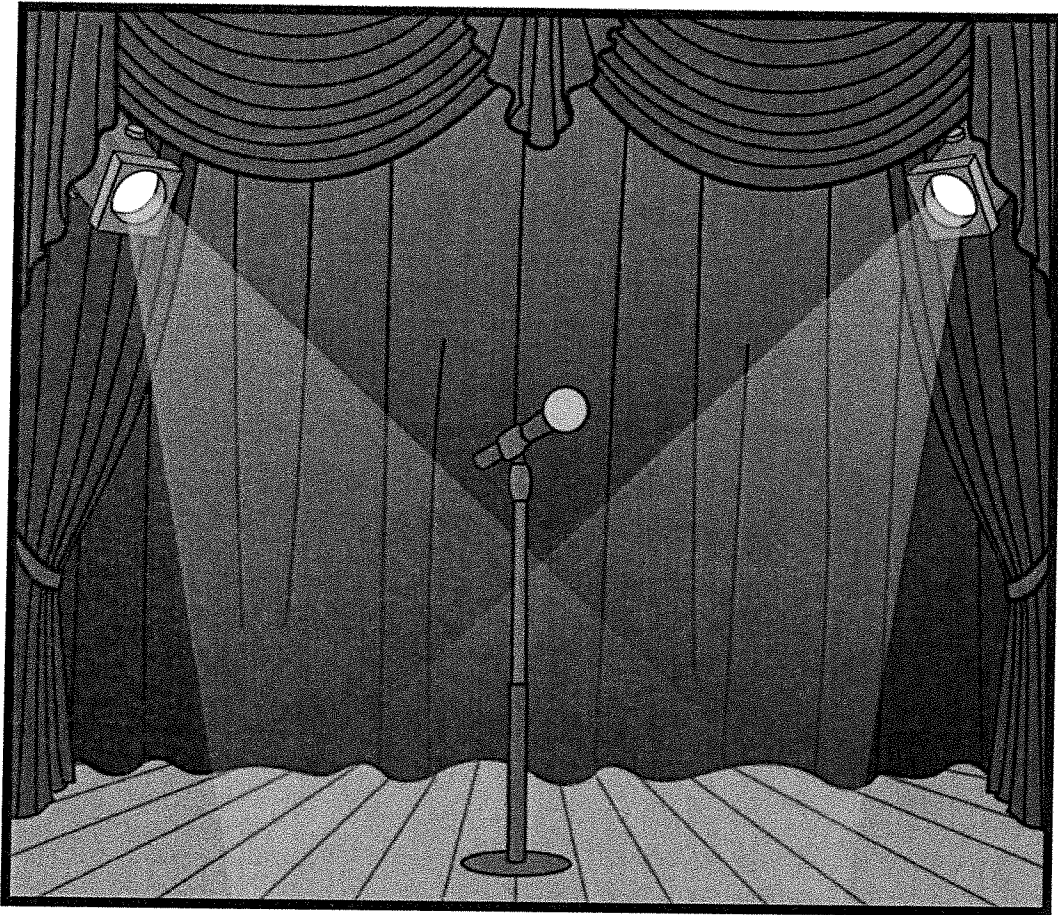


People don't let any light through.

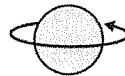


All of the light is blocked.

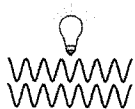




Light waves travel around things.

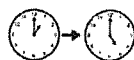


Light waves travel through things.



30 minutes left until the play starts.

30



Name: _____

1. What is this chapter about?

a. sound
waves

b. light
waves

c. vacuums

2. What does the color of an item we see do?

a. bounce off

b. soak in

c. dry up

3. What can light waves do?

a. bend

b. sing

c. dance

4. What lets all the light travel through?

a. people

b. tables

c. windows

5. What is important to know about this chapter?

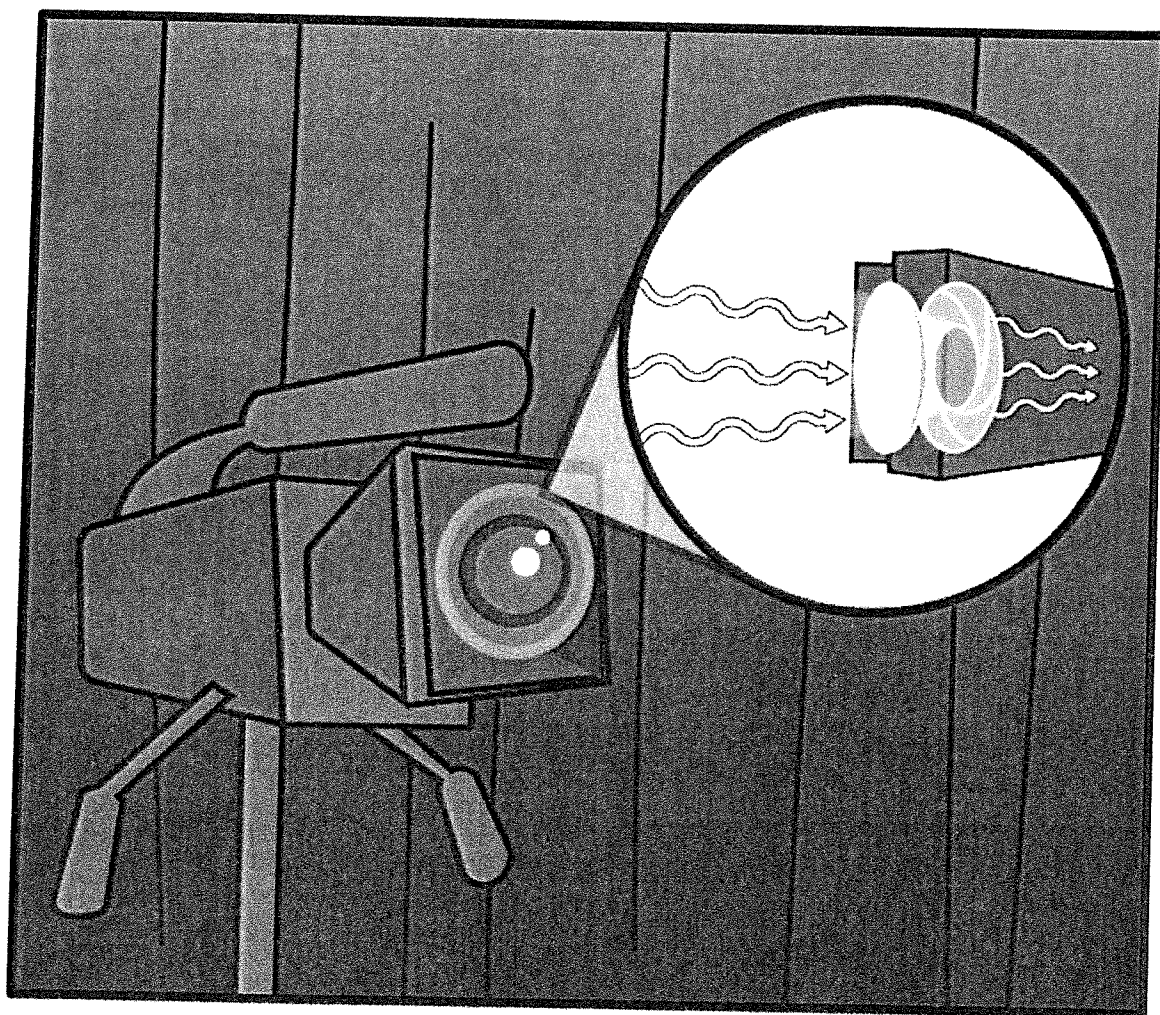
☐ a. A house is on the stage.

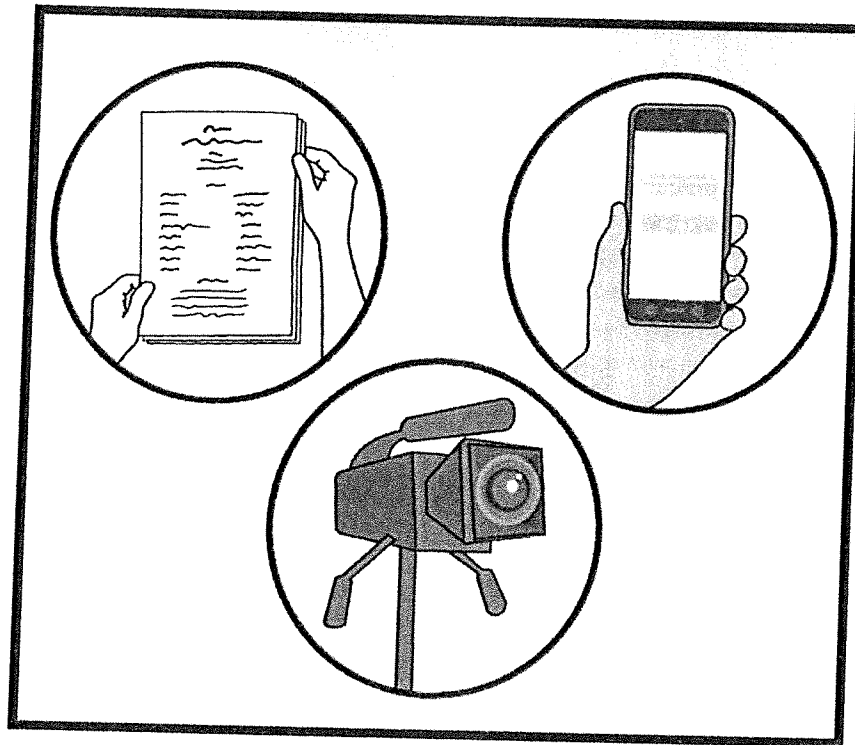
☐ b. Light waves travel around things.

