

## Language Arts

1. Read Chapter 10 of Magic Treehouse
    - complete definitions
    - answer questions
    - word search
    - sequencing events
  2. Read My Home Story Compare and Contrast
    - vocab worksheets (3)
    - compare & contrast
    - assessment
  3. Spelling worksheets for 2 weeks (9 worksheets total)
  4. Phone Number and Address practice (one is to be completed with help and the other without)
- \*\*PLEASE TURN IN:** Magic Treehouse: the quizzes (1), crossword puzzle and opinions worksheets about book (3pgs). My Home: All activities and assessment for the compare and contrast. Spelling worksheets and address paper. This will all be taken for a grade. **\*\***

## Math

1. Adding Packet
  2. Counting Packet
  3. Money Worksheets (3 pages)
- \*\*PLEASE TURN IN:** all the adding packet, counting packet and money worksheets. This will all be taken for a grade. **\*\*** There is also a 120 chart to help them with counting and adding and subtracting

## Science

1. Complete the "Plant Life" Scavenger hunt. Your child has completed these before in class. The number on the card matches up with the number of the question. The questions are multiple choice.
  2. Do We Need Light to See science experiment
- \*\*PLEASE TURN IN:** Please turn everything in to be graded. **\*\***

## Social Studies

1. Read the short story on "Making Money". Your child has complete assignments like this in class.
  - quiz
  - activity 1 (4 pages)
  - activity 2 (1 page)
2. Read Down On Budget Farm
  - quiz

- crossword
- activity 1 (2 pages)

**\*\*PLEASE TURN IN: all quizzes and activities to be graded. \*\***

### **IEP Practice**

1. 2 money worksheets with visual aids and example
2. 4 reading comprehension passages (directions are on top of the pages)

**\*\*Please check packet for information/activities from SPEECH AND OT\*\***

**\*\*Complete at your own pace. Please return everything when we return to school April 6, 2020.  
Please check Remind for updates from your staff. If you have any questions or concerns feel  
free to reach out at any time to any room 2 staff via Remind\*\***

Here is a list of free apps that you can download for your child. They have their own logins and their progress can be tracked through these apps. They also enjoy these reading and math games.

**1. Prodigy (math game)**

**Username:** dandrei10      **Password:** sky45

**2. IXL (all subjects)**

**Username:** dandreingram775      **Password:** room 2

**3. Kids A-Z (reading)**

**Username:** DIngram      **Password:** train (picture)

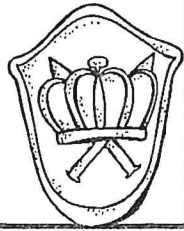
**4. Teach your Monster to Read (reading game)**

**Username:** DAndre      **Password:** de80m8q

# moonlit

Lit only by the light of  
the moon

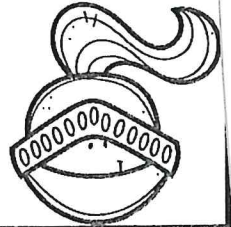
Ch. 10  
Pg. 66



# cozy

Warm and  
comfortable

Ch. 10  
Pg. 64



# deserted

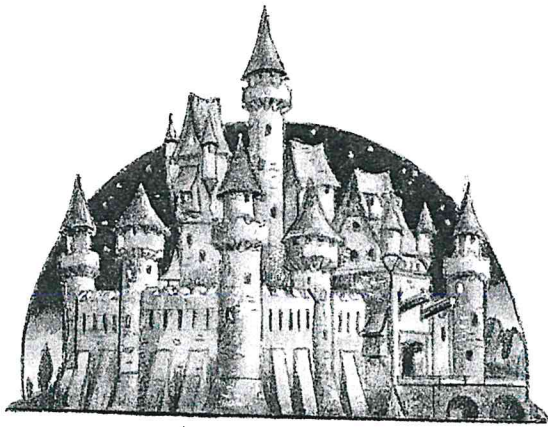
Empty

Ch. 10  
Pg. 63



Language  
Arts





DI

## CHAPTER TEN

### ONE MYSTERY SOLVED

The air was warm.

It was dawn. Far away a dog barked.

"I think that's Henry barking!" Annie said.

Jack and Annie both looked out the tree house window.

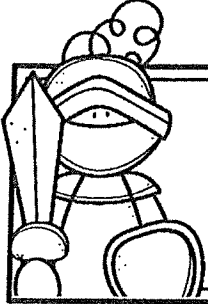
"We're home!" said Annie. "Yay!"

"That was close," said Jack.

In the distance, streetlights glowed near their house. There was a light on in their upstairs window.

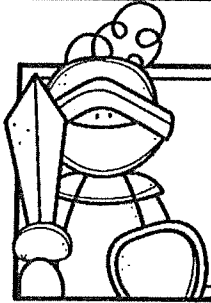
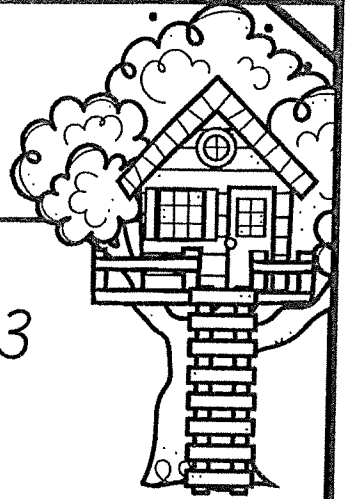
Name: \_\_\_\_\_

# Vocabulary Recording Ch. 10



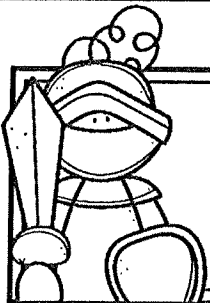
deserted

Pg. 63



cozy

Pg. 64

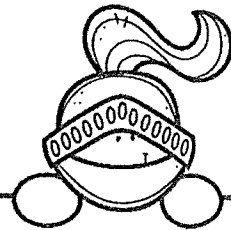


moonlit

Pg. 66

Name: \_\_\_\_\_

## Chapter 10



1. When did Jack and Annie arrive back in Frog Creek?

- a) dawn
- b) midnight
- c) dusk

2. Why did Annie think her parents were awake?

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3. What did Jack do with the castle book?

- a) throw it out the window
- b) took it home
- c) put it back with the rest

4. Describe the bookmark Jack found.

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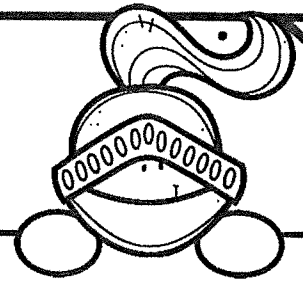
5. How were the bookmark and the medallion similar, or the same?

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Name: \_\_\_\_\_

This Book Was...



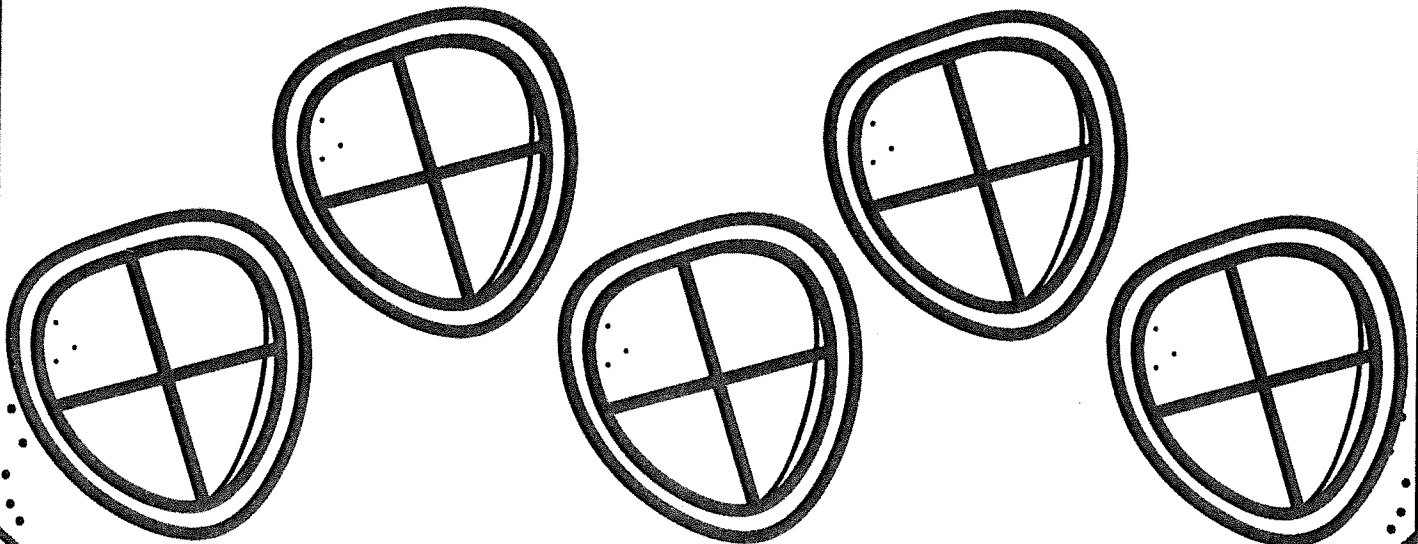
Did you enjoy this book?

Why or why not?

Who would you recommend this book to?

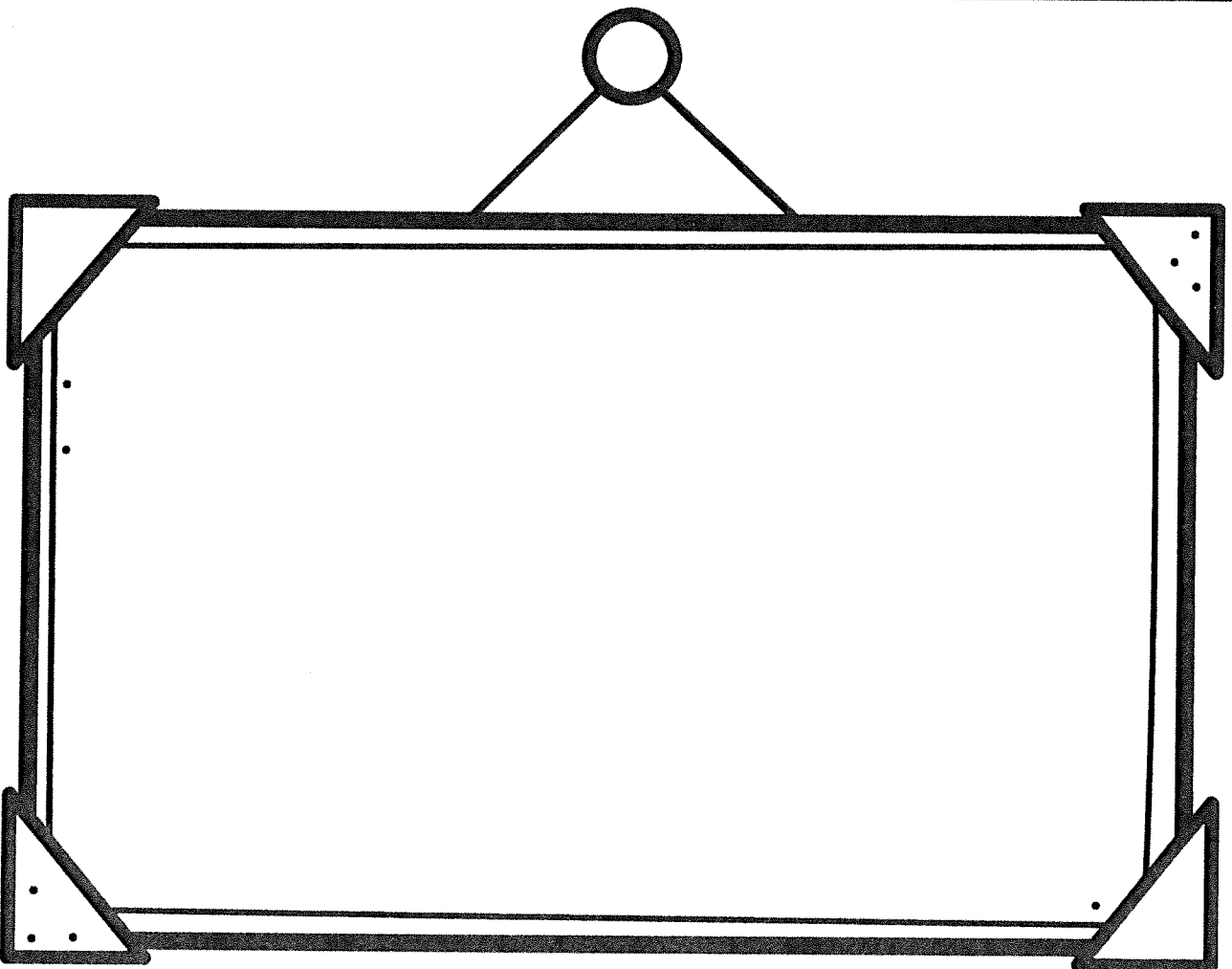
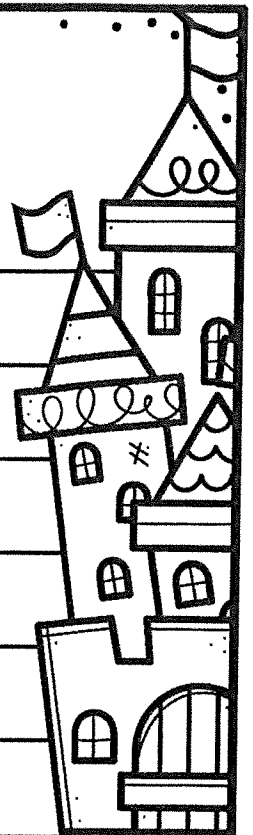
Why?

Rate the book below. 5 helmets for fantastic!



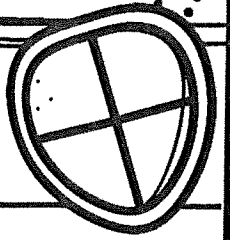
Name:

My Favorite Part...

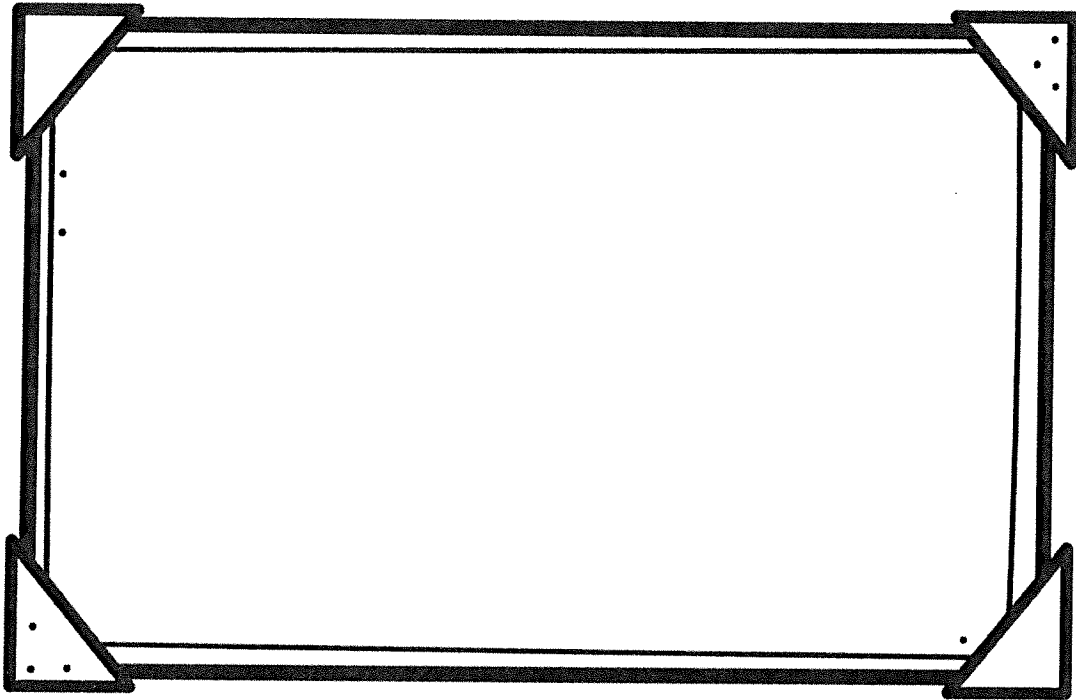


119  
2

Name:



How would you look as a knight?



What would the armor feel like?

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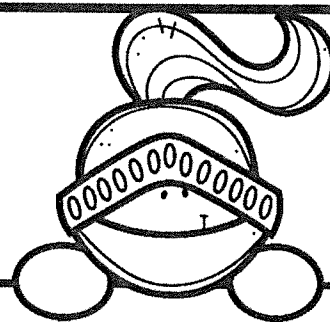
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119  
2

Name: \_\_\_\_\_

# The Knight at Dawn



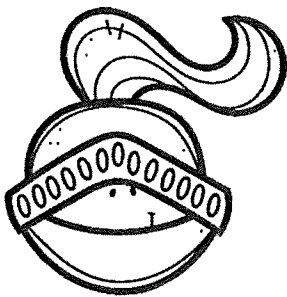
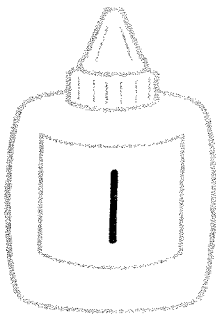
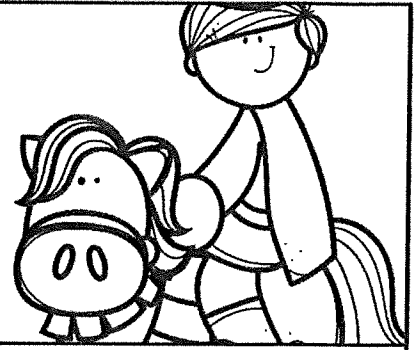
H	V	N	M	O	A	T	C	X	M	Z	C	L
A	N	H	C	B	G	U	A	R	D	H	A	V
W	M	E	Z	X	K	L	V	C	N	O	S	B
K	B	L	V	K	N	I	G	H	T	R	T	N
V	C	M	L	K	B	N	V	Z	M	S	L	X
T	N	E	Z	M	C	K	X	L	B	E	E	V
O	B	T	V	C	R	O	C	O	D	I	L	E
W	V	J	K	X	H	B	Z	M	L	C	N	K
E	C	A	R	M	O	R	Y	N	B	X	V	M
R	N	J	B	K	Z	C	V	X	M	G	H	L

KNIGHT	ARMORY
CASTLE	HELMET
HAWK	CROCODILE
MOAT	GUARD
TOWER	HORSE

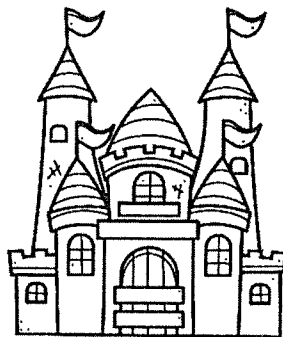
Name: \_\_\_\_\_

## Sequence the Events

Cut out the events. Paste them into the order they happened in the story.



Jack tried on a knight's helmet in the armory.



Jack and Annie followed the knight to the castle.



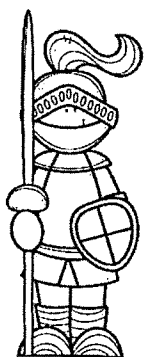
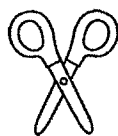
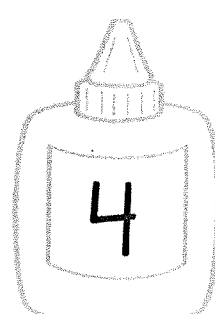
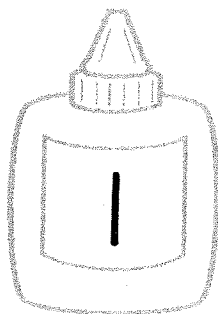
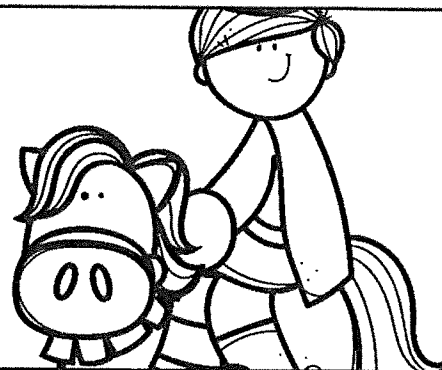
Jack and Annie rode on the back of the knight's horse.



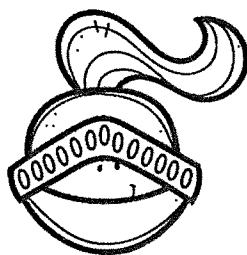
Name: \_\_\_\_\_

# Sequence the Events

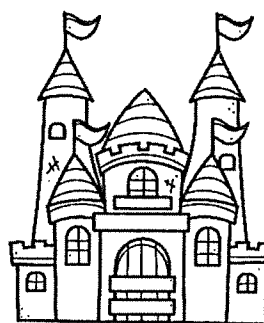
Cut out the events. Paste them into the order they happened in the story.



Jack and Annie first saw a knight outside of the tree house window.



Jack tried on a knight's helmet in the armory.



Jack and Annie followed the knight to the castle.



Jack and Annie rode on the back of the knight's horse.

# My Home

By: Julie Doubrava

Level  
3

I live in a home with my family. There are many different rooms in my home. Each room has a special job.

Everyday we make our meals in the kitchen. I like to help my mom cook and bake yummy food, especially dessert. When we are done cooking we will all eat in the dining room. We set the table with plates and cups and talk about our day.

My bedroom is my favorite room in the home. It is where I sleep and play with some toys. It is a space that is all mine. Some people have to share a bedroom with their sister or brother. The bathroom is a very important room. It is the room where you wash your body and teeth. You need to use the bathroom many times a day.

Sometimes my mom and dad give me chores. I have to fold clothes in the laundry room. My home is place where I am safe and make memories with my family. I love my home.



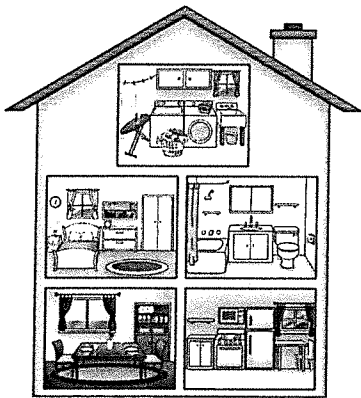
# Week Four Vocabulary

## My Home

Level  
1

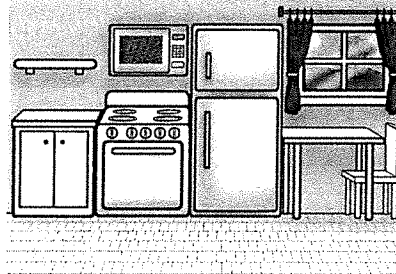
### Home

Where someone  
lives.



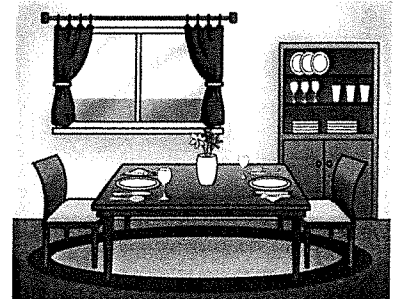
### Kitchen

Place in your  
home where you  
cook food.



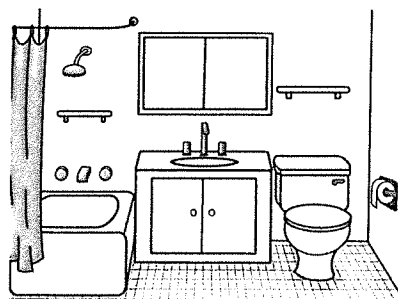
### Dining Room

Place in your  
home where you  
eat meals.



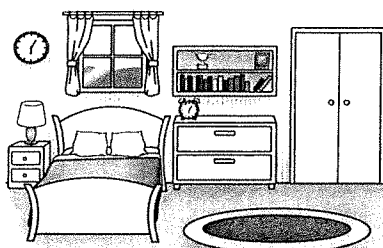
### Bathroom

Place in your  
home where you  
get clean.



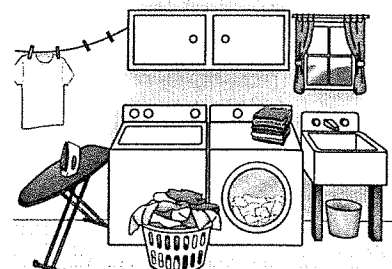
### Bedroom

Place in your  
home where you  
sleep.



### Laundry Room

Place in your  
home where you  
wash clothes.



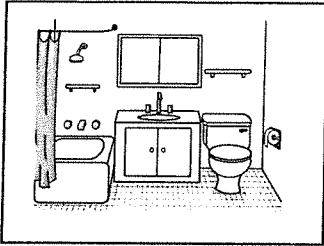
## Week Four Vocabulary

Level

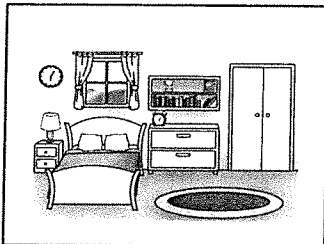
2

Name: \_\_\_\_\_

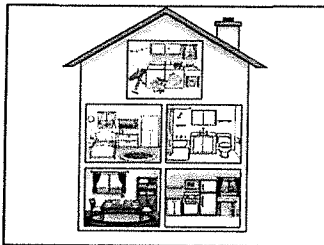
Directions: Match the pictures to the definitions



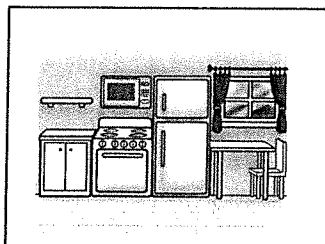
Place in your home  
where you eat  
meals.



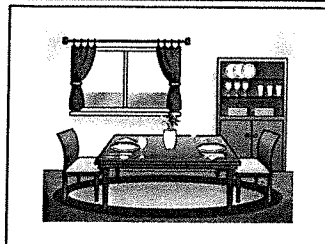
Place in your home  
where you cook  
food.



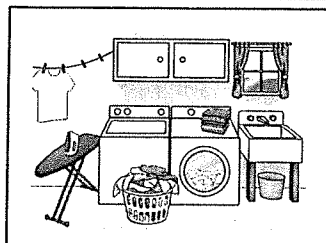
Place in your home  
where you sleep.



Place in your home  
where you get  
clean.



Place in your home  
where you wash  
clothes.



Where someone  
lives.

