

Language Arts

1. Read My Home Story Compare and Contrast
 - vocab worksheets (3)
 - compare & contrast
 - assessment
 2. Spelling worksheets for 2 weeks (12 worksheets total)
 3. 2 Superteacher reading passages with questions
- **PLEASE TURN IN: My Home: All activities and assessment for the compare and contrast. Spelling worksheets. This will all be taken for a grade. ****

Math

1. Adding packet
 2. Counting Packet
 3. Word Problem Packet
- **PLEASE TURN IN: Return all packets This will all be taken for a grade. ** There is also a 120 chart to help them with counting and adding and subtracting**

Science

1. Complete the "Plant Life" Scavenger hunt. Your child has completed these before in class. The number on the card matches up with the number of the question. The questions are multiple choice.
 2. Do We Need Light to See science experiment
- **PLEASE TURN IN: Please turn everything in to be graded. ****

Social Studies

1. Read the short story on "Making Money". Your child has complete assignments like this in class.
 - quiz
 - activity 1 (4 pages)
 - activity 2 (1 page)
2. Read Down On Budget Farm
 - quiz
 - crossword
 - activity 1 (2 pages)

****PLEASE TURN IN: all quizzes and activities to be graded. ****

IEP Practice

1. Money worksheets with visuals and example
2. 1 editing paragraph
3. 1 editing sentences
4. 2 reading comprehension packets

****Please check packet for information/activities from OT****

****Complete at your own pace. Please return everything when we return to school April 6, 2020.
Please check Remind for updates from your staff. If you have any questions or concerns feel
free to reach out at any time to any room 2 staff via Remind****

Name: _____

Broken Perspective

By Kelly Hashway

Darla and Erin sat in the principal's office. They'd been called in for breaking the glass apple on Mrs. Thimble's desk.

"Would either of you like to explain what happened?" Mr. Barlow asked.

Darla and Erin shared a look but neither spoke.

"If I don't know what happened, I'll be forced to punish you both," Mr. Barlow said.

"She did it!" Darla said.

"No, you did," Erin said.

Mr. Barlow held up his hands. "Darla, why don't you explain what happened first? Then, Erin, you'll have a chance to tell the story from your point of view."

Darla took a deep breath. "I was looking at Mrs. Thimble's glass apple. The sun was shining on it, and it made a rainbow on the desk. I thought the rainbow would get bigger if we moved the apple."

"So you moved it?" Mr. Barlow asked.

Darla pointed at Erin. "She did, but the rainbow got smaller. I tried to get the apple back, but it fell on the floor and broke."

Erin started to protest, but Mr. Barlow held his hand up. "Okay. Thank you, Darla. Erin, tell me what happened in your own words."

"Darla said she wanted to make the rainbow bigger, so I told her how my sister used a sun catcher to make a rainbow on my ceiling. I tried to show her, but she complained the rainbow was getting smaller and she could do it better. She tried to take it, and the apple fell on the floor. It was her fault."

"It was not!" Darla yelled.

Mr. Barlow stood up. "Do you want to know what I think?"



They nodded.

"I think Darla wanted to make the rainbow bigger and Erin tried to help."

"Exactly!" Erin said.

"Not so fast," Mr. Barlow said. "Erin, I think you insisted you could make the rainbow go on the ceiling but Darla didn't want to. You two argued, and the apple fell and broke. Does that sound right?"

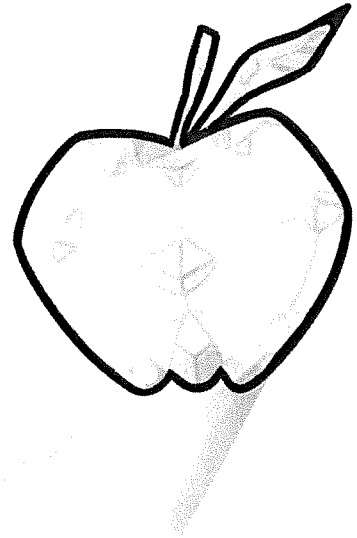
"So, we're both to blame," Darla said.

"Yes. The real blame isn't in who broke the apple," Mr. Barlow said. "It was in the fact that you both touched something that didn't belong to you."

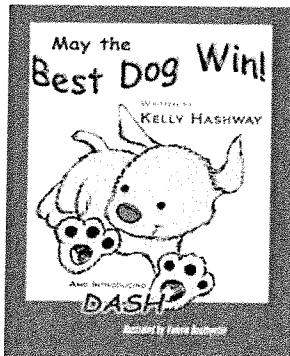
"I guess we did," Erin said.

"Do you think Mrs. Thimble will forgive us?" Darla asked.

"I think you both learned a valuable lesson," Mrs. Thimble said, standing in the doorway. "And since you now know something about point of view and how different people can view things in different ways, you can help me with today's lesson on perspective."



About the Author



Kelly Hashway's picture book, *May the Best Dog Win*, is now available!

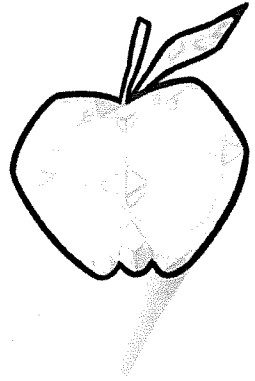
Dash has the perfect life until the Super Sweeper 5000 shows up. Sweeper runs all over the house sucking up the leftover food scraps, and he even gets his own room! But Dash won't give up his place as the favorite dog without a fight.

Hashway, Kelly. *May the Best Dog Win*. ISBN: 9780984589081

Name: _____

Broken Perspective

By Kelly Hashway



1. Why were Darla and Erin in the principal's office?

2. The apple on Mrs. Thimble's desk was.... (circle one word)

colorful

delicate

delicious

flexible

Write a definition for the word you chose above.

3. What caused the rainbow to appear on the classroom ceiling?

- a. water vapor in the air
- b. sunlight passing through glass
- c. movement of sunlight
- d. magic

4. What happened right after Erin explained her side of the story?

- a. Darla explained her side of the story.
- b. Darla apologized to Erin.
- c. Mrs. Thimble said she forgave Darla and Erin.
- d. Darla shouted that it was not her fault.

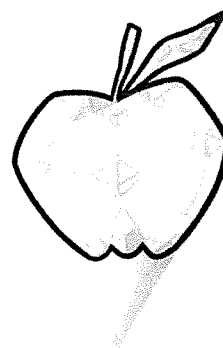
5. Mr. Barlow was...

- a. angry and loud
- b. calm and reasonable
- c. quiet and shy
- d. kind and generous

Name: _____

Broken Perspective

By Kelly Hashway



Match each vocabulary word on the left with the definition on the right.

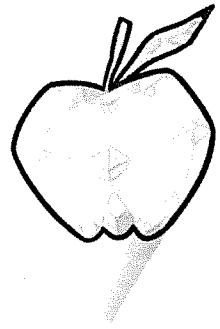
- | | |
|------------------------|--|
| 1. _____ principal | a. argue; disagree |
| 2. _____ punish | b. would not accept no for an answer |
| 3. _____ rainbow | c. an object made of colored glass that is hung in a window |
| 4. _____ insisted | d. white light that is refracted to make a multi-color pattern |
| 5. _____ point of view | e. assign consequences for poor behavior |
| 6. _____ sun catcher | f. upper surface in a room |
| 7. _____ protest | g. man or woman who is in charge of running a school |
| 8. _____ ceiling | h. a person's perspective on a story |

❖ **Now try this:** Write a sentence using each of the vocabulary words above.

Name: _____

Broken Perspective

By Kelly Hashway



In the story, "Broken Perspective," Erin and Darla are in the principal's office because they broke a glass apple that was on their teacher's desk. They both have a different point of view and they blame each other.

Imagine you are their teacher, Mrs. Thimble. Retell the story from *her* point of view.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

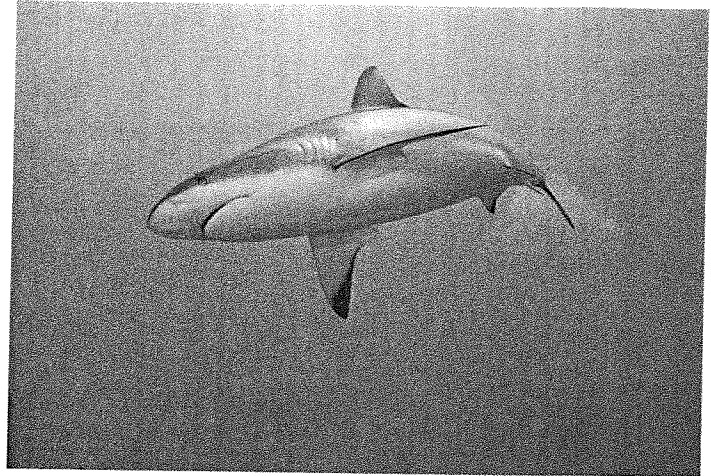
Name: _____

Sharks Are Awesome!

By Lydia Lukidis

Sharks have been around for a long, long time. How long? Well, they were around even before the dinosaurs!

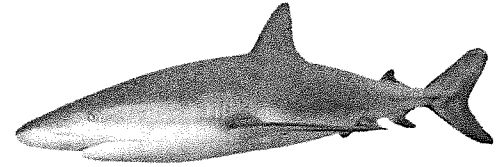
There are about 400 kinds of sharks that live all around the world. Some are as small as 6 inches. Some are as long as 55 feet. That would be about 14 times taller than you!



There are many different types of sharks. You may have heard of the great white shark, hammerhead shark, bull shark, tiger shark and mako. Each one of them is unique in its own way. But one thing all sharks have in common is that they do not have a single bone in their bodies! Their skeleton is made up of cartilage instead. Cartilage is tough but flexible tissue. To give you an idea, we have cartilage in our ears and noses. Sharks have teeth though. In fact a shark always has a row of smaller teeth growing behind its front teeth. As time goes on, the smaller teeth move forward and the front teeth fall out.

If you saw a shark in the ocean, would you be scared? You probably would be! That's because sharks have a bad reputation. They are called predators. This means many of them hunt and eat other animals. People assume that all sharks are dangerous, however most species are harmless. There are only about 65 shark attacks in the whole world each year. Being killed by a shark is very unlikely. You are more likely to get hit by lightning!

In fact, many people say that humans are the real predators. People kill thousands of sharks each year for sport and for food. Sometimes shark skins are used like leather to make products.



In some countries, people eat shark fin soup and shark steak. The saddest part is that many sharks are killed just for their fins. This is called shark finning. Because of these issues, some sharks are endangered. That means there are very few left.

This is not a good thing. Sharks play an important role in the food chain. They are also an important part of ocean life. Without them, the delicate balance of the ocean's ecosystem could be broken.

So the next time you see a shark, be cautious and keep your distance, but remember that sharks are amazing animals and they deserve to be treated with respect!

About the Author



Lydia Lukidis is a published children's author with a multi-disciplinary background that spans the fields of literature, theater and puppetry.

Lydia's picture book, *Gerbs in the House: The Dilly Dally Bedtime Routine*, is now available. Find out if Mocha will ever get his silly son to sleep!

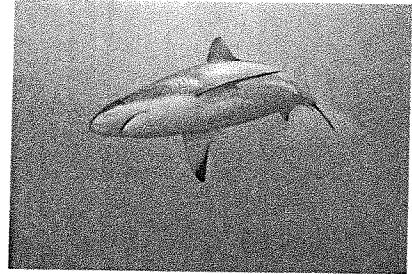
Lukidis, Lydia. *Gerbs in the House: The Dilly Dally Bedtime Routine* ISBN: 978-0-9917402-7-7

Name: _____

Sharks Are Awesome!

By Lydia Lukidis

1. List five species of sharks that were mentioned in the article.



2. Instead of bones, all sharks have a skeleton made up of cartilage. Which choice below is the correct definition of cartilage?

- a. rubbery and stretchy muscles
- b. really thick skin
- c. delicate organs
- d. tough but flexible tissue

3. According to the article, about how many shark attacks happen each year? (Use a complete sentence.)

4. The article lists several examples of why people kill sharks. Circle the choice that is **not** mentioned in the article.

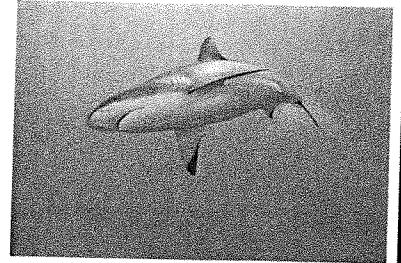
- a. Some people use shark skins like leather to make products.
- b. Some people hang sharks on their wall as a decoration.
- c. Some people make shark fin soup to eat.
- d. Some people make shark steak to eat.

5. What does it mean to say that sharks are **endangered**? (Use a complete sentence.)

Name: _____

Sharks Are Awesome!

By Lydia Lukidis



Match each vocabulary word from the article with the correct definition.

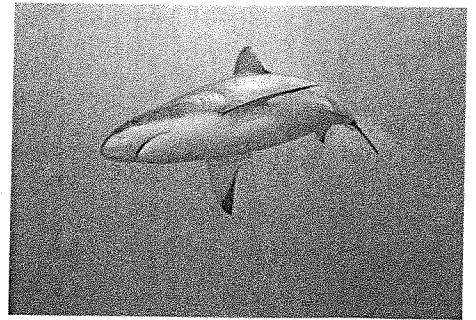
- | | |
|---------------------|--|
| _____ 1. respect | a. a bright flash of light in the sky |
| _____ 2. ecosystem | b. a framework of bones that supports certain kinds of living things |
| _____ 3. leather | c. a high opinion; a favorable viewpoint |
| _____ 4. lightning | d. to suppose |
| _____ 5. assume | e. a type of material made from animal skin |
| _____ 6. predators | f. what most people think about someone or something |
| _____ 7. reputation | g. able to bend very easily without breaking |
| _____ 8. flexible | h. being one of a kind; set apart |
| _____ 9. skeleton | i. all the living things in an area and their interactions with each other and their nonliving environment |
| _____ 10. unique | j. animals that eat other animals to live |

Name: _____

Sharks Are Awesome!

By Lydia Lukidis

In the article, "Sharks Are Awesome", you learned many interesting facts about sharks around the world.



Even though many people think sharks are very dangerous to humans, you learned that humans are also dangerous to sharks. Using the space below, describe three ways humans are dangerous to sharks. Then brainstorm three ideas that would help us protect sharks.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly textured appearance and is set against a dark background.

My Home

By: Julie Doubrava

Level
3

I live in a home with my family. There are many different rooms in my home. Each room has a special job.

Everyday we make our meals in the kitchen. I like to help my mom cook and bake yummy food, especially dessert. When we are done cooking we will all eat in the dining room. We set the table with plates and cups and talk about our day.

My bedroom is my favorite room in the home. It is where I sleep and play with some toys. It is a space that is all mine. Some people have to share a bedroom with their sister or brother. The bathroom is a very important room. It is the room where you wash your body and teeth. You need to use the bathroom many times a day.

Sometimes my mom and dad give me chores. I have to fold clothes in the laundry room. My home is place where I am safe and make memories with my family. I love my home.



Week Four Vocabulary

My Home

Level
1

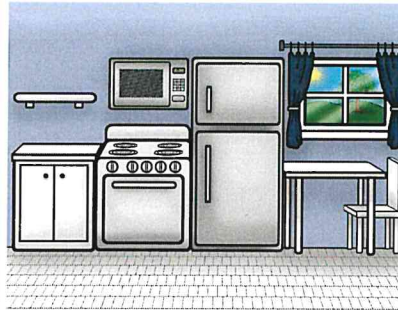
Home

Where someone
lives.



Kitchen

Place in your
home where you
cook food.



Dining Room

Place in your
home where you
eat meals.



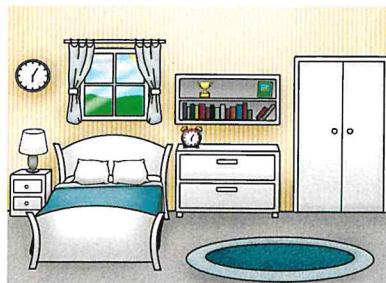
Bathroom

Place in your
home where you
get clean.



Bedroom

Place in your
home where you
sleep.



Laundry Room

Place in your
home where you
wash clothes.

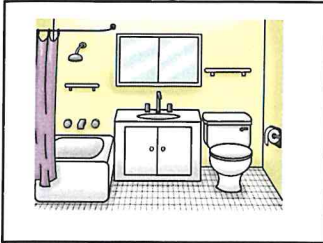


Week Four Vocabulary

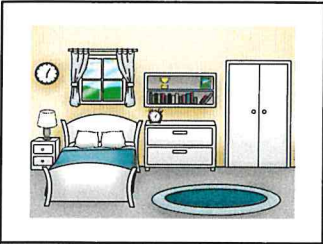
Level
2

Name: _____

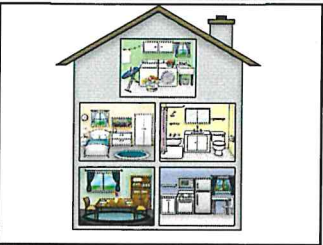
Directions: Match the pictures to the definitions



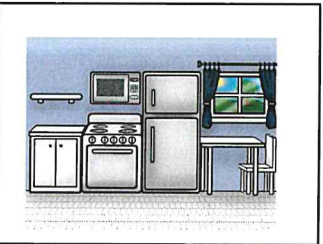
Place in your home
where you eat
meals.



Place in your home
where you cook
food.



Place in your home
where you sleep.



Place in your home
where you get
clean.



Place in your home
where you wash
clothes.



Where someone
lives.

Week One Vocabulary

level
3

Name: _____

Word Bank

Home

Bathroom

Kitchen

Dining Room

Laundry Room

Bedroom

1. I take a shower in the _____.
2. I will eat dinner with my family in the _____.
3. I am making food in the _____.
4. My family and I live in our _____.
5. My comfy bed is in the _____.
6. I fold my clothes in the _____.

Week Four Vocabulary

Level
3

Name: _____

Bedroom Home Laundry Room
Dining Room Bathroom Kitchen

Directions: Use a word from above and write a sentence using the word.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



COMPARE

What do TWO parts of the story have in common?

CONTRAST

What are differences of TWO parts of the story ?

COMPARE AND CONTRAST THE TWO HOLIDAYS!

ST. PATRICK'S DAY

Celebrate
Irish heritage.

Celebrated in
March

Has lots of
green
shamrocks



They are both
holidays

They are both in
the first half of
the year.

They are both
fun to
celebrate.

VALENTINE'S DAY

Give people
you love gifts.

Celebrated in
February

Has lots of
pink hearts.

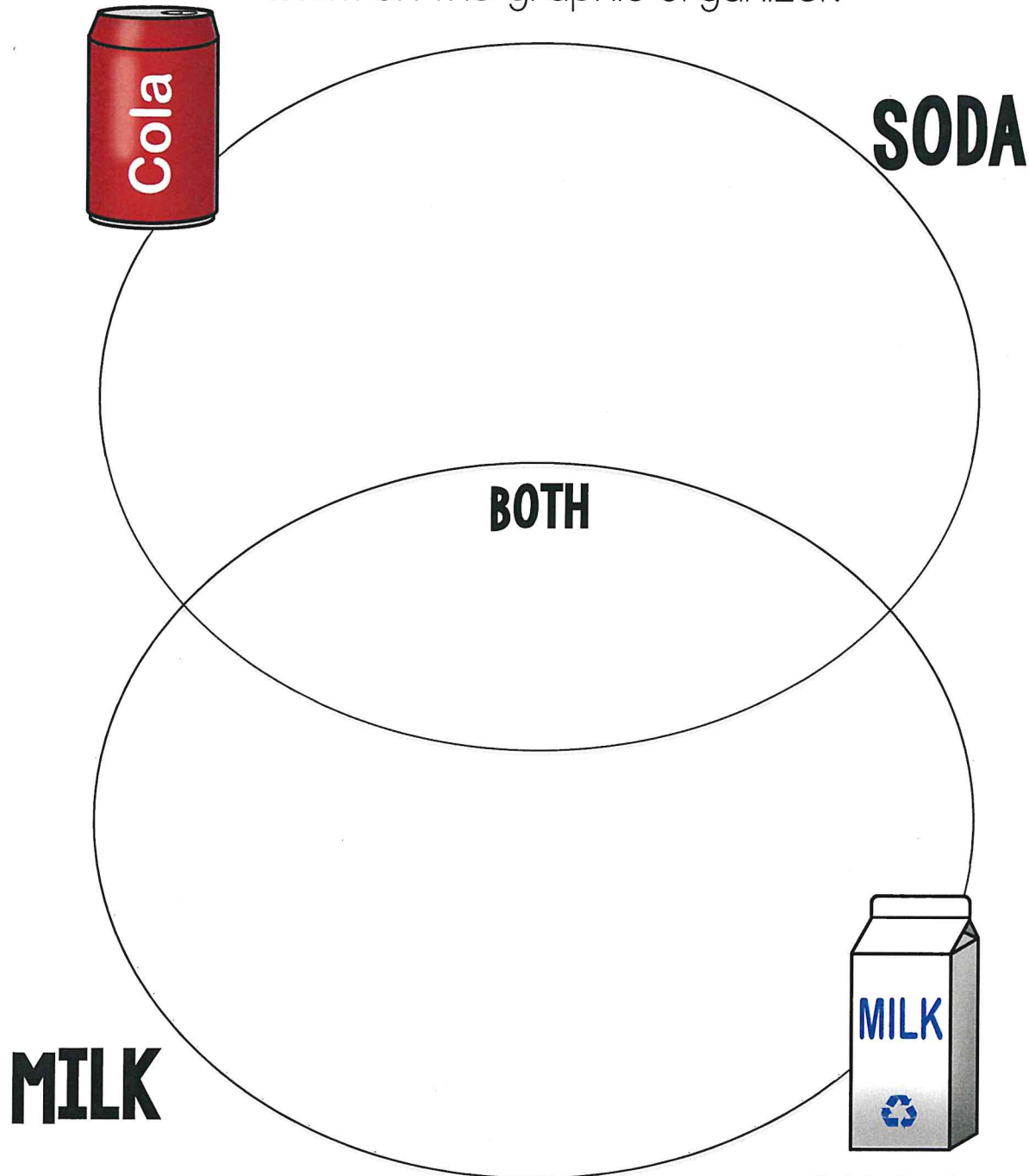


Week 4-Learning the Skill Activity:
Compare and Contrast

All
Levels

Name: _____

Directions: Cut out the pictures on the next page and paste them on the graphic organizer.



Week I-Learning the Skill Activity:
Compare and Contrast

All
Levels

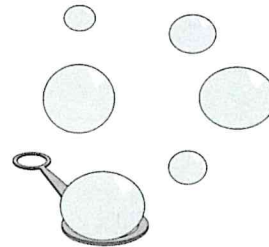
Name: _____

Directions: Cut out the pictures of the characters and
paste them on the house.

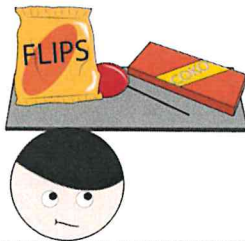
HEALTHY



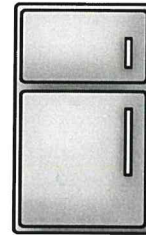
HAS BUBBLES



UNHEALTHY



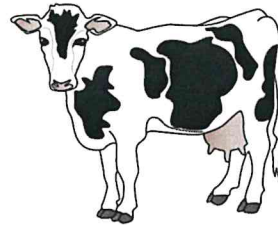
PUT IN A FRIDGE.