☐ c. Light waves do not move.

Chapter 6:

Waves in the Theater

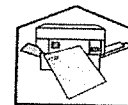
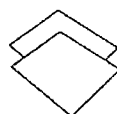
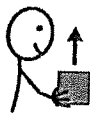
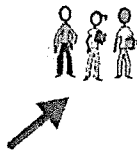




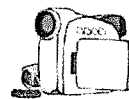
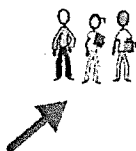
The students must do a few more things.



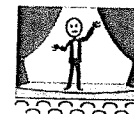
They pick up papers in the copy room.

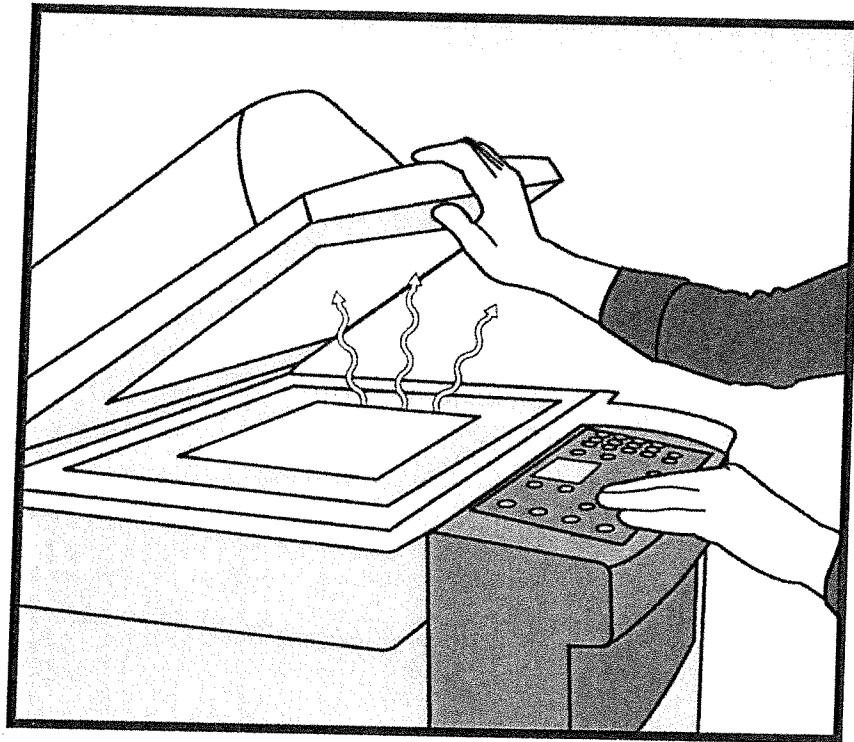


They turn on the video camera.

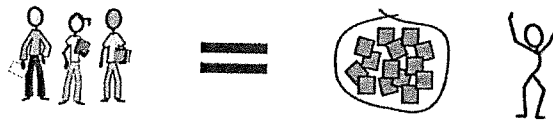


Juan sends a message about the play.





The students are all done.



Do copiers use waves ?

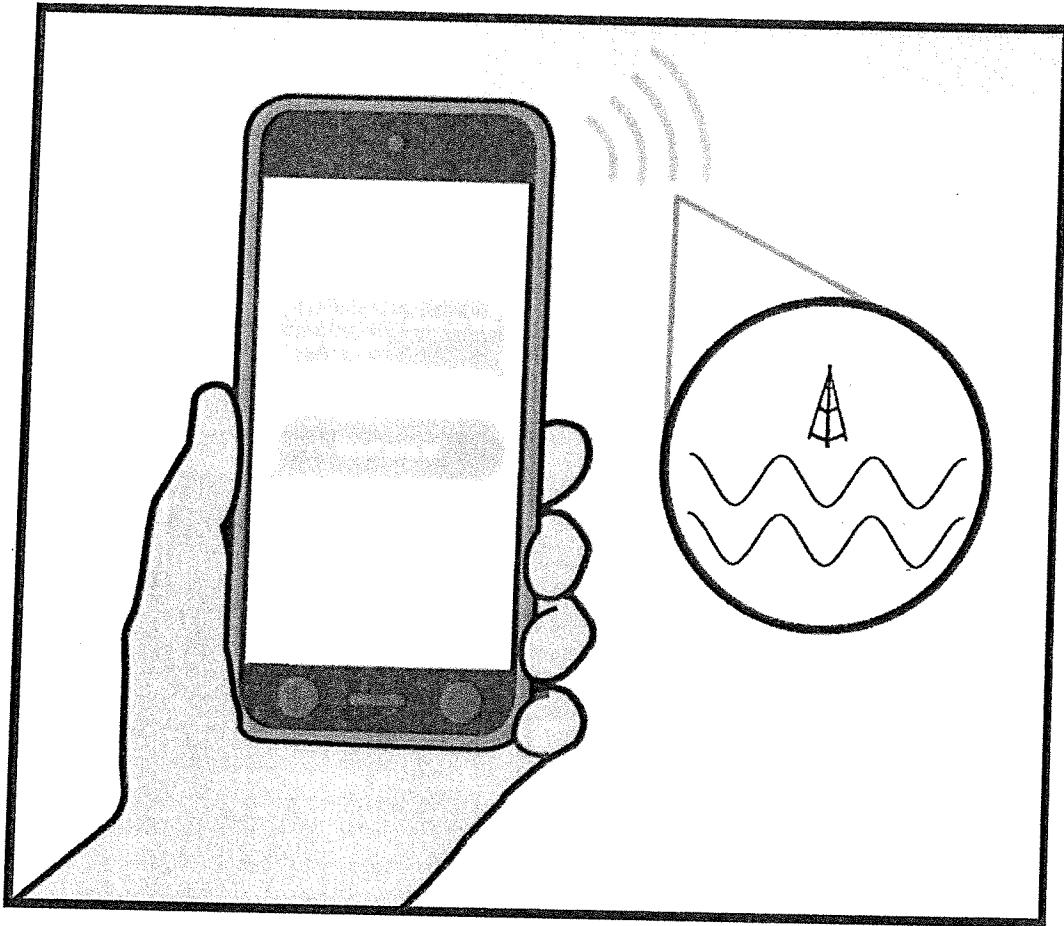


The copier uses light waves.



The light waves copy what is on the page.





Do cell phones use waves ?

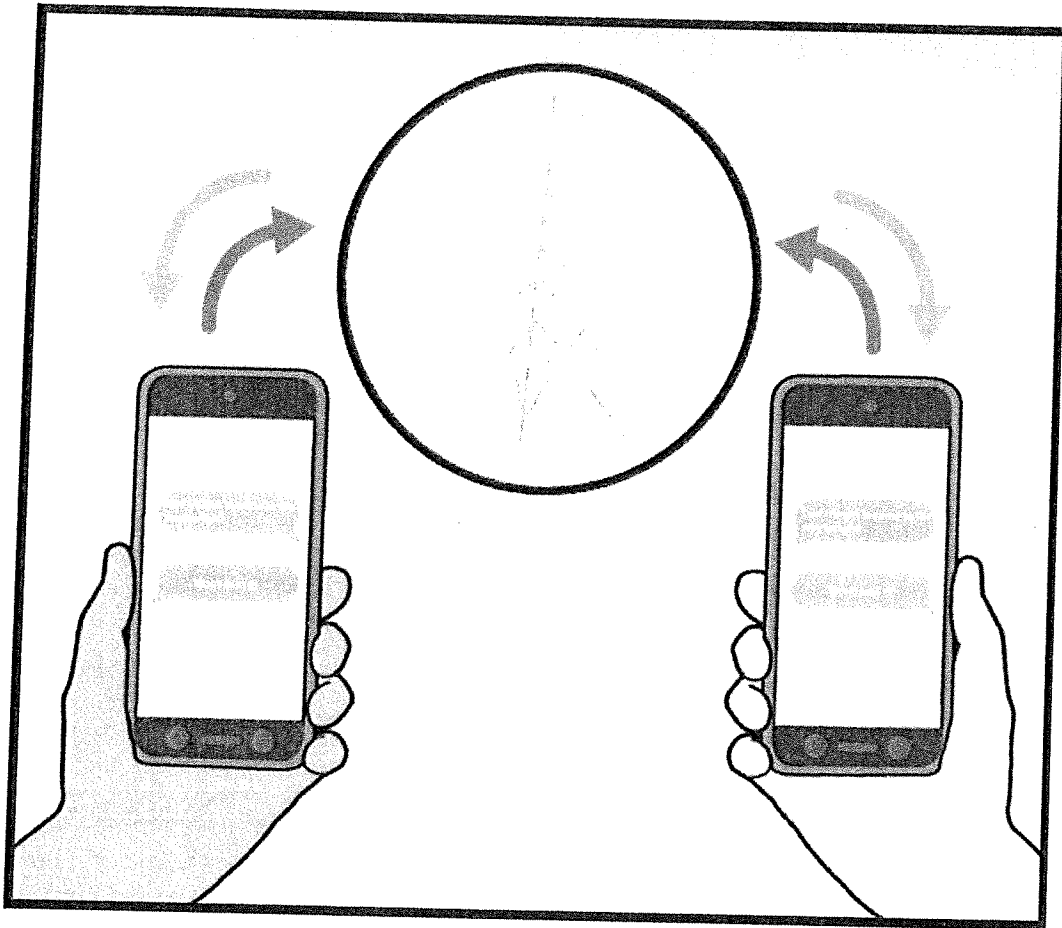


Cell phones use radio waves.