## Week One Vocabulary

Level  
3

Name: \_\_\_\_\_

Word Bank		
Home	Bathroom	Kitchen
Dining Room	Laundry Room	Bedroom

1. I take a shower in the \_\_\_\_\_.
2. I will eat dinner with my family in the \_\_\_\_\_.
3. I am making food in the \_\_\_\_\_.
4. My family and I live in our \_\_\_\_\_.
5. My comfy bed is in the \_\_\_\_\_.
6. I fold my clothes in the \_\_\_\_\_.

## Week Four Vocabulary

Level  
3

Name: \_\_\_\_\_

Bedroom	Home	Laundry Room
Dining Room	Bathroom	Kitchen

Directions: Use a word from above and write a sentence using the word.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

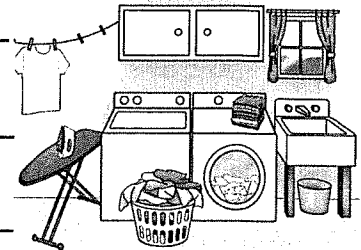
\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_



# COMPARE

What do TWO parts of the story have in common?

# CONTRAST

What are differences of TWO parts of the story ?

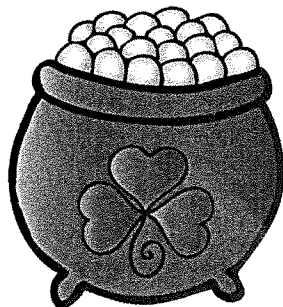
## COMPARE AND CONTRAST THE TWO HOLIDAYS!

### ST. PATRICK'S DAY

Celebrate  
Irish heritage.

Celebrated in  
March

Has lots of  
green  
shamrocks



They are both  
holidays

They are both in  
the first half of  
the year.

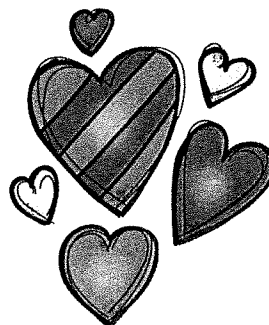
They are both  
fun to  
celebrate.

### VALENTINE'S DAY

Give people  
you love gifts.

Celebrated in  
February

Has lots of  
pink hearts.

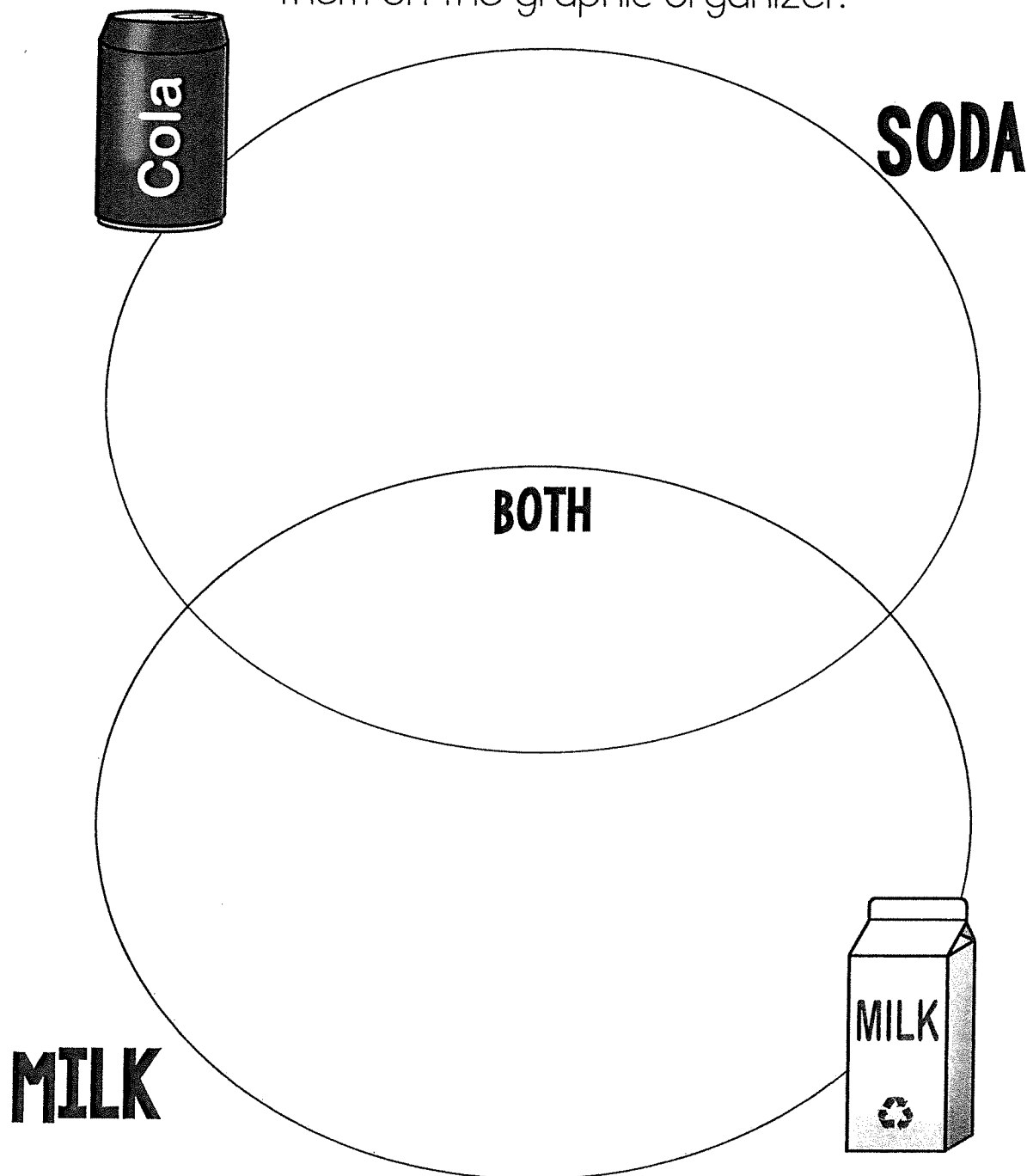


Week 4-Learning the Skill Activity:  
Compare and Contrast

All  
Levels

Name: \_\_\_\_\_

Directions: Cut out the pictures on the next page and paste them on the graphic organizer.





Week I-Learning the Skill Activity:  
Compare and Contrast

All  
Levels

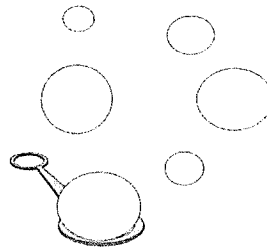
Name: \_\_\_\_\_

Directions: Cut out the pictures of the characters and  
paste them on the house.

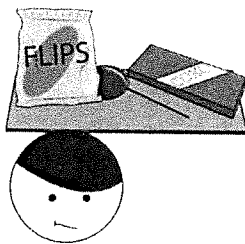
**HEALTHY**



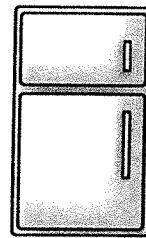
**HAS BUBBLES**



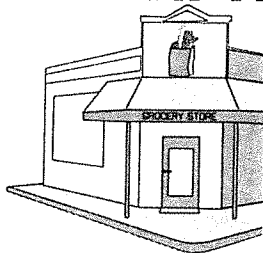
**UNHEALTHY**



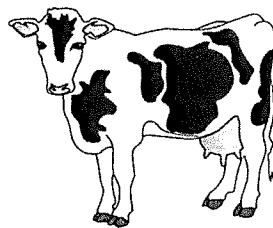
**PUT IN A FRIDGE.**



**BOUGHT AT A STORE**



**COMES FROM A COW**



# ASSESSMENT

Level  
3

Name: \_\_\_\_\_

Directions: # 1-6 Match the vocabulary word to the definition

- |    |              |  |
|----|--------------|--|
| 1. | Kitchen      | Place in your home where you eat meals.    |
| 2. | Bedroom      | Place in your home where you cook food.    |
| 3. | Bathroom     | Place in your home where you sleep.        |
| 4. | Home         | Place in your home where you get clean.    |
| 5. | Laundry room | Place in your home where you wash clothes. |
| 6. | Dining Room  | Where someone lives.                       |

# ASSESSMENT

Level  
2

Directions: Circle the correct answer based on the story and the skills learned this week

7. Where does the story take place?  
School                      Store                      Home

8. Who do you live with in your home?  
Family                      Friends                      Alone

9. Where do you cook your meals?  
Laundry room                      Bathroom                      Kitchen

10. Where does your mom wash your clothes?  
Dining room                      Bedroom                      Laundry room

# ASSESSMENT

Level  
2

Directions: Circle the correct answer based on the story and the skills learned this week

11. You can do chores in the laundry room and your bedroom.

Yes

No

12. You take a shower or bath in the kitchen and bathroom.

Yes

No

## My Score



-----/12

-----%

DT  
3/23/20

vocab

Name: \_\_\_\_\_

Spelling Unit A-24

## Spelling Practice

? ? ? ?

find    were    there    only    some  
where    boat    own    could    people



1. Which two words rhyme with CARE? \_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_
2. Which two words begin with a vowel? \_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_
3. Which two words end with D? \_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_
4. Write the word that rhymes with COME. \_\_\_\_\_  
\_\_\_\_\_
5. Write the word that begins with B. \_\_\_\_\_  
\_\_\_\_\_
6. Write the word that rhymes with STIR. \_\_\_\_\_  
\_\_\_\_\_
7. Which word has the letter P in it two times? \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
-----  
Name: \_\_\_\_\_

Spelling Unit A-24

## Spelling

people	could	where
some	only	find



1. I \_\_\_\_\_ have two dollars.

2. \_\_\_\_\_ are we going?

3. Charles wants \_\_\_\_\_ yogurt.

4. \_\_\_\_\_ you tell me what time it is?

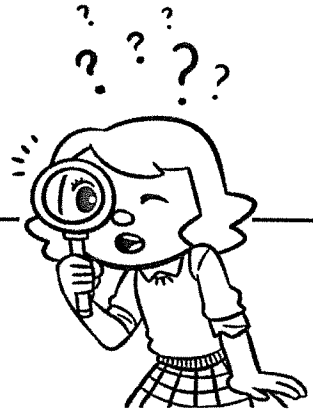
5. There are three \_\_\_\_\_ at the bus stop.

6. Bristol can't \_\_\_\_\_ her notebook.

Name: \_\_\_\_\_

## Word Hunt

Spelling Unit A-24



Circle the words.

1. find      t i n d l f i n d f
2. were      w e r e w c r e r w
3. there      t h r t h e r e r e
4. only      l y o n l y o n y l
5. some      s a m e s o s o m e
6. where      h w h e r e w h r e
7. boat      b a o t b o a t o a
8. own      w o w n o v n w o n
9. could      o u c o u l d c l d
10. people      p e o l p e o p l e

\_\_\_\_\_  
-----  
Name: \_\_\_\_\_

## Scrambled Spelling



Unscramble the spelling words from list A-24.

1. idfn

\_\_\_\_\_  
-----  
\_\_\_\_\_

6. luocd

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. ewrhe

\_\_\_\_\_  
-----  
\_\_\_\_\_

7. abto

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. lpoepe

\_\_\_\_\_  
-----  
\_\_\_\_\_

8. wno

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. rwee

\_\_\_\_\_  
-----  
\_\_\_\_\_

9. ehtr

\_\_\_\_\_  
-----  
\_\_\_\_\_

5. ynol

\_\_\_\_\_  
-----  
\_\_\_\_\_

10. mse

\_\_\_\_\_  
-----  
\_\_\_\_\_

### Word Box

find

were

there

only

some

where

boat

own

could

people



\_\_\_\_\_  
-----  
Name: \_\_\_\_\_

## Scrambled Sentences

Unscramble the sentences.



1. some popcorn? Would like you

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. going? you Where are

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. find I reading can't glasses. my

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. quarter. Malik has only a

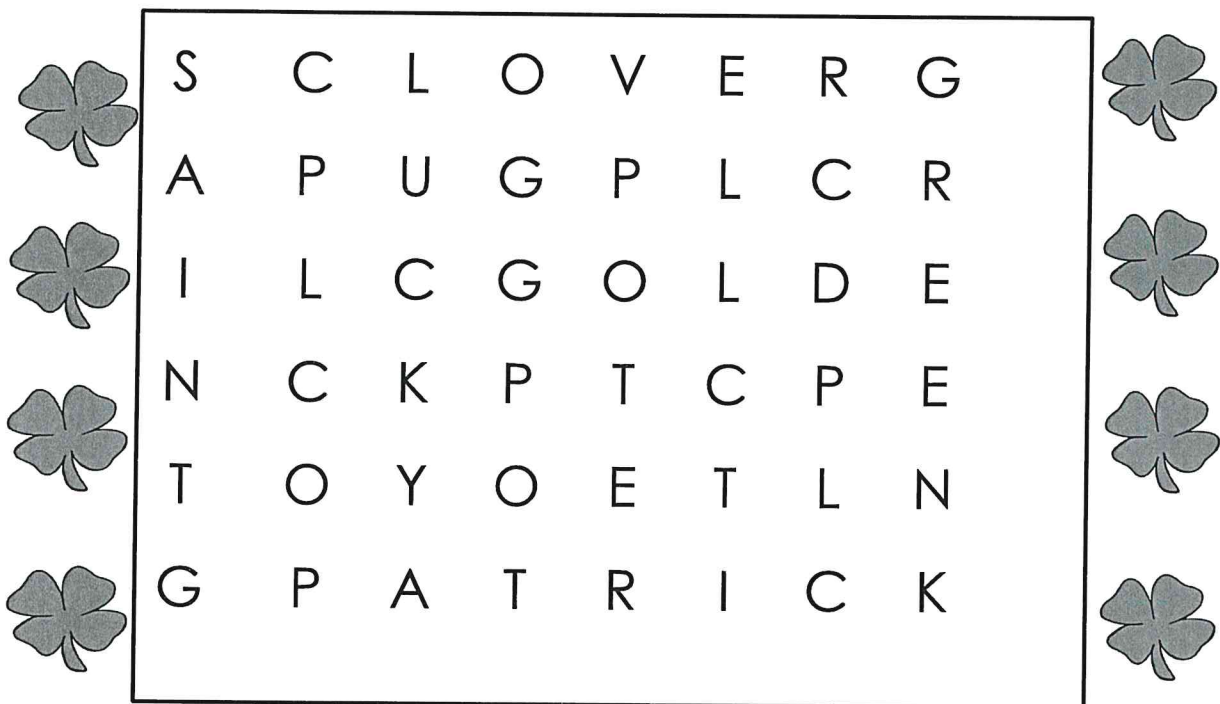
\_\_\_\_\_  
-----  
\_\_\_\_\_

DI  
3/16/20

Name: \_\_\_\_\_

Vocab

# St. Patrick's Day Word Search



CLOVER

PATRICK

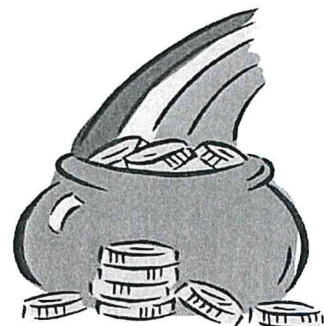
GOLD

POT

GREEN

SAINT

LUCKY



\_\_\_\_\_  
-----  
Name: \_\_\_\_\_

Level A – St. Patrick's Day

## Spelling Practice

pot	gold	green	harp	jig
luck	clover	leaf	Irish	March



1. Which two words are capitalized? \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_
2. Which two words begin with L? \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_
3. Which two words begin with G? \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_
4. Write the word that is a musical instrument. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Write the word that is a kind of dance. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Which word rhymes with HOT? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Which word begins with C? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
-----  
Name: \_\_\_\_\_

Level A – St. Patrick's Day

## Spelling

pot

gold

green

clover

Irish

March



1. St. Patrick's Day is in \_\_\_\_\_.

2. It is an \_\_\_\_\_ holiday.

3. People wear lots of \_\_\_\_\_.

4. A \_\_\_\_\_ with four leaves is lucky.

5. The rainbow leads to a \_\_\_\_\_ of gold.

6. How much \_\_\_\_\_ do you think is in the pot?

\_\_\_\_\_  
\_\_\_\_\_  
Name: \_\_\_\_\_

## Scrambled Spelling



Unscramble the St. Patrick's Day spelling words.

1. gji  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. enreg  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. rMhca  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. slhri  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. vrelco  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. rhpa  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. klcu  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. lodg  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. fale  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. opt  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Word Box

pot

gold

green

harp

jig

luck

clover

leaf

Irish

March

Date:

w/ help

I know my postal address!



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Date:

w/o help

I know my postal address!

A diagram of a rectangular envelope. The envelope is oriented horizontally. On the left side, there is a dashed line indicating the flap. In the center, there is a wavy line representing the address. On the right side, there is a rectangular box for the return address. The entire envelope is outlined with a thick black border.

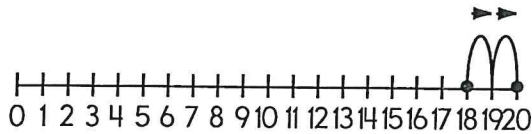
No calculator

Name: \_\_\_\_\_

+2



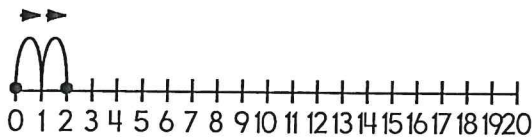
edHelper



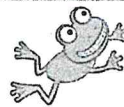
$$18 + 2 = \underline{\quad}$$



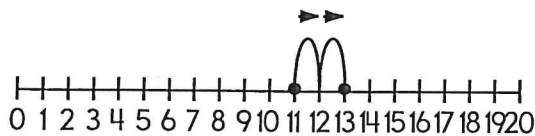
$$14 + 2 = \underline{\quad}$$



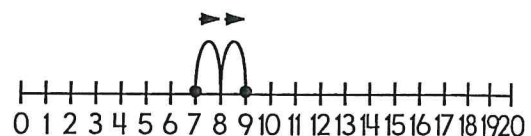
$$0 + 2 = \underline{\quad}$$



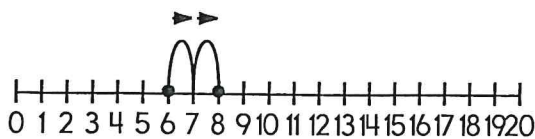
$$1 + 2 = \underline{\quad}$$



$$11 + 2 = \underline{\quad}$$



$$7 + 2 = \underline{\quad}$$



$$6 + 2 = \underline{\quad}$$



$$15 + 2 = \underline{\quad}$$

math



Name: \_\_\_\_\_



edHelper

2      4      6      8      10

$2 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

2      4      6      8      10      12

$10 + 2 = \underline{\quad}$

2      4      6      8      10      12      14      16

$14 + 2 = \underline{\quad}$

2      4      6      8      10      12      14      16      18

$16 + 2 = \underline{\quad}$

2      4      6      8

$6 + 2 = \underline{\quad}$

2      4      6      8      10      12      \_\_\_\_\_

$12 + 2 = \underline{\quad}$

2      4      6      8      \_\_\_\_\_

$8 + 2 = \underline{\quad}$

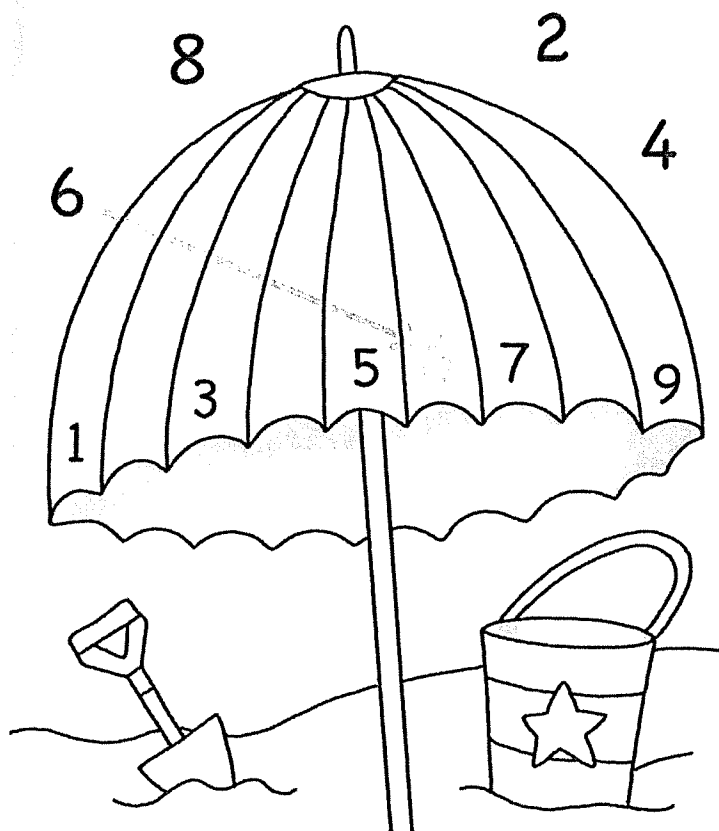
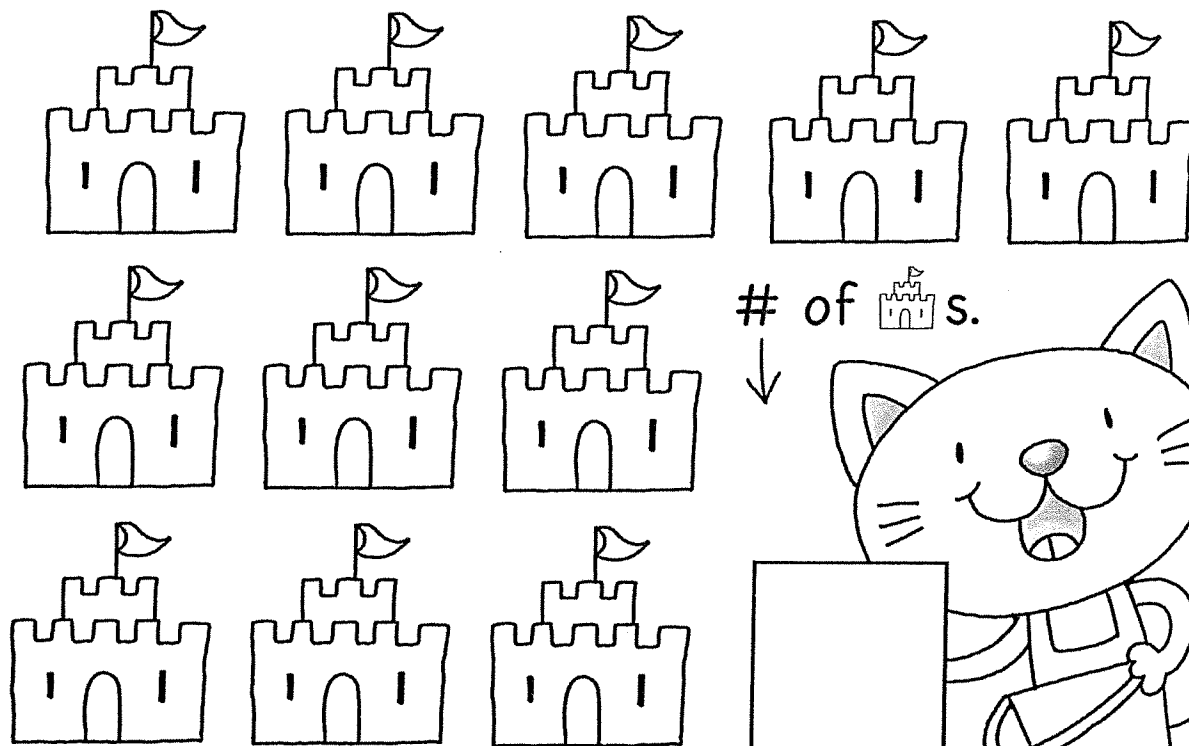
2      4      6      8      10      12      14      \_\_\_\_\_

