

I'd Like to Be

A Reading A-Z Level E Leveled Book
Word Count: 106

Connections

Writing and Art

Draw a picture of what you would like to be.

Write a rhyme to go with your picture.

Math

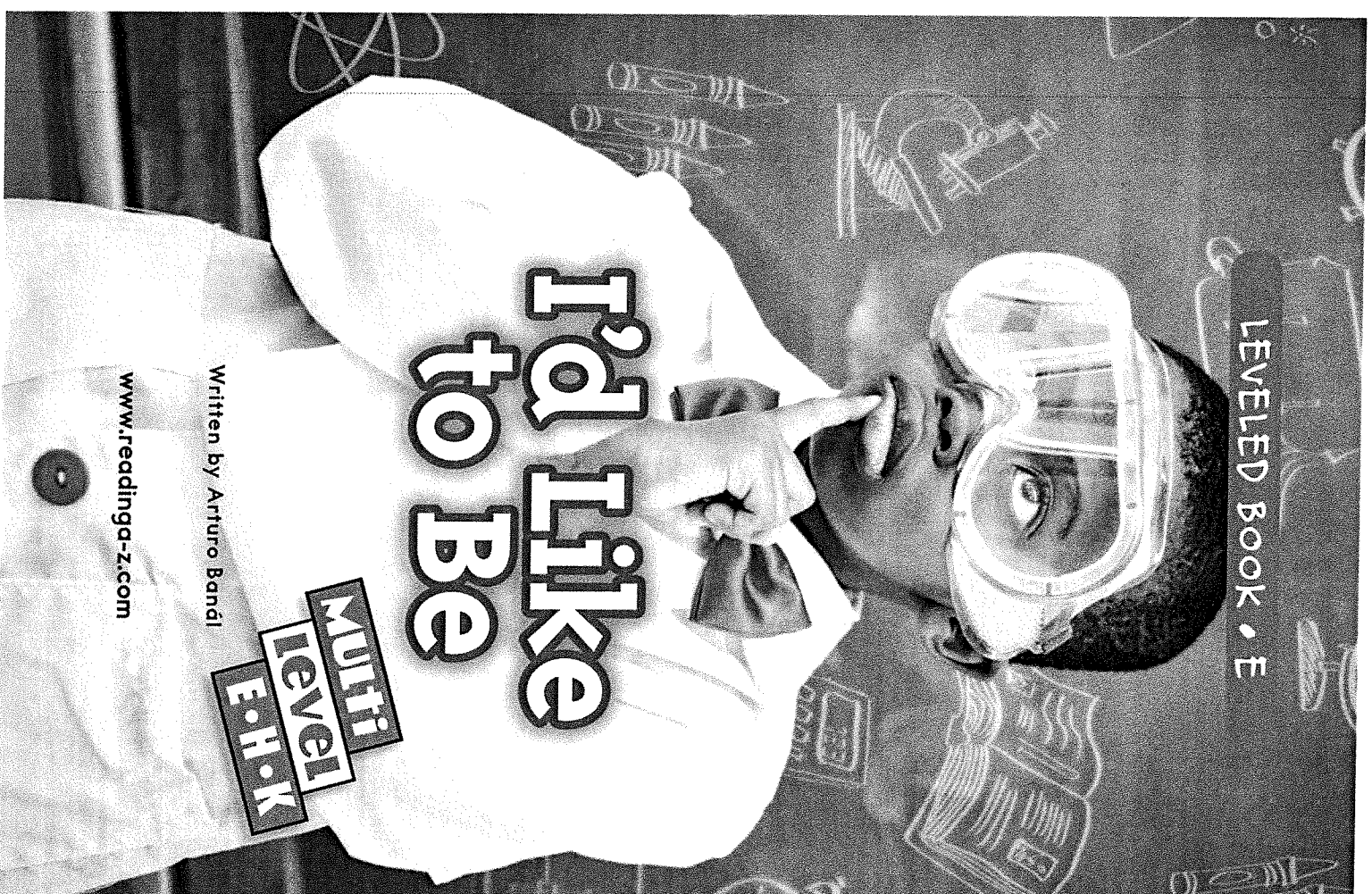
Sort the jobs in the book into groups.