A message is sent from a cell phone with radio waves.

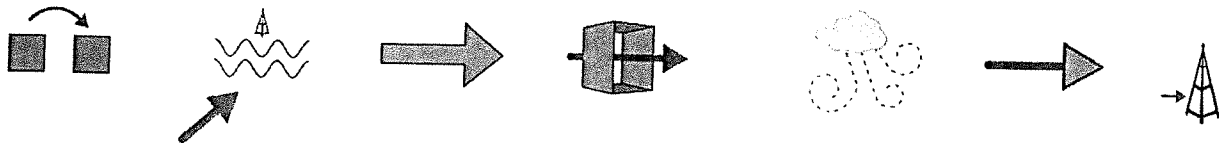




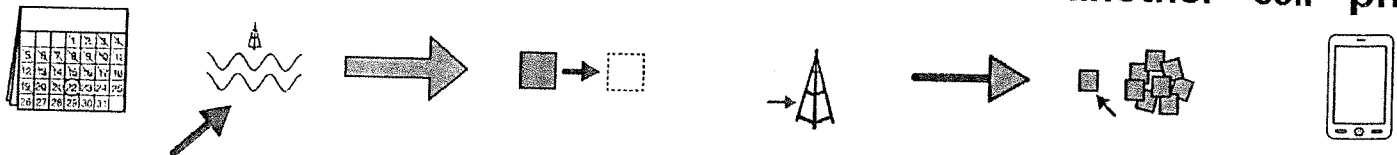
The radio waves start at the cell phone.

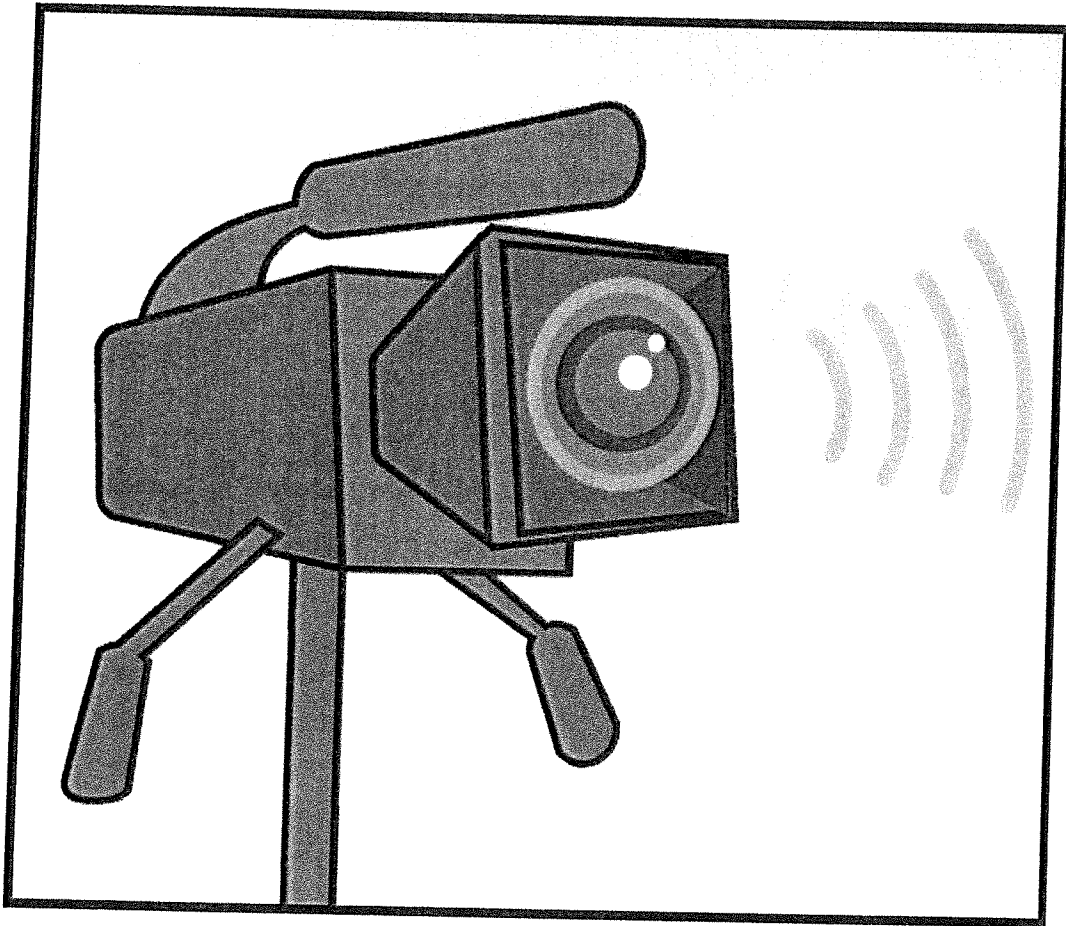


Then they go through the air to a tower.

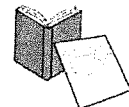
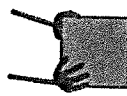
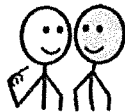
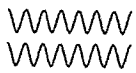


Finally, they go from the tower to another cell phone.

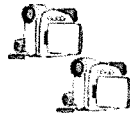




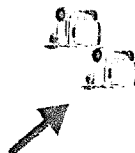
Waves help us get a lot of information.

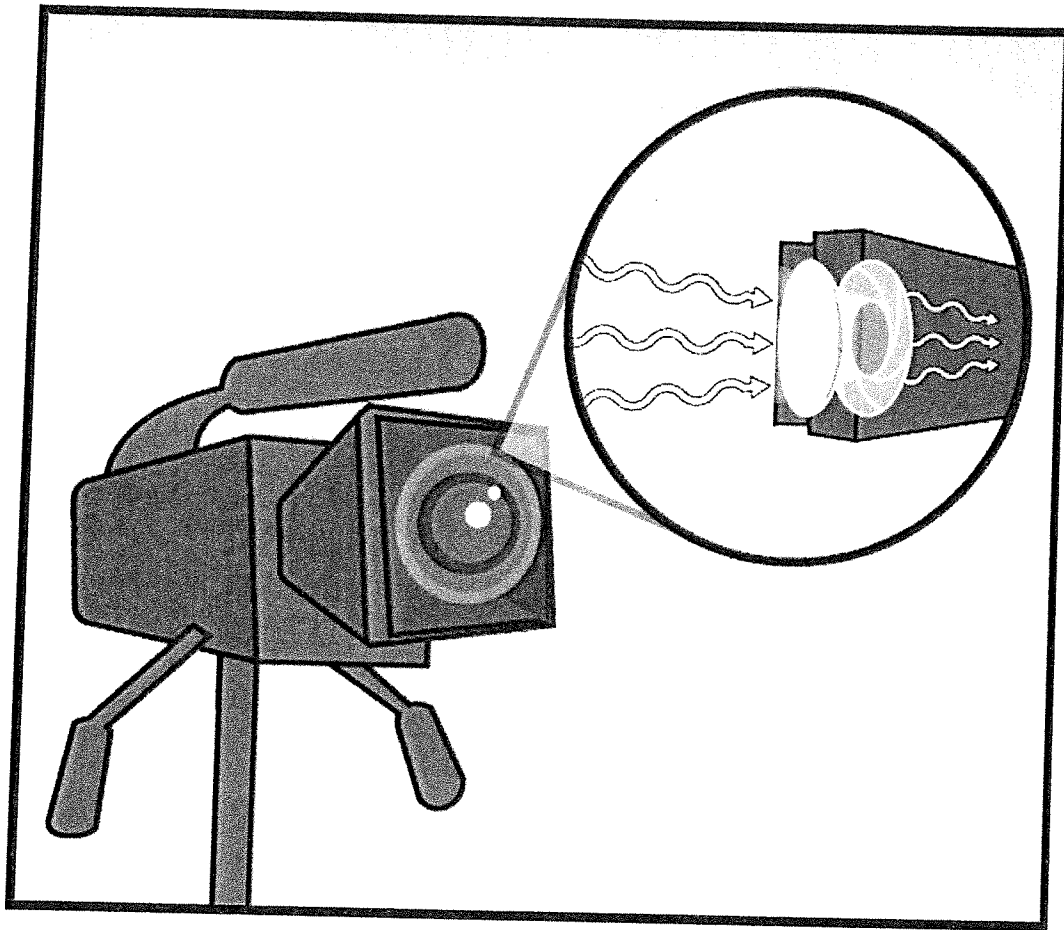


Do video cameras use waves ?

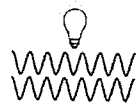
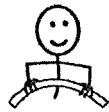
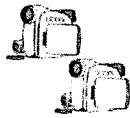


Yes, they do.

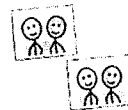
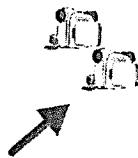
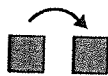




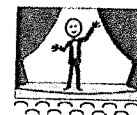
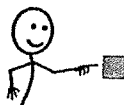
Video cameras bend light waves through the lens.

