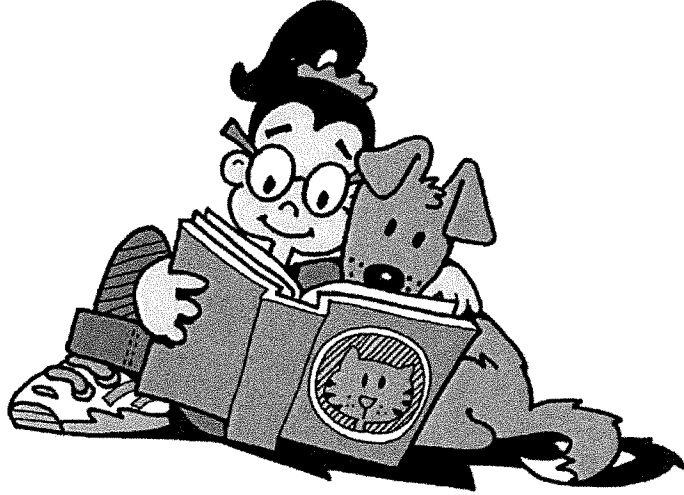


LEVELED BOOK • B

I Read a Book

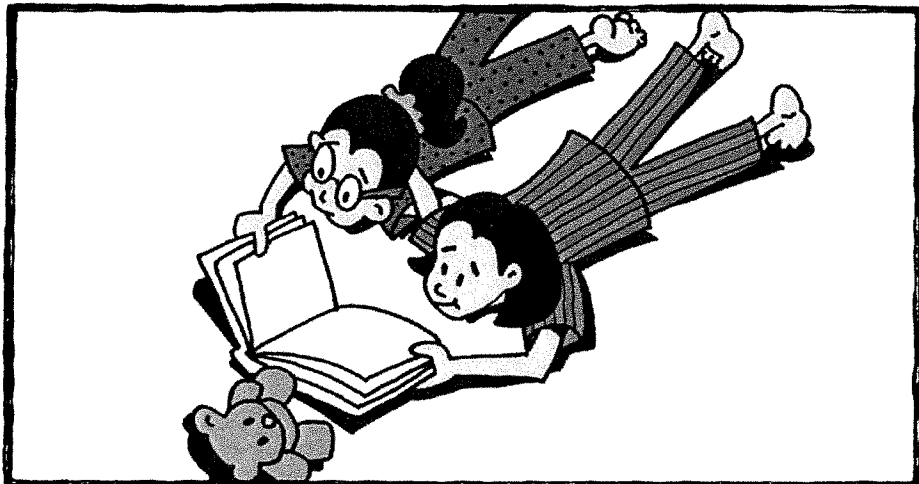


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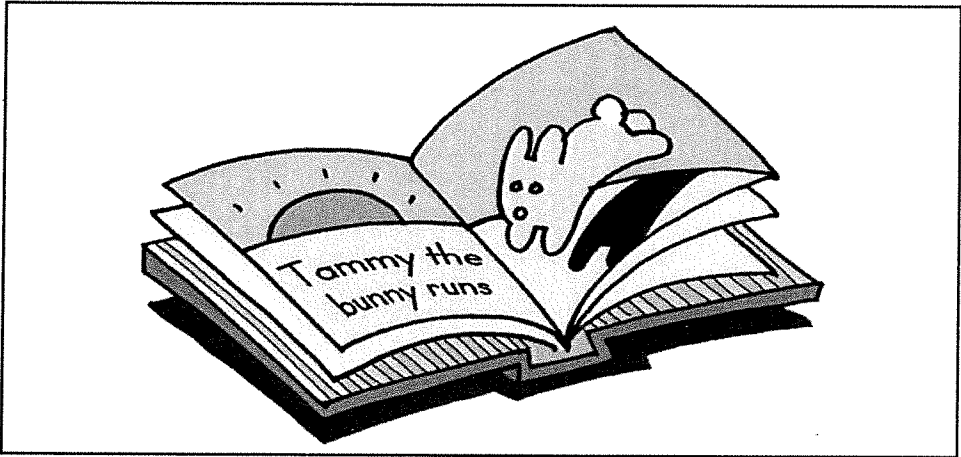
A Reading A-Z Level B Leveled Book • Word Count: 40



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Correlation	
LEVEL B	
Fountas & Pinnell	B
Reading Recovery	2
DRA	2

I Read a Book
Level B leveled Book
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I read with my mom.

I Read a Book • Level B

3

I read with my dad.

4





I read with my grandma.

I Read a Book • Level B

5

I read with my grandpa.

