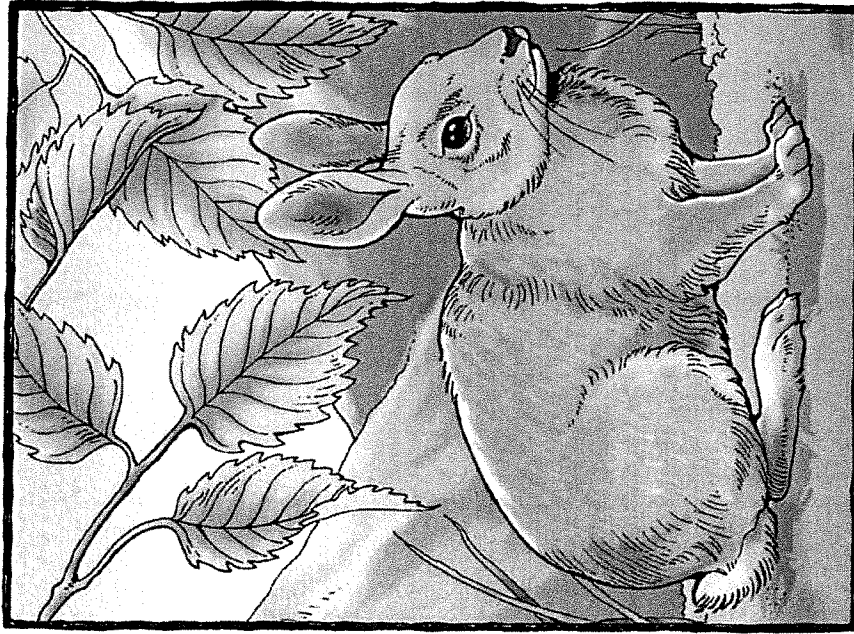


In the Mountains

A Reading A-Z Level E Leveled Book
Word Count: 128

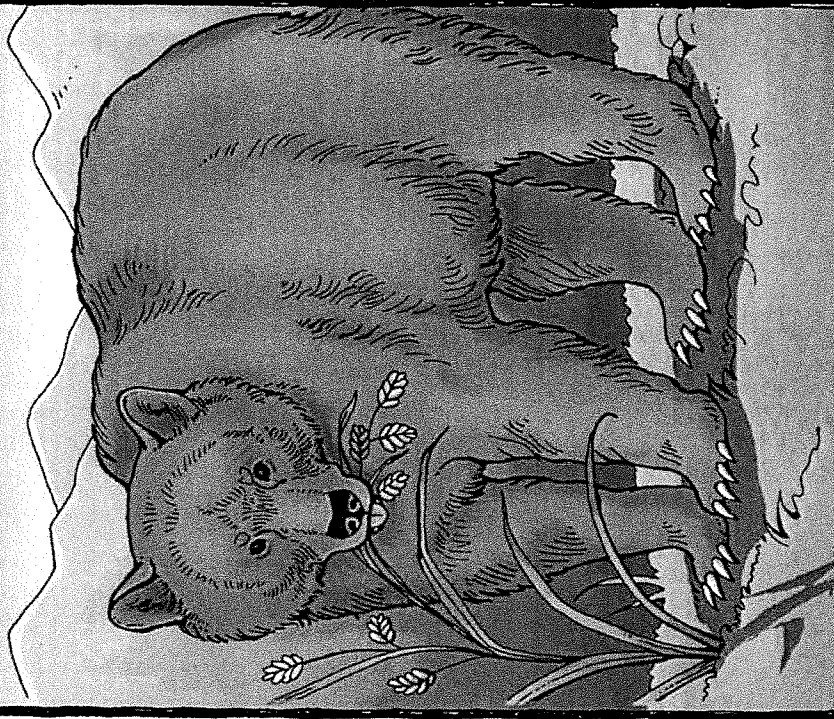


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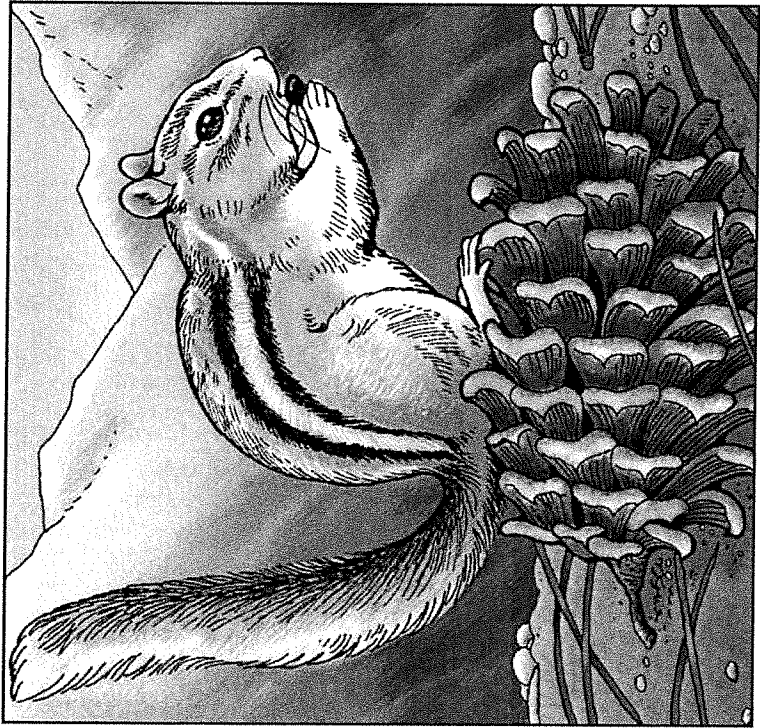
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In the Mountains



