Room 23/24

Table of Contents

- 1. Hygiene Routine This should be completed each day. Follow the written or picture visuals to complete their routine. I have included washing hands, brushing teeth and washing face directions. Your child can apply deodorant without the directions.
- 2. Meal time jobs for Vocational We are focusing on meal time jobs. Your child can use the written and visual directions to complete these jobs at each mealtime. The jobs I have included are setting the table and sweeping the floor.
- 3. Chapter 4, Chapter 5, and Chapter 6 Science and English Language Arts (Unit on Changes in Sound and Light) Read each chapter with your child and have them complete the visual or written comprehension questions.
- 4. Theater Etiquette Read the poster with your child and have them cut and paste the answer to each scenario pertaining to theater etiquette.
- 5. Sound in the Environment Please read the first page Sounds in the Environment with your child. Have them then answer (cut and paste) what they would do when they hear each sound.
- 6. Audition Form (Personal Information) Read the information to your child and have them complete the audition form. Give them a near visual if they cannot write the information on their own.
- 7. Money Next Dollar Up, Addition and Subtraction of money. They may use a calculator with this and will need directions read to them.
- 8. Daily Buzz Each Day complete a daily Buzz for what they did for that day.
- 9. Food Pyramid Graphing For one week track what your child eats and moves throughout their normal routine. I have also included some health coloring sheets.

Please complete this work and return the packets to school with your child on April 6^{th} . You may contact me by email at <u>klieb@re-edserv.com</u> with any questions.





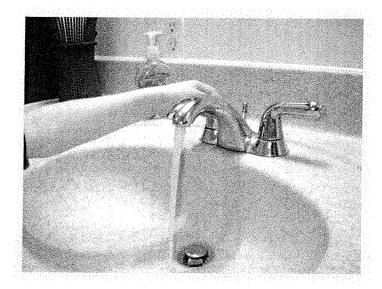
| 1 | ON DE | Turn on the warm water. |
|---|-------|--|
| 2 | | Wet your hands. |
| 3 | OFF J | Turn off the water. |
| 4 | | Get soap. |
| 5 | | Wash and scrub for 20 seconds. |
| 6 | OND | Turn on the warm water and rinse off the soap. |
| 7 | | Dry your hands with a paper towel. |
| 8 | OFF | Turn off the water with the paper towel. |
| 9 | | Throw the paper towel in the trash. |





Turn on the warm water.

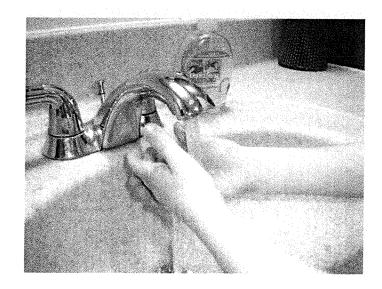




2

Wet your hands.





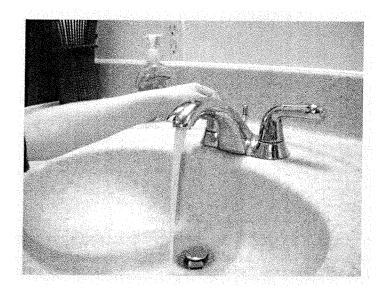




3

Turn off the water.





4

Get soap.









5

Wash and scrub for 20 seconds.





Turn on the warm water and rinse off the soap.









Dry your hands with a paper towel.





Turn off the water with the paper towel.





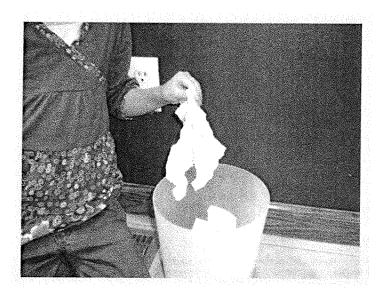




9

Throw the paper towel in the trash.