BOUGHT AT A STORE



COMES FROM A COW



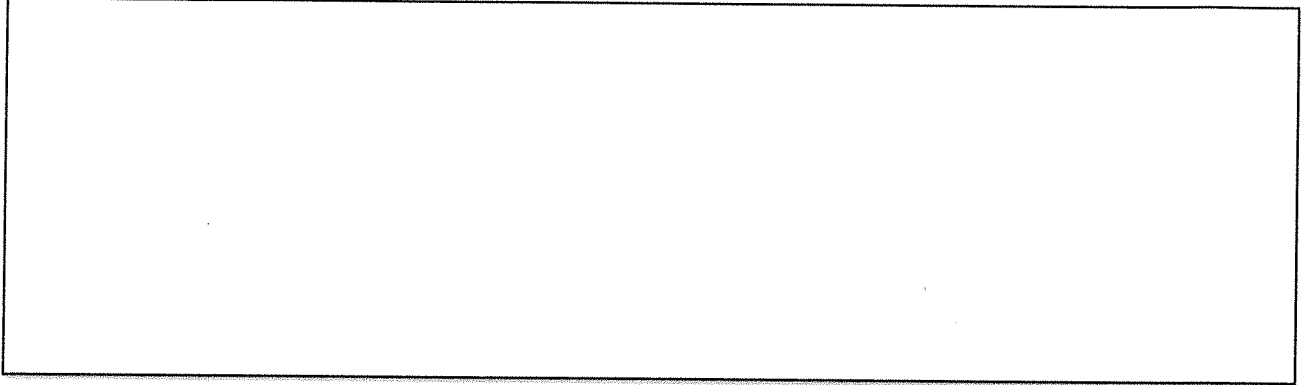
Practice the Skill

Level
2

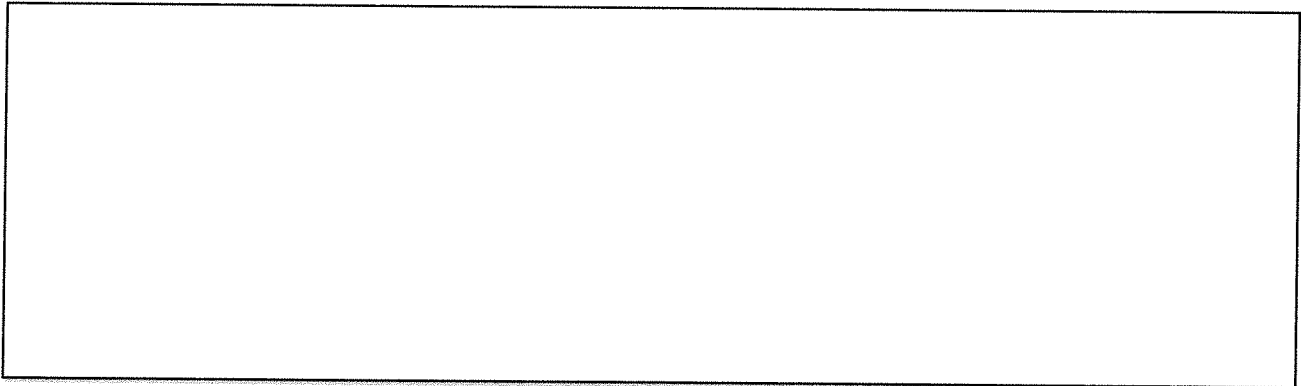
Name: _____

Directions: Cut out the pictures and sort them in the correct box.

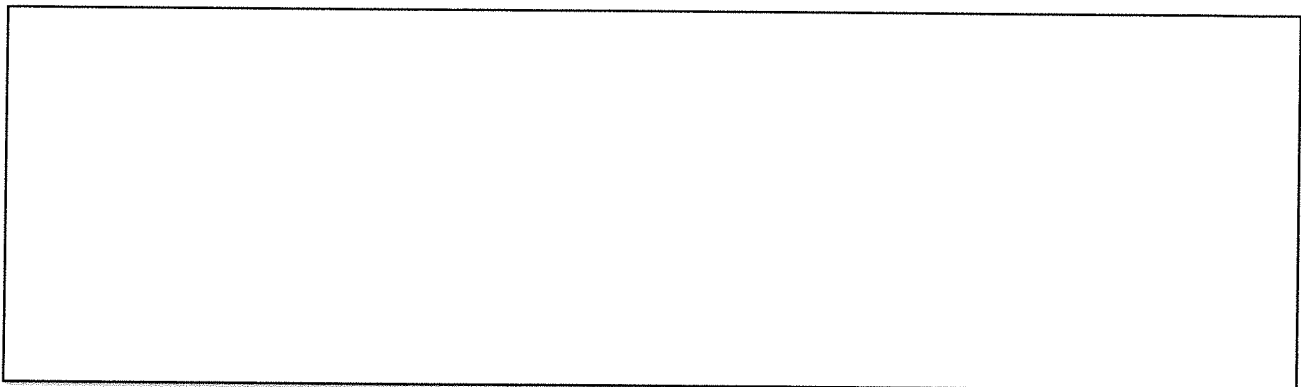
KITCHEN

A large, empty rectangular box with a black border, intended for pasting pictures related to the kitchen.

BOTH

A large, empty rectangular box with a black border, intended for pasting pictures that belong to both the kitchen and the bedroom.








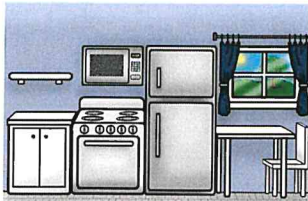
BEDROOM

A large, empty rectangular box with a black border, intended for pasting pictures related to the bedroom.

Practice the Skill

Level
1

Directions: Cut out the pictures and sort them in the correct box.

<p>I SLEEP HERE</p> 	<p>I MAKE FOOD IN HERE.</p> 	<p>MY CLOTHES ARE HERE</p> 
<p>IN MY HOME</p> 	<p>I DO CHORES IN HERE</p> 	<p>MY OWN SPACE</p> 
<p>I SPEND TIME WITH FAMILY HERE</p> 	<p>MY FOOD IS HERE</p> 	

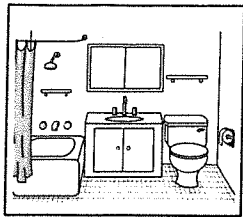
ASSESSMENT

Level
2

Name: _____

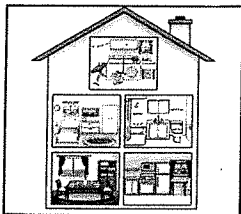
Directions: # 1-6 Match the pictures to the definition

1.



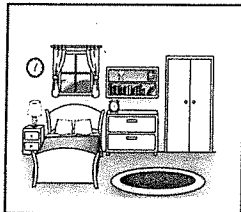
Place in your home
where you eat
meals.

2.



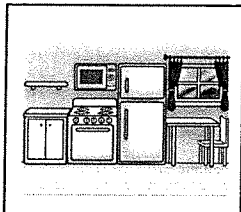
Place in your home
where you cook
food.

3.



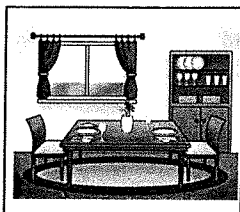
Place in your home
where you sleep.

4.



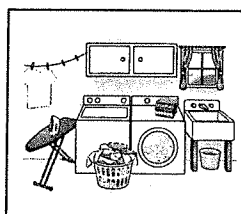
Place in your home
where you get
clean.

5.



Place in your home
where you wash
clothes.

6.



Where someone
lives.

©JuliaDoubrava2017

ASSESSMENT

Level
1

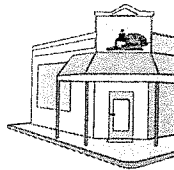
Directions: Circle the correct answer based on the story and the skills learned this week

7. Where does the story take place?

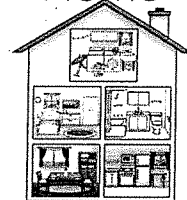
School



Store



Home

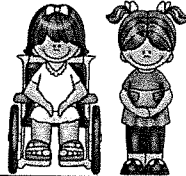


8. Who do you live with in your home?

Family



Friends

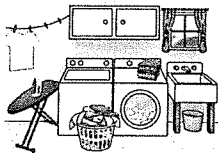


Alone

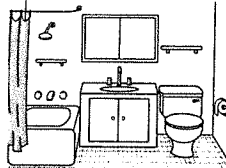


9. Where do you cook your meals?

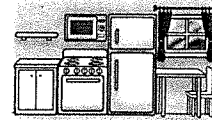
Laundry room



Bathroom

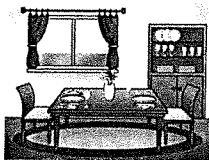


Kitchen

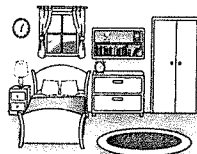


10. Where does your mom wash your clothes?

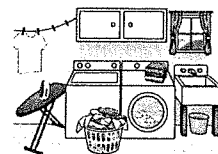
Dining room



Bedroom



Laundry room



ASSESSMENT

level
1

Directions: Circle the correct answer based on the story and the skills learned this week

11. You can do chores in the laundry room and your bedroom.

Yes



No



12. You take a shower or bath in the kitchen and bathroom.

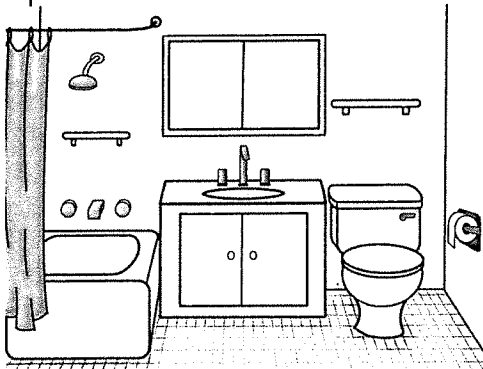
Yes



No



My Score



_____ / 12

_____ %

JW
3/30

Spelling List D-8

V-C Silent E

Spelling Words

1. phone
2. blame
3. alive
4. became
5. ignite
6. surprise
7. beside
8. supervise
9. froze
10. impose
11. alone
12. adore
13. scrape
14. drapes
15. awhile
16. lemonade
17. underline
18. include
19. calculate
20. behave



Review Words

21. juice
22. music
23. uniform

Challenge Words

24. peruse
25. evaporate

About Your Spelling Words

At the end of each of your spelling words, you will notice vowel, then a consonant, then a silent-e.

Usually a silent-e is used to change a short vowel sound into a long vowel sound.

Add a silent-e to end of the word *cap* and you make the word *cape*. (Notice that *cap* has a short-a sound. *Cape* has a long-a sound.)

Name: _____

Spelling List D-8

Alphabetical Order

Rewrite each word list in alphabetical order.



1. phone, impose, juice, music, froze

2. evaporate, uniform, underline, lemonade, peruse

3. supervise, ignite, surprise, include, scrape

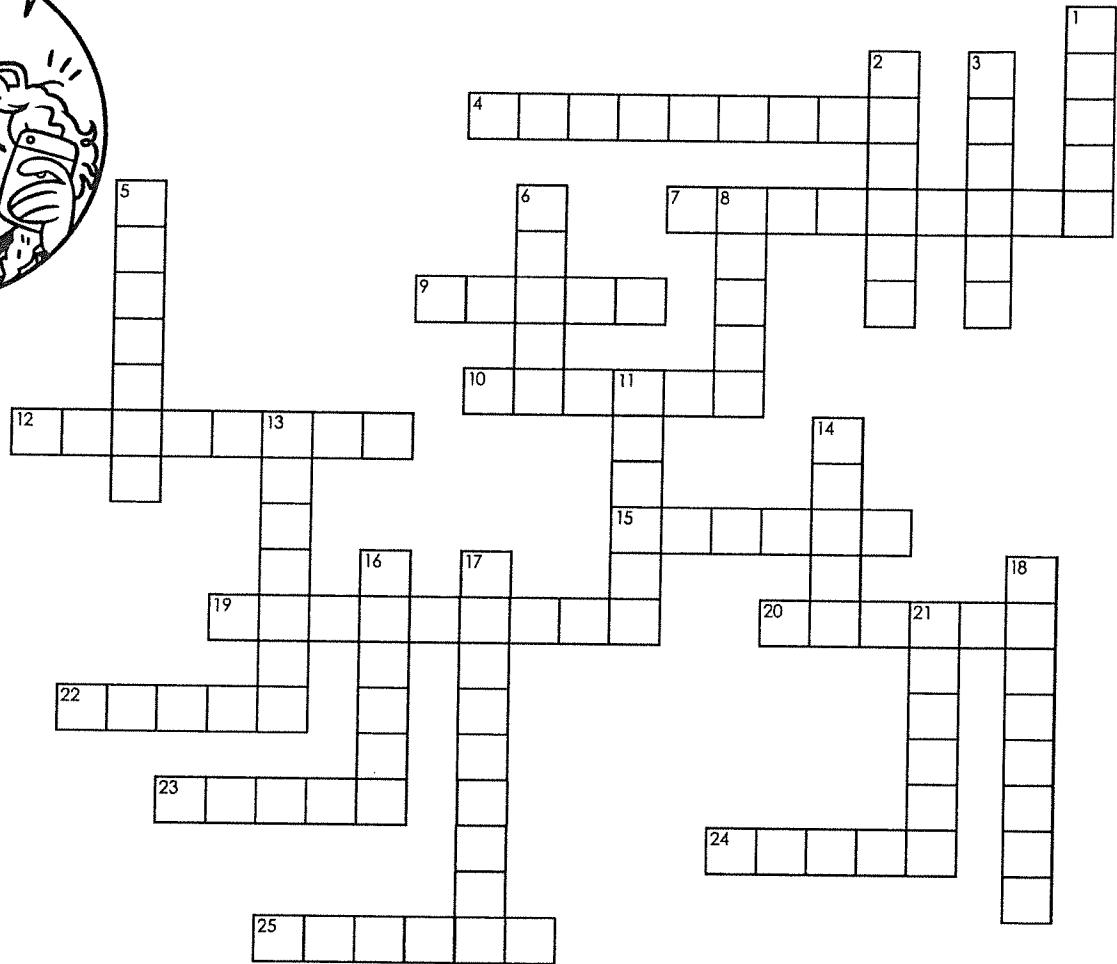
4. alone, alive, calculate, awhile, adore

5. became, beside, drapes, blame, behave

Name: _____

Spelling Crossword Puzzle

Unit D-8: V-C Silent E



ACROSS

4. line drawn under words as a form of punctuation
7. figure out something mathematically
9. living
10. next to
12. an unexpected event or fact
15. misuse or take advantage of someone or something
19. oversee a task, activity, or project
20. to push or pull a sharp edge against a surface to remove dirt or debris
22. love and admire someone
23. past tense of freeze
24. hold someone responsible for doing wrong
25. curtains, window hangings

DOWN

1. Fiona has her home _____ number memorized.
2. examine thoroughly or carefully
3. to act in accordance with acceptable social standards
5. remaining the same in all cases
6. Would you like a glass of _____ with your breakfast?
8. all by yourself
11. catch fire
13. antonym for *exclude*
14. We are rehearsing for the concert in our _____ class.
16. past tense of *become*
17. change from a liquid to a gas
18. sweet and tart summertime drink
21. a short time

Name: _____

List D-8: V-C Silent E

Spelling Word Search

L	M	U	S	I	C	U	J	D	R	A	P	E	S
K	E	V	A	P	N	A	J	U	I	C	E	W	U
U	W	M	F	R	O	C	L	R	I	T	R	U	P
N	A	U	O	D	B	K	L	C	K	C	U	I	E
D	L	B	R	N	L	E	A	U	U	D	S	G	R
E	I	E	E	J	A	L	C	W	D	L	E	N	V
R	V	H	L	C	M	D	N	S	H	E	A	I	I
L	E	A	I	Y	E	I	E	U	C	I	F	T	S
I	R	V	P	F	K	S	C	R	I	R	L	E	E
N	W	E	H	O	W	C	F	P	M	U	A	E	R
E	K	W	O	G	R	R	A	R	P	G	D	P	I
A	L	O	N	E	H	A	L	I	O	R	O	E	E
I	W	U	E	D	Y	P	T	S	S	Z	R	R	K
G	T	H	B	E	S	I	D	E	E	T	E	U	L
N	U	N	I	F	M	R	K	C	A	L	C	S	W
I	B	E	C	A	M	E	U	N	I	F	O	R	M

Find your spelling words in the puzzle. Words are hidden → , ↓ , and ↘.

Spelling Words			Review Words (from Unit D-6)
PHONE	SUPERVISE	AWHILE	JUICE
BLAME	FROZE	LEMONADE	MUSIC
ALIVE	IMPOSE	UNDERLINE	UNIFORM
BECAME	ALONE	INCLUDE	Challenge Words
IGNITE	ADORE	CALCULATE	PERUSE
SURPRISE	SCRAPE	BEHAVE	EVAPORATE
BESIDE	DRAPES		



Name: _____

Spelling Words

List D-8: V-C Silent E

Spelling Words			Review
phone	supervise	awhile	juice
blame	froze	lemonade	music
alive	impose	underline	uniform
became	alone	include	Challenge
ignite	adore	calculate	
surprise	scrape	behave	
beside	drapes		



Answer the questions.

- Which two letters in the word **phone** make the /f/ sound? _____
- Does the letter **c** in the word **became** make the /s/ sound or the /k/ sound? _____
- Does the letter **s** in the word **impose** make the /s/ sound or the /z/ sound? _____
- Only one of your spelling words begins with three consonants in a row. Which spelling word is it? _____

Write a spelling word for each definition.

- admire or love deeply _____
- all by yourself _____
- to light a fire _____
- to accuse someone else of being at fault or doing wrong _____

Unscramble the spelling words.

- pivrsuese _____ hint: oversee a task or project
- srpade _____ hint: long, thick curtains
- wlaieh _____ hint: occurring for a short time
- alnomdee _____ hint: a sweet and tart drink

Name: _____

List D-8: V-C Silent E

Spelling Scramble



Unscramble your spelling words.

1. sreuisrp _____

2. tarevaoep _____

3. sucmi _____

4. ecdnuil _____

5. ileav _____

6. esedbi _____

7. recpsa _____

8. respeu _____

9. ulcaeltca _____

10. vepsuirse _____

11. pmesio _____

12. olaen _____

13. ehebva _____

14. iuejc _____

15. inruomf _____

16. ngeiit _____

17. orfez _____

18. ohepn _____

19. ecebma _____

20. amdenleo _____

21. arsdep _____

22. hewlai _____

23. alebm _____

24. oedra _____

25. ndneriule _____

Name: _____

Spelling List D-8

Alphabetical Order

Write your spelling words in alphabetical order.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

JW
3/16

Spelling List D-6

/ōō/ and /ū/

Spelling Words

1. uniform
2. excuse
3. juice
4. tuned
5. unusual
6. curfew
7. blueberry
8. using
9. duel
10. usually
11. salute
12. threw
13. utensil
14. chewing
15. toothache
16. stew
17. bugle
18. unicorn
19. music
20. mute



Review Words

21. season
22. honey
23. freezing

Challenge Words

24. unicycle
25. interview

About Your Spelling Words

Each of this week's words has a long-oo or long-u sound.

The /ōō/ sound is the vowel you hear in the middle of the word **booth**.

The /ū/ sound is the vowel you hear in the beginning of the word **usual**.

Name: _____

Spelling Words

List D-6: /ōō/ and /ū/

Spelling Words			Review
uniform	using	toothache	season
excuse	duel	stew	honey
juice	usually	bugle	freezing
tuned	salute	unicorn	
unusual	threw	music	
curfew	utensil	mute	
blueberry	chewing		
			Challenge
			unicycle
			interview



Answer the questions.

- Which sound, /ōō/ or /ū/, do you hear in the word, **juice**? _____
- Which sound, /ōō/ or /ū/, do you hear in the word, **curfew**? _____
- Identify the sound, /ōō/ or /ū/, you hear in the word, **duel**. _____
- Identify the sound, /ōō/ or /ū/, you hear in the word, **uniform**. _____

Write a spelling word for each definition.

- a household item, such as a spoon or fork _____
- a formal gesture of respect when someone is arriving or departing _____
- a small, bluish-black fruit _____
- unable to speak _____

Unscramble the spelling words.

- eswt _____ hint: a thick soup made with meat and vegetables
- nrucnoi _____ hint: a mythical animal with a single horn on its head
- glueb _____ hint: a brass instrument
- sunluau _____ hint: odd or out of the ordinary

Name: _____

List D-6: /ōō/ or /ū/

Complete each sentence with a spelling word from the box.

excuse	tuned	using	usually
threw	chewing	toothache	music

13. Jude _____ his guitar before he practiced for the recital.
14. When the pitcher _____ the baseball, the batter swung hard and hit it.
15. Khalil went to the dentist because he had a _____.
16. If you aren't _____ your extra pencil, would you please let me borrow it?
17. Maggie's favorite type of _____ to listen to is jazz.
18. Mrs. Morrison does not _____ drink tea, but when she does, she prefers to drink peppermint tea.
19. Malakai didn't have a good _____ for not completing his homework assignment, so he received lower marks.
20. Sloane is _____ bubble gum.

Answer the questions.

21. Which review word contains the /ē/ sound in the second syllable? _____
22. Which two letters make the /ē/ sound in the word, **freezing**? _____
23. Which two letters that make the /ē/ sound in the word, **season**? _____
24. Identify the challenge word that has four syllables. _____
25. Identify the challenge word that has three syllables. _____

Name: _____

Spelling List D-6

Fix the Misspelled Words



Circle the spelling word in each sentence.

If the word is spelled correctly, write **CORRECT** on the line.