Label the groups and count how many are in each.

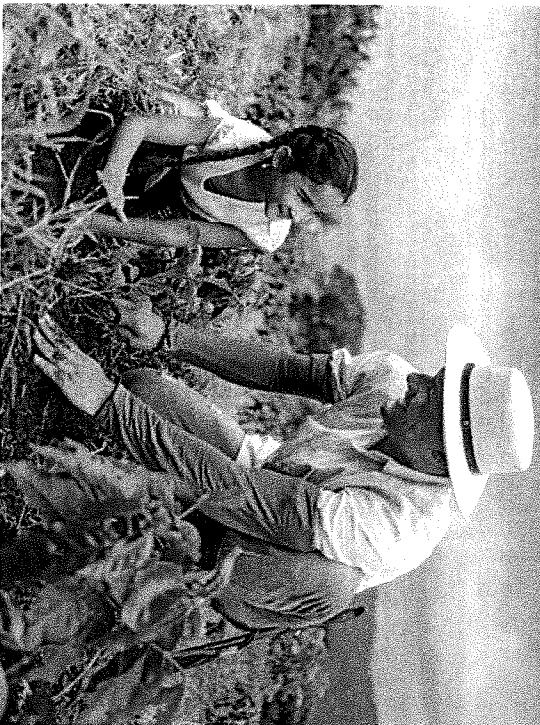
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Reading A-Z

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I'd Like to Be



Written by Arturo Bandí

www.readinga-z.com

Focus Question

What are some jobs you can have?

Words to Know

crazy	search
fail	stew
fantasy	veterinarian

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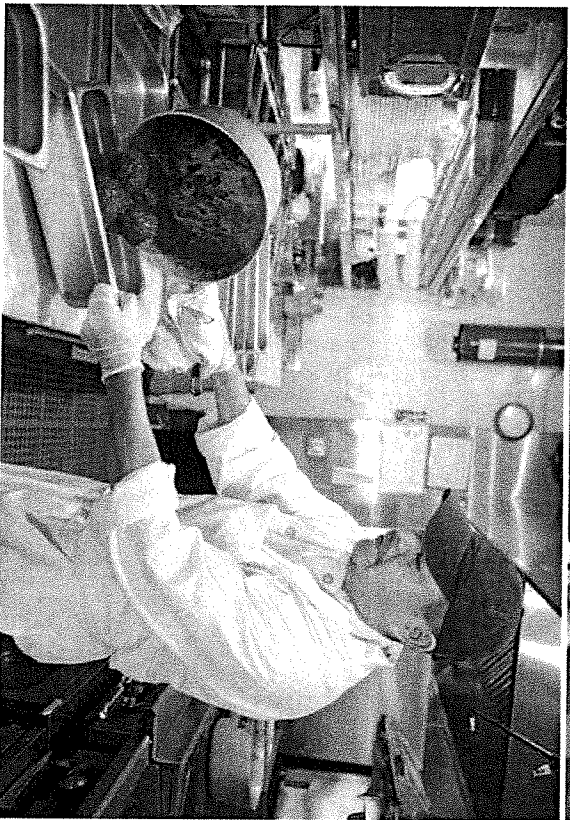
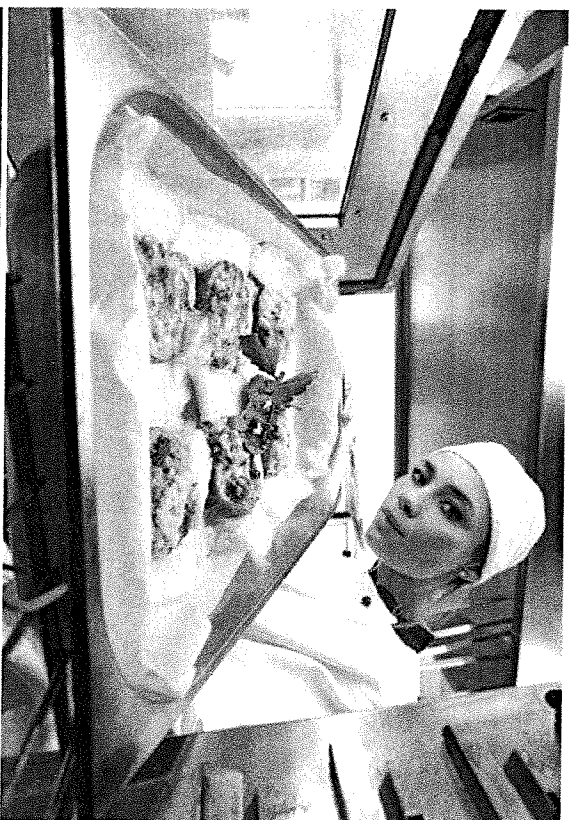
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Correlation