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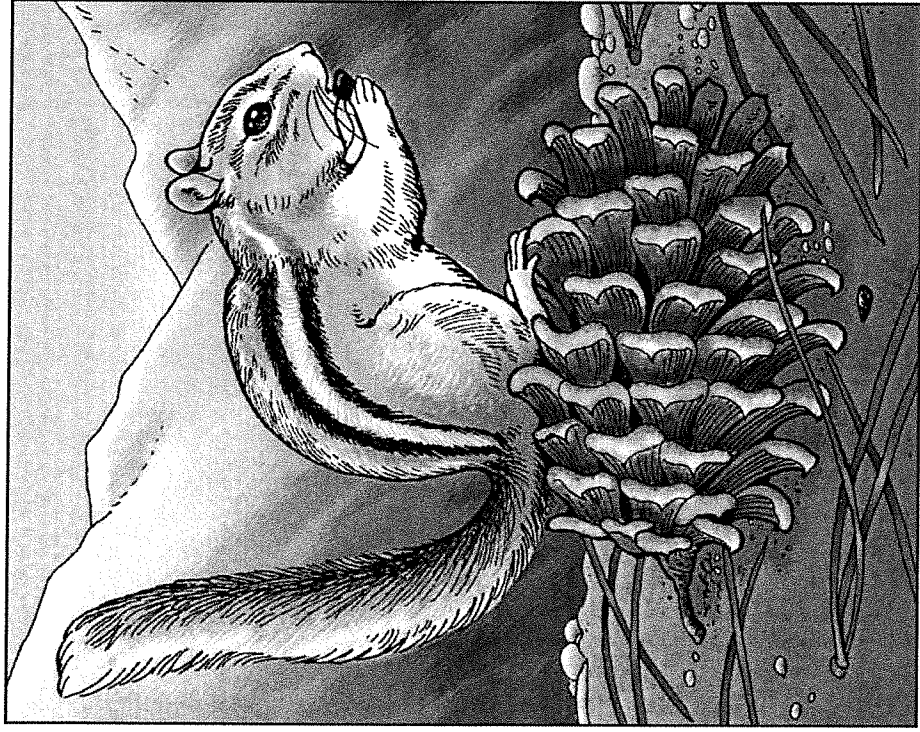
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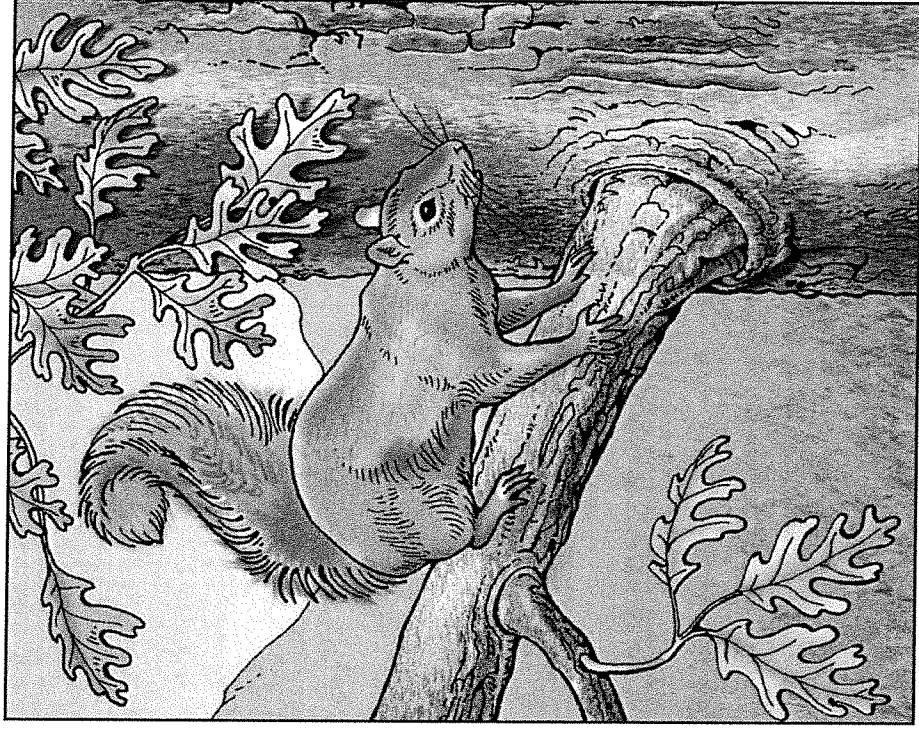