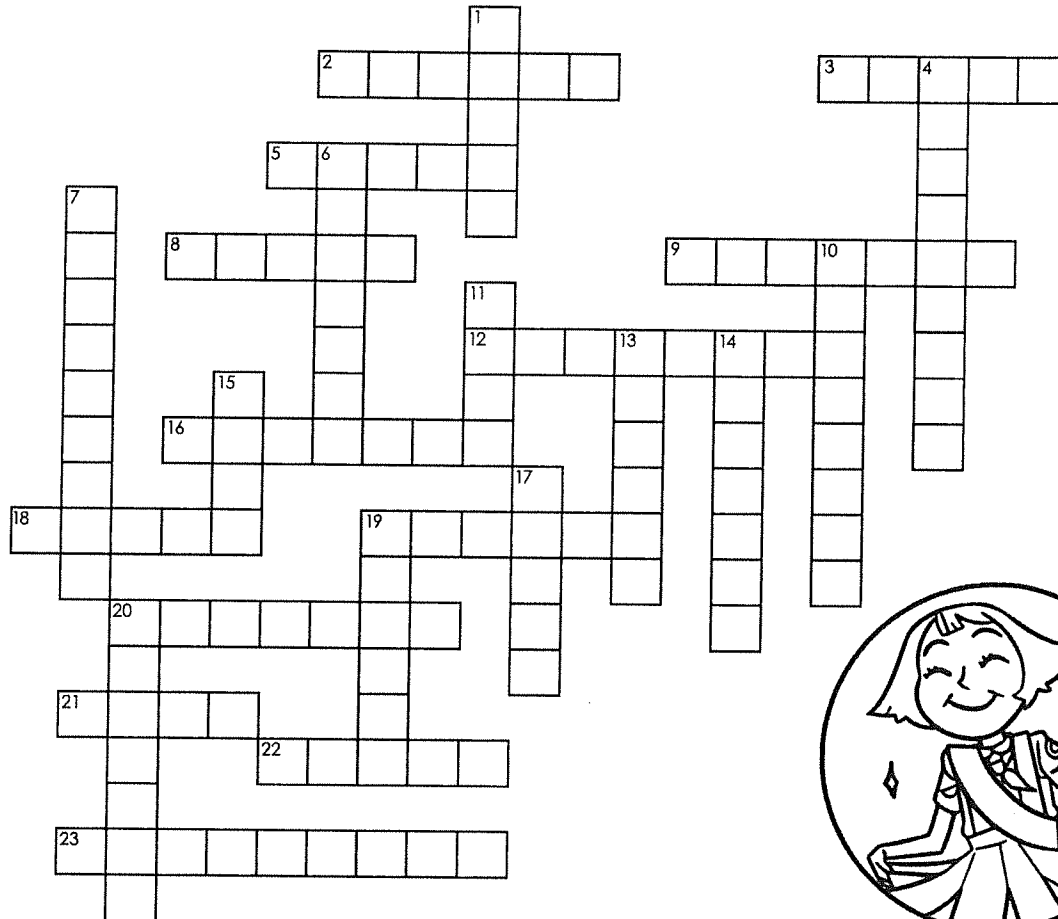
If the word is spelled incorrectly, write the correct spelling on the line.

1. Reba pressed the mute button on the television. 1. _____
2. Each child is expected to wear a uniform at this school. 2. _____
3. The knight challenged his foe to a dule. 3. _____
4. The parents set a curefew for their teenage son. 4. _____
5. I do not believe your excuse for not doing your homework. 5. _____
6. Connor through the baseball back and forth with his dad. 6. _____
7. The soldier gave his commanding officer a saloot. 7. _____
8. A unicorn is a fictional horse-like creature with a long horn. 8. _____
9. Rebecca wants to go bluebarry picking this summer. 9. _____
10. Did you know that too much sugar can cause a toothache? 10. _____
11. Leanna likes to drink orange juice with her breakfast. 11. _____
12. My uncle knows how to play the buggle. 12. _____

Name: _____

Spelling Crossword Puzzle

Unit D-6: /ōō/ and /ū/



ACROSS

2. After he burped, Michael said, "____ me."
3. spelling word that rhymes with *choosing*
5. a trumpet-like horn
8. sounds sung by voices or played on instruments
9. special clothing worn by people who belong to a certain group
12. vehicle similar to a bicycle, but with only one wheel
16. useful device for cooking or eating
18. past tense of *throw*
19. to show respect by moving your right hand to your forehead
20. not normal
21. to make a device quiet; to turn off sound
22. sweet, liquid food made by bees
23. Would you like ____ pancakes for breakfast?

DOWN

1. made small improvements
4. to ask someone questions
6. a mythical horse with a horn on its head
7. pain in or near your tooth
10. very cold
11. a fight between two people
13. time at which a person needs to be home
14. using teeth to grind food before you swallow
15. dish of vegetables and meat cooked in liquid
17. fruit punch; orange; apple
19. time of year
20. often; most of the time

Name: _____

List D-6: /ōō/ and /ū/

Spelling Word Search

F	R	E	Z	E	S	U	N	I	J	F	O	R	M	A	H
U	N	S	A	L	U	T	E	C	M	U	T	O	O	T	O
N	B	I	F	F	B	H	E	X	U	N	I	C	O	R	N
I	C	L	S	U	R	R	X	W	S	T	U	C	U	B	E
F	H	B	U	G	L	E	C	U	I	E	E	U	E	L	Y
O	E	S	N	E	T	W	E	S	C	X	B	N	T	U	E
M	W	A	U	L	B	O	X	Z	S	C	L	E	S	B	R
U	I	L	S	N	U	E	O	U	I	U	U	X	Y	I	R
T	N	J	U	T	I	T	R	T	N	N	E	C	O	N	L
E	G	U	A	S	D	F	E	R	H	U	G	U	O	T	B
U	X	I	L	H	U	T	O	N	Y	A	T	S	T	E	L
S	E	C	J	U	E	A	O	R	U	T	C	S	U	R	U
A	U	S	U	A	L	Y	L	N	M	E	N	H	N	V	E
L	S	N	U	S	I	N	G	L	T	O	O	T	E	I	B
L	C	U	R	F	E	W	U	T	Y	C	A	H	D	E	R
Y	T	S	E	A	S	O	N	U	S	U	E	L	L	W	Y
T	H	R	U	N	I	C	Y	C	L	E	S	E	A	S	N

Find your spelling words in the puzzle. Words are hidden → , ↓ , and ↘.

Spelling Words			Review Words (from Unit D-4)
UNIFORM	USING	TOOTHACHE	SEASON
EXCUSE	DUEL	STEW	HONEY
JUICE	USUALLY	BUGLE	FREEZING
TUNED	SALUTE	UNICORN	Challenge Words
UNUSUAL	THREW	MUSIC	UNICYCLE
CURFEW	UTENSIL	MUTE	INTERVIEW
BLUEBERRY	CHEWING		



Name: _____

Spelling List D-6

Alphabetical Order



Rewrite each word list in alphabetical order.

1. uniform, juice, tuned, duel, honey

2. toothache, freezing, threw, excuse, interview

3. salute, blueberry, season, stew, bugle

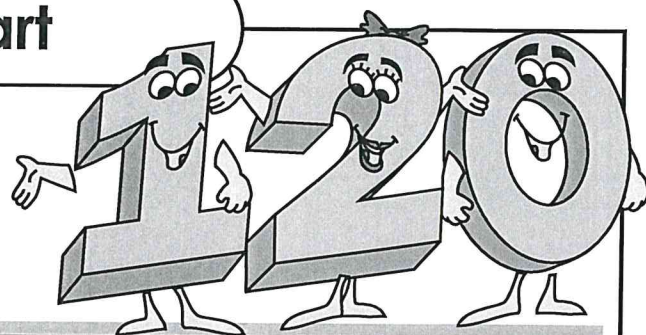
4. mute, usually, using, music, utensil

5. unicycle, curfew, unusual, unicorn, chewing

Name: _____

120 Chart

To help w/ counting,
adding, subtracting



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

0	+3		-2		+3		-1		-1	
---	----	--	----	--	----	--	----	--	----	--

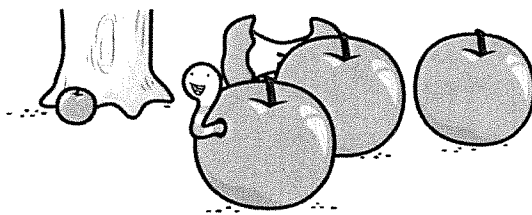
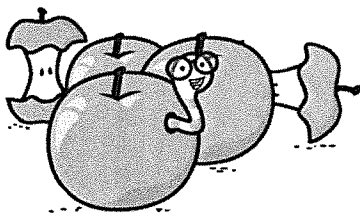
Name: _____

Pick 11 to do:

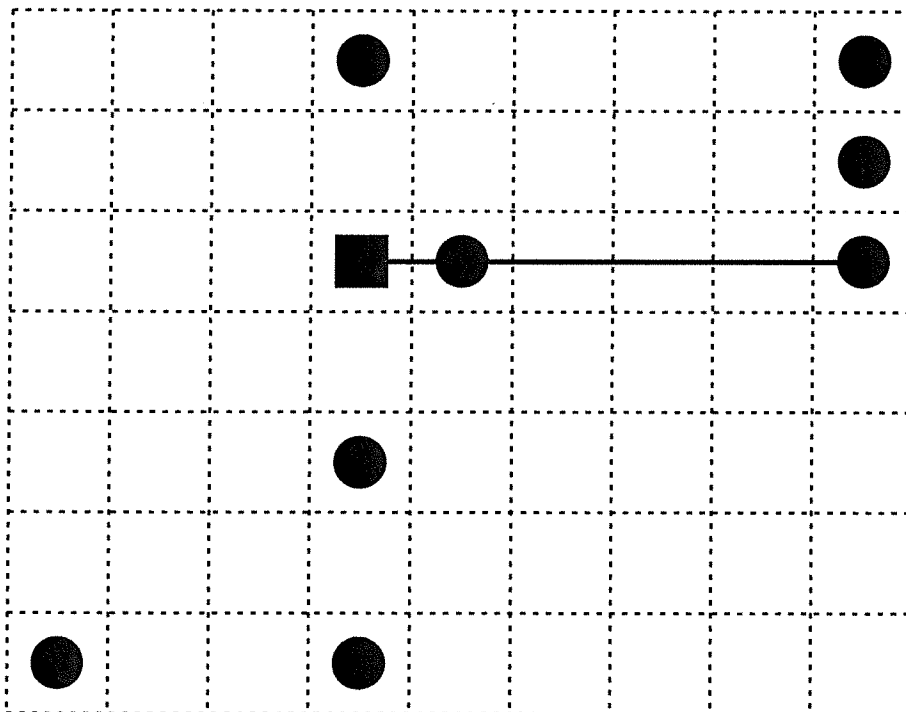
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- | | | | |
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| <input type="checkbox"/> page 2 | <input type="checkbox"/> page 6 | <input type="checkbox"/> page 10 | |
| <input type="checkbox"/> page 3 | <input type="checkbox"/> page 7 | <input type="checkbox"/> page 11 | |
| <input type="checkbox"/> page 4 | <input type="checkbox"/> page 8 | <input type="checkbox"/> page 12 | |

Challenge Math Book 1



Start on the square. Draw exactly 5 lines without picking up your pencil to connect all the circles.



7
+1
-2
+2
+3
-1
+3

-2
+2
+3
-2
+1
+3
7
-1

-1		-2		+2		-3		-1	
----	--	----	--	----	--	----	--	----	--

Name: _____

edHelper

Ready for a brain teaser?

"Whenever it rains, the ground is wet," said Billy.

"Wow," replied Sally. "Guess what? It is raining."

Is there anything else that must be true?

The next week, Sally was hoping to trick Billy.

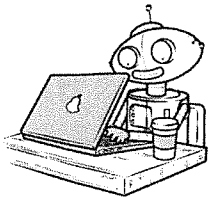
"Hey, Billy. Remember you said whenever it rains, the ground is wet?" asks Sally.

"Yeah. So?" asks Billy.

"Well, look. The ground is wet," replies Sally.

Is there anything else that must be true?

Name: _____



Dr. Programmer is good friends with Simon.
Dr. Programmer has a playdate with Simon.
Dr. Programmer is showing Simon his computer.

Dr. Programmer typed:

print ("Hello")

The computer replied:

H e l l o

print ("My name is
Doctor Programmer.")

print ("I also like first grade.")

Make 6.

3 + 3

2 + _____

_____ + 5

_____ + 4

1 + _____

6 + 8

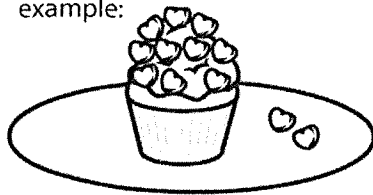
word root mis can mean bad or wrong

misnomer

Name: _____

edHelper

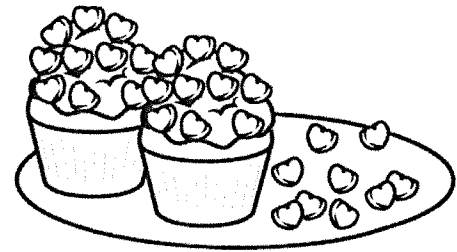
example:



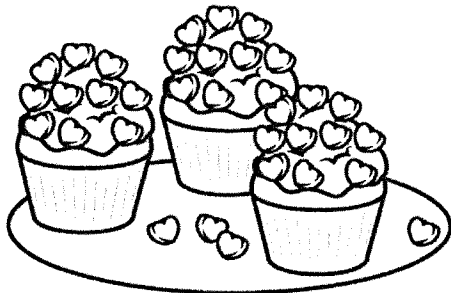
1	2	12
tens	ones	

Counting Tens and Ones

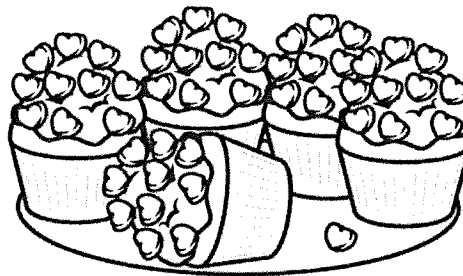
Each cupcake has ten hearts on it. Count how many tens and how many ones are on each plate, then write the total number in the square.



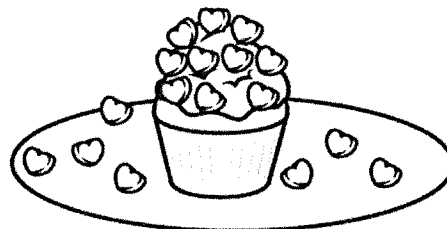
_____	_____	
tens	ones	



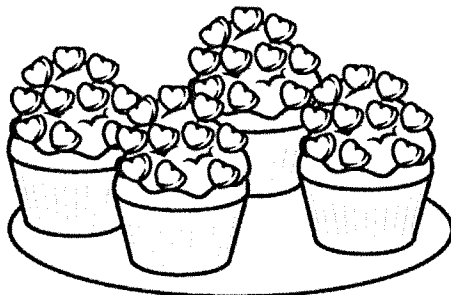
_____	_____	
tens	ones	



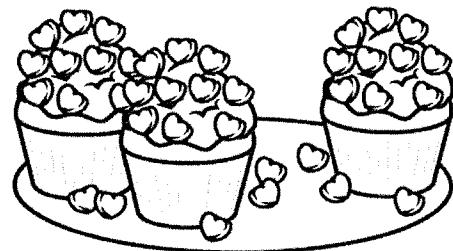
_____	_____	
tens	ones	



_____	_____	
tens	ones	



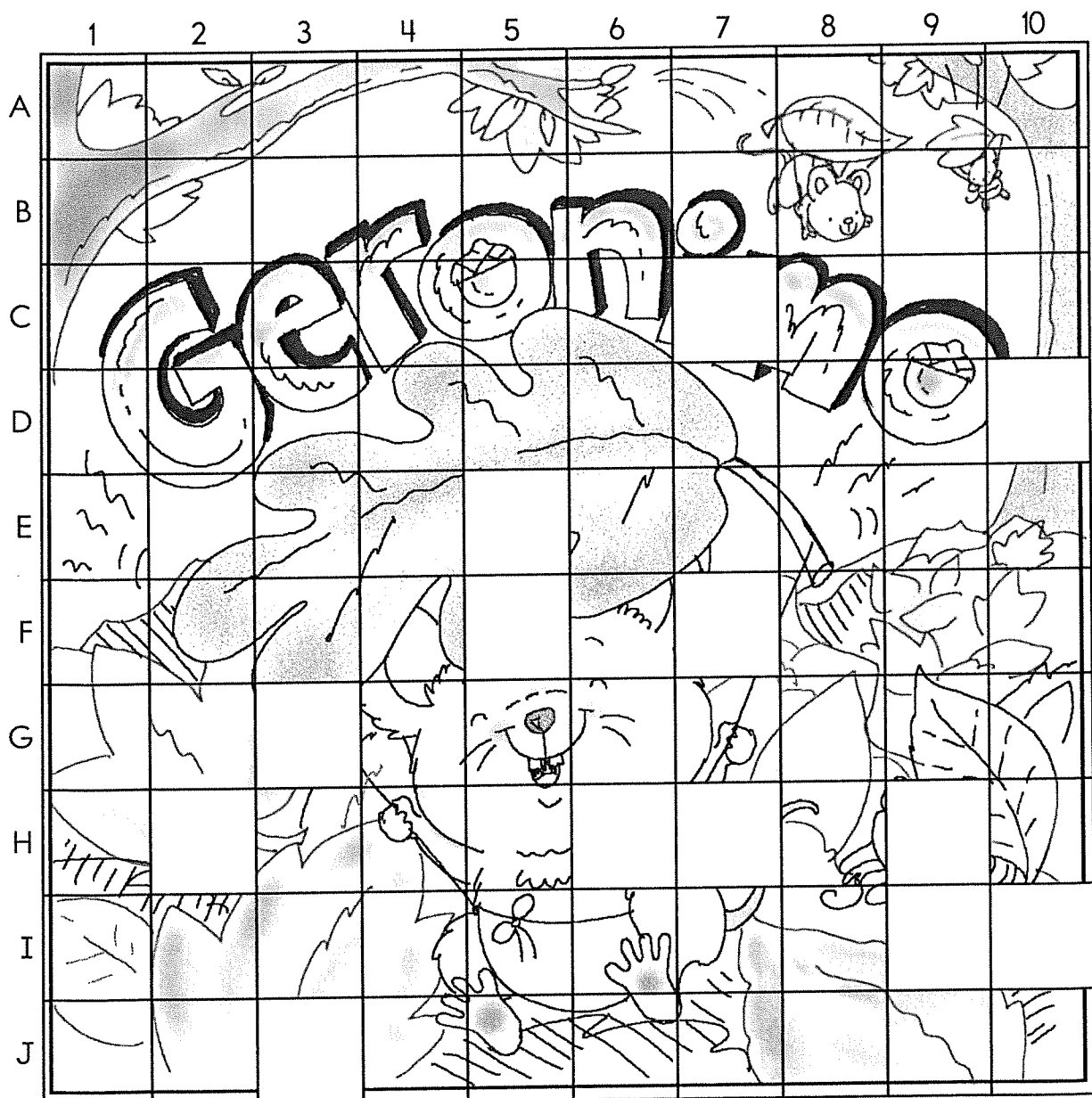
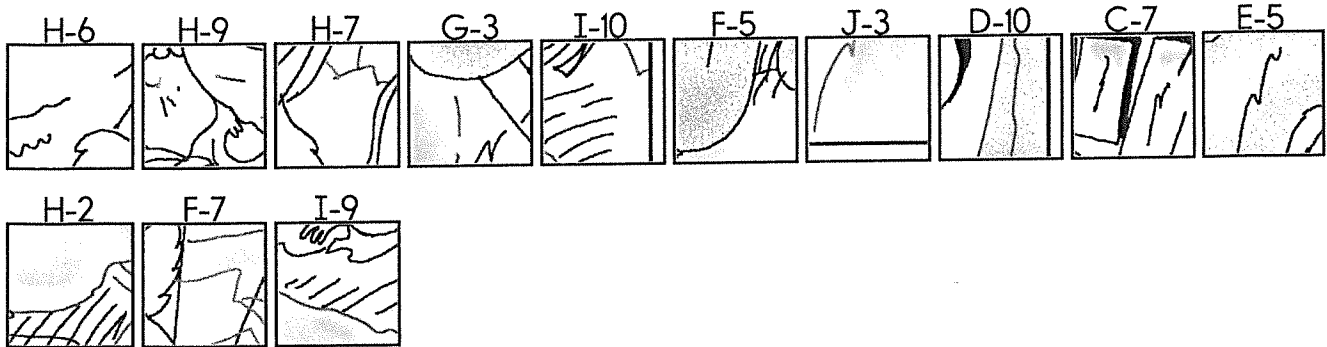
_____	_____	
tens	ones	



_____	_____	
tens	ones	

Name: _____

Oh, no. This picture is all mixed up. Try to redraw the picture using the letter and number as a guide.



Name: _____

edHelper

Circle the fifth number.

F, F, 6, D, 2, 5, D, F, 1, B,
7, 7, 9, 2, 7, B, D, B

17, ____, ____, ____, 21, 22

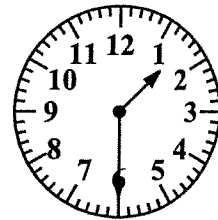
Circle the third letter.

D, B, 1, 3, F, 1, 2, 1, 7, F,
B, A, F, 4, D, 5, 9, A

Hannah is playing
HouseBuilder on her phone.
She needs 15 HouseBucks
to improve her kitchen.
She only has 7 HouseBucks.
How much more does she
need to earn?

Hunter collects squishies.
He has 14 of them. Jenna
wants to start collecting.
Hunter gave her half of his
squishies. How many
squishies did he give away?

What time is it?



How much is this?



Write the numbers.

four _____

nine _____

eight _____

38, 39, 40, ____, ____

____, ____

8, ____, 12, 14, 16, 18,
20, 22

Double two.

How many nickels do you
need if you want to have
exactly 20 cents?

Circle all the ways to make
13.

10 + 1 1 + 12 11 + 2
13 + 2 10 + 3 4 + 9

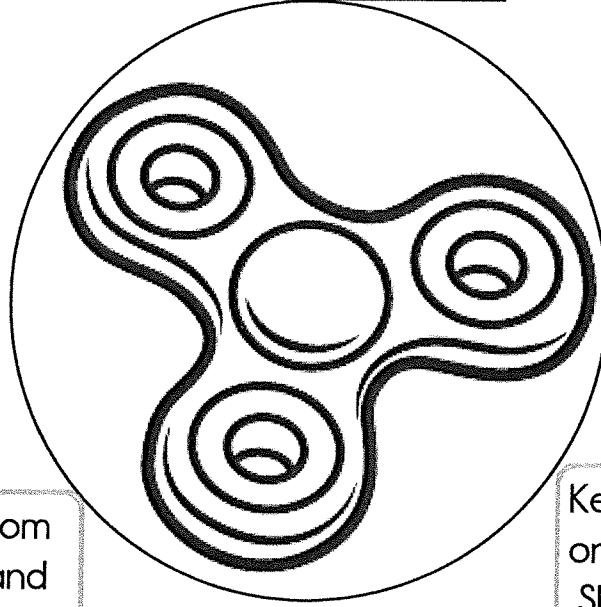
How much is this?



Get Your Fidget Spinner

25 + ____ = 35

Name: _____



How many times
do you need to spin?

I needed to spin _____
time(s) to finish the page.

Phil picked 6 apples from the tree on Monday and 3 apples from the tree on Tuesday. How many apples did Phil pick from the tree in all?

Nell ate 4 star cookies at the barbecue. She ate 3 sun cookies at the barbecue. How many cookies did Nell eat in all?

Kelly read for 10 minutes on the first day of school. She read for 7 minutes on the second day of school. How many more minutes did Kelly read on the first day than on the second day?

It was Teddy Bear Day. Holly had 4 teddy bears on her dresser. She had 1 teddy bear on her bed. How many more teddy bears were on Holly's dresser than on her bed?

Liz ate 1 salami sandwich. Max ate 2 salami sandwiches. How many salami sandwiches were eaten in all?

It was Teddy Bear Day. Sue had 3 teddy bears on her bed. Sue had 6 teddy bears on her shelf. How many teddy bears did Sue have in all?

Ben took out 5 books on elephants. Ken took out 3 books on elephants. How many more books did Ben take out than Ken?

Meg ate 5 fries and 3 grapes at the barbecue. How many more fries than grapes did Meg eat?

