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The Kids Built It

A Reading A-Z Level B Leveled Book • Word Count: 46

Connections

Writing and Art

If the kids wanted to build a farm, what could they include? Draw a picture and write about it.

Social Studies

What other things could you find in a city? Share your ideas with a partner.

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The Kids Built It



Written by Racheal Rice
Illustrated by Stephanie Dehennin

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Focus Question

What did the kids build?

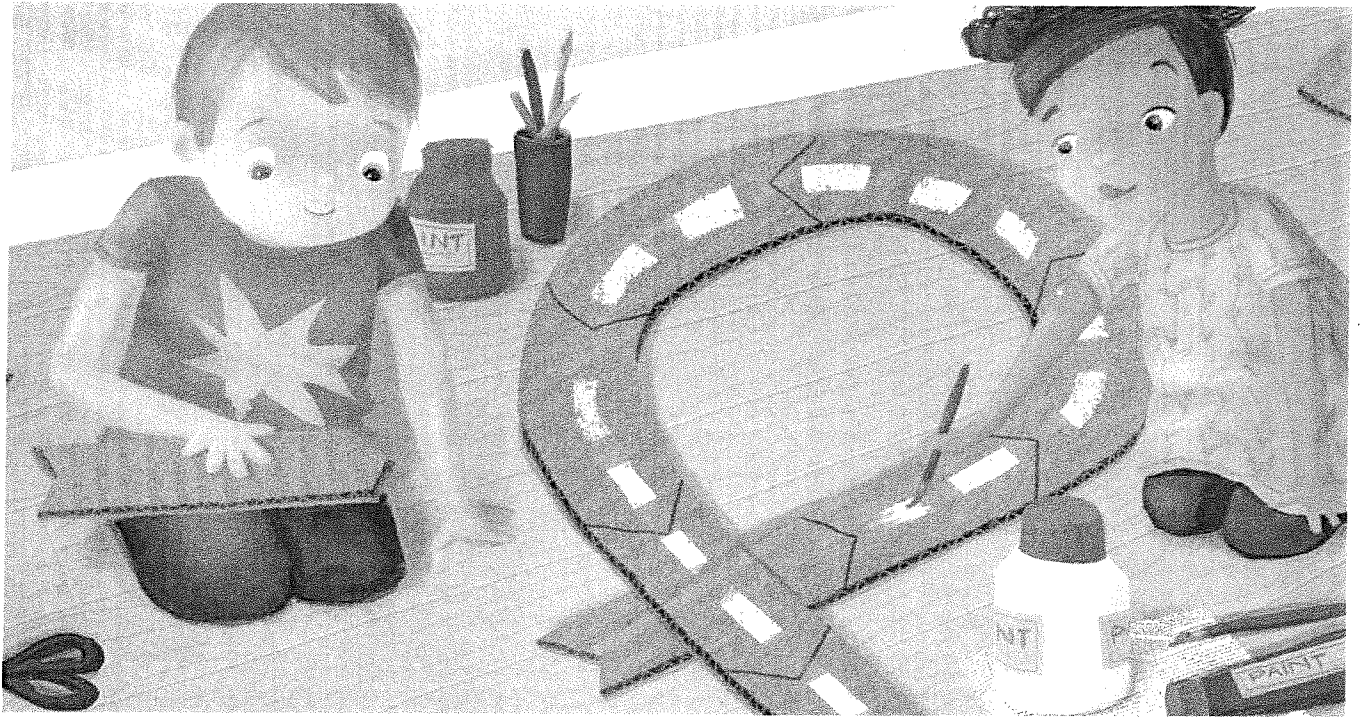
| | |
|---|-------------------|
| 2 | DRA |
| 2 | Reading Recovery |
| B | Fountas & Pinnell |

LEVEL B
Correlation

The Kids Built It
Level B Leveled Book
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Illustrated by Stephanie Dehennin
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house
city
built
park
road
store

