

Daily Criteria:

Students should not work longer than 30-45 minutes at a time on academics. The COVID-19 daily schedule is the suggested schedule.

Vocational:

Please have your student complete three items off of the chore list each day. Evaluate them after they completed the 3 tasks, using the vocational evaluation sheet attached.

Academics:

Please complete with your student. They can pick the activity. Choose between Math, science, social studies and Language arts. There are also functional flashcards attached.

Social-Emotional learning:

Please have your student complete an emotional morning and afternoon check in. This is very important that they are able to recognize how they are feeling and why. It also helps them to recognize what they are most proud of because they can identify what made them happy that day.

Thank you for being flexible during this time as we all adjust. I will be making resources and supports more available as we proceed.

COVID-19 DAILY SCHEDULE

© Jessica McHale Photography

Before 9:00am	Wake up	Eat breakfast, make your bed, get dressed, put PJ's in laundry
9:00-10:00	Morning walk	Family walk with the dog Yoga if it's raining
10:00-11:00	Academic time	NO ELECTRONICS Soduku books, flash cards, study guide, Journal
11:00-12:00	Creative time	Legos, magnatiles, drawing, crafting, play music, cook or bake, etc
12:00	Lunch	
12:30PM	Chore time	A- wipe all kitchen table and chairs. B - wipe all door handles, light switches, and desk tops. C - Wipe both bathrooms - sinks and toilets
1:00-2:30	Quiet time	Reading, puzzles, nap
2:30-4:00	Academic time	ELECTRONICS OK Ipad games, Prodigy, Educational show
4:00-5:00	Afternoon fresh air	Bikes, Walk the dog, play outside
5:00-6:00	Dinner	
6:00-8:00	Free TV time	Kid showers x3
8:00	Bedtime	All kids
9:00PM	Bedtime	All kids who follow the daily schedule & don't fight

(Level 2)

Emotional Check-In

Name: _____ Date: _____

Calm	Surprised	Cranky	Disappointed
Relaxed	Confused	Bored	Hurt
Happy	Concerned	Upset	Sad
Interested	Nervous	Angry	Depressed
Excited	Afraid	Disgusted	

Today, I am feeling _____ because _____

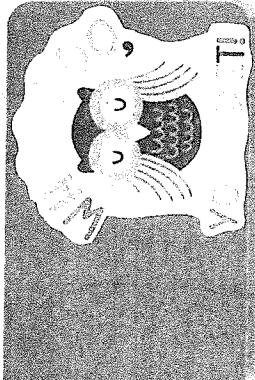
Emotional Check-Out

Name: _____ Date: _____

Calm	Surprised	Cranky	Disappointed
Relaxed	Confused	Bored	Hurt
Happy	Concerned	Upset	Sad
Interested	Nervous	Angry	Depressed
Excited	Afraid	Disgusted	

Today, I am feeling _____ because _____

- | | | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Feed pets | <input type="checkbox"/> |
| Put toys away | <input type="checkbox"/> |
| Put books on bookshelf | <input type="checkbox"/> |
| Place dirty clothes in hamper | <input type="checkbox"/> |
| Dusting (with just a duster, no chemicals) | <input type="checkbox"/> |
| Make bed | <input type="checkbox"/> |
| Clean bedroom including vacuuming | <input type="checkbox"/> |
| Set & clear kitchen table | <input type="checkbox"/> |
| Put dishes in dishwasher | <input type="checkbox"/> |
| Wipe bathroom counters after use | <input type="checkbox"/> |
| Vacuum carpets | <input type="checkbox"/> |
| Organize snacks for lunches | <input type="checkbox"/> |
| Put laundry away | <input type="checkbox"/> |
| Sweep walkways | <input type="checkbox"/> |
| Water plants & gardens | <input type="checkbox"/> |
| Empty garbages | <input type="checkbox"/> |
| Wipe door handles and cupboard fronts | <input type="checkbox"/> |



Name: _____

Vocational Evaluation

Date: _____

Location/Description: _____

Vocational Expectations	5	4	3	2	1	Comments
1. Appropriate Words/Actions						
2. Follow Directions						
3. Maintain Focus on Task						
4. Prompting: Level of Verbal						
5. Prompting: Level of Visual						
6. Attention to Job Directions						
7. Appropriate Clothing						
8. Level of Hygiene						
9. Response to Corrections						
10. Appropriate Conversations						
11. Respectful Interactions – All						
12. Problem Solving Strategies						
13. Completion of Work Session						
14. Advocate Appropriately						
15. Adaptability						
16. Seeking Help when necessary						
17. Level of Complaining						
18. Appropriate Body Language						
19. Appropriate Pacing – Work Speed						
20. Appropriate Responses to Challenges						
TOTALS						

Comments: _____



Scavenger Hunt

Plant Life

Fact Card

1

Giant Redwood trees in California are the tallest trees in the world. They can grow to be over 112 meters (370 feet) tall.

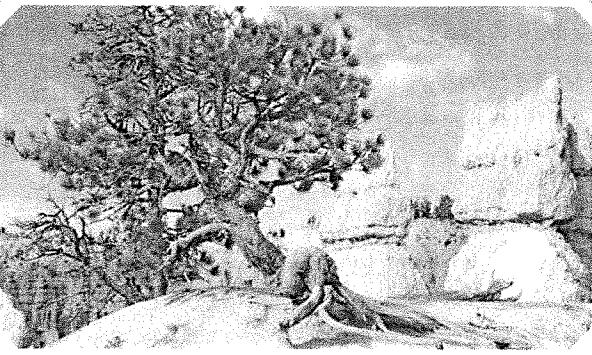


Scavenger Hunt

Plant Life

Fact Card

2



Bristlecone Pine trees are the oldest trees in the world. One Bristlecone Pine tree in California is over 4,700 years old!

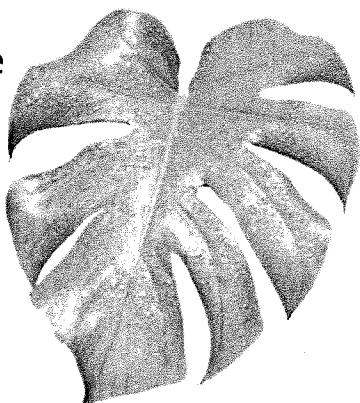
Scavenger Hunt

Plant Life

Fact Card

3

Chlorophyll is the substance in plants that makes the leaves green. Plants use chlorophyll to make food and oxygen.



Scavenger Hunt

Plant Life

Fact Card

4

Bamboo is one of the fastest growing plants in the world. It can grow over 1 meter (about 3 feet) in a single day.





Scavenger Hunt

Plant Life

Fact Card

5



A Venus flytrap is one of the only plants that can eat animals! When a fly or other small animal lands on its mouth, the Venus flytrap snaps shut and eats it! Venus flytraps can eat flies, beetles, butterflies, caterpillars, and even frogs!

Scavenger Hunt

Plant Life

Fact Card

6

Plants are able to make their own food in their leaves. The type of food they make is sugar.



Scavenger Hunt

Plant Life

Fact Card

7



A plant uses its roots to soak up vitamins and minerals. It also stores food in its roots.

Scavenger Hunt

Plant Life

Fact Card

8

There are about 800 kernels on an ear of corn. Each kernel is a seed that can produce a new corn plant.





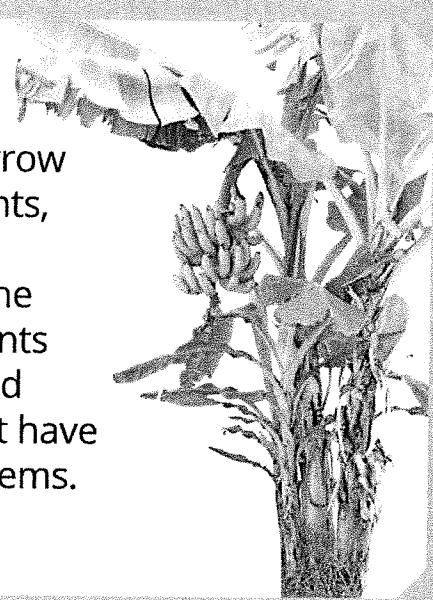
Scavenger Hunt

Plant Life

Fact Card

9

Bananas grow on tall plants, not trees. They are the largest plants in the world that do not have wooden stems.



Scavenger Hunt

Plant Life

Fact Card

11

A sunflower will always point towards the sun. It will even move as the sun moves across the sky!



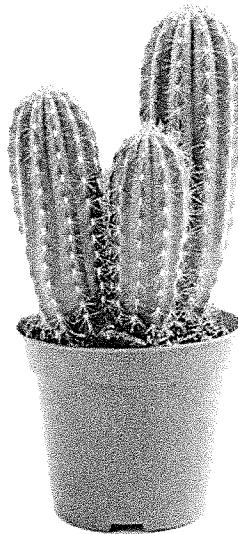
Scavenger Hunt

Plant Life

Fact Card

10

Cactus stems are usually very thick, because they store water inside. Cactus roots are usually very long, so they can find water over a large area.

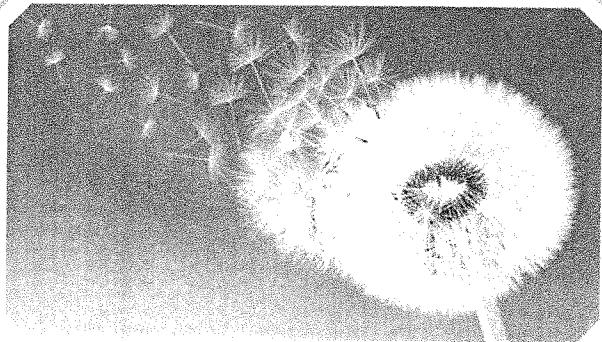


Scavenger Hunt

Plant Life

Fact Card

12



Flowers produce seeds for a plant. Seeds usually appear in the center of a flower, when the flower's petals fall off.



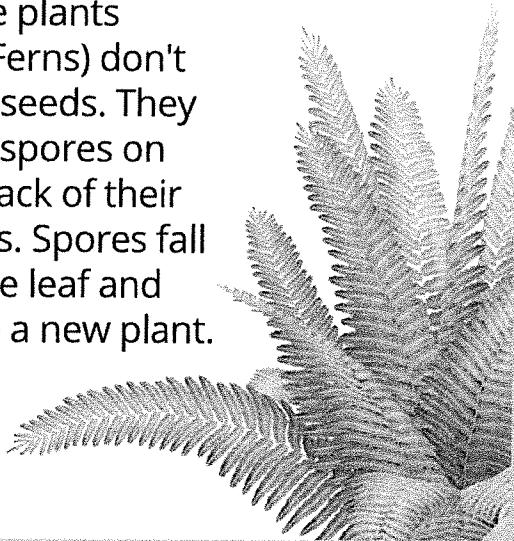
Scavenger Hunt

Plant Life

Fact Card

13

Some plants (like Ferns) don't have seeds. They have spores on the back of their leaves. Spores fall off the leaf and make a new plant.



Scavenger Hunt

Plant Life

Fact Card

14



There are over 375,000 known species of plants on Earth.

Scavenger Hunt

Plant Life

Fact Card

15

People and animals need a type of gas called oxygen to stay alive. Oxygen is made by plants! Plants need a gas called carbon dioxide (made by people and animals) to stay alive.

Scavenger Hunt

Plant Life

Fact Card

16



The coconut is the largest seed in the world.

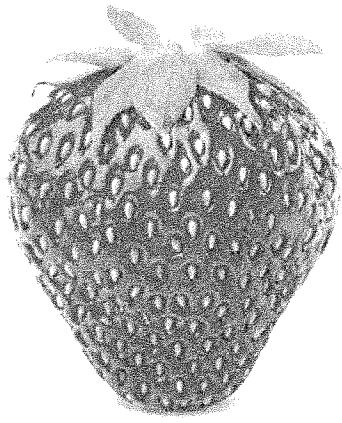


Scavenger Hunt

Plant Life

Fact Card

17



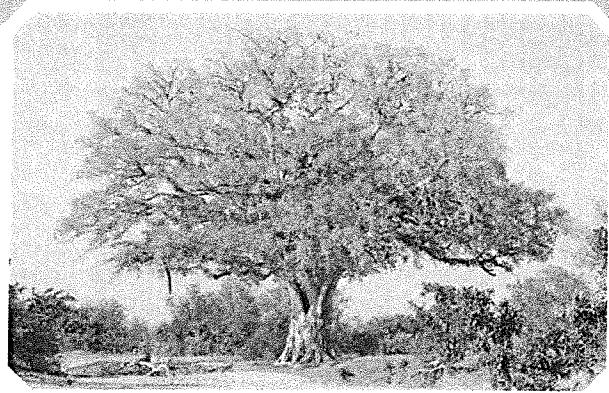
Strawberries are the only fruits with the seeds on the outside.

Scavenger Hunt

Plant Life

Fact Card

18



Wild fig trees in South Africa have roots that are almost 120 meters (about 400 feet) deep in the ground.

Name _____

- 1) What type of tree is the tallest tree in the world?
A) The Giant Red tree B) The Buckeye tree
C) The Oak tree D) The Palm tree

- 2) What type of tree is the oldest in the world?
A) Apple tree B) Coconut tree
C) Bristlecone pine D) Giant red tree

- 3) What is the name of the substance that makes plants green?
A) Water B) sunshine
C) Alge D) chlorophyll

- 4) Which type of plant can grow over one meter in a single day?
A) bamboo B) aloe
C) tomato D) fern

- 5) Circle four things a Venus flytrap might eat.
A) flies, beetles B) butterflies, caterpillars
C) lady bugs, flowers D) grass, ants

- 6) Do plants make food in their stems, flowers, roots or leaves?
A) stems B) flowers
C) roots D) leaves

- 7) Circle two things a plant needs roots for.
A) soak up vitamins and minerals B) to look bigger C) store food D) to be stronger

- 8) About how many kernels are on an ear of corn?
- A) 400 B) 600
C) 200 D) 800
- 9) What is the largest type of plant in the world that does not have a wooden stem?
- A) fern B) aloe C) banana D) bamboo
- 10) Why are cactus stems usually very thick?
- A) stems store water B) stems hold the plant
C) stems produce food D) stems absorb sunlight
- 11) In which direction do sunflowers point?
- A) away from the sun B) towards the shade
C) towards the sun D) away from the wind
- 12) What do flowers produce?
- A) pollen B) air C) seeds D) honey
- 13) What do ferns have instead of seeds?
- A) thorns B) spores
C) flowers D) bumps
- 14) How many species of plants exist on earth?
- A) 1 million B) 375,000
C) 150 D) 900
- 15) What type of gas do animals and people need to stay alive?
- A) carbon dioxide B) sun light
C) water D) oxygen

16) What is the largest type of seed in the world?

- A) pumpkin
- B) coconut
- C) apple
- D) banana

17) How are strawberry seeds unique?

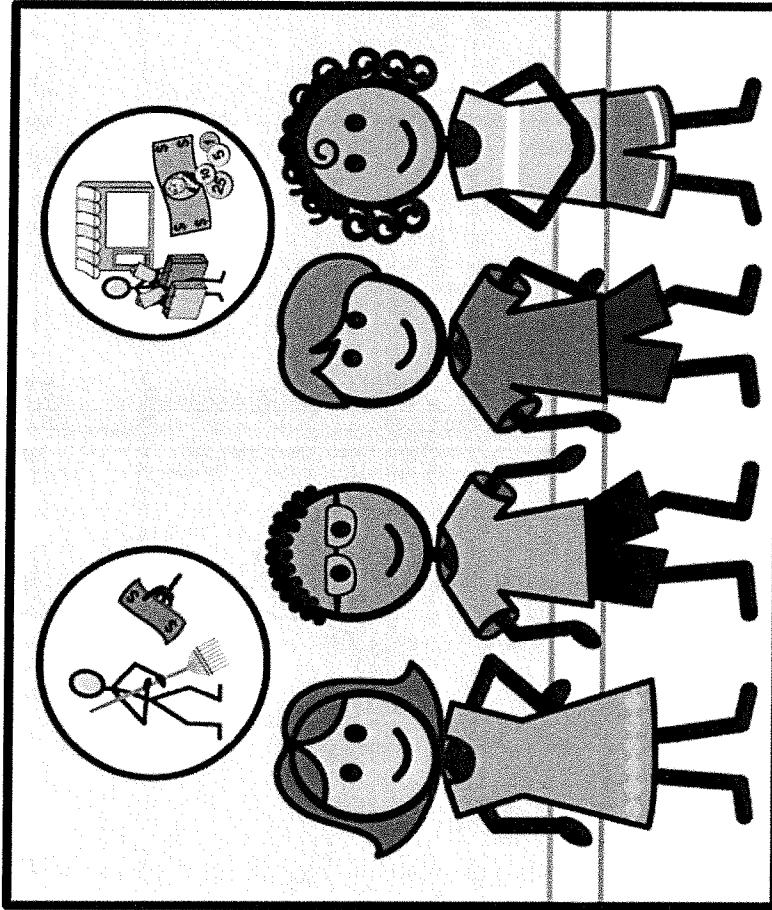
- A) seeds are on the leaves
- B) strawberries don't have seeds
- C) the seeds are on the inside
- D) the seeds are on the outside

18) What African tree species has roots that are 120 meters deep?