It was Make a Hat Day. Jill made 3 hats. Zion made 1 hat. How many more hats did Jill make than Zion?

math

9	-3		-3		+2		-1		-2	
---	----	--	----	--	----	--	----	--	----	--

Name: _____

Pick 18 to do:

Skip 2 pages.

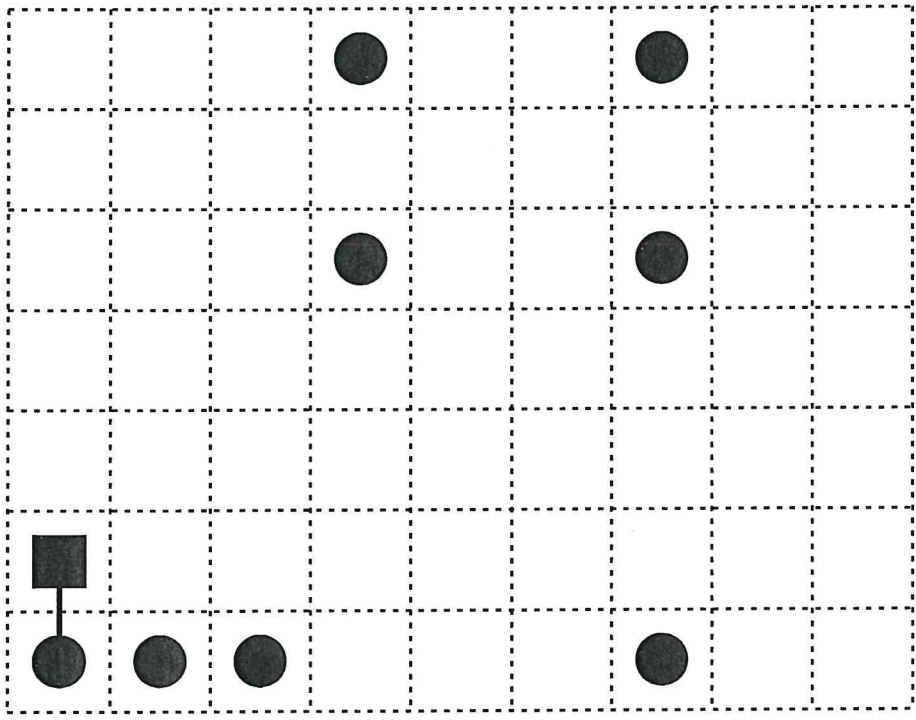
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<input type="checkbox"/> page 3	<input type="checkbox"/> page 8	<input type="checkbox"/> page 13	<input type="checkbox"/> page 18
<input type="checkbox"/> page 4	<input type="checkbox"/> page 9	<input type="checkbox"/> page 14	<input type="checkbox"/> page 19
<input type="checkbox"/> page 5	<input type="checkbox"/> page 10	<input type="checkbox"/> page 15	<input type="checkbox"/> page 20

Challenge
Math
Book 28

0
-2
-1
+2
-3
-3
-1

+3
+1
+2
-3
-1
+1
5
+2

Start on the square. Draw exactly 5 lines without picking up your pencil to connect all the circles.



	+3		-2		-3		+1		+2	
--	----	--	----	--	----	--	----	--	----	--

Name: _____

Cross off the letter that does NOT belong.

B, D, I, N, S, X

Why does _____ not belong in the pattern?

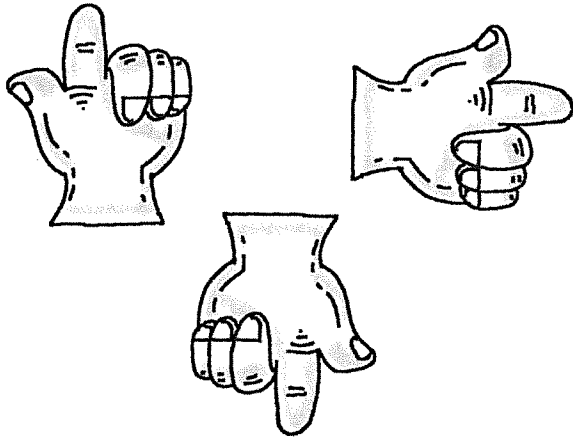
Cross off the letter or number that does NOT belong.

0, 0, c, 0, c, 0, c, 0, c, 0, c, c

Why does _____ not belong in the pattern?

Name: _____

Match the hands to the
directions they show.



across up down

Put the add or subtraction
signs into the boxes.

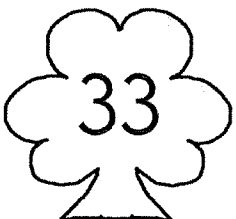
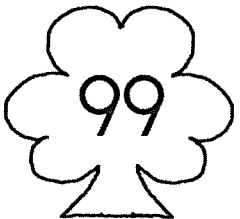
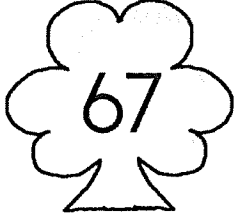
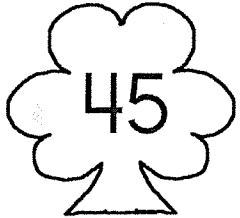
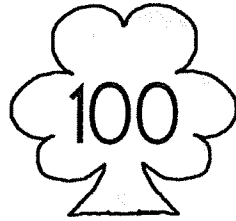
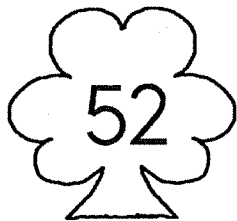
$$8 \square 2 = 10$$

$$15 \square 3 = 12$$

$$6 \square 5 = 11$$

$$17 \square 9 = 8$$

Put in the greater or less
than symbols.



Fill in the blanks.

100 _____

_____ 110

Name: _____

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

		3	4
	4	1	
1	2	3	

Hint - These numbers are missing:

1 2 2 3 4

	1		
3	4	3	
1		1	2

Hint - These numbers are missing:

1 2 2 4 2

	4		3	
2	3			
1	4	1	3	2

Hint - These numbers are missing:

1 2 2 1 4 1

	3	2	4	1
	4			2
1	3			1

Hint - These numbers are missing:

2 4 2 3 1 1

What is ten less than 63?

$$\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$$

What is ten more than 53?

$7 + 2 = \square$

$4 + 5 = \square$

$9 + 2 = \square$




$2 + 8 = \square$

$9 + 7 = \square$

$4 + 9 = \square$

Name: _____


Puzzle:

	1	4
		6
6	4	+





Work Area:

	1	4
		6
6	4	+

The sum for each column
and row is given.

 = _____


Puzzle:


		12
		17
17	12	+


Work Area:

		12
		17
17	12	+

The sum for each column
and row is given.

 = _____

 = _____

 = _____

D, _____, N, S, X

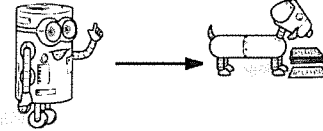
49, _____, _____, _____, 53,
_____, 55

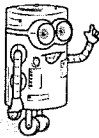
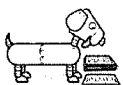
How many dots on the bug?



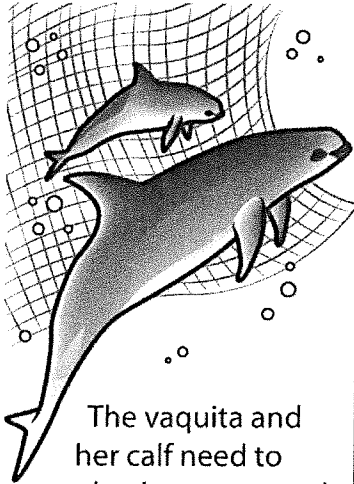
Name: _____

Help Robot find Rover. Color the boxes that have a sum of 10 or 9 to make a path.

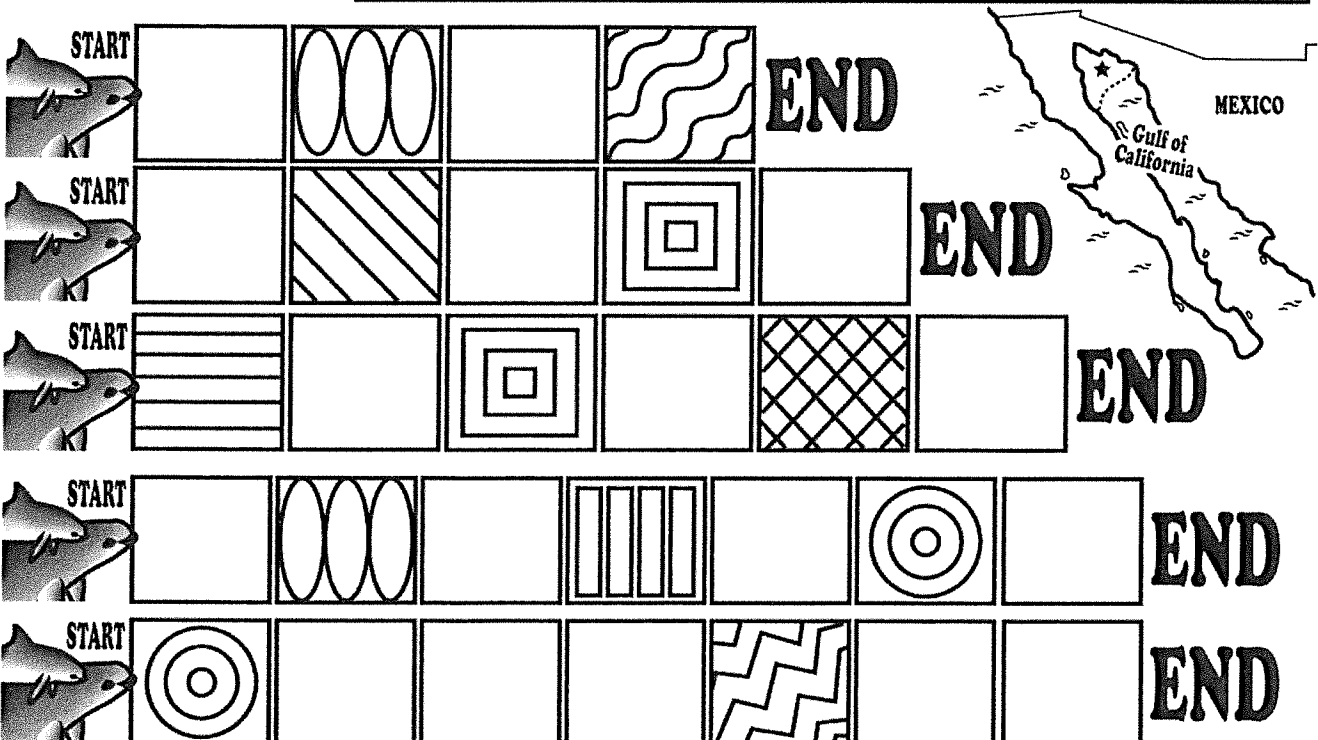


	$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$	

Name: _____



The vaquita and her calf need to get back to protected waters. They can swim vertically, horizontally, or diagonally. They must skip over one square and land on the next for every move they make. In the squares below, fill in the missing patterns to complete each path.



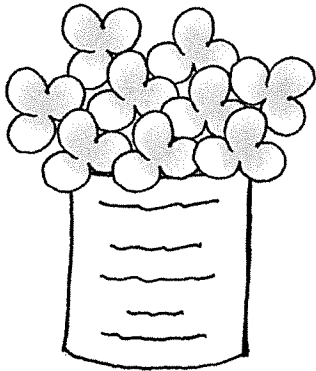
Name: _____



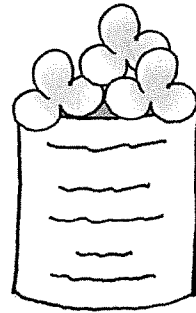
Cans Of Clover



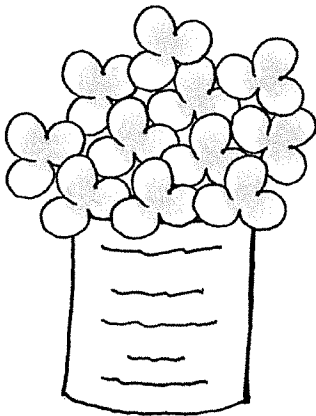
These cans hold 15 clovers. Draw in the extras needed and finish the subtraction sentences.



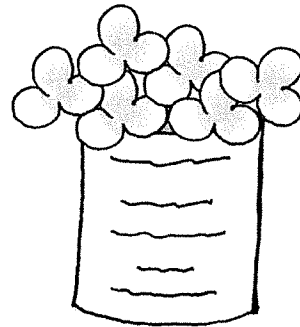
$$15 - 9 = \underline{\quad}$$



$$15 - 3 = \underline{\quad}$$



$$15 - 11 = \underline{\quad}$$



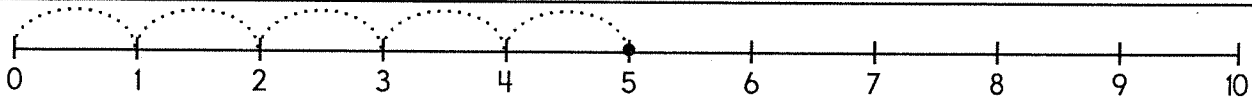
$$15 - 6 = \underline{\quad}$$

Name: _____

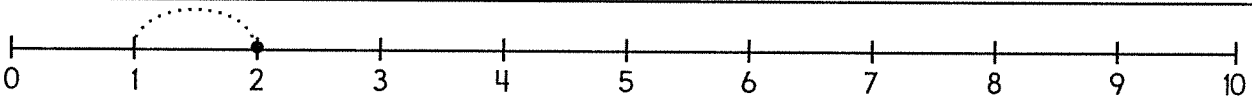
While Nathan sat on the curb, he saw two white cats and two black cats. How many cats did Nathan see?

Connor has 8 pieces of candy. His mother gives him 3 more. How many pieces of candy does he have?

Up in a tree there was a nest with six eggs. If three eggs fell out of the nest, how many would be left?



$$\underline{5} - 5 = \underline{0}$$



$$\underline{\quad} - 1 = \underline{\quad}$$

Make 7.

$$\underline{1} + \underline{6}$$

$$\underline{3} + \underline{\quad}$$

$$\underline{\quad} + \underline{4}$$

$$\underline{5} + \underline{\quad}$$

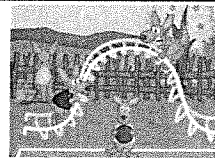
$$\underline{2} + \underline{\quad}$$

$$\underline{\quad} + \underline{1}$$

$$2 + 7$$

$$9 + 1 = \underline{\quad}$$

☐ 10 ☐ 4 ☐ 91



Circle the two numbers that make 6.

3

3

4

4

1

5

2

4

1

3

5

4

3

3

$$6 + 1$$

$$7 - 4$$

Name: _____

On Monday Miss Hernandez made two ice cream sodas. On Tuesday she made five ice cream sodas. How many did she make in all?

Rosa saw a red bug. Connor saw four white bugs. How many more bugs did Connor see?

Megan saw a red bug. Gavin saw five white bugs. How many more bugs did Gavin see?

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$20 - \underline{\quad} = 17$$

What is ten less than 84?

Nathan has 23 cousins. Some of them are second cousins. It is a very big family. What digit is in the ones place?

Amy likes ice cream. Today she ate eleven scoops of ice cream. April likes ice cream, too. Today she ate eight scoops of ice cream. Amy ate _____ more scoops of ice cream than April.

Bill counted 21 boys eating ice cream. They were very happy. Ann counted 4 more boys than Bill. How many boys did Ann count?

39, _____, _____, 42, 43,

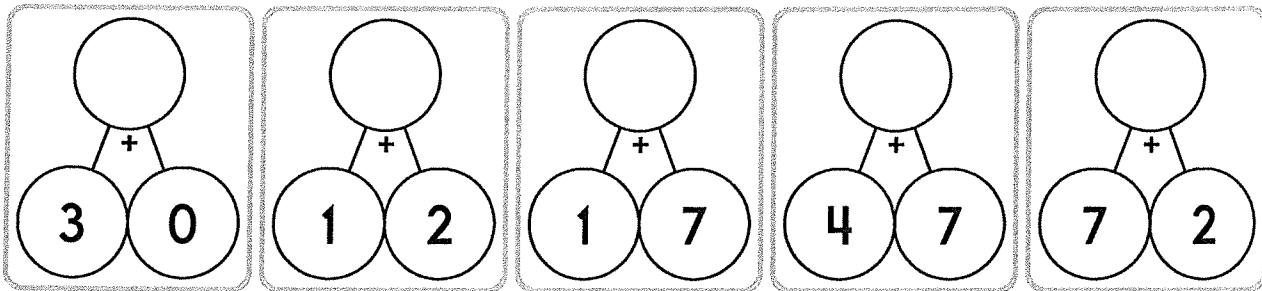
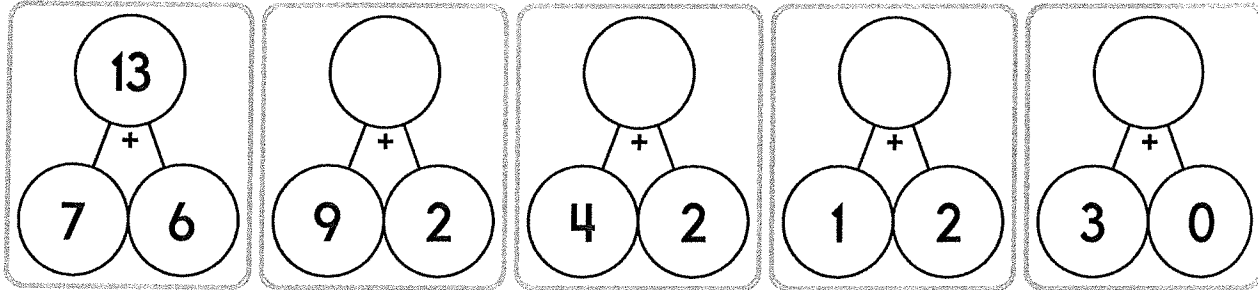
$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

How many nickels do you need if you want to have exactly 10 cents?

☐ I did page 20

☐ I decided to skip this page
edHelper

Name: _____



What is ten more than 68?

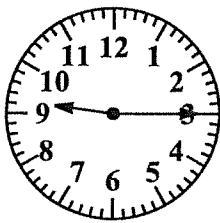
19, 20, _____, 22, _____,

_____, _____

97, _____, _____, _____,

_____, _____, 103

What time is it?



_____:_____

11, 14, 17, _____, _____, 26,

Count by 3s.

8, 10, 12, _____, _____, 18,

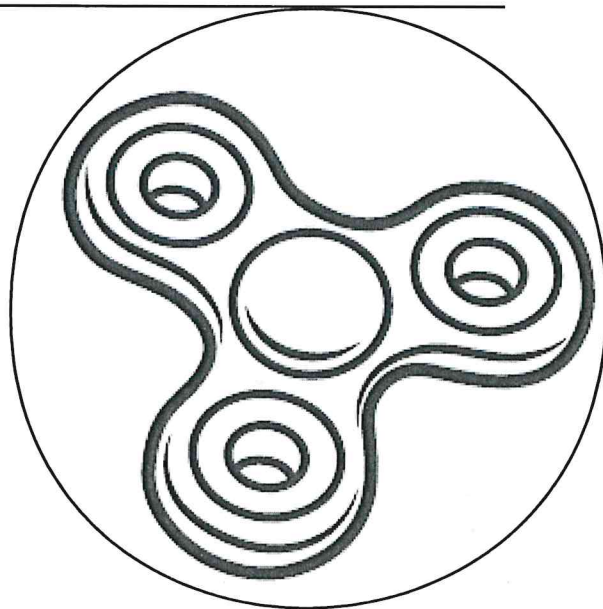
Count by 2s.

D, H, L, P, _____, X

$35 + \underline{\quad} = 45$

$$\begin{array}{r} 14 \\ + 8 \\ \hline \end{array}$$

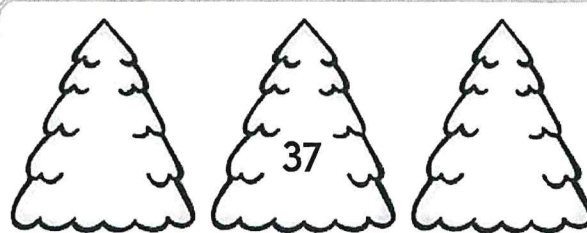
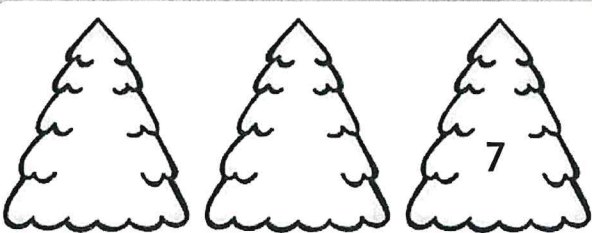
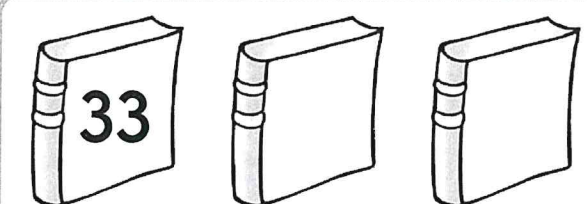
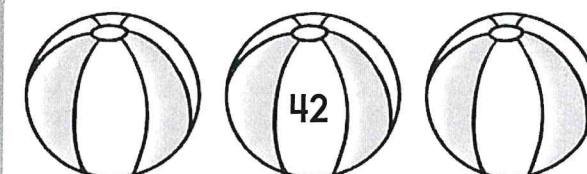
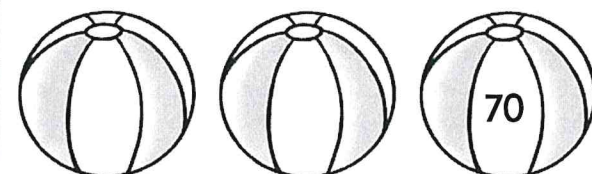
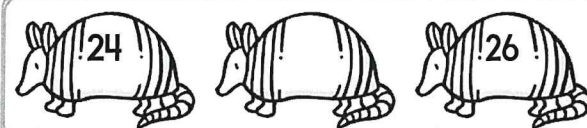
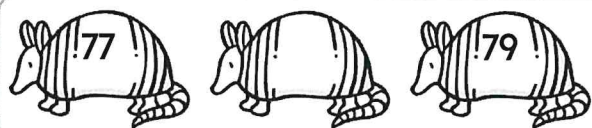
Name: _____



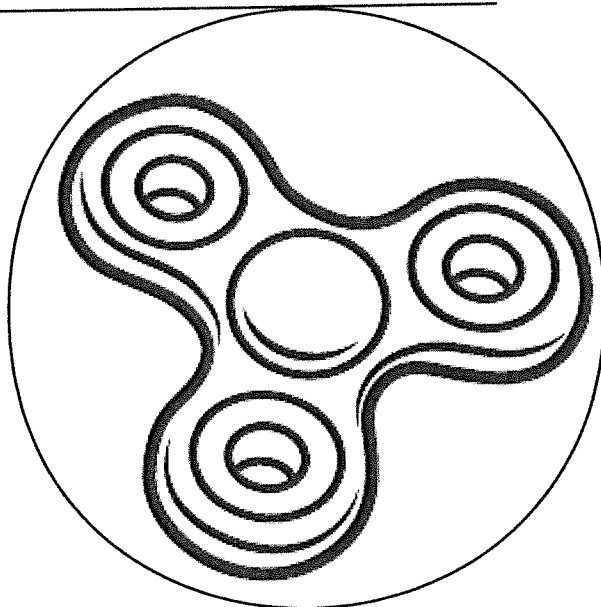
math

Spin fidget spinner. Quick!

