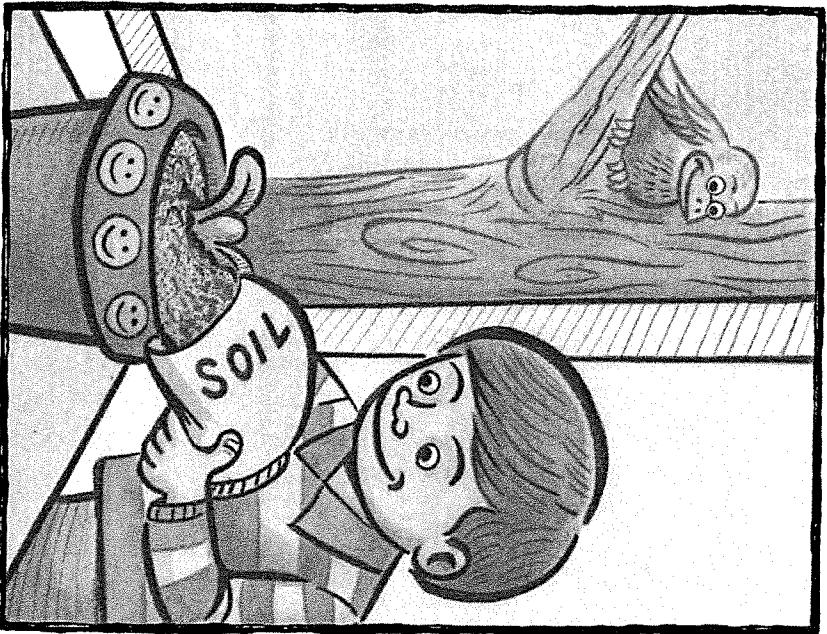


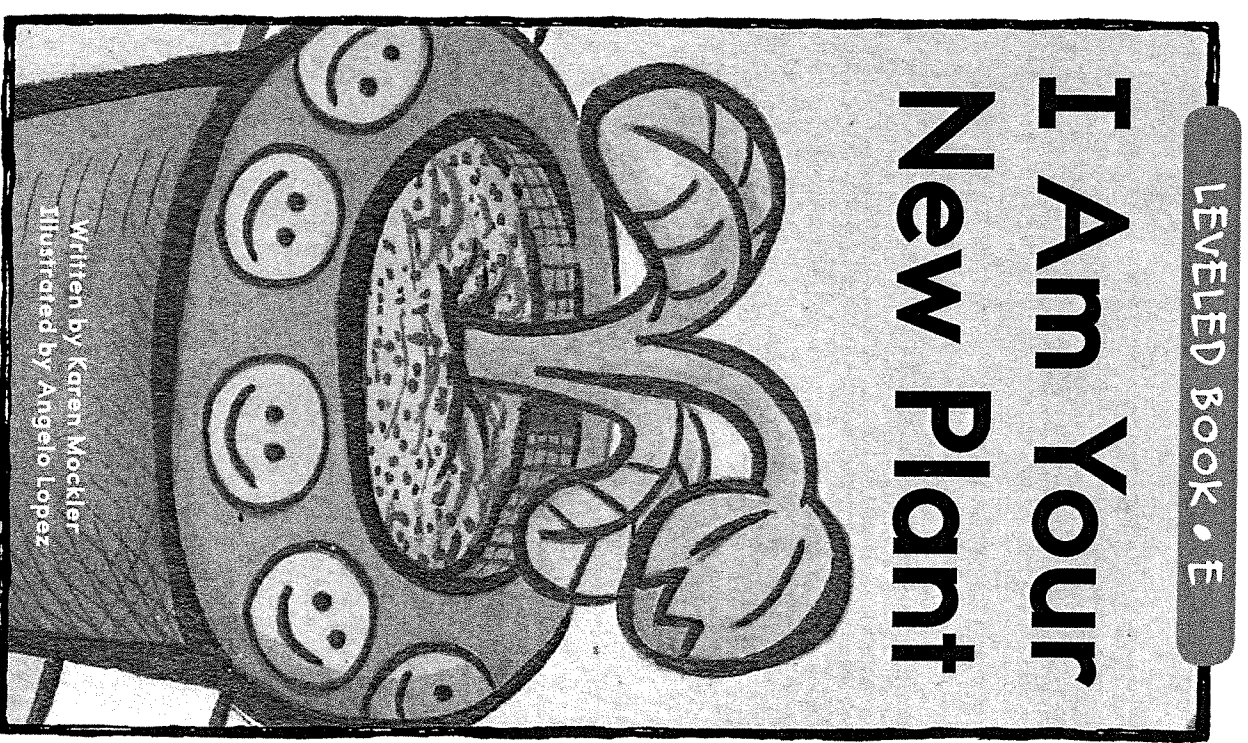
# I Am Your New Plant

A Reading A-Z Level E Leveled Book  
Word Count: 82



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# I Am Your New Plant



Written by Karen Mockler  
Illustrated by Angelo Lopez