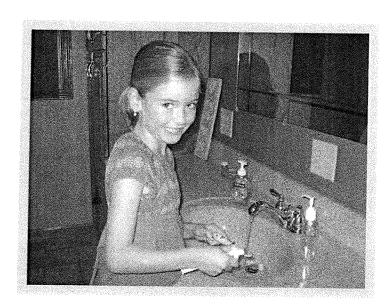
| | Put toothpaste on your toothbrush. |
|---|------------------------------------|
| 2 | Brush your teeth. |
| 3 | Spit out the toothpaste. |
| 4 | Rinse your mouth with water. |
| 5 | Spit out the water. |
| 6 | Wipe your mouth. |
| 7 | All clean! |





Put toothpaste on your toothbrush.

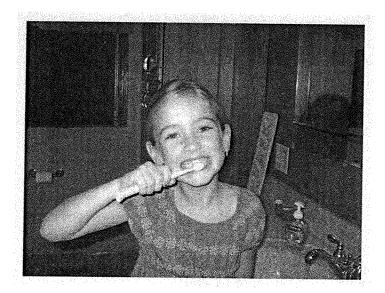




2

Brush your teeth.



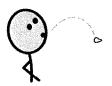


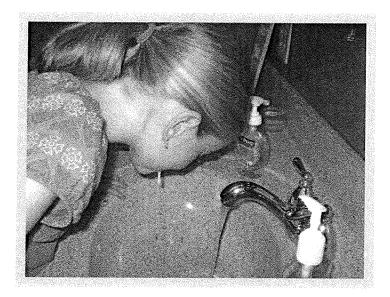




3

Spit out the toothpaste.

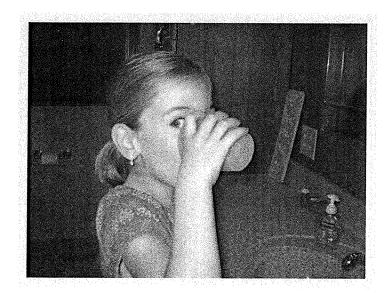




4

Rinse your mouth with water.



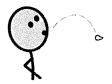


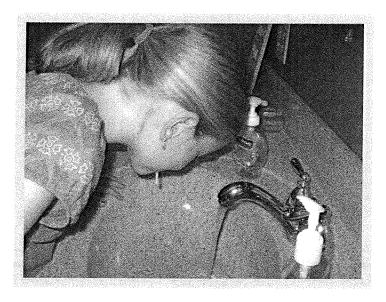




5

Spit out the water.

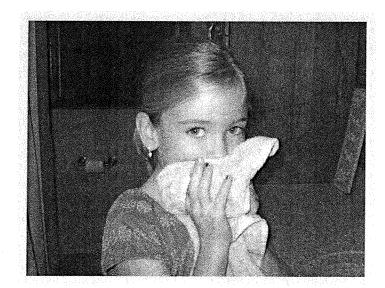




6

Wipe your mouth.









All clean!









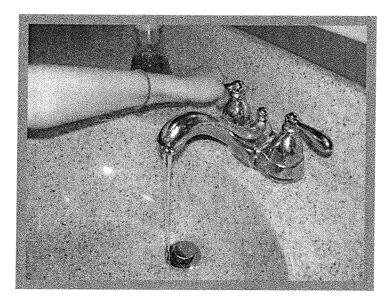
| 1 | ON DE | Turn on the warm water. |
|----|---------|---|
| 2 | | Wet a washcloth. |
| 3 | OFF OFF | Turn off the water. |
| 4 | | Wring out the washcloth. |
| 5 | | Put soap on the washcloth. |
| 6 | a g | Wash your face with the washcloth. |
| 7 | | Turn on warm water and rinse the washcloth. |
| 8 | | Wring out the washcloth. |
| 9 | a | Rinse your face with the washcloth. |
| 10 | OFF | Rinse the washcloth and turn off water. |
| 11 | | Wring out the washcloth. |
| 12 | | Hang the washcloth up to dry. |





Turn on the warm water.