$14 + 2 = \underline{\quad}$

Name: \_\_\_\_\_



edHelper



$$5 + 4 = \underline{\quad}$$

$$2 + 8 = \underline{\quad}$$

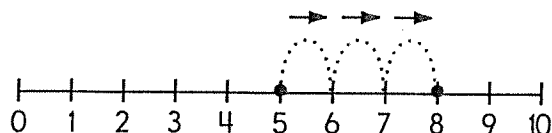
$$7 + 3 = \underline{\quad}$$

Name: \_\_\_\_\_

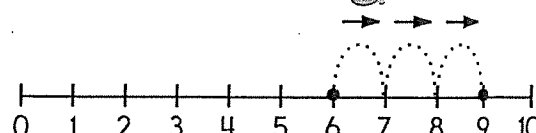
+3



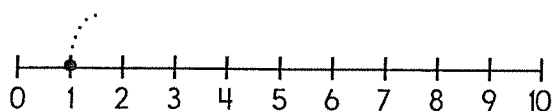
edHelper



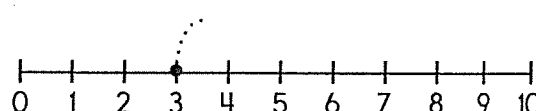
$$5 + 3 = \underline{\quad}$$



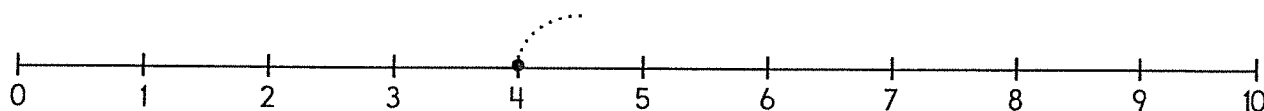
$$6 + 3 = \underline{\quad}$$



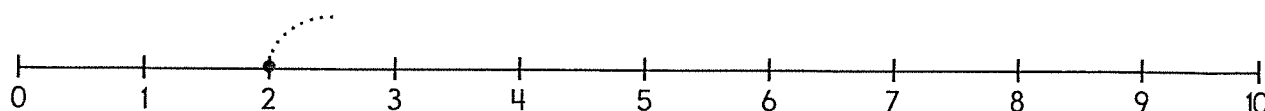
$$1 + 3 = \underline{\quad}$$



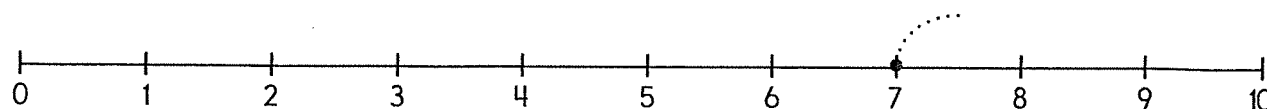
$$3 + 3 = \underline{\quad}$$



$$4 + 3 = \underline{\quad}$$

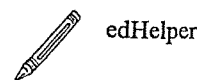


$$2 + 3 = \underline{\quad}$$









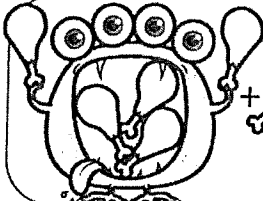


$$7 + 3 = \underline{\quad}$$





Name: \_\_\_\_\_













# HUNGRY MONSTERS


Draw 5 more:  +  +  +  +  +  = 10


Draw 2 more:  +  +  =


Draw 3 more:  +  +  +  =

Draw 4 more:  +  +  +  +  =

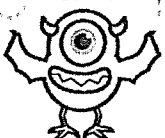
Draw 1 more:  +  +  +  +  =

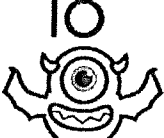
10 one less  11 12 one more

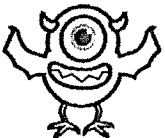
9 one less  one more

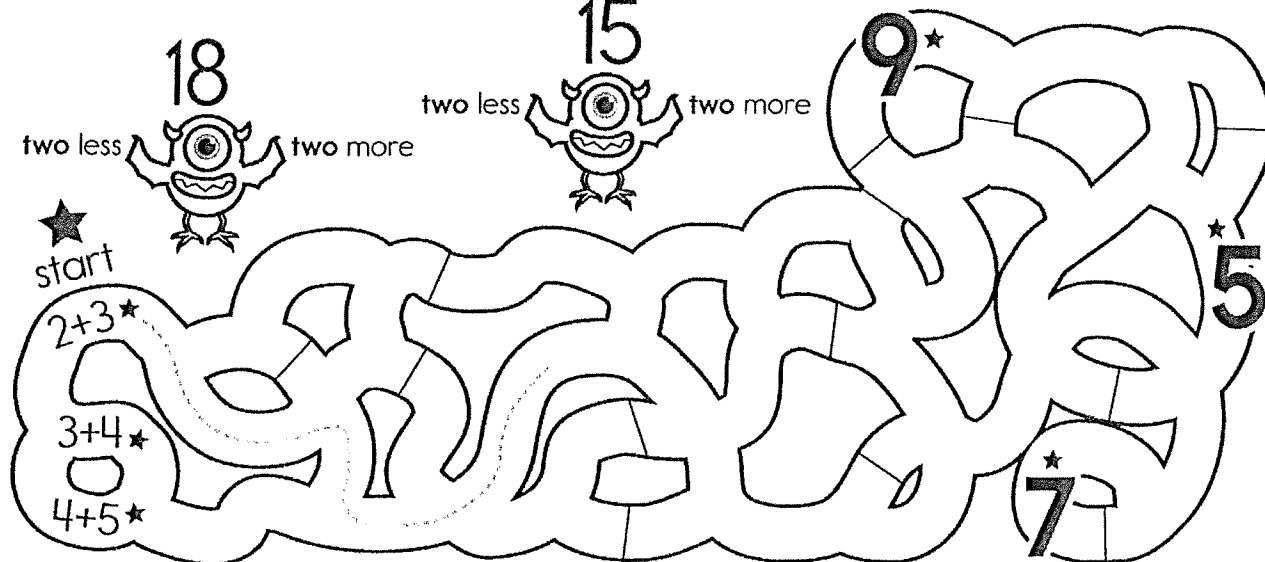
13 one less  one more

20 one less  one more

10 12 14 two less  two more

18 two less  two more

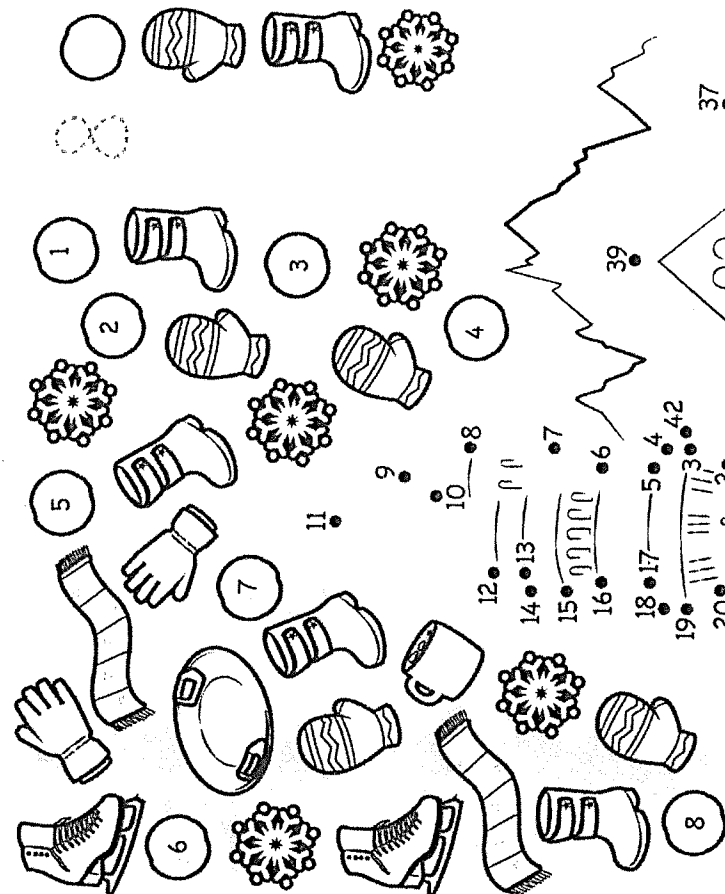
15 two less  two more



Name: \_\_\_\_\_



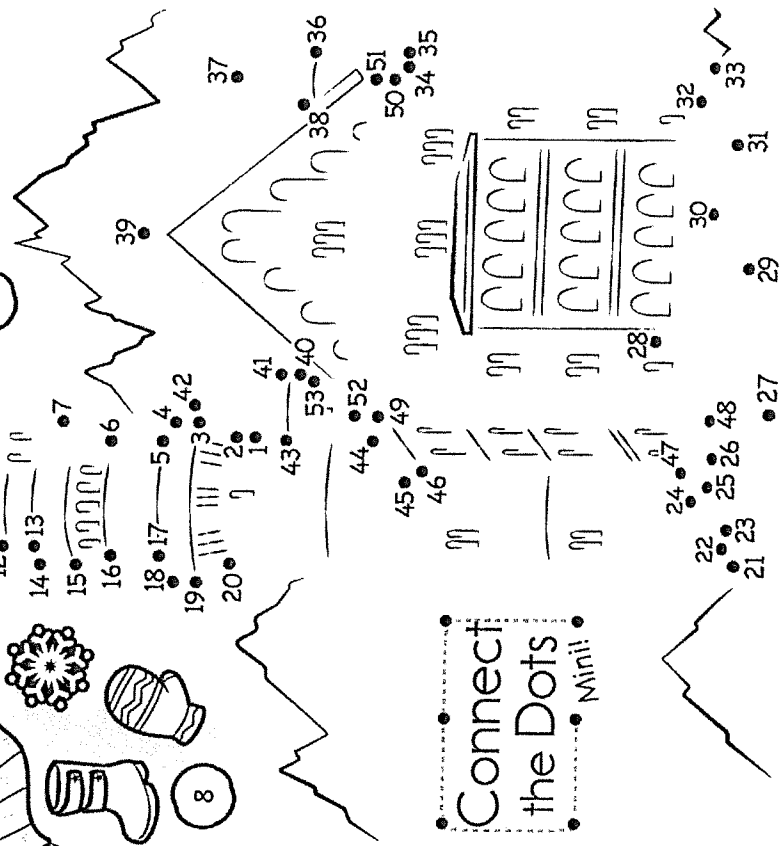
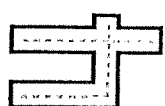
edHelper



Trace,  
Draw,  
Add!



4 5 6 7



Connect  
the Dots  
Mini!

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

Name: \_\_\_\_\_



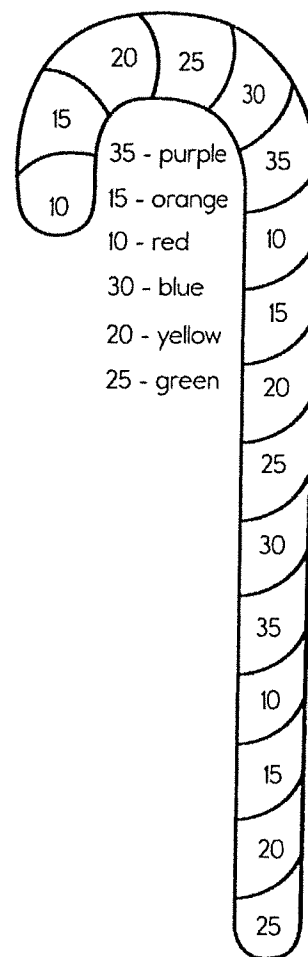
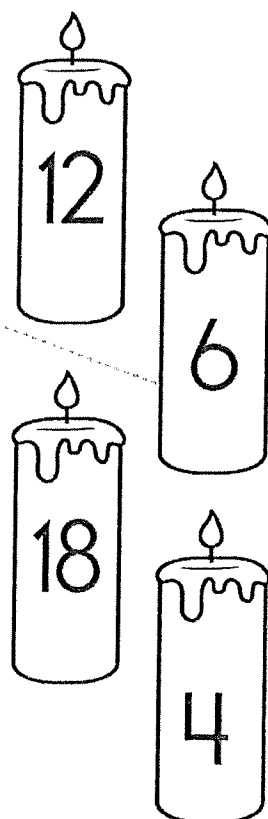
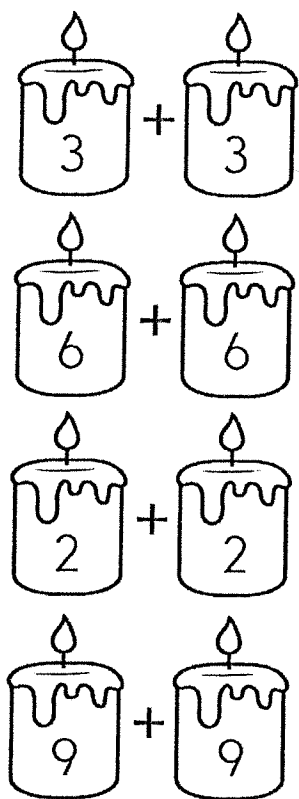
edHelper

# Cookie Count

Circle the cookie pairs that equal ten.



## Matching Doubles



Name: \_\_\_\_\_



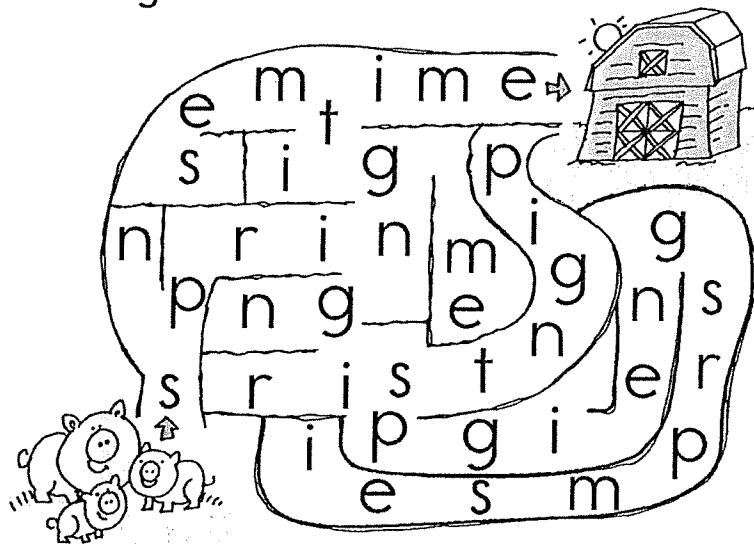
edHelper

Put a check on the child that has...

1. An umbrella. 2. A raincoat. 3. A rain hat.

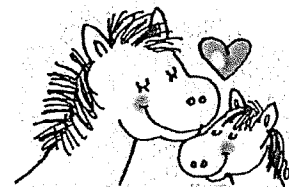


Follow the word "springtime"  
to get to the barn.



Connect parents  
to babies.

horse	kitten
hen	lamb
sheep	pony
cat	chick



Solve these  
math  
problems.

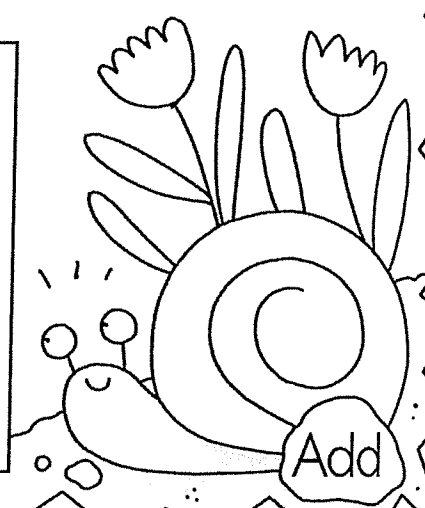
$$\begin{array}{r} 16 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -8 \\ \hline \end{array}$$

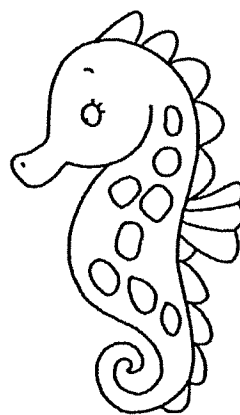
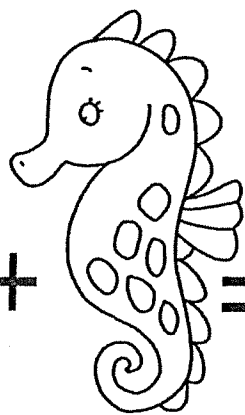
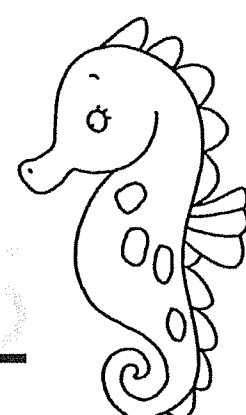
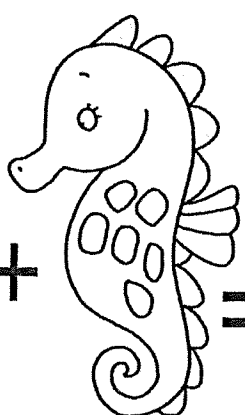
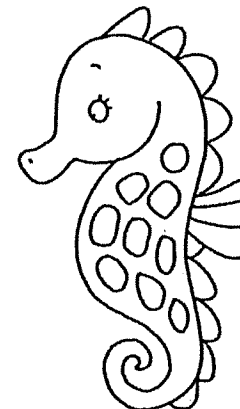
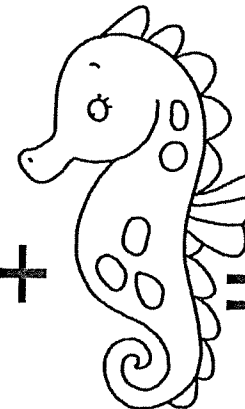
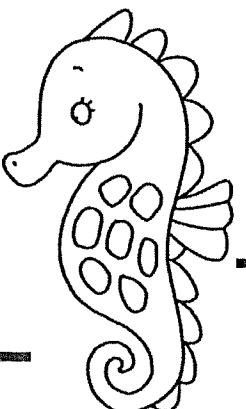

$$\begin{array}{r} 10 \\ +9 \\ \hline \end{array}$$

Name: \_\_\_\_\_

$7+4=$	<input type="text" value="11"/>	$6+6=$	<input type="text"/>
$9+3=$	<input type="text"/>	$2+7=$	<input type="text"/>
$8+5=$	<input type="text"/>	$5+5=$	<input type="text"/>

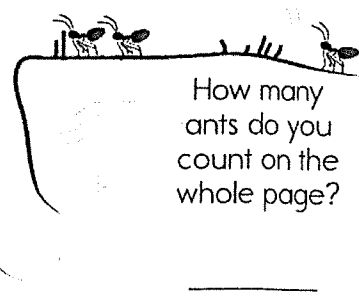
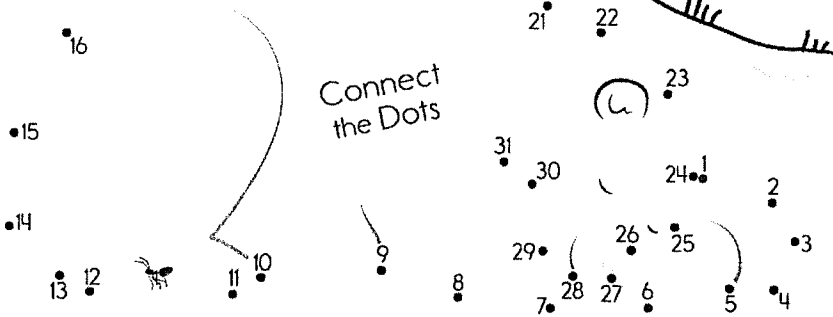
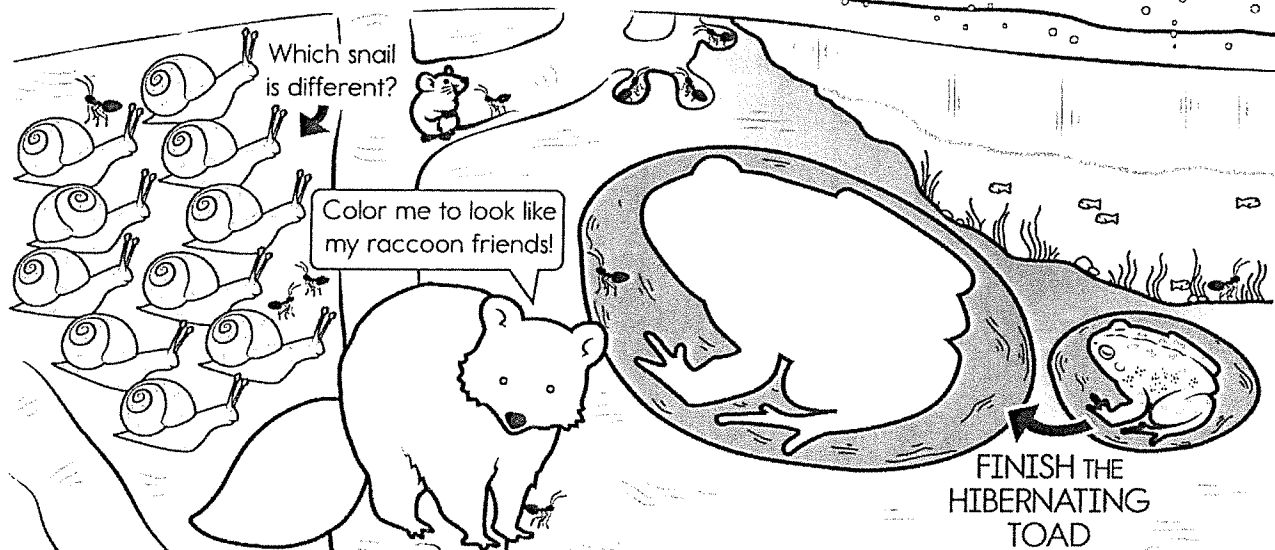
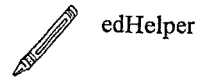


★ Add the spots on each pair of seahorses. ★

	+		=	<input type="text" value="15"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>



Name: \_\_\_\_\_

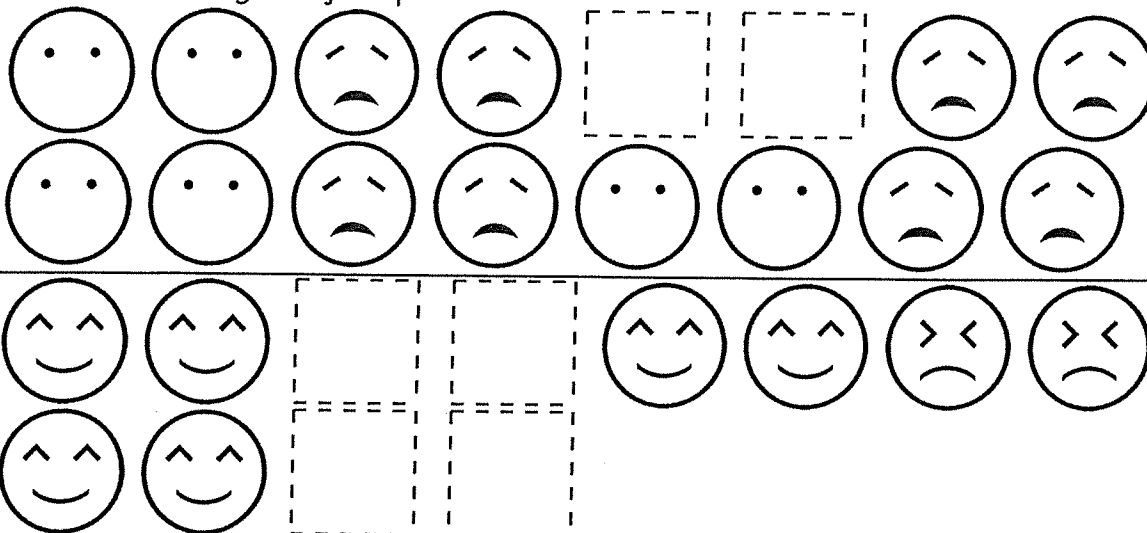


Name: \_\_\_\_\_

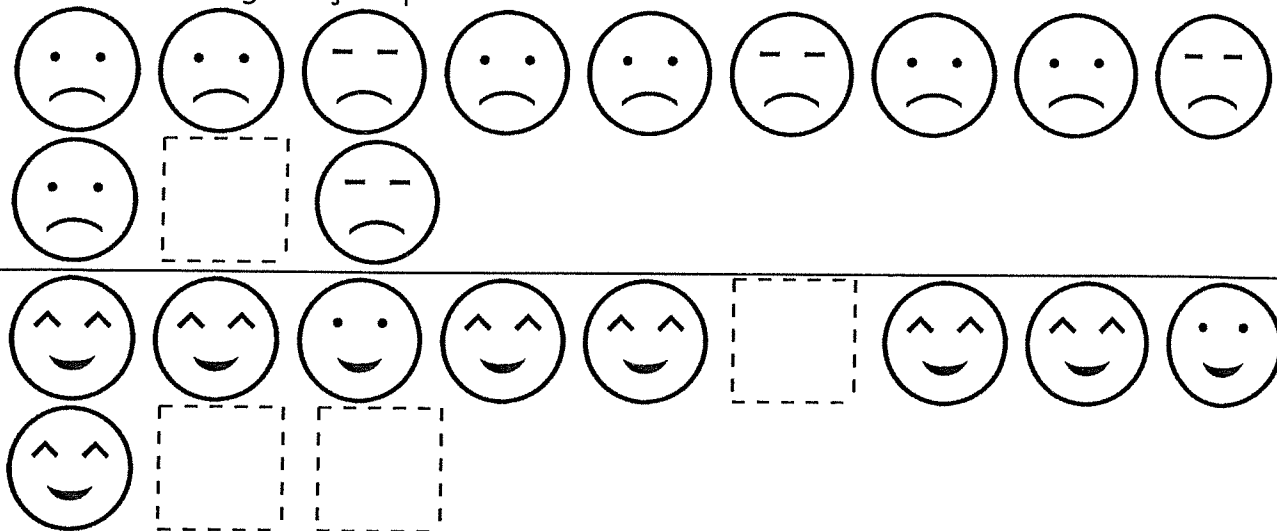


edHelper

Draw the missing emojis. Explain the rule.

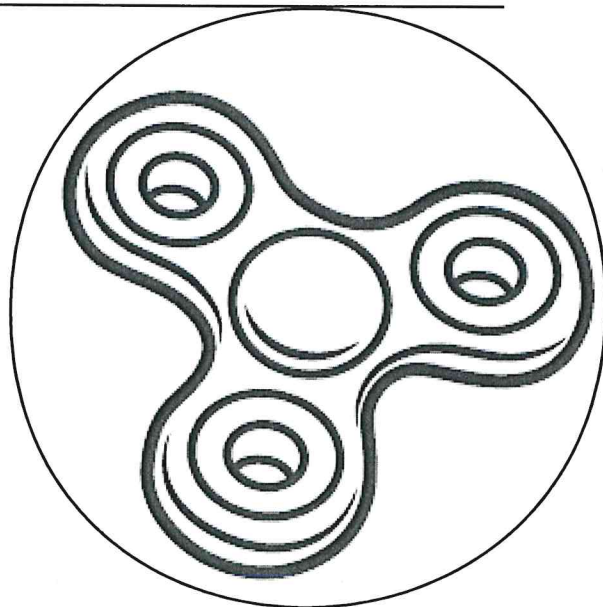


Draw the missing emojis. Explain the rule.



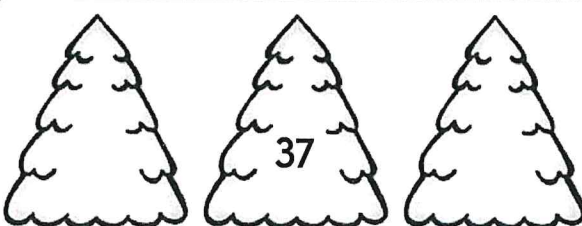
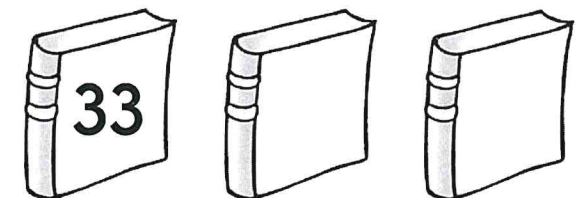
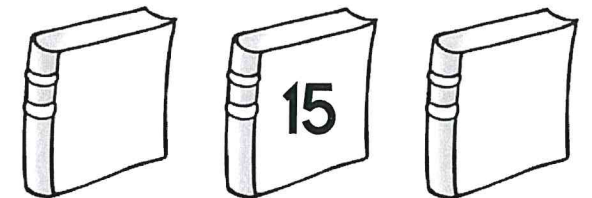
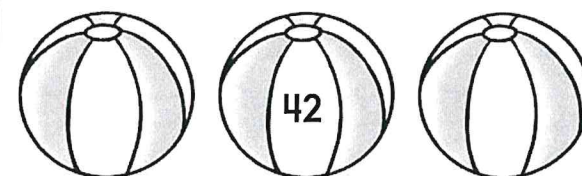
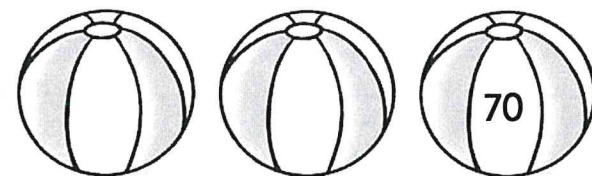
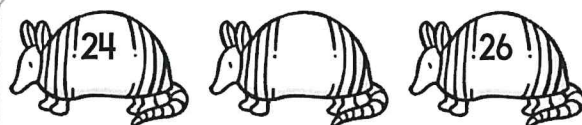
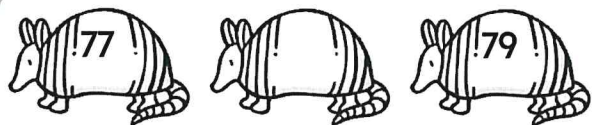
Name: \_\_\_\_\_

math

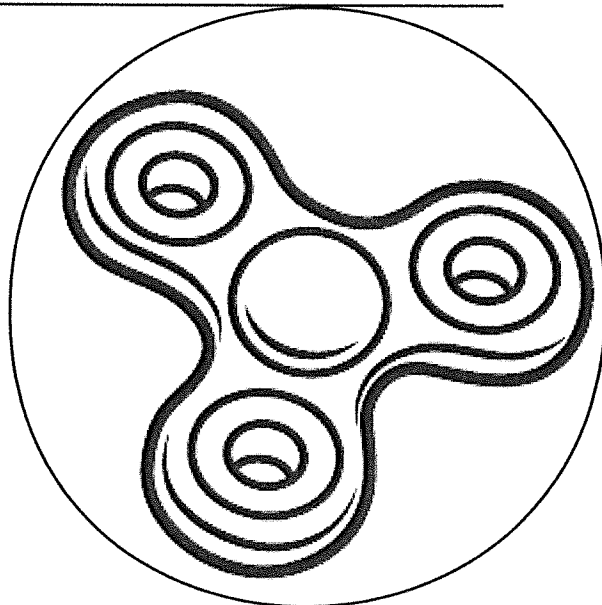


Spin fidget spinner. Quick!

