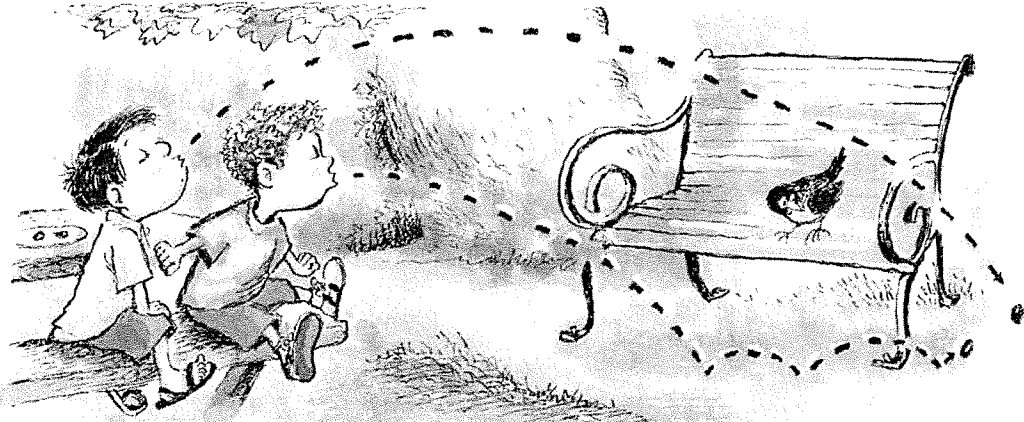


LEVELED BOOK • E

# The Contest

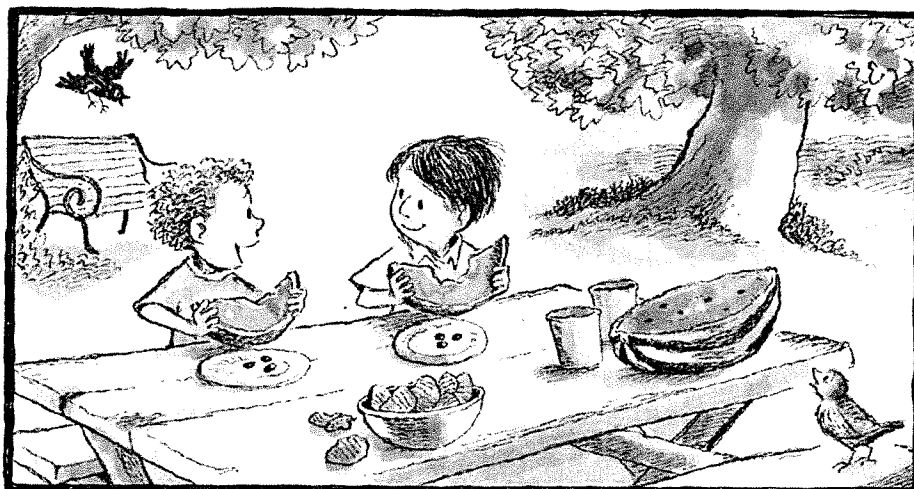


Written by Pam Bull • Illustrated by R. W. Alley

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## The Contest

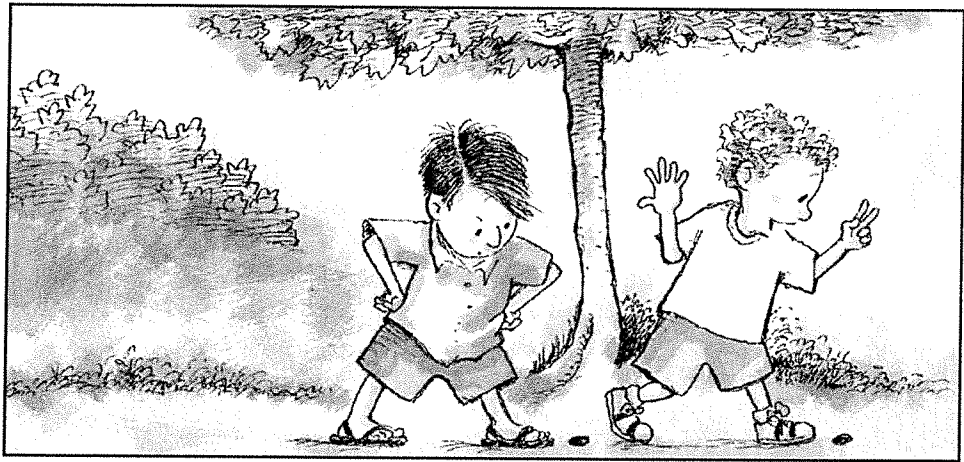
*A Reading A-Z Level E Leveled Book • Word Count: 107*