Words to Know

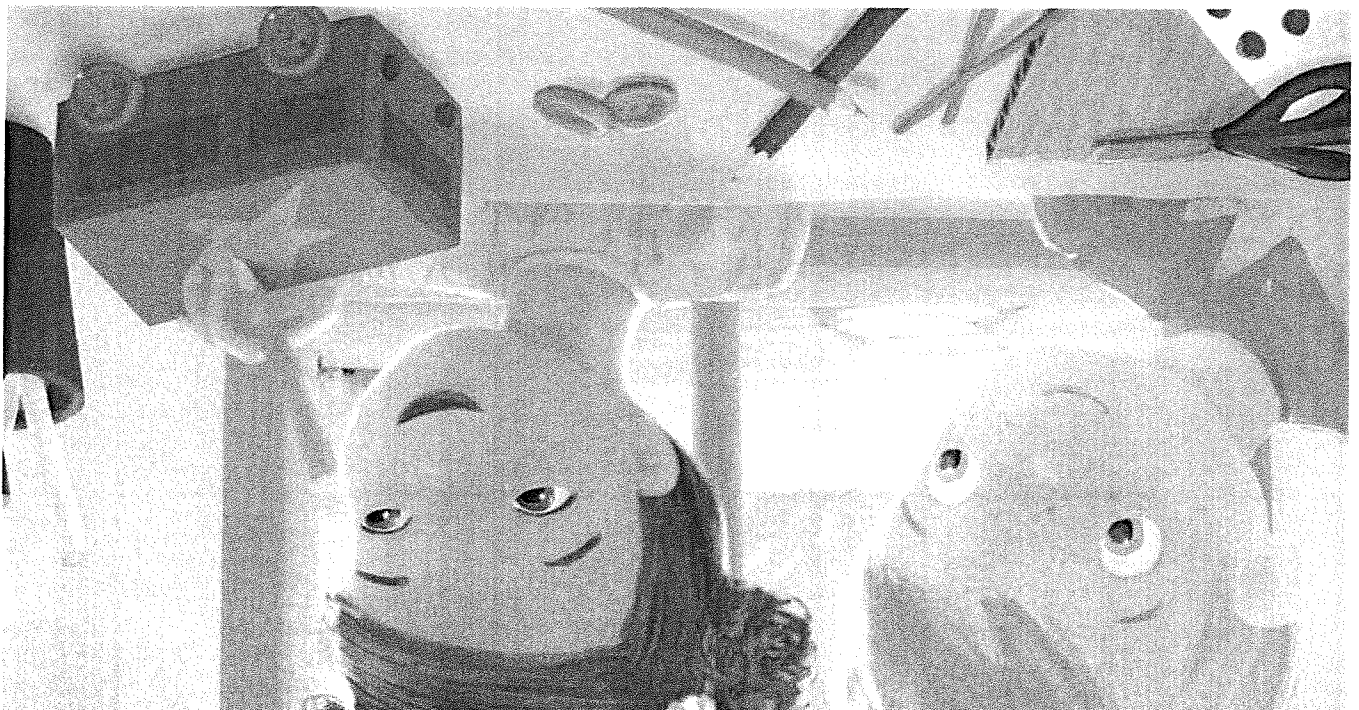


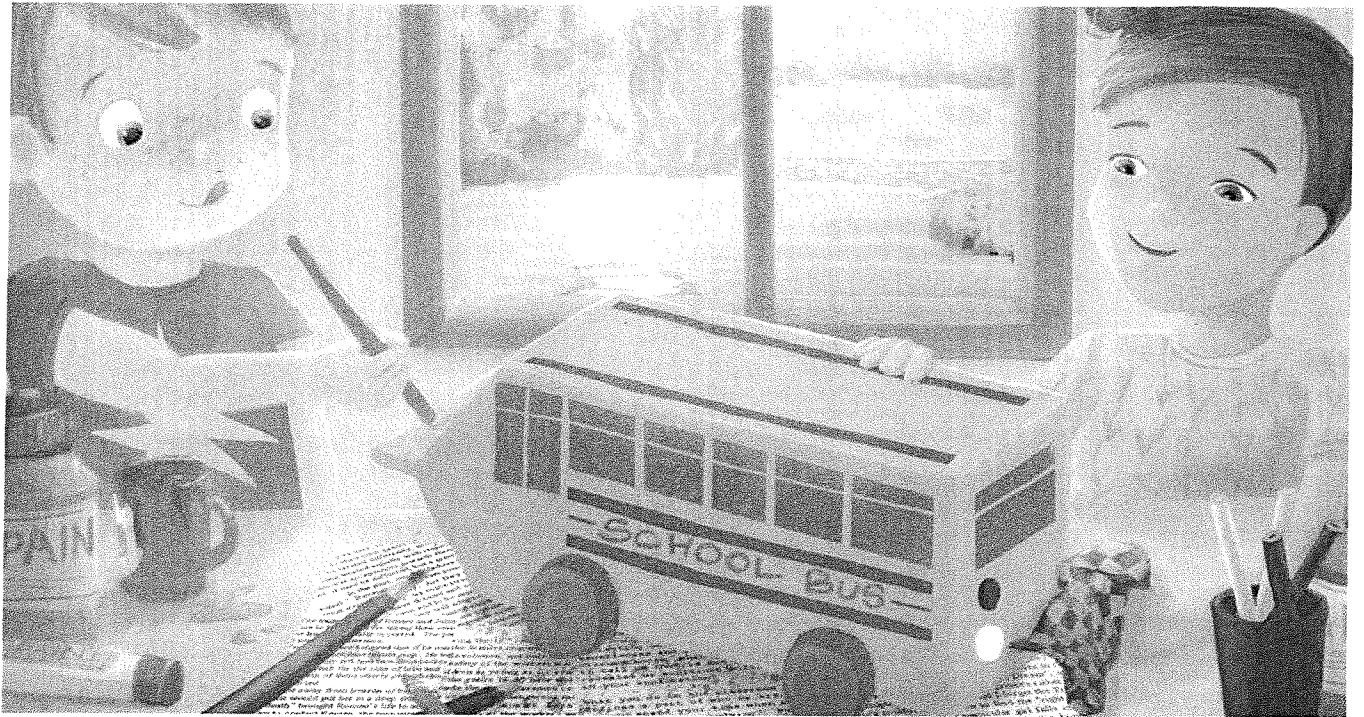
The kids built a road.

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The kids built a car.