I needed to spin \_\_\_\_\_ time(s) to finish.

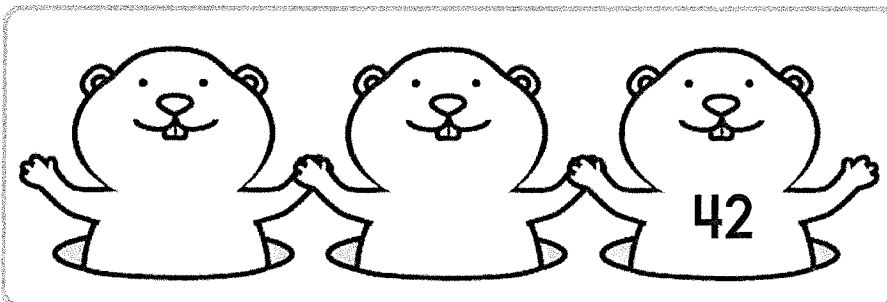
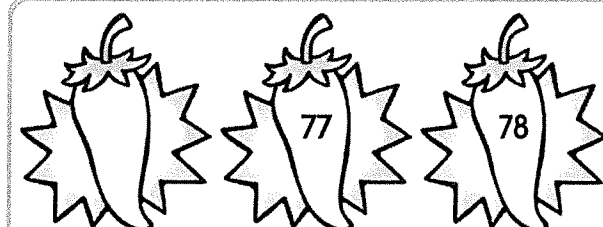
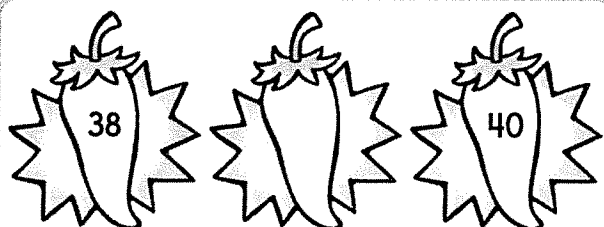


Name: \_\_\_\_\_

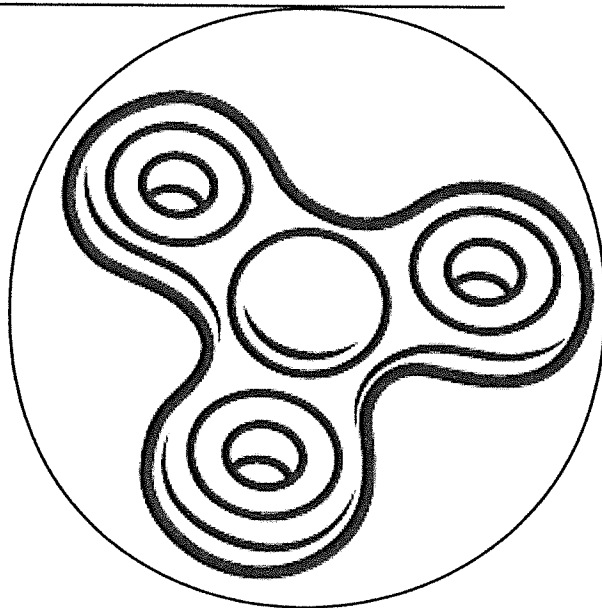


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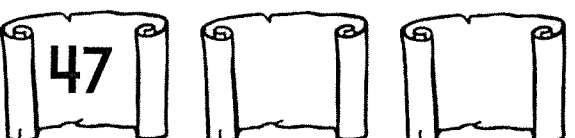
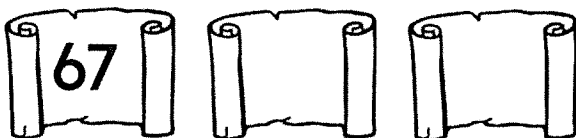
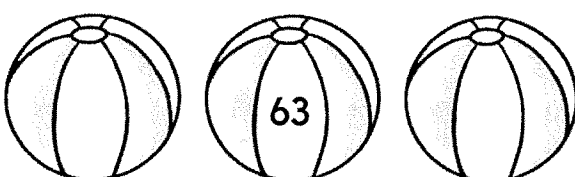
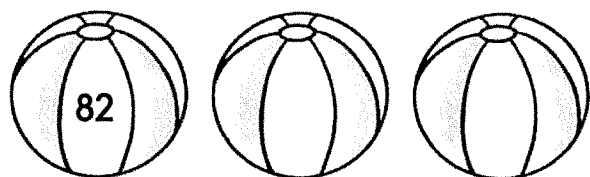
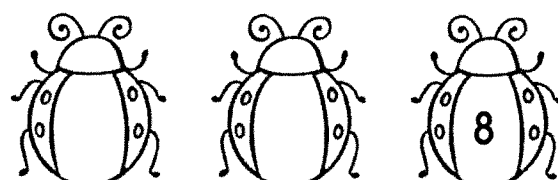
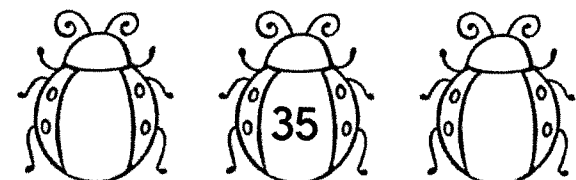


Name: \_\_\_\_\_

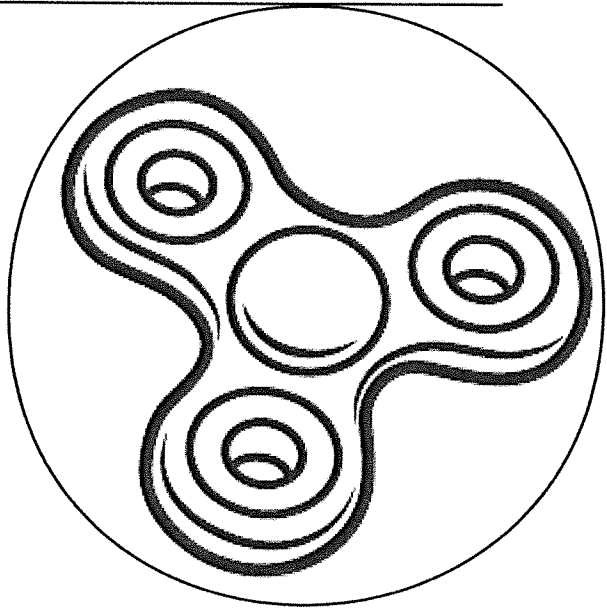


Spin fidget spinner. Quick!

I needed to spin \_\_\_\_\_ time(s) to finish.

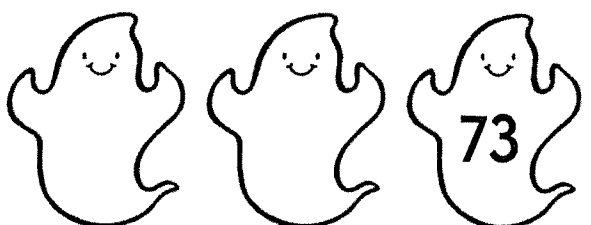
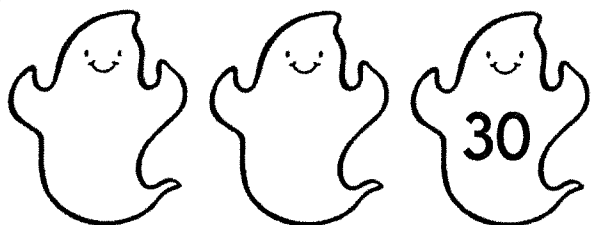
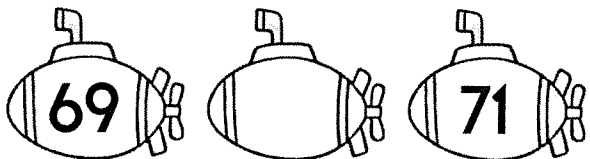


Name: \_\_\_\_\_

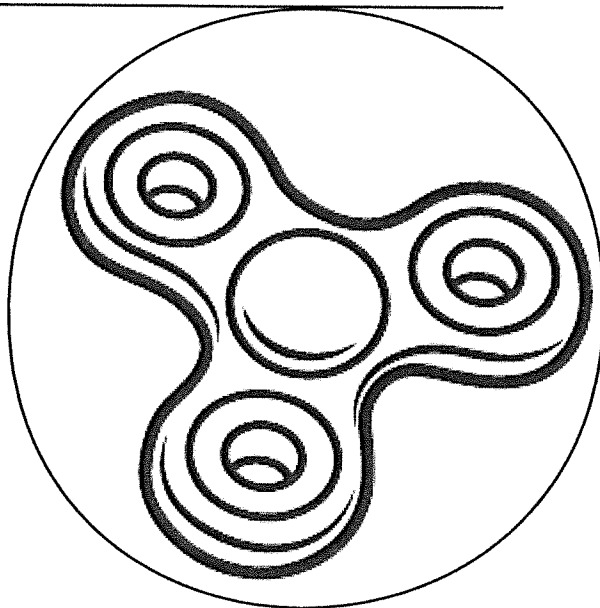


Spin fidget spinner. Quick!

I needed to spin \_\_\_\_\_ time(s) to finish.

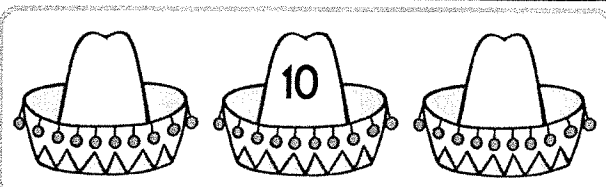
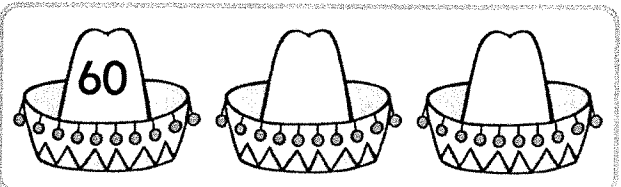
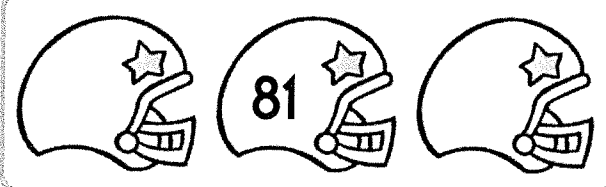
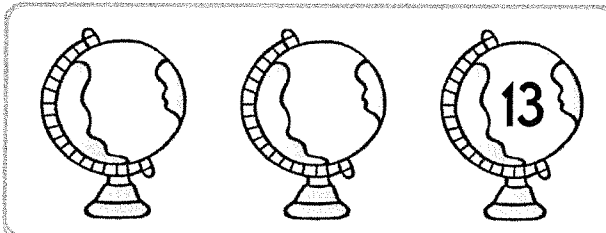
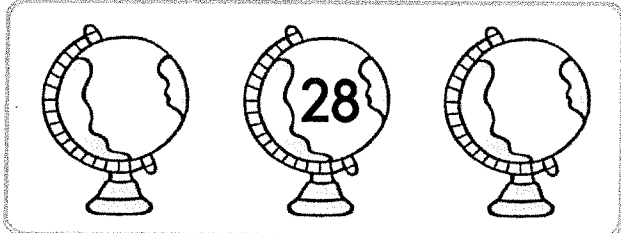


Name: \_\_\_\_\_



Spin fidget spinner. Quick!

I needed to spin \_\_\_\_\_ time(s) to finish.





math

# 2nd Grade Present Math

COUNTING COINS

Circle the coins you need to equal the number on the present.

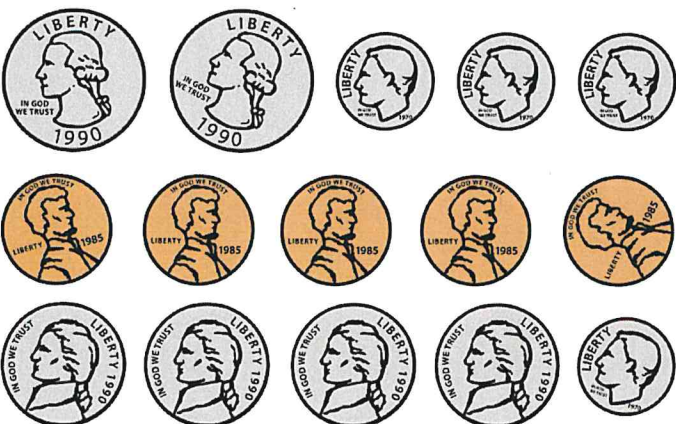
Hint: there is more than one answer for each present!



=



=



=

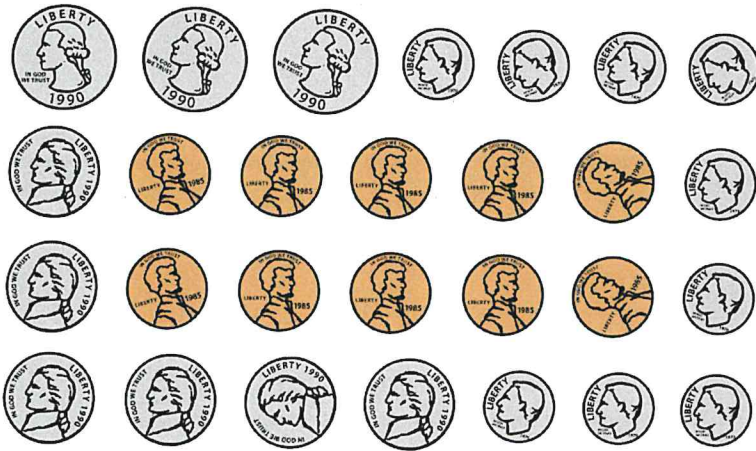




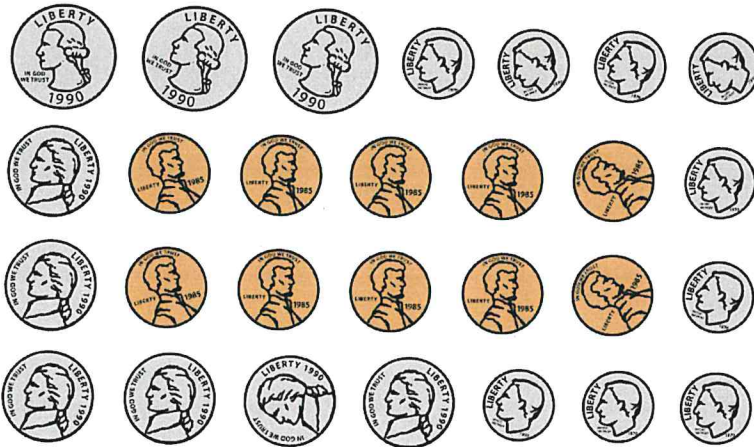
# 2nd Grade How Many Coins? Math

COUNTING COINS

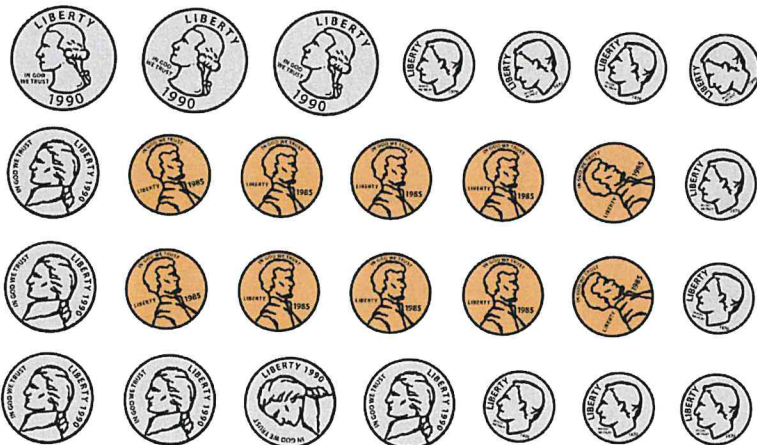
Circle the coins you need to equal  
46¢ in three different ways.



= 46¢



= 46¢



= 46¢



# 2nd Grade Present Math

COUNTING COINS

Circle the coins you need to equal  
the number on the present.

Hint: there is more than one answer for each present!



=



=



=



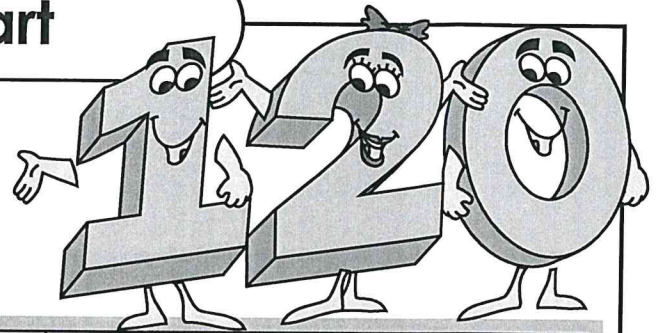


math

Name: \_\_\_\_\_

## 120 Chart

To help w/ counting,  
adding, subtracting



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120



## Plant Life

Fact Card

1

Giant Redwood trees in California are the tallest trees in the world. They can grow to be over 112 meters (370 feet) tall.



## Plant Life

Fact Card

2



Bristlecone Pine trees are the oldest trees in the world. One Bristlecone Pine tree in California is over 4,700 years old!

## Plant Life

Fact Card

3

Chlorophyll is the substance in plants that makes the leaves green. Plants use chlorophyll to make food and oxygen.

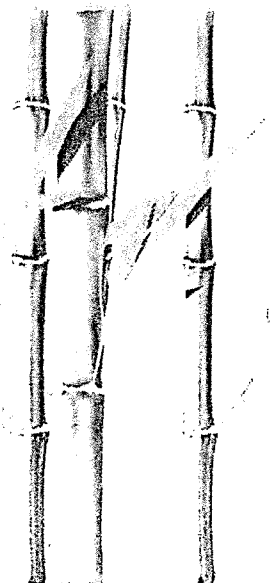


## Plant Life

Fact Card

4

Bamboo is one of the fastest growing plants in the world. It can grow over 1 meter (about 3 feet) in a single day.





## Plant Life

Fact Card

5



A Venus flytrap is one of the only plants that can eat animals! When a fly or other small animal lands on its mouth, the Venus flytrap snaps shut and eats it! Venus flytraps can eat flies, beetles, butterflies, caterpillars, and even frogs!

## Plant Life

Fact Card

6

Plants are able to make their own food in their leaves. The type of food they make is sugar.

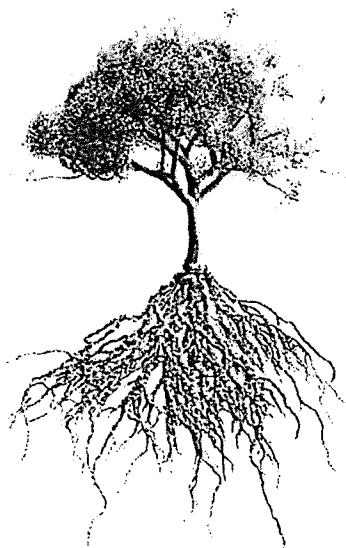


## Plant Life

Fact Card

7

A plant uses its roots to soak up vitamins and minerals. It also stores food in its roots.



## Plant Life

Fact Card

8

There are about 800 kernels on an ear of corn. Each kernel is a seed that can produce a new corn plant.

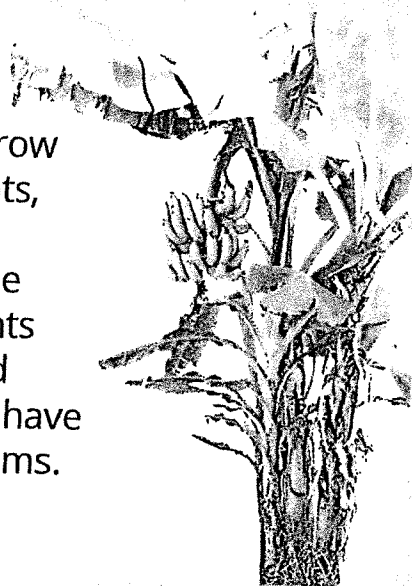


## Plant Life

Fact Card

9

Bananas grow on tall plants, not trees. They are the largest plants in the world that do not have wooden stems.

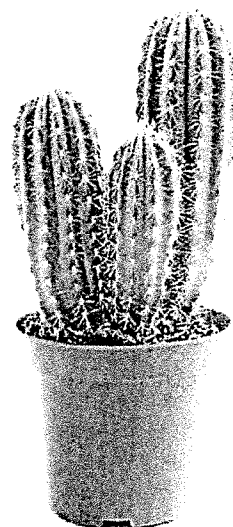


## Plant Life

Fact Card

10

Cactus stems are usually very thick, because they store water inside. Cactus roots are usually very long, so they can find water over a large area.



## Plant Life

Fact Card

11

A sunflower will always point towards the sun. It will even move as the sun moves across the sky!



## Plant Life

Fact Card

12



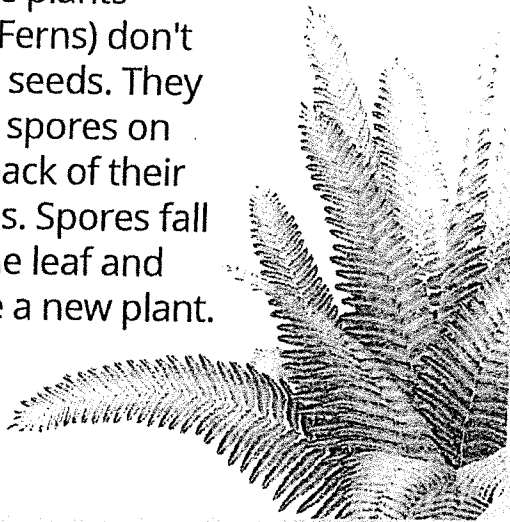
Flowers produce seeds for a plant. Seeds usually appear in the center of a flower, when the flower's petals fall off.



## Plant Life

Fact Card  
**13**

Some plants (like Ferns) don't have seeds. They have spores on the back of their leaves. Spores fall off the leaf and make a new plant.



## Plant Life

Fact Card  
**14**

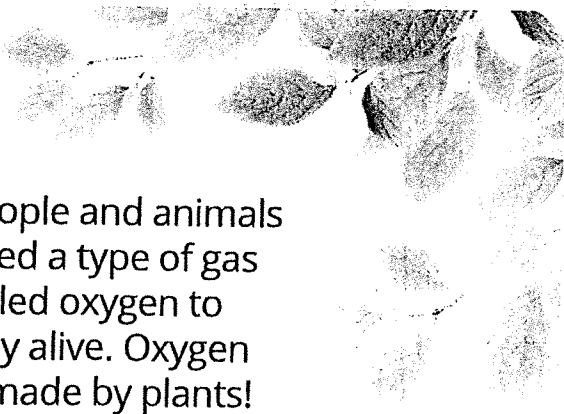


There are over 375,000 known species of plants on Earth.

## Plant Life

Fact Card  
**15**

People and animals need a type of gas called oxygen to stay alive. Oxygen is made by plants! Plants need a gas called carbon dioxide (made by people and animals) to stay alive.



## Plant Life

Fact Card  
**16**



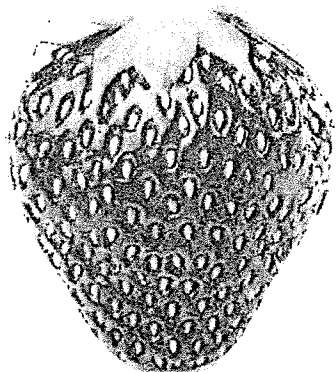
The coconut is the largest seed in the world.



## Plant Life

Fact Card

17



Strawberries are the only fruits with the seeds on the outside.

## Plant Life

Fact Card

18



Wild fig trees in South Africa have roots that are almost 120 meters (about 400 feet) deep in the ground.



Name \_\_\_\_\_

1) What type of tree is the tallest tree in the world?

- A) The Giant Red tree                      B) The Buckeye tree
- C) The Oak tree                              D) The Palm tree

2) What type of tree is the oldest in the world?

- A) Apple tree                                  B) Coconut tree
- C) Bristlecone pine                          D) Giant red tree

3) What is the name of the substance that makes plants green?

- A) Water    B) sunshine
- C) Alge    D) chlorophyll

4) Which type of plant can grow over one meter in a single day?

- A) bamboo                                      B) aloe
- C) tomato                                        D) fern

5) Circle four things a Venus flytrap might eat.

- A) flies, beetles                                  B) butterflies, caterpillars
- C) lady bugs, flowers                          D) grass, ants

6) Do plants make food in their stems, flowers, roots or leaves?

- A) stems    B) flowers
- C) roots    D) leaves

7) Circle two things a plant needs roots for.

- A) soak up vitamins and minerals      B) to look bigger      C) store food      D) to be stronger

- 8) About how many kernels are on an ear of corn?
- A) 400                      B) 600  
C) 200                      D) 800
- 9) What is the largest type of plant in the world that does not have a wooden stem?
- A) fern                      B) aloe                      C) banana                      D) bamboo
- 10) Why are cactus stems usually very thick?
- A) stems store water                      B) stems hold the plant  
C) stems produce food                      D) stems absorb sunlight
- 11) In which direction do sunflowers point?
- A) away from the sun                      B) towards the shade  
C) towards the sun                      D) away from the wind
- 12) What do flowers produce?
- A) pollen                      B) air                      C) seeds                      D) honey
- 13) What do ferns have instead of seeds?
- A) thorns                      B) spores  
C) flowers                      D) bumps
- 14) How many species of plants exist on earth?
- A) 1 million                      B) 375,000  
C) 150                      D) 900
- 15) What type of gas do animals and people need to stay alive?
- A) carbon dioxide                      B) sun light  
C) water                      D) oxygen

16) What is the largest type of seed in the world?

