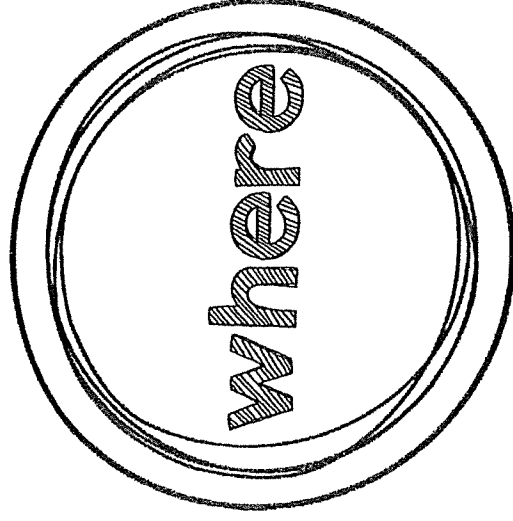


# Let's Learn The Word:

Trace & Write

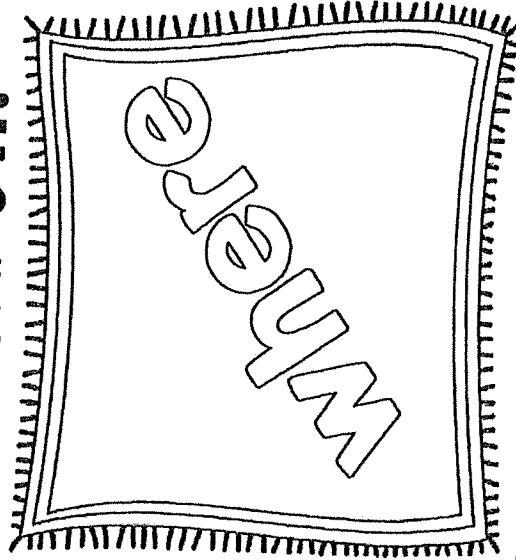
where where



Highlight it!

want where how  
where yellow  
came our where  
where where how

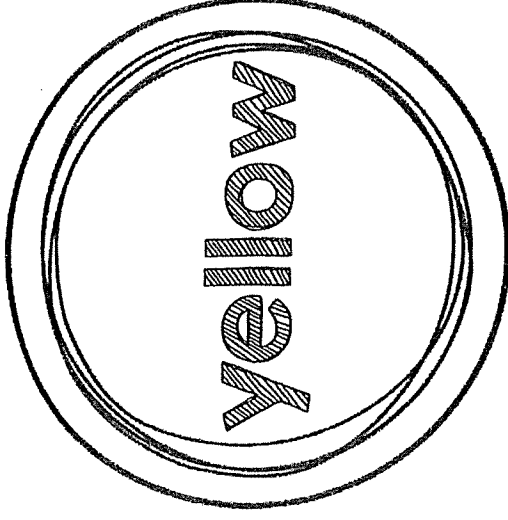
Decorate it!



# Let's Learn The Word:

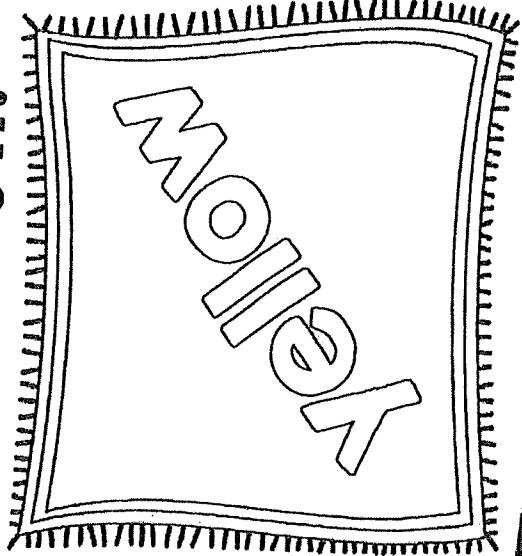
Trace & Write

yellow yellow



Highlight it!

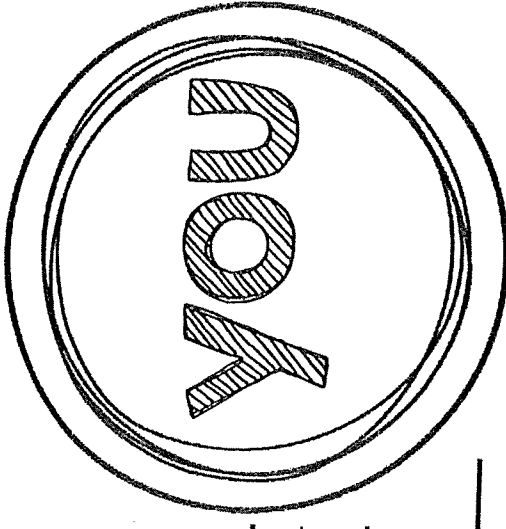
Decorate it!



yellow why how  
where our yellow where  
yellow buy yellow  
going

# Let's Learn The Word:

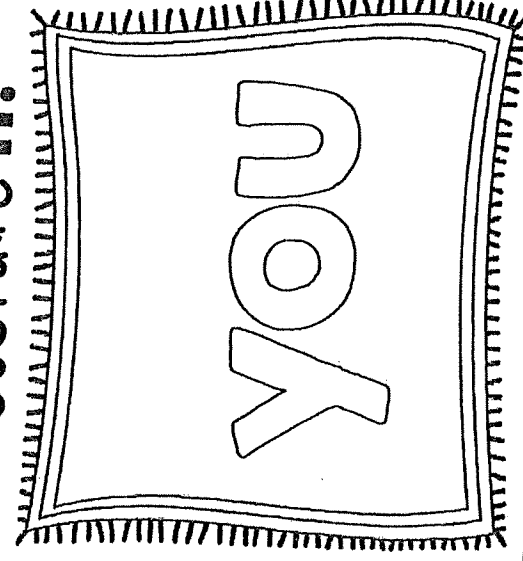
Trace & Write



you you you

Highlight it!