LEVEL E	
Fountas & Pinnell	E
Reading Recovery	7-8
DRA	8

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Level E leveled Book
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I'll be a cook
without a book.

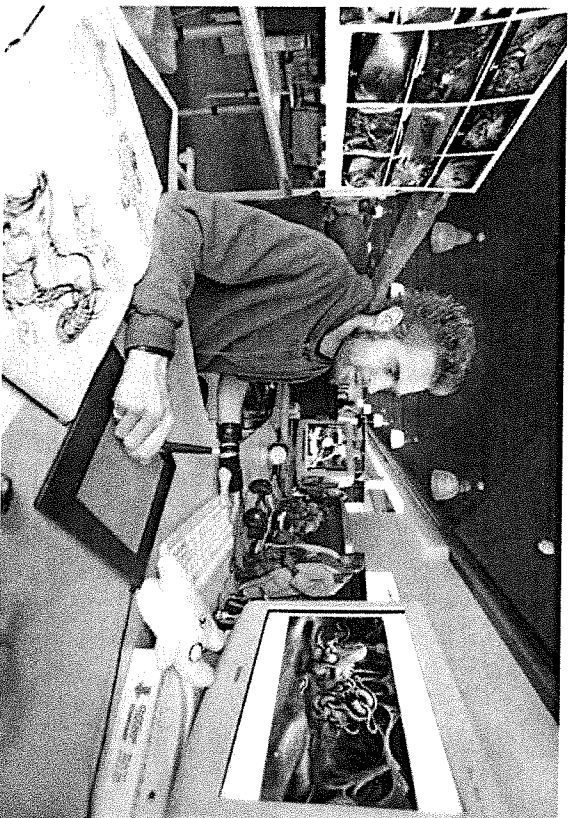
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3



I'll test my stew
and take a look.