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# The Contest



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Correlation	
LEVEL E	
Fountas & Pinnell	E
Reading Recovery	7-8
DRA	8

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Level E Leveled Book  
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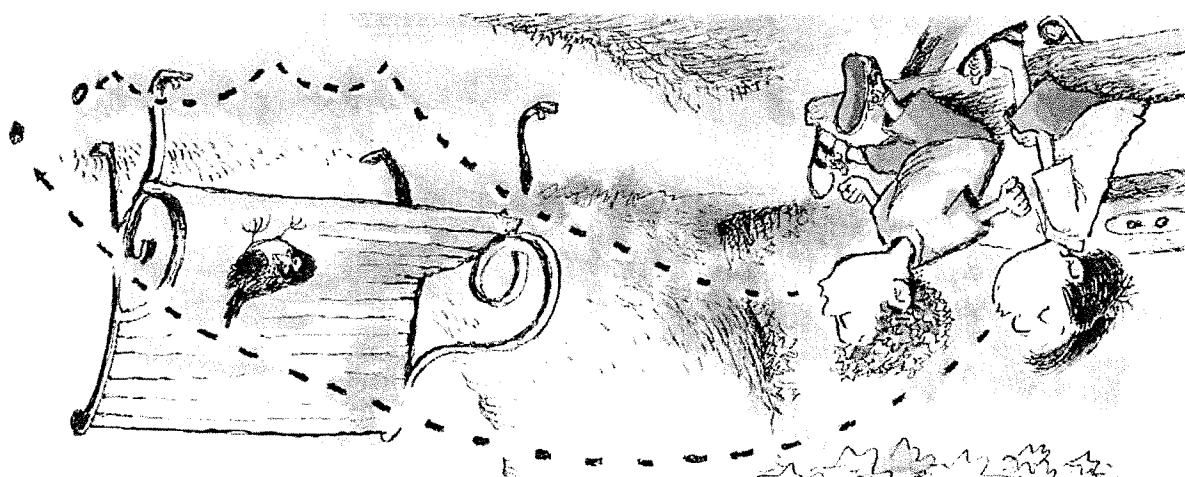
"Let's have a contest,"  
said Andy to Jay.

The Contest • Level E

3

"I can spit my seed the farthest,"  
said Andy.  
"No, mine will go farther," said Jay.

4





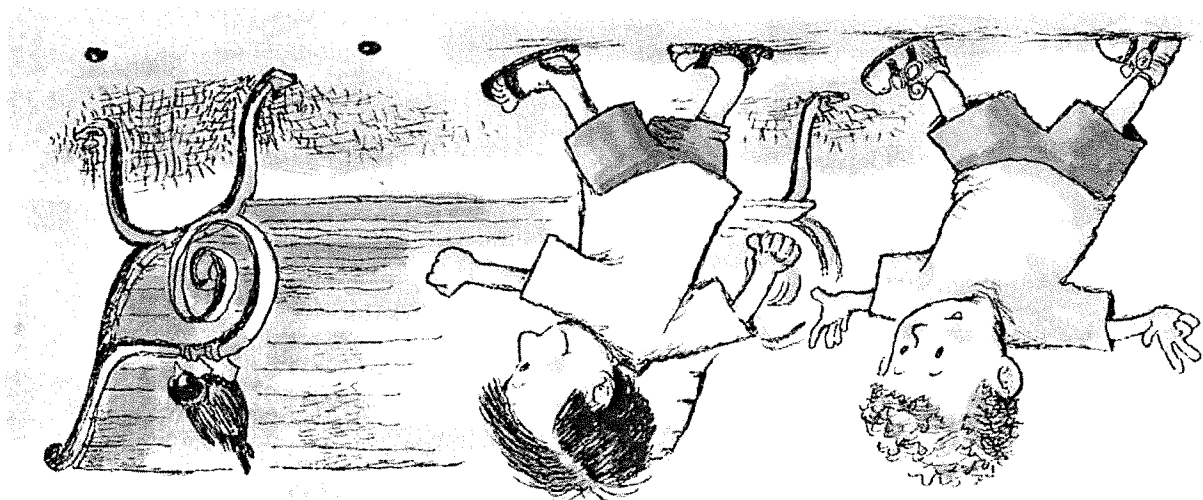
Andy spit his seed next to the bench.  
Jay's seed went past the bench.