- A) wild fig trees
- B) marula
- C) sausage tree
- D) desert date

Work to Earn Money

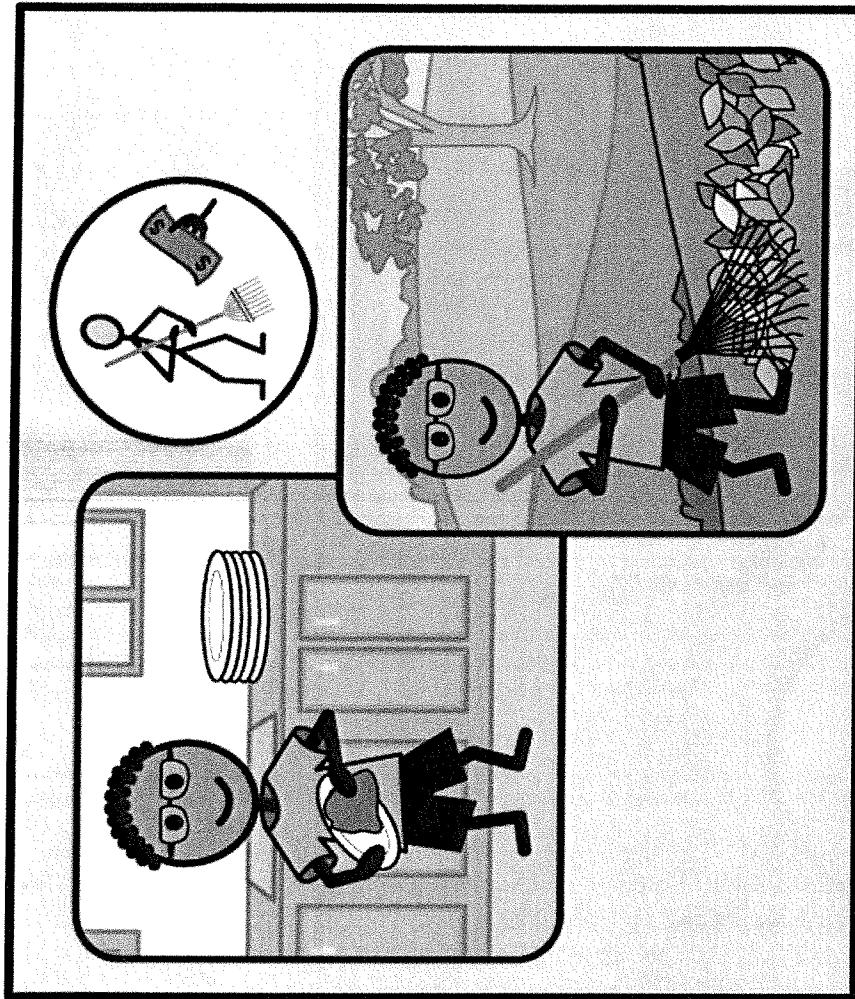
Level C



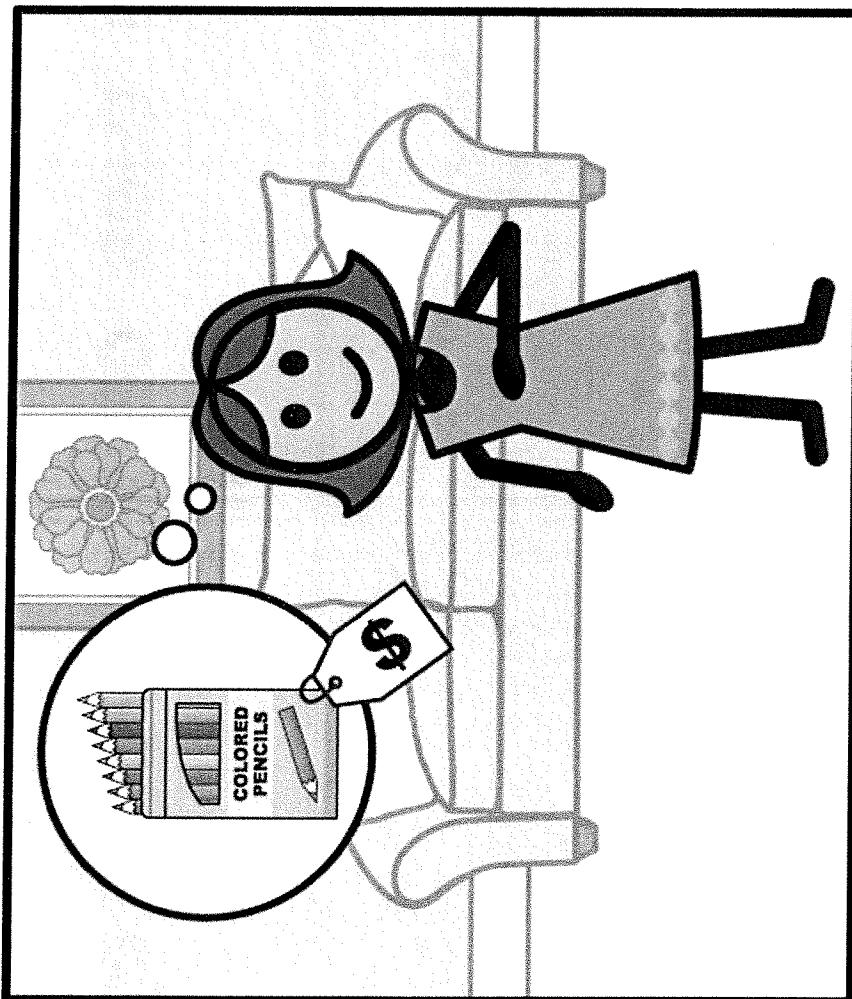
by Amy Bihn

Illustrated by Katie Zolnowski

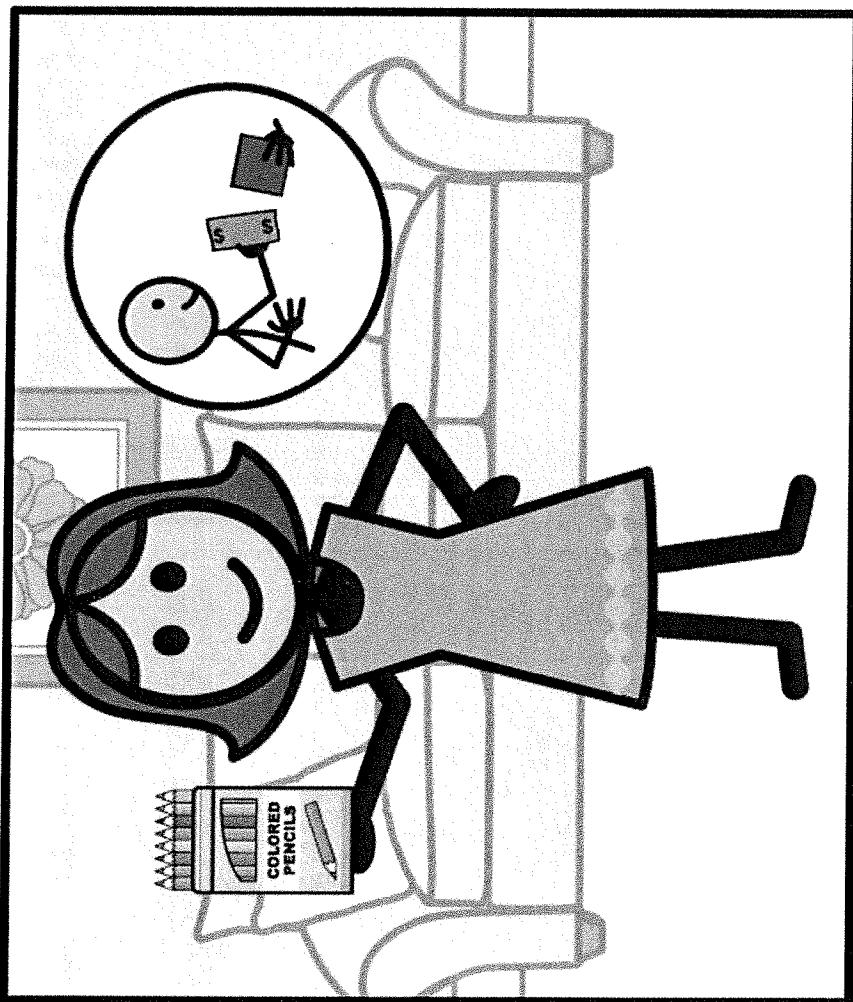
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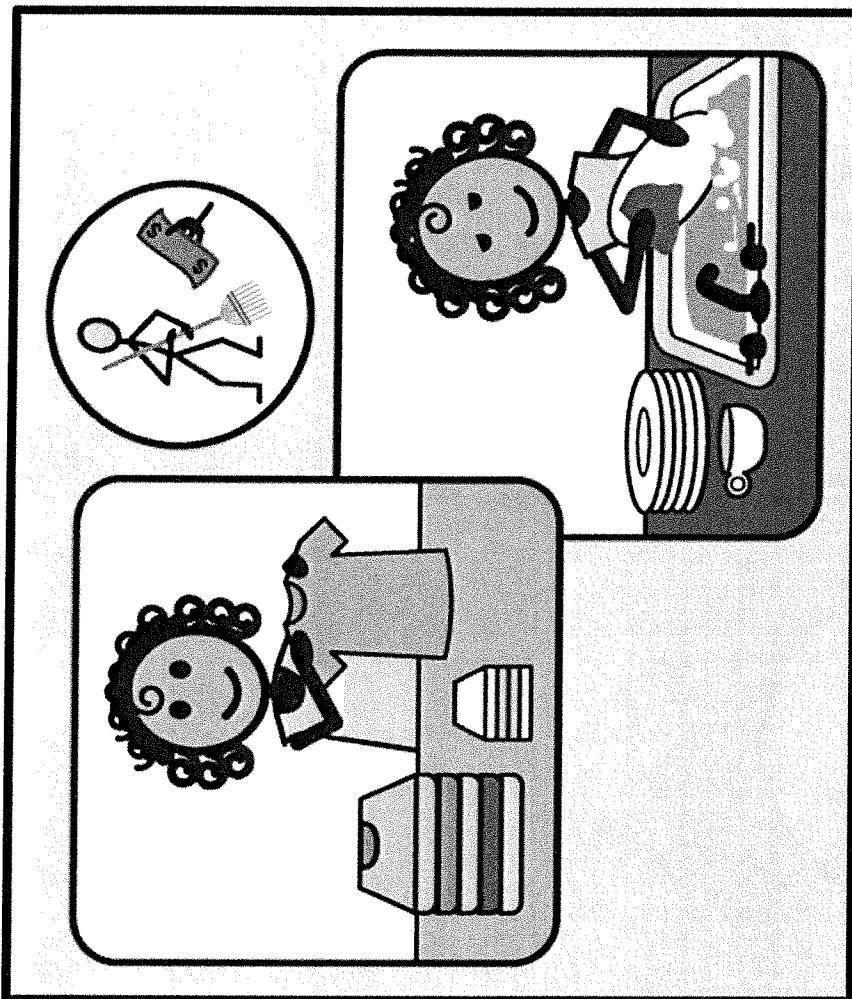
Cale can work to earn money.



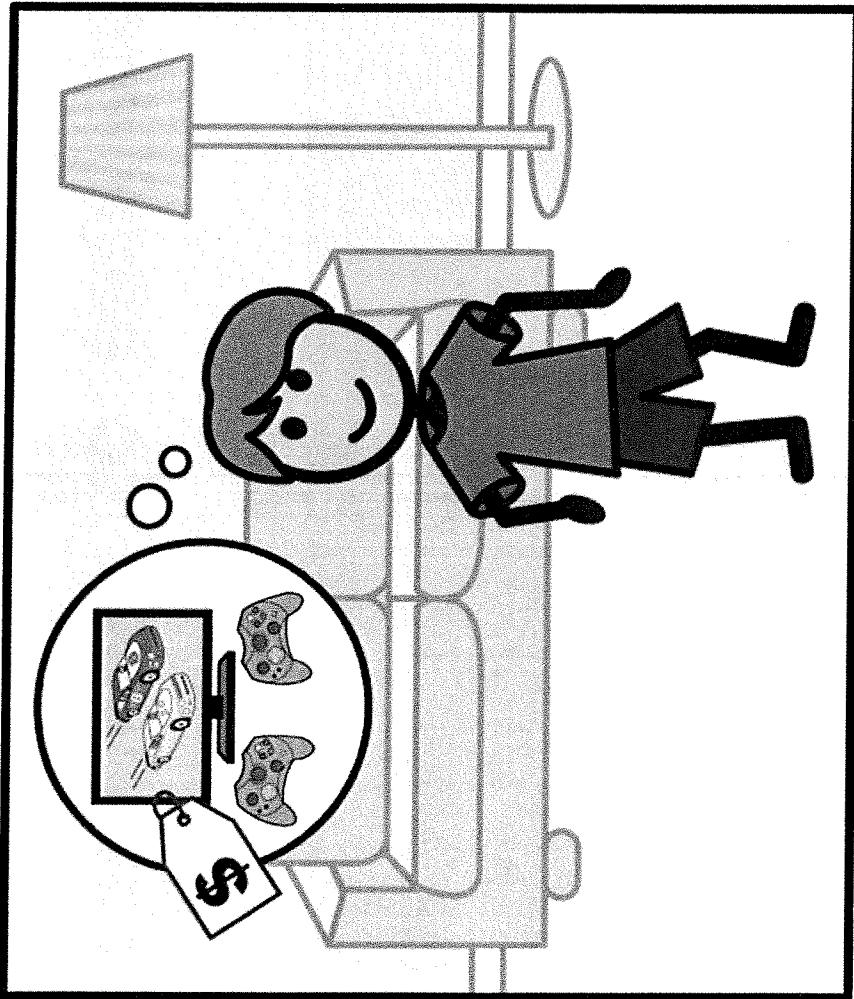
**Michelle wants colored pencils.
She needs to earn money.**



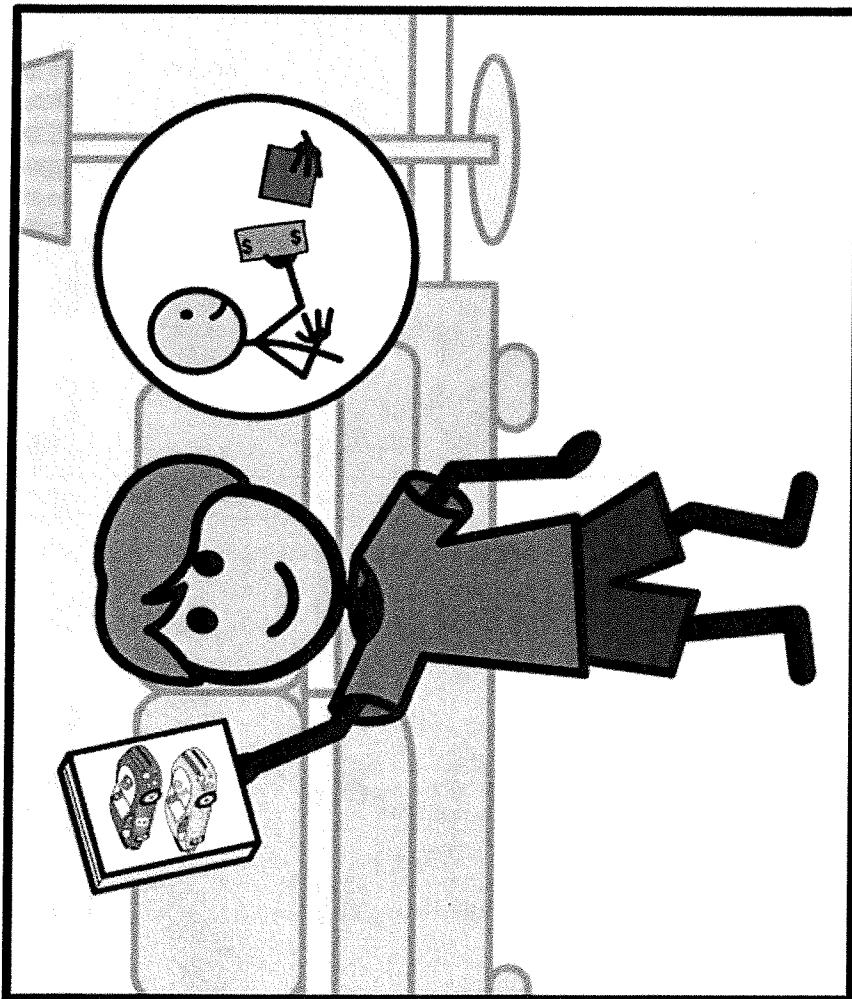
Michelle has money now.
She can buy the colored pencils.