The kids built a bus.

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5

The kids built a house.

9





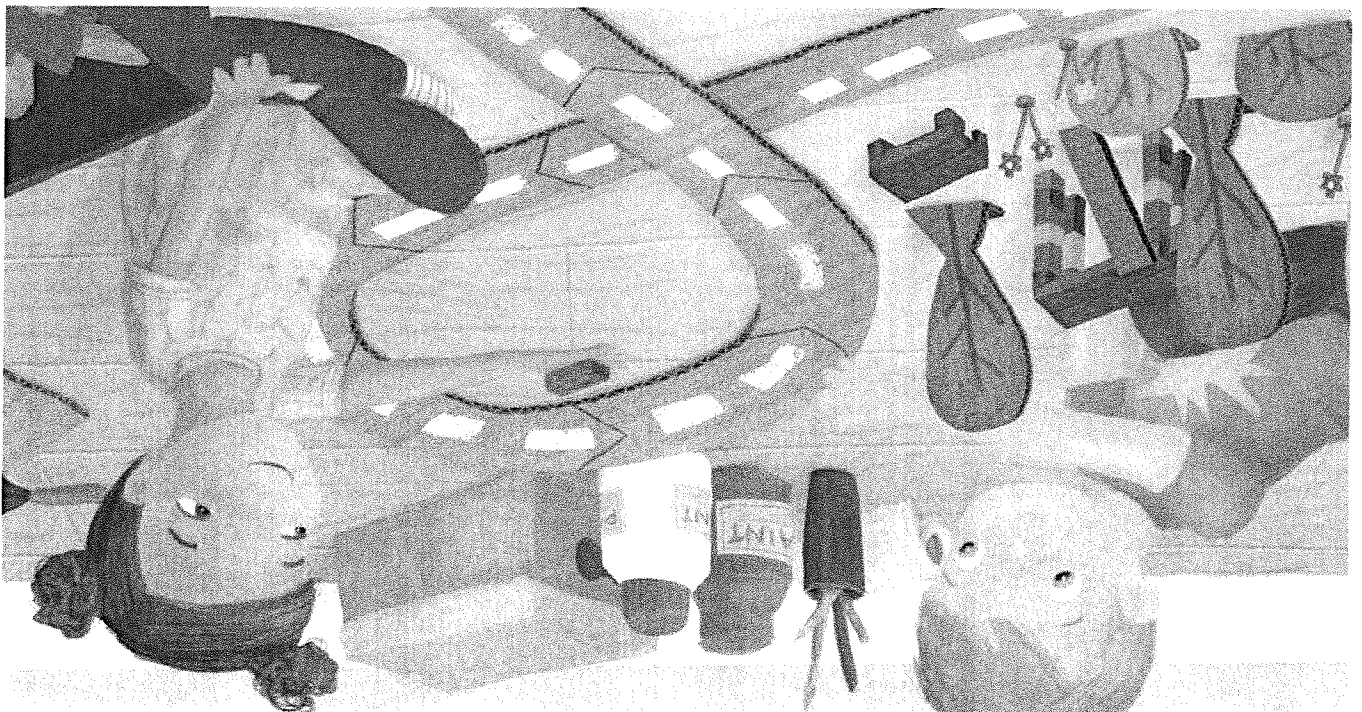
The kids built a school.