I needed to spin _____ time(s) to finish.

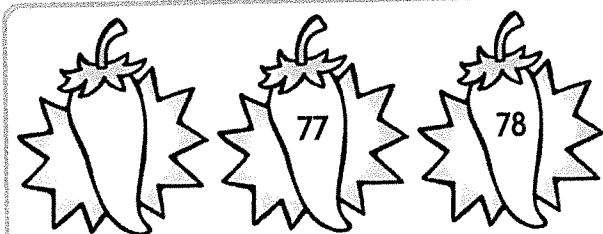
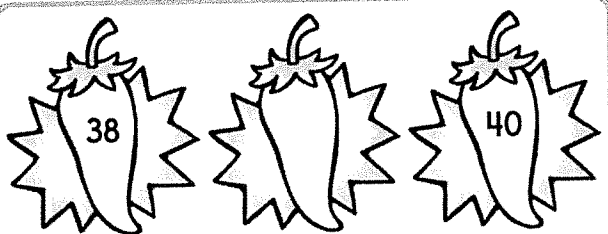


Name: _____

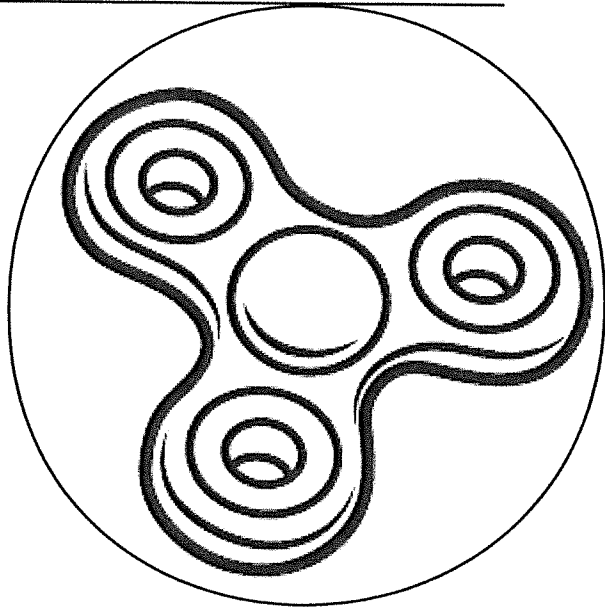


Spin fidget spinner. Quick!

I needed to spin _____ time(s) to finish.

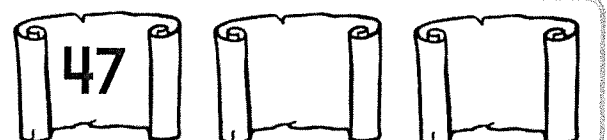
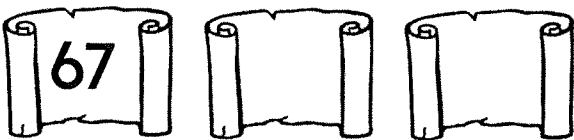
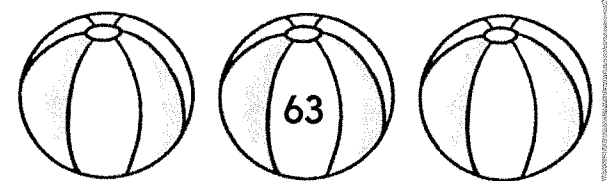
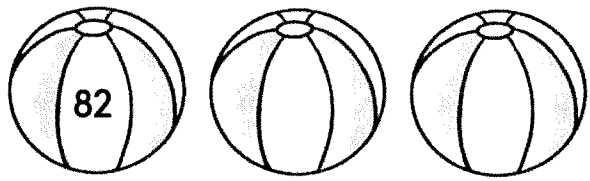
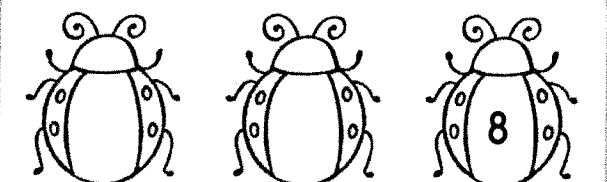
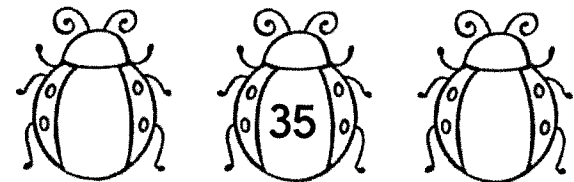


Name: _____

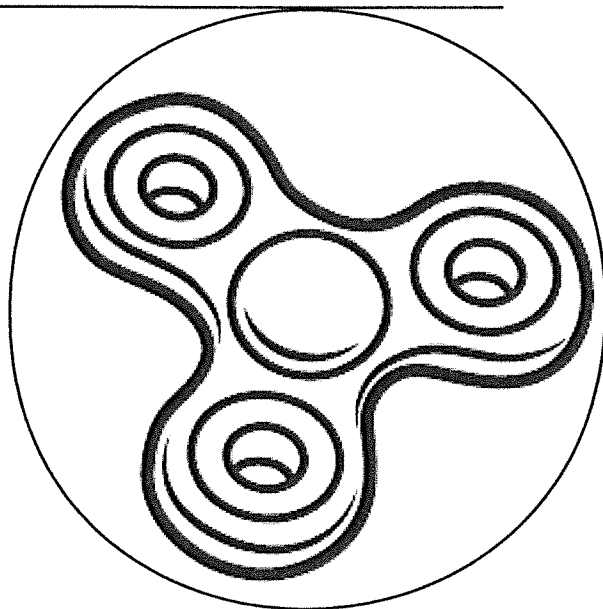


Spin fidget spinner. Quick!

I needed to spin _____ time(s) to finish.

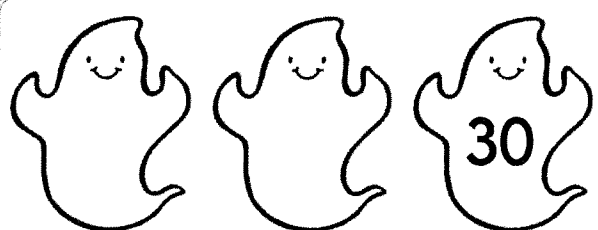
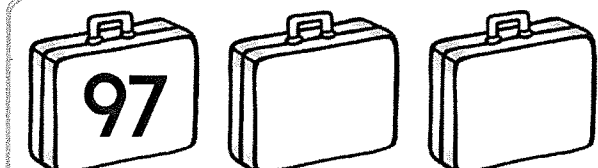
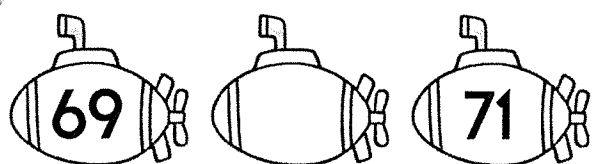


Name: _____

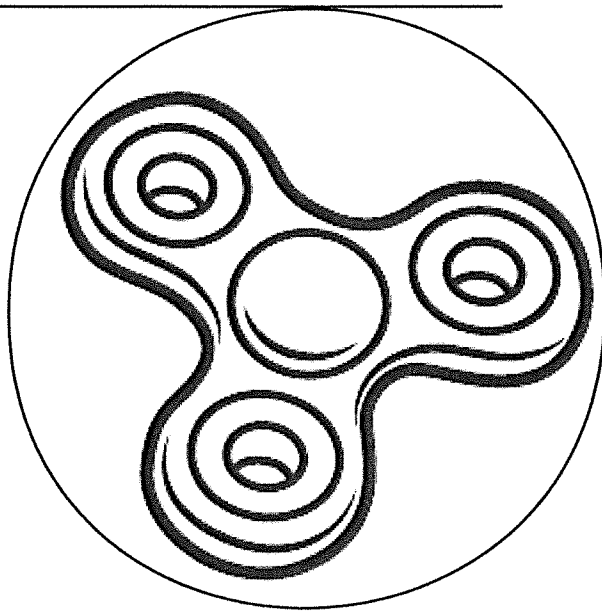


Spin fidget spinner. Quick!

I needed to spin _____ time(s) to finish.

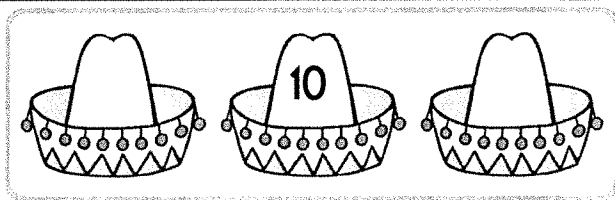
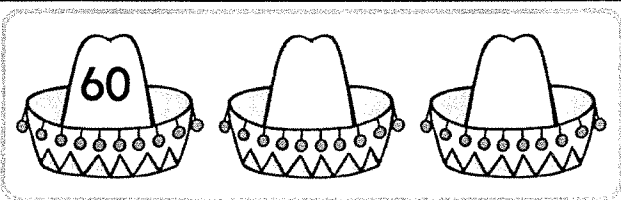
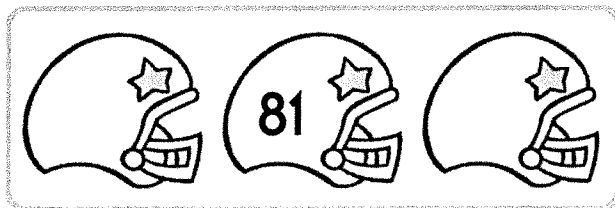
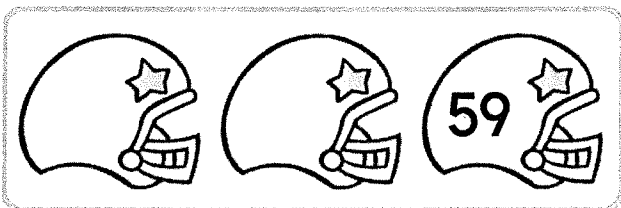
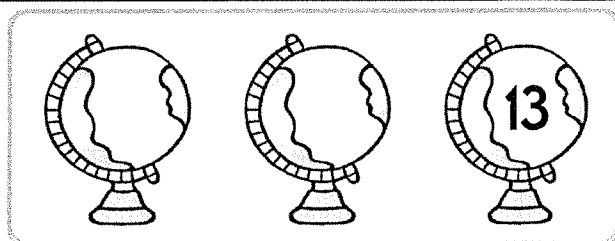
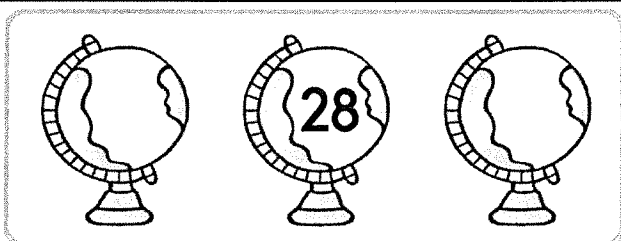
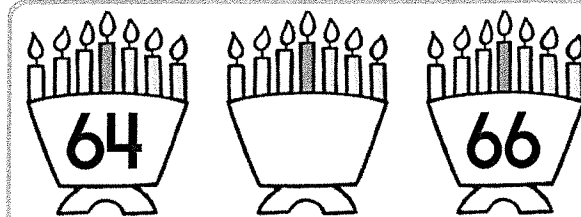
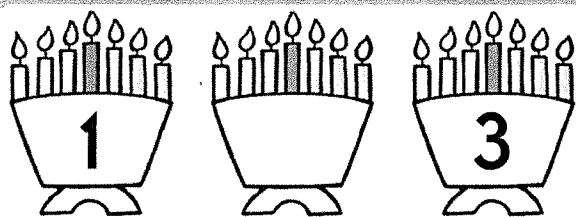


Name: _____



Spin fidget spinner. Quick!

I needed to spin _____ time(s) to finish.





Plant Life

Fact Card

1

Giant Redwood trees in California are the tallest trees in the world. They can grow to be over 112 meters (370 feet) tall.



Plant Life

Fact Card

2



Bristlecone Pine trees are the oldest trees in the world. One Bristlecone Pine tree in California is over 4,700 years old!

Plant Life

Fact Card

3

Chlorophyll is the substance in plants that makes the leaves green. Plants use chlorophyll to make food and oxygen.

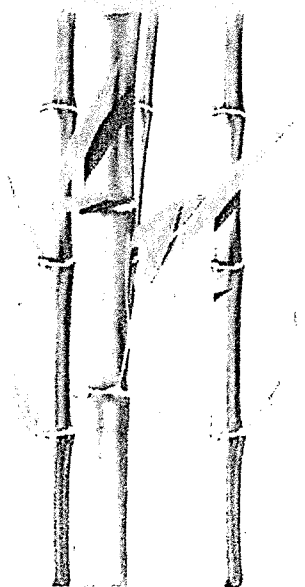


Plant Life

Fact Card

4

Bamboo is one of the fastest growing plants in the world. It can grow over 1 meter (about 3 feet) in a single day.





Plant Life

Fact Card

5



A Venus flytrap is one of the only plants that can eat animals! When a fly or other small animal lands on its mouth, the Venus flytrap snaps shut and eats it! Venus flytraps can eat flies, beetles, butterflies, caterpillars, and even frogs!

Plant Life

Fact Card

6

Plants are able to make their own food in their leaves. The type of food they make is sugar.



Plant Life

Fact Card

7

A plant uses its roots to soak up vitamins and minerals. It also stores food in its roots.



Plant Life

Fact Card

8

There are about 800 kernels on an ear of corn. Each kernel is a seed that can produce a new corn plant.

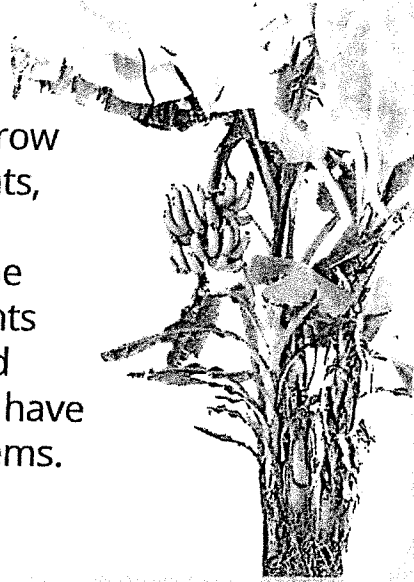


Plant Life

Fact Card

9

Bananas grow on tall plants, not trees. They are the largest plants in the world that do not have wooden stems.

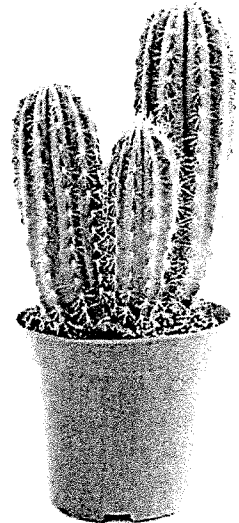


Plant Life

Fact Card

10

Cactus stems are usually very thick, because they store water inside. Cactus roots are usually very long, so they can find water over a large area.



Plant Life

Fact Card

11

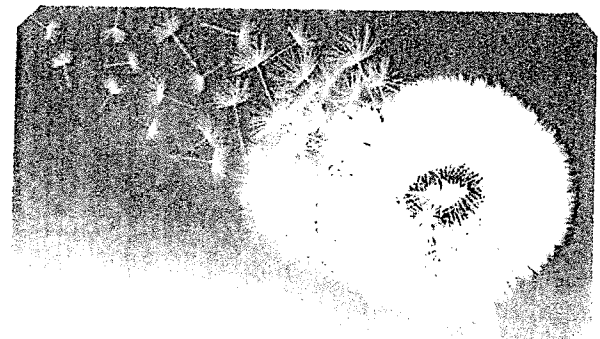
A sunflower will always point towards the sun. It will even move as the sun moves across the sky!



Plant Life

Fact Card

12



Flowers produce seeds for a plant. Seeds usually appear in the center of a flower, when the flower's petals fall off.



Plant Life

Fact Card

13

Some plants (like Ferns) don't have seeds. They have spores on the back of their leaves. Spores fall off the leaf and make a new plant.



Plant Life

Fact Card

14



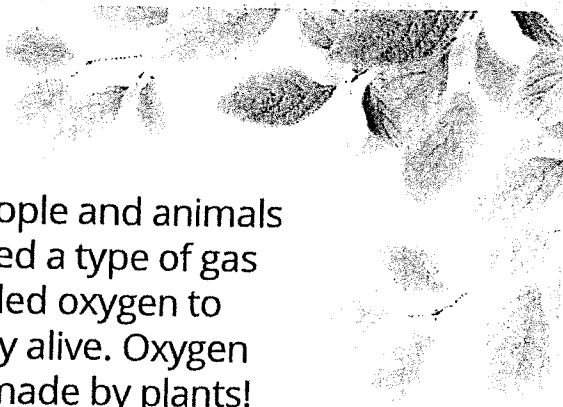
There are over 375,000 known species of plants on Earth.

Plant Life

Fact Card

15

People and animals need a type of gas called oxygen to stay alive. Oxygen is made by plants! Plants need a gas called carbon dioxide (made by people and animals) to stay alive.



Plant Life

Fact Card

16



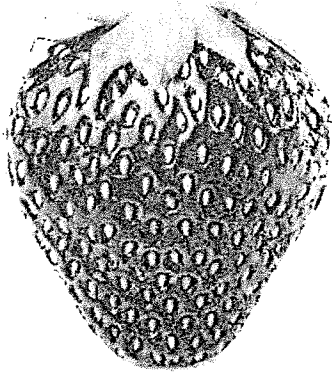
The coconut is the largest seed in the world.



Plant Life

Fact Card

17

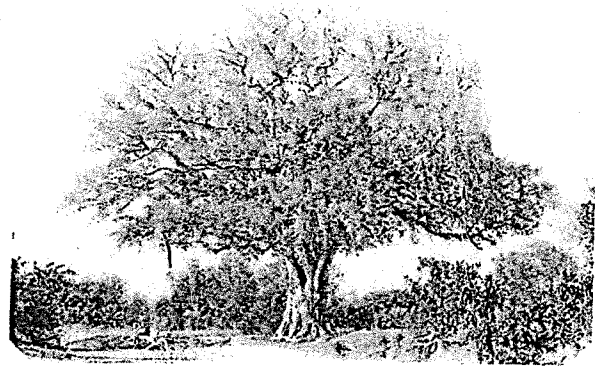


Strawberries are the only fruits with the seeds on the outside.

Plant Life

Fact Card

18



Wild fig trees in South Africa have roots that are almost 120 meters (about 400 feet) deep in the ground.

Name _____

1) What type of tree is the tallest tree in the world?

- A) The Giant Red tree B) The Buckeye tree
- C) The Oak tree D) The Palm tree

2) What type of tree is the oldest in the world?

- A) Apple tree B) Coconut tree
- C) Bristlecone pine D) Giant red tree

3) What is the name of the substance that makes plants green?

- A) Water B) sunshine
- C) Alge D) chlorophyll

4) Which type of plant can grow over one meter in a single day?

- A) bamboo B) aloe
- C) tomato D) fern

5) Circle four things a Venus flytrap might eat.

- A) flies, beetles B) butterflies, caterpillars
- C) lady bugs, flowers D) grass, ants

6) Do plants make food in their stems, flowers, roots or leaves?

- A) stems B) flowers
- C) roots D) leaves

7) Circle two things a plant needs roots for.

- A) soak up vitamins and minerals B) to look bigger C) store food D) to be stronger

- 8) About how many kernels are on an ear of corn?
- A) 400 B) 600
C) 200 D) 800
- 9) What is the largest type of plant in the world that does not have a wooden stem?
- A) fern B) aloe C) banana D) bamboo
- 10) Why are cactus stems usually very thick?
- A) stems store water B) stems hold the plant
C) stems produce food D) stems absorb sunlight
- 11) In which direction do sunflowers point?
- A) away from the sun B) towards the shade
C) towards the sun D) away from the wind
- 12) What do flowers produce?
- A) pollen B) air C) seeds D) honey
- 13) What do ferns have instead of seeds?
- A) thorns B) spores
C) flowers D) bumps
- 14) How many species of plants exist on earth?
- A) 1 million B) 375,000
C) 150 D) 900
- 15) What type of gas do animals and people need to stay alive?
- A) carbon dioxide B) sun light
C) water D) oxygen

16) What is the largest type of seed in the world?

- A) pumpkin B) coconut
- C) apple D) banana

17) How are strawberry seeds unique?

- A) seeds are on the leaves B) strawberries don't have seeds
- C) the seeds are on the inside D) the seeds are on the outside

18) What African tree species has roots that are 120 meters deep?

- A) wild fig trees B) marula
- C) sausage tree D) desert date

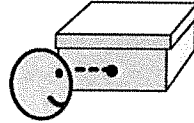
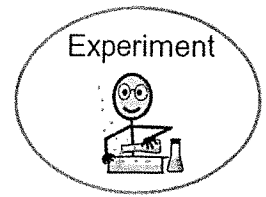


NEED

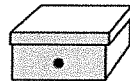


experiment

Do We Need Light to See?



shoebox with lid and small hole

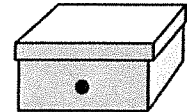


small object



What We Know:

- We use our eyes to see objects around us.
- A box with a lid on is dark inside.
- A box without a lid gets light inside.



Step 1: Ask a Question

- Do we need light to see objects?



Step 2: Make a Guess / Hypothesis

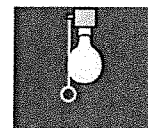
I think...



We need
light to see
objects.



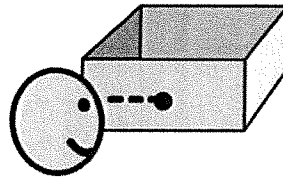
We do
not need light
to see objects.



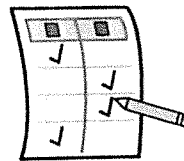


Step 3: Do an Experiment

6. Look through hole.



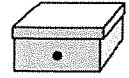
7. Record observation.





Step 5: Find the Conclusion

Could you see the object in the box with the lid on?