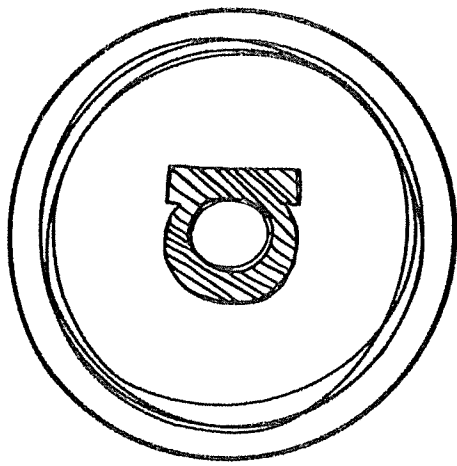
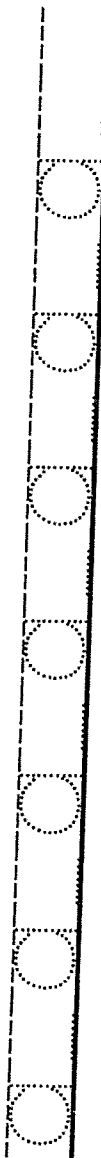
Decorate it!



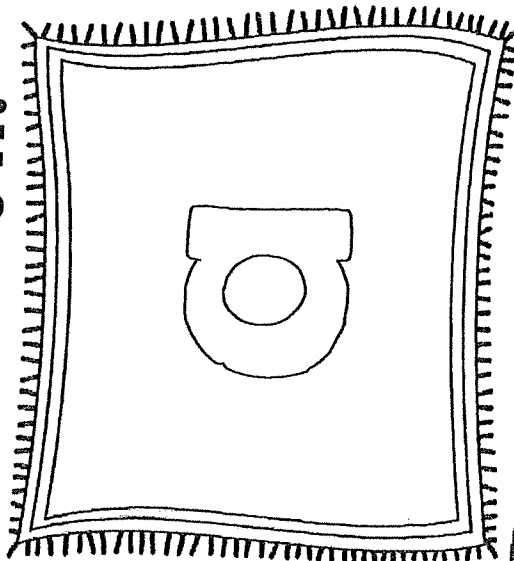
you this you  
while two now  
you you  
three before

# Let's Learn The Word:

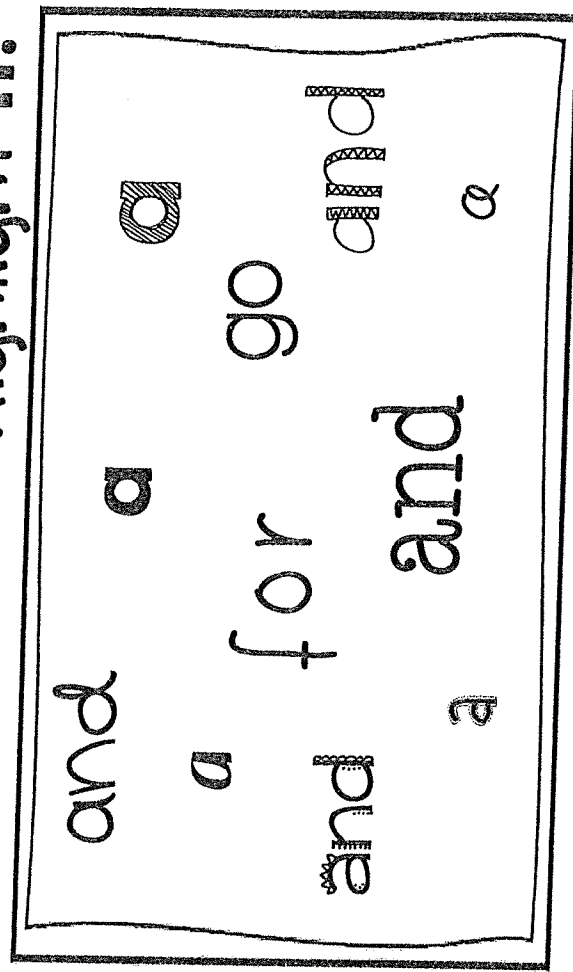
Trace & Write



Decorate it!



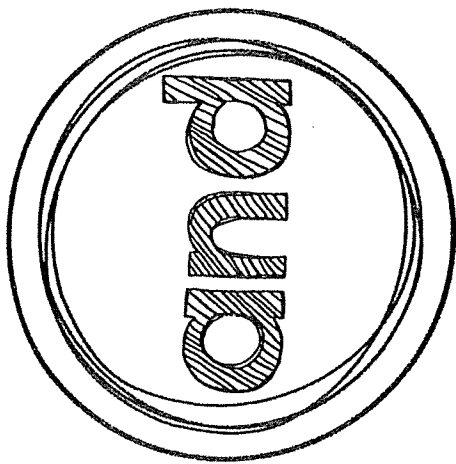
Highlight it!



# Let's Learn The Word:

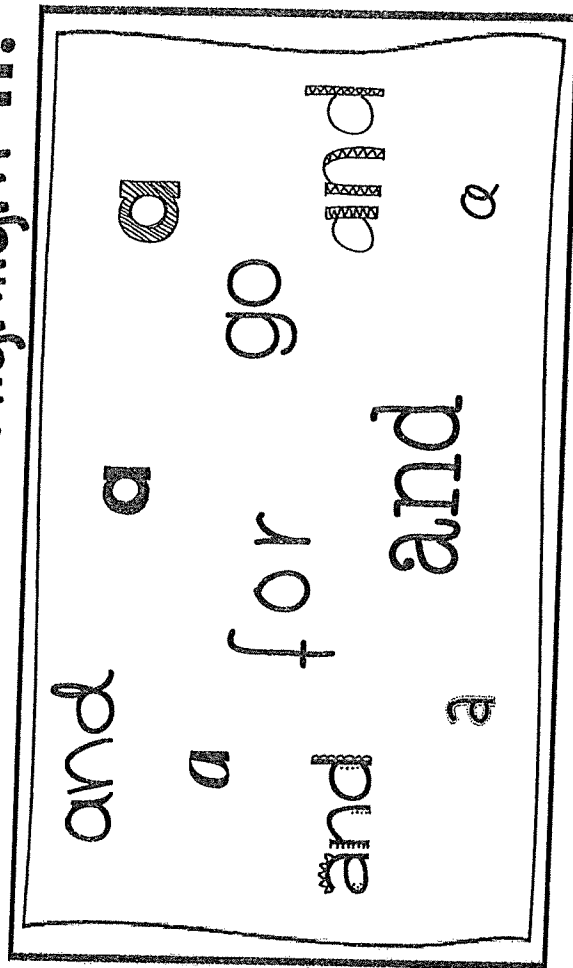
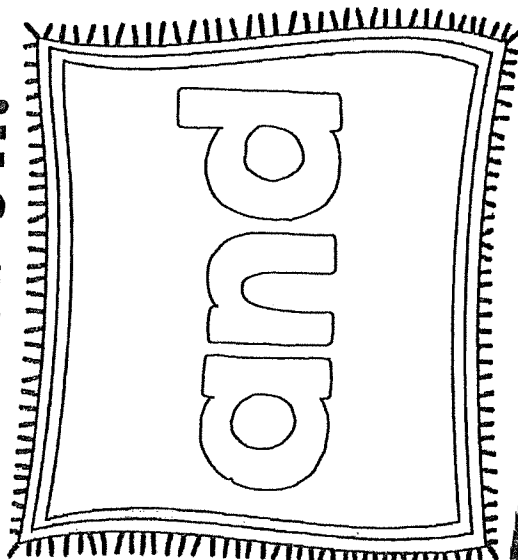
Trace & Write

and and and



Highlight it!