Carla can work to earn money.

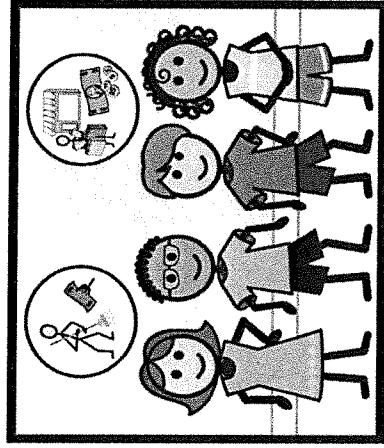


Ned wants a video game.
He needs to earn money.

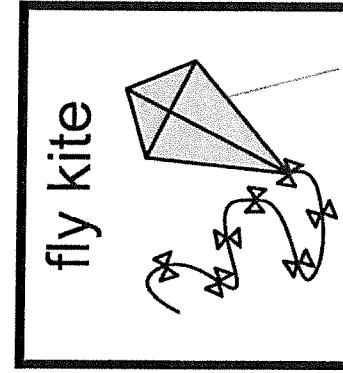
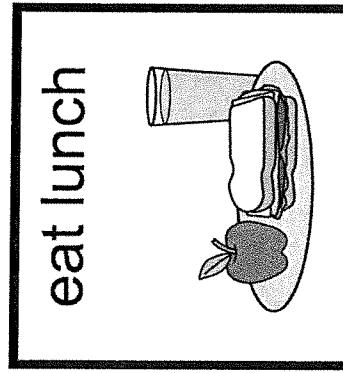
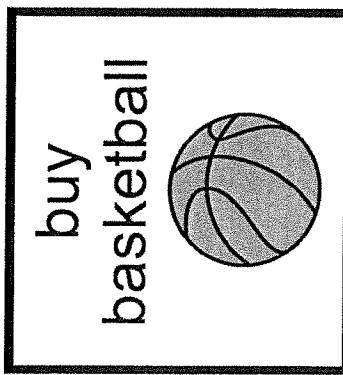


Ned has money now.
He can buy the video game.

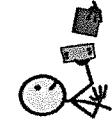
The End



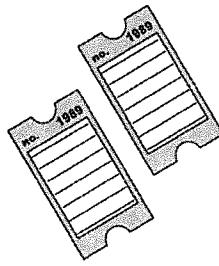
1. What does Cale want to do ?



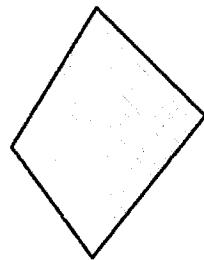
2. What does Michelle need to buy colored pencils?



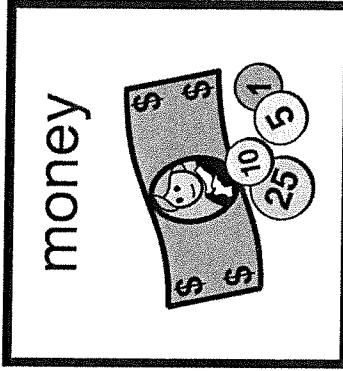
tickets



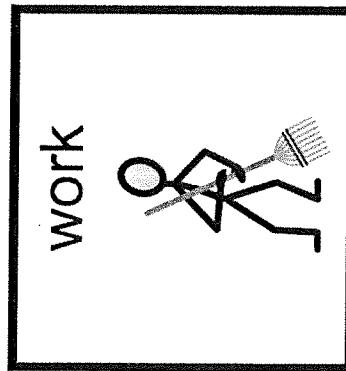
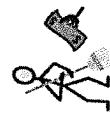
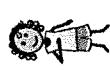
paper



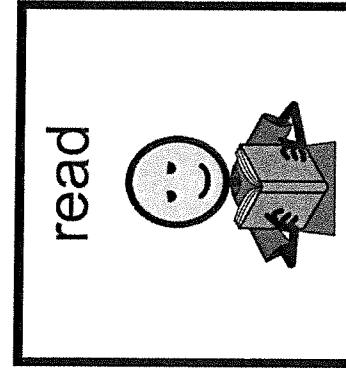
money



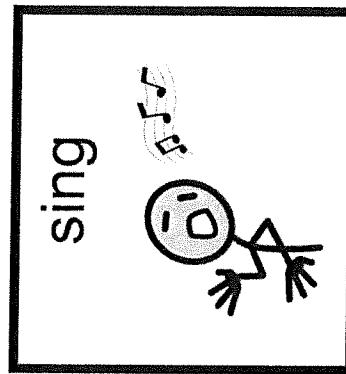
3. What can Carla do to earn money ?



work

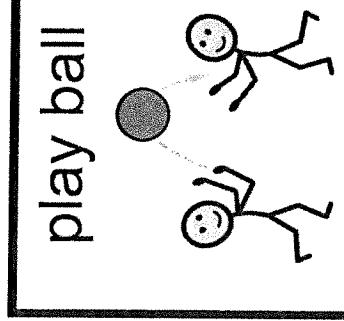


read

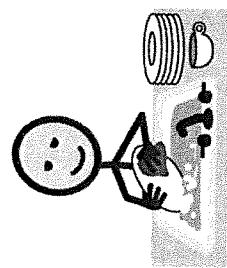


sing

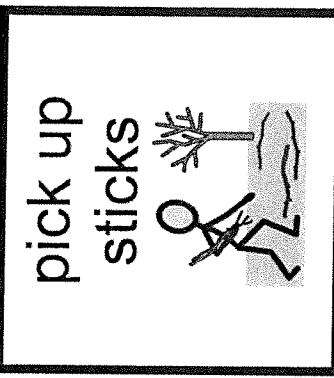
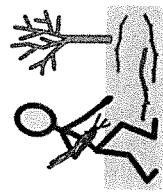
4. What kind of work does Carla do?



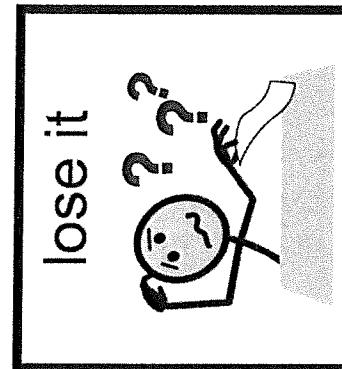
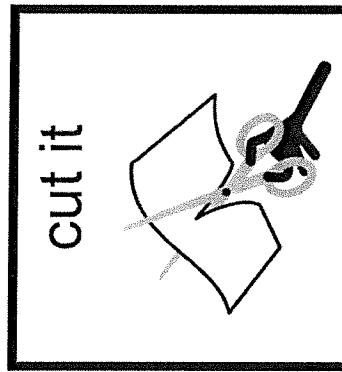
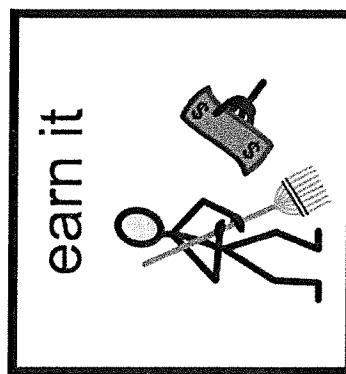
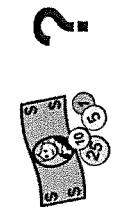
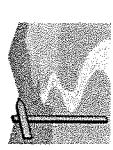
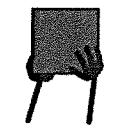
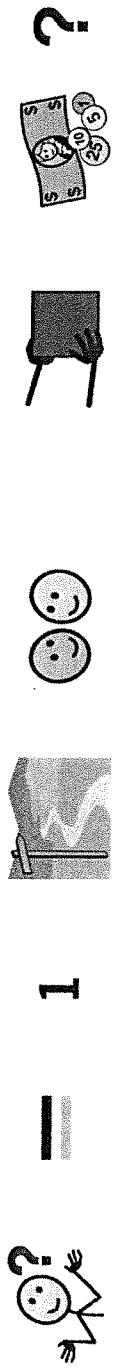
wash dishes



pick up
sticks



5. What is one way we can get money?



NAME:

DATE:

CUT, MATCH, PASTE & TRACE #1

Directions: Cut out the word icons. Paste them next to the correct word. Trace the word to practice writing and spelling.

1.

2.

3.

4.

5.

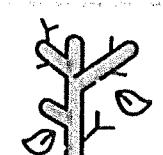
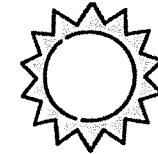
6.

7.

8.

9.

10.



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NAME:

DATE:

CUT, MATCH, PASTE & TRACE #2

Directions: Cut out the word icons. Paste them next to the correct word. Trace the word to practice writing and spelling.

1.



2.



3.



4.



5.



6.



7.



8.



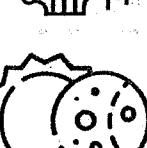
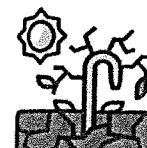
9.



10.



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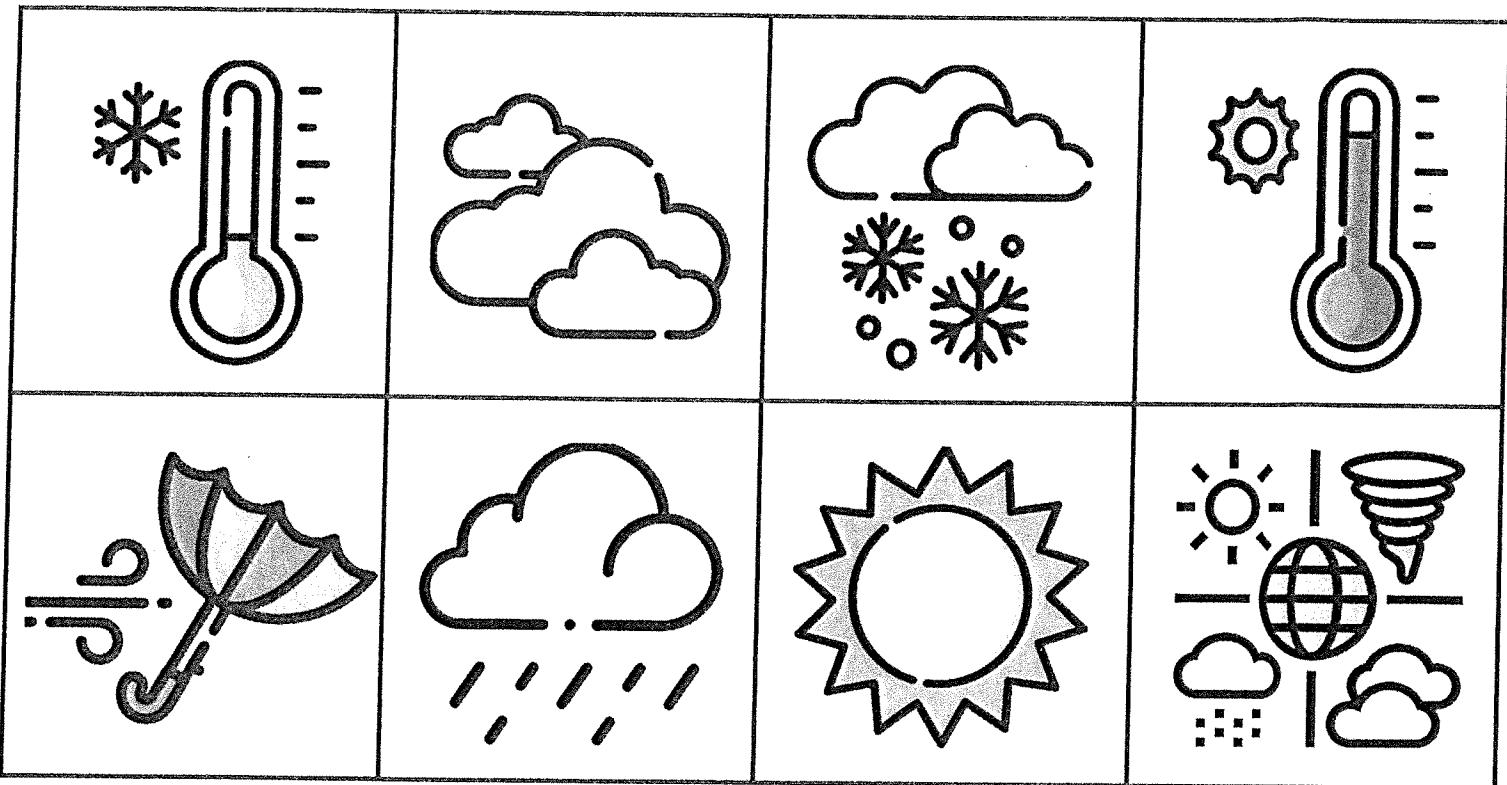


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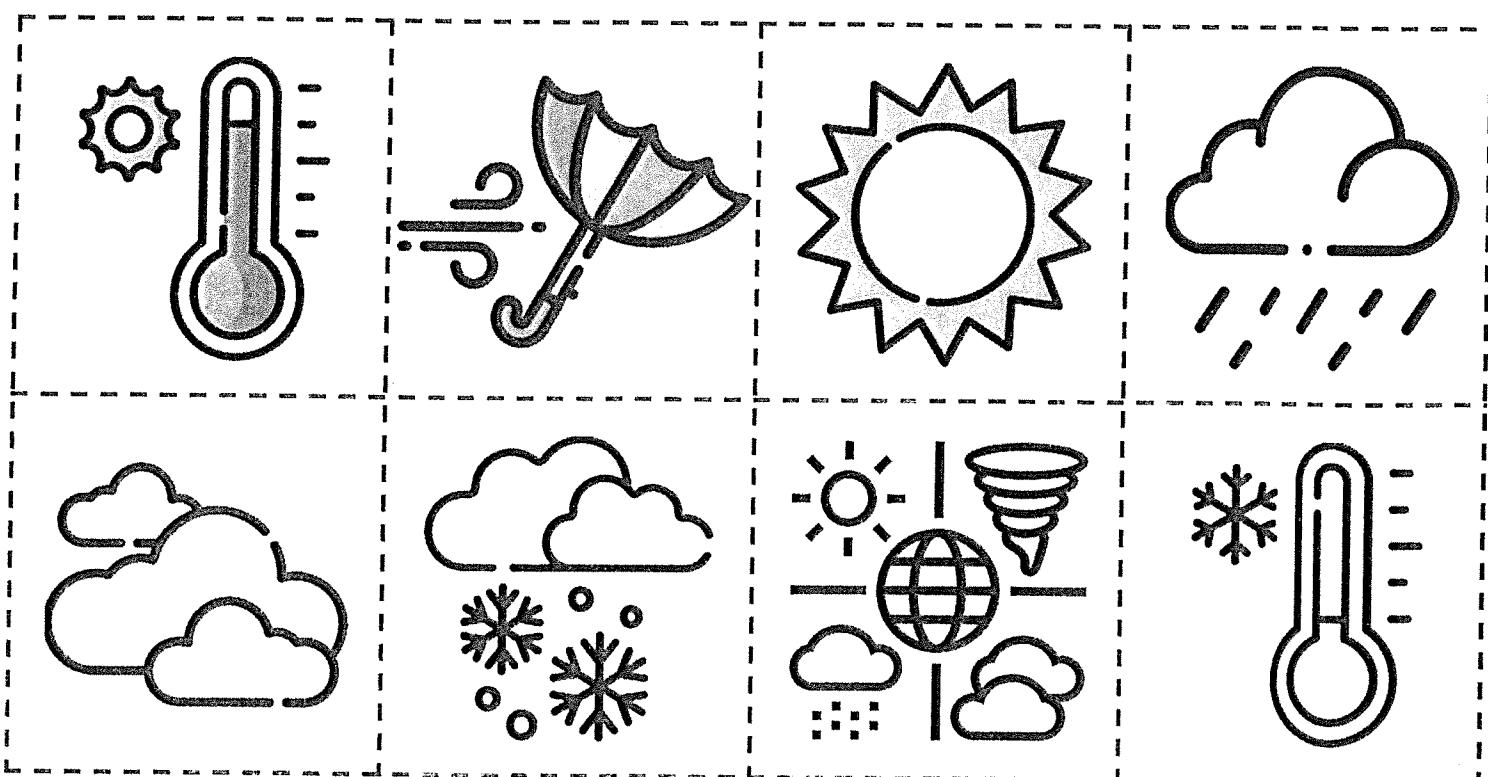
DATE:

CUT, MATCH & PASTE #1

Directions: Cut out the words below. Paste them on the matching image.