- A) pumpkin                      B) coconut
- C) apple                        D) banana

17) How are strawberry seeds unique?

- A) seeds are on the leaves              B) strawberries don't have seeds
- C) the seeds are on the inside        D) the seeds are on the outside

18) What African tree species has roots that are 120 meters deep?

- A) wild fig trees                      B) marula
- C) sausage tree                        D) desert date

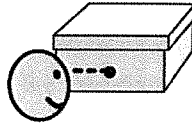
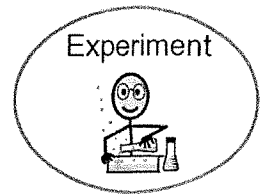


NEED

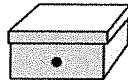


# experiment

## Do We Need Light to See?



shoebox with lid and small hole

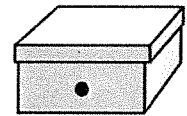


small object



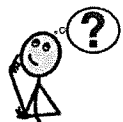
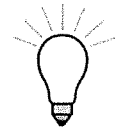
### What We Know:

- We use our eyes to see objects around us.
- A box with a lid on is dark inside.
- A box without a lid gets light inside.



### Step 1: Ask a Question

- Do we need light to see objects?



### Step 2: Make a Guess / Hypothesis

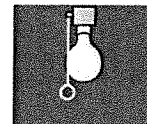
I think...



We need  
light to see  
objects.



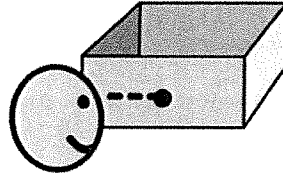
We do  
not need light  
to see objects.



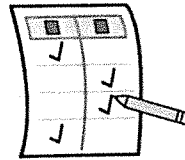


## Step 3: Do an Experiment

6. Look through hole.



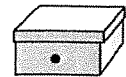
7. Record observation.





## Step 5: Find the Conclusion

Could you see the object in the box with the lid on?



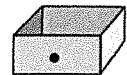
yes



no



Could you see the object in the box with the lid off?



yes



no



Did you need light to see the object?



yes



no



Was your guess correct?



yes

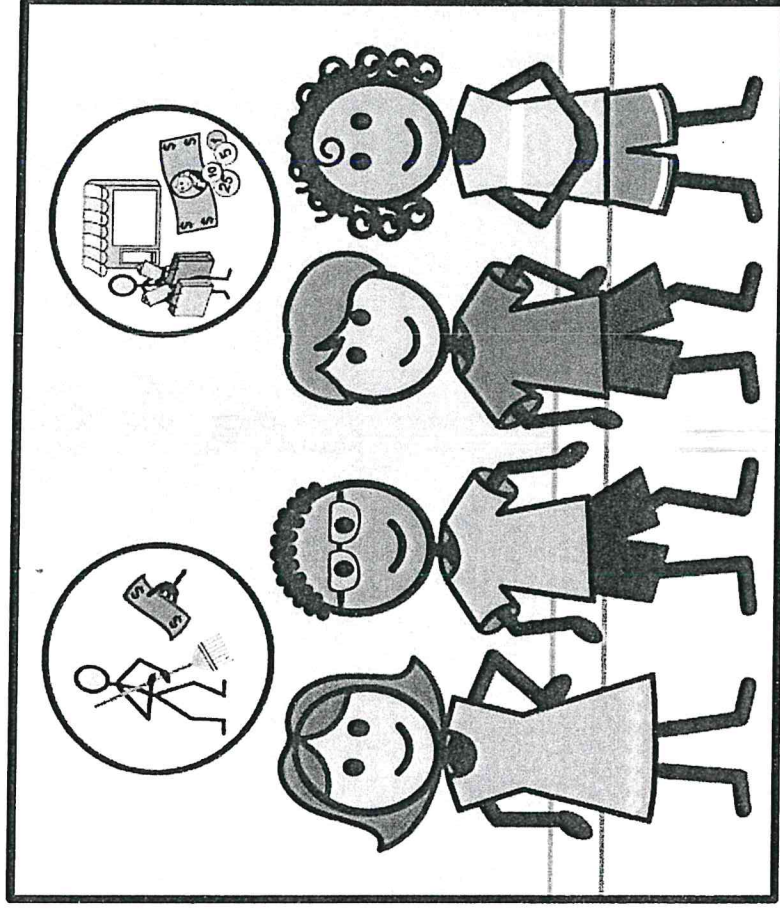


no



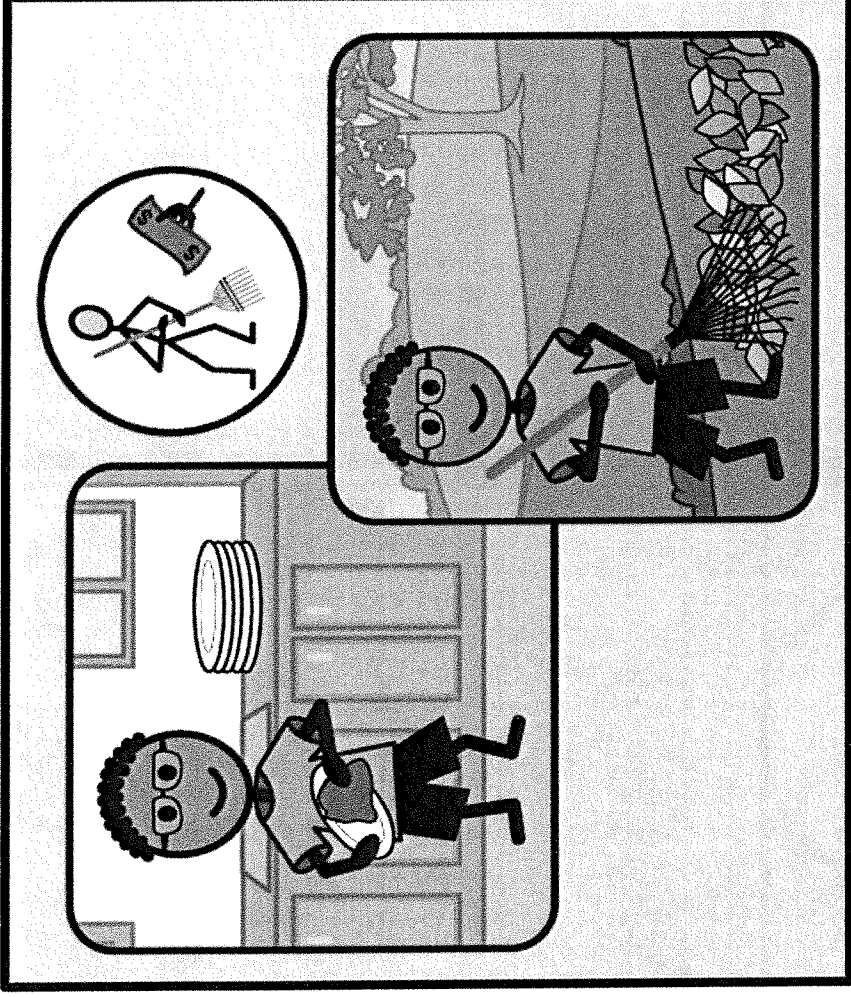
# Work to Earn Money

Level D



by Amy Bihn

Illustrated by Katie Zolnowski

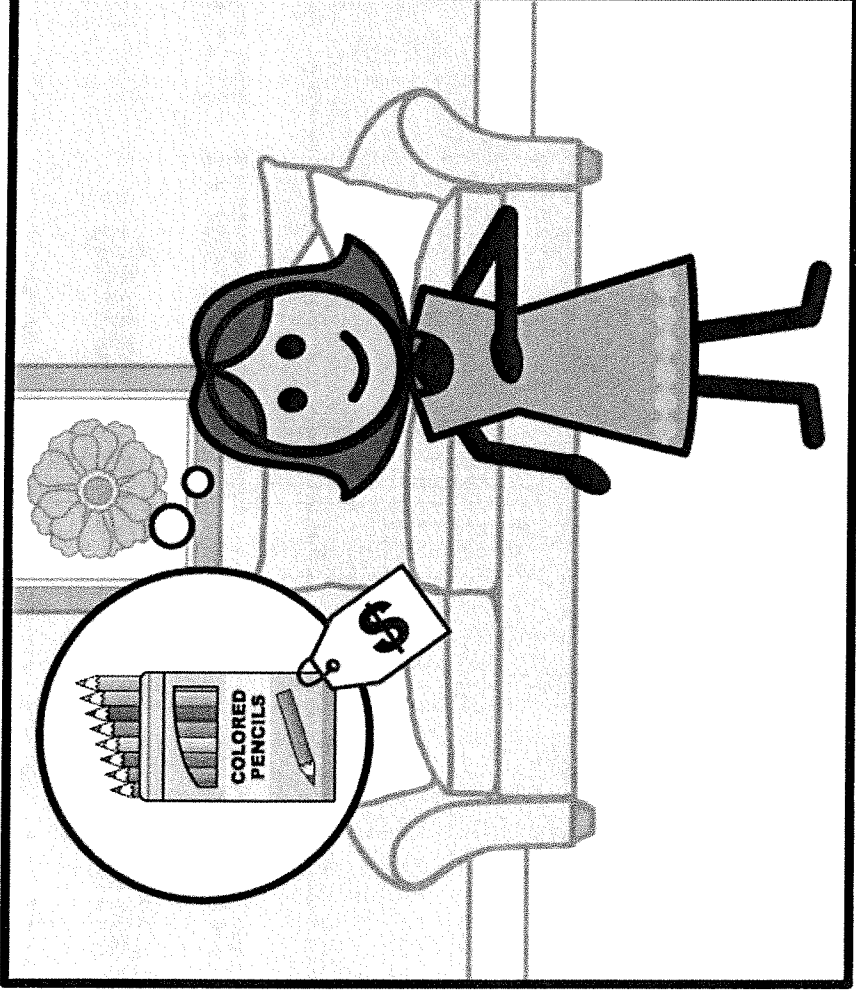


**Cale can work to earn money.**

**Cale dries dishes.**

**Cale rakes leaves.**

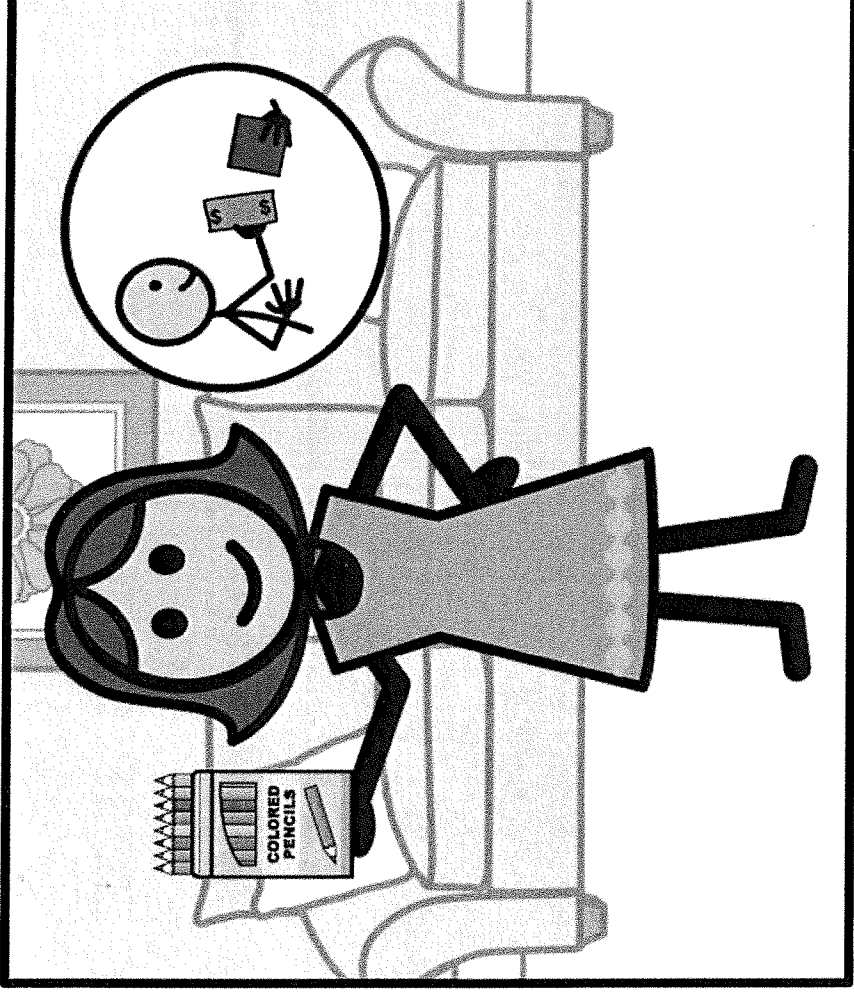




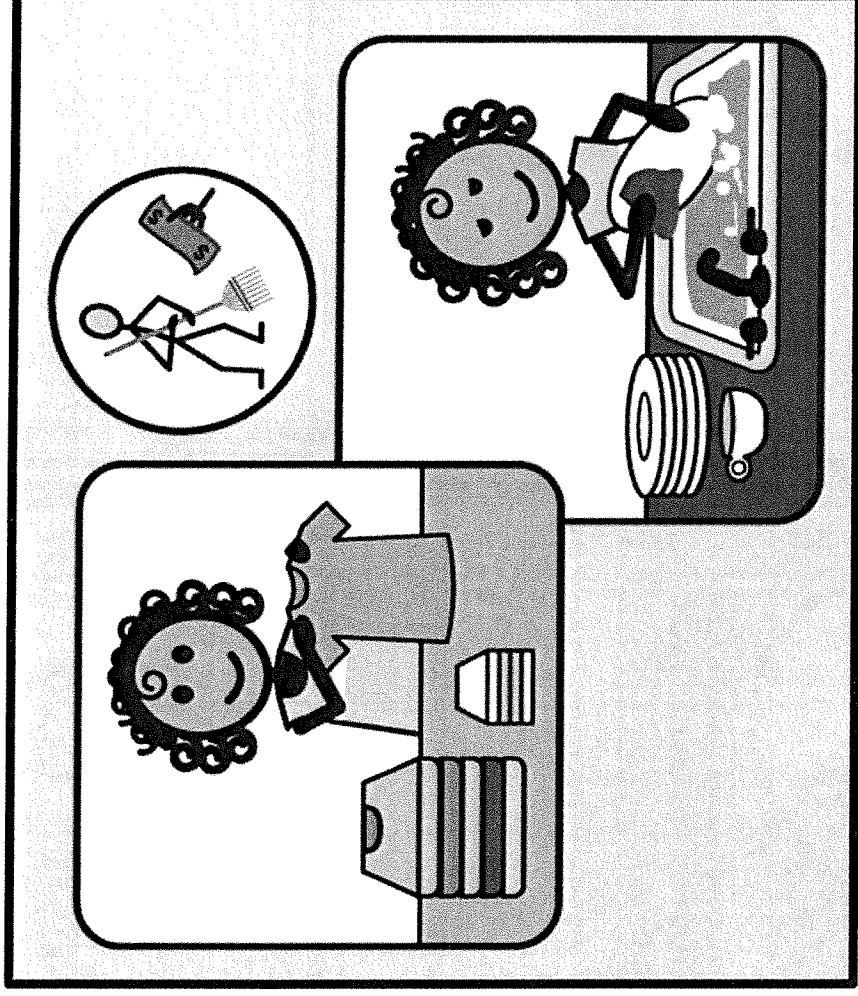
**Michelle wants to buy new colored pencils.**

**They cost money.**

**Michelle needs to earn money.**



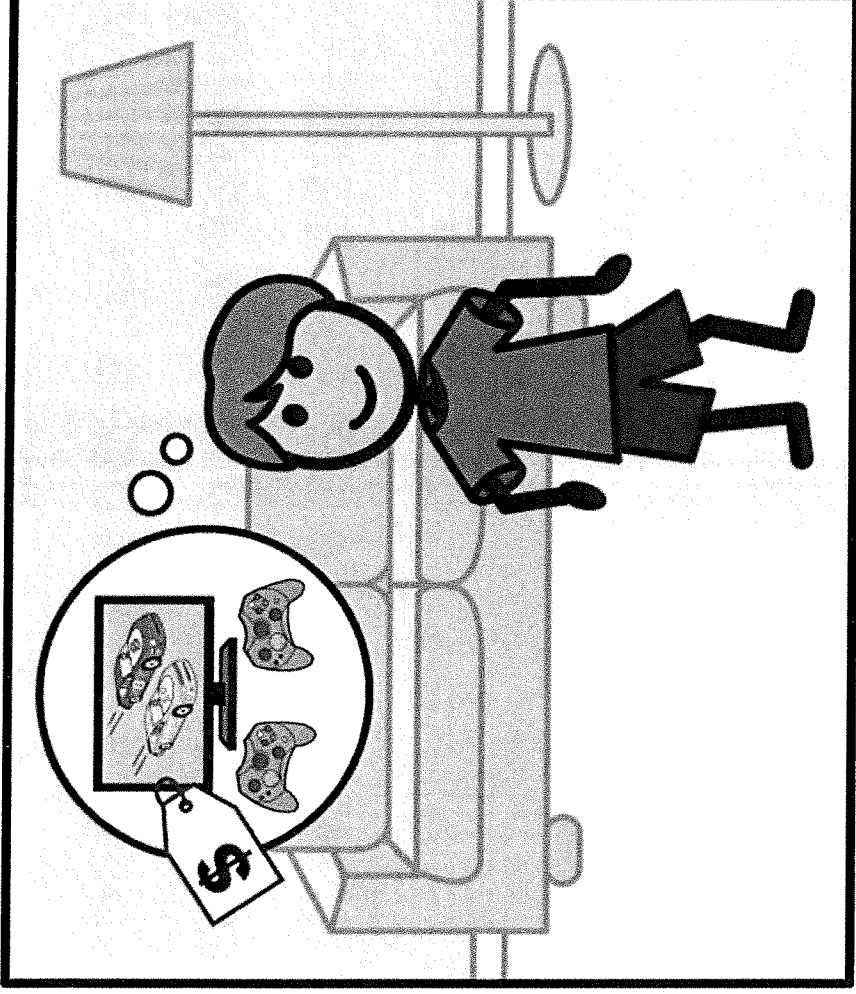
**Michelle has money now.  
She can buy the colored pencils.**



