

All By Myself

A Reading A-Z Level B Leveled Book
Word Count: 40

Connections

Writing and Art

What do you like to do
all by yourself?

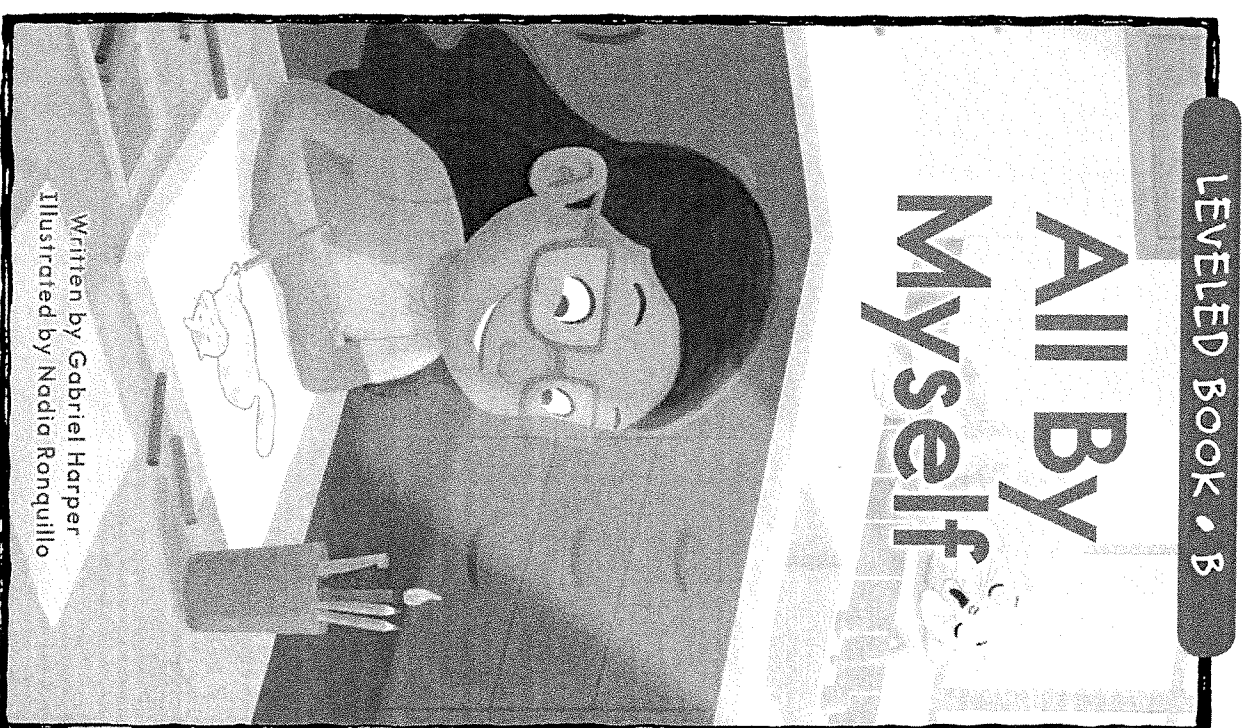
Draw a picture and write
about it.

Social Studies

What is something that
you can't do all by yourself?
Share your ideas with a partner.

 **Reading A-Z**

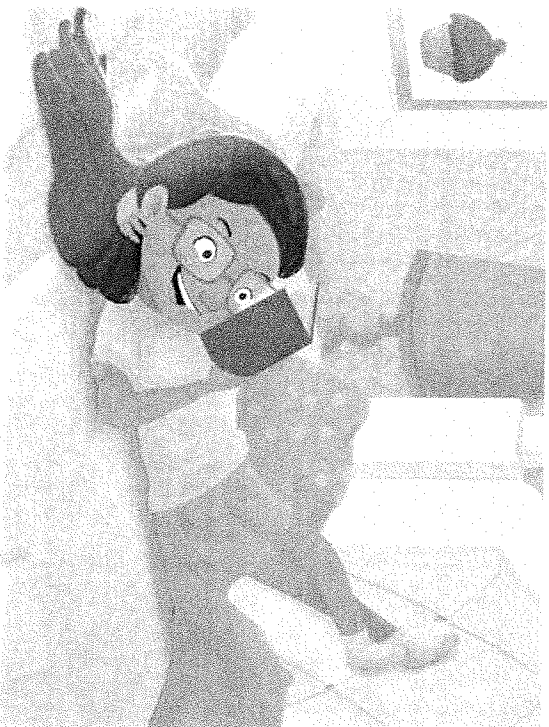
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Written by Gabriel Harper
Illustrated by Nadia Ronquillo

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Focus Question

What does the girl do
all by herself?