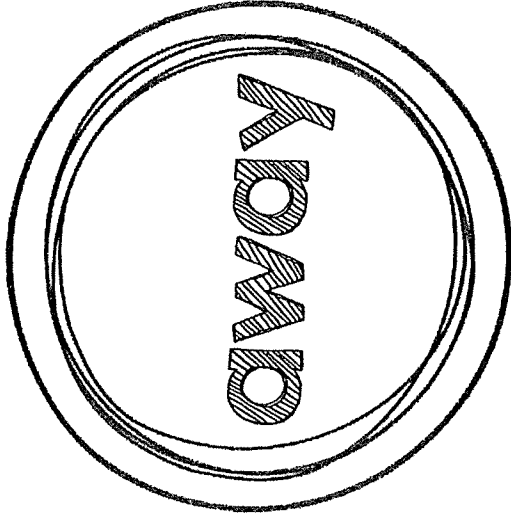
Decorate it!



# Let's Learn The Word:

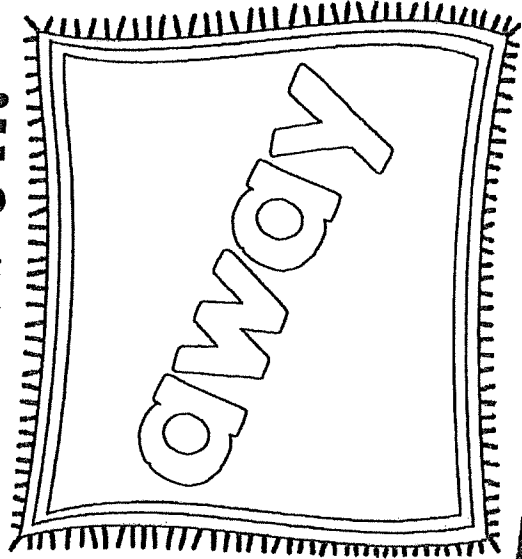
Trace & Write

away away



Highlight it!

Decorate it!

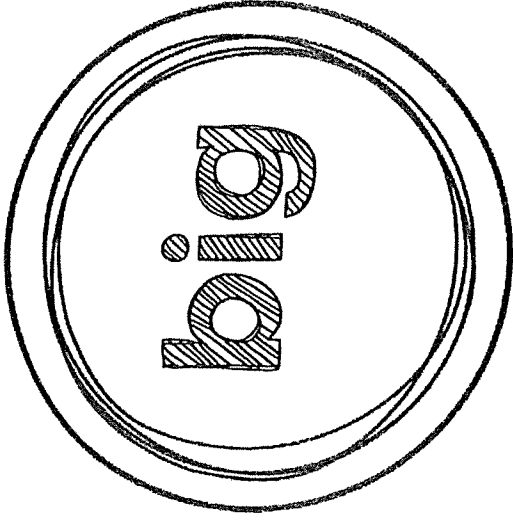


away that buy  
too away all  
down find  
play away

# Let's Learn The Word:

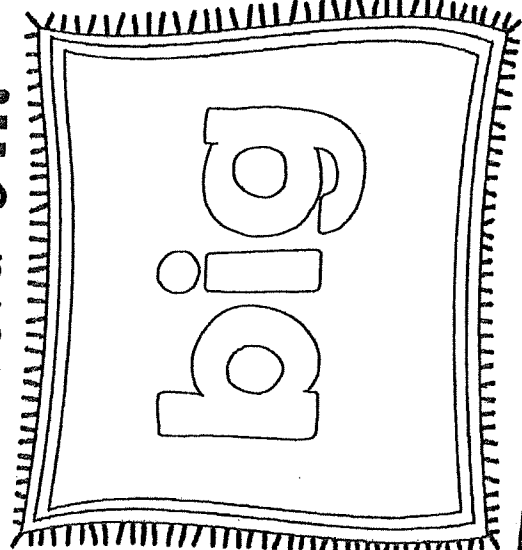
Trace & Write

big big big big



Highlight it!

Decorate it!

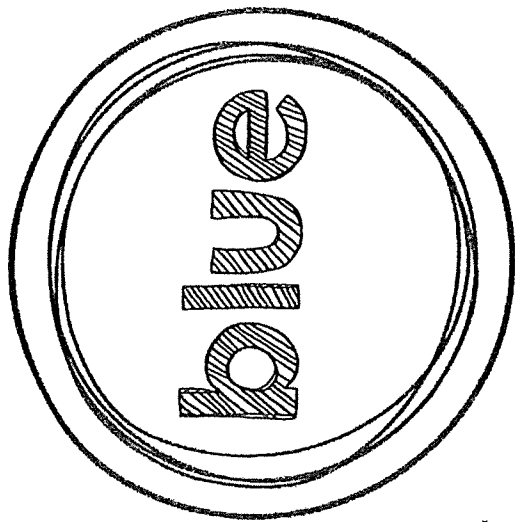


big find big  
all old big her  
big five they

# Let's Learn The Word:

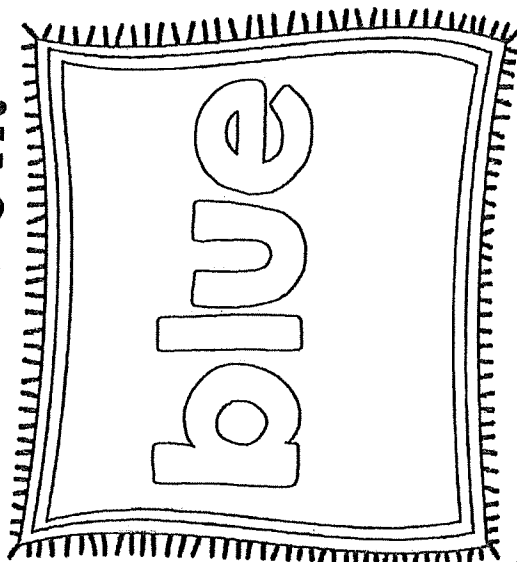
Trace & Write

blue blue blue



Highlight it!