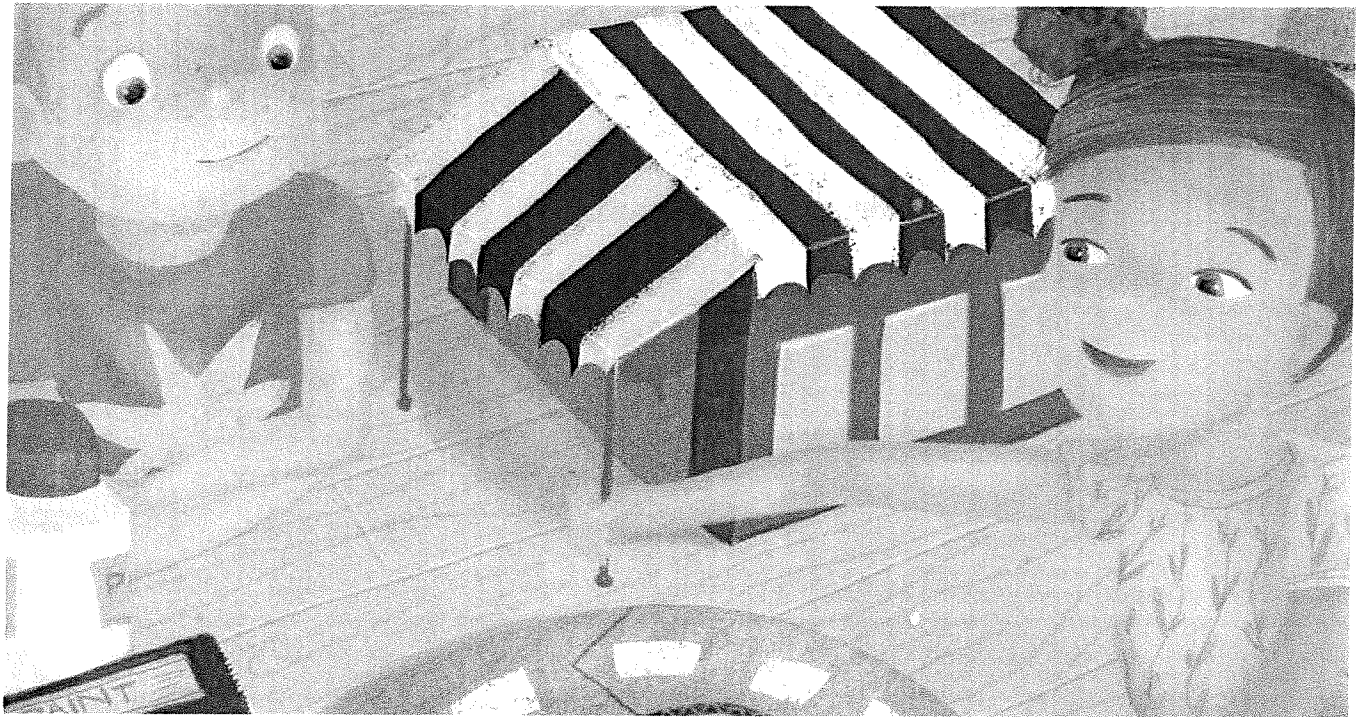
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7

The kids built a park.