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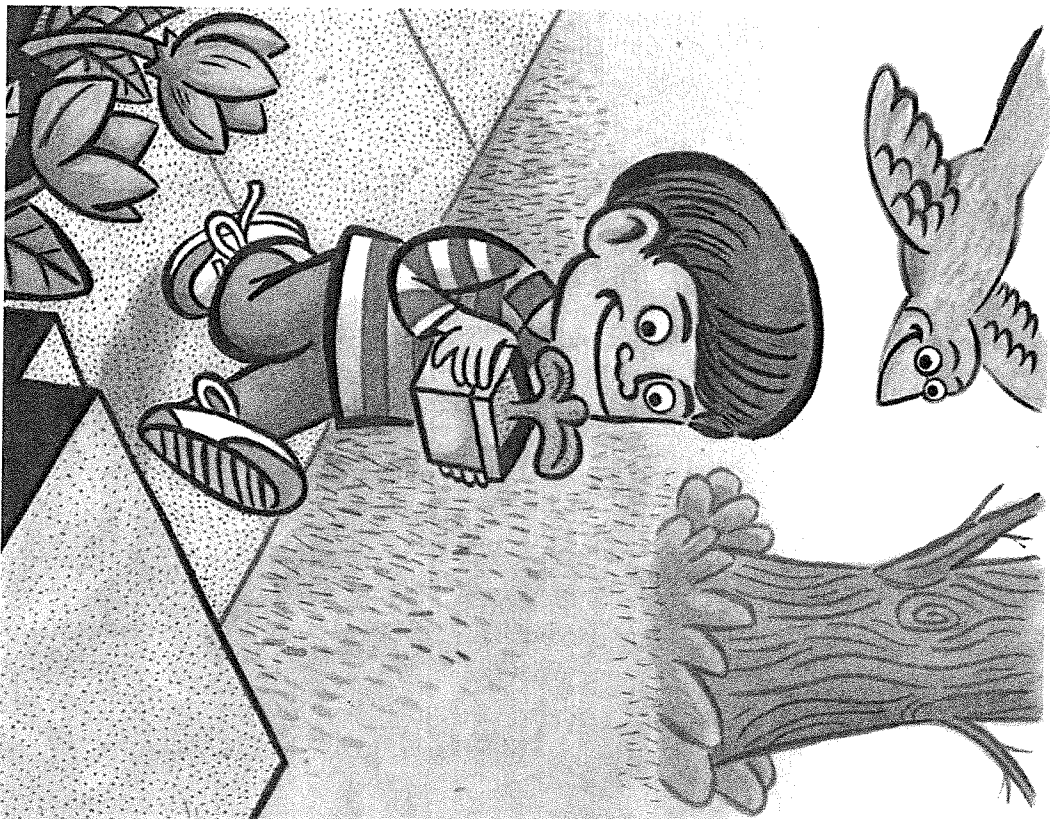
I Am Your New Plant  
Level E Leveled Book  
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## Correlation

LEVEL E		
Fountas & Pinnell		E
Reading Recovery		7-8
DRA		8



I am your new plant.  
Thank you for bringing me  
into your home.