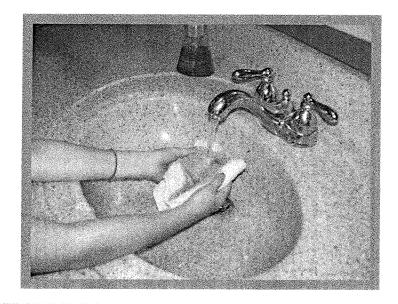




2

Wet a washcloth.





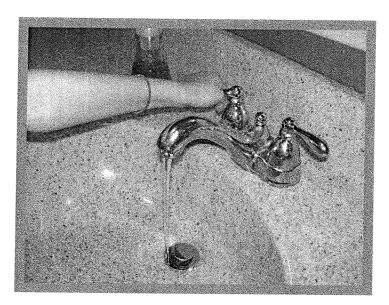




3

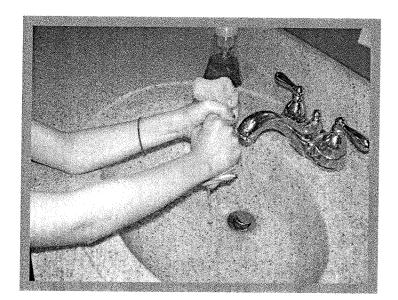
Turn off the water.





Wring out the washcloth.





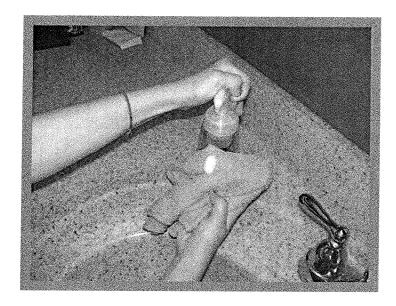




5 Put soap on the washcloth.







Wash your face with the washcloth.





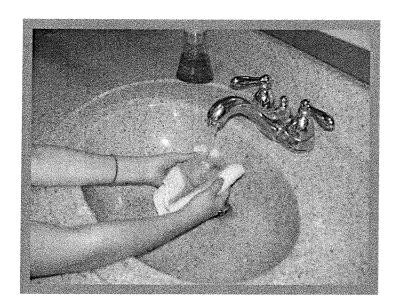




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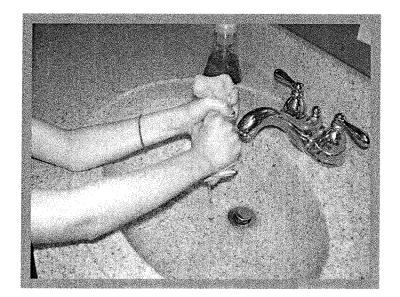
Turn on warm water and rinse the washcloth.





8 Wring out the washcloth.









9

Rinse your face with the washcloth.

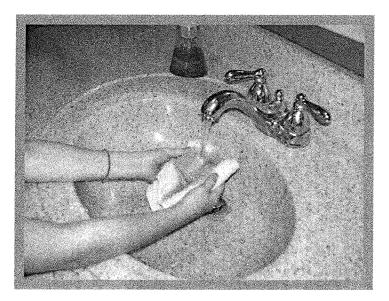




10

Rinse the washcloth and turn off water.









11

Wring out the washcloth.

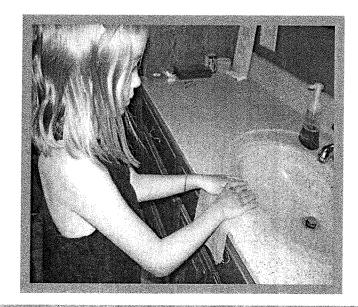




12

Hang the washcloth up to dry.









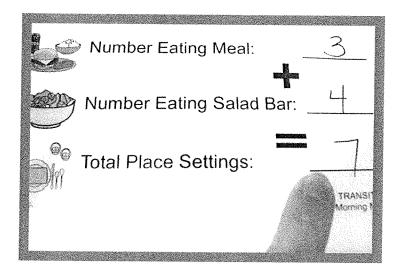
| 1 | 123 | Count the people eating |
|---|-----------------------|------------------------------|
| 2 | | Get out plates. |
| 3 | | Get out cups. |
| 4 | | Get out sets of utensils. |
| 5 | | Get out napkins. |
| 6 | Control Serving Guray | Get the Table Setting Guide. |
| 7 | | Set the table. |





Count the people eating.