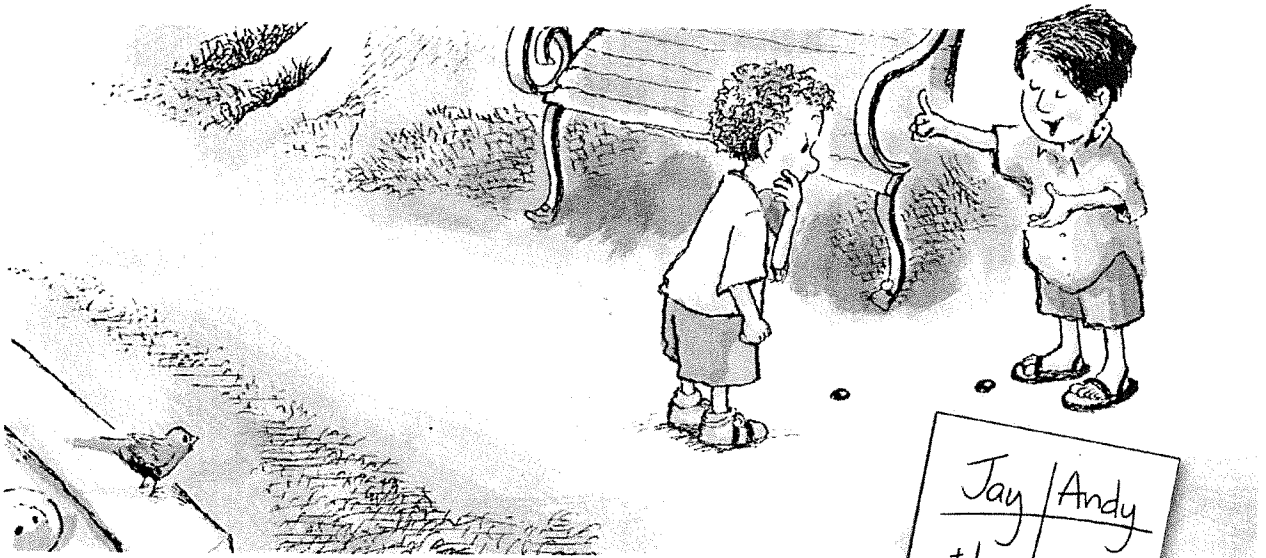
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5

Andy's seed went  
four steps away,  
and Jay's went five.