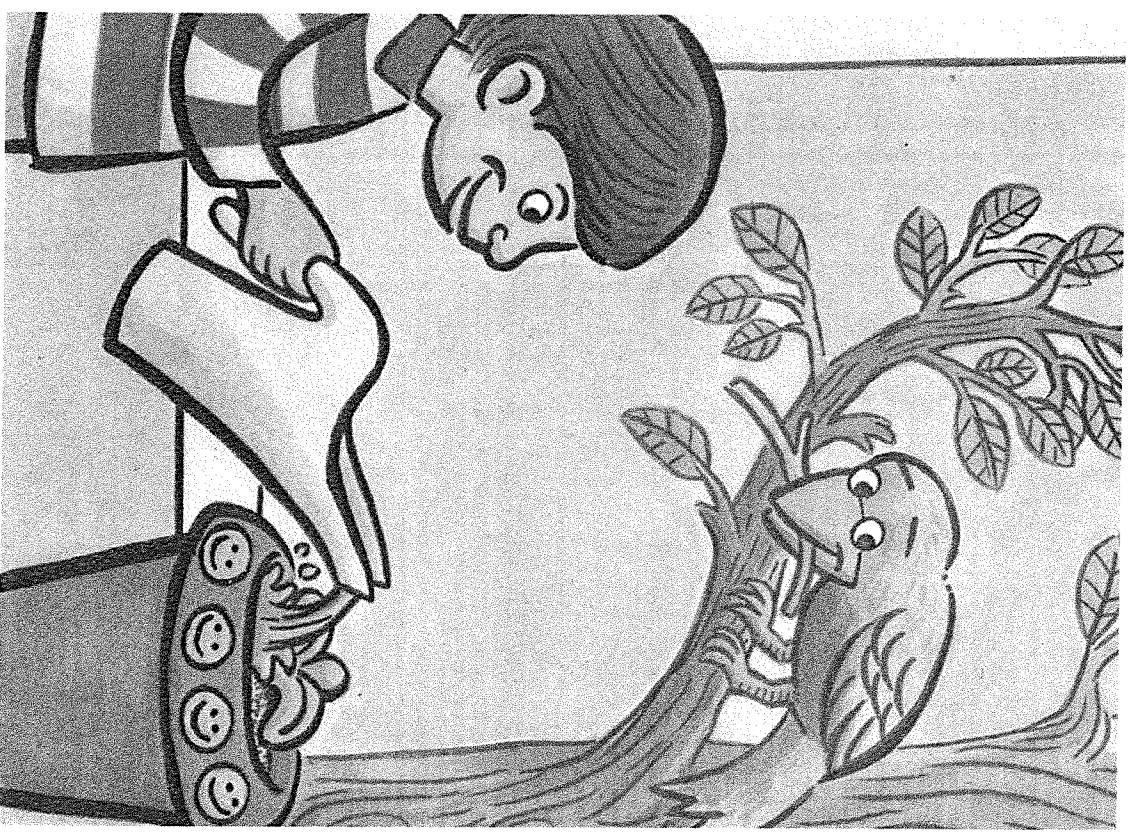


Please give me a pot.  
Then, be patient.