Decorate it!

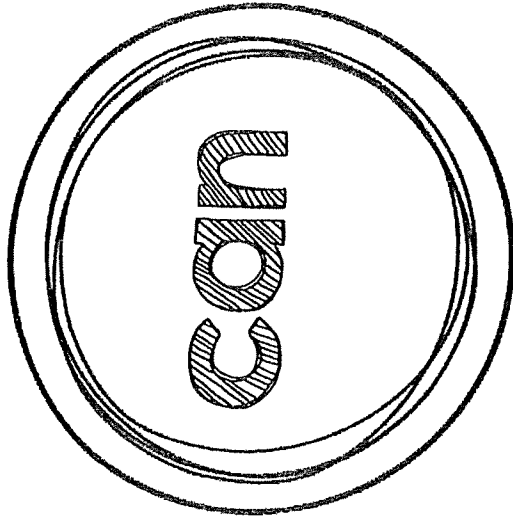


blue blue saw  
both old like blue  
put blue into  
blue

# Let's Learn The Word:

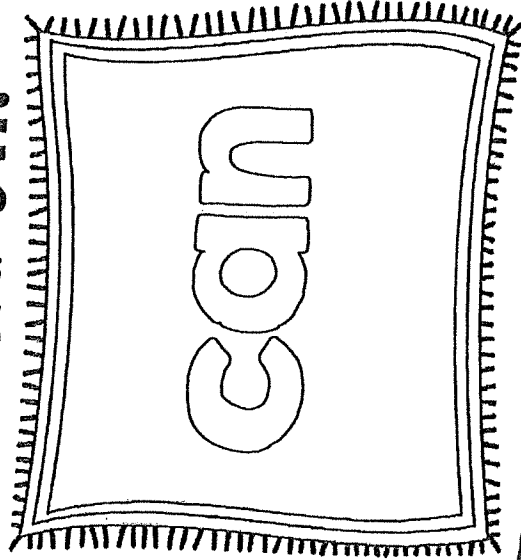
Trace & Write

can can can



Highlight it!

Decorate it!

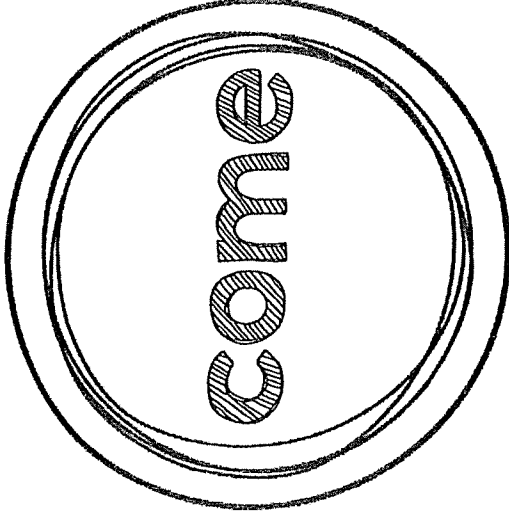


been soon can  
can can this can  
stop her cold  
can

# Let's Learn The Word:

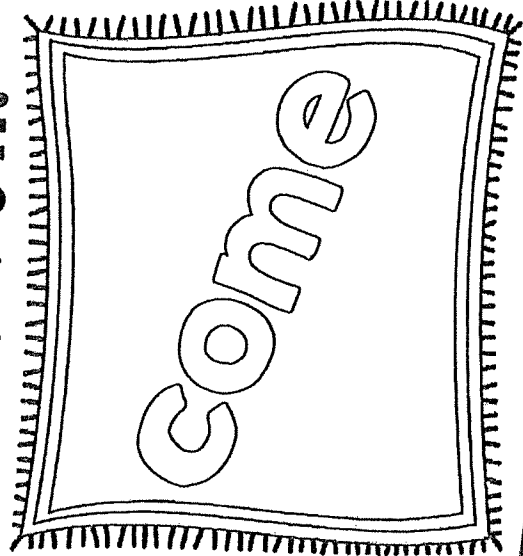
Trace & Write

come come



Highlight it!

Decorate it!

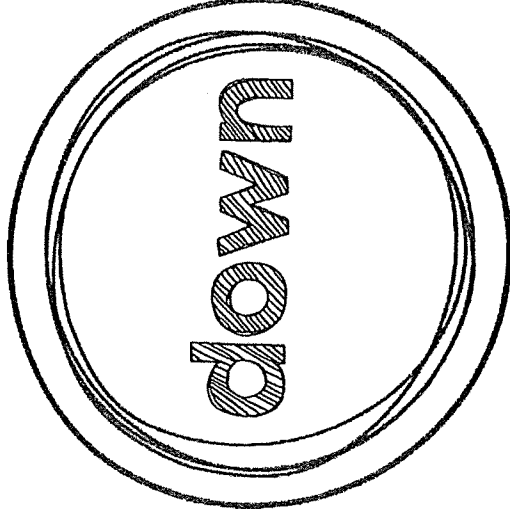


come the come  
said walk good so  
come come them  
can

# Let's Learn The Word:

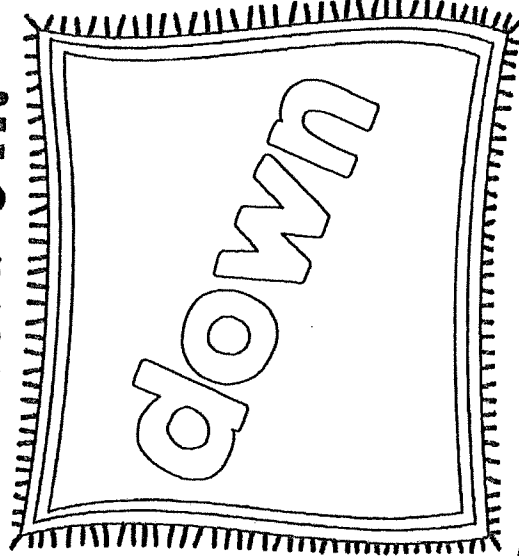
Trace & Write

down down



Highlight it!