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Correlation

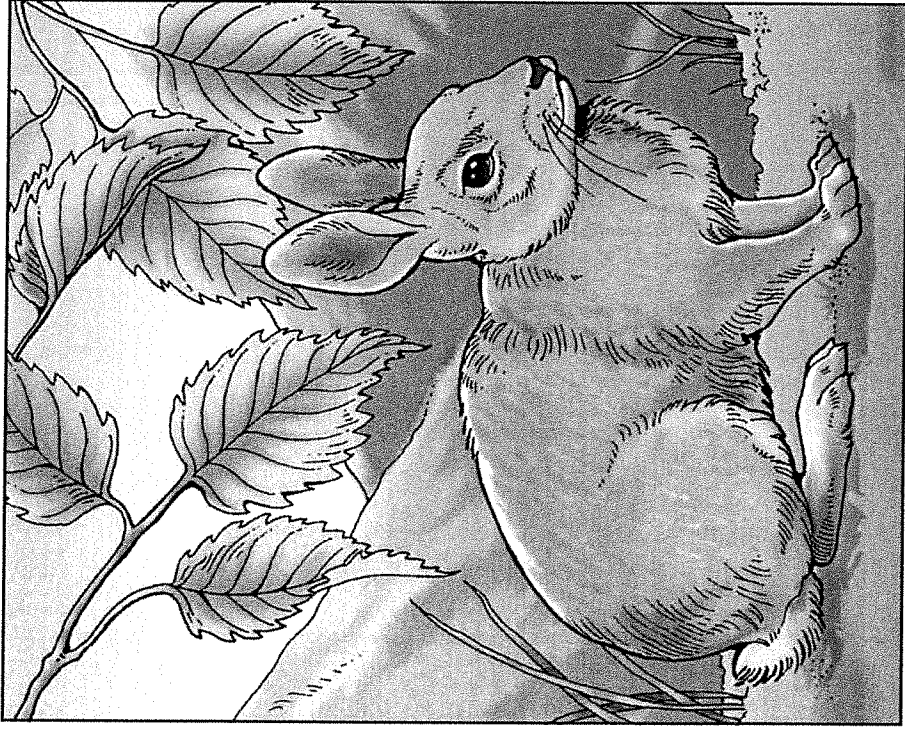
LEVEL E		
Fountas & Pinnell	E	
Reading Recovery	7-8	
DRA	8	