Weather Word Wall-Word Work © 2020 Ayodele Jones at Noodle Nook

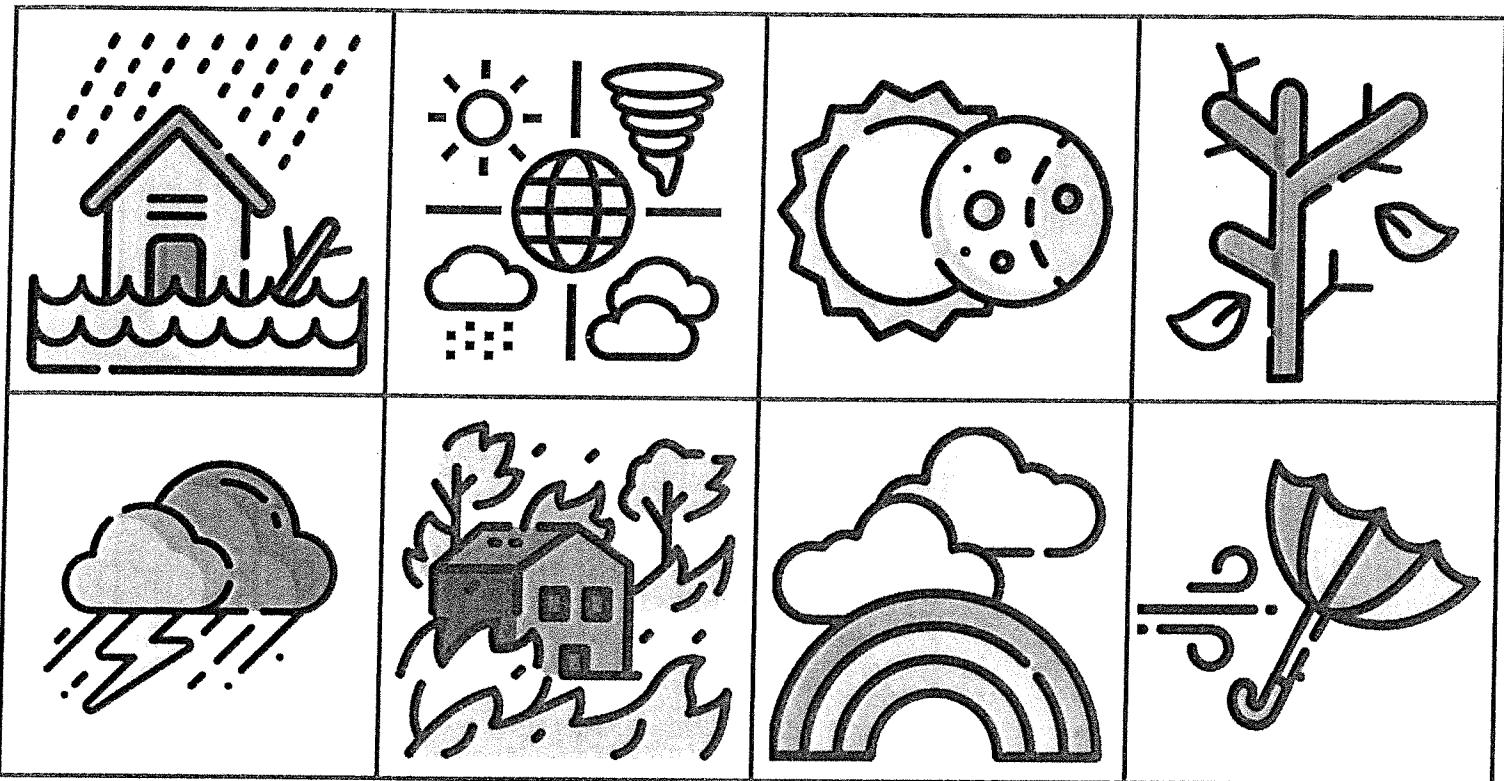


NAME:

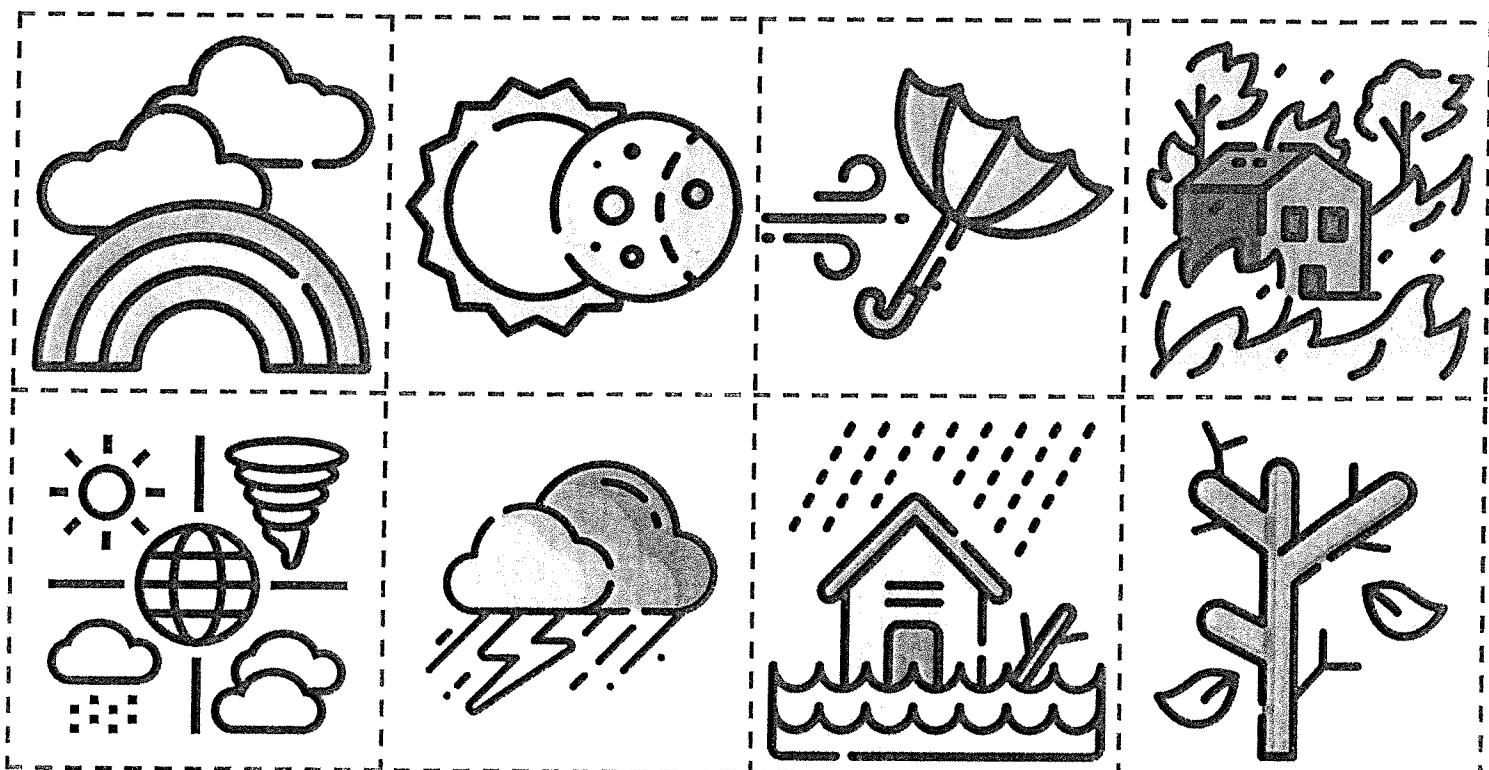
DATE:

CUT, MATCH & PASTE #2

Directions: Cut out the words below. Paste them on the matching image.



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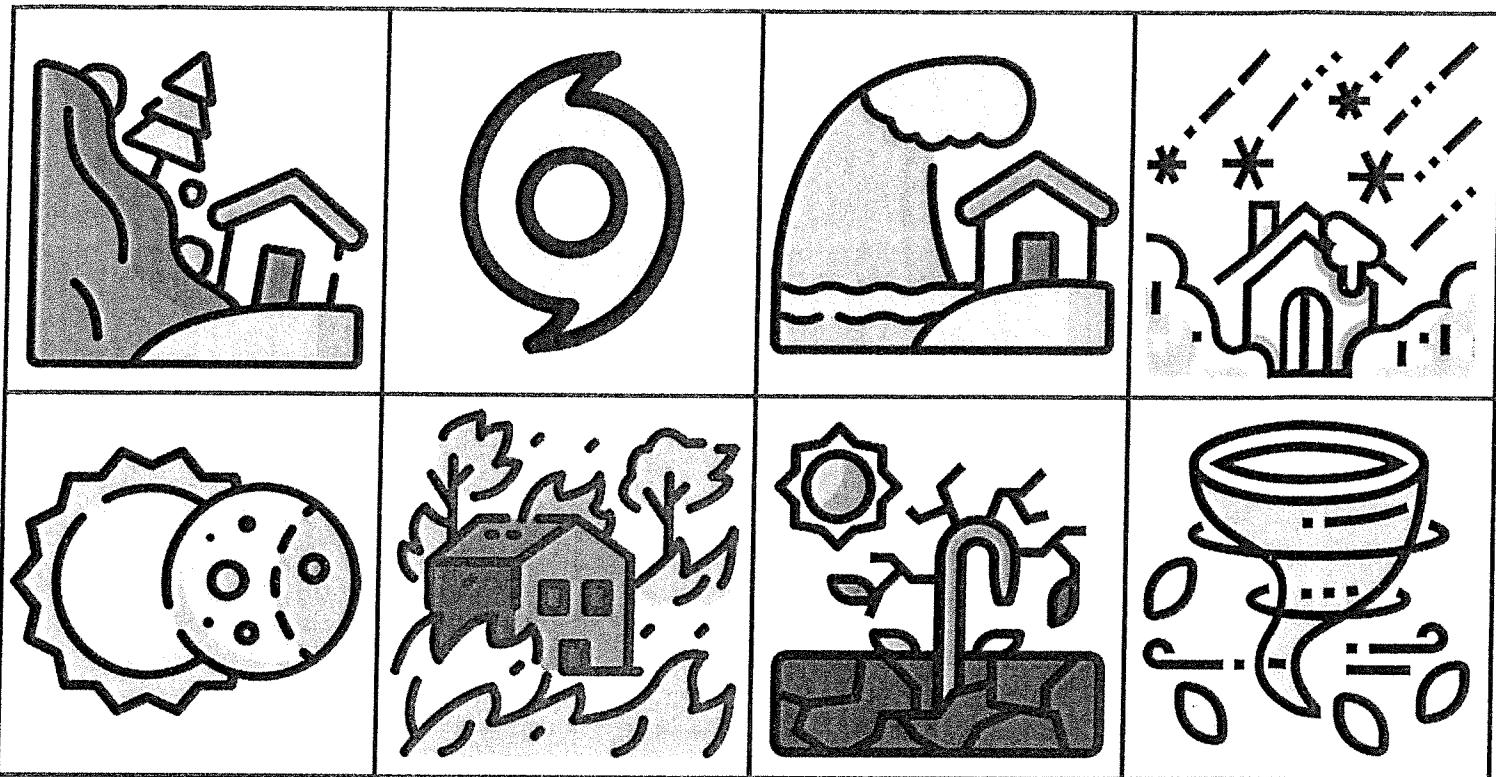


NAME:

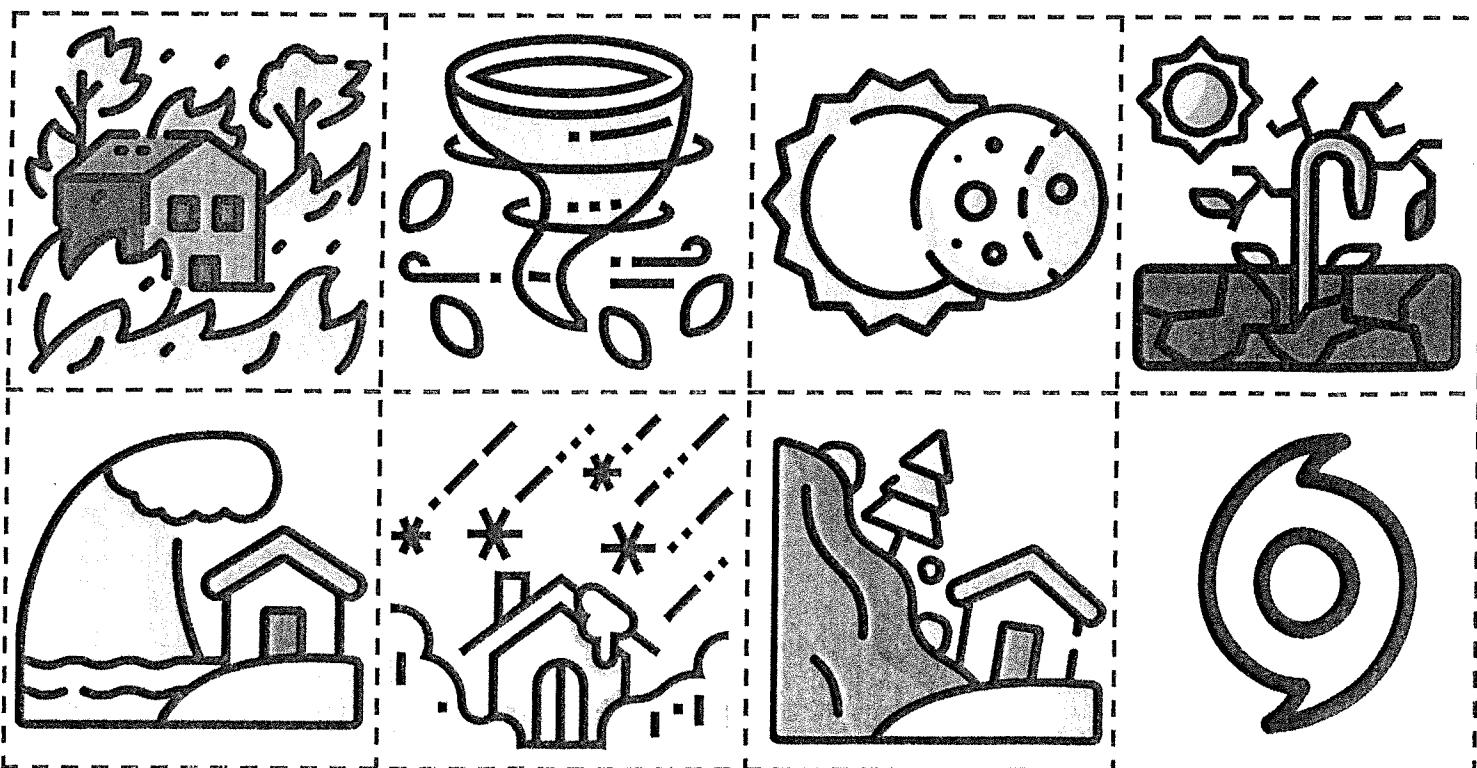
DATE:

CUT, MATCH & PASTE #3

Directions: Cut out the words below. Paste them on the matching image.