Decorate it!

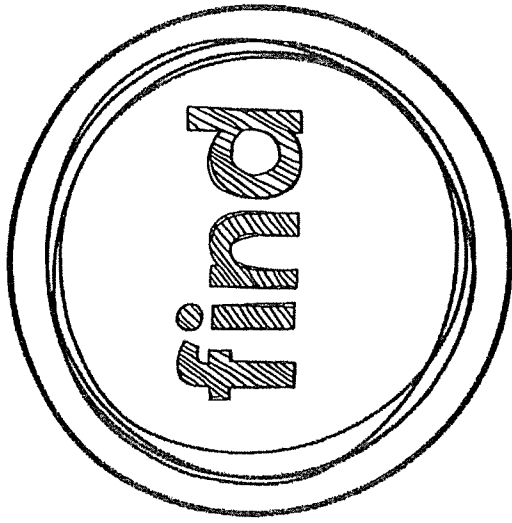


down that buy  
too down down  
down oil them  
play find

# Let's Learn The Word:

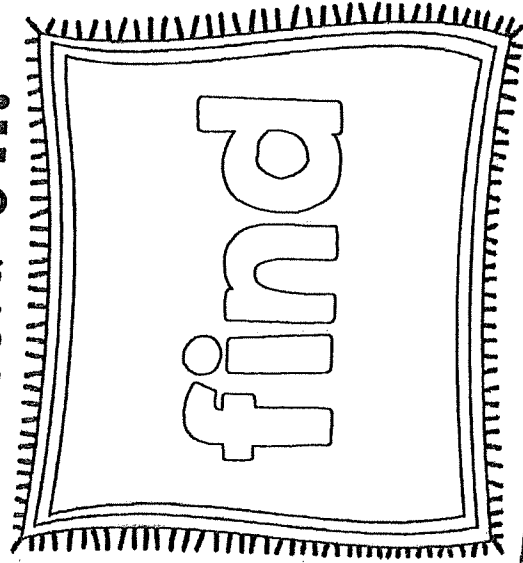
Trace & Write

find find find



Highlight it!

Decorate it!

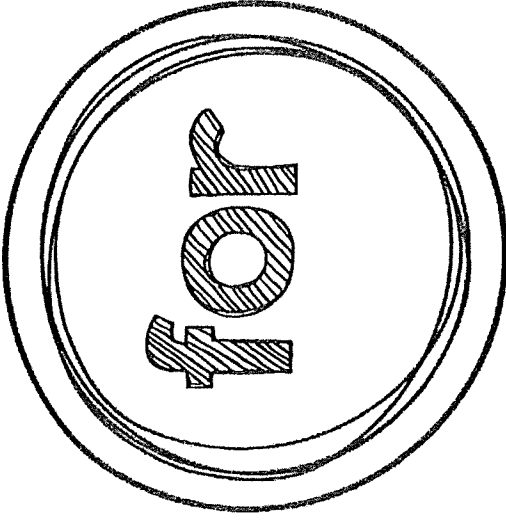


down find run  
find red find  
some find up  
best find

# Let's Learn The Word:

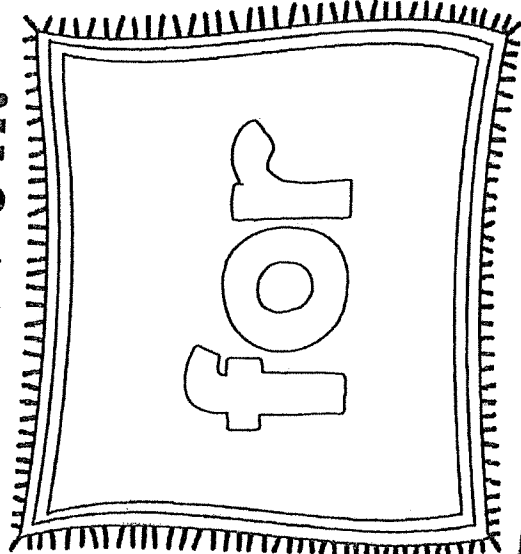
Trace & Write

for for for



Highlight it!

Decorate it!

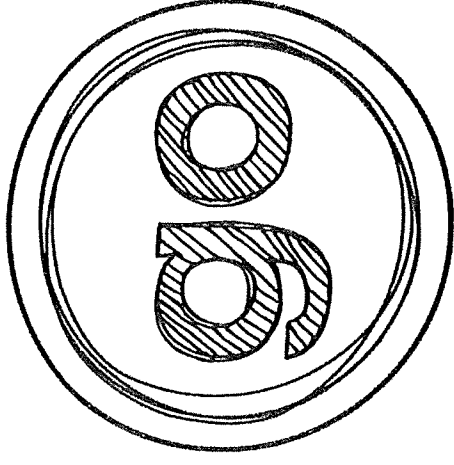


for eat for  
open for now like  
she run for

# Let's Learn The Word:

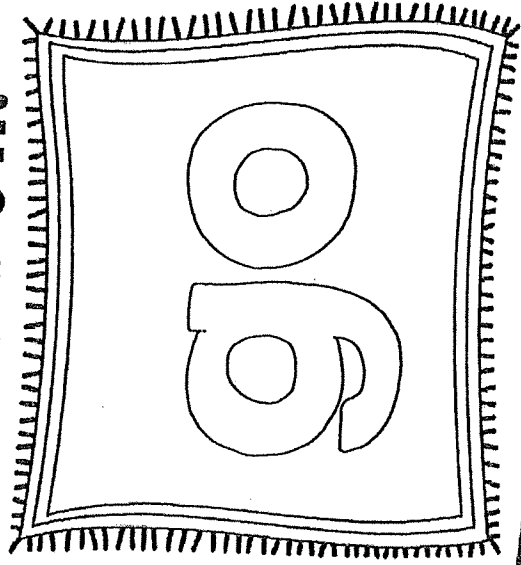
Trace & Write

go go go go go go



Highlight it!

Decorate it!