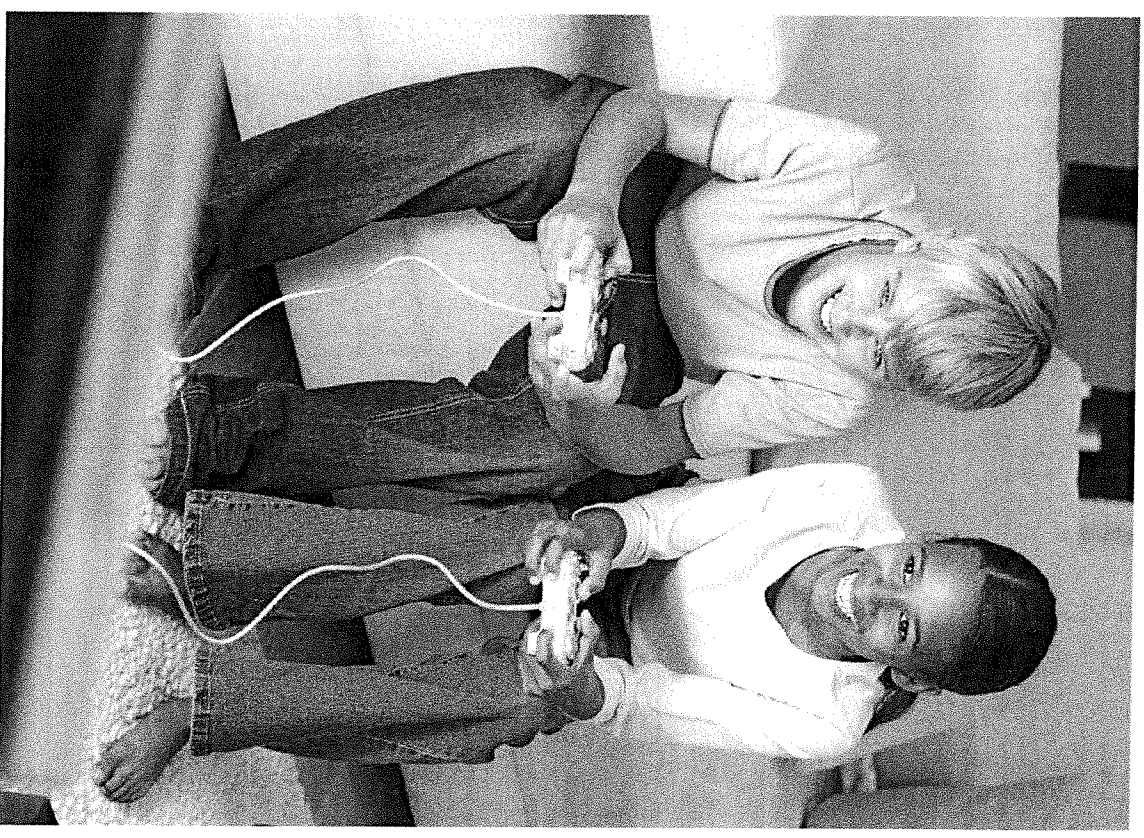
4



I'll write games
with crazy names.

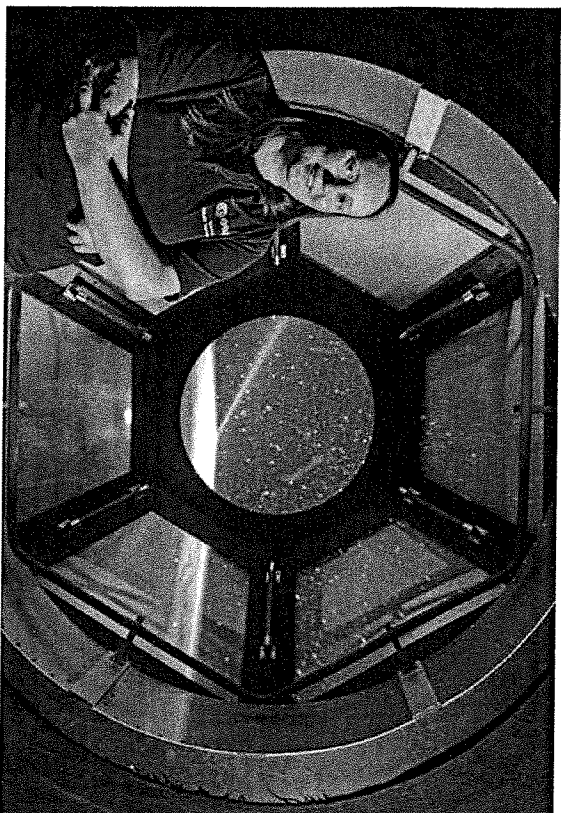
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5



It's fantasy.
Come play with me!