Words to Know

build	listen
color	myself
dress	think

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Level B Leveled Book
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Correlation

LEVEL B		
Fountas & Pinnell		B
Reading Recovery		2
DRA		2



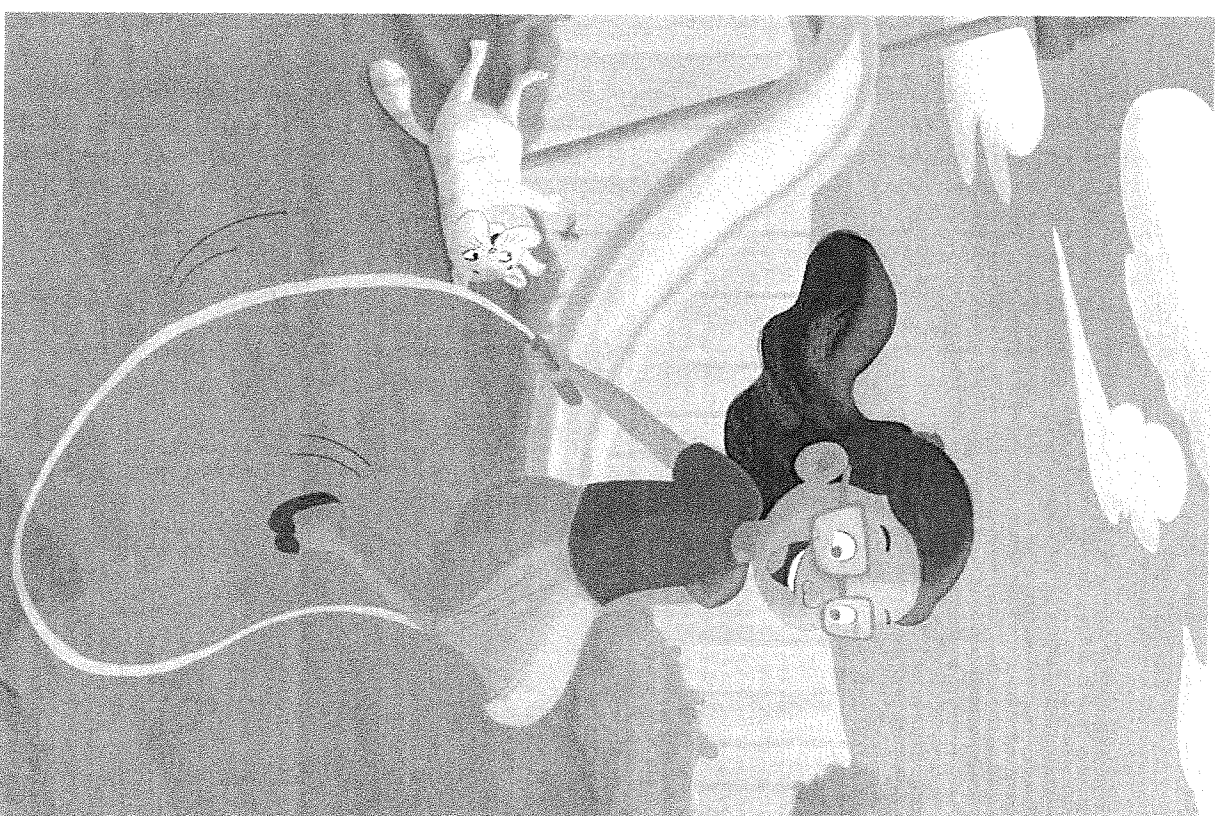
I read all by myself.