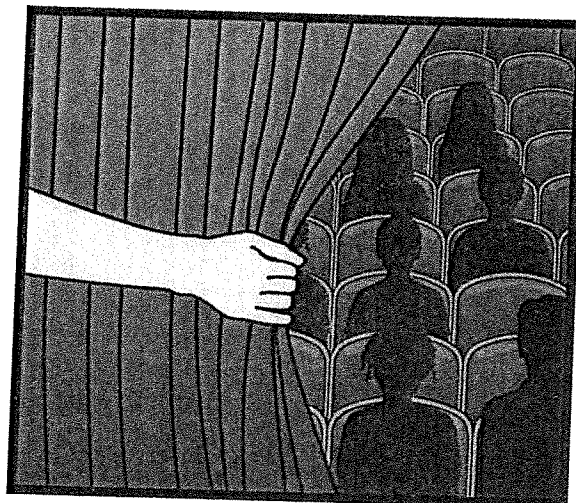


Then they store the images.

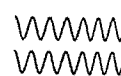
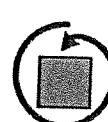
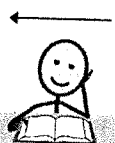


This will let us record the play.

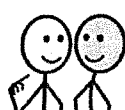
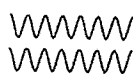




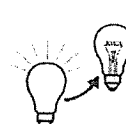
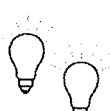
The cast has learned a lot about waves.



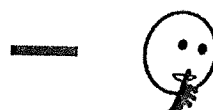
Waves help us to see and hear.



Now, the lights go off.



The audience is quiet.



The play begins.



1. What is this chapter about?

a. waves

b. books

c. movies

2. What uses light waves to copy?

a. car

b. copier

c. oven

3. What is a message sent from with radio waves?

a. cell phone

b. pencil

c. X-ray

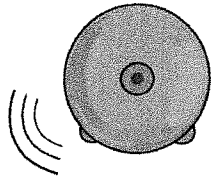
4. What bend light waves through the lens?

a. desks

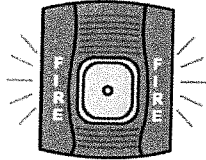
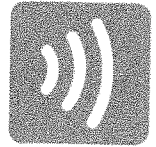
b. microwaves

c. video
cameras**5. What is important to know about this chapter?**☐ a. Waves don't help us get information.☐ b. Plays happen in an auditorium.☐ c. Waves help us to see and hear.

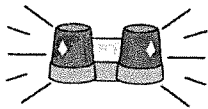
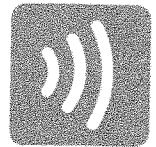
Sound in the Environment



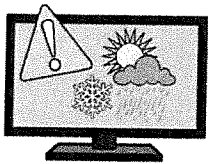
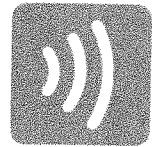
A bell rings at school.
Class is over.



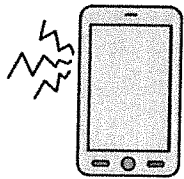
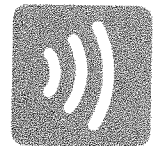
A fire alarm rings to warn of
a fire or fire drill.



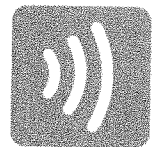
A siren warns that an
emergency vehicle is coming.



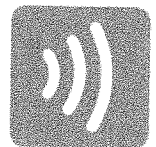
There is a weather alert.



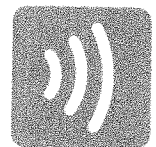
The telephone rings.

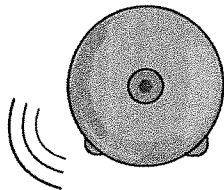
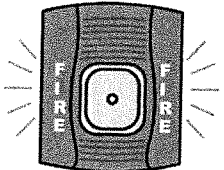
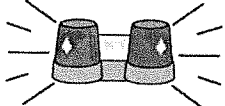
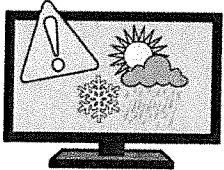
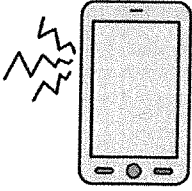




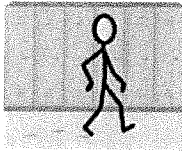
The alarm clock rings.



The doorbell rings.
Someone is at my house.



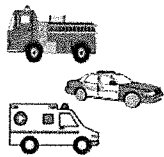
	What do I do when I hear this sound?
	
	
	
	
	
	
	



Get ready to leave.



Walk quietly out of the building.



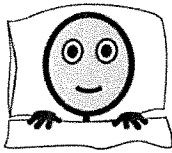
Be careful and watch for the emergency vehicle.



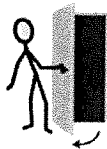
Listen to the weather reporter and follow safety measures.



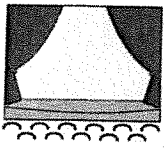
Answer the phone by saying, "Hello."



Wake up and get ready for the day.



Go to the door to see who it is.



Theater Etiquette Poster



1. Arrive on time. If the show has already started, wait for a break in the show to enter.



2. If seats are assigned, sit in your proper seat.



3. Turn your cell phone off, or put it on silent. Wait to answer calls or texts until after the show.



4. Remain quiet throughout the show.



5. Leave cell phones and cameras in your bag or pocket.



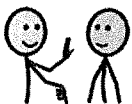
6. If food is allowed, be quiet with the wrappers.



7. Keep your feet on the floor.



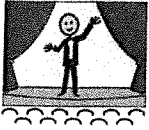
8. Clap, laugh or boo only when it is appropriate.



9. Remain in your seat throughout the show.



10. If you need to leave, exit quietly during a break in the show.



1. You arrive at the theater and the show has started. What rule do you follow?



2. You need to use the bathroom, but it is not an emergency. What rule do you follow?



3. You get a phone call in the middle of the show. What rule do you follow?



4. You have tickets with the seat number printed on them. You want to sit in the front row. What rule do you follow?



5. You get hungry during the show and have a bag of chips. What rule do you follow?



6. There is a funny part in the show. What rule do you follow?



7. Your feet are tired and the seat in front of you is empty. What rule do you follow?



8. You see your friend across the aisle sitting in the audience and he waves you over. What rule do you follow?



9. You want to take a picture of a character on stage. What rule do you follow?



10. Your friend wants you to talk about school during the show. What rule do you follow?



Arrive on time. If the show has started, wait for a break in the show to enter.



If seats are assigned, sit in your proper seat.



Turn your cell phone off, or put it on silent. Wait to answer calls or texts until after the show.



Remain quiet throughout the show.



Leave cell phones and cameras in your bag or pocket.



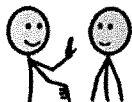
If food is allowed, be quiet with the wrappers.



Keep your feet on the floor.



Clap, laugh or boo only when it is appropriate.



Remain in your seat throughout the show.



If you need to leave, exit quietly during a break in the show.



Audition Form

Please print legibly in ink

Name: _____

Age/Grade: _____ Cell Phone Number: _____

Contacts: _____

How would you like to be part of this production? Circle all that apply:

actor singer dancer light crew sound crew backstage crew

makeup crew costume crew set design crew props crew front of house crew

Rehearsals are Mondays, Wednesdays and Fridays from 3:15 p.m. - 5:15 p.m. for 2 months.

Are you able to make a commitment to come to all rehearsals?

 yes  no

Will you have reliable transportation to and from all rehearsals and performances?

 yes  no




Are you willing to accept any role you are given?

 yes  no

List any training or experience you have had that would help you be a part of the cast and crew.

Training/Experience	When

If you sing, what is your pitch or range?

low medium high
  

Attach a current headshot to back of Audition Form.



Audition Form



Name: _____

Please print legibly in ink



Age/Grade: _____



Cell Phone Number: _____



Contacts: _____

How would you like to be part of this production? Circle all that apply:

actor

singer

dancer

light crew

sound crew

backstage
crew

makeup
crew

costume
crew

set design
crew

props crew

front of
house crew

Rehearsals are Mondays, Wednesdays and Fridays from 3:15 p.m. - 5:15 p.m. for 2 months.



Are you able to make a commitment to come to all rehearsals?



yes



no



Will you have reliable transportation to and from all rehearsals and performances?



yes



no



Are you willing to accept any role you are given?



yes



no



Audition Form

Please print legibly in ink

List any training or experience you have had that would help you be a part of the cast and crew.

Training/Experience	When



If you sing, what is your pitch or range?

low



medium




high



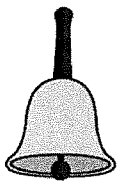
Attach a current headshot to back of Audition Form.



DO NOT WRITE OR DRAW IN THESE SPACES. CUT OUT HERE TO GET PAGES.

 <p>voice lessons</p>	 <p>acting lessons</p>
 <p>performed in show</p>	 <p>ballet dance</p>
 <p>tap dance</p>	 <p>jazz dance</p>
 <p>worked on lights</p>	 <p>worked on microphones</p>
 <p>made props</p>	 <p>sewed clothes</p>
 <p>applied makeup</p>	 <p>usher</p>
 <p>built a set piece</p>	 <p>shop class</p>
 <p>theater class</p>	 <p>band/orchestra</p>
 <p>choir</p>	 <p>art class</p>
 <p>life skills class</p>	

Brent is buying items for the play. He buys a bell for \$5.78.

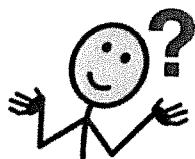


How much does the bell cost?

\$ _____

How many dollars should he use to pay?

\$ _____

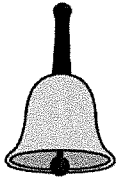


(Use the "one-up" method.)

Show the number of bills.



Brent is buying items for the play. He buys a bell for \$5.78.