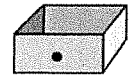
yes



no



Could you see the object in the box with the lid off?



yes



no



Did you need light to see the object?



yes



no



Was your guess correct?



yes



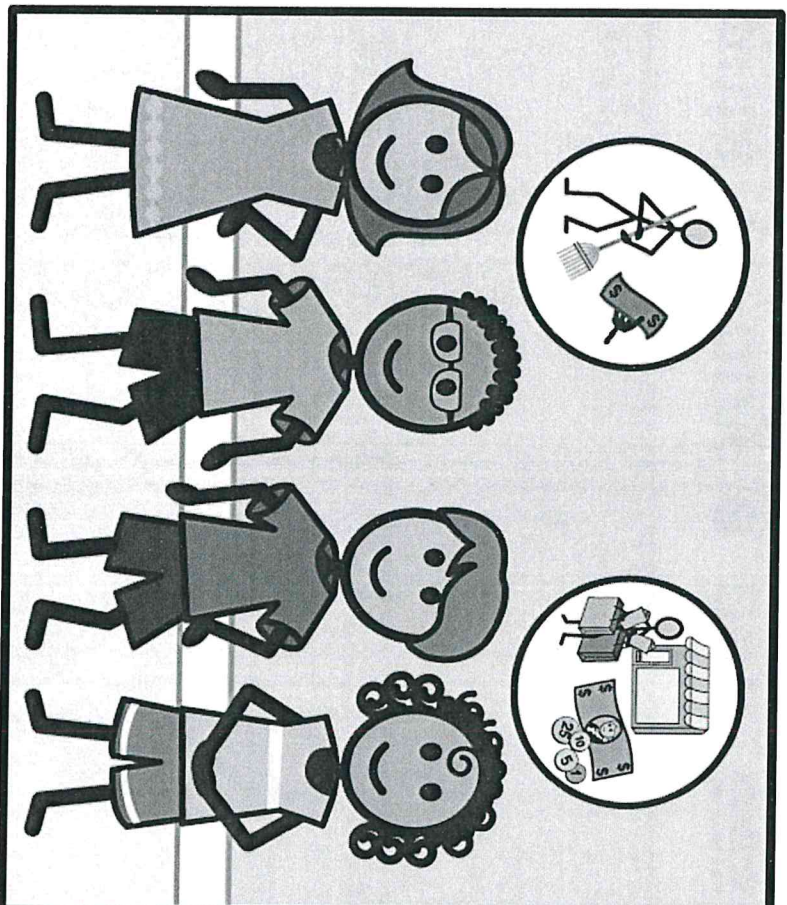
no



Work to Earn Money

Level D

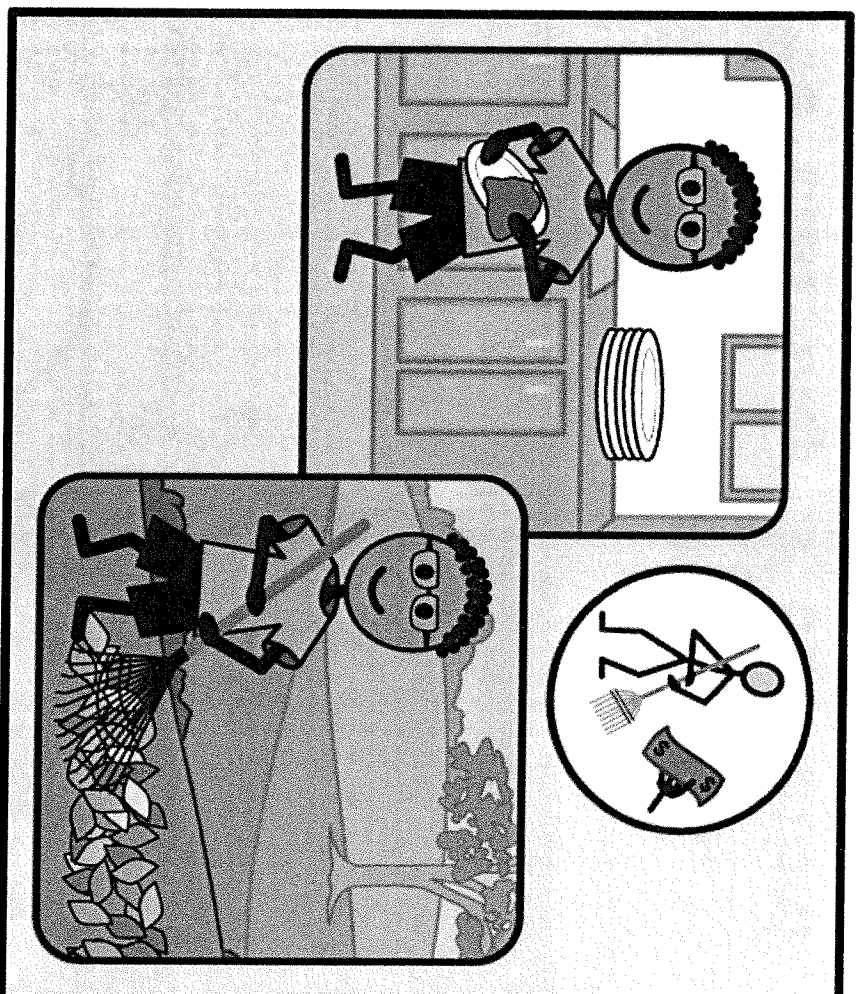
social
structures



by Amy Bihn

Illustrated by Katie Zolnowski

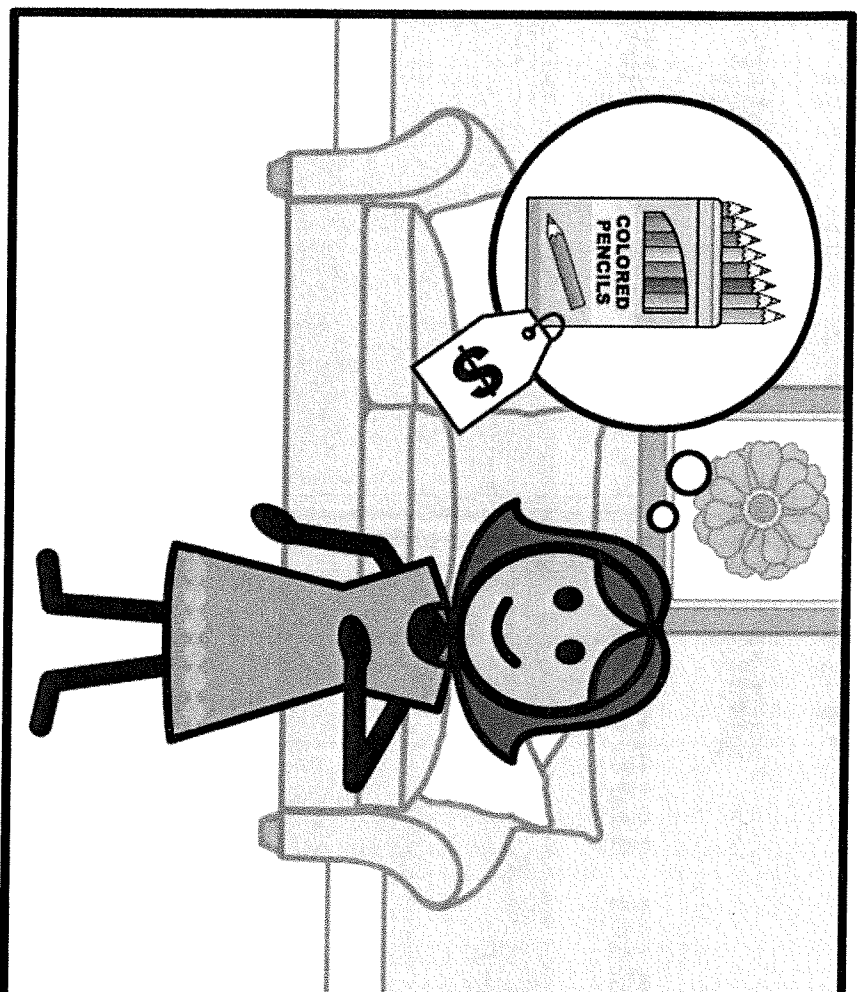
Bind This End



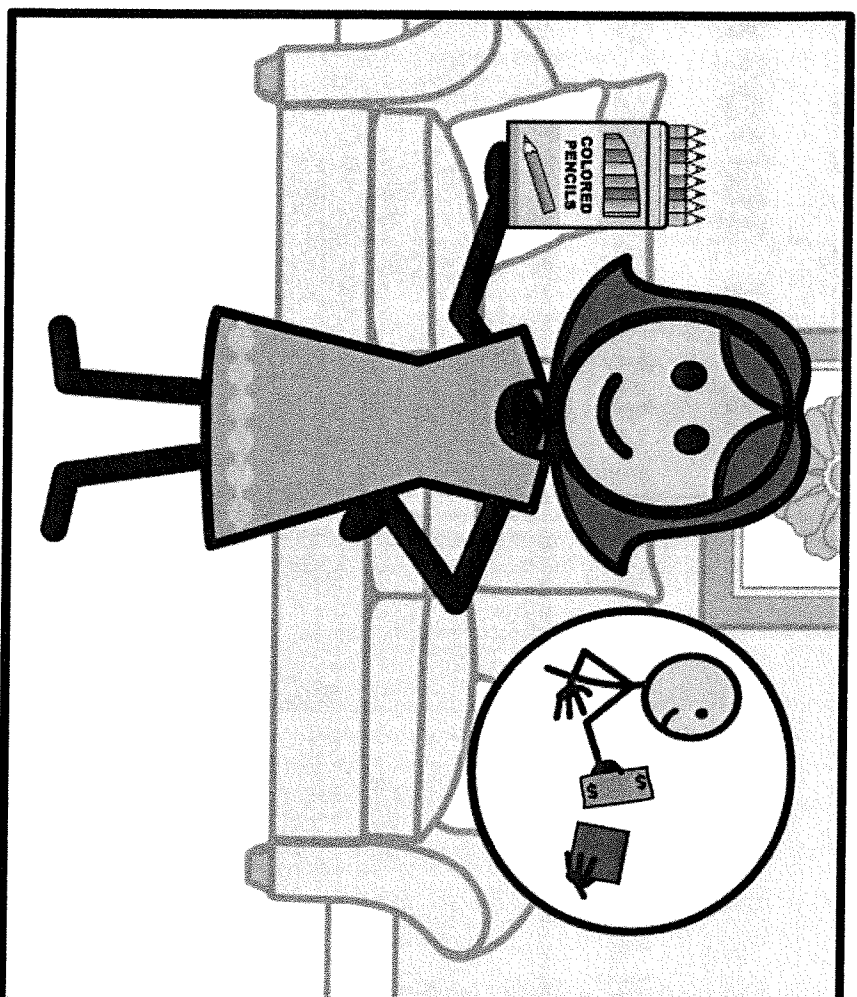
Cale can work to earn money.

Cale dries dishes.

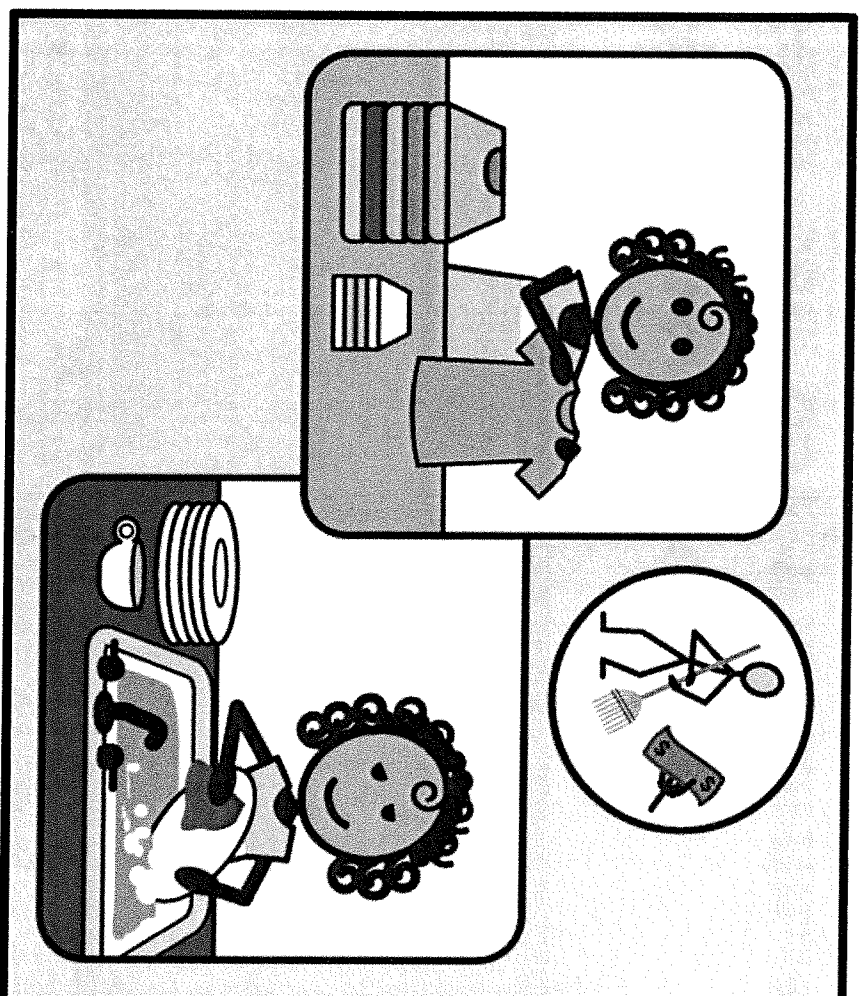
Cale rakes leaves.



Michelle wants to buy new colored pencils.
They cost money.
Michelle needs to earn money.



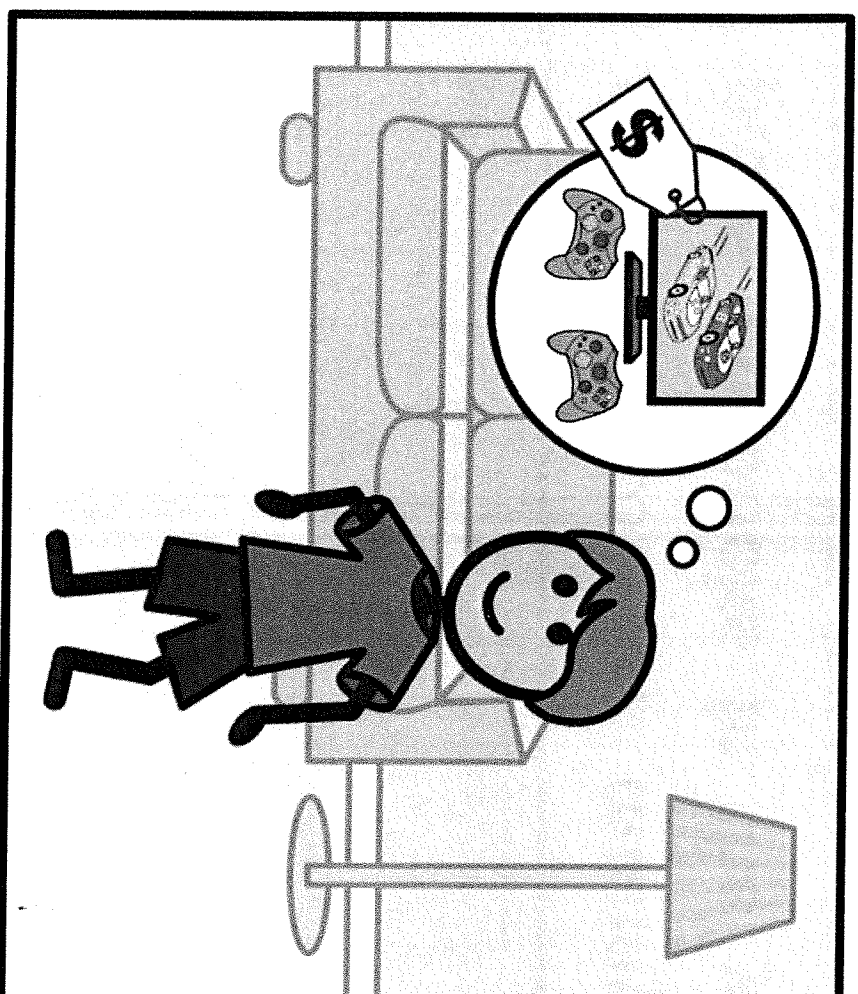
**Michelle has money now.
She can buy the colored pencils.**



Carla can work to earn money.

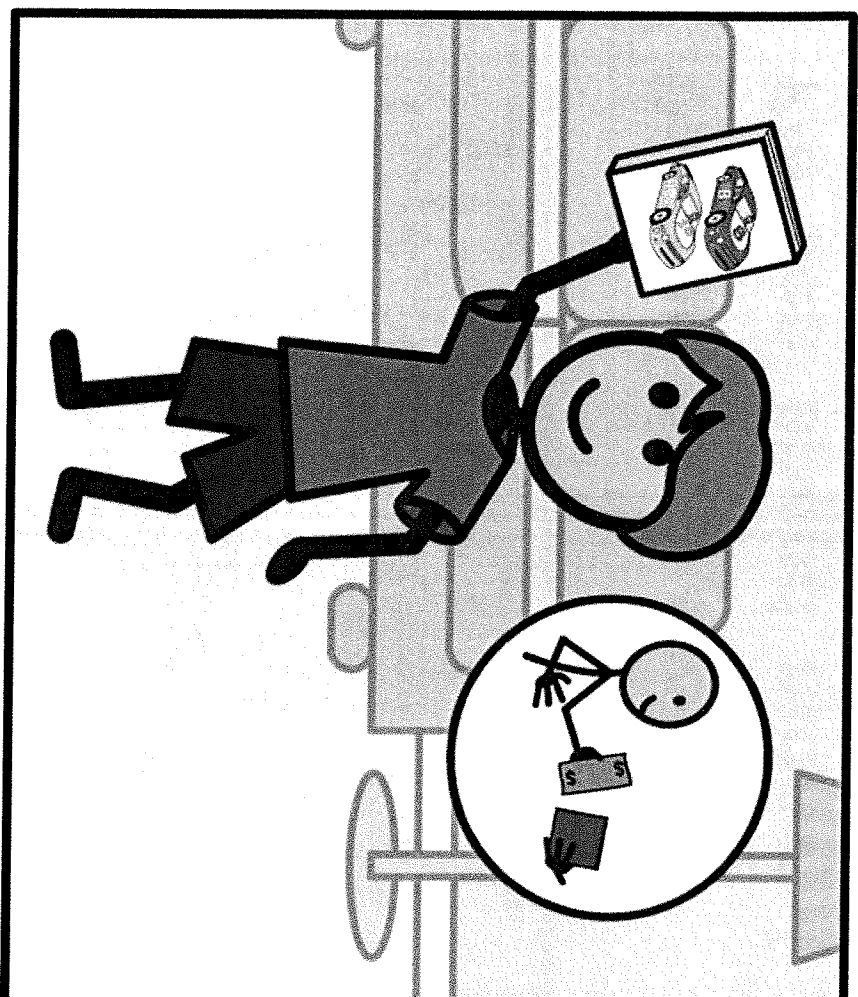
Carla folds clothes.

Carla washes dishes.

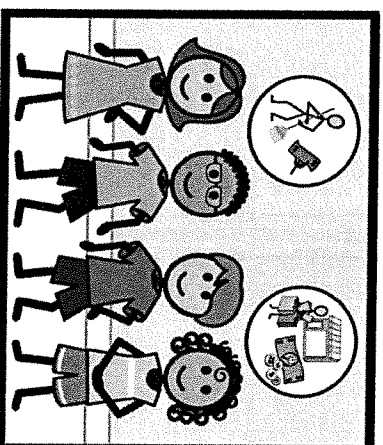


Ned wants to buy a new video game.
It costs money.

Ned needs to earn money.



**Ned has money now.
He can buy the video game.**



The End

1. What does Cale want to do?

buy basketball

eat lunch

fly kite

2. What does Michelle need to buy colored pencils?

tickets

paper

money

3. What can Carla do to earn money?

work

read

sing

4. What kind of work does Carla do?

play ball

wash dishes

pick up sticks

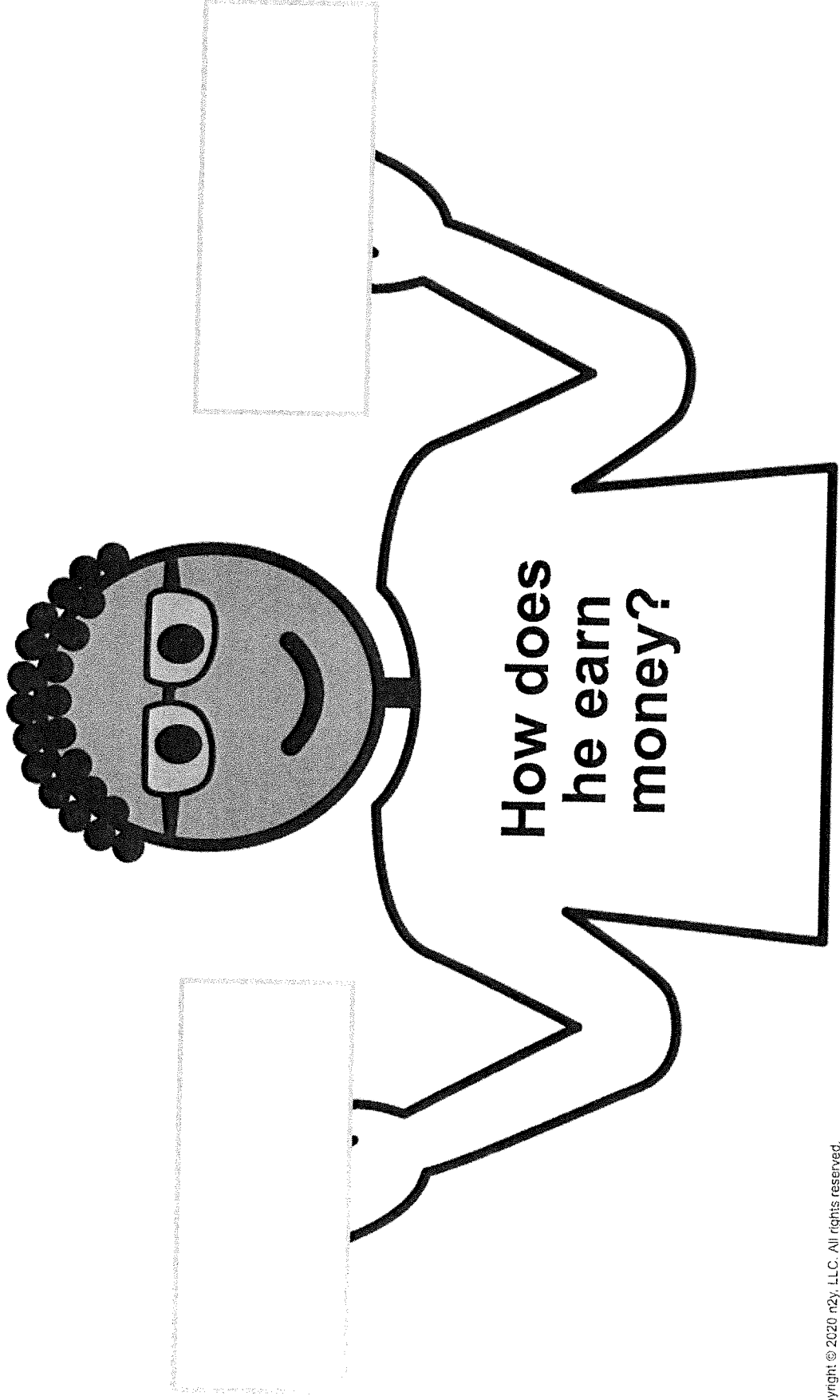
5. What is one way we can get money?

earn it

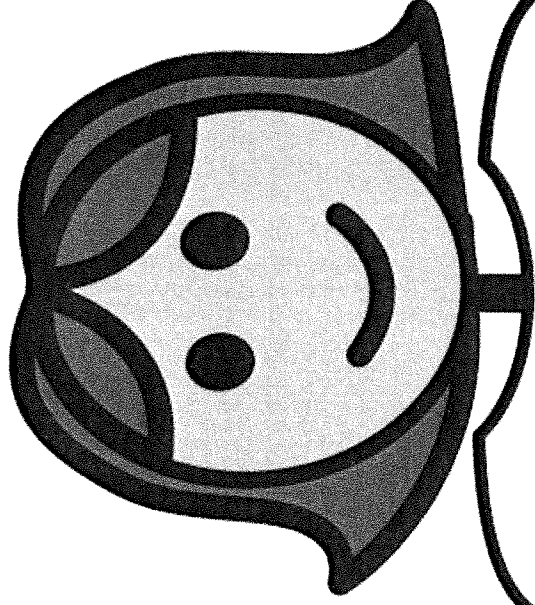
cut it

lose it

Cale can work to earn money.