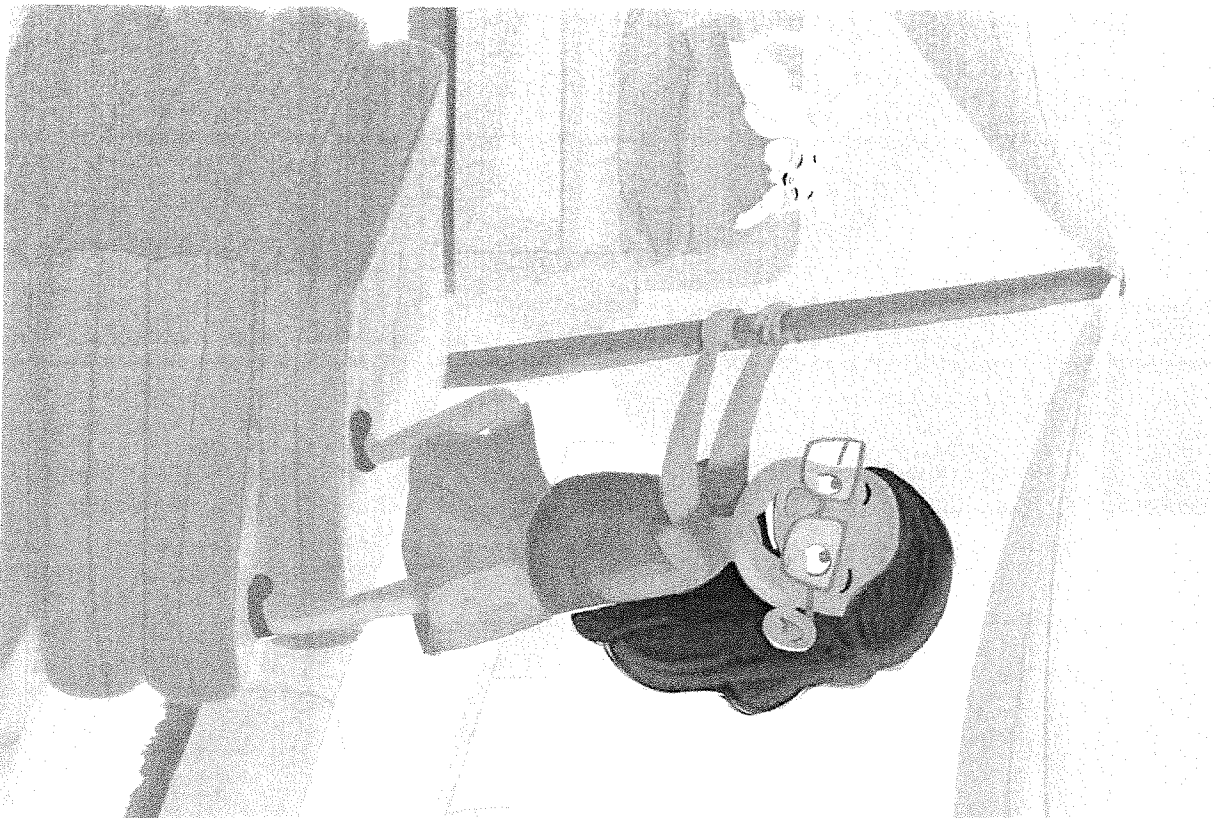
I color all by myself.



I sing all by myself.



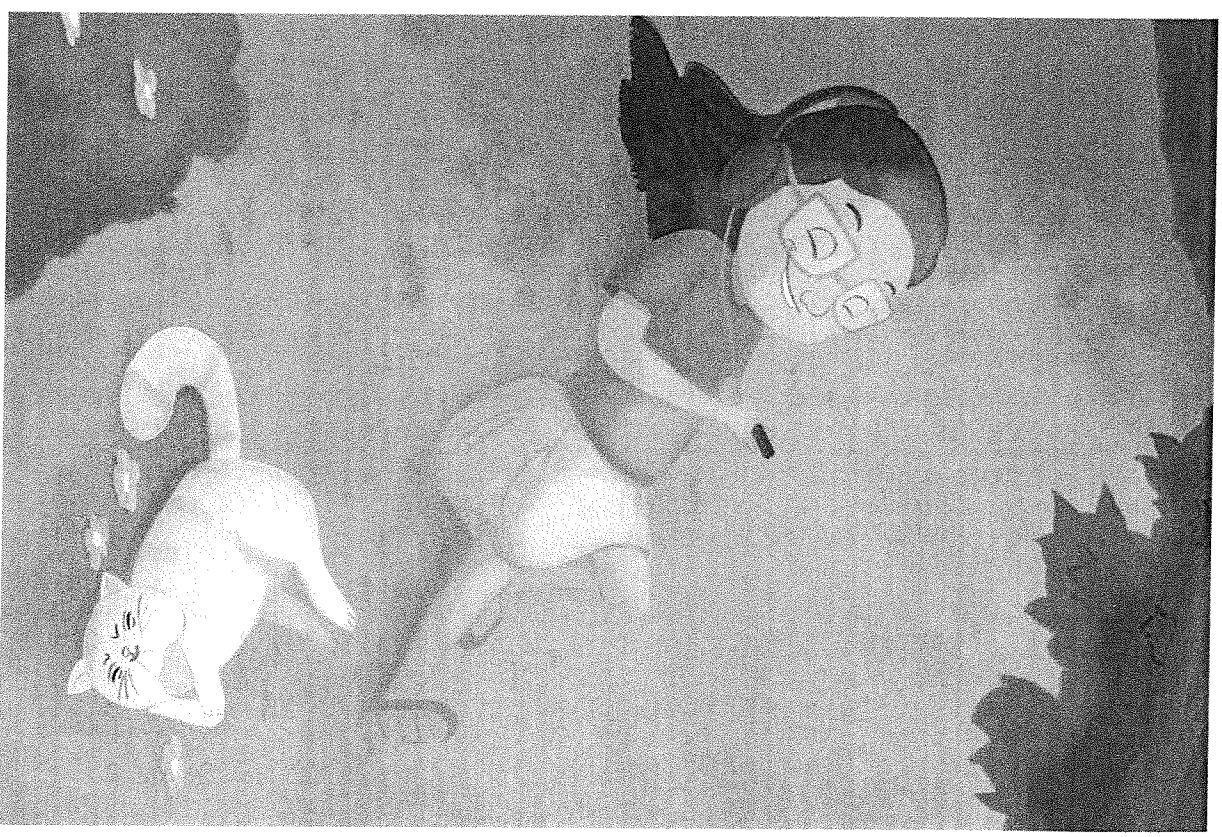
I play all by myself.