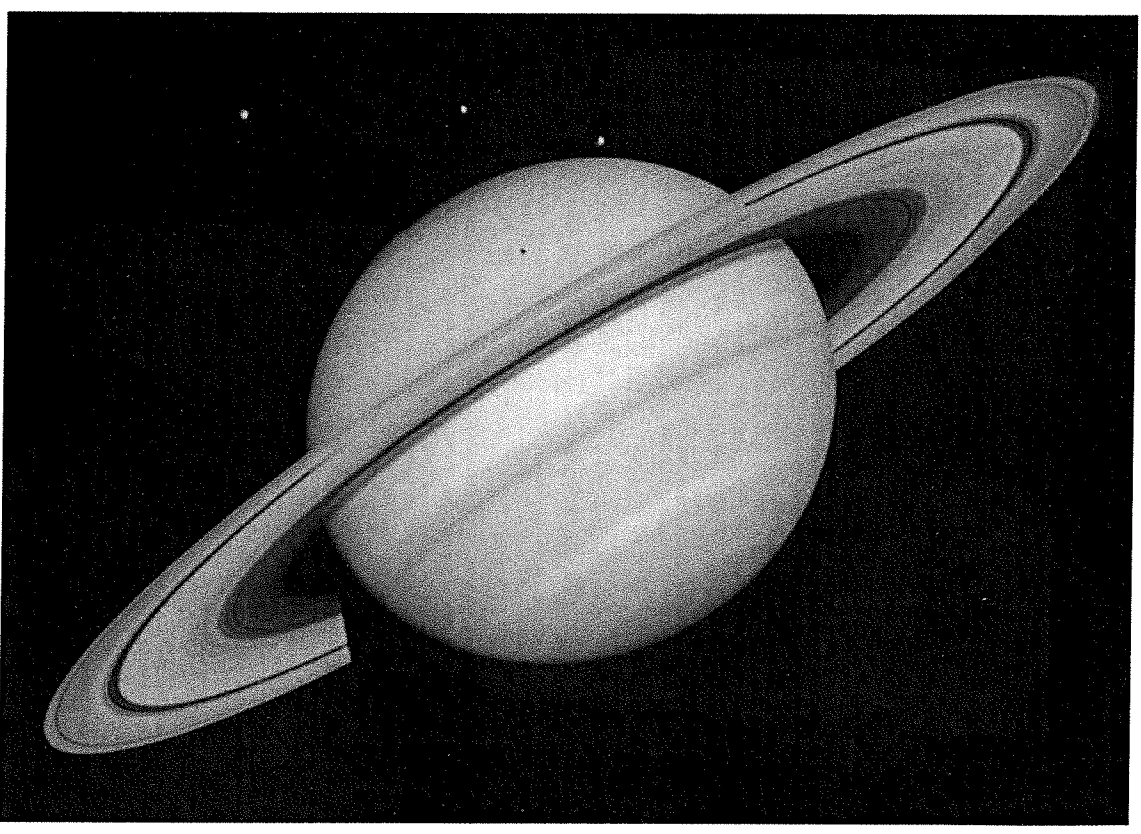
6



I'll ask, "Why?"
when I search the sky.

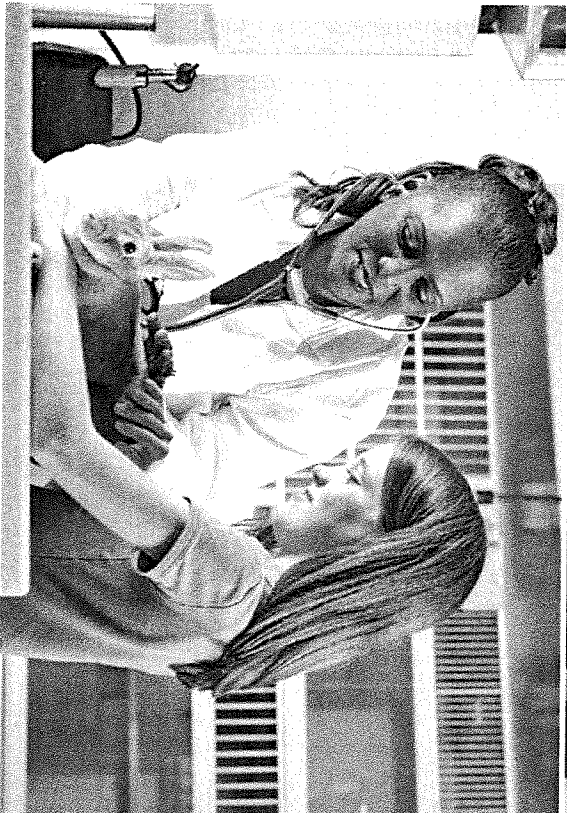
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7



I'll find things,
like Saturn's rings.