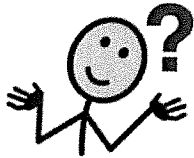


How much does the bell cost?

\$ 5.78

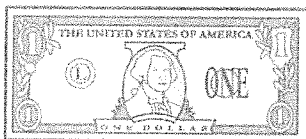
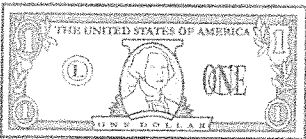
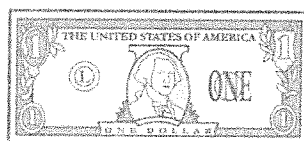
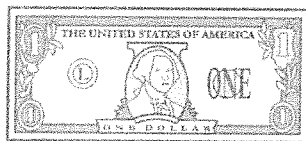
How many dollars should he use to pay?

\$ 6.00

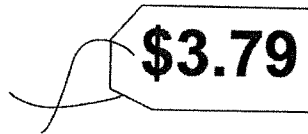
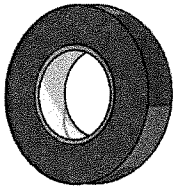


(Use the "one-up" method.)

Show the number of bills.



Mary Beth is buying items to help with the lighting for the play. She buys electrical tape for \$3.79.

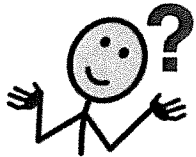


How much does the electrical tape cost?

\$ _____

How many dollars should she use to pay?

\$ _____



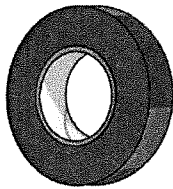
(Use the "one-up" method.)

Show the number of bills.



A large rectangular box with a decorative border, intended for drawing or writing the number of bills used to pay.

Mary Beth is buying items to help with the lighting for the play. She buys electrical tape for \$3.79.



How much does the electrical tape cost?

\$ 3.79

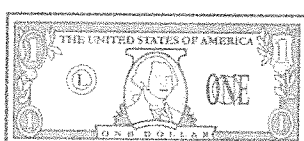
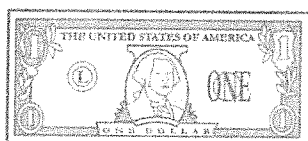
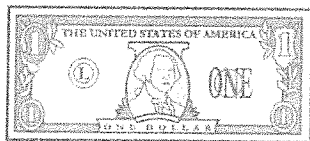
How many dollars should she use to pay?

\$ 4.00

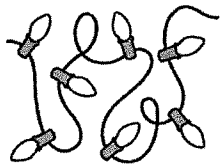


(Use the "one-up" method.)

Show the number of bills.



Brent is buying items to help with the lighting for the play. He buys a string of lights for \$7.37.



How much does the string of lights cost?

\$

How many dollars should he use to pay?

\$



(Use the "one-up" method.)

Show the number of bills.



Area for drawing or writing the number of bills used to pay.

Brent is buying items to help with the lighting for the play. He buys a string of lights for \$7.37.



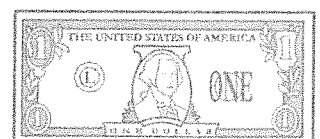
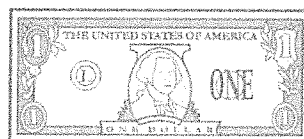
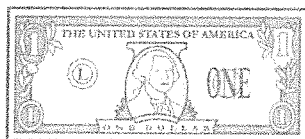
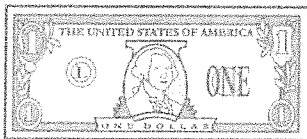
How much does the string of lights cost? \$ 7.37

How many dollars should he use to pay? \$ 8.00

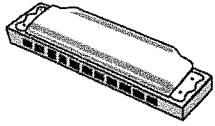


(Use the "one-up" method.)

Show the number of bills.



Mary Beth is buying items for musicians in the play. She buys a harmonica for \$6.08.



\$6.08

How much does the harmonica cost?

\$

How many dollars should she use to pay?

\$

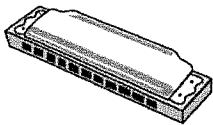


(Use the "one-up" method.)

Show the number of bills.



Mary Beth is buying items for musicians in the play. She buys a harmonica for \$6.08.



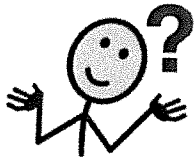
\$6.08

How much does the harmonica cost?

\$ 6.08

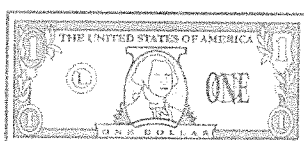
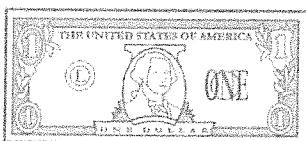
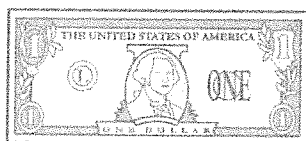
How many dollars should she use to pay?

\$ 7.00



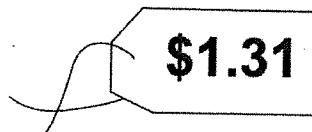
(Use the "one-up" method.)

Show the number of bills.



Name: _____

Danielle is buying items for the play. She buys wire for \$1.31 and twist ties for \$2.25. Which item costs more? How much will this cost altogether? Show the money.



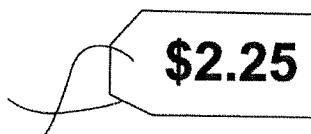
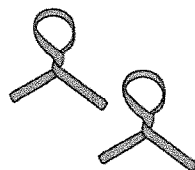
\$

1

 .

3

1



+ \$

2

 .

2

5



Total cost

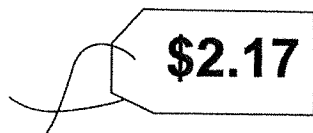
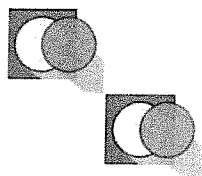
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 .

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Brent is buying items for the play. He buys lens covers for \$2.17 and hook and loop fasteners for \$2.11. Which item costs more? How much will this cost altogether? Show the money.



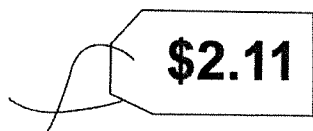
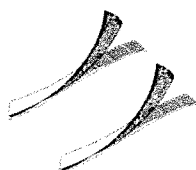
\$

2

 .

1

7



+ \$

2

 .

1

1



Total cost

\$

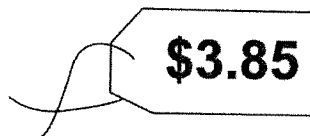
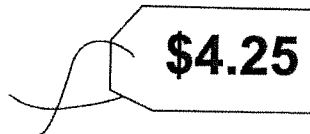
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 .

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Brent is buying items for the play. He buys a flashlight for \$4.25 and a cable for \$3.85. Which item costs more? How much will this cost altogether? Show the money.

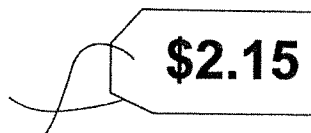
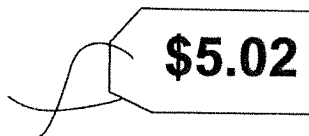
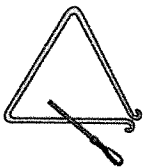


Total cost

\$

$$\begin{array}{r}
 \$ \boxed{4}.\boxed{2}\boxed{5} \\
 + \$ \boxed{3}.\boxed{8}\boxed{5} \\
 \hline
 \$ \boxed{}\boxed{}.\boxed{}\boxed{}
 \end{array}$$

Danielle is buying items for musicians in the play. She buys a triangle for \$5.02 and a guitar pick for \$2.15. Which item costs more? How much will this cost altogether? Show the money.



Total cost

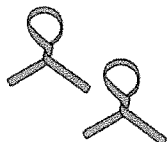
\$

$$\begin{array}{r}
 \$ \boxed{5}.\boxed{0}\boxed{2} \\
 + \$ \boxed{2}.\boxed{1}\boxed{5} \\
 \hline
 \$ \boxed{}\boxed{}.\boxed{}\boxed{}
 \end{array}$$

Mary Beth is buying items for the play. She buys an extension cord for \$5.76, twist ties for \$2.00 and rubber bands for \$1.15. Which items cost the most? How much will this cost altogether? Show the money.



\$5.76



\$2.00



\$1.15



Total cost

\$

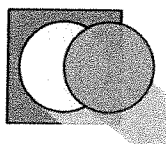
\$ 5 . 7 6

\$ 2 . 0 0

+ \$ 1 . 1 5

\$.

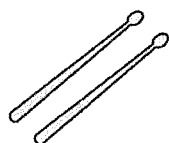
Brent is buying items for the play. He buys a lens cover for \$0.85, wire for \$0.63 and drumsticks for \$7.50. Which item costs the most? How much will this cost altogether? Show the money.



\$0.85



\$0.63



\$7.50



Total cost

\$

\$ 0 . 8 5

\$ 0 . 6 3

+ \$ 7 . 5 0

\$.

Name: _____

Ryan is buying items to help with the lighting for the play. He buys a string of lights for \$8.00, an extension cord for \$6.15 and a flashlight for \$4.40. Which item costs the most? How much will this cost altogether? Show the money.