**Carla can work to earn money.**

**Carla folds clothes.**

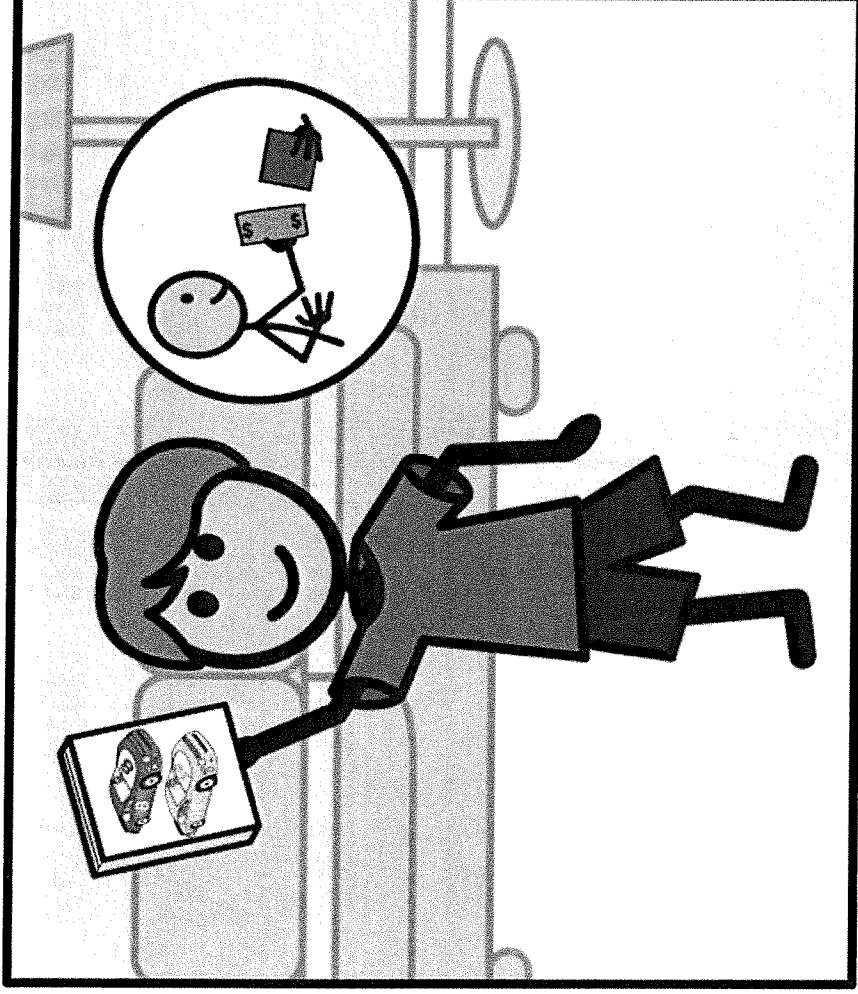
**Carla washes dishes.**



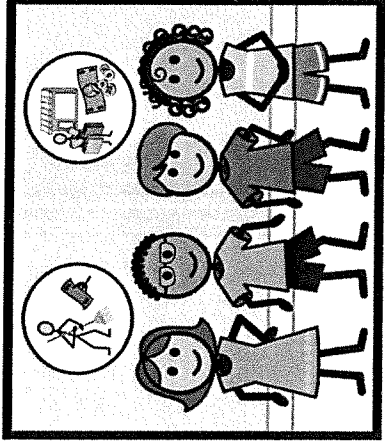
**Ned wants to buy a new video game.**

**It costs money.**

**Ned needs to earn money.**



**Ned has money now.  
He can buy the video game.**



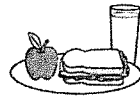
# The End

**1. What does Cale want to do?**

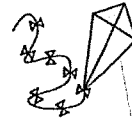
buy basketball



eat lunch

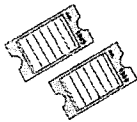


fly kite

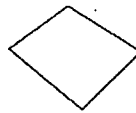


**2. What does Michelle need to buy colored pencils?**

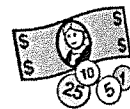
tickets



paper



money



**3. What can Carla do to earn money?**

work



read



sing



**4. What kind of work does Carla do?**

play ball



wash dishes



pick up sticks



**5. What is one way we can get money?**

earn it



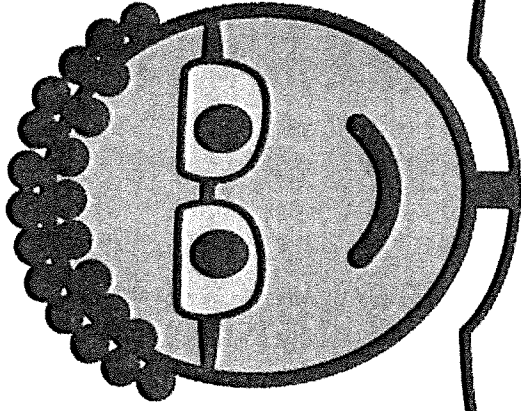
cut it



lose it



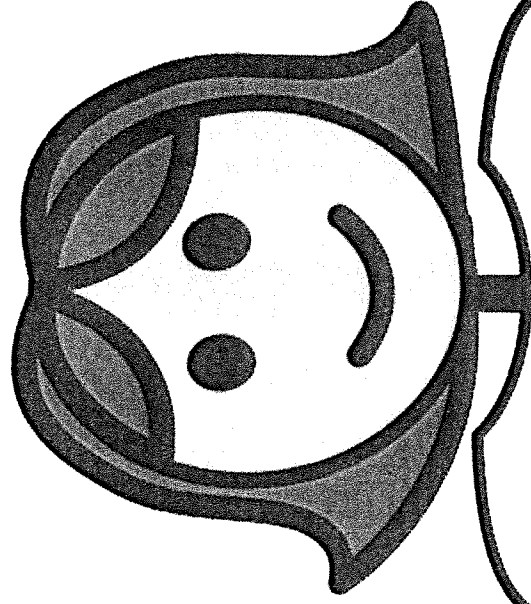
**Cale can work to earn money.**



**How does  
he earn  
money?**

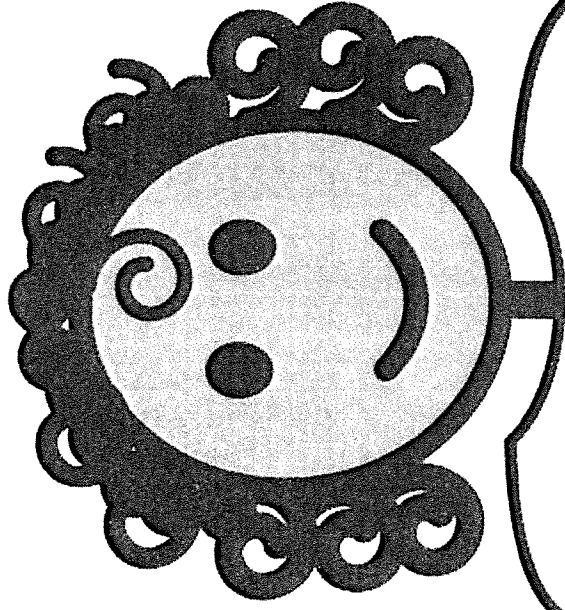


**Michelle can work to earn money.**



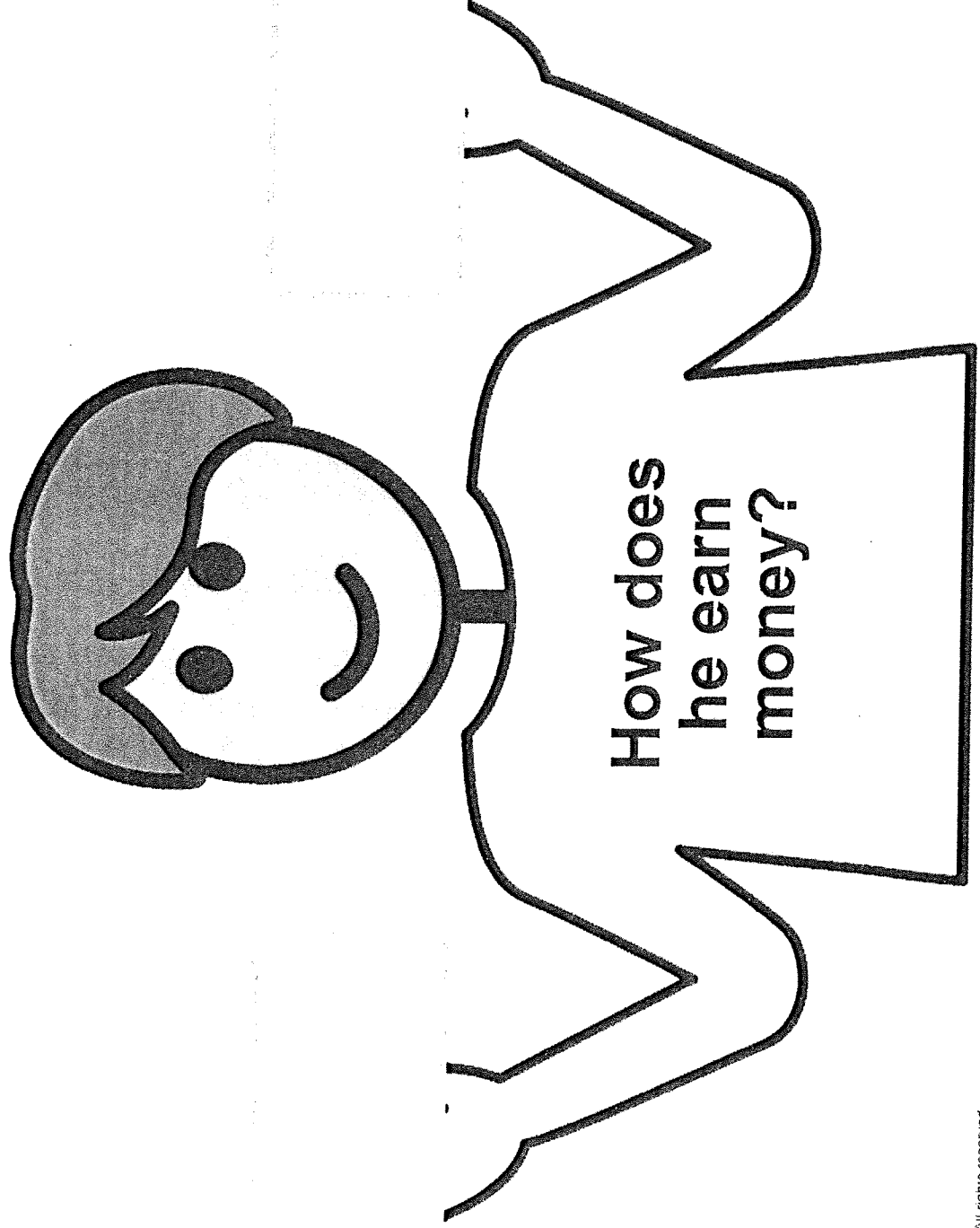
**How does  
she earn  
money?**

**Carla can work to earn money.**

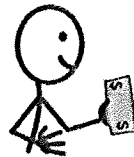


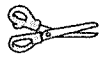
**How does  
she earn  
money?**

**Ned can work to earn money.**








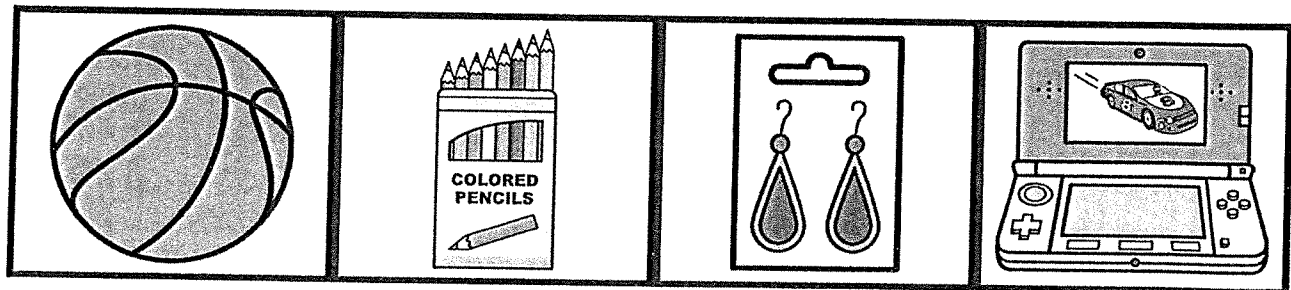
# How Do They Spend Money?





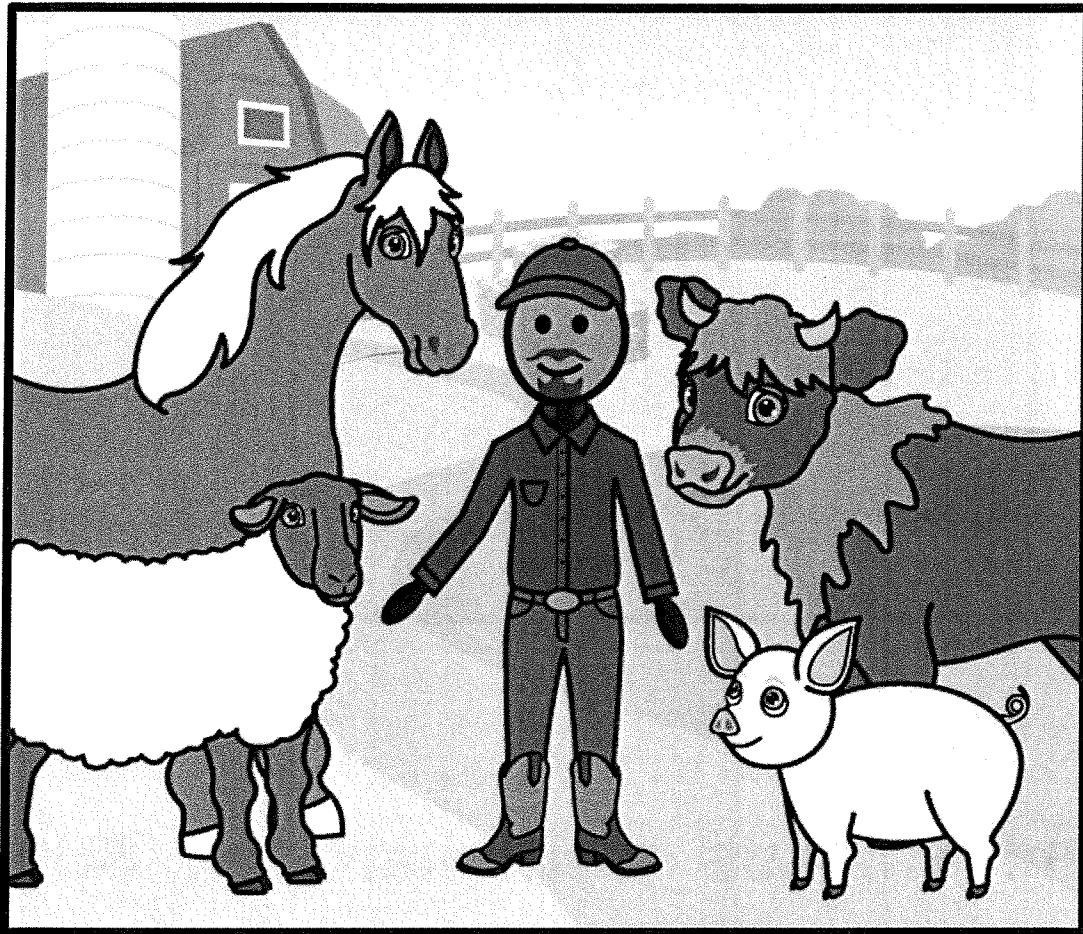
For hands-on instruction, print, cut out and laminate.

	dry dishes		rake leaves
	make bed		dust table
	fold clothes		wash dishes
	pick up sticks		take out trash







# Down on Budget Farm

Level E

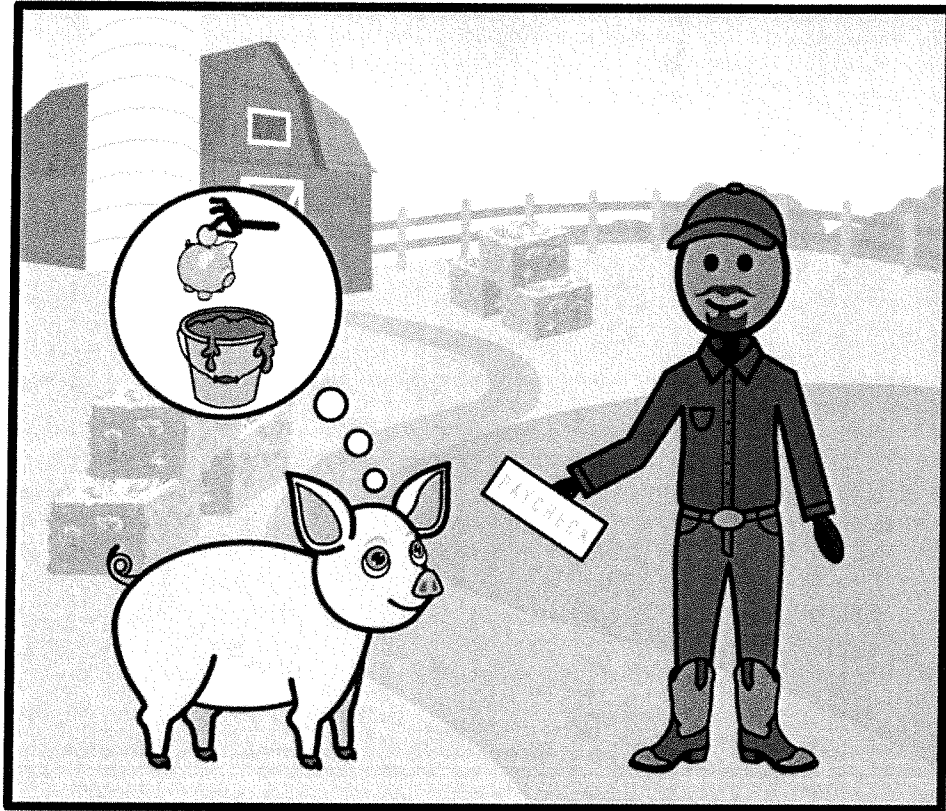


by Amy Shirey

Illustrated by Katie Zolnowski

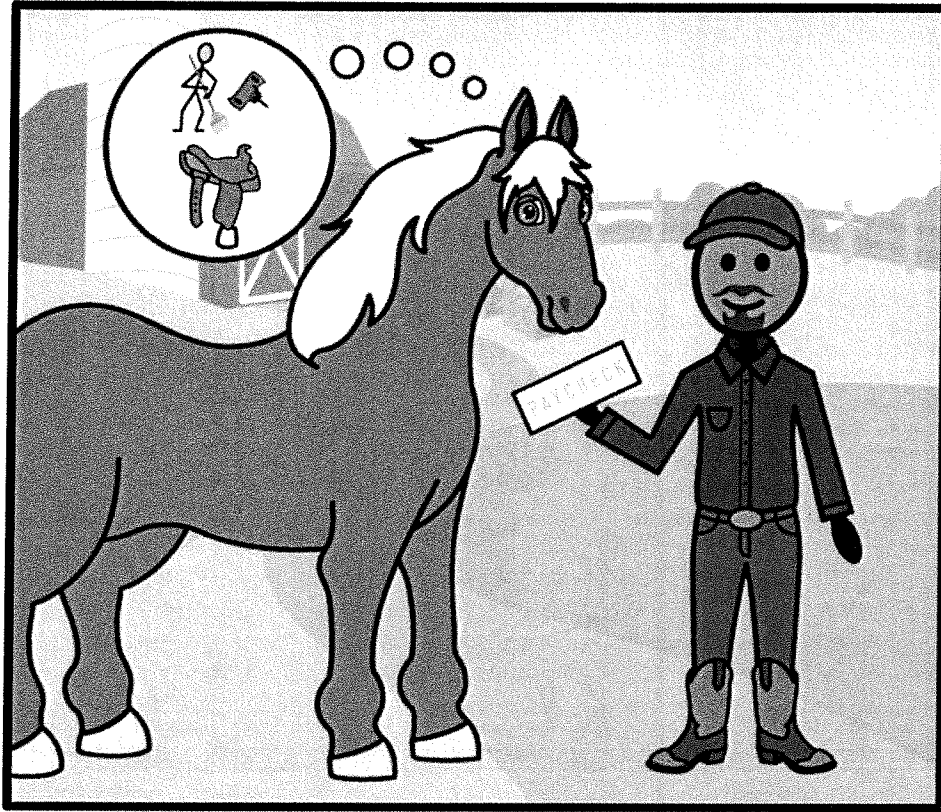
<p><b>CARRIE COW'S BUDGET</b></p>  <p>EARN   SPEND   SAVE</p> <p>\$ _____ \$ _____ \$ _____</p> <p>\$ _____ \$ _____ \$ _____</p>	<p><b>HENRY HORSE'S BUDGET</b></p>  <p>EARN   SPEND   SAVE</p> <p>\$ _____ \$ _____ \$ _____</p> <p>\$ _____ \$ _____ \$ _____</p>
<p><b>PERCY PIG'S BUDGET</b></p>  <p>EARN   SPEND   SAVE</p> <p>\$ _____ \$ _____ \$ _____</p> <p>\$ _____ \$ _____ \$ _____</p>	<p><b>SHAYNA SHEEP'S BUDGET</b></p>  <p>EARN   SPEND   SAVE</p> <p>\$ _____ \$ _____ \$ _____</p> <p>\$ _____ \$ _____ \$ _____</p>

Each animal has a budget. The budget helps them use their money. The budget shows the money they earn, spend and save.

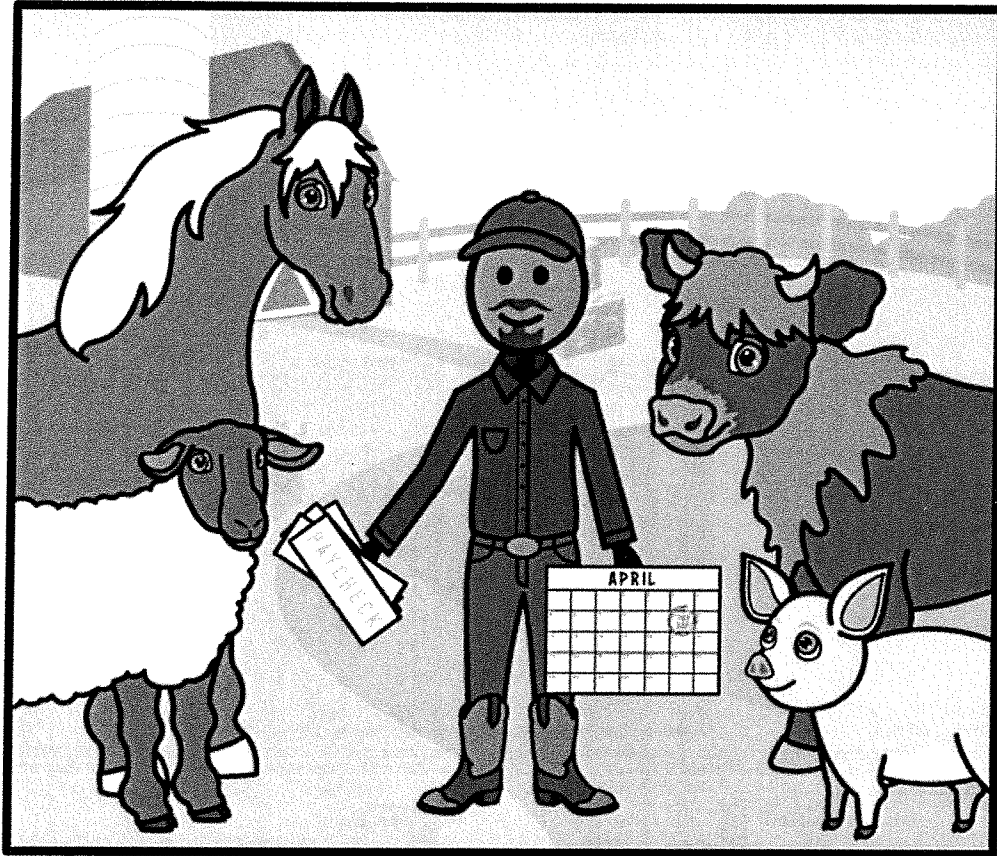


**Farmer Dave gives Percy Pig his paycheck. Percy Pig wants to buy a big bucket of mud. He looks at his budget. He does not have enough money this week. He wants to save money. He says, “I will put my money in my piggy bank.”**





**Farmer Dave gives Henry Horse his paycheck. Henry Horse wants to buy a new saddle. He looks at his budget. He does not have enough money this week. He wants to earn more money. Henry Horse says, “I will give rides to our neighbors !”**



**The animals like to work on the farm. They like to earn money. They have budgets to help them use their money. They can't wait for their next payday !**

**1. What do the animals do all week?**

work

play

dance

**2. What does Farmer Dave give to the animals?**

food

garbage

paycheck

**3. What helps the animals use their money?**

budget

Sun

neighbors

**4. Where does Percy Pig put his money?**

wallet

piggy bank

mud

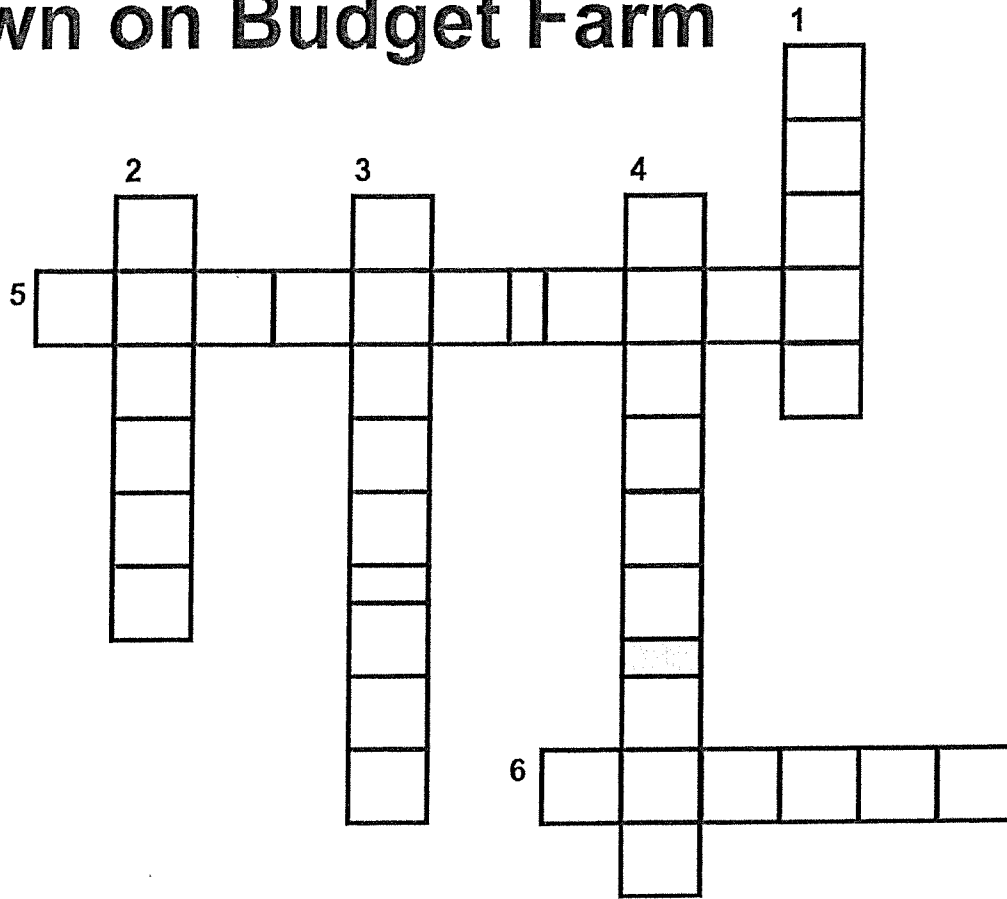
**5. What does Carrie Cow do with her money?**

save



donate

spend





# Down on Budget Farm



## ACROSS →

- 5  Who gives paychecks to the animals?
- 6  What does Shayna Sheep do with her money?

## DOWN ↓

- 1  How will Henry Horse make money?
- 2  What is the animals' favorite day?
- 3  Who puts money in a piggy bank?
- 4  Who spends money on hair bows?

## Word Bank



donate



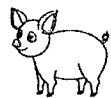
rides



payday



Carrie Cow



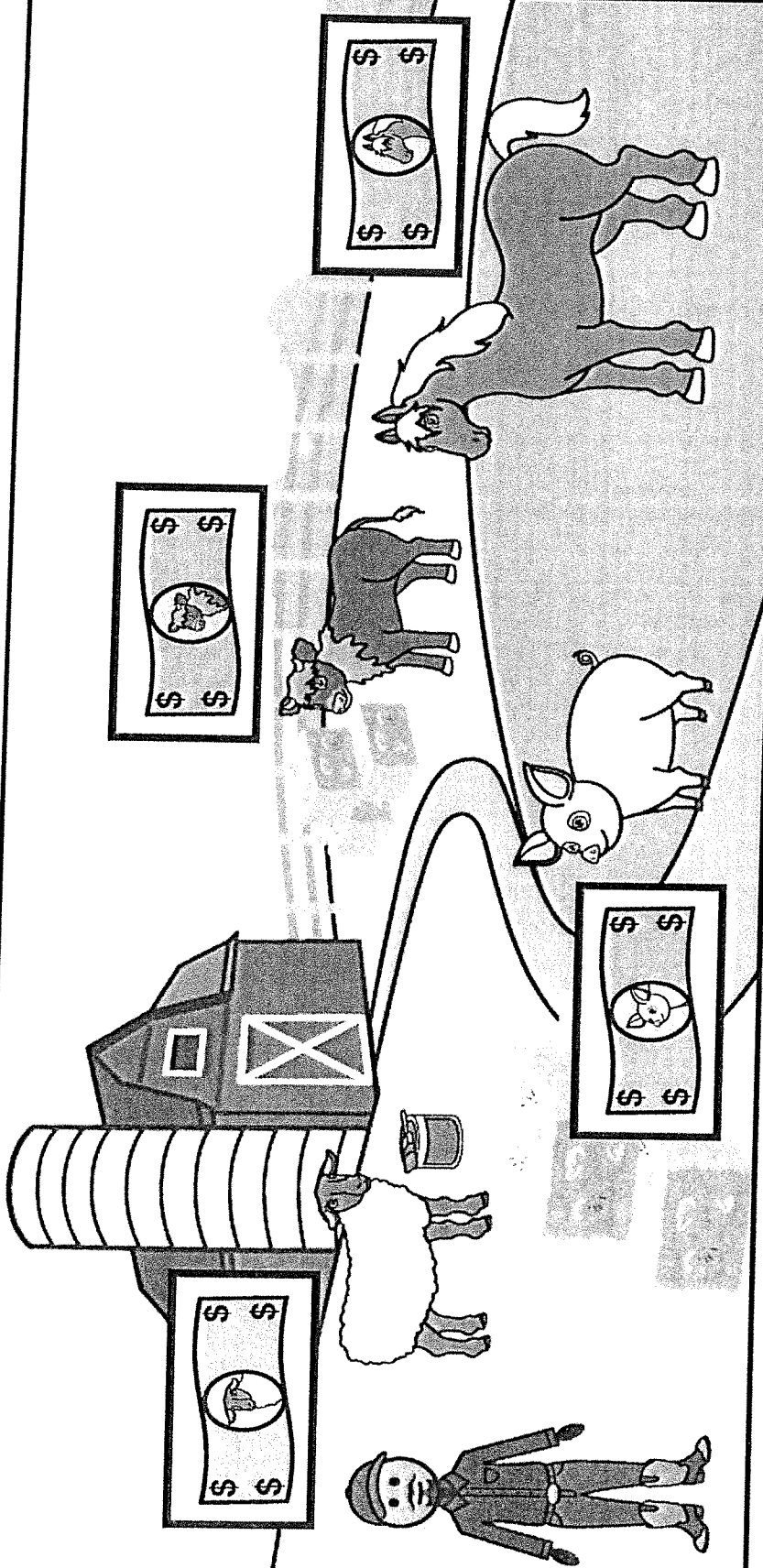
Percy Pig



Farmer Dave

Farm animals make a

to help them use their money.

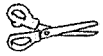


**Earn**

**Save**

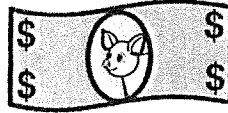
**Spend**

**Donate**



For hands-on instruction, print, cut out and laminate

shirt	mess	budget
-------	------	--------



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

example

1 )  \$ .98

2 )  \$ \_\_\_\_\_

3 )  \$ \_\_\_\_\_

4 )  \$ \_\_\_\_\_

5 )  \$ \_\_\_\_\_

6 )  \$ \_\_\_\_\_

7 )  \$ \_\_\_\_\_

8 )  \$ \_\_\_\_\_



Example

Counting Mix Coins

2 X 50 + 30 + 15 + 03 =

Dollars Quarters Dimes Nickels Pennies

98

Total

+ + + + =

Dollars Quarters Dimes Nickels Pennies

Total



Counting Mix Coins

)

$$\begin{array}{ccccccc} \underline{\hspace{2cm}} & + & \underline{\hspace{2cm}} & + & \underline{\hspace{2cm}} & + & \underline{\hspace{2cm}} = \\ \text{Dollars} & & \text{Quarters} & & \text{Dimes} & & \text{Nickels} & & \text{Pennies} \end{array}$$

                      
Total

)

$$\begin{array}{ccccccc} \underline{\hspace{2cm}} & + & \underline{\hspace{2cm}} & + & \underline{\hspace{2cm}} & + & \underline{\hspace{2cm}} = \\ \text{Dollars} & & \text{Quarters} & & \text{Dimes} & & \text{Nickels} & & \text{Pennies} \end{array}$$

                      
Total

Counting Mix Coins

5.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ =  
Dollars                      Quarters                      Dimes                      Nickels                      Pennies

\_\_\_\_\_  
Total

6.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ =  
Dollars                      Quarters                      Dimes                      Nickels                      Pennies

\_\_\_\_\_  
Total

Counting Mix Coins

Dollars

Quarters

Dimes

Nickels

Pennies

Total

Dollars

Quarters

Dimes

Nickels

Pennies

Total

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

1 )  \$ \_\_\_\_\_



2 )  \$ \_\_\_\_\_



3 )  \$ \_\_\_\_\_

4 )  \$ \_\_\_\_\_

5 )  \$ \_\_\_\_\_

6 )  \$ \_\_\_\_\_

7 )  \$ \_\_\_\_\_

8 )  \$ \_\_\_\_\_



Counting Mix Coins

Dollars

+

+

+

+

=

Quarters

Dimes

Nickels

Pennies

Total

Dollars

+

+

+

+

=

Quarters

Dimes

Nickels

Pennies

Total

_____	+	_____	+	_____	+	_____	=	_____
Dollars		Quarters		Dimes		Nickels		Pennies
								_____
								Total

_____	+	_____	+	_____	+	_____	=	_____
Dollars		Quarters		Dimes		Nickels		Pennies
_____								
								Total

Counting Mix Coins

Dollars

+

Quarters

+

Dimes

+

Nickels

+

Pennies

=

Total

Dollars

+

Quarters

+

Dimes

+

Nickels

+

Pennies

=

Total

Counting Mix Coins

<u>          </u> Dollars	+	<u>          </u> Quarters	+	<u>          </u> Dimes	+	<u>          </u> Nickels	+	<u>          </u> Pennies	=	<u>          </u>
										<u>          </u> Total

<u>          </u> Dollars	+	<u>          </u> Quarters	+	<u>          </u> Dimes	+	<u>          </u> Nickels	+	<u>          </u> Pennies	=	<u>          </u>
										<u>          </u> Total



Name: \_\_\_\_\_

Read the text 3 times and color a circle after each reading.