Weather Word Wall-Word Work © 2020 Ayodele Jones at Noodle Nook

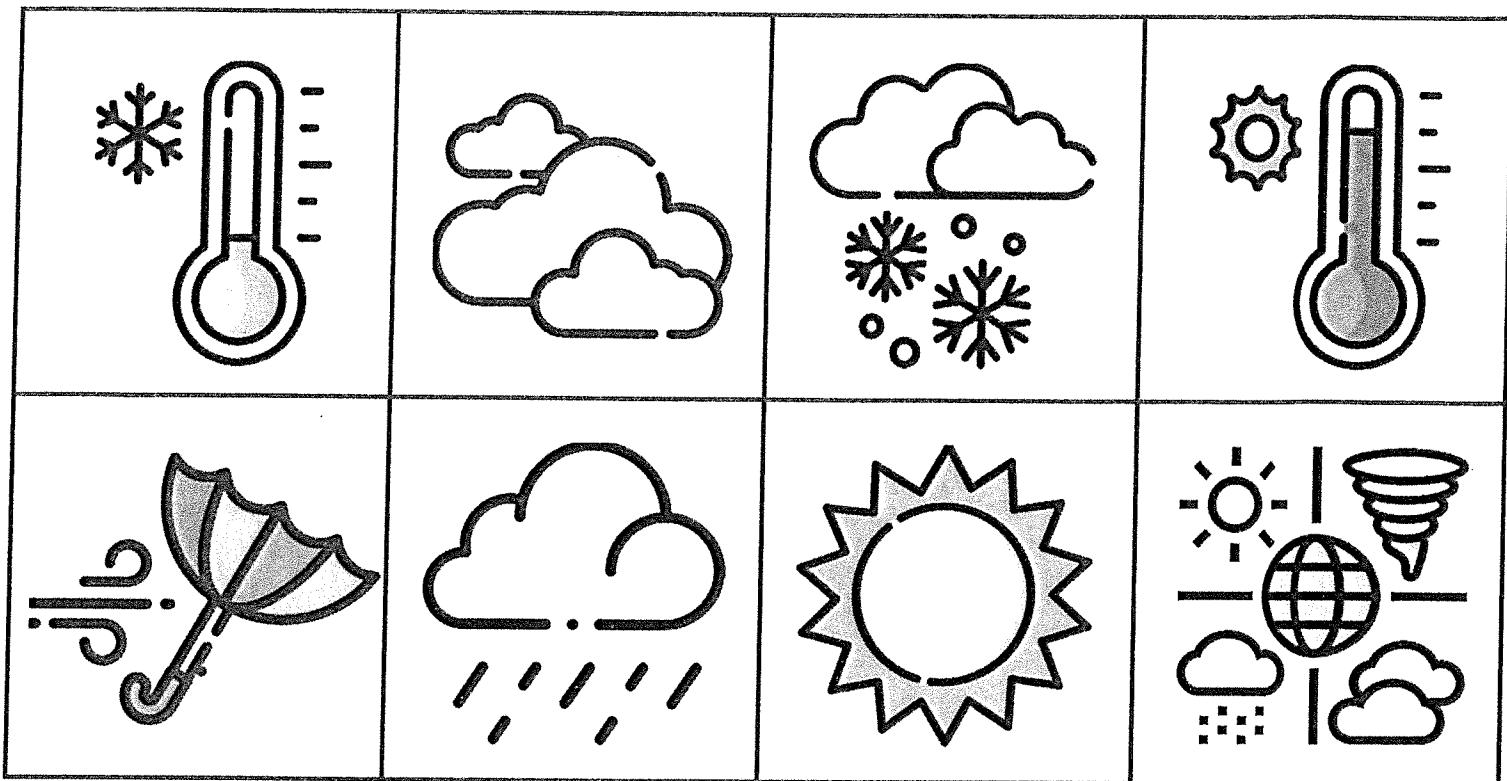


NAME:

DATE:

CUT, MATCH & PASTE #1

Directions: Cut out the words below. Paste them on the matching image.



Weather Word Wall-Word Work © 2020 Ayodele Jones at Noodle Nook

hot

windy

sunny

rainy

cloudy

snowy

weather

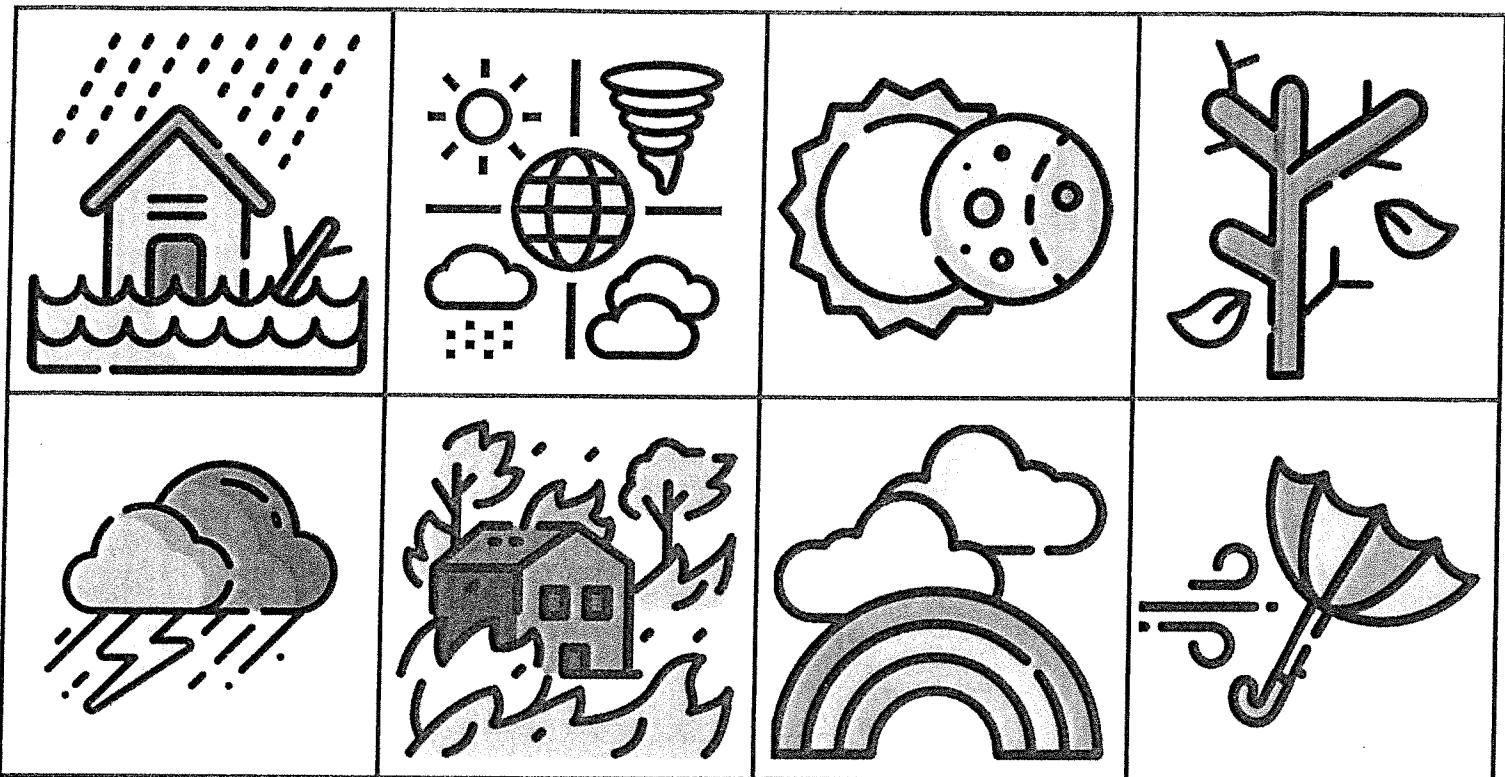
cold

NAME:

DATE:

CUT, MATCH & PASTE #2

Directions: Cut out the words below. Paste them on the matching image.



Weather Word Wall-Word Work © 2020 Ayodele Jones at Noodle Nook

rainbow

eclipse

windy

wildfire

weather

stormy

flood

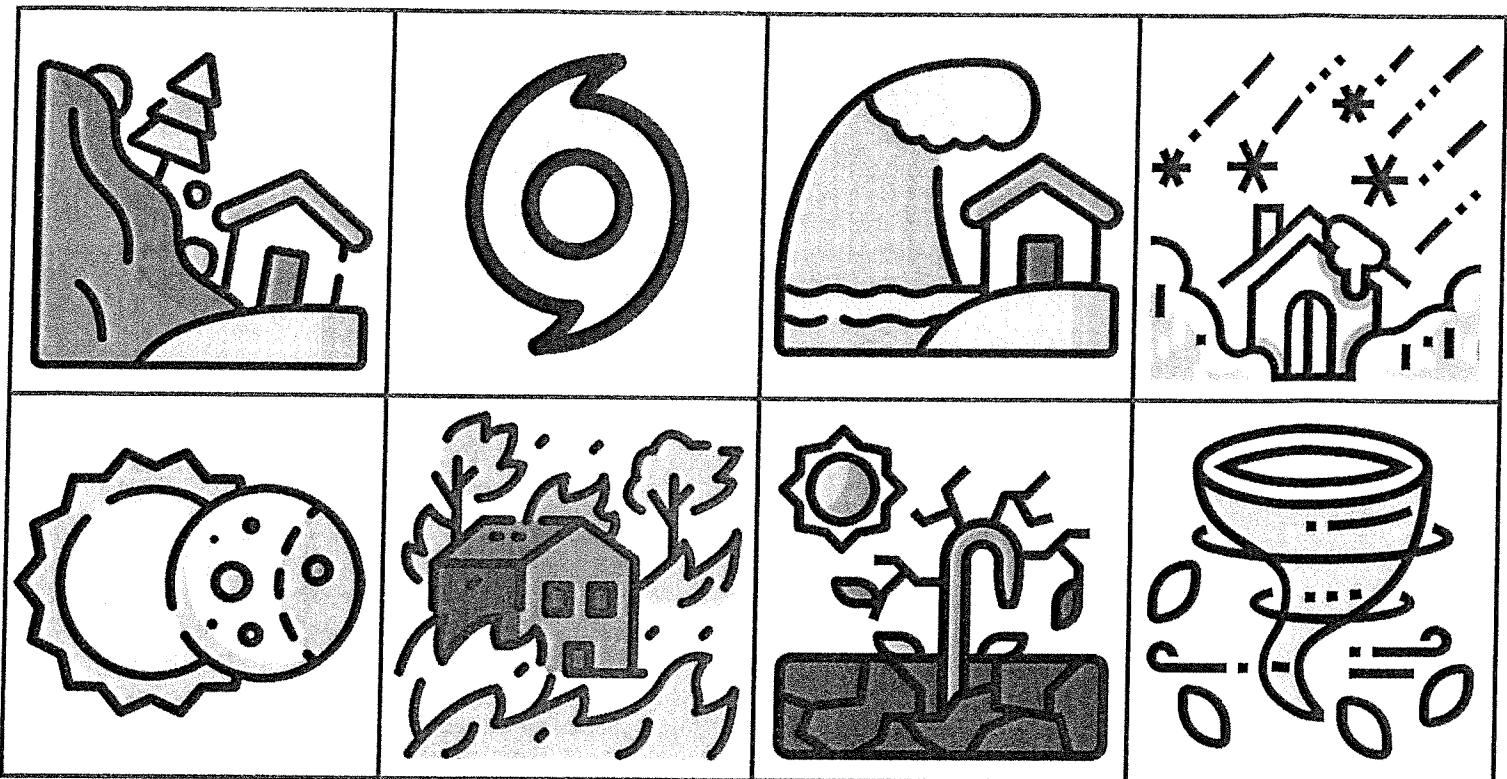
autumn

NAME:

DATE:

CUT, MATCH & PASTE #3

Directions: Cut out the words below. Paste them on the matching image.



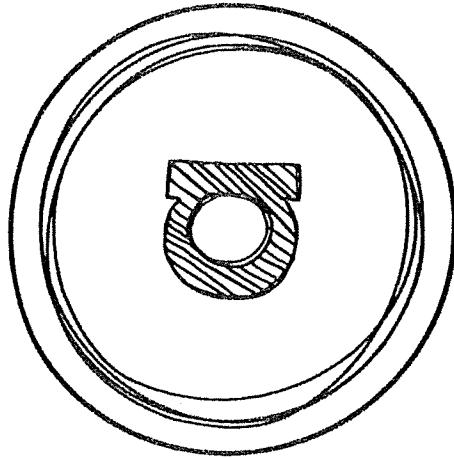
Weather Word Wall-Word Work © 2020 Ayodele Jones at Noodle Nook

wildfire tornado eclipse drought

tsunami blizzard avalanche hurricane

Let's Learn The Word:

Trace & Write

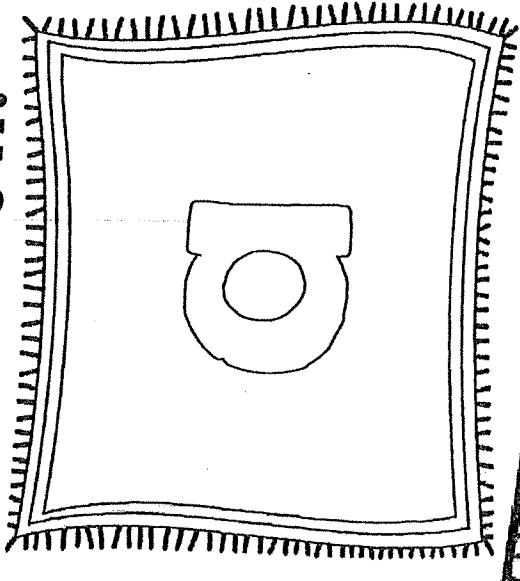


a
a
a
a
a

Highlight it!

a
a
and
a
a
for
go
and
a
and
a

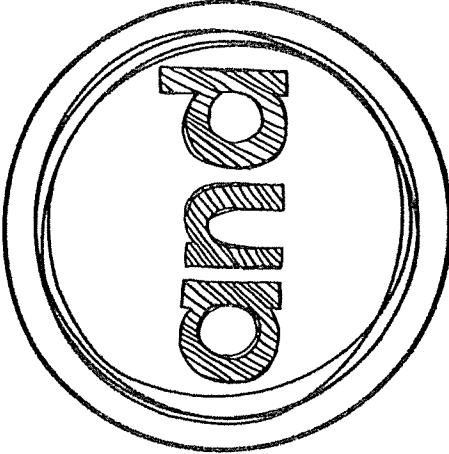
Decorate it!



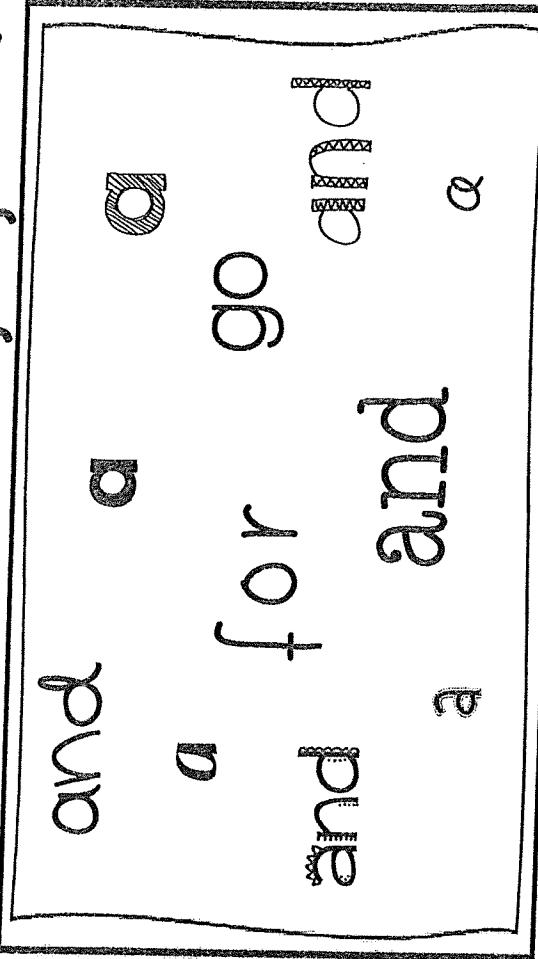
Let's Learn The Word:

Trace & Write

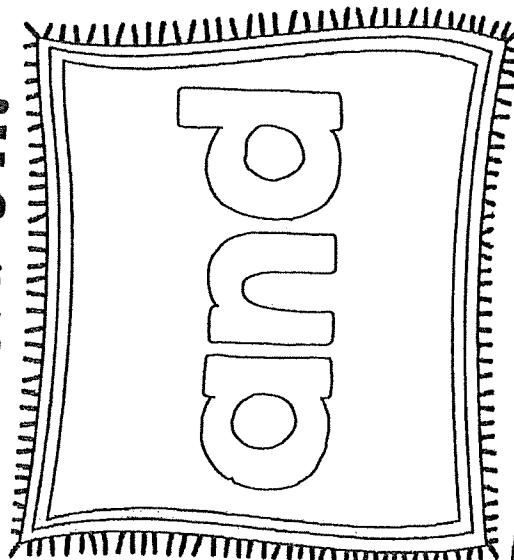
and



Highlight it!



Decorate it!