8



I'll be a vet
and help your pet.

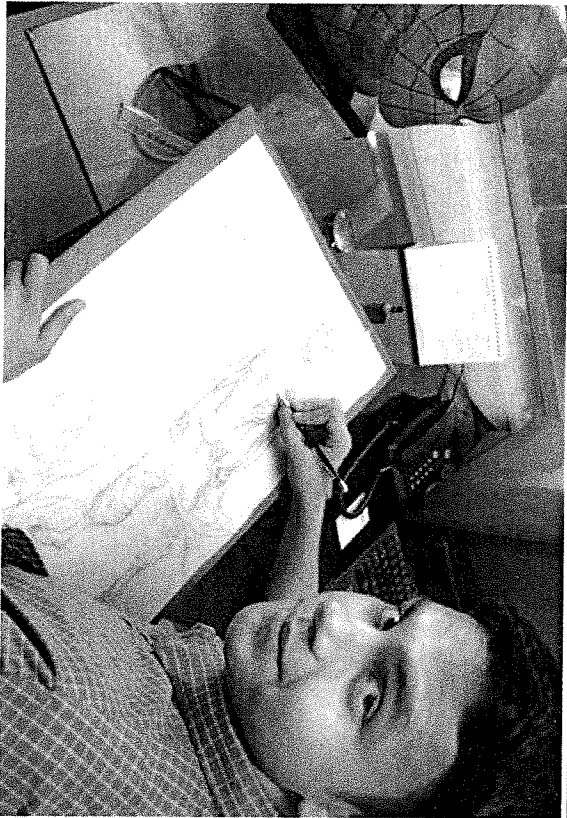
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9



I'll help sick cats,
and dogs and bats.

10



I'll draw a book.
Come take a look!

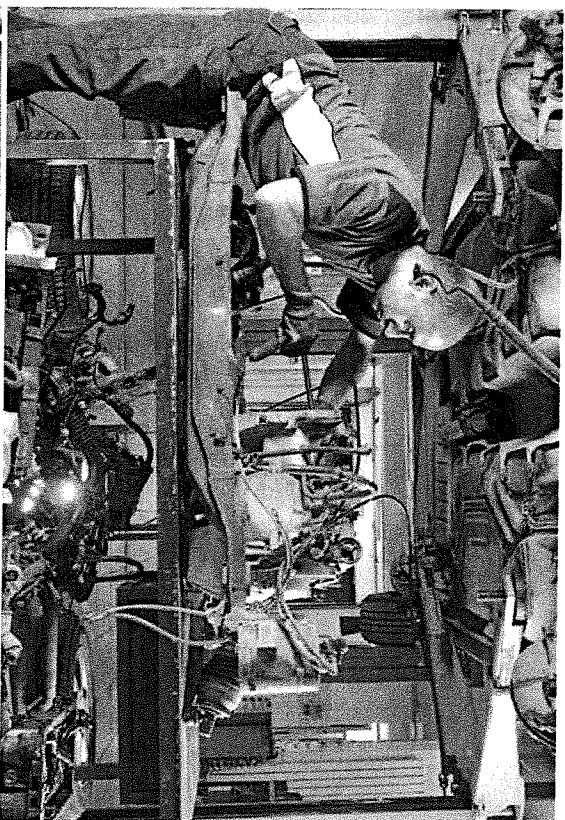
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11



The bad guys fail
and go to jail.