Total cost

$$\begin{array}{r}
 \$ \quad \boxed{} \boxed{} \boxed{} 8 . \boxed{} \boxed{} \boxed{} 0 \boxed{} 0 \\
 + \$ \quad \boxed{} \boxed{} \boxed{} 6 . \boxed{} \boxed{} \boxed{} 1 \boxed{} 5 \\
 + \$ \quad \boxed{} \boxed{} \boxed{} 4 . \boxed{} \boxed{} \boxed{} 4 \boxed{} 0 \\
 \hline
 \$ \quad \boxed{} \boxed{} \boxed{} \boxed{} . \boxed{} \boxed{} \boxed{} \boxed{}
 \end{array}$$

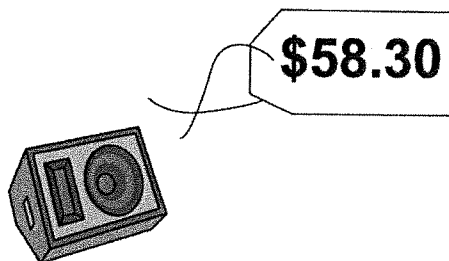
Mary Beth is buying items for musicians in the play. She buys a triangle for \$6.52, a harmonica for \$8.15 and a bell for \$2.86. Which item costs the most? How much will this cost altogether? Show the money.



Total cost

$$\begin{array}{r}
 \$ \quad \boxed{} \boxed{} \boxed{} 6 . \boxed{} \boxed{} \boxed{} 5 \boxed{} 2 \\
 + \$ \quad \boxed{} \boxed{} \boxed{} 8 . \boxed{} \boxed{} \boxed{} 1 \boxed{} 5 \\
 + \$ \quad \boxed{} \boxed{} \boxed{} 2 . \boxed{} \boxed{} \boxed{} 8 \boxed{} 6 \\
 \hline
 \$ \quad \boxed{} \boxed{} \boxed{} \boxed{} . \boxed{} \boxed{} \boxed{} \boxed{}
 \end{array}$$

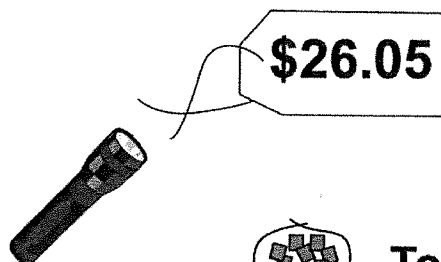
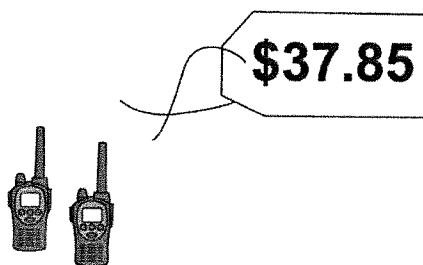
Randy is buying items to help with the sound for the play. He buys a speaker for \$58.30 and an extension cord for \$17.50. Which item costs more? How much will this cost altogether? Show the money.



Total cost

$$\begin{array}{r}
 \$ \begin{array}{|c|c|c|} \hline 5 & 8 & . \\ \hline \end{array} \begin{array}{|c|c|} \hline 3 & 0 \\ \hline \end{array} \\
 + \$ \begin{array}{|c|c|c|} \hline 1 & 7 & . \\ \hline \end{array} \begin{array}{|c|c|} \hline 5 & 0 \\ \hline \end{array} \\
 \hline
 \$ \begin{array}{|c|c|c|} \hline & & . \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline \end{array}
 \end{array}$$

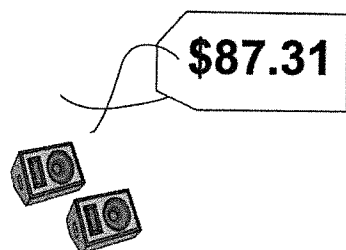
Danielle is buying items for backstage. She buys walkie talkies for \$37.85 and a flashlight for \$26.05. Which item costs more? How much will this cost altogether? Show the money.



Total cost

$$\begin{array}{r}
 \$ \begin{array}{|c|c|c|} \hline 3 & 7 & . \\ \hline \end{array} \begin{array}{|c|c|} \hline 8 & 5 \\ \hline \end{array} \\
 + \$ \begin{array}{|c|c|c|} \hline 2 & 6 & . \\ \hline \end{array} \begin{array}{|c|c|} \hline 0 & 5 \\ \hline \end{array} \\
 \hline
 \$ \begin{array}{|c|c|c|} \hline & & . \\ \hline \end{array} \begin{array}{|c|c|} \hline & \\ \hline \end{array}
 \end{array}$$

Brent is buying items for the play. He buys speakers for \$87.31 and strings of lights for \$37.90. Which item costs more? How much will this cost altogether? Show the money.



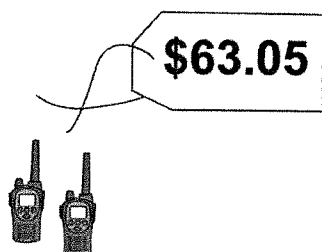
$$\begin{array}{r}
 \$ \quad \boxed{} \boxed{} \boxed{8} \boxed{7} . \boxed{3} \boxed{1} \\
 + \$ \quad \boxed{} \boxed{} \boxed{3} \boxed{7} . \boxed{9} \boxed{0} \\
 \hline
 \end{array}$$



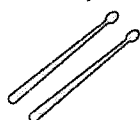
Total cost

$$\$ \quad \boxed{} \boxed{} \boxed{} . \boxed{} \boxed{}$$

Randy is buying items for the play. He buys walkie talkies for \$63.05 and drumsticks for \$72.60. Which item costs more? How much will this cost altogether? Show the money.



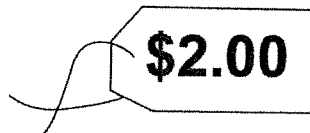
$$\begin{array}{r}
 \$ \quad \boxed{} \boxed{} \boxed{6} \boxed{3} . \boxed{0} \boxed{5} \\
 + \$ \quad \boxed{} \boxed{} \boxed{7} \boxed{2} . \boxed{6} \boxed{0} \\
 \hline
 \end{array}$$



Total cost

$$\$ \quad \boxed{} \boxed{} \boxed{} . \boxed{} \boxed{}$$

Danielle is buying items for musicians in the play.
She has \$5.00. She buys guitar picks for \$2.00.
How much money will she get back? Show the money.



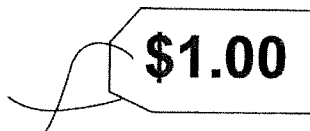
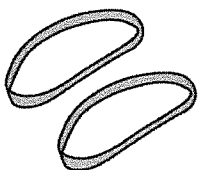
Money left

\$ 5 . 0 0

- \$ 2 . 0 0

\$.

Brent is buying items for backstage.
He has \$5.00. He buys rubber bands for \$1.00.
How much money will he get back? Show the money.



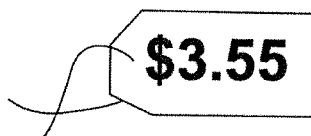
Money left

\$ 5 . 0 0

- \$ 1 . 0 0

\$.

Ryan is buying items for the play.
He has \$5.00. He buys a cable for \$3.55.
How much money will he get back? Show the money.



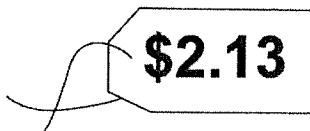
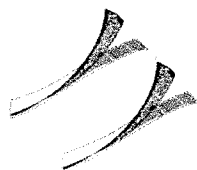
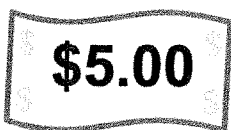
Money left

\$ 5 . 0 0

- \$ 3 . 5 5

\$.

Randy is buying items for backstage.
He has \$5.00. He buys hook and loop fasteners for \$2.13.
How much money will he get back? Show the money.



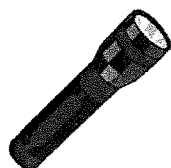
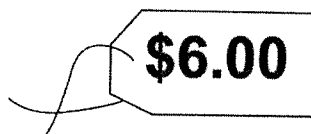
Money left

\$ 5 . 0 0

- \$ 2 . 1 3

\$.

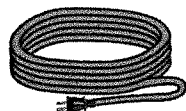
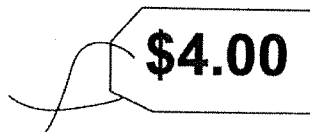
Mary Beth is buying items for the play.
She has \$10.00. She buys a flashlight for \$6.00.
How much money will she get back? Show the money.



Money left

\$	1	0	.	0	0
- \$		6	.	0	0
<hr/>					
\$.		

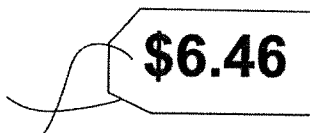
Ryan is buying items for backstage.
He has \$10.00. He buys an extension cord for \$4.00.
How much money will he get back? Show the money.



Money left

\$	1	0	.	0	0
- \$		4	.	0	0
<hr/>					
\$.		

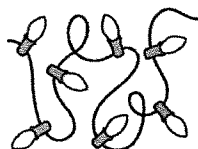
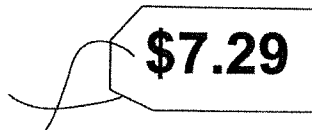
Danielle is buying items for the musicians in the play.
She has \$10.00. She buys a triangle for \$6.46.
How much money will she get back? Show the money.



Money left

\$		1		0	.		0	0
- \$				6	.		4	6
<hr/>								
\$.			