9





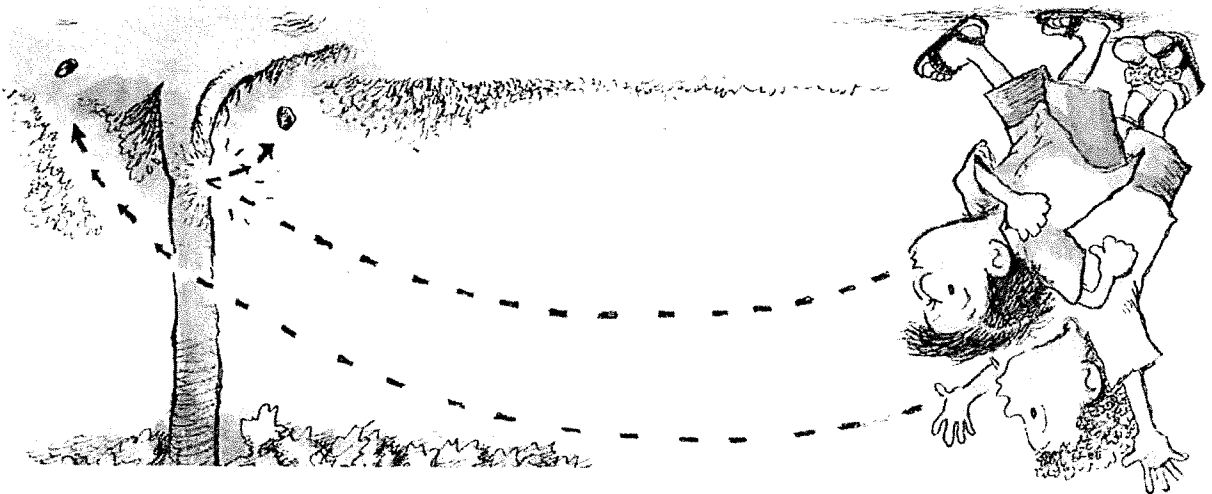
Jay's seed went one step farther than Andy's.

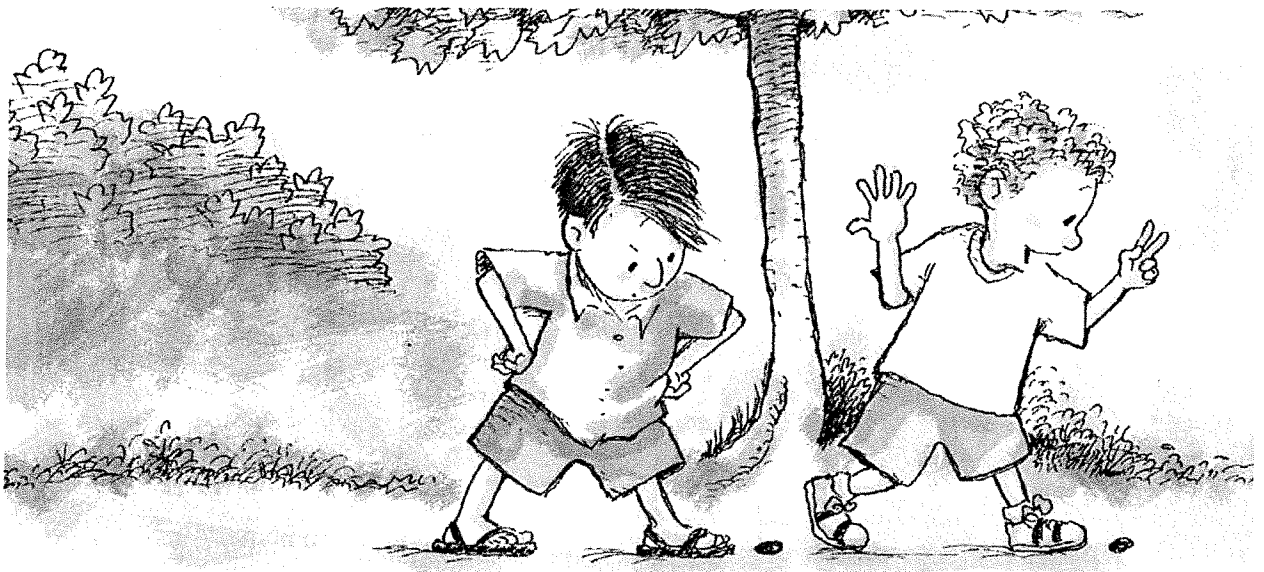
The Contest • Level E

7

Andy spit his seed past the tree, and Jay's seed hit the tree.