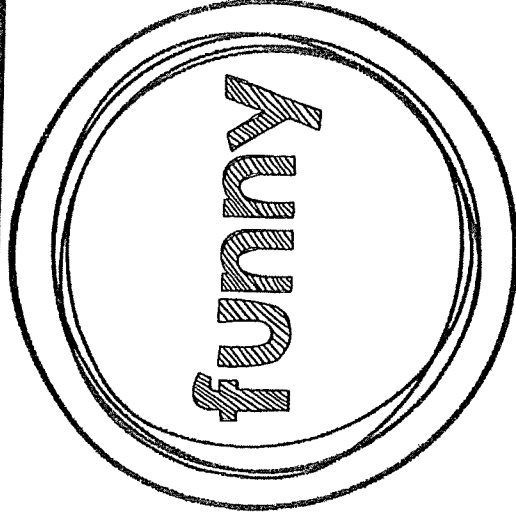


go say this  
for blue go go four  
go want go

# Let's Learn The Word:

Trace & Write

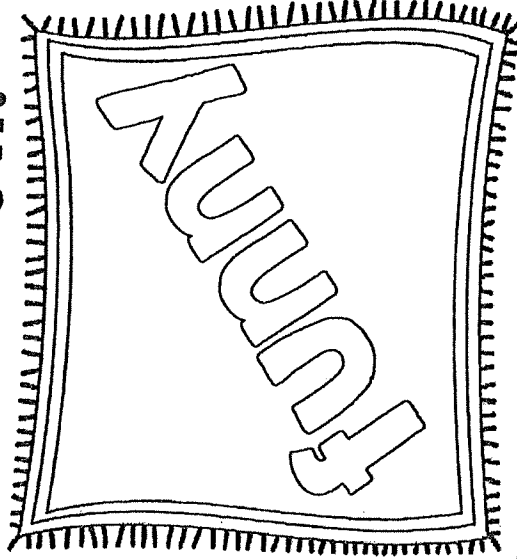
funny funny



Highlight it!

of funny may  
funny for now  
fast funny not  
funny its

Decorate it!



# Let's Learn The Word:

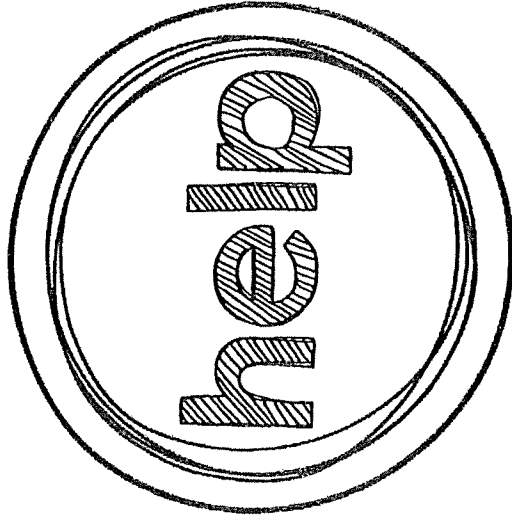
Trace & Write

help

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Highlight it!

help

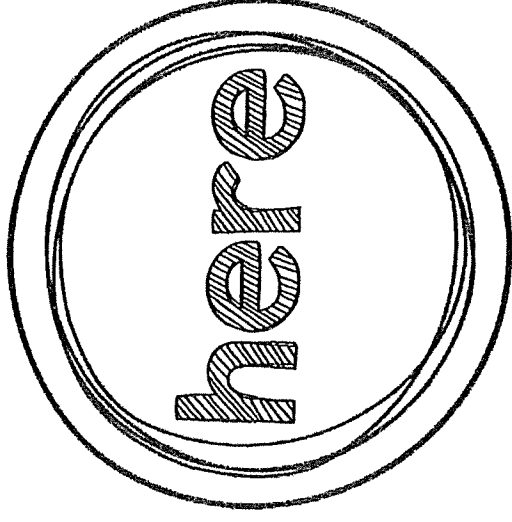
Decorate it!

ate      gave      help  
best      then      well  
help      help      every  
for      help

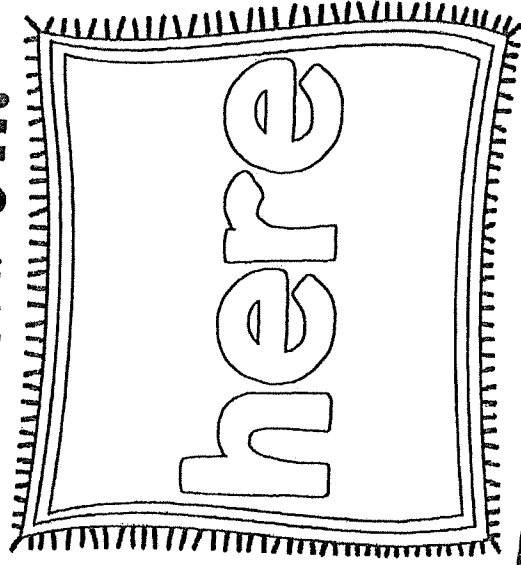
# Let's Learn The Word:

Trace & Write

here here



Decorate it!



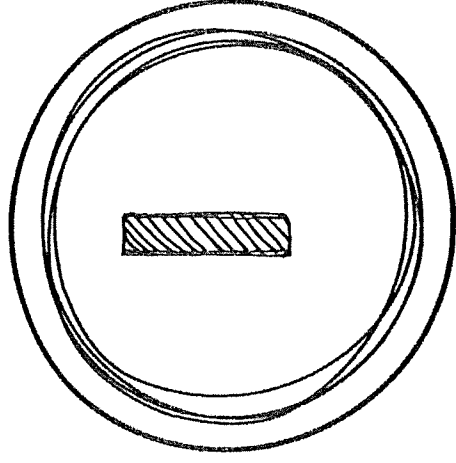
Highlight it!