Randy is buying items to help with the lighting for the play.
He has \$10.00. He buys a string of lights for \$7.29.
How much money will he get back? Show the money.



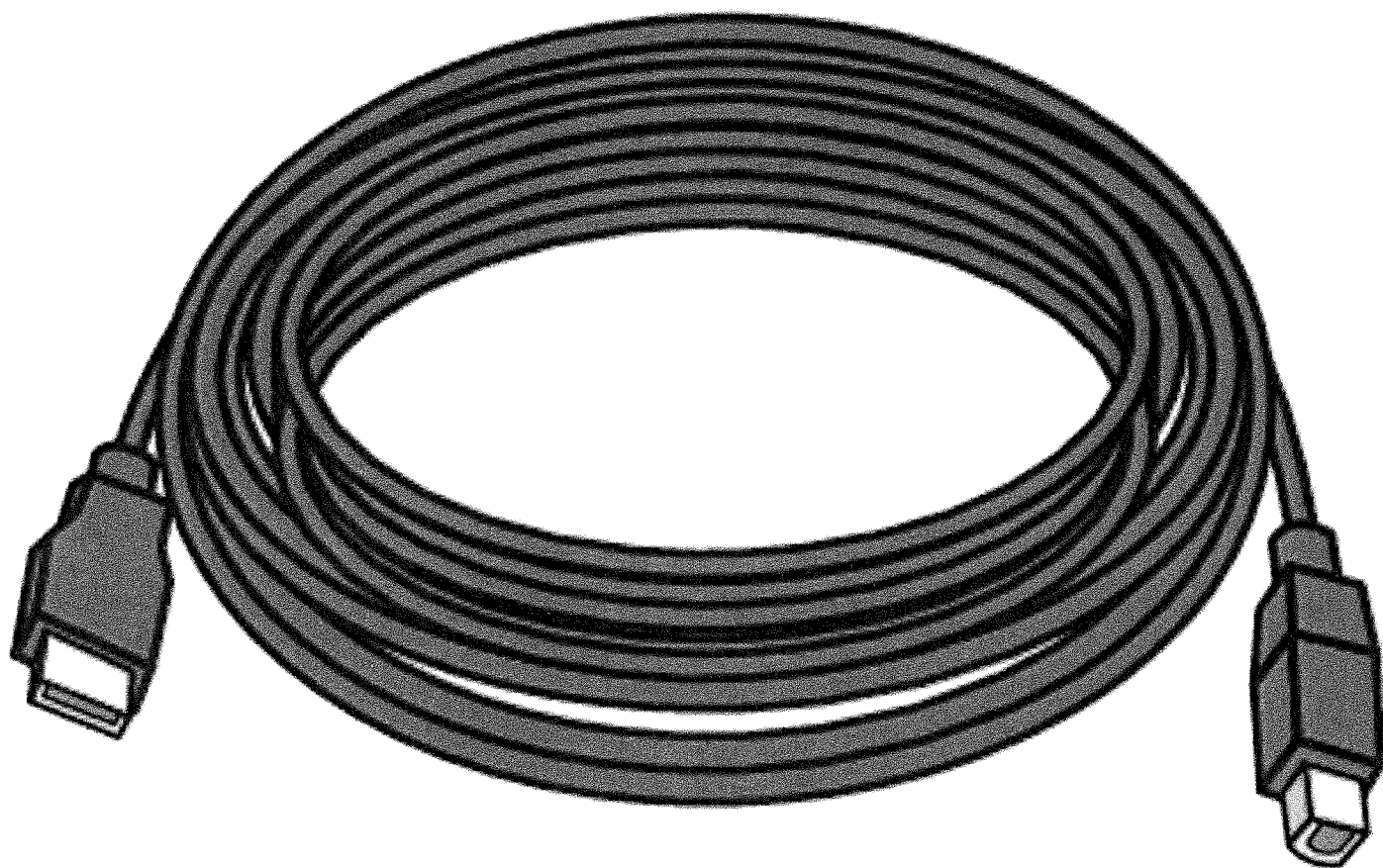
Money left

\$		1		0	.		0	0
- \$				7	.		2	9
<hr/>								
\$.			



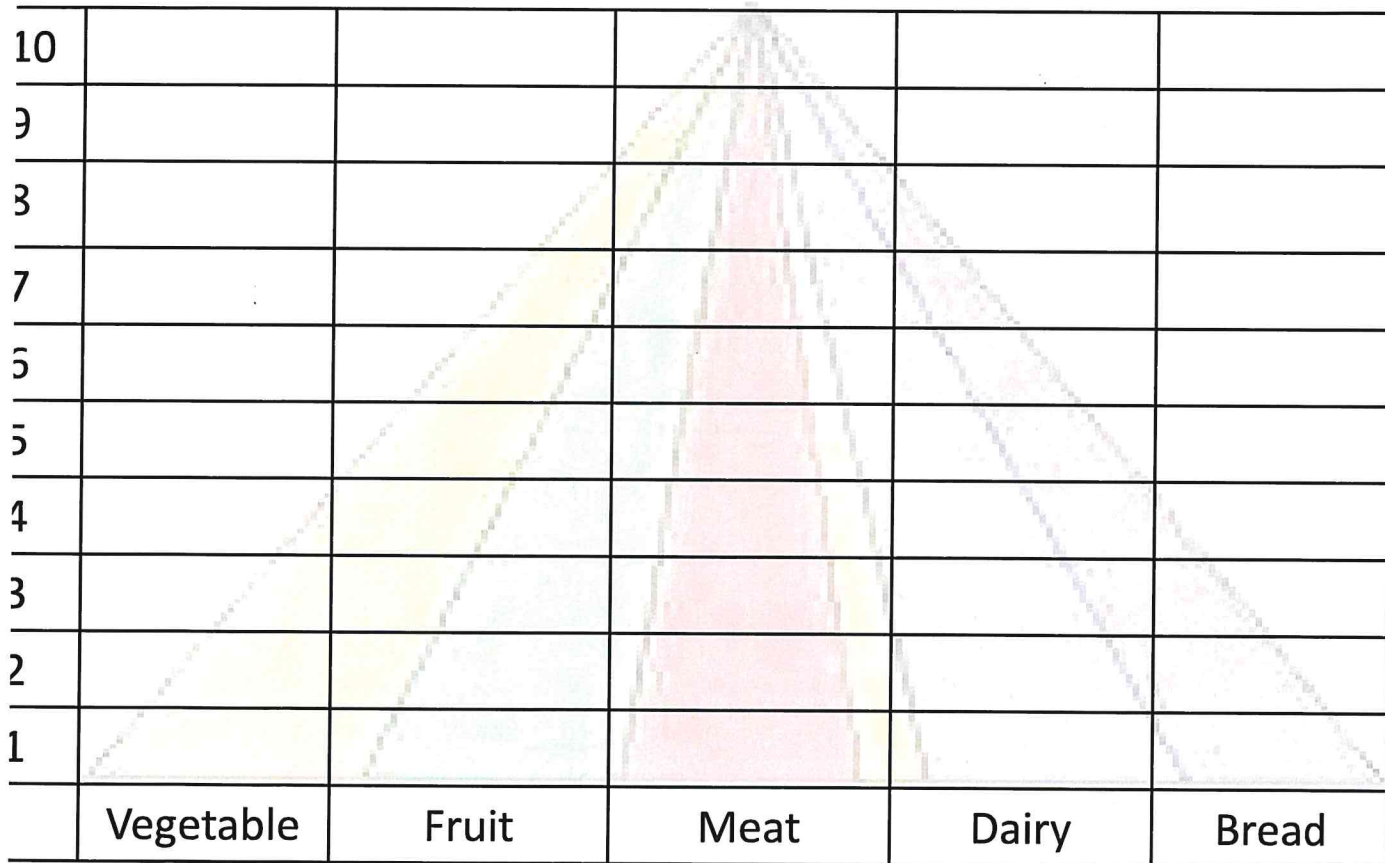
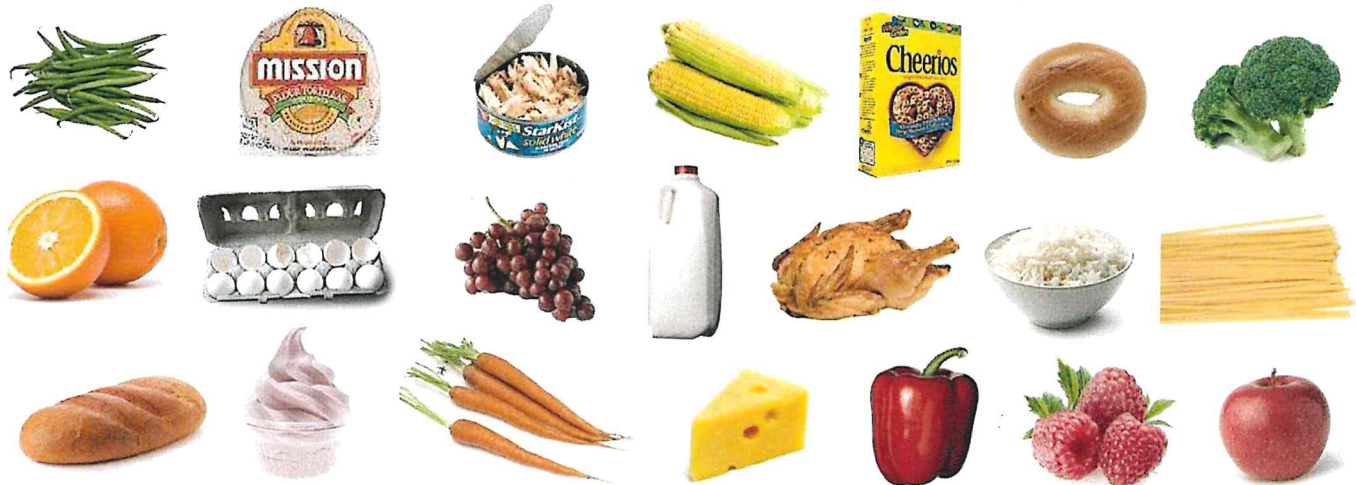
For hands-on instruction, print, cut out and laminate.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



Food Pyramid Graphing

How many of each of the following foods do we need to eat each day? Graph your answers.