9





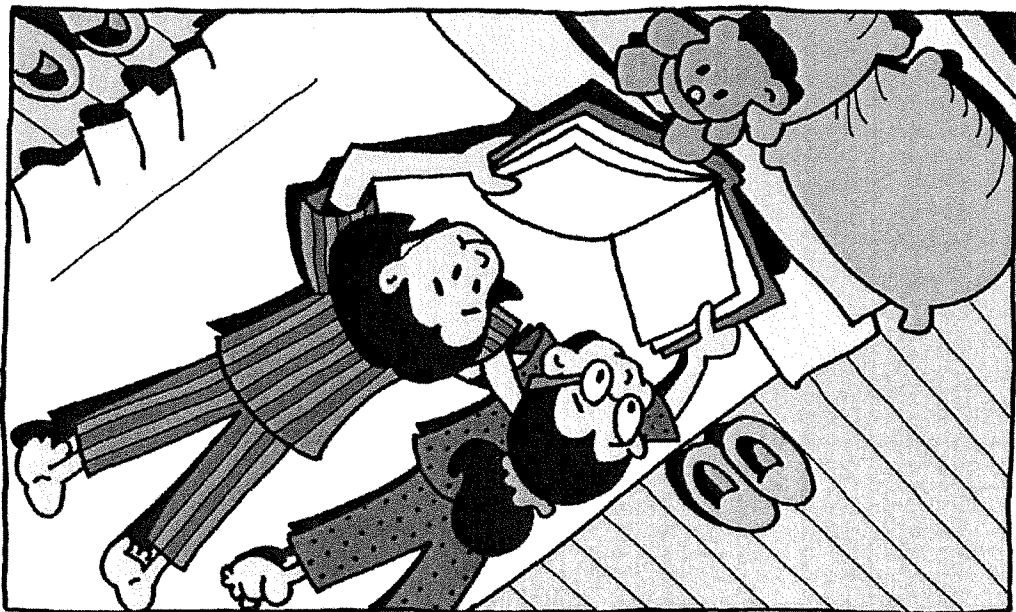
I read with my aunt.

I Read a Book • Level B

7

I read with my sister.

8





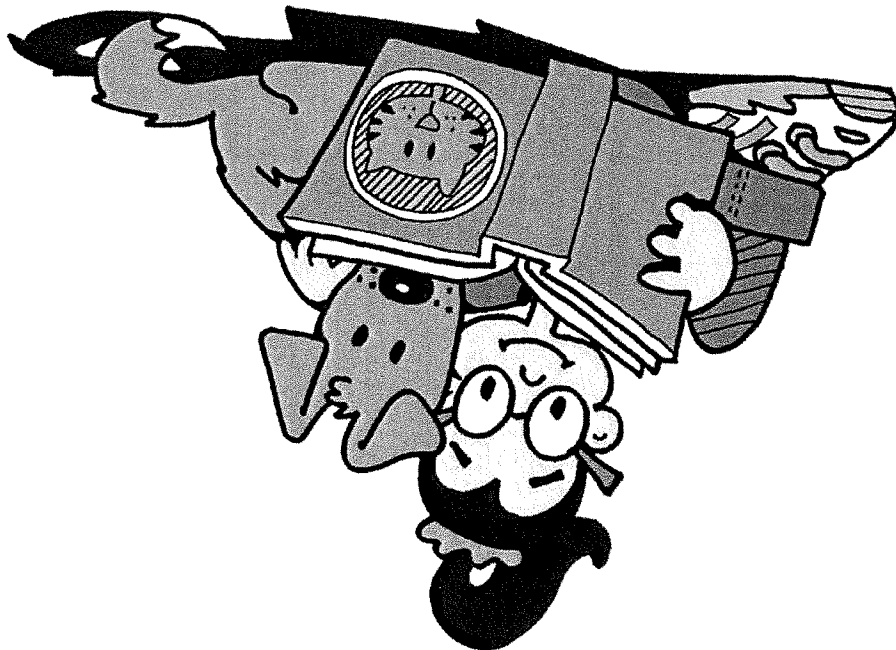
I read with my brother.

I Read a Book • Level B

9

I read to my dog.

01



Name _____ Date _____

① Who is the first person the girl reads with?

Ⓐ her mom

Ⓑ her dad

② Who does the girl read with before she reads with her brother?

Ⓐ her aunt

Ⓑ her sister

③ Why does the girl read to her dog instead of with her dog?

Ⓐ A dog can't read.

Ⓑ Her dog doesn't like to read.

④ How are the girl and her dad alike?

Ⓐ They both need shoes to read.

Ⓑ They both need glasses to read.

⑤ What is a **grandpa**?

Ⓐ The father of your mother or father.

Ⓑ The mother of your mother or father.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Who is the first person the girl reads with?

A her mom *(Sequence Events)*

② Who does the girl read with before she reads with her brother?

B her sister *(Sequence Events)*

③ Why does the girl read to her dog instead of with her dog?

A A dog can't read. *(Make Inferences / Draw Conclusions)*

④ How are the girl and her dad alike?

B They both need glasses to read. *(Compare and Contrast)*

⑤ What is a **grandpa**?

A The father of your mother or father. *(Vocabulary)*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.