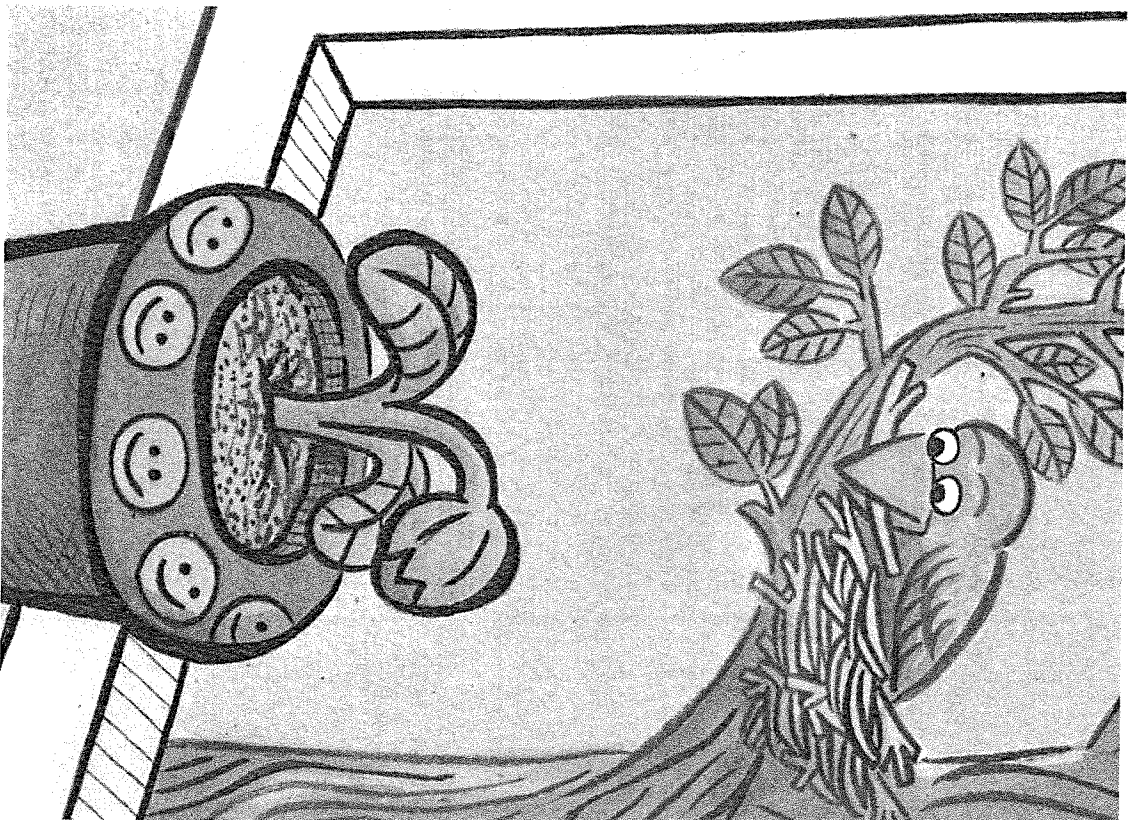




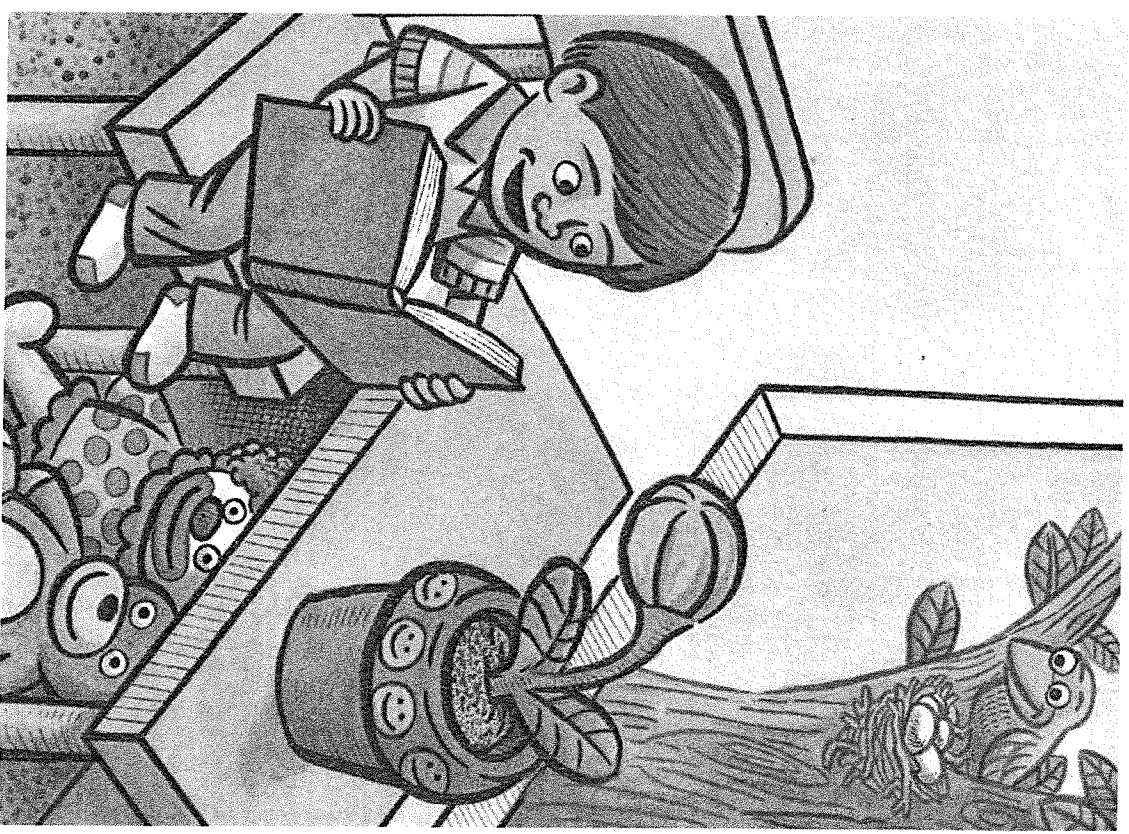
Please give me soil.  
Then, be patient.



Please give me water.  
Then, be patient.