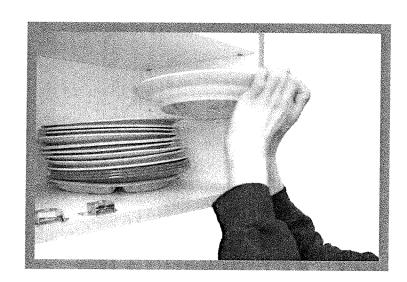
123



2

Get out ____ plates.





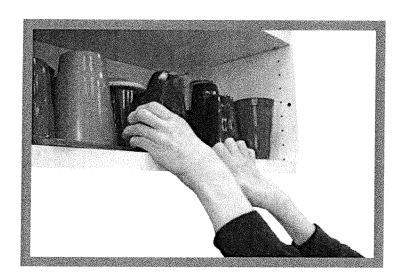




3

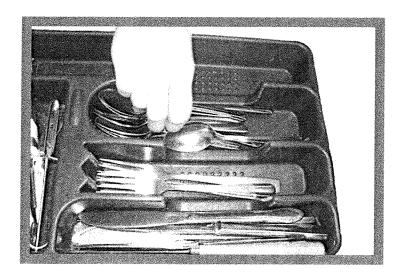
Get out ____ cups.





Get out ____ sets of utensils.





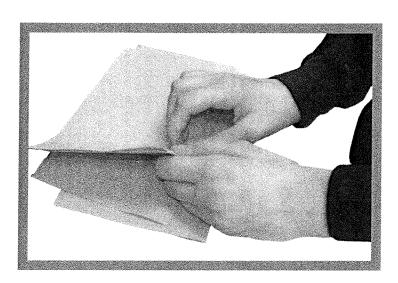




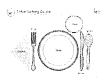
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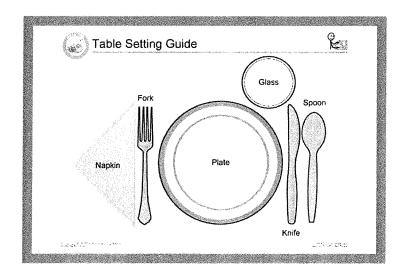
Get out ____ napkins.





6 Get the Table Setting Guide.





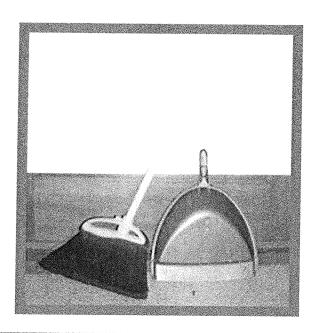


Sweep Floor



Get the broom and dustpan.





2

Sweep the dirt into a pile.





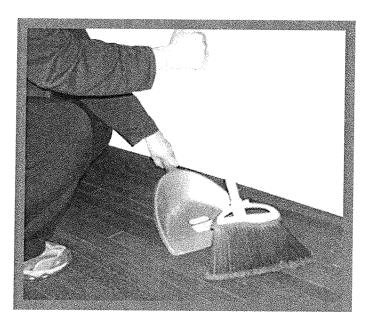


Sweep Floor



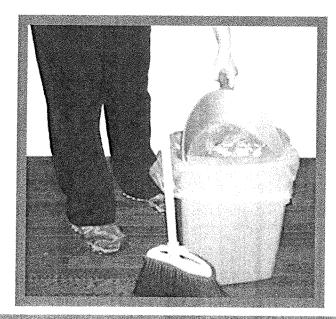
3 Sweep the pile into the dustpan.





Empty the dustpan into the trash can.