1

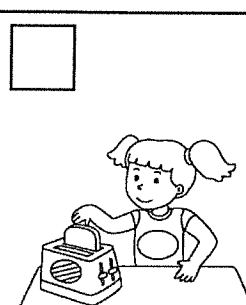
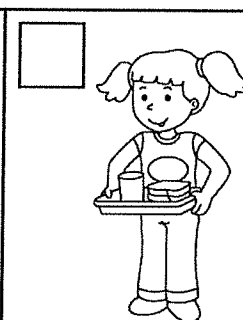
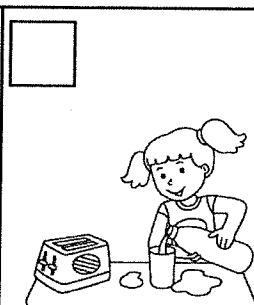
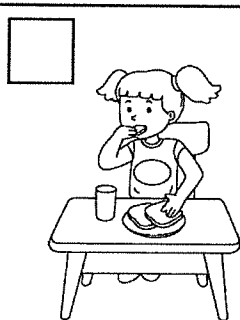
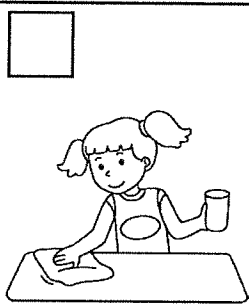
2

3

## BREAKFAST TIME

It was eight o'clock in the morning and Abigail was hungry. Her mom was still sleeping, so Abigail went downstairs in the kitchen and put some whole wheat bread in the toaster. Next, she poured some milk in a cup, but her hand shook slightly and she spilled some of the milk on the countertop. She quickly wiped out the mess with a paper towel. Then, she put her toast and the cup of milk on a tray. Last, she sat down to eat her breakfast at her new orange table. She loved her new table! It was the gift that Grandma and Grandpa gave her for her tenth birthday.

1. Put the events in order by writing 1-5 in the box.



2. Why did Abigail have to make her own breakfast?

---

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---

---

---

3. What did Abigail get for her tenth birthday?

a. a tray      b. a cup      c. a table

Name: \_\_\_\_\_

Read the text 3 times and color a circle after each reading.

1

2

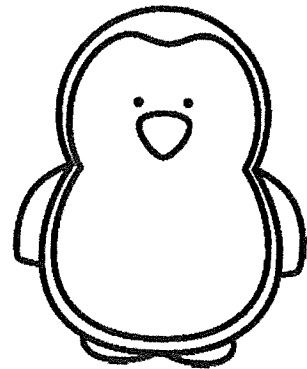
3

## PENGUINS

Penguins are birds. They are covered with fluffy white and black feathers. They live up to 75 percent of their lives in the ocean, so they drink salt water and their main diet is fish. Emperor penguins are the largest of all penguins. They can be found in Antarctica. They move by waddling on their feet and when it's very cold or windy, they huddle together to keep themselves warm.

Answer the questions.

1. What are penguins?  
a. mammals      b. birds      c. reptiles
2. What are penguins covered with?  
a. scales      b. fur      c. feathers
3. What do penguins feed on most of the time?  
a. fish      b. grass      c. turtles
4. Where do emperor penguins live?  
a. in the North Pole      b. in Africa      c. in Antarctica
5. How do emperor penguins move?  
a. they crawl      b. they waddle      c. they fly
6. Why do emperor penguins huddle together?  
a. to attract predators      b. to stay warm



Name: \_\_\_\_\_

Read the text 3 times and color a circle after each reading.

1

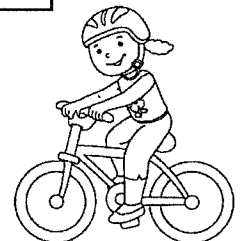
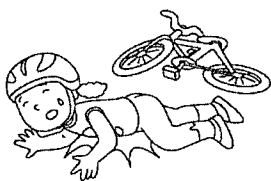
2

3

## The Accident

It was a beautiful day! Mia put on her helmet and ran outside. She grabbed her blue bike that was sitting in front of the garage door and started to ride it. She rode for about 30 minutes when suddenly she hit a rock and fell off her bike. She began to cry because her right knee instantly started to hurt. She looked at it and noticed that it was bleeding. She cried even harder and yelled, "I need help!" Mom heard Mia yell from inside the house and came outside as quickly as she could. She told Mia not to worry because it was just a minor scratch. Then Mom put a bandage on Mia's hurt knee.

1. Put the events in order by writing 1-5 in the box.

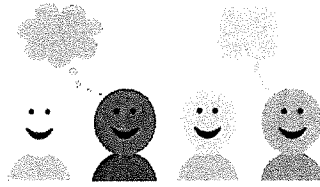


2. Why did Mia fall off her bike?

3. Who put a bandage on Mia's hurt knee?

- a. her mom      b. her aunt      c. her big sister





## A note from your child's speech therapist

Dear Parents,

During this unprecedented time, I wanted to take a moment to connect you with resources to continue the speech and language development of your children.

Please check the Re-Education Services web page <http://www.re-edserv.com/> as information is frequently being added. On the left side of the front page of the website, there is a link called Ms. McVicker's Speech Blog <https://angelamcvslp.wordpress.com/>.

Over the next three weeks, I will be adding materials and information that you can use in order to keep your student engaged and learning. I will add materials as quickly as I can so if you don't see what your student needs please check back again.

I will be checking my email on a regular basis and will be available to answer any questions that you have about speech therapy, behavior tips, provide visuals you might need and to help you develop schedules. Please contact me at [amcvicker@re-edserv.com](mailto:amcvicker@re-edserv.com) and I will do my best to help meet your specific needs.

I consider it an honor and a privilege working with your child. Together we can do our best for students during this unusual time.

Sincerely,

Angela McVicker MA, CCC-SLP  
Speech-Language Pathologist  
Re-Education Services



A glitch is a problem that is so small that you almost don't even want to call it a problem. A glitch is something that happens that is quick, doesn't hurt anyone and can be solved very, very quickly.




We can often ignore a glitch.

**Examples** of a glitch are: breaking the tip on your pencil, your shoe comes untied, a person accidentally bumps into you, or you burp.

## Little Problems

1

2

- Impacts only 1-2 people 
- Usually a quick, clear solution right away
- Lasts a very short time - a few minutes up to one hour 
- You can solve the problem and calm yourself 
- No danger involved
- This is a problem that many people just IGNORE or "fix" right away





### EXAMPLES:

- someone cutting in line in front of you
- a classmate making noises while you are trying to read or listen
- someone calling you a name once
- losing a game, or not going first in a game
- tattling



# Medium Problems

3

- Impact a few or a small group of people (3-9 people) 
- Need to brainstorm & talk about solutions - decide which one is best. Another person usually helps decide the best solution 
- Lasts a medium time - maybe a few hours or days 
- No physical danger - maybe uncomfortable emotions 

## EXAMPLES:

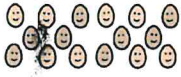



- Somebody on your bus steals your gameboy
- You are mad at a friend because he told a lie about you
- Teasing on the playground one day
- Someone deletes your file or game on the computer



# BIG Problems

4

5

- Impact many people (more than 10) 
- Not a quick, clear solution to begin right away
- Lasts a long time - maybe many weeks or months 
- The solution or recovery takes a group of people to solve (more than 4 people) 
- Danger or harm may be involved 

## EXAMPLES:

- Tornado hitting a neighborhood
- Car crash with fatalities/people hurt
- a Bully who picks on many kids in your grade everyday

# Big Problem or Small Problem?





Scenario	Big or Small Problem?	Why?	Solution
Where: Home What: Your shoelace breaks			
Where: Track Meet What: Your shoelace breaks right before your race			
Where: Home What: You get caught lying to your parents			
Where: School What: You get caught lying to your teachers			
Where: School What: You got a D on a quiz			
Where: School What: You got a D on a test			

# Size of the Problem Cheat Sheet

**Small**

**Medium**

**LARGE**

Size = Number (Incredible 5 Point Scale)	1 - 2	3	4-5
Number of people it effects 	1-2 people	3-9 people	10 or more people
How long it lasts? 	Few minutes to one hour	Few hours to a few days	Weeks or month's
Who can solve it? 	I can solve it myself	Need another person to help solve	Takes a group to solve
Is there danger involved? 	No danger	No physical danger-maybe uncomfortable feelings	Danger or harm may be involv
EXAMPLE:	*Someone cutting in line in front of you *Someone calling you a name ONCE *Lost a game, or not going first in a game	*Teasing for ONE day *The power goes out for a little bit during a storm *Forgot your lunch at home	*Tornado hit a neighborhood *Car crash and someone is hurt *A bully who picks on kids everyday *House fire

Directions: Give a problem, use this sheet to help you figure out what size the problem is.

Created by: AngelaMcV

# What Size Problem is It?

A. McVicker

A solid green rectangular box with a thin black border, centered on the page.

Small Problem

A solid orange rectangular box with a thin black border, centered on the page.

Medium Problem

A solid red rectangular box with a thin black border, centered on the page.

Big Problem



Directions: Cut and paste the picture into the box that matches the size of the problem. Use your Size of the problem Cheat sheet to help.

broken leg 	hungry 	 Fall of Ladder	 Burnt Toast	 Spilt milk	 House fire
 Tornado	 Flood	 Paper cut	 Accident	 Broken Nail	 Trip
 Cat in tree	Ignored 	 Sick in bed	 Tooth Ache	 Accidental step on foot	 Physical fight
 Ate to much	 Chicken Pox	 Fart in public	 Stealing	 Flat bike tire	 Head itches
 Stub your toe	 Lost some \$	 Ran out of gas	 Speeding ticket	 lost a shoe	 Forgot to feed dog
 Ate spicy food	 Fell off bike	 Ball bounced on head			

# Occupational Therapy Note

From: Miss Jen

Dear Parents/Guardians,

During this unusual time, I can be reached by email [jadams@re-edserv.com](mailto:jadams@re-edserv.com) . Please contact me if you have questions about the information that I am sending home or if you need help with visual supports or self-regulation ideas for home during this time.

Your student is working on writing and self-regulation skills in OT. I have attached hand exercises, writing practice sheets and ideas for sensory self-regulation.

Another great way to practice letter formation is on the Letter School

App:



Sincerely,

Miss Jen

# Tools to Grow at Home

## What to Know & How to Develop Fine Motor Skills Preschool - School Age Children

### FINGER & HAND STRENGTH

#### What Parents Need to Know:

- Adequate hand and finger strength is required to exert enough force to match the qualities of the object to be grasped and manipulated.
- Without adequate strength, child will not be able to use tools and/or operate objects as required.
- The child may fatigue before the task is completed.

#### Try This!

- ☐ Squeeze - sponges in the sink/tub, stress balls, paper into balls, play dough, or clay
- ☐ Resistive tools - given help as needed, children enjoy using a hole punch, basting tool, garlic press, and eye dropper
- ☐ Spray Bottle - fill a small plastic bottle with water & encourage your child to use his/her fingers to squeeze the lever to spray. Great for outdoors and bath tub.
- ☐ Flicking Games - use index finger to flick a marble, cotton balls, small pom-poms, coins, or balls of paper at a target. Use your imagination!
- ☐ Hammering - Use a toy hammer to pound golf tees into foam blocks.
- ☐ Use Legos, Duplo, K'Nex, Tinker toys, or similar building blocks
- ☐ Clothespins - squeeze onto the edge of a can or clothesline
- ☐ Play dough & Clay - mold, squeeze, roll, tear, and pinch

#### Special Instructions:



# 25 Heavy Work Activities

## for small spaces

- Massages
- Bear hugs
- Play with a Body Sock
- Yoga Poses
- Pulling resistance bands with hands
- Playing passing games with weighted stuffed animals
- Weighted sensory bottles
- Animal walks
- Wall pushes
- Chair dips
- Tossing and catching heavy bean bags
- Boxing with boxing gloves against a mat or bolster
- Roll a therapy ball up and down the wall
- Squeezing putty or play dough
- Playing tug of war with Pop Toobs
- Tearing paper (especially heavier card stock)
- Crumpling paper and shooting into a garbage can
- Pushing and pulling Squigz
- Cooking activities (e.g. kneading, stirring thick dough)
- Stepping up onto a chair or bench and jumping down (with close supervision!)
- Squeezing sensory balloons (filled with dry beans, dry rice, or play dough)
- Digging in a tactile bin of wet sand or Kinetic Sand
- Writing on and then wiping off or erasing a dry erase board
- Pushing feet against resistance band tied to the legs of a desk
- Wall sits



# Tools to Grow at Home

## What to Know & How to Develop Gross Motor Skills Preschool - School Age Children

### GROSS MOTOR PLANNING

#### What Parents Need to Know:

- Motor planning refers to the ability to conceive (think of) and perform unfamiliar and complex body movements in a coordinated manner. Children should be able to see the possibilities in their environment for movement.
- Motor planning also includes the ability to organize and sequence (put in order) the actions correctly.
- One aspect of motor planning involves a child's ability to imitate (copy what you do).

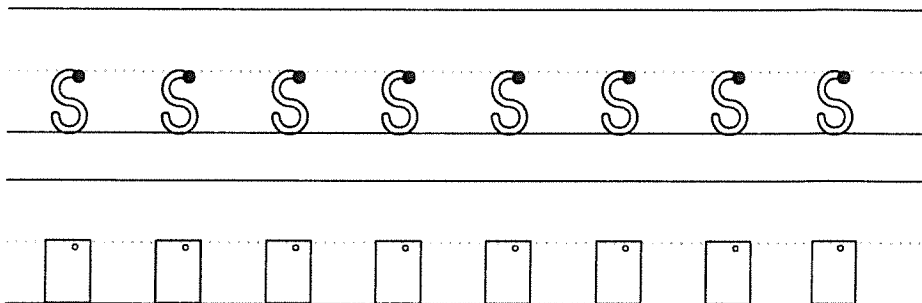
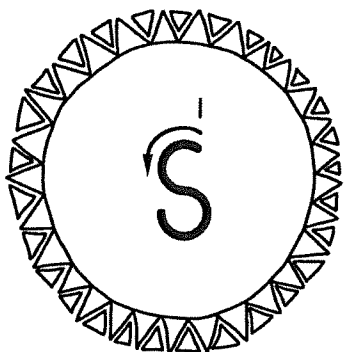
#### Try This!

- ☐ Encourage your child to use their words to explain their ideas about how they want to start (initiate) the movement activity and then gently guide them as needed
- ☐ Play Simon Says
- ☐ Roll like a caterpillar
- ☐ Jump like a frog
- ☐ Spin like a top
- ☐ Fly like a butterfly
- ☐ Use a log to "walk the plank"
- ☐ Build a fort outdoors
- ☐ Play hop-scotch
- ☐ Jumping Jacks
- ☐ Yoga
- ☐ Make an obstacle course in the backyard (jump over a log, walk backwards on a rope, step into/out of a box, etc.)
- ☐ Some commercially available games that help with gross motor planning are: Twister, Red Rover, Wiggle & Giggle, I Can Do That (Cat in the Hat), and Hullabaloo

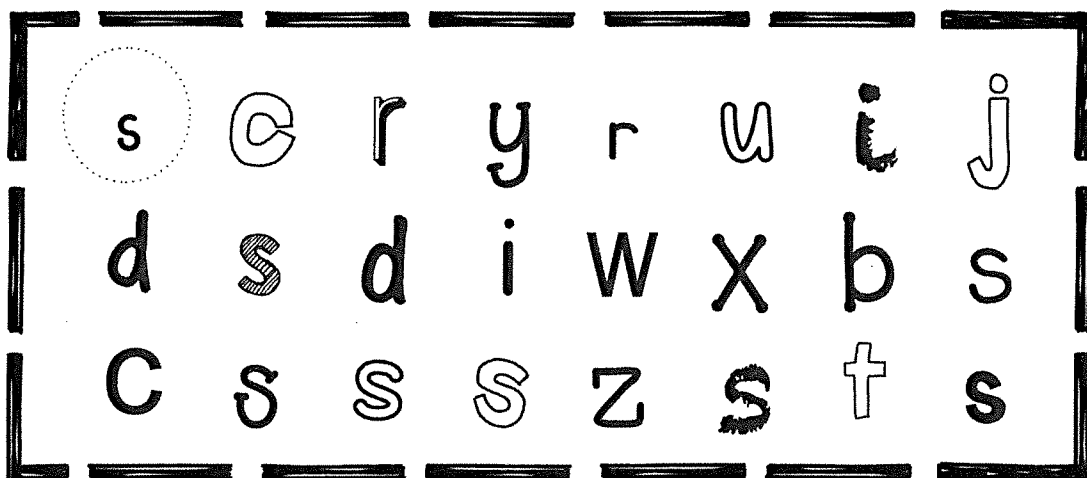


#### Special Instructions:

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Circle s:



Complete these s words:

it

it

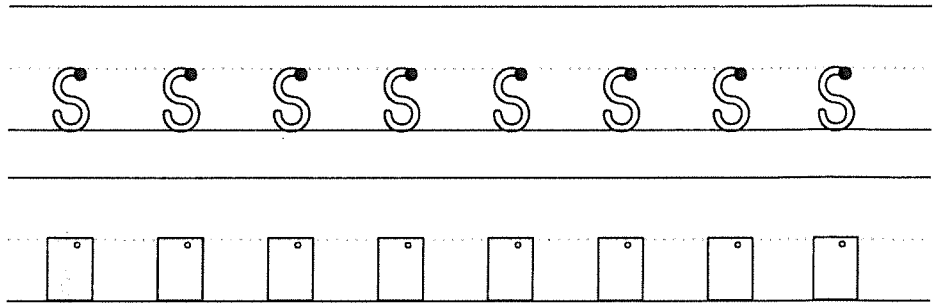
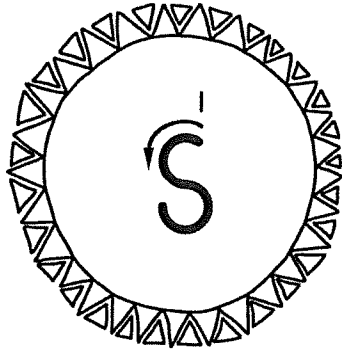
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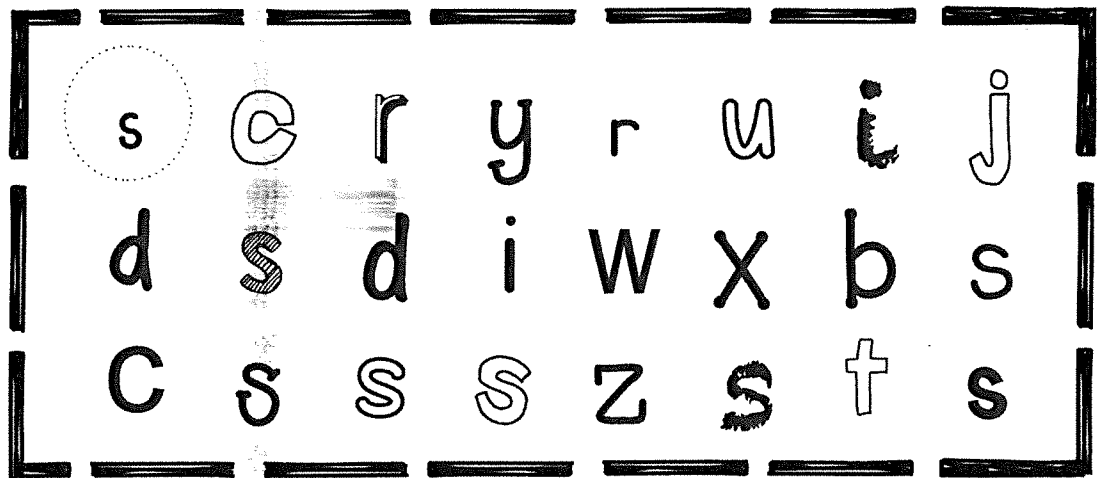
ap

ap

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Circle s:



Complete these s words:

it

it

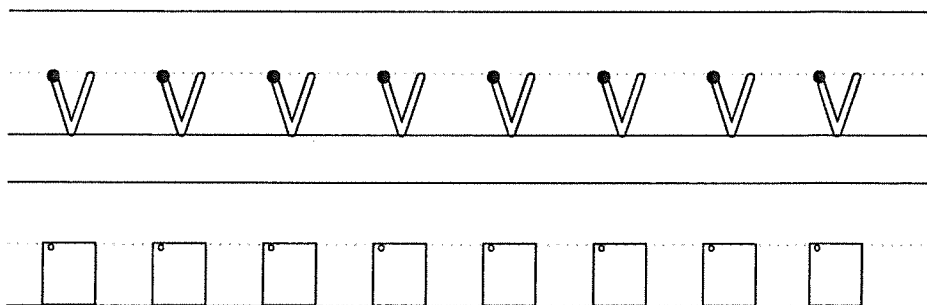
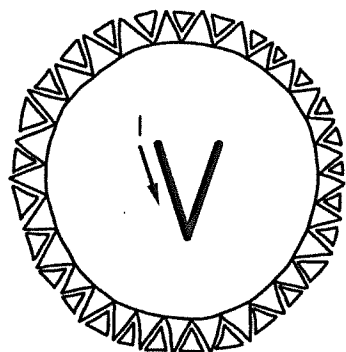
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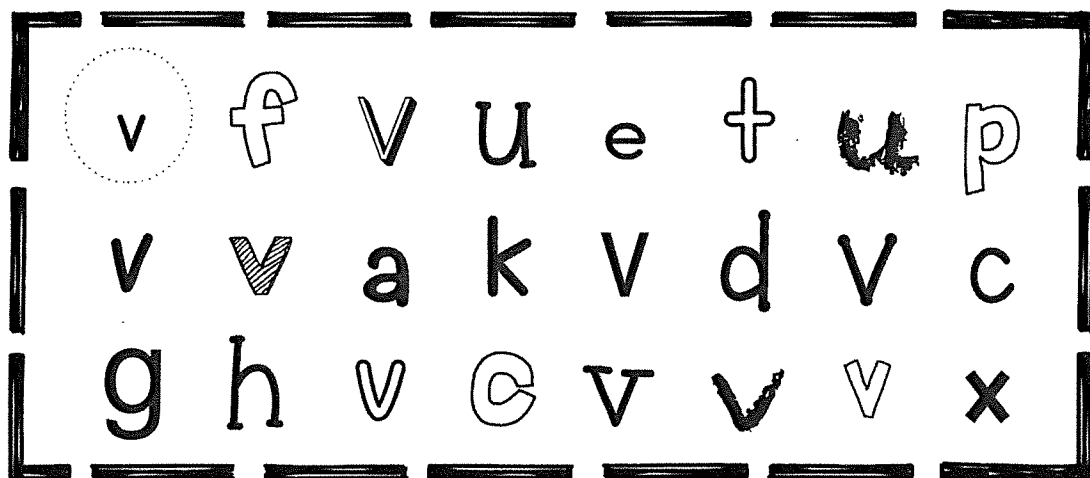
ap

ap

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Circle v:



Complete these v words:

☐ e s t

☐ e s t

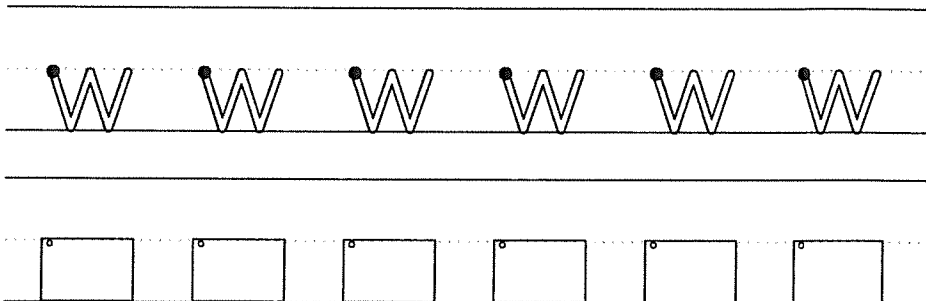
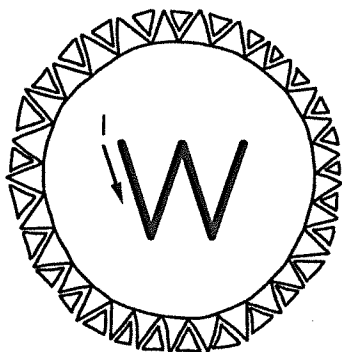
☐ a s e