I build all by myself.

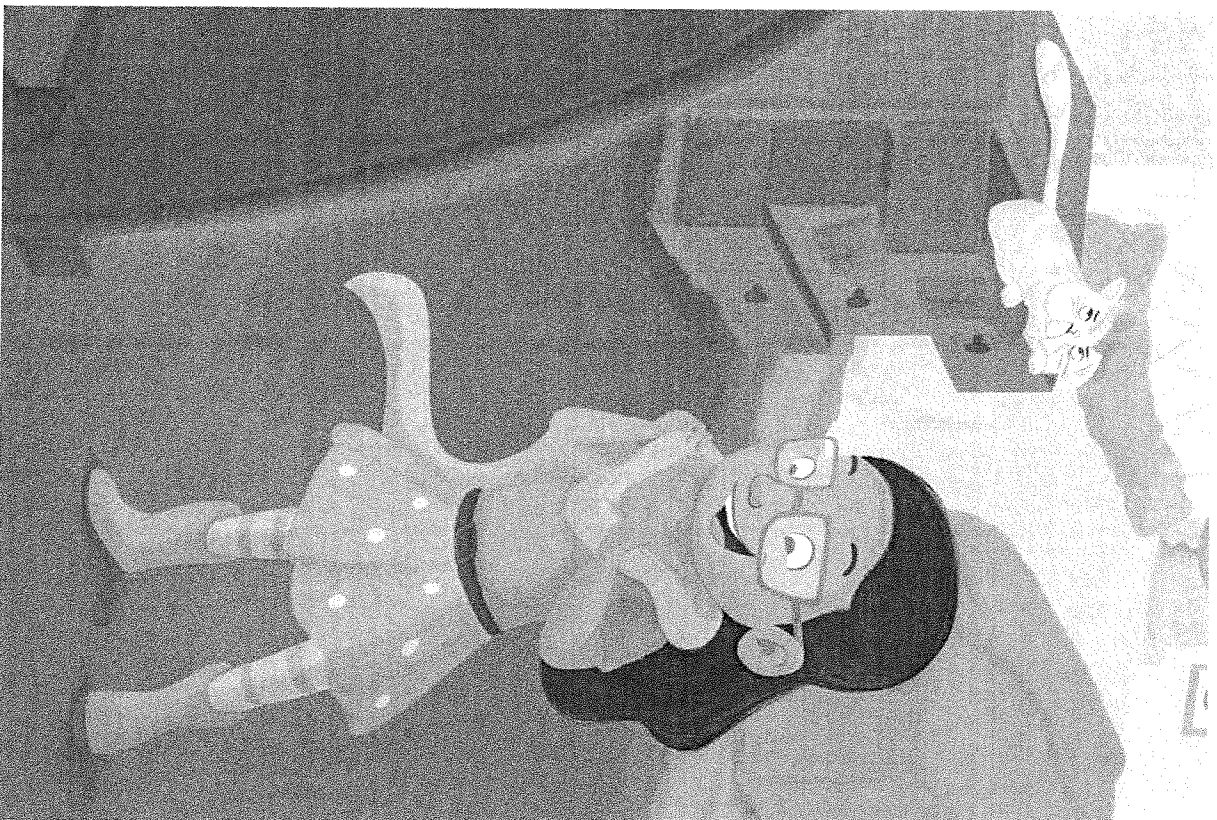
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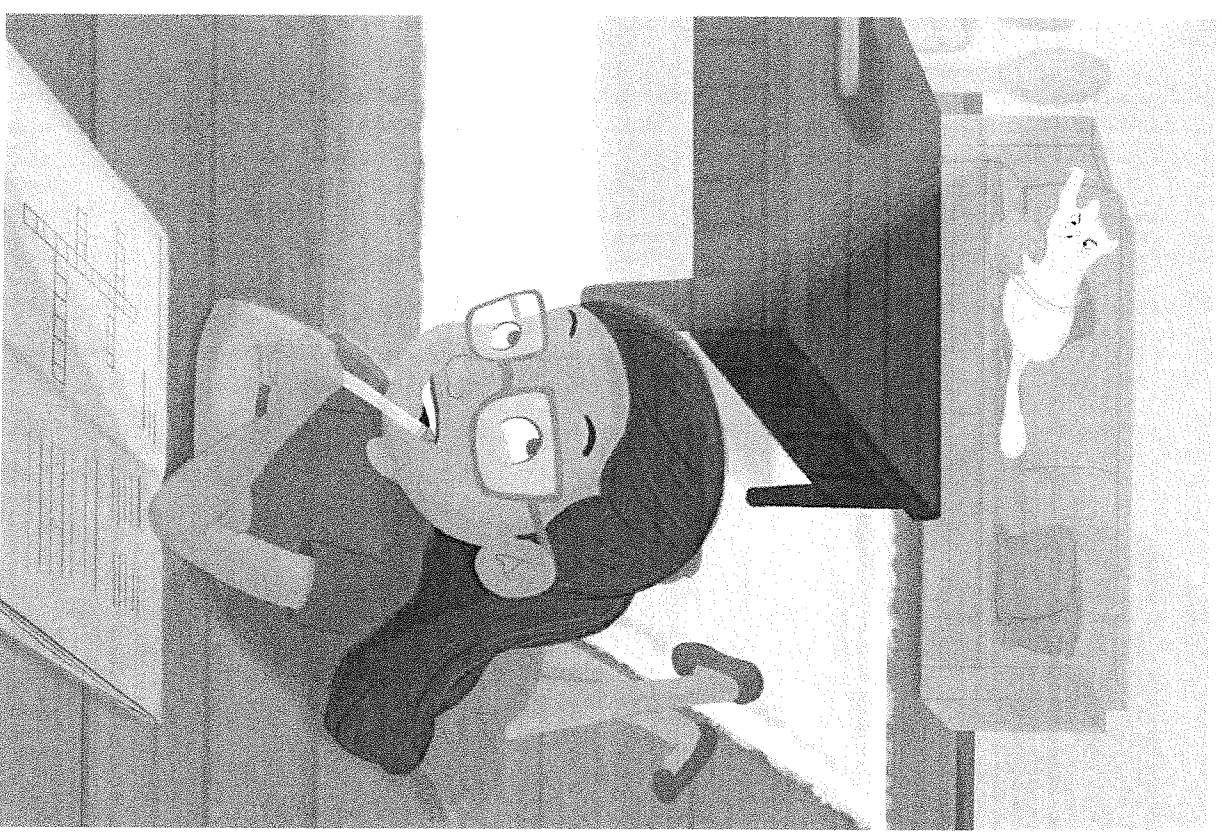


I listen all by myself.

8



I dress all by myself.



I think all by myself.

Name _____ Date _____

1 What is the setting of this story?

- (A) store (B) house

2 What is this story mostly about?

- (A) The things a girl does with her cat.
(B) The things a girl can do by herself.

3 You can tell from the story that _____.

- (A) the girl enjoys doing things alone
(B) the girl does not enjoy doing things alone

4 In which season does this story take place?

- (A) winter (B) summer

5 Which word means almost the same as the word **build**?

- (A) make (B) listen

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① What is the setting of this story?

B house *Story Elements*

② What is this story mostly about?

B The things a girl can do by herself. *Main Idea and Details*

③ You can tell from the story that _____.

A the girl enjoys doing things alone

Make Inferences / Draw Conclusions

④ In which season does this story take place?

B summer *Story Elements*

⑤ Which word means almost the same as the word **build**?

A make *Vocabulary*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.