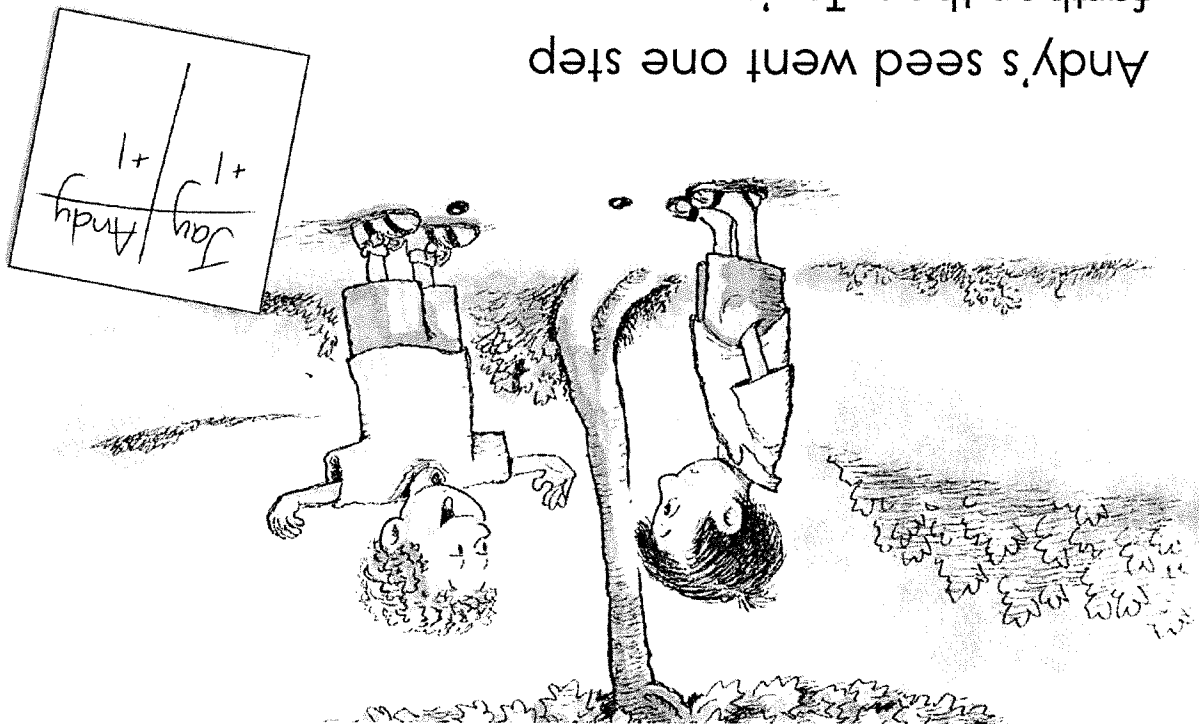
8

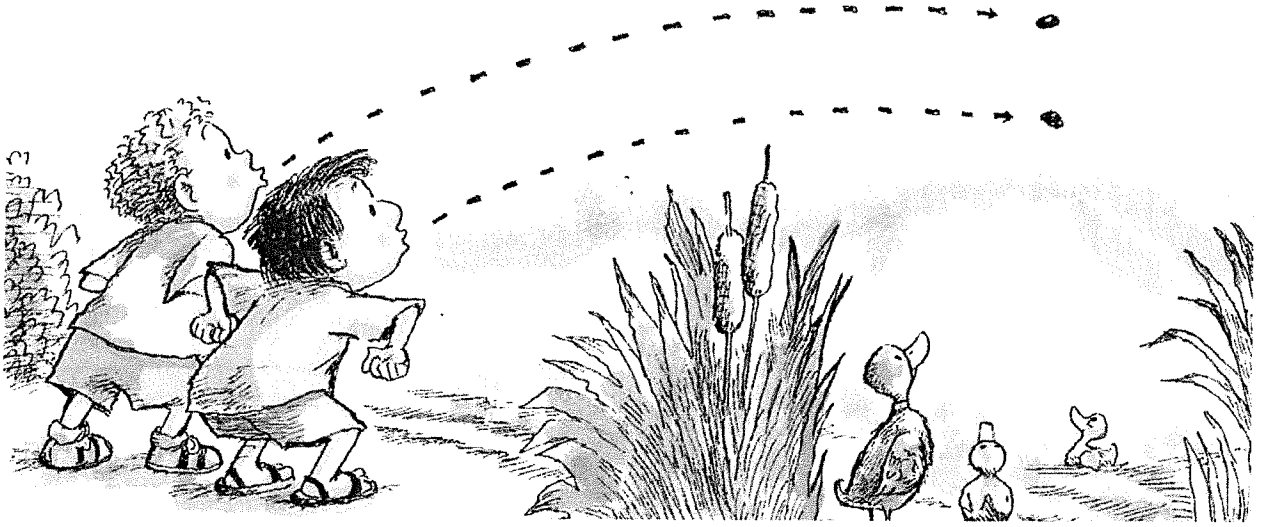




Andy's seed went seven steps away,  
and Jay's went six.