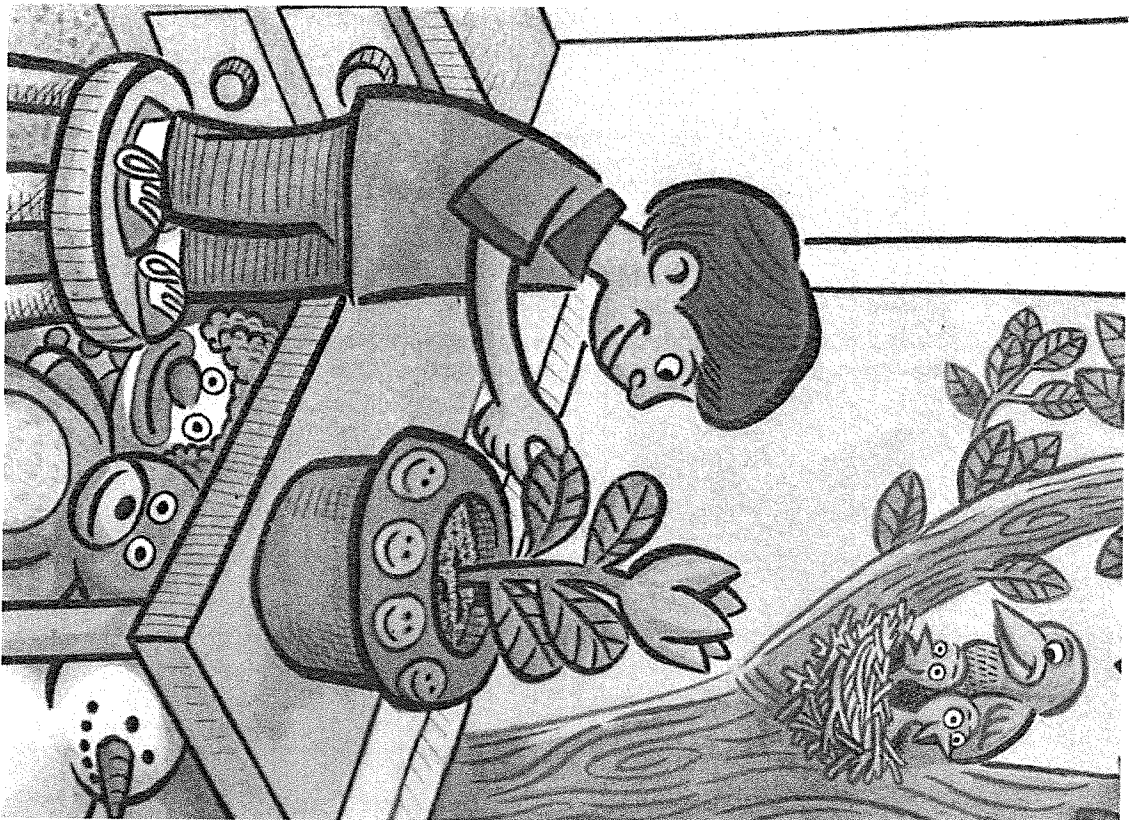


Please give me sunlight.  
Then, be patient.