The small striped chipmunk
lives in the mountains.
Does anything else
live in the mountains?



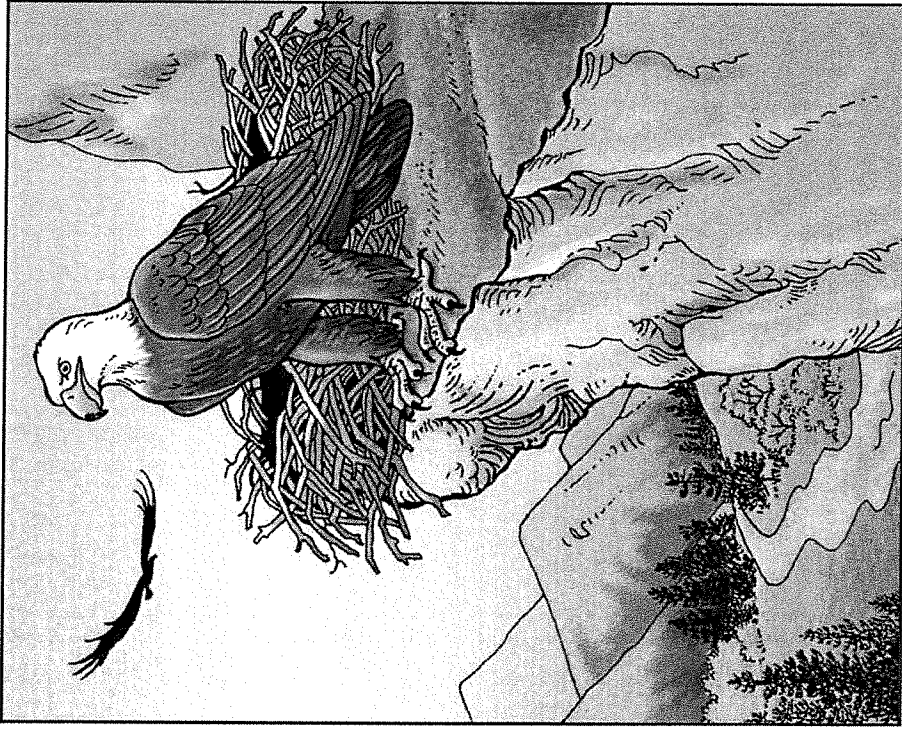
Yes, the small gray squirrel
lives in the mountains.
Does anything else
live in the mountains?