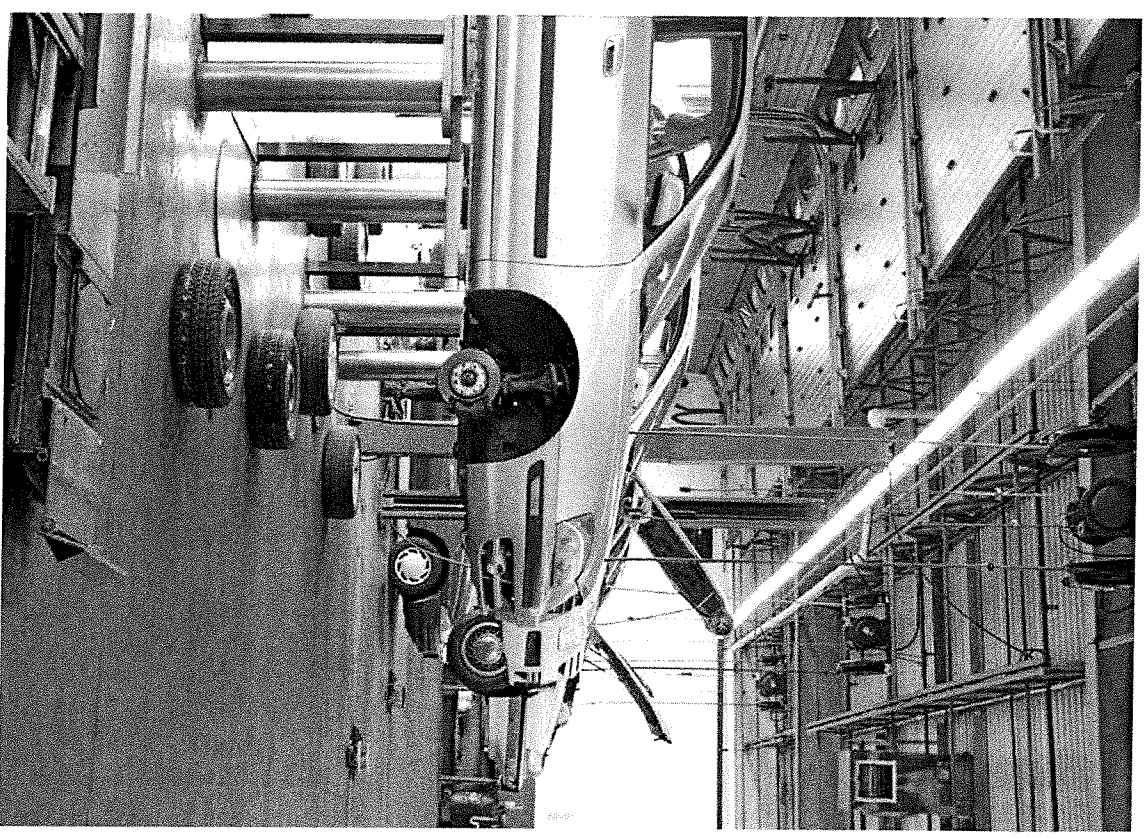
12



I'll run a shop
for cars that stop.

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13



I'll fix them all
and have a ball!

14

Name _____ Date _____

1. Why does the author include details about Saturn's rings?

(A) to tell the reader to study the sky

(B) to tell the reader a story about Saturn

(C) to tell the reader about jobs that search the sky

2. Which job would help a sick pet?

(A) a cook

(B) a vet

(C) a writer

3. The cook in this book makes _____.

(A) stew

(B) cake

(C) rice

4. What would be another good title for this book?

(A) *Jobs for You and Me*

(B) *Jobs with Cars*

(C) *Jobs Making Food*

5. The bad guys in this book _____.

(A) go to jail

(B) draw a book

(C) have crazy names

6. **Extended Response:** Have students draw a picture on the back of this page showing which job from the book they would like to have. Have the student write at least two sentences telling about the job.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

1. **C** Author's Purpose
2. **B** Main Idea and Details
3. **A** Main Idea and Details
4. **A** Main Idea and Details
5. **A** Main Idea and Details
6. Answers will vary, but students should choose one of the jobs listed in the book and use supporting details from the text and pictures to explain their choice. Example: *I would like to draw pictures for comic books because I like to draw.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.