☐ a s e

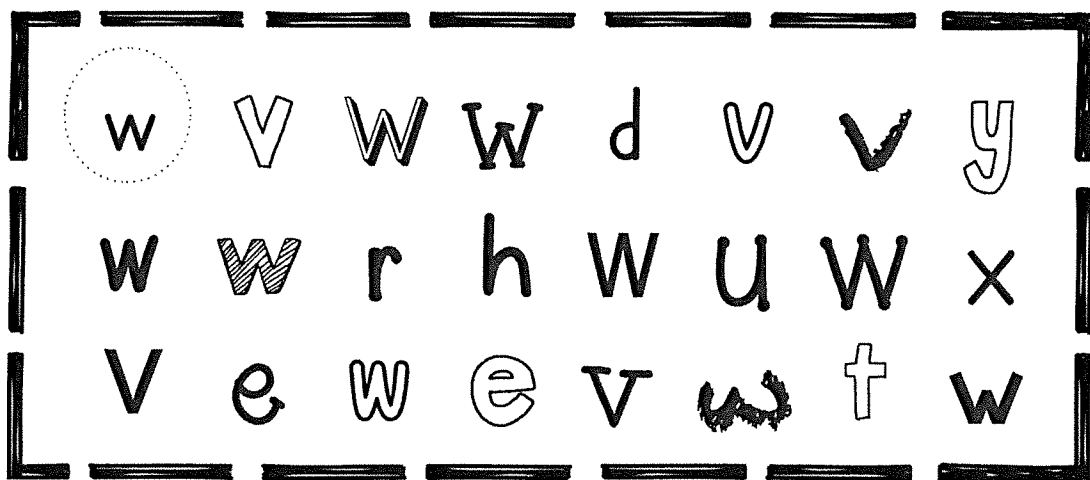
☐ o t e

☐ o t e

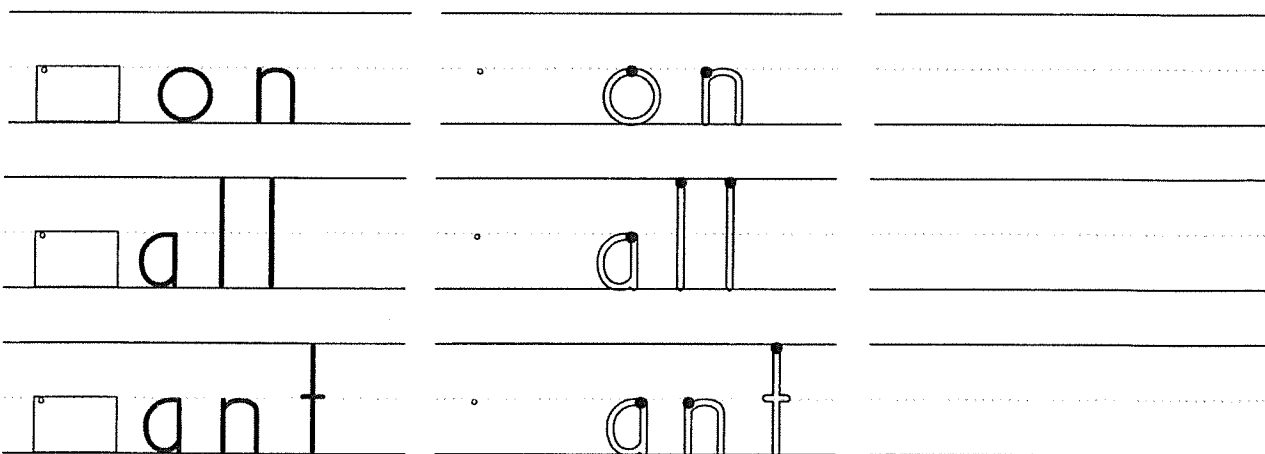
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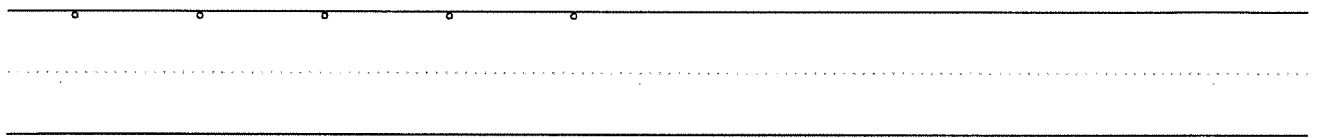
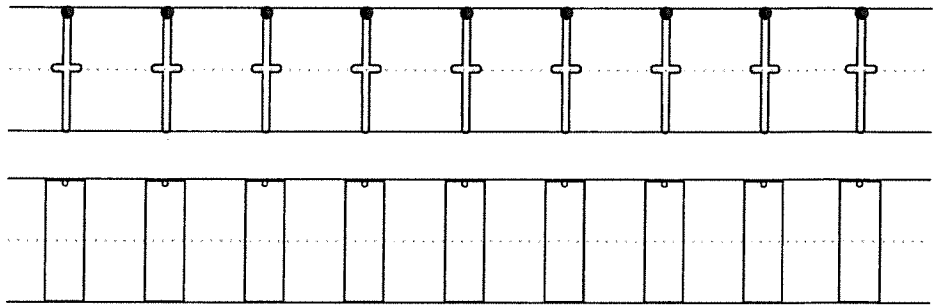
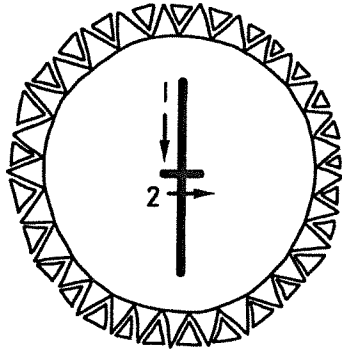
Circle w:



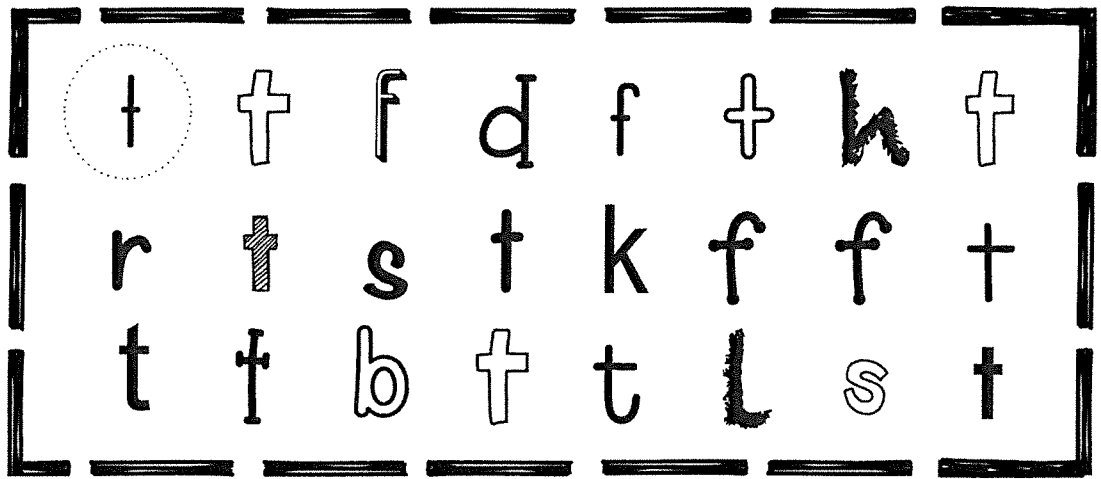
Complete these w words:



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Circle t:



Complete these t words:

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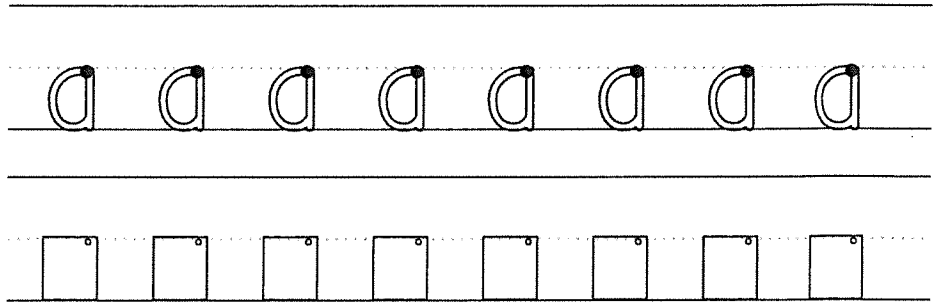
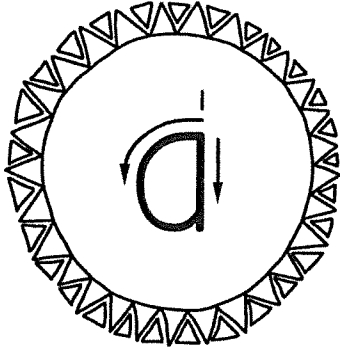
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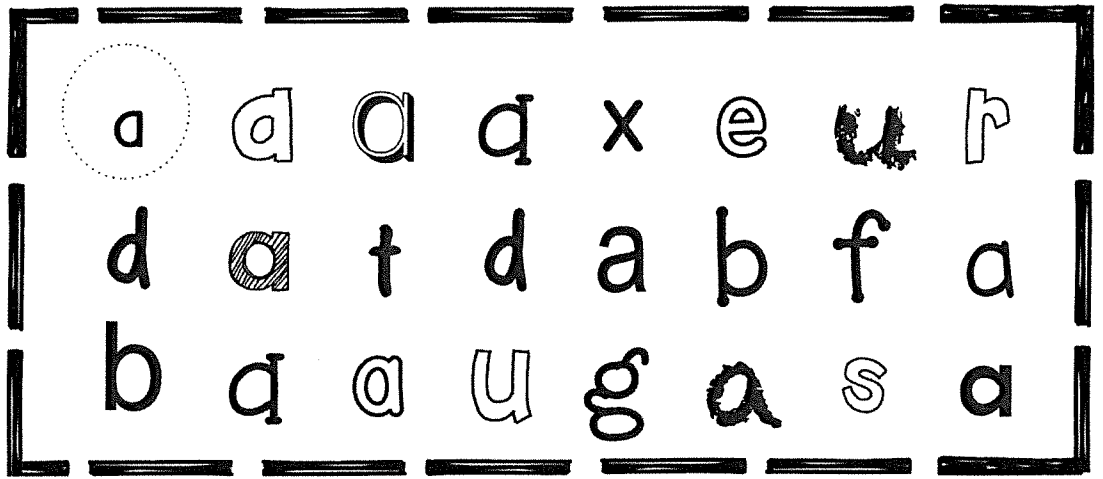
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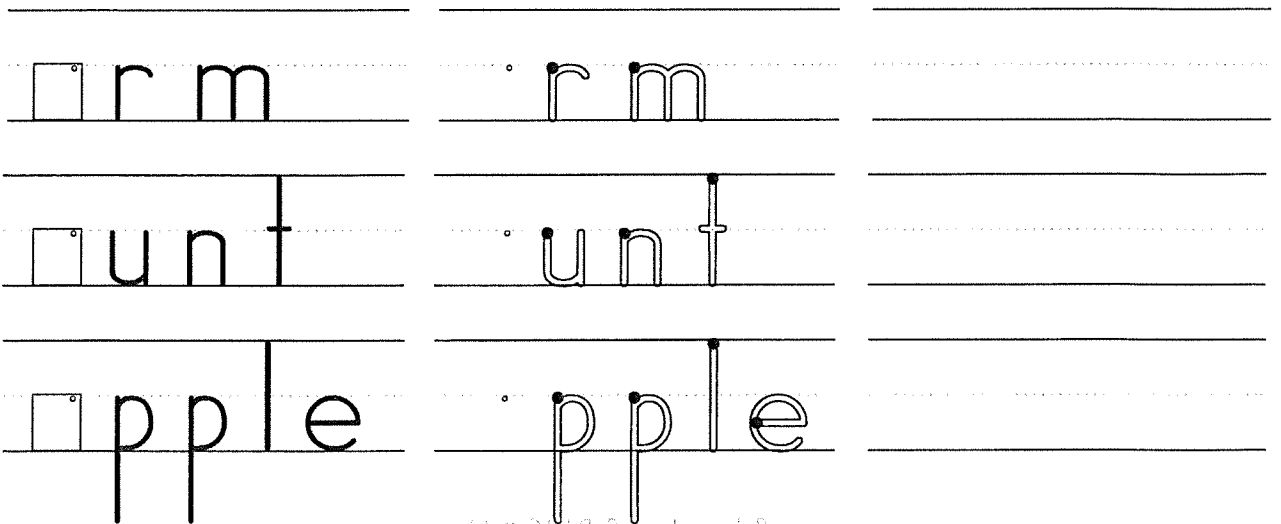
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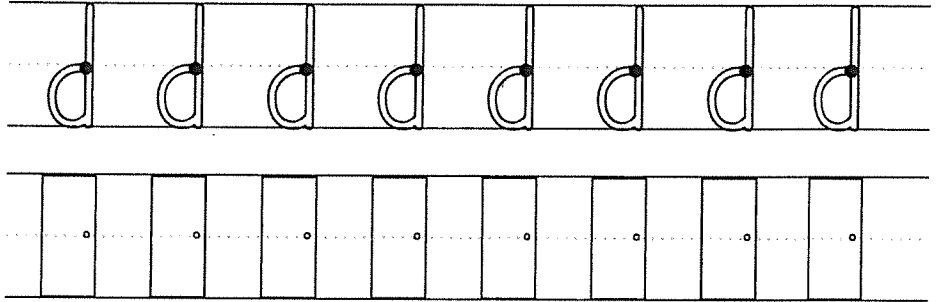
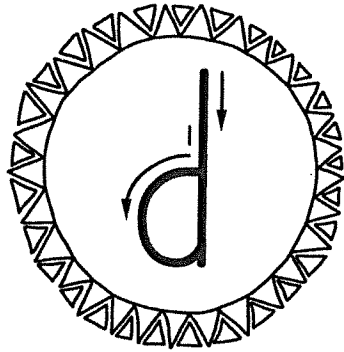
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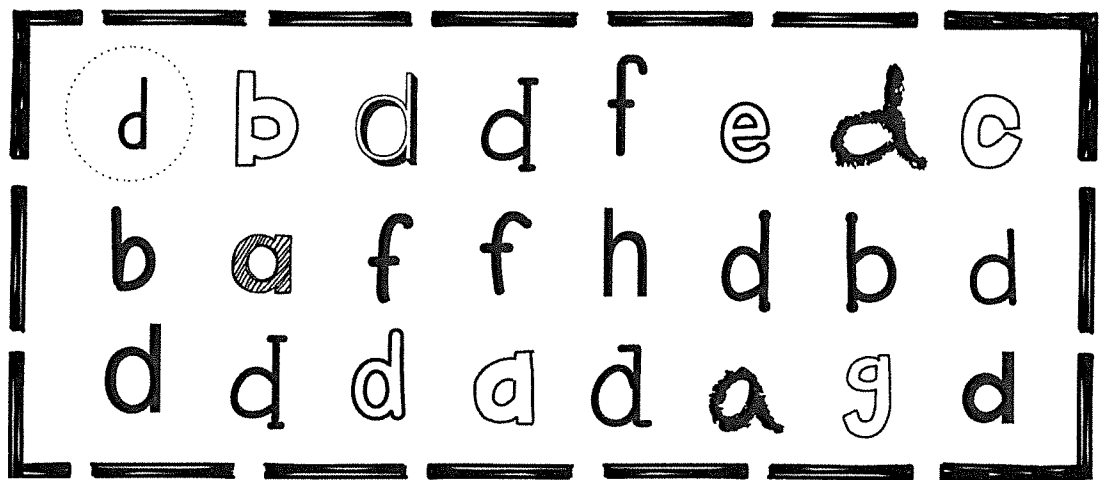
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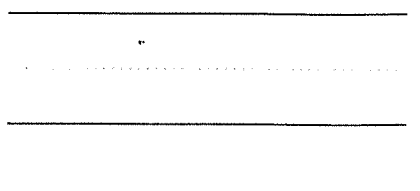
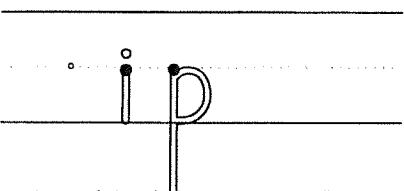
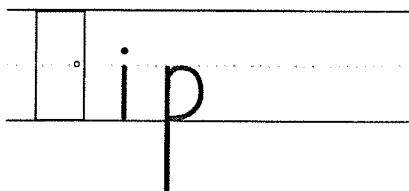
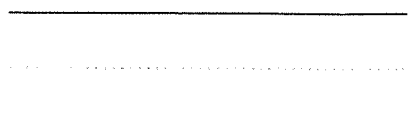
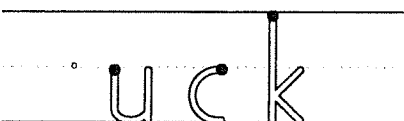
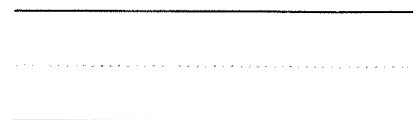
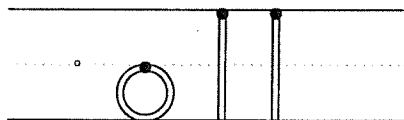
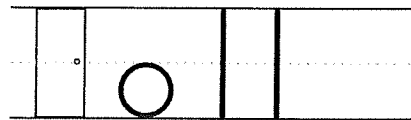
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Circle d:

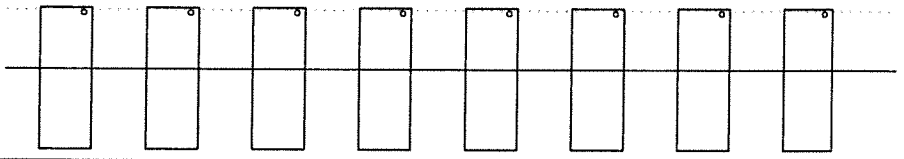
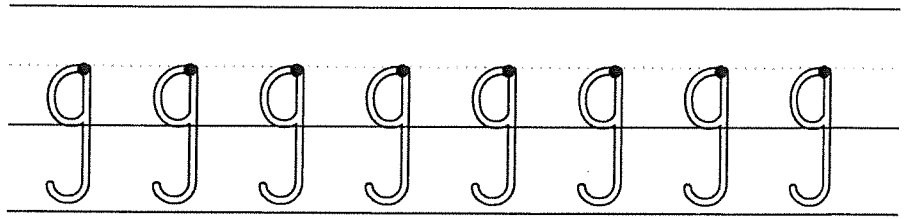
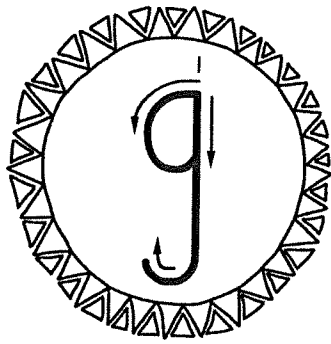


Complete these d words:

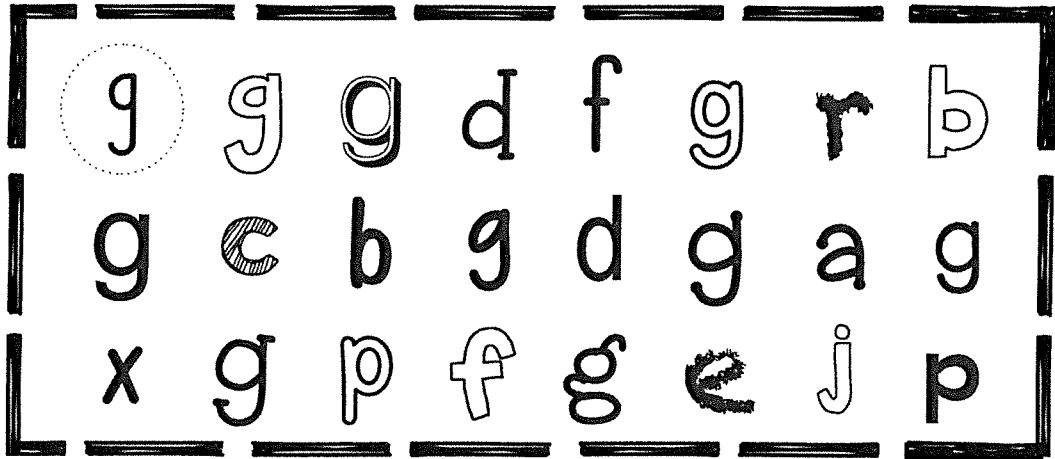




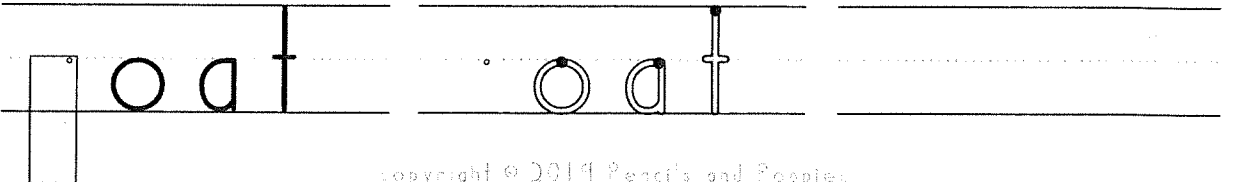
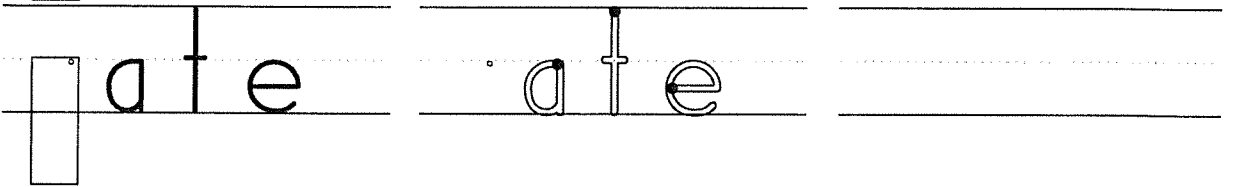
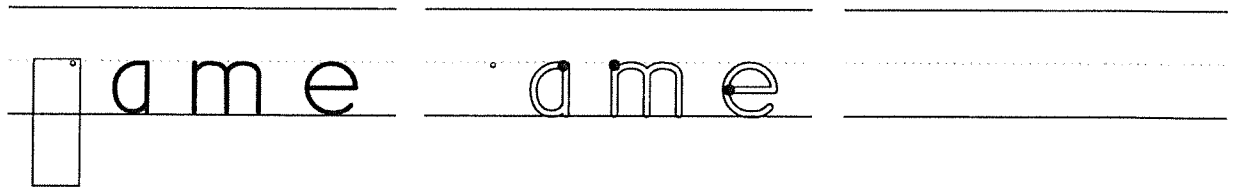
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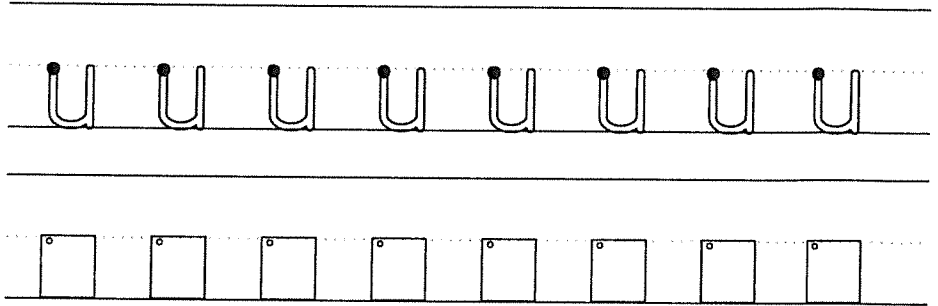
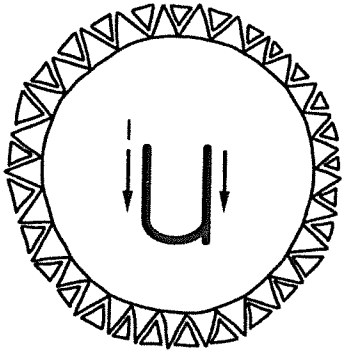
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Circle u:



Complete these u words:

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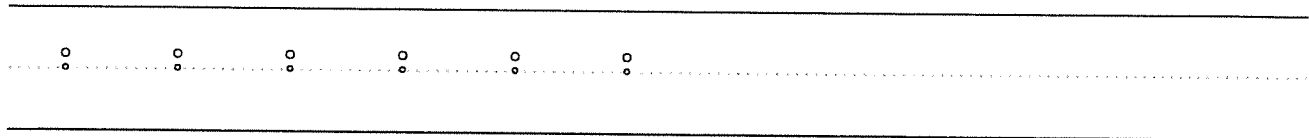
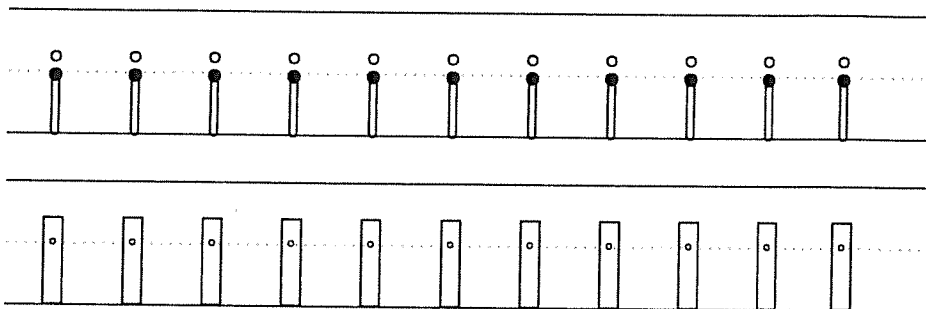
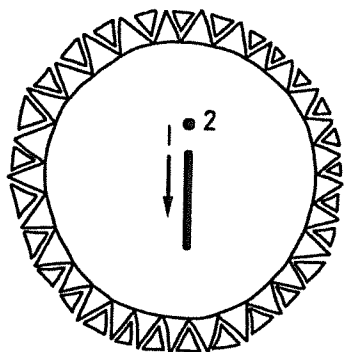
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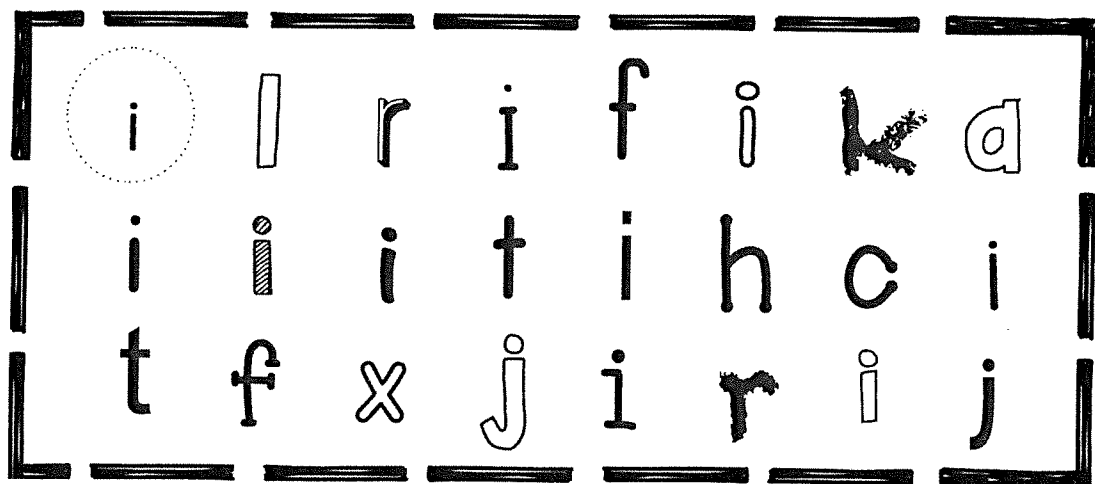
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Circle i:



Complete these i words:

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