Andy's seed went one step  
farther than Jay's.

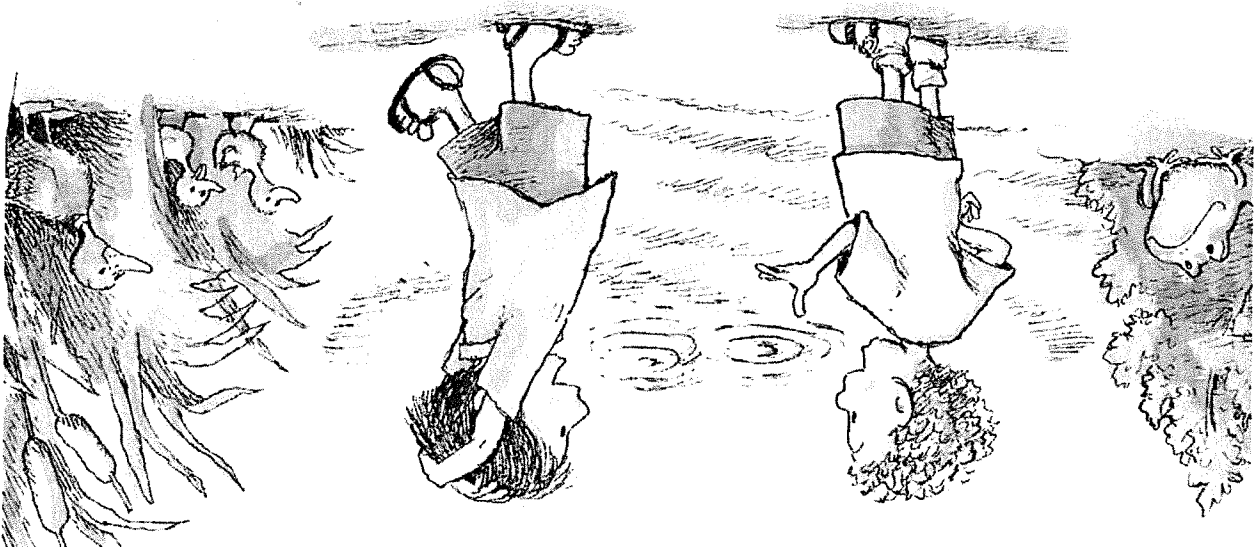




"We both won," said Andy.

"Now we have to break the tie."

"Oh no, now what?"  
said Jay to Andy.



Name \_\_\_\_\_ Date \_\_\_\_\_

1. What kind of contest did Andy and Jay have?
  - Ⓐ running
  - Ⓑ spitting seeds
  - Ⓒ climbing a tree
2. Who got the first point?
  - Ⓐ Jay
  - Ⓑ Andy
  - Ⓒ no one
3. Where did this story take place?
  - Ⓐ a park
  - Ⓑ school
  - Ⓒ a bedroom
4. What was the tie in the story?
  - Ⓐ a win for both boys
  - Ⓑ a winning score
  - Ⓒ a bow in a string
5. What happened to the seeds at the end?
  - Ⓐ They ate the seeds.
  - Ⓑ Andy's seed went farther.
  - Ⓒ The seeds went in the water.
6. **Extended Response:** Have the student write what he or she thinks the boys will do next.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



## Quick Check Answer Sheet

## The Contest

*Main Comprehension Skill: Sequence Events*

1. **(B)** *Main Idea and Details*
2. **(A)** *Sequence Events*
3. **(A)** *Story Elements*
4. **(A)** *Vocabulary*
5. **(C)** *Sequence Events*
6. Answers will vary. Example: *The boys will decide they both won.*

---

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.