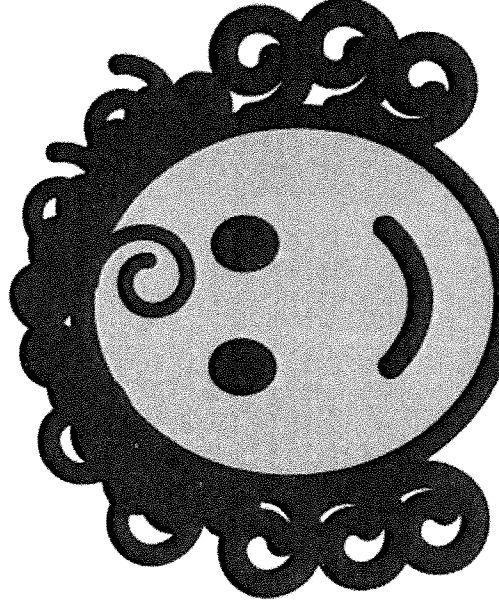


Michelle can work to earn money.



**How does
she earn
money?**

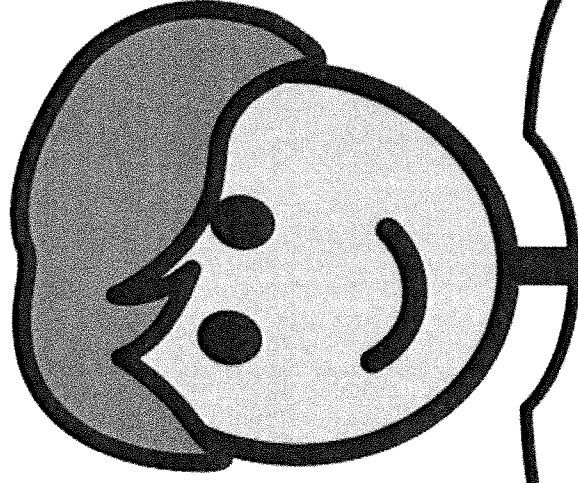
Carla can work to earn money.



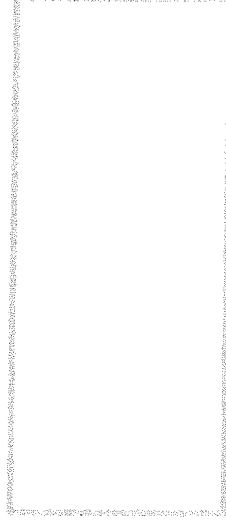
**How does
she earn
money?**

A simple rectangular box with a thin black border, intended for a student to write an answer.A simple rectangular box with a thin black border, intended for a student to write an answer.

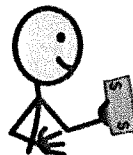
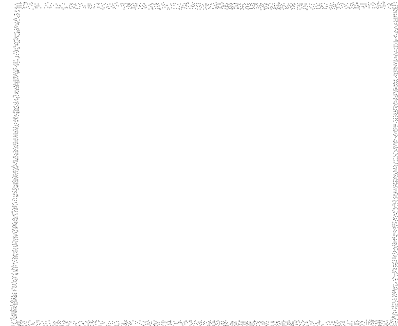
Ned can work to earn money.

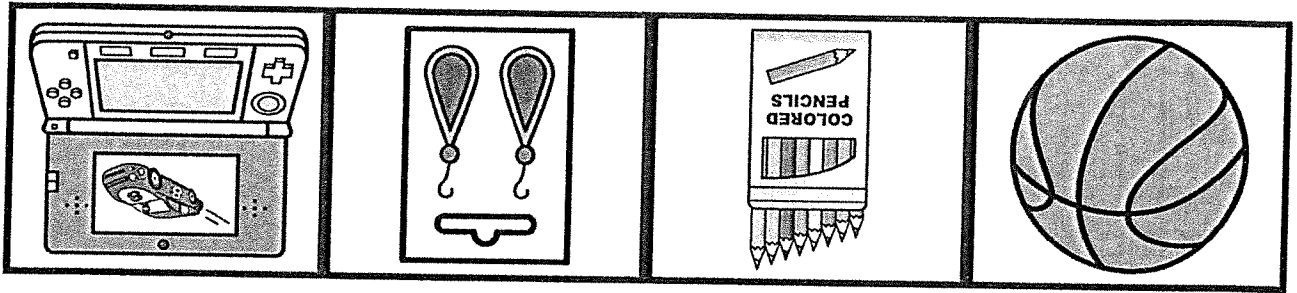



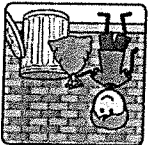


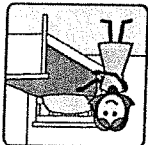
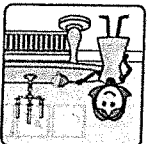
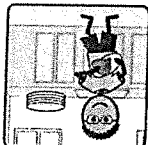

**How does
he earn
money?**



How Do They Spend Money?





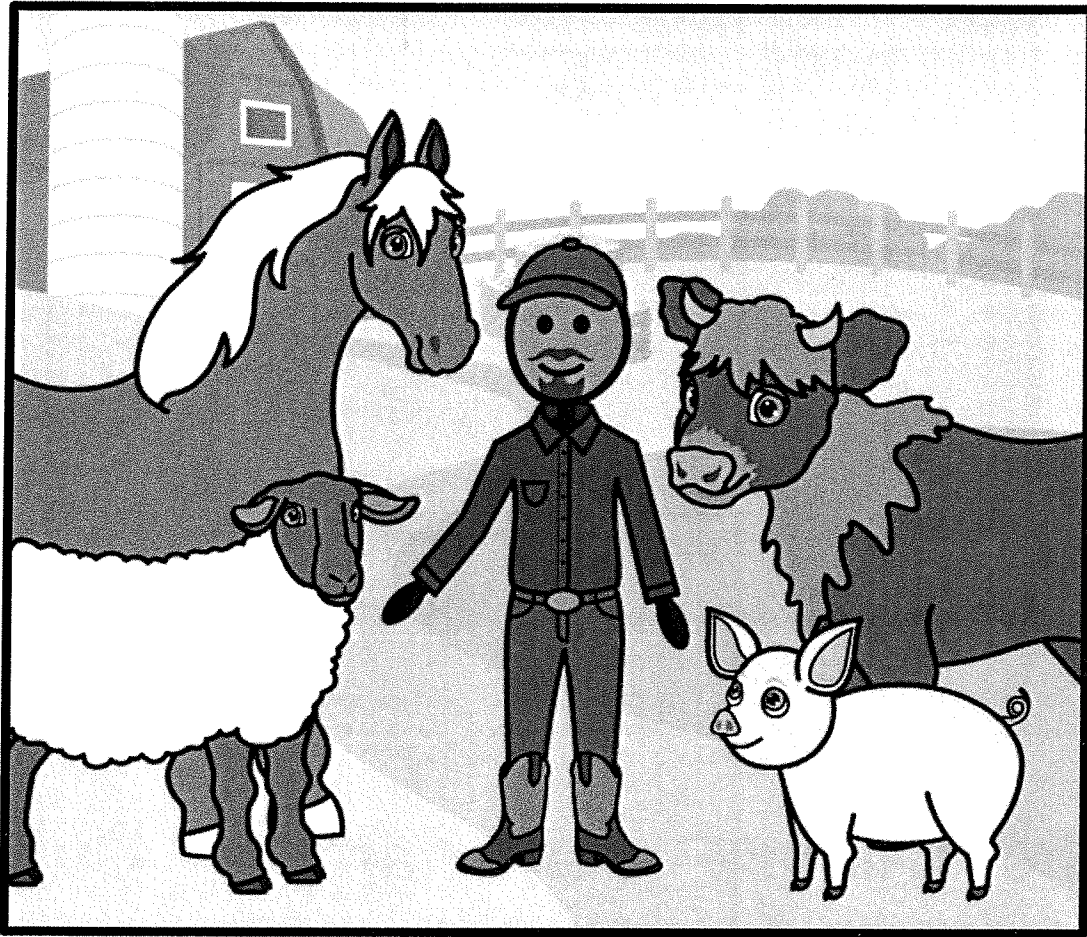
 <p>pick up sticks</p>	 <p>take out trash</p>
 <p>fold clothes</p>	 <p>wash dishes</p>
 <p>make bed</p>	 <p>dust table</p>
 <p>dry dishes</p>	 <p>rake leaves</p>

For hands-on instruction, print, cut out and laminate.







Down on Budget Farm

Level E

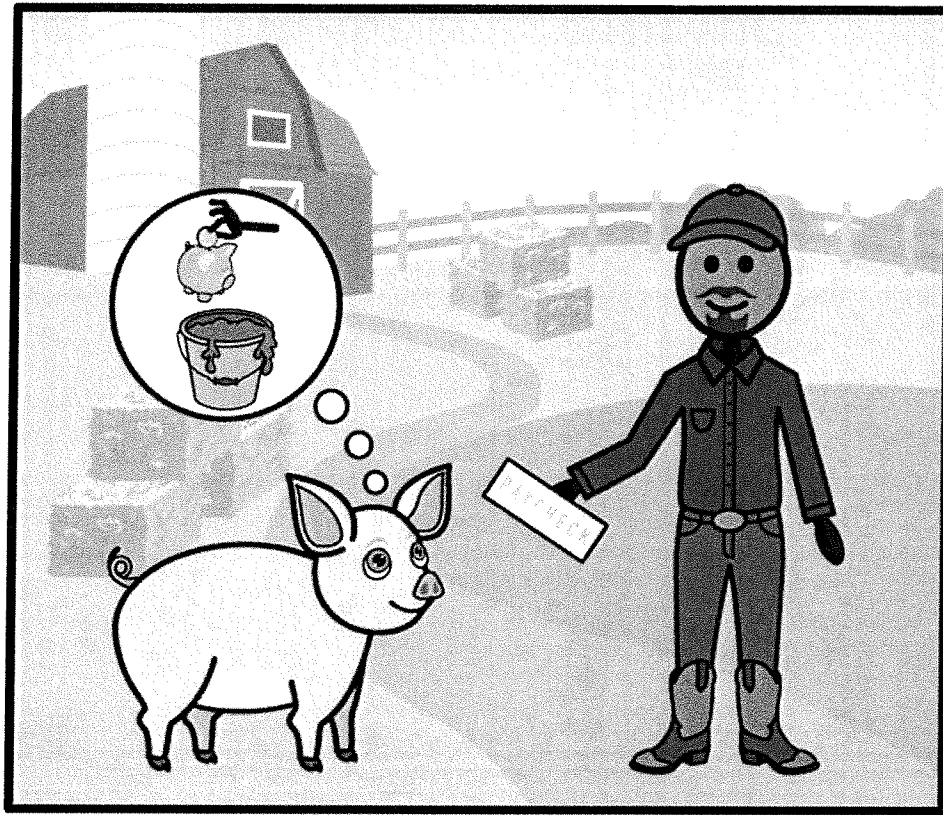


by Amy Shirey

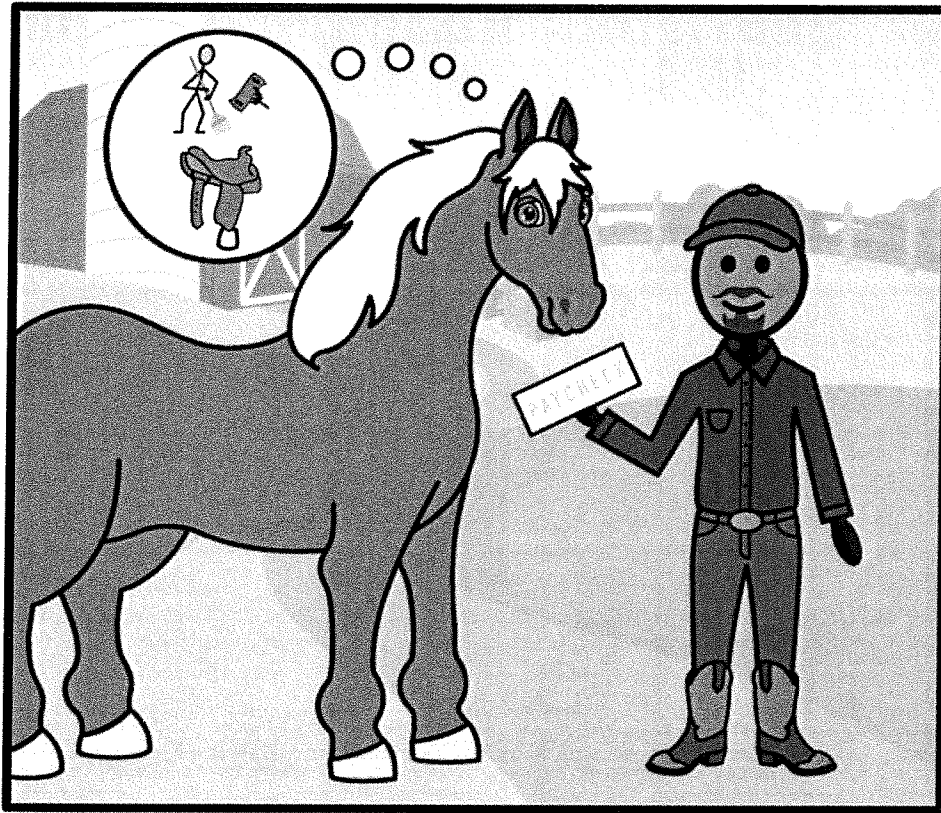
Illustrated by Katie Zolnowski

<p>CARRIE COW'S BUDGET</p>  <table><thead><tr><th>EARN</th><th>SPEND</th><th>SAVE</th></tr></thead><tbody><tr><td>\$ _____</td><td>\$ _____</td><td>\$ _____</td></tr><tr><td>\$ _____</td><td>\$ _____</td><td>\$ _____</td></tr></tbody></table>	EARN	SPEND	SAVE	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____	<p>HENRY HORSE'S BUDGET</p>  <table><thead><tr><th>EARN</th><th>SPEND</th><th>SAVE</th></tr></thead><tbody><tr><td>\$ _____</td><td>\$ _____</td><td>\$ _____</td></tr><tr><td>\$ _____</td><td>\$ _____</td><td>\$ _____</td></tr></tbody></table>	EARN	SPEND	SAVE	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
EARN	SPEND	SAVE																	
\$ _____	\$ _____	\$ _____																	
\$ _____	\$ _____	\$ _____																	
EARN	SPEND	SAVE																	
\$ _____	\$ _____	\$ _____																	
\$ _____	\$ _____	\$ _____																	
<p>PERCY PIG'S BUDGET</p>  <table><thead><tr><th>EARN</th><th>SPEND</th><th>SAVE</th></tr></thead><tbody><tr><td>\$ _____</td><td>\$ _____</td><td>\$ _____</td></tr><tr><td>\$ _____</td><td>\$ _____</td><td>\$ _____</td></tr></tbody></table>	EARN	SPEND	SAVE	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____	<p>SHAYNA SHEEP'S BUDGET</p>  <table><thead><tr><th>EARN</th><th>SPEND</th><th>SAVE</th></tr></thead><tbody><tr><td>\$ _____</td><td>\$ _____</td><td>\$ _____</td></tr><tr><td>\$ _____</td><td>\$ _____</td><td>\$ _____</td></tr></tbody></table>	EARN	SPEND	SAVE	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
EARN	SPEND	SAVE																	
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EARN	SPEND	SAVE																	
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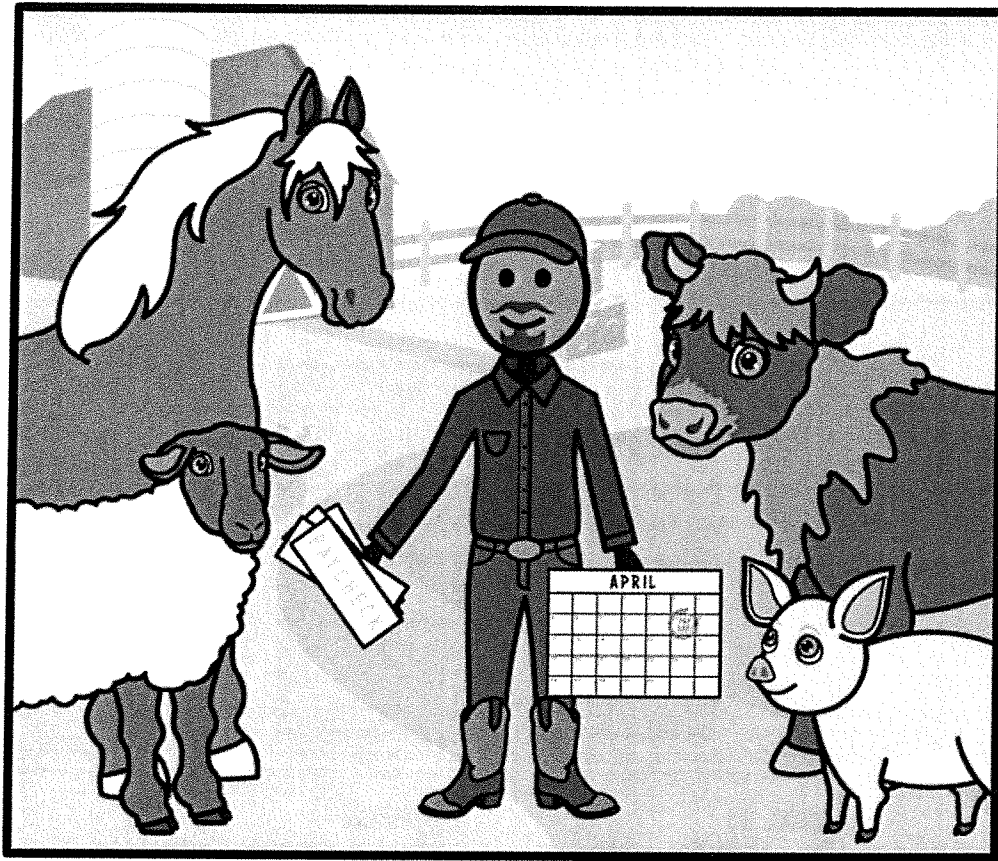
Each animal has a budget. The budget helps them use their money. The budget shows the money they earn, spend and save.



Farmer Dave gives Percy Pig his paycheck. Percy Pig wants to buy a big bucket of mud. He looks at his budget. He does not have enough money this week. He wants to save money. He says, “I will put my money in my piggy bank.”



Farmer Dave gives Henry Horse his paycheck. Henry Horse wants to buy a new saddle. He looks at his budget. He does not have enough money this week. He wants to earn more money. Henry Horse says, “I will give rides to our neighbors !”



The animals like to work on the farm. They like to earn money. They have budgets to help them use their money. They can't wait for their next payday !

1. What do the animals do all week?

work

play

dance

2. What does Farmer Dave give to the animals?

food

garbage

paycheck

3. What helps the animals use their money?

budget

Sun

neighbors

4. Where does Percy Pig put his money?

wallet

piggy bank

mud

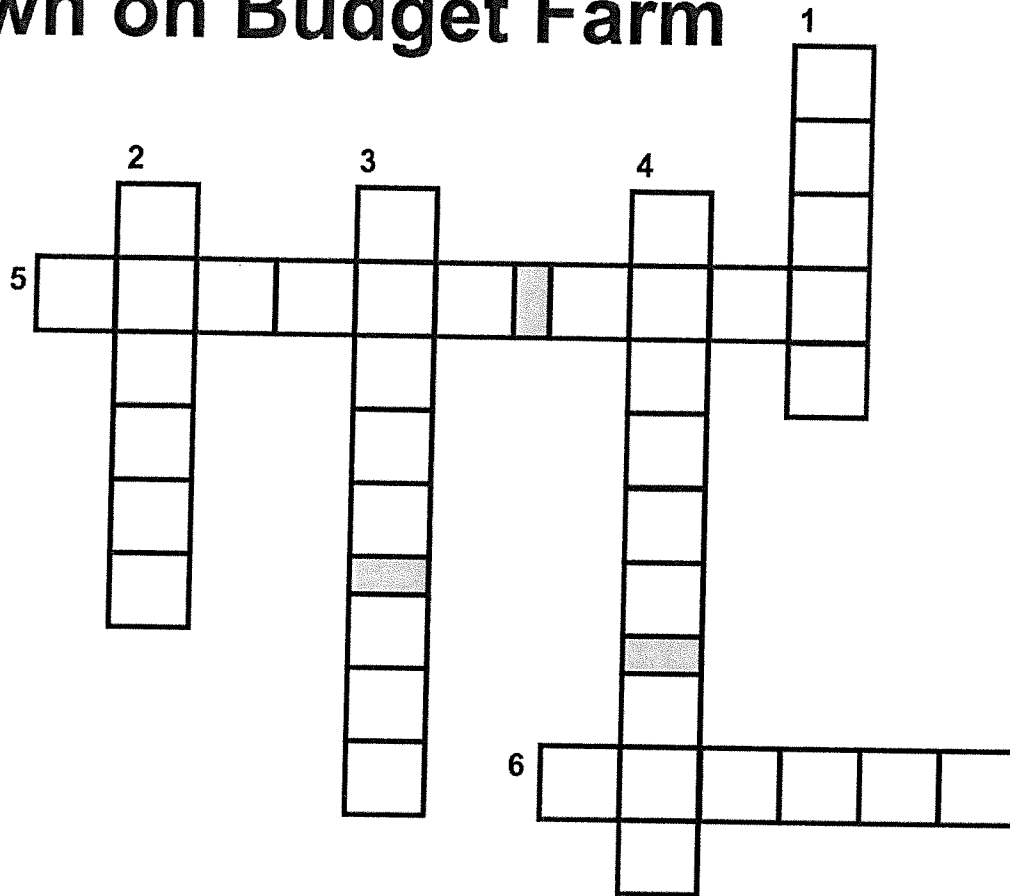
5. What does Carrie Cow do with her money?

save



donate

spend





Down on Budget Farm



ACROSS →

- 5  Who gives paychecks to the animals?
- 6  What does Shayna Sheep do with her money?

DOWN ↓

- 1  How will Henry Horse make money?
- 2  What is the animals' favorite day?
- 3  Who puts money in a piggy bank?
- 4  Who spends money on hair bows?