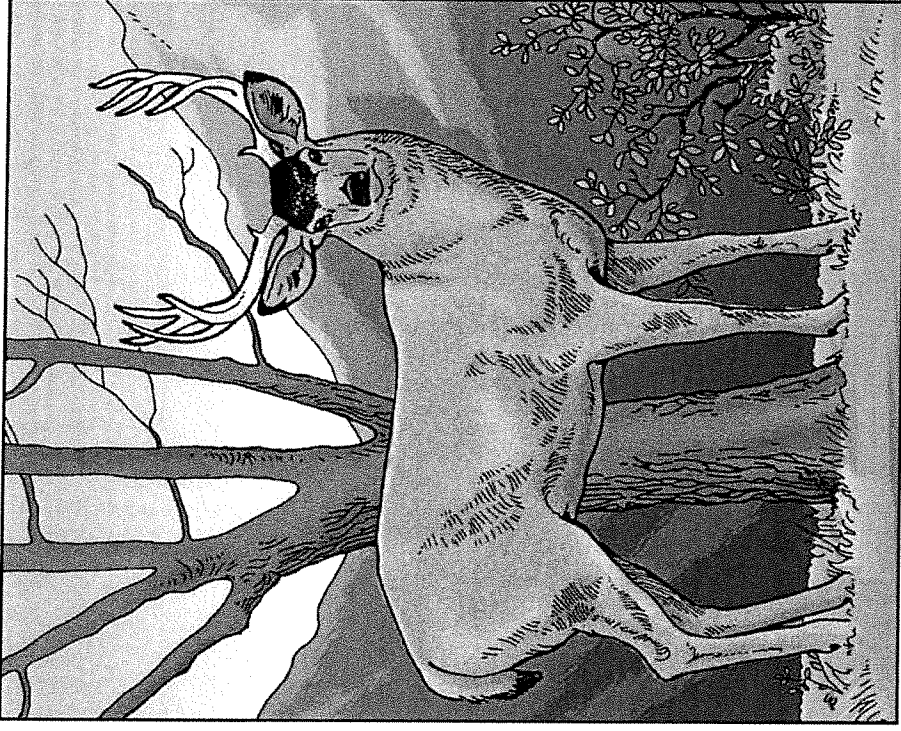
Yes, the small furry rabbit
lives in the mountains.
Does anything else
live in the mountains?



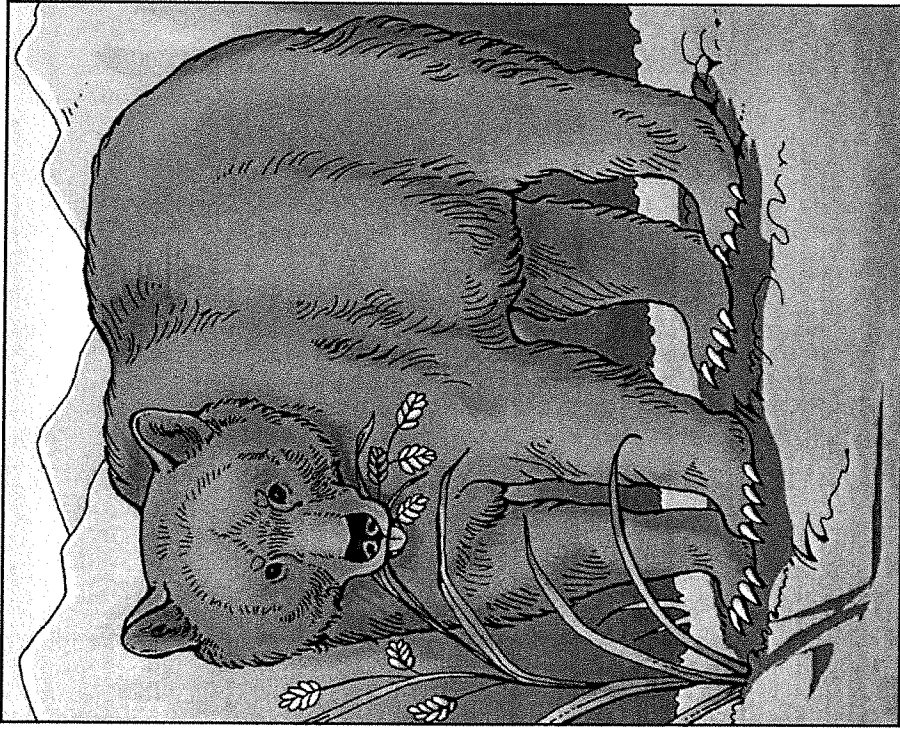
Yes, the small sly fox
lives in the mountains.
Does anything else
live in the mountains?