8





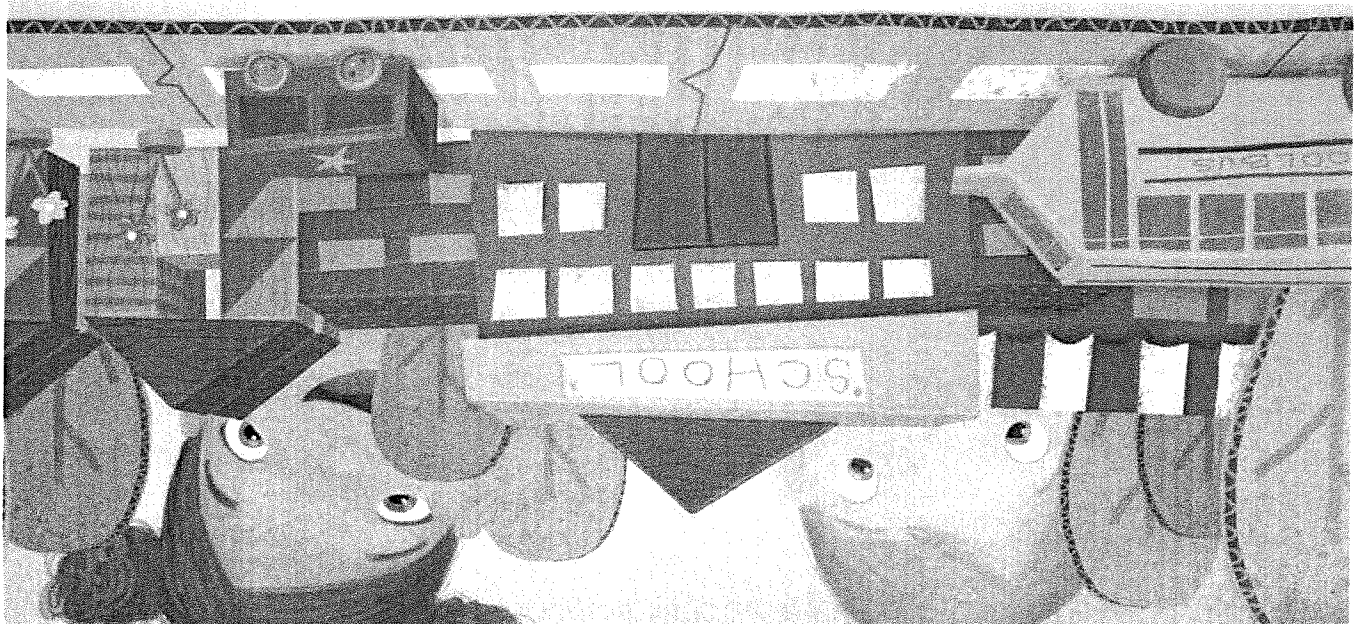
The kids built a store.

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9

Look at what the kids built!
The kids built a city.

10



Name _____ Date _____

① How are the school and the car alike?

Ⓐ They both have windows.

Ⓑ They both have wheels.

② What did the kids build in the park?

Ⓐ a basketball court

Ⓑ a slide

③ Why did the kids build a park?

Ⓐ to have somewhere to play

Ⓑ to have somewhere to buy things

④ What did the kids build in this story?

Ⓐ a city

Ⓑ a farm

⑤ Listen to this sentence: *We went to the **store** to get some milk.* Which words mean the same as **store**?

Ⓐ a big town with many people and buildings

Ⓑ a place where people buy things

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① How are the school and the car alike?

A They both have windows. *Compare and Contrast*

② What did the kids build in the park?

B a slide *Main Idea and Details*

③ Why did the kids build a park?

A to have somewhere to play *Make Inferences / Draw Conclusions*

④ What did the kids build in this story?

A a city *Main Idea and Details*

⑤ Listen to this sentence: *We went to the **store** to get some milk.* Which words mean the same as **store**?

B a place where people buy things *Vocabulary*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.