Word Bank



donate



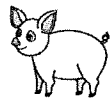
rides



payday



Carrie Cow

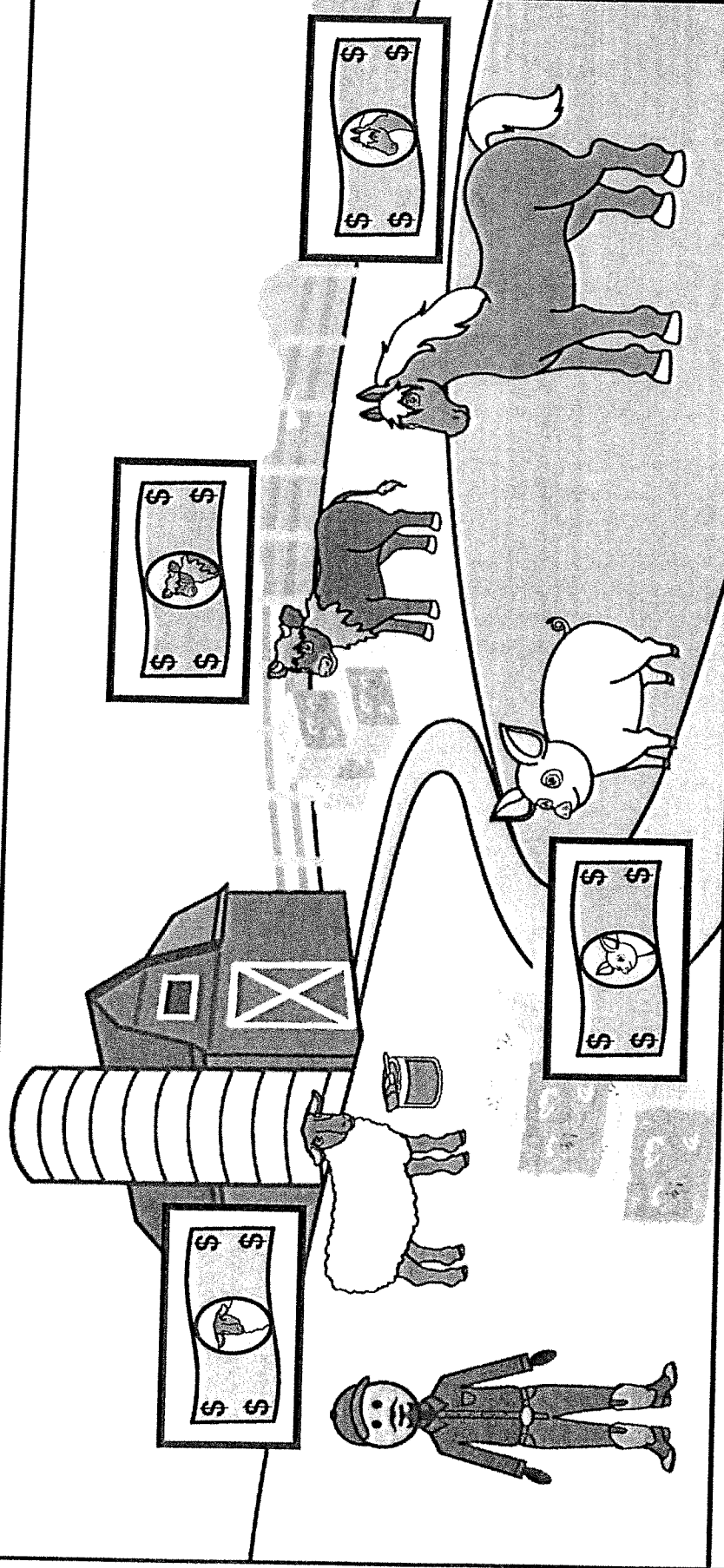


Percy Pig



Farmer Dave

Farm animals make a budget to help them use their money.



Earn

Save

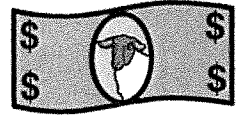
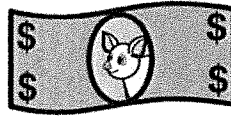
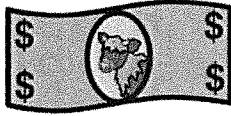
Spend

Donate



For hands-on instruction, print, cut out and laminate.

shirt	mess	budget
-------	------	--------



PLANET XAVIER

Waking in the pod was like waking peacefully after sleeping in on a Sunday morning. One minute I had been running through grassy fields, smelling daisies and throwing a stick for my dog to catch, the next I was stretching my arms above my head and wriggling my toes in the silken sheets. It was only when my fingertips hit the smooth glass that my eyes snapped open. And then my breath became so fast that the glass fogged up and I started to bang my fists against my enclosure.

All at once, there was a little mechanical noise mixed with the sound of air coming out of a balloon. The glass lifted up and disappeared back behind the headboard. I sat up. *Whoa*. I clung to the sides of my pod bed as the world spun. I must have been out for quite some time. After a few deep breaths, the world righted itself, and I looked around.

The room was entirely white. It reminded me of a hospital on Earth or maybe a scientific facility that specialized in infectious diseases. The tables and chairs were pristine. The cupboards were free of dust. The nine other pods were closed... but they were empty.

I swung my legs over the side of the pod. Looking down at my body, I saw that I was dressed in a hospital gown. *Weird*. The tiles were cold beneath my feet, but I was glad to feel the sensation as I padded to the door. Some sort of keypad was fixed to the wall beside the doorknob. At the top of the keypad, it read: PLANET XAVIER SECURITY SYSTEM.

Planet Xavier, Planet Xavier. I sifted through my mind to work out why the name sounded familiar. Something about standing near a blue and silver flag. Something about singing songs about our great planet...

I put a hand to my mouth as the images came flooding back: the winding streams, the flat-topped mountain ranges, how the sky went pink and purple in the evening. Xavier was my home planet. And I had gone on a mission with nine others to gather resources from a neighboring solar system.

With the memories at the front of my mind, I typed in the password and the door slid open. I emerged in the mess hall to see my nine other companions, who had been waiting for me to wake up!

Read the text and answer the following questions:

1. What had the narrator been doing before waking in the pod?

2. What is the genre of the text? How do you know?

3. What could the narrator remember about Planet Xavier?

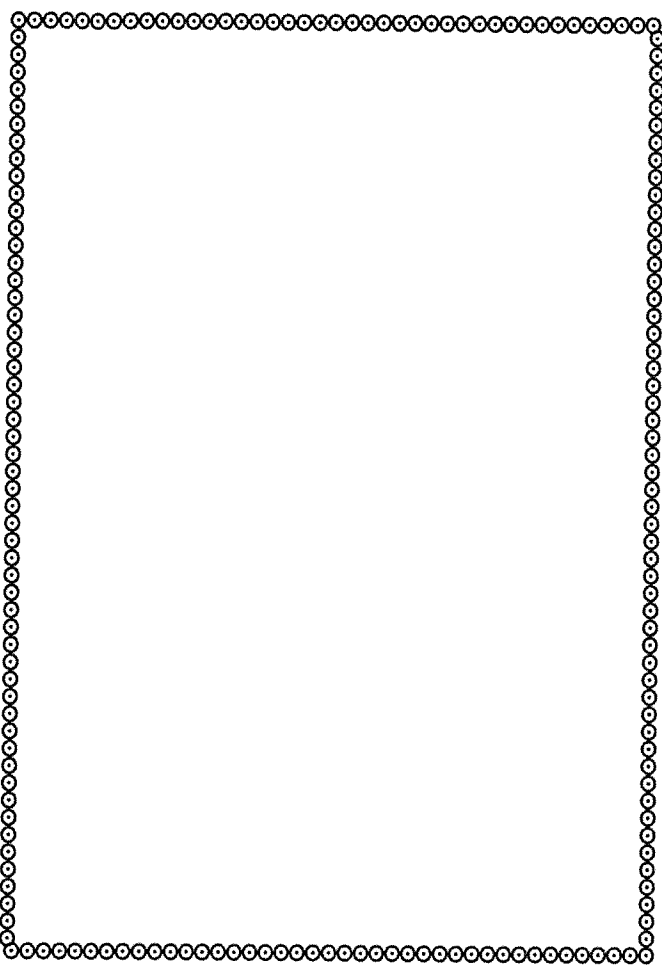
4. Why do you think the world spun when the narrator first sat up?

5. Would you like to travel into outer space? Why/Why not?

6. Explain what you think the function of a "pod" would be.

7. What kind of resources do you think the narrator and the nine others would have been gathering for their planet?

8. Draw and label a "pod".



9. What was your favorite part of the story? Why?

10. What do you think is the author's purpose for writing this text? Why?

11. Write the meanings of the following words from the story...

enclosure	
mechanical	
infectious	
sensation	
mission	
companions	

12. Write a sentence of your own. Use the word "facility".

THE SEA CHANGE

Freddy Smith took a gulp of water and sighed. It was eleven o'clock in the evening and he still hadn't left the office. He knew that his wife, Bess, would already be asleep. She had probably wrapped his dinner with plastic and placed it on the middle shelf in the refrigerator. She had probably watched TV alone in the living room for the fifth night in a row.

When Freddy awoke the next morning, he sat up in bed. Bess had gotten up early and he had slept in because he hadn't arrived home until after midnight the night before. It was at that very moment that Freddy decided that his life needed to change. He wasn't happy anymore with his lopsided existence.

Two weeks later, Freddy's house was sold and he and Bess were in the car. They were driving to their new home in the beachside town of Sunnyville. Freddy had resigned from his job at the Reginald Advertising Company. He had found a cute little cottage online and had decided to buy it on the spot. Sunnyville was warm and inviting. There were shops, restaurants and parks. Not to mention the beautiful beach.

At first, Freddy and Bess settled into their new life with ease. They enjoyed sleeping in and walking down to the local café to grab a morning coffee and muffin. But after a while, Freddy noticed that Bess had become irritable. She stopped going to the beach. She sat in the house and called her friends on the phone. On occasion, he had seen her wipe away stray tears. Finally, Freddy asked Bess if she was okay. He expected her to say that she was fine, but she shook her head.

"I hate it here," she told him.

Freddy was shocked. "Why don't you like it? Life is so relaxing!"

"Maybe it is relaxing for you," she snapped, "but I had to leave all my friends behind. I had to stop my gym membership. I had to come here - where I don't know anyone - just because you were tired of your old life!" Freddy felt awful. He couldn't believe that he had never stopped to ask how Bess felt about moving. "I am so sorry," he said. "Let's go back."

So Freddy and Bess moved back to their old neighborhood, and Freddy got a less stressful job. After that, life was happier for both of them.

Read the text and answer the following questions:

1. Why did Freddy and Bess move to Sunnyville?

2. Describe how Bess changed when she moved to Sunnyville.

3. Why did Freddy tell Bess that he was sorry?

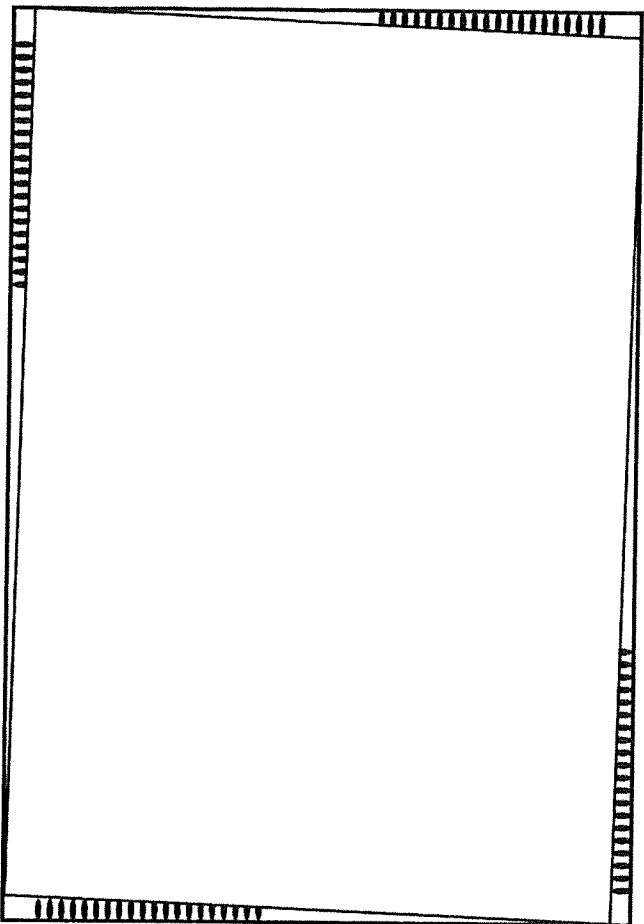
4. Why might Bess have gone to Sunnyville with Freddy in the first place?

5. Do you live a 'lopsided existence'? Explain why or why not.

6. What kind of job might be "less stressful" for Freddie? Explain why you think so.

7. Why do you think Freddy "never stopped to ask" Bess about what she wanted?

8. Draw and label a bird's eye view map of Sunnyville.



9. Write the dialogue of a conversation Bess might have had with one of her friends when she was in Sunnyville.

10. Locate and write 5 proper nouns from the story.

11. Write a sentence of your own. Use the word "irritable".

Name : _____

Score : _____

Teacher : _____

Date : _____

example

1)



\$ 2.00

2)



\$ _____

3)



\$ _____

4)



\$ _____

5)



\$ _____

6)

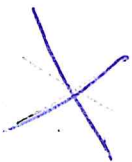


\$ _____



① example

Counting Mix Coins



<u>1.25</u>	+	<u>.60</u>	+	<u>.10</u>	+	<u>.05</u>	=
Dollars		Quarters		Dimes		Nickels	Pennies
<u>\$2.00</u>							
Total							

<u> </u>	+	<u> </u>	+	<u> </u>	+	<u> </u>	=
Dollars		Quarters		Dimes		Nickels	Pennies
<u> </u>							
Total							

[illegible]

_____	+	_____	+	_____	+	_____	=	_____
Dollars		Quarters		Dimes		Nickels		Pennies

								Total

[illegible]

_____	+	_____	+	_____	+	_____	=	_____
Dollars		Quarters		Dimes		Nickels		Pennies

								Total

Name : _____

Score : _____

Teacher : _____

Date : _____

1)  \$ _____

2)  \$ _____

3)  \$ _____

4)  \$ _____

5)  \$ _____

6)  \$ _____

7)  \$ _____



Dollars	+		+		+		+		=
		Quarters		Dimes		Nickels		Pennies	
									Total

_____	+	_____	+	_____	+	_____	=	_____
Dollars		Quarters		Dimes		Nickels		Pennies

Total								

<u> </u>	+	<u> </u>	+	<u> </u>	+	<u> </u>	=	<u> </u>
Dollars		Quarters		Dimes		Nickels		Pennies
								<u> </u>
								Total

<u> </u>	+	<u> </u>	+	<u> </u>	+	<u> </u>	=	<u> </u>
Dollars		Quarters		Dimes		Nickels	Pennies	
 <u> </u>								
								Total

Dollars	+	Quarters	+	Dimes	+	Nickels	+	Pennies	=
Total									

_____	+	_____	+	_____	+	_____	=	_____
Dollars		Quarters		Dimes		Nickels		Pennies

								Total

Dollars	+		+		+		+		=
		Quarters		Dimes		Nickels		Pennies	
									Total

Dollars	+		+		+		=
		Quarters		Dimes		Nickels	Pennies
<hr/>							
							Total

Name _____ Date _____

Edit this paragraph for capitalization.

have you ever seen an elephant in real life? i have.
my dad took me to the san diego zoo last friday
and we got to see three elephants up close! my
dad said that elephants live in the wild in africa and
asia. i hope that one day i get to see them there!

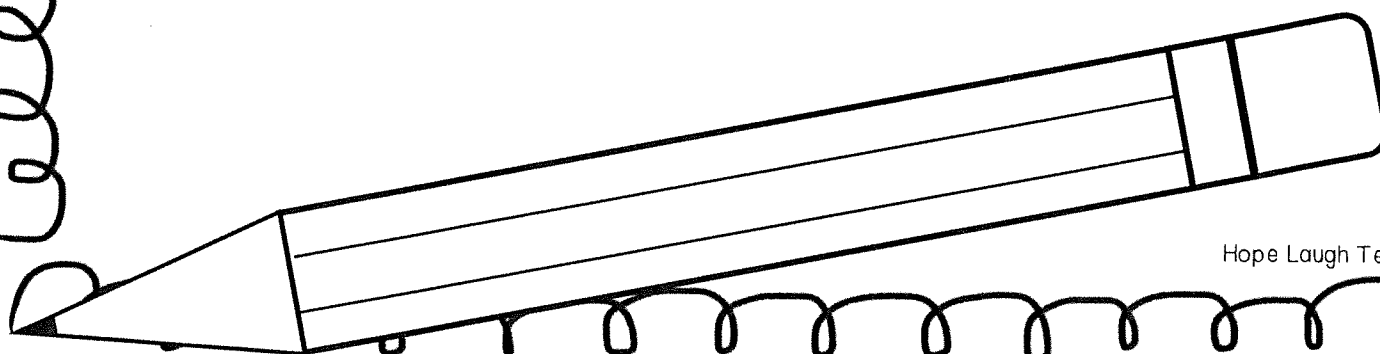
Helpful Hint

Underlining a
letter 3
times is the
proofreading
symbol for
capitalizing.

i = I
≡

Rewrite the paragraph correctly.

Draw a picture to illustrate the story.

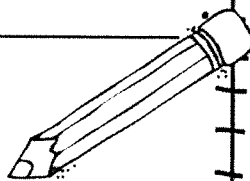


Name _____

Date _____

Classroom

FIX IT UP SENTENCES



1. Olivia just checkt out a Magic Tree House book frum the library

2. Dew you whant to eat lunch with Justin and me.

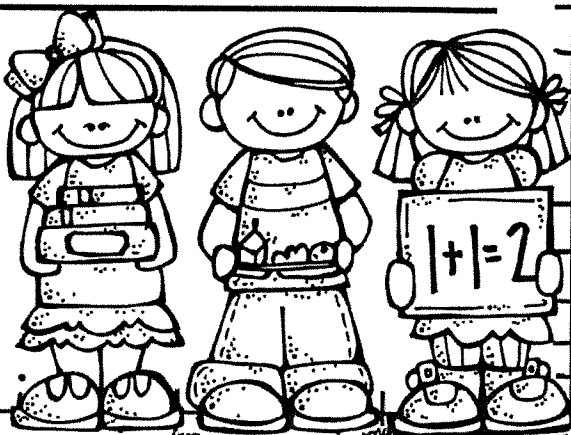
3. Or teacher is helping use lurn our math facts.

☐

I read my sentences out loud to
check my work.

☐

My partner read my sentences.



Occupational Therapy Note

From: Miss Jen

Dear Parents/Guardians,

During this unusual time, I can be reached by email jadams@re-edserv.com . Please contact me if you have questions about the information that I am sending home or if you need help with visual supports or self-regulation ideas for home during this time.

Your student is currently working on typing skills. You can encourage these skills with the hand exercises included and through free online typing websites such as typing.com and [nitrotype](http://nitrotype.com). I have also included some movement ideas to encourage coordination and sensory regulation.

Sincerely,

Miss Jen

Tools to Grow at Home

What to Know & How to Develop Gross Motor Skills Preschool - School Age Children

GROSS MOTOR PLANNING

What Parents Need to Know:

- Motor planning refers to the ability to conceive (think of) and perform unfamiliar and complex body movements in a coordinated manner. Children should be able to see the possibilities in their environment for movement.
- Motor planning also includes the ability to organize and sequence (put in order) the actions correctly.
- One aspect of motor planning involves a child's ability to imitate (copy what you do).

Try This!

- ☐ Encourage your child to use their words to explain their ideas about how they want to start (initiate) the movement activity and then gently guide them as needed
- ☐ Play Simon Says
- ☐ Roll like a caterpillar
- ☐ Jump like a frog
- ☐ Spin like a top
- ☐ Fly like a butterfly
- ☐ Use a log to "walk the plank"
- ☐ Build a fort outdoors
- ☐ Play hop-scotch
- ☐ Jumping Jacks
- ☐ Yoga
- ☐ Make an obstacle course in the backyard (jump over a log, walk backwards on a rope, step into/out of a box, etc.)
- ☐ Some commercially available games that help with gross motor planning are: Twister, Red Rover, Wiggle & Giggle, I Can Do That (Cat in the Hat), and Hullabaloo



Special Instructions:

Tools to Grow at Home

What to Know & How to Develop Fine Motor Skills Preschool - School Age Children

FINGER ISOLATION

What Parents Need to Know:

- The ability to move each finger individually, or one at a time, is important for precise and careful use of each hand.
- Well developed controlled finger movements are needed for tasks such as using a pencil, typing, using musical instruments, & tying of shoelaces.

Try This!

- ☐ Flicking Games - use index finger to flick a marble, cotton balls, small pom-poms, coins, or balls of paper at a target. Use your imagination!
- ☐ Bubbles - pop with your index or pointer finger
- ☐ "I Spy" - use index or pointer finger to point at objects or pictures in a book
- ☐ Tracing - use one finger to trace large shapes, letters, & numbers. Consider using a sand or shaving cream tray to do so
- ☐ Finger Puppets-use one or several at a time
- ☐ Finger Snapping-give it a try!
- ☐ Finger Paint-use only your index or thumb to paint
- ☐ Poke - try to use one finger at a time to pop bubble wrap
- ☐ Place a different picture sticker on the pad of each of four fingers. Child uses his/her thumb to touch the sticker (and finger) that is specified by the parent
- ☐ Play dough - push individual fingers into dough one at a time
- ☐ Hand lotion - child holds one finger out at a time to have lotion applied
- ☐ Got It - child places his/her hand palm down & flat on a table. Parent touches a single finger; the child tries to lift up only that finger
- ☐ Finger Games - "Itsy Bitsy Spider" & "Thumbkin"

Special Instructions:

25 Heavy Work Activities

for small spaces

- Massages
- Bear hugs
- Play with a Body Sock
- Yoga Poses
- Pulling resistance bands with hands
- Playing passing games with weighted stuffed animals
- Weighted sensory bottles
- Animal walks
- Wall pushes
- Chair dips
- Tossing and catching heavy bean bags
- Boxing with boxing gloves against a mat or bolster
- Roll a therapy ball up and down the wall
- Squeezing putty or play dough
- Playing tug of war with Pop Toobs
- Tearing paper (especially heavier card stock)
- Crumpling paper and shooting into a garbage can
- Pushing and pulling Squigz
- Cooking activities (e.g. kneading, stirring thick dough)
- Stepping up onto a chair or bench and jumping down (with close supervision!)
- Squeezing sensory balloons (filled with dry beans, dry rice, or play dough)
- Digging in a tactile bin of wet sand or Kinetic Sand
- Writing on and then wiping off or erasing a dry erase board
- Pushing feet against resistance band tied to the legs of a desk
- Wall sits



Outdoor Sensory Motor Scavenger Hunt

Can you find something...

- | | |
|--|--|
| <input type="radio"/> to climb? | <input type="radio"/> to jump over? |
| <input type="radio"/> to play catch with? | <input type="radio"/> to walk across? |
| <input type="radio"/> to crawl under? | <input type="radio"/> to balance on your head? |
| <input type="radio"/> to roll across the ground? | <input type="radio"/> that is rough? |
| <input type="radio"/> that is heavy? | <input type="radio"/> that is soft? |
| <input type="radio"/> that is smooth? | <input type="radio"/> that is hard? |
| <input type="radio"/> that is sandy? | <input type="radio"/> that is loud? |