Let's Learn The Word:

Trace & Write

away

away

Highlight it!

away

away

that

buy

away

away

down

find

play

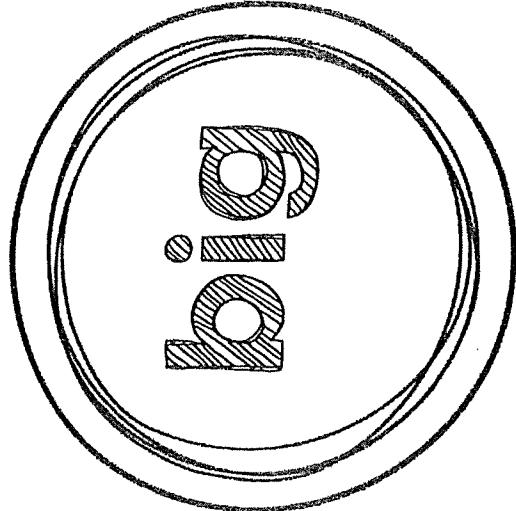
away

Decorate it!

Let's Learn The Word:

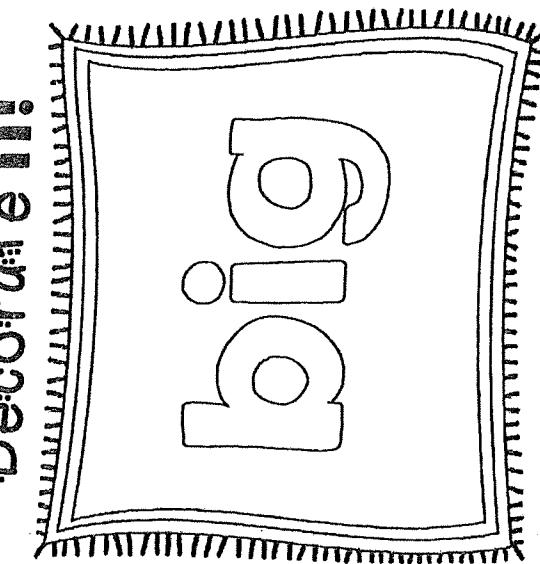
Trace & Write

big big big



Highlight it!

Decorate it!



big find big
all old big
big big five
big big they
big her

Let's Learn The Word:

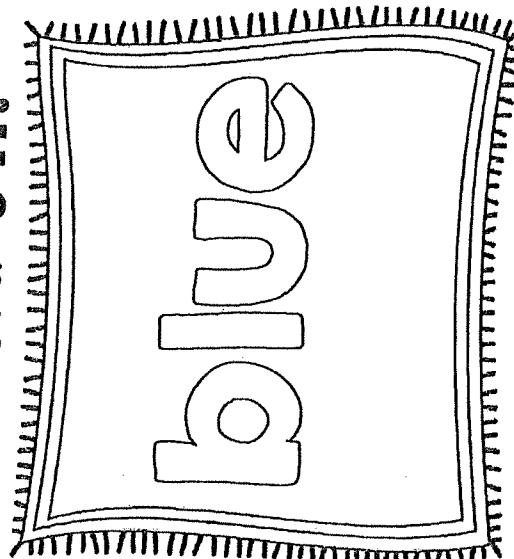
Trace & Write

blue blue blue blue

blue

Highlight it!

Decorate it!

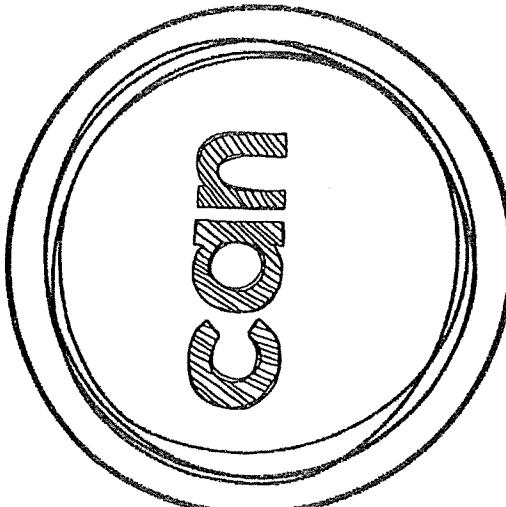


blue blue saw
both old like blue
put blue blue
blue

Let's Learn The Word:

Trace & Write

can can can

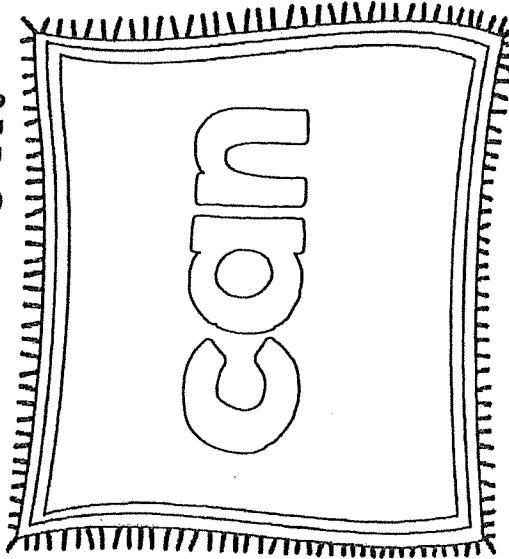


can

Highlight it!

been soon can
can can stop
this can her
can cold

Decorate it!



Let's Learn The Word:

Trace & Write

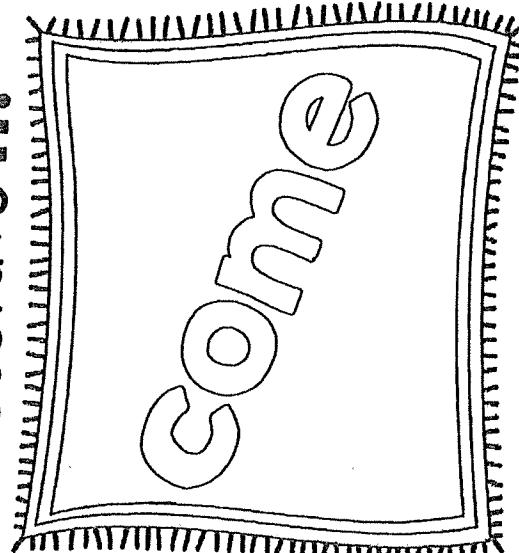
C O M E COME

come

Highlight it!

come the com
said walk good
come can them

Decorate it!



Let's Learn The Word:

Trace & Write

down

down

Highlight it!

down

down

that

buy

too

down
all

down

find

play

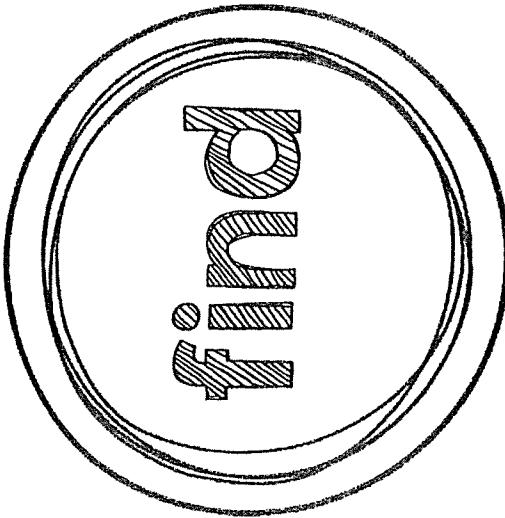
them

Decorate it!

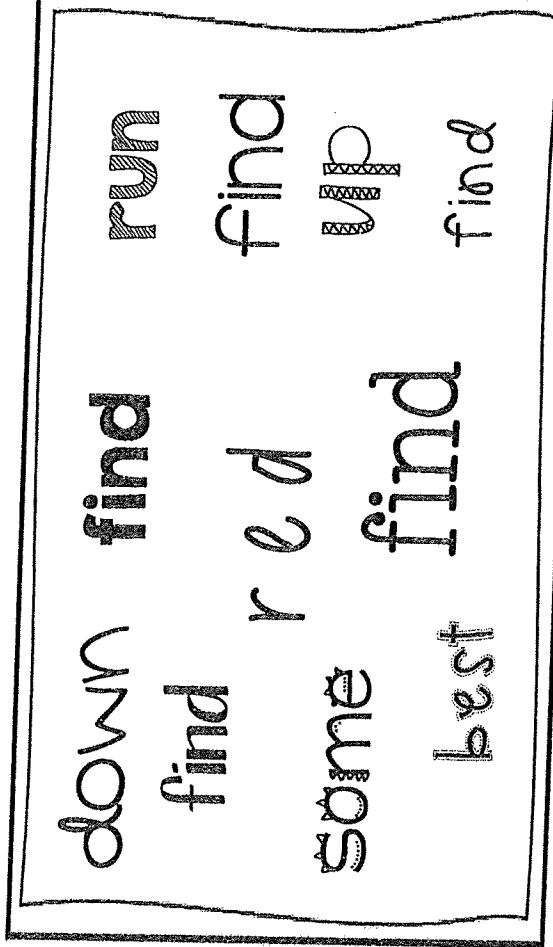
Let's Learn The Word:

Trace & Write

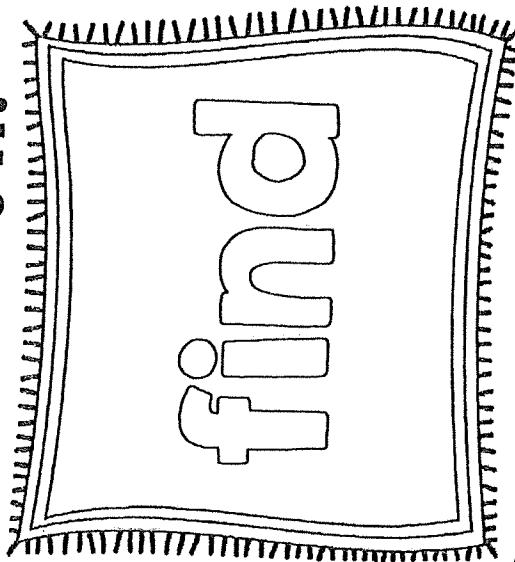
find



Highlight it!



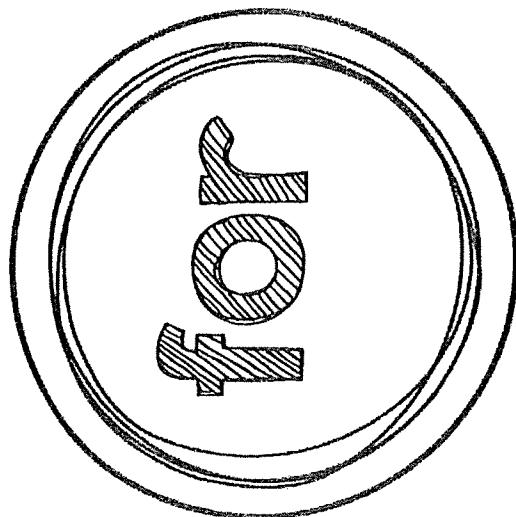
Decorate it!



Let's Learn The Word:

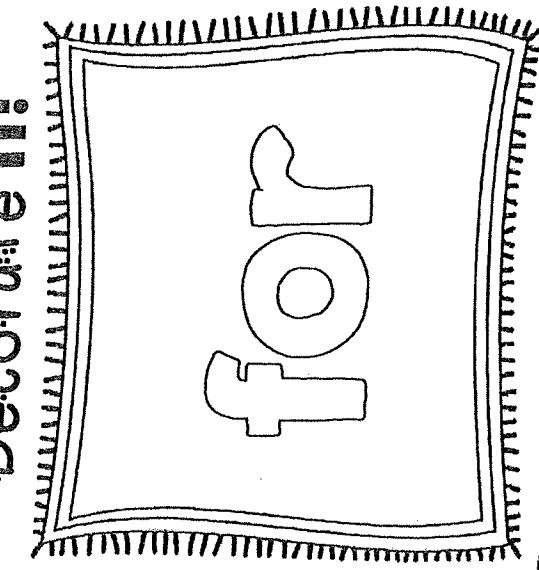
Trace & Write

for



Highlight it!

Decorate it!

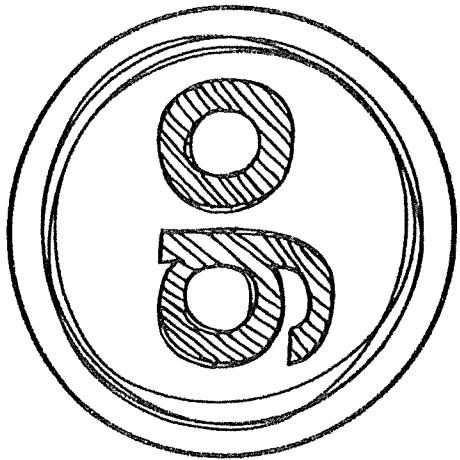


for
eat
open
she
for
now
like
fun
for

Let's Learn The Word:

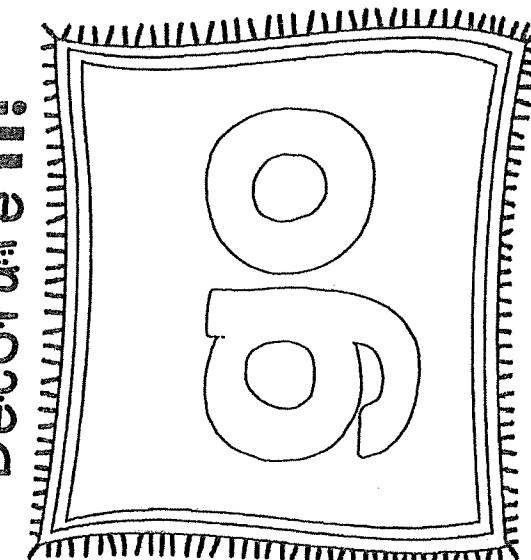
Trace & Write

g o g o g o g o



Highlight it!

Decorate it!



go say this
for blue go
go want
go four

Let's Learn The Word:

Trace & Write

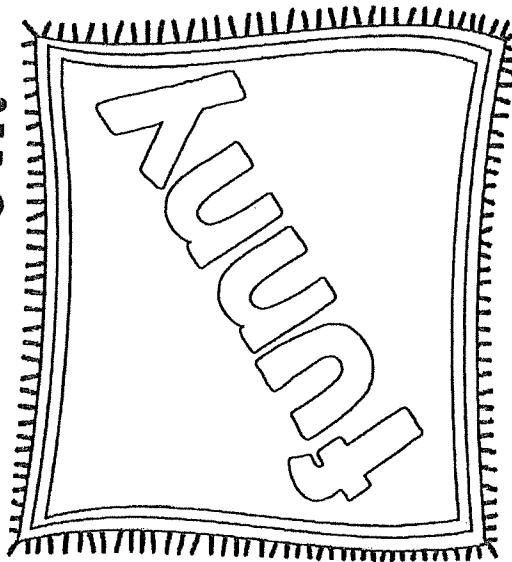
FUNNY

funny

Highlight it!

of funny for fast funny
funny may now funny not
it's

Decorate it!



Let's Learn The Word:

Trace & Write

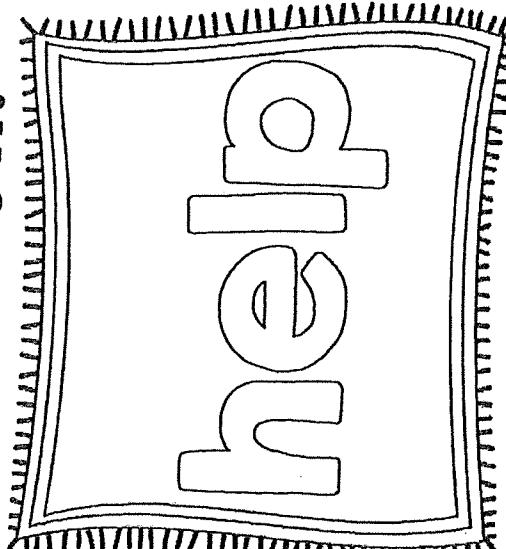
help

help

Highlight it!

ate gave help
best + hen well
help help help
for help every

Decorate it!



Let's Learn The Word:

Trace & Write

here

here

Highlight it!