here here who  
where when help  
with jump here

# Let's Learn The Word:

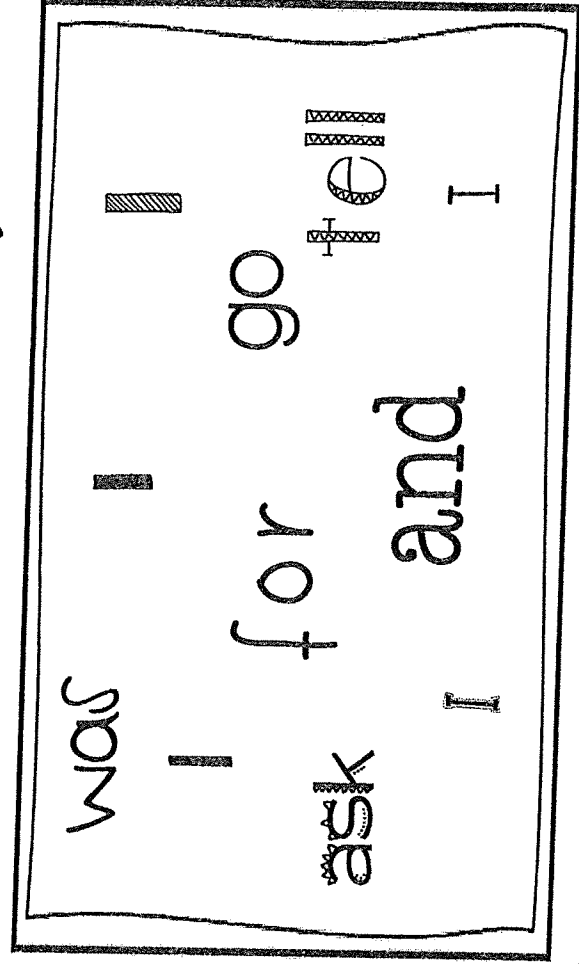
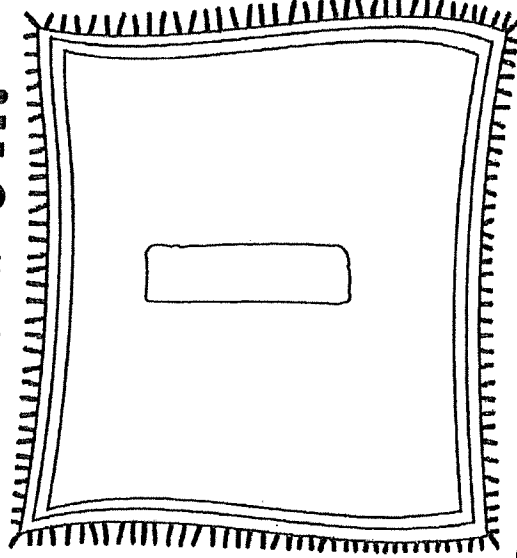
Trace & Write





Highlight it!

Decorate it!

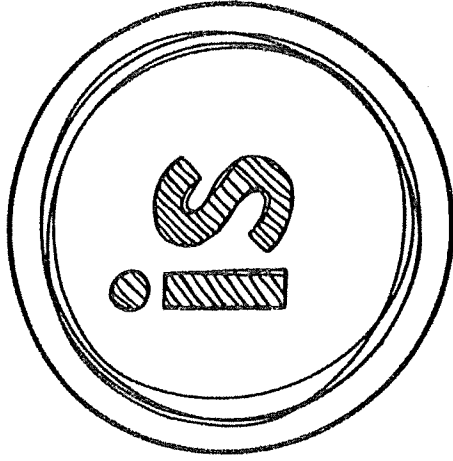




# Let's Learn The Word:

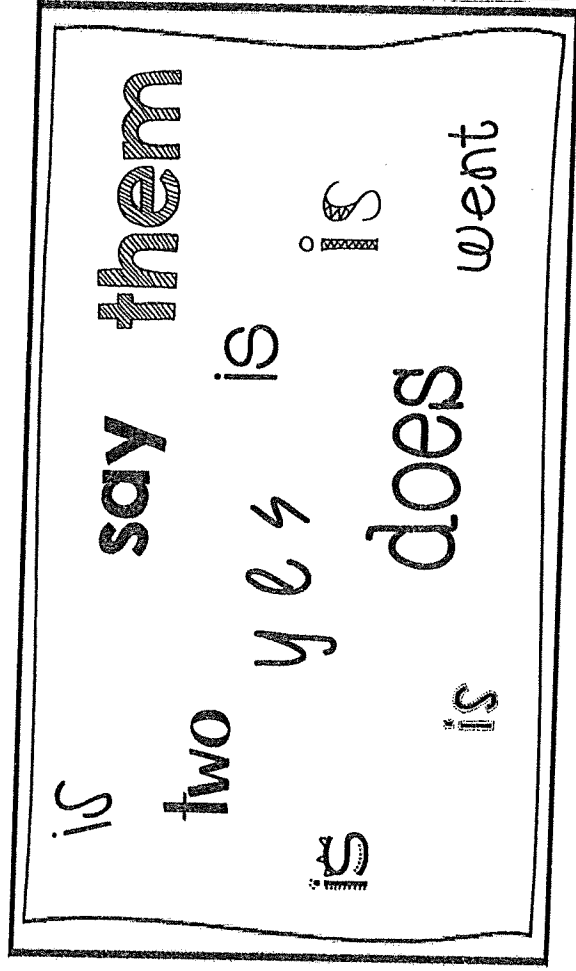
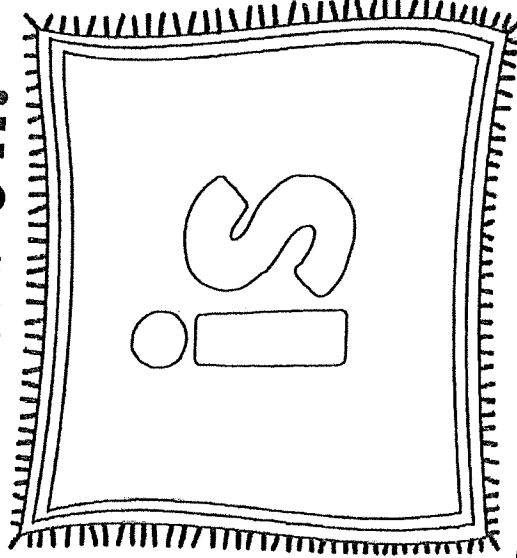
Trace & Write

is is is is is



Highlight it!

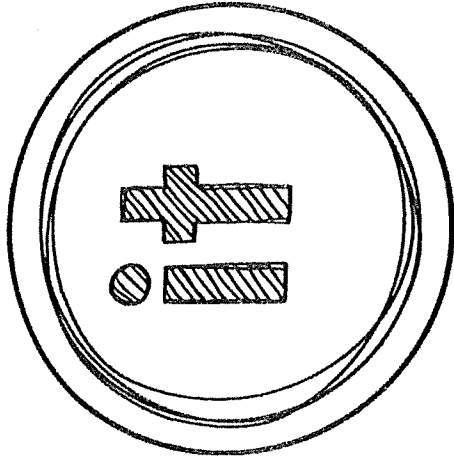
Decorate it!