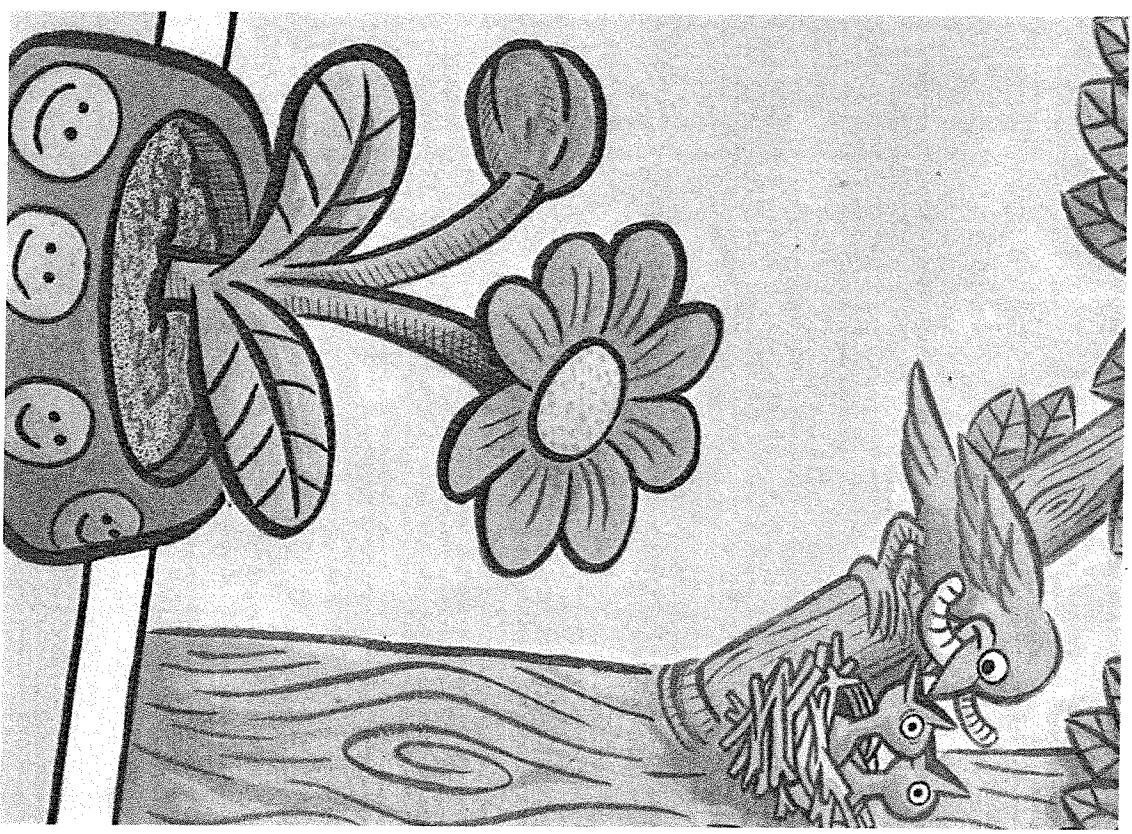


Please give me company.  
Then, be patient.