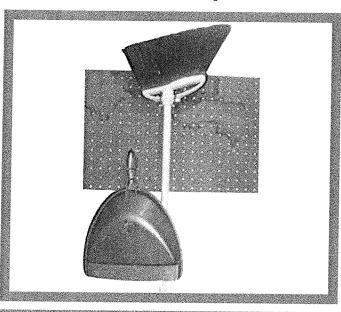
Sweep Floor



5

Put away the broom and dustpan.



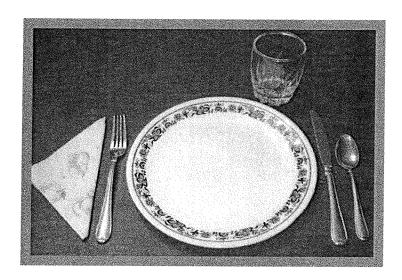






Set the table.









Start with a clean sink.





2

Put a plug in the sink.





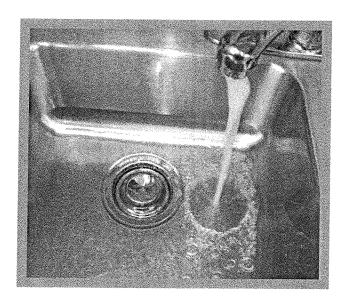




3

Run warm water in the sink.

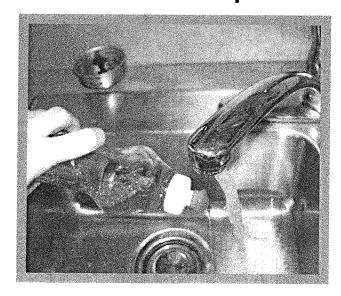




4

Add a small squeeze of dish soap.





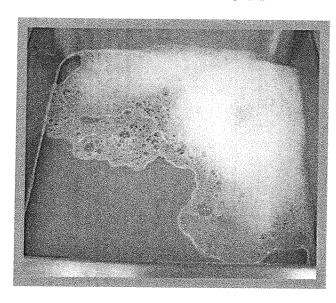




5

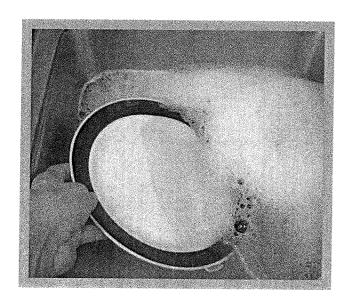
Fill the sink half full with water.





6 Put the dishes in the sink.





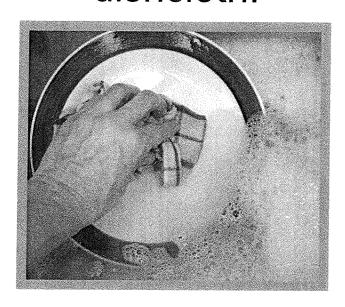




7

Wash each item with a dishcloth.

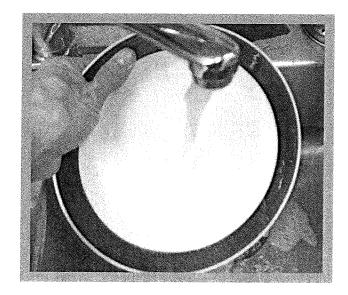




8

Rinse each item in clean, warm water.





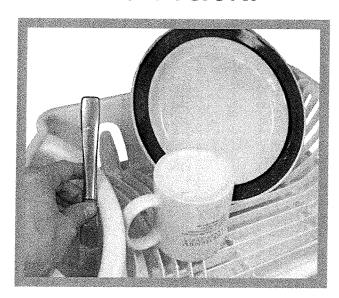




9

Put clean dishes in the dish rack.

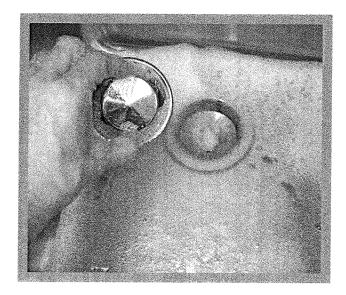




10

Drain the sink.