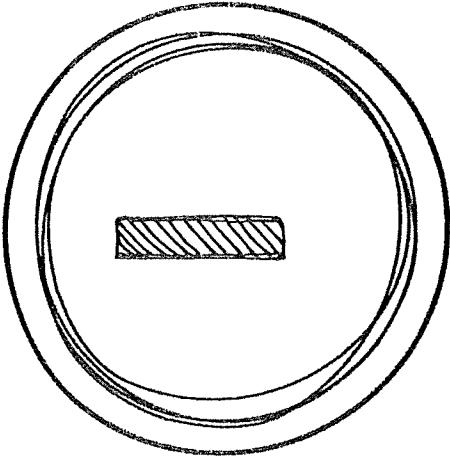
here here who
where when here
with jump help
here

Decorate it!

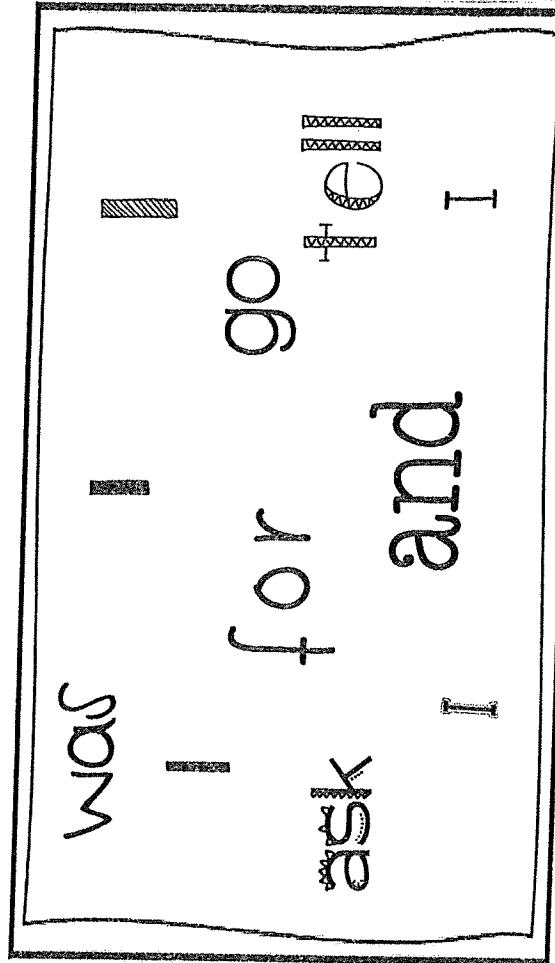
here

Let's Learn The Word:

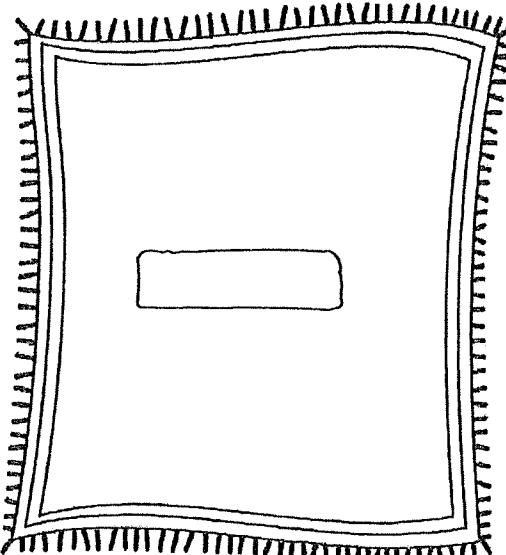
Trace & Write



Highlight it!



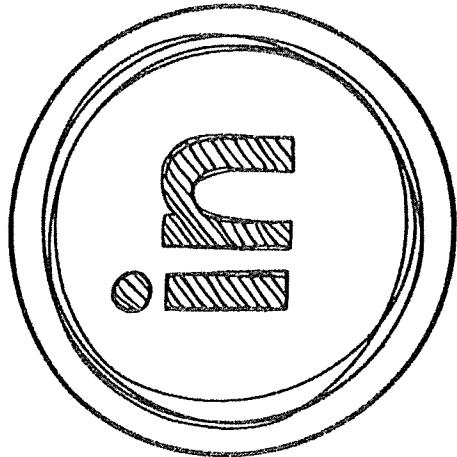
Decorate it!



Let's Learn The Word:

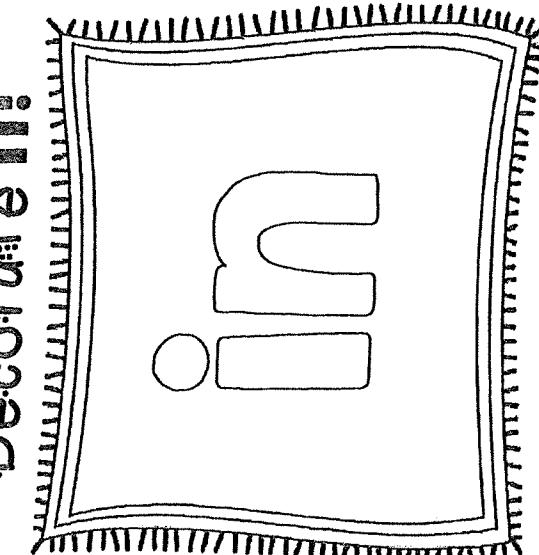
Trace & Write

in in in in in in



Highlight it!

Decorate it!



say this

in for blue in
want in four

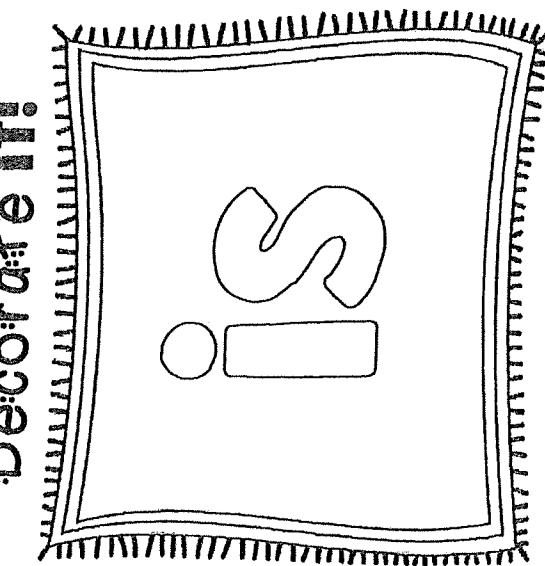
Let's Learn The Word:

Trace & Write

i s i s i s i s

Highlight it!

Decorate it!



say them

two yes is
is does is
is

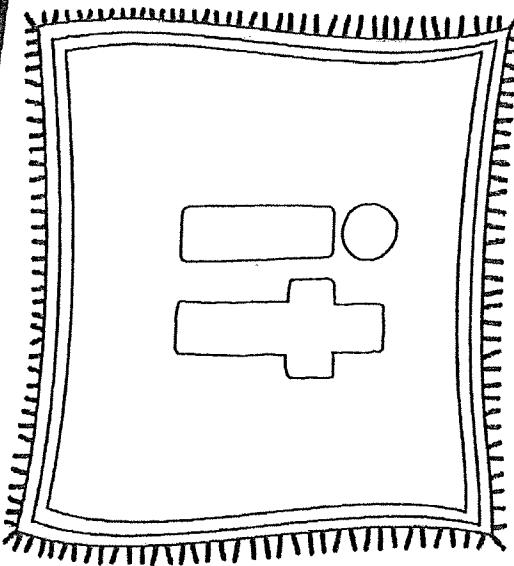
went

Let's Learn The Word:

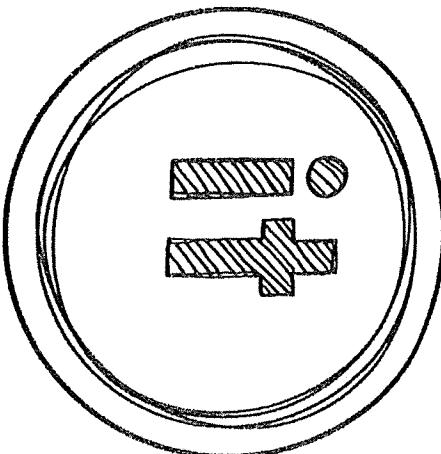
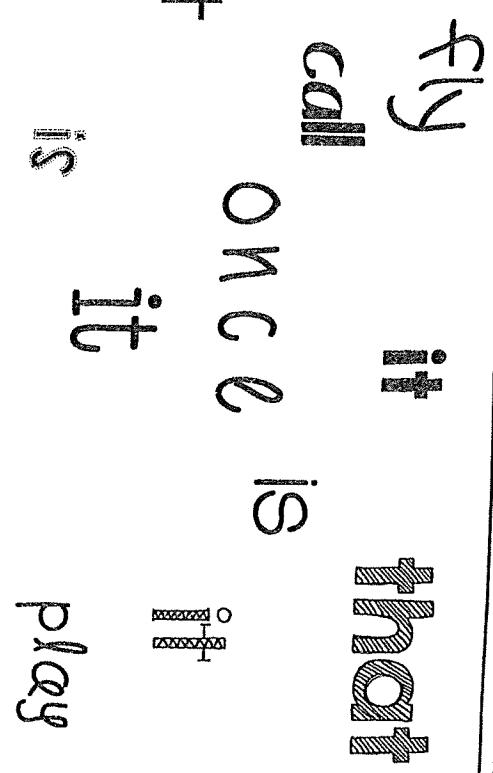
Trace & Write



Decorate it!



Highlight it!

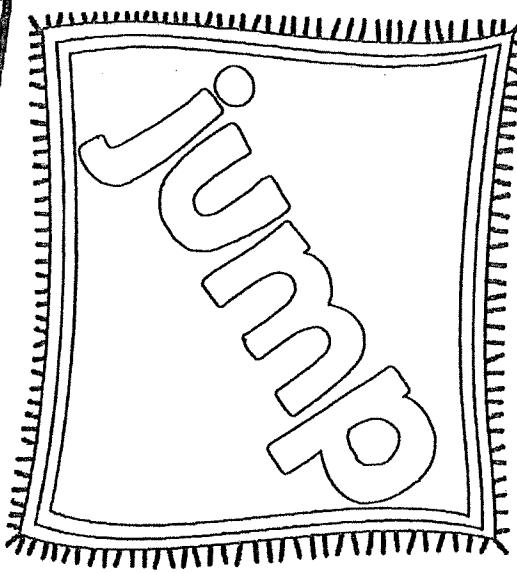


Let's Learn The Word:

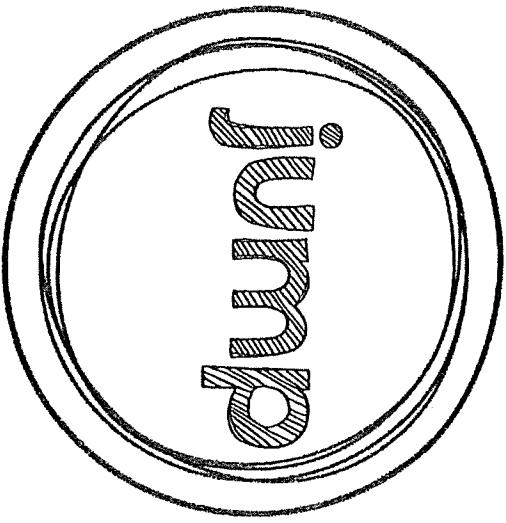
Trace & Write

jump jump

Decorate it!



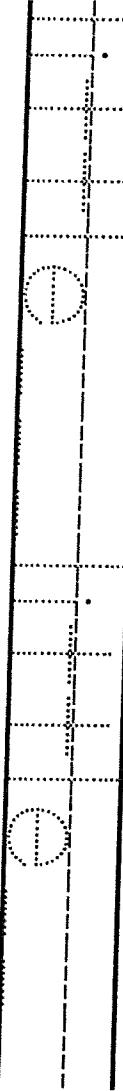
Highlight it!



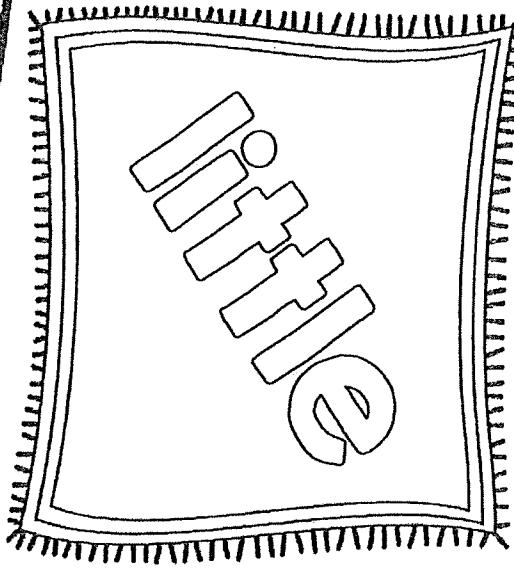
jump here jump
where when here
jump jump jump
here jump here

Let's Learn The Word:

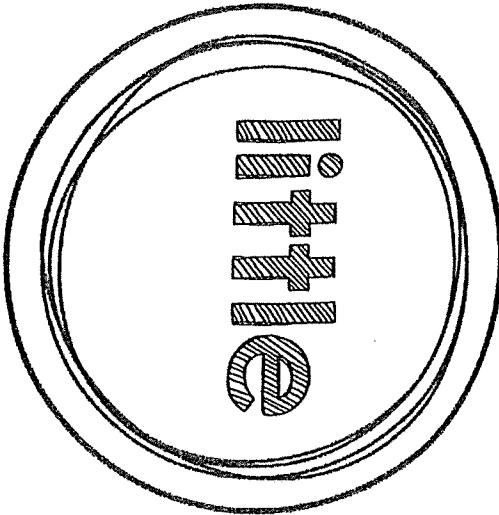
Trace & Write



Decorate it!



Highlight it!



of little little now
past for little
little not its

Let's Learn The Word:

Trace & Write

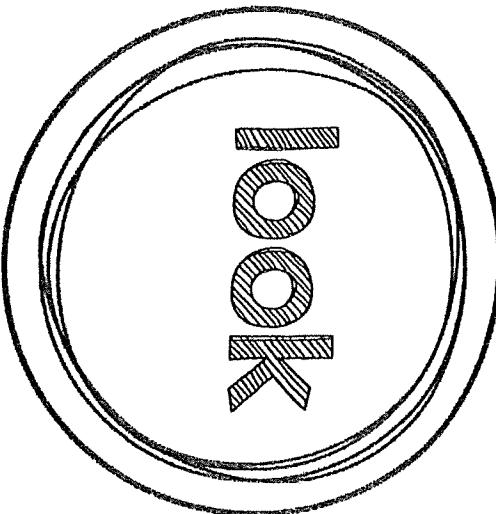
look look look

Decorate it!

look

look here look
where when here
look look look
here here here

Highlight it!



Let's Learn The Word:

Trace & Write

make

Decorate it!

make

Highlight it!

make

will
make make
look why blue
make make my
make know

Let's Learn The Word:

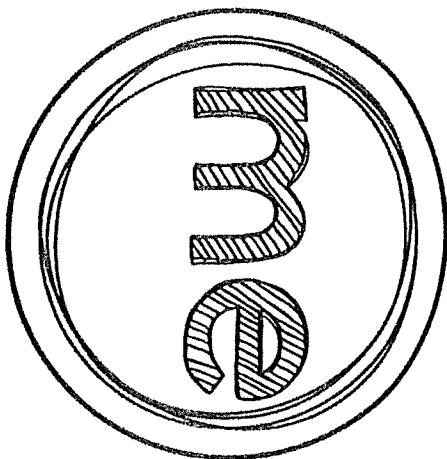
Trace & Write

me me me me

Decorate it!

me fly me
after + he me
me my me
again my me

Highlight it!



Let's Learn These Words:

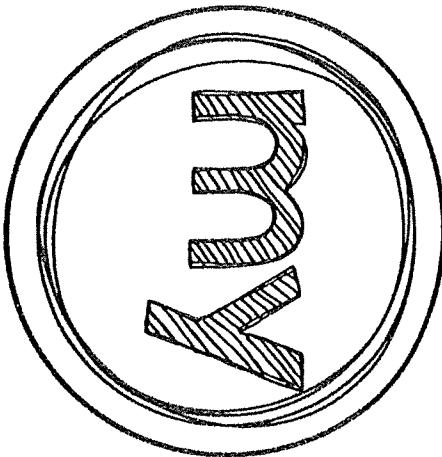
Trace & Write

my my my my my

Decorate it!

well my five
yellow hat on
my my my
black my brown

Highlight it!