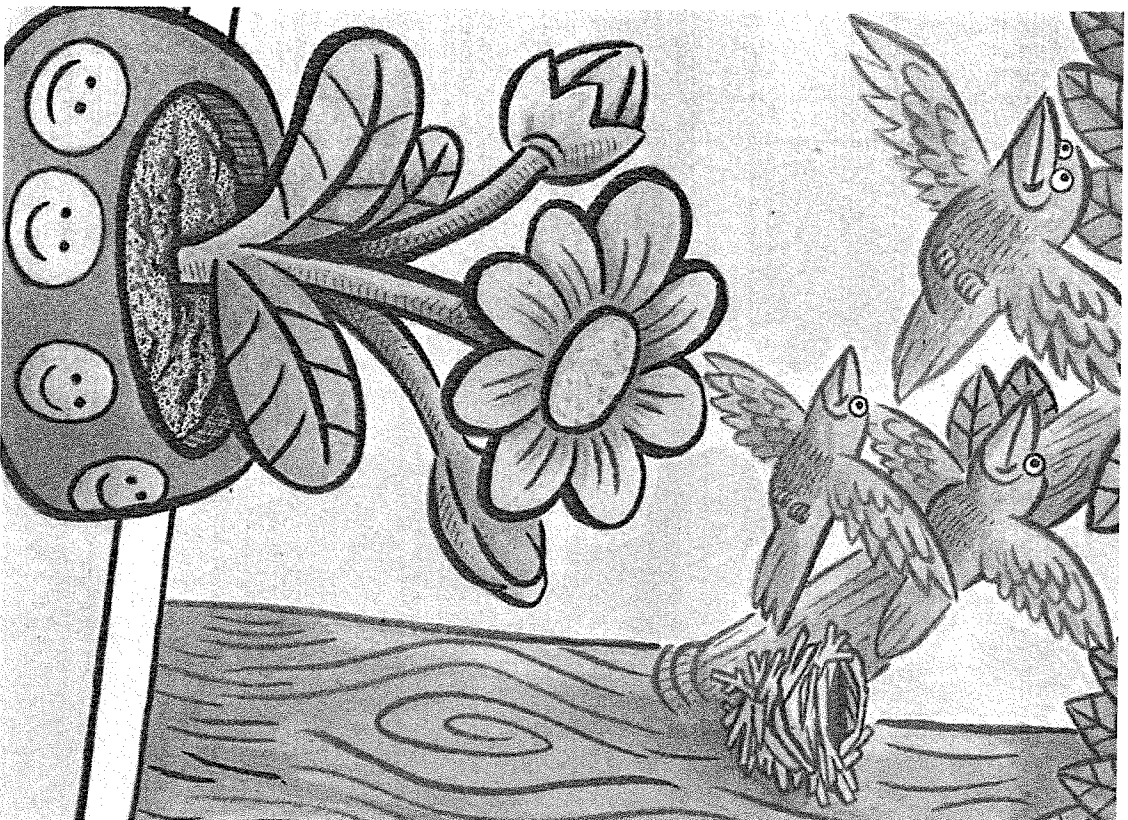




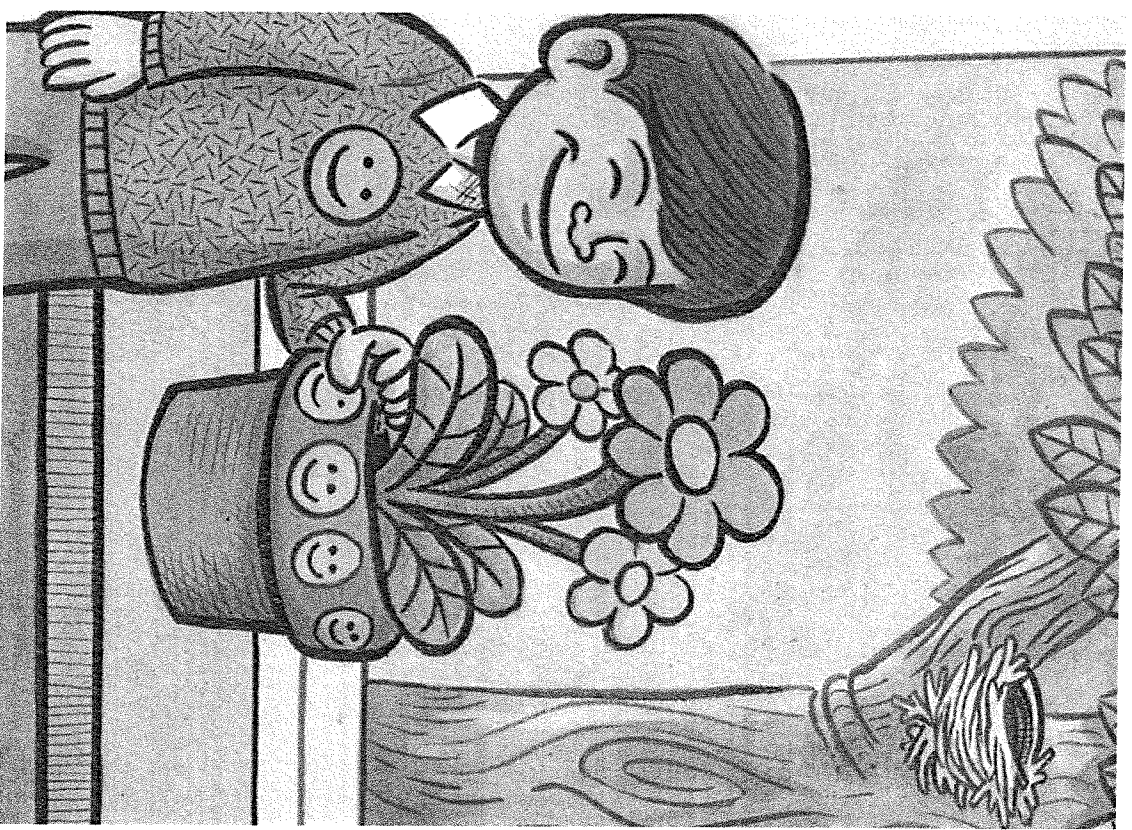
Please give me attention.  
Then, be patient.



Give me these things,  
and something will happen.



I will not talk or sing.  
I will not do magic tricks.



Be patient,  
and I will grow.

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Which of the following is a detail that supports the main idea that taking care of plants is hard work?
  - (A) Plants need water.
  - (B) Plants need a bed.
  - (C) Plants need shoes.
2. Which event happens after the boy gives the plant company?
  - (A) The boy gives the plant soil.
  - (B) The boy gives the plant attention.
  - (C) The boy gives the plant a pot.
3. This story takes place in a home. A *home* is an example of a \_\_\_\_\_.
  - (A) character
  - (B) plot
  - (C) setting

4. Which event happens last in the story?
  - (A) The plant is grown.
  - (B) The boy waters the plant.
  - (C) The boy reads to the plant.
5. Which word means the material *where plants grow*?
  - (A) plant
  - (B) soil
  - (C) water
6. **Extended Response:** Have students write (or dictate) why the pictures are important in this book.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



- 1. **A** Main Idea and Details
- 2. **B** Sequence Events
- 3. **C** Story Elements
- 4. **A** Sequence Events
- 5. **B** Vocabulary

6. Answers will vary slightly but should include that the author included pictures to help show important details about plants.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.