Write your answers below.

Bread _____ Fruit _____ Meat _____ Vegetable _____ Dairy _____



Adventure to Fitness

Healthy Minds • Fit Bodies = Happy Kids !!

Adventure to Fitness - Healthy Tracker



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



Daily Goal:
3-5 Vegetables & 2-4 Fruits



Daily Goal:
6-8 Cups of Water



Daily Goal:
Eat Healthy Snacks Not Sweets



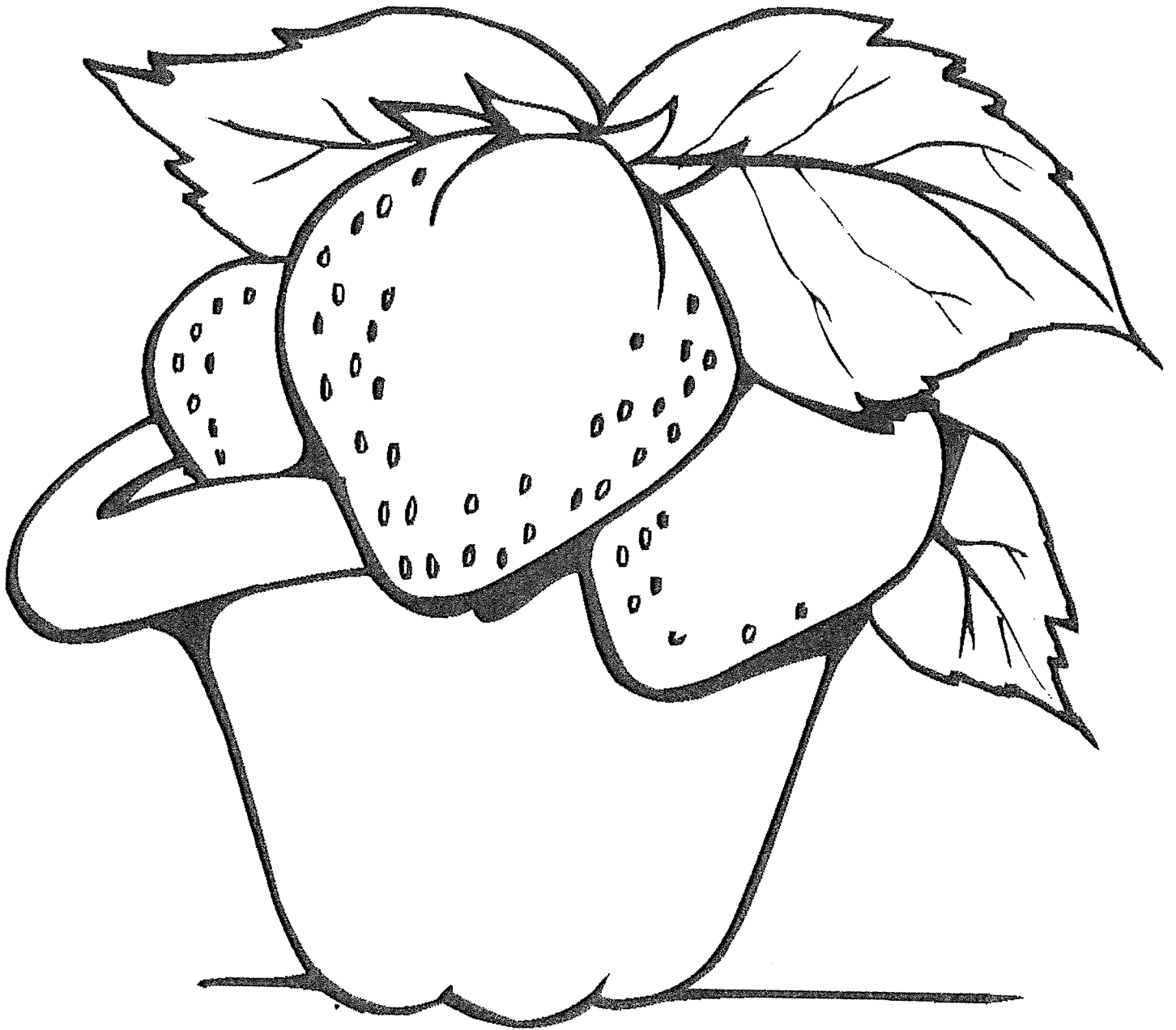
Daily Goal:
60 Minutes of Physical Activity

Kids - Use this chart to track how you compare with the daily recommendations for good health!

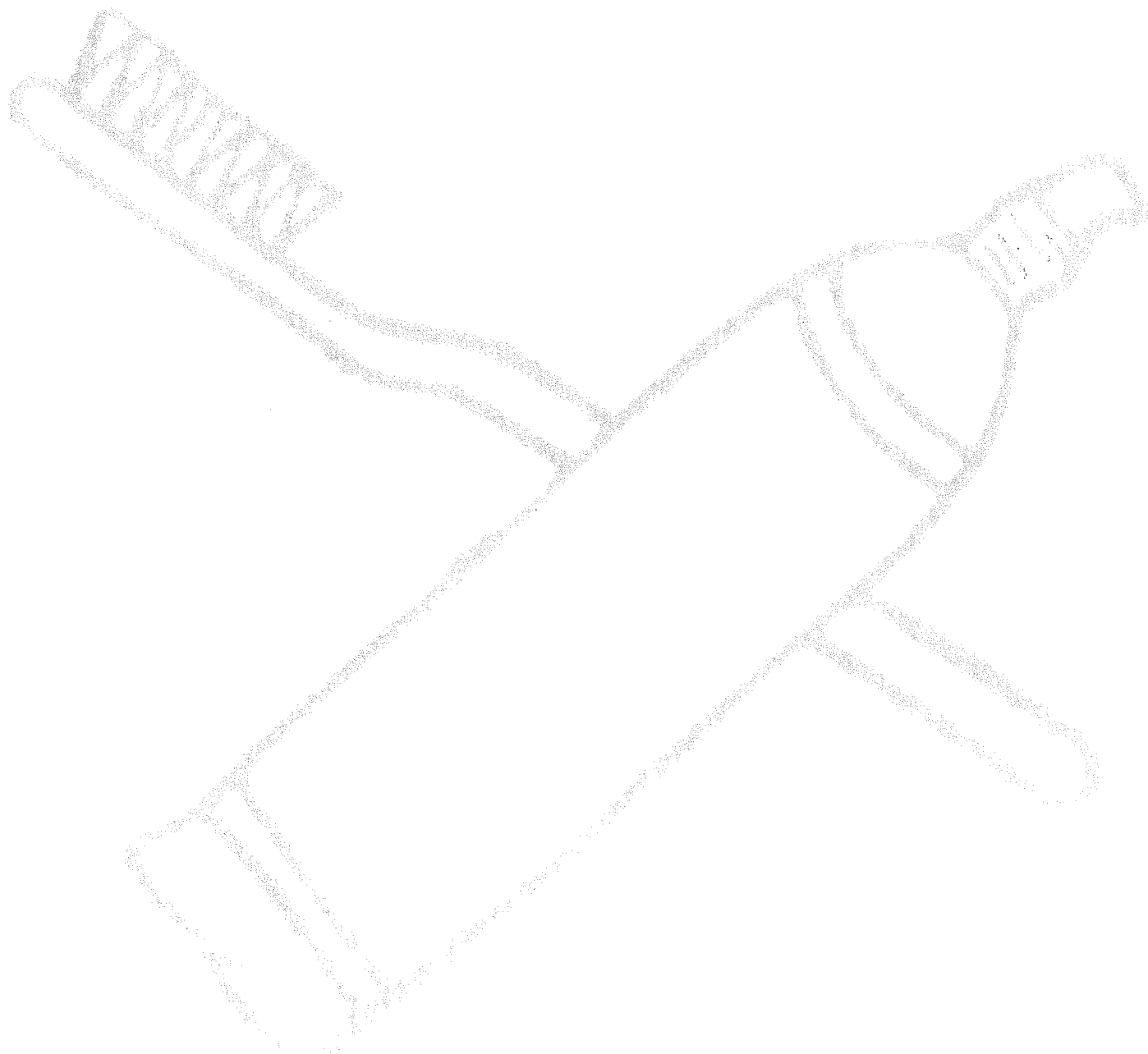
Color The Word

exercise

Color Fun



Color Fun





Daily Buzz



Let me tell you about my day.



For lunch I had _____.

It was _____.

OK



good



bad



gross



A job I did today was _____.

It was _____.

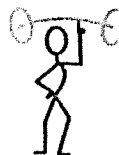
fun



boring



easy



hard





Daily Buzz



One other thing I did today was _____.

It was _____.

fun



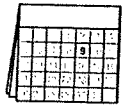
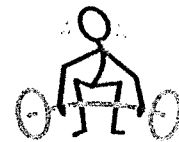
boring



easy



hard



My day was _____.

great



good



OK



bad