# Let's Learn The Word:

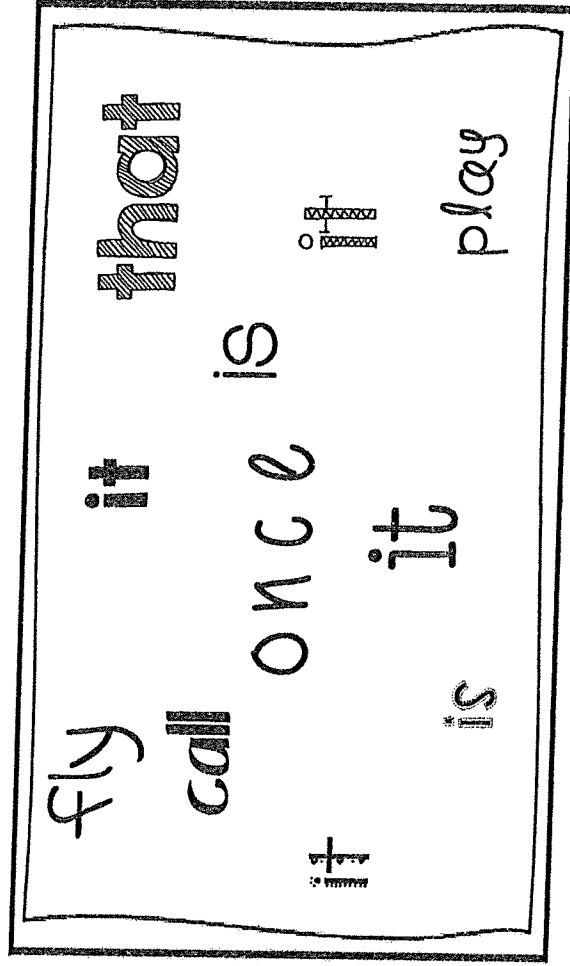
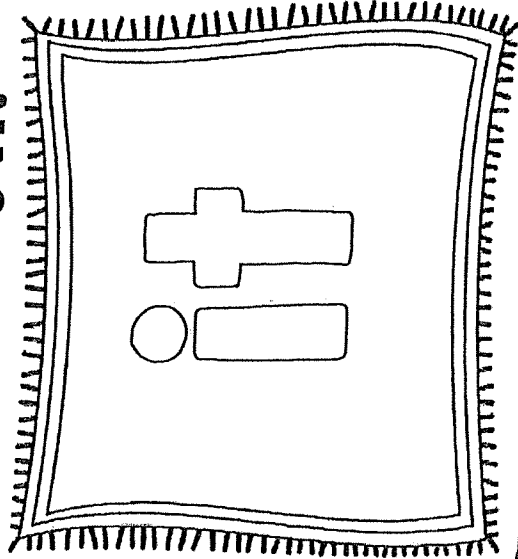
Trace & Write

Tracing guide for the word "it" on a four-line grid. The word "it" is shown in a dashed font for tracing. The first line is solid, the second and third lines are dashed, and the fourth line is solid.



Highlight it!

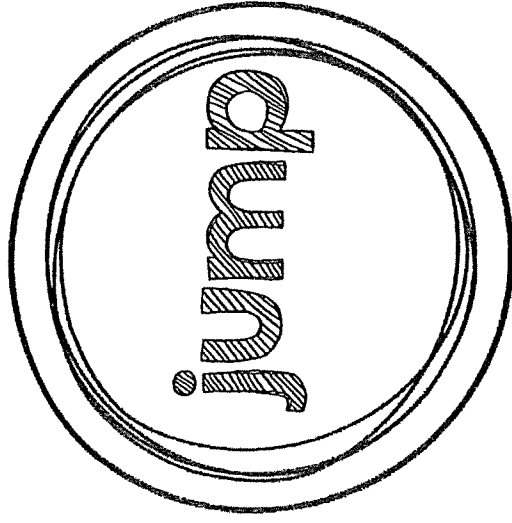
Decorate it!



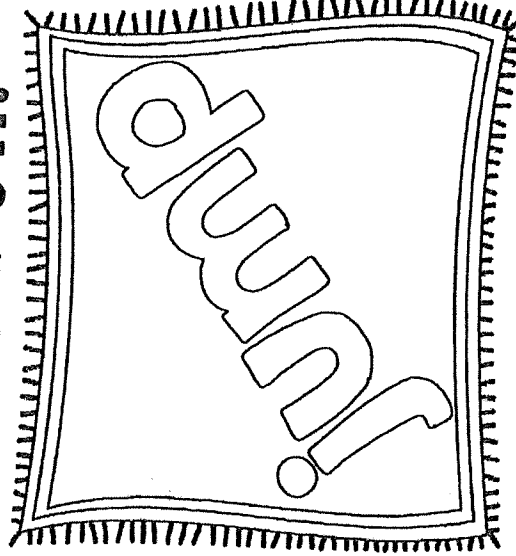
# Let's Learn The Word:

Trace & Write

jump jump



Decorate it!

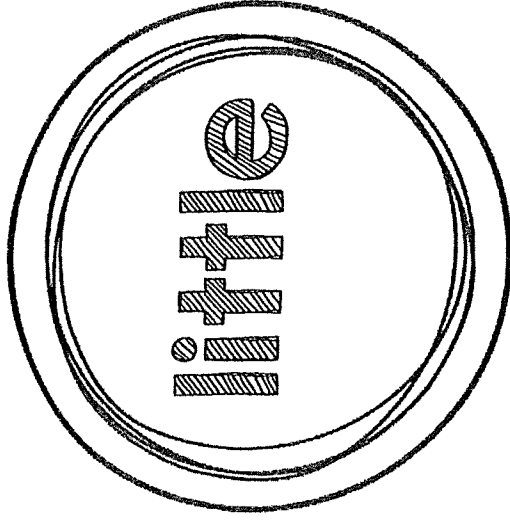
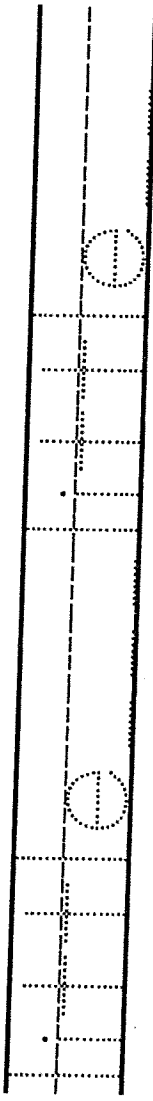


Highlight it!