Let's Learn The Word:

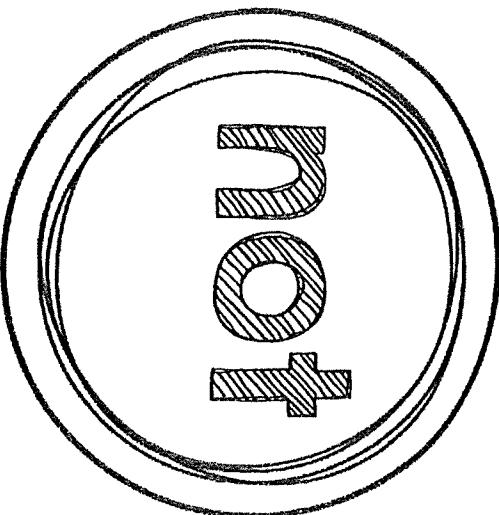
Trace & Write

not

Decorate it!

not
buy
not
one + hen five
some
not
with
one

Highlight it.



Let's Learn The Word: one

Trace & Write

one one one

Decorate it!

one

Highlight it!

one

over
one
buy
one
how
one
one
put
say
walk
one

Let's Learn The Word:

Trace & Write

play play play

Decorate it!

play

Highlight it!

play

will
play play
look why blue
play play my
know

Let's Learn The Word:

Trace & Write

red red red red

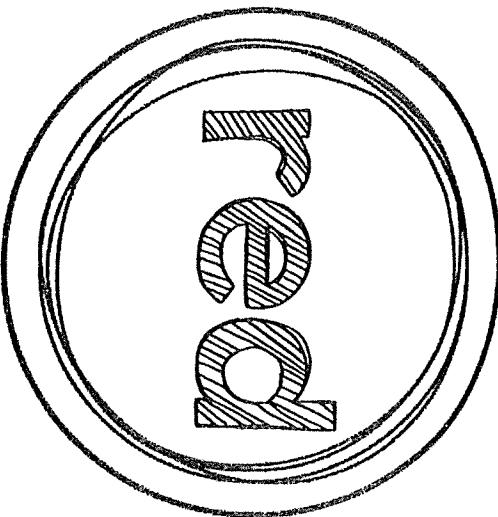
Decorate it!

red

Highlight it!

red

just buy eat red
one red ride
red red two



Let's Learn The Word:

Trace & Write

run run run

Highlight it!

run

Decorate it!

run

run run will
you was run
run make help
look run

Let's Learn The Word:

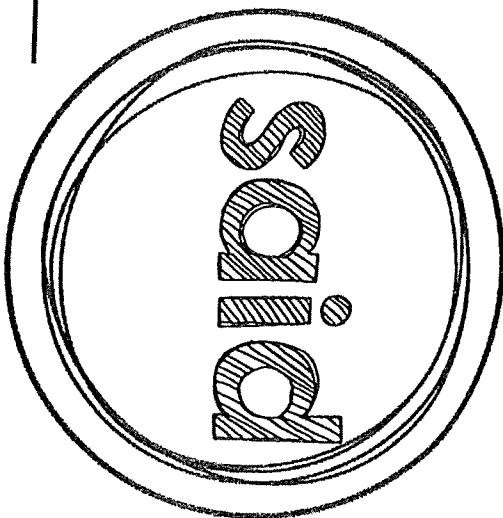
Trace & Write

Said Said Said

Decorate it!

Highlight it!

once said said
said over white
good said said
said just



said

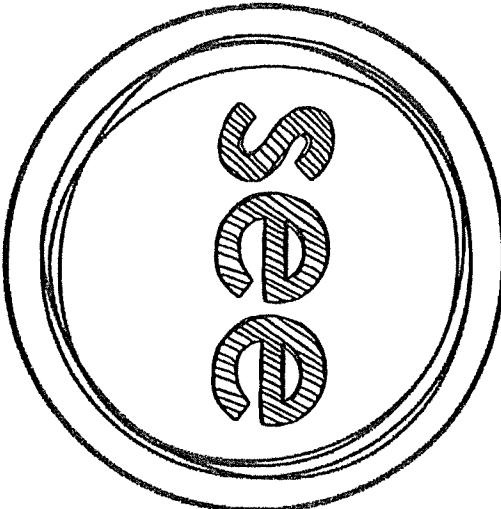
לְפָנֶיךָ יְהוָה אֱלֹהֵינוּ וְאֶת־
מִזְבֵּחַ תְּמִימָד

Trace & Write

DÉCORATE

did see see
see see we
she see see
play away

Highlight



Let's Learn The Word:

Trace & Write

the
the
the

Decorate it!

Highlight it!

the

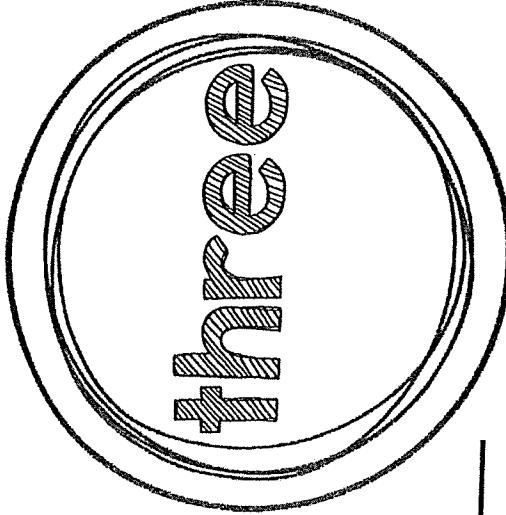
the gave the
stop below the
the the her
see the the

the

Let's Learn The Word:

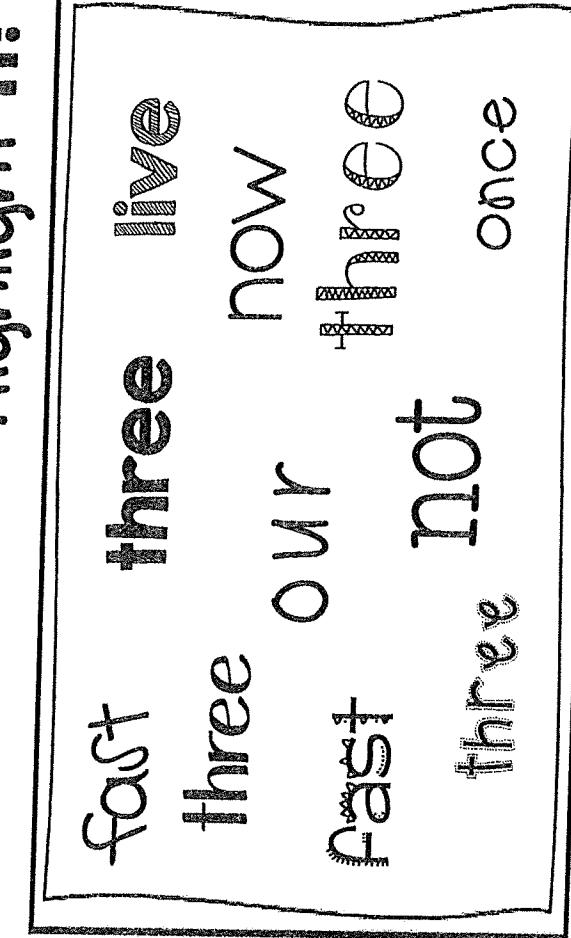
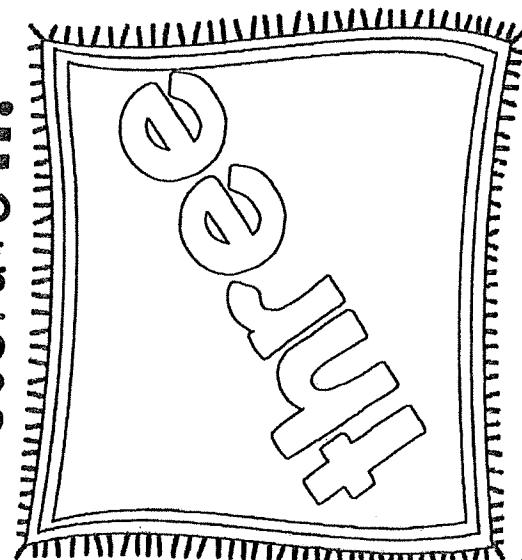
Trace & Write

three



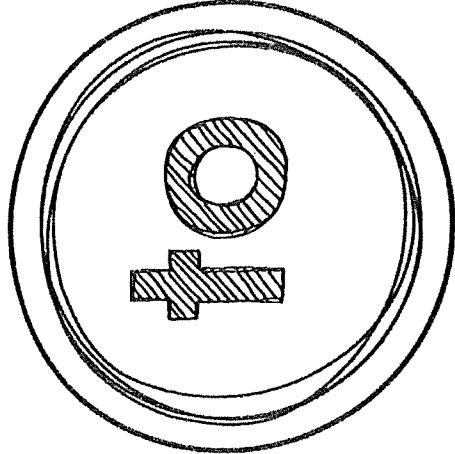
Highlight it!

Decorate it!



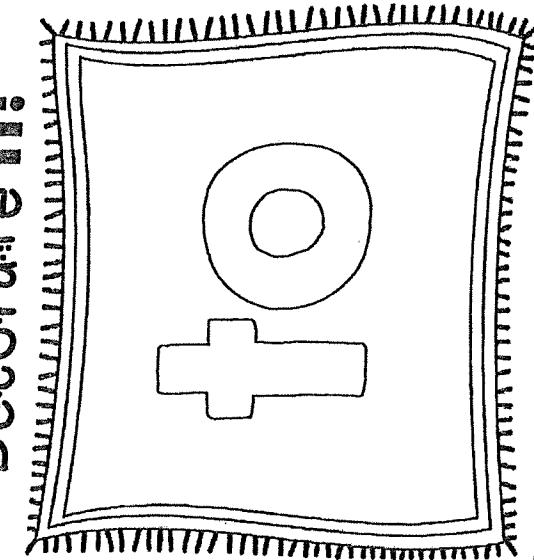
Let's Learn The Word:

Trace & Write



Highlight it!

Decorate it!

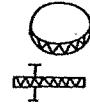


well to five

yellow w hat on

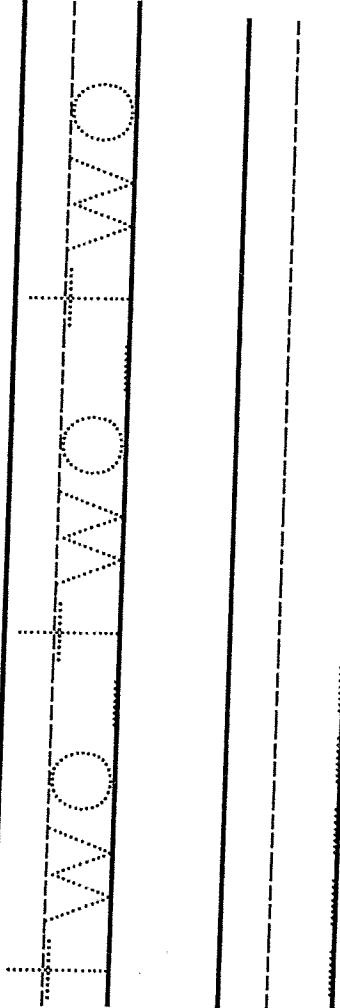
to black

brown



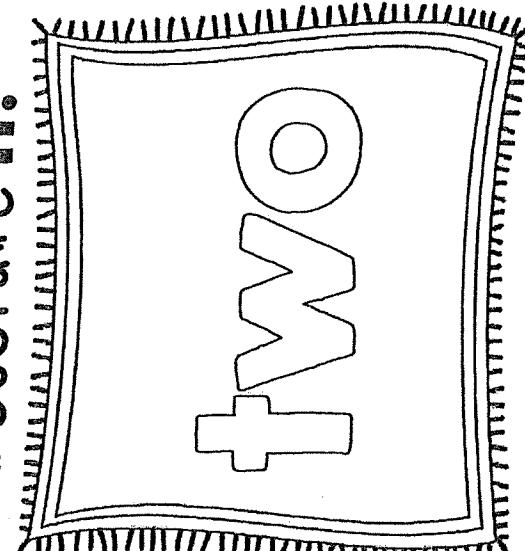
Let's Learn The Word:

Trace & Write



Highlight it!

Decorate it!

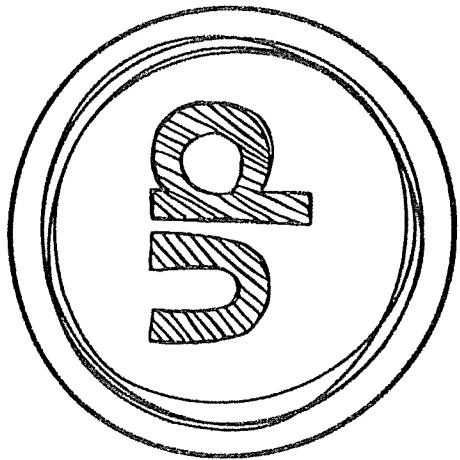


two gave two now
two where + two two
two white came
could

Let's Learn The Word:

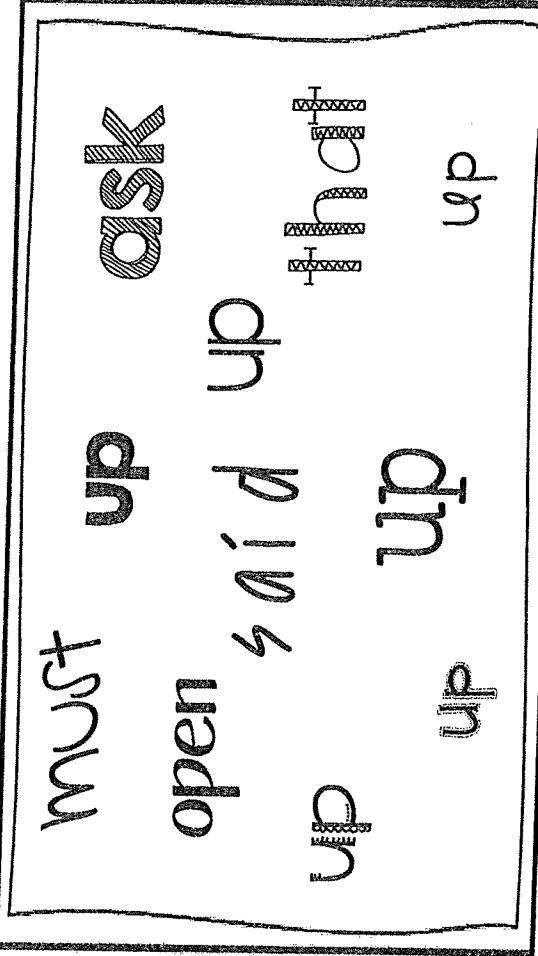
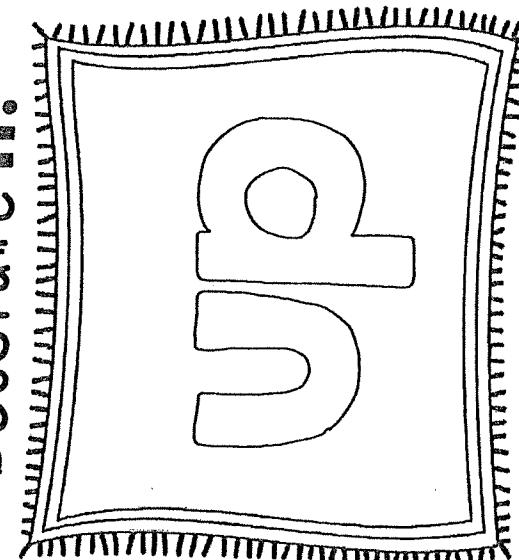
Trace & Write

up up up up up



Highlight it!

Decorate it!



Let's Learn The Word:

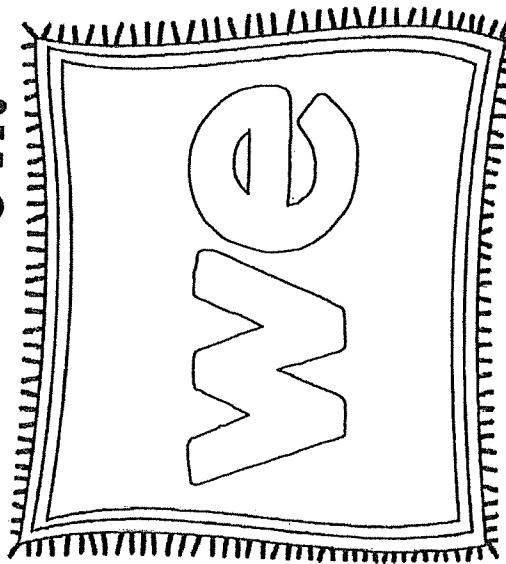
Trace & Write

we we we we



Highlight it!

Decorate it!



we don't we
we by does
yes we
they two