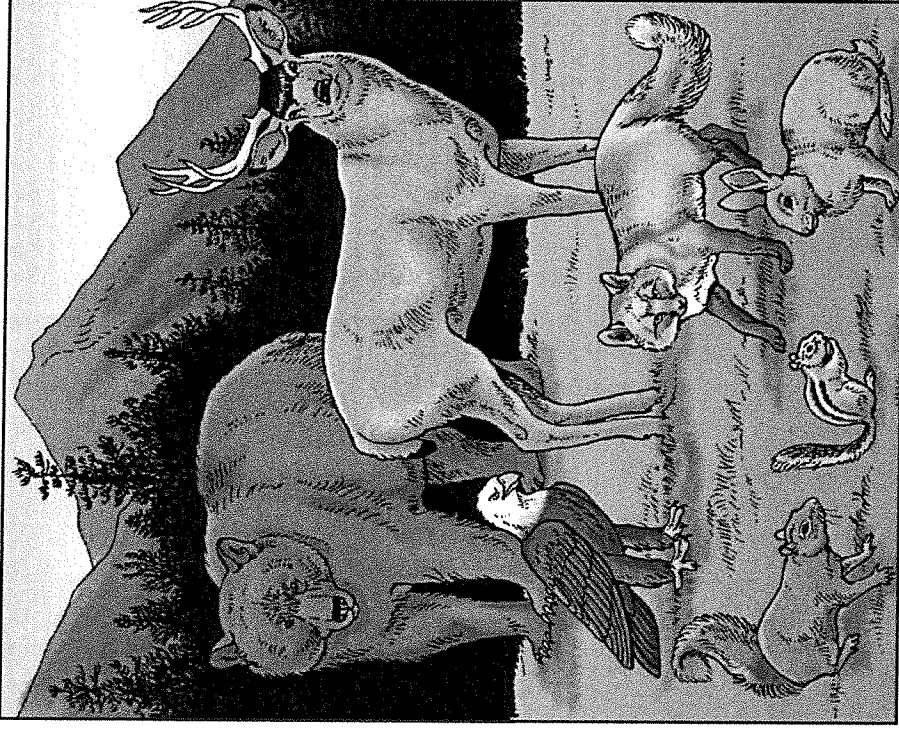
Yes, the big strong eagle
lives in the mountains.
Does anything else
live in the mountains?



Yes, the big proud deer
lives in the mountains.
Does anything else
live in the mountains?



Yes, the big hungry bear
lives in the mountains.
Does anything else
live in the mountains?



Yes, many animals
live in the mountains.
Can you name these animals
that live in the mountains?

Name _____ Date _____

1. What color was the squirrel in this story?
 - Ⓐ red
 - Ⓑ gray
 - Ⓒ brown
2. What would the bear in this story like to do?
 - Ⓐ eat
 - Ⓑ run
 - Ⓒ sleep
3. Which animal does not live in the mountains?
 - Ⓐ rabbit
 - Ⓑ whale
 - Ⓒ fox
4. What does it mean to be proud?
 - Ⓐ to be big
 - Ⓑ to catch animals
 - Ⓒ to feel happy about yourself
5. Why did the author write this book?
 - Ⓐ to tell about the birds in the forest
 - Ⓑ to explain how bears live in the woods
 - Ⓒ to tell about animals that live in the mountains
6. **Extended Response:** Which of the animals in this story would you most like to see? Why?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

In the Mountains

Main Comprehension Skill: Main Idea and Details

1. **(B)** *Main Idea and Details*
2. **(A)** *Make Inferences / Draw Conclusions*
3. **(B)** *Main Idea and Details*
4. **(C)** *Vocabulary*
5. **(C)** *Author's Purpose*
6. Answers will vary. Sample:
*I would like to see an eagle
because it is such a big bird.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.