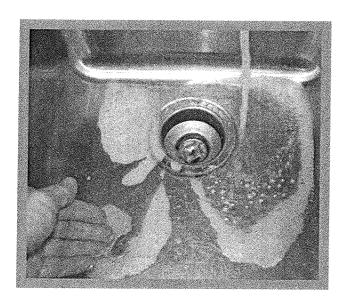




11

Rinse the sink.







Dry Dishes



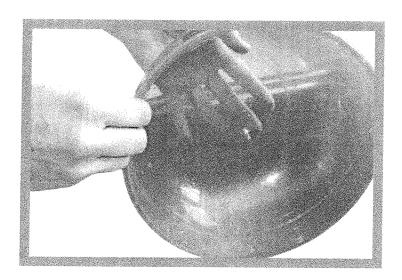


Dry Dishes



Grab a wet dish or utensil.

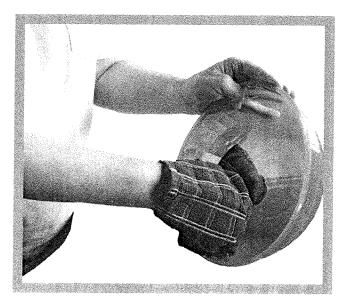




2 Dry

Dry well with a clean towel.







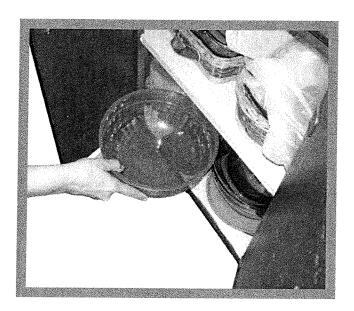
Dry Dishes



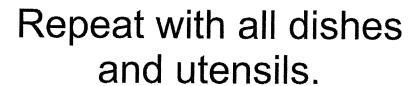
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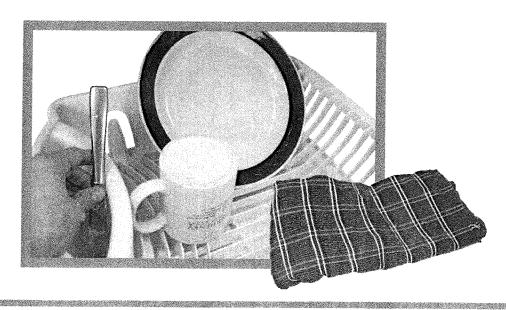
Put away.



4











| 1 | | Wait to eat until everyone is ready. |
|---|-----------------------|--|
| 2 | 3.3 | Ask for items to be passed to you. |
| 3 | | Say "Please" and "Thank you" at appropriate times. |
| 4 | | Use a napkin to wipe food off your face and hands. |
| 5 | | Cut your food into bite-sized pieces. |
| 6 | | Chew with your mouth closed. |
| 7 | | Do not burp. |
| 8 | $\times_{\mathbb{Z}}$ | Keep your elbows off the table. |
| 9 | | Use your utensils. |





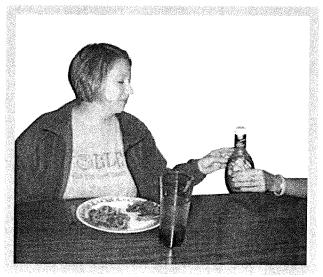
Wait to eat until everyone is ready.





Ask for items to be passed to you.









Say "Please" and "Thank you" at appropriate times.





Use a napkin to wipe food off your face and hands.





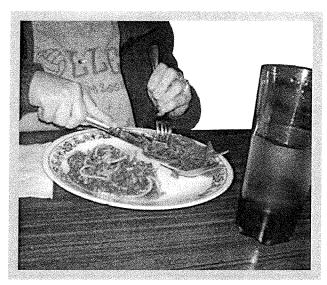




5

Cut your food into bite-size pieces.





6 Chew with your mouth closed.









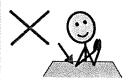
Do not burp.





8

Keep your elbows off the table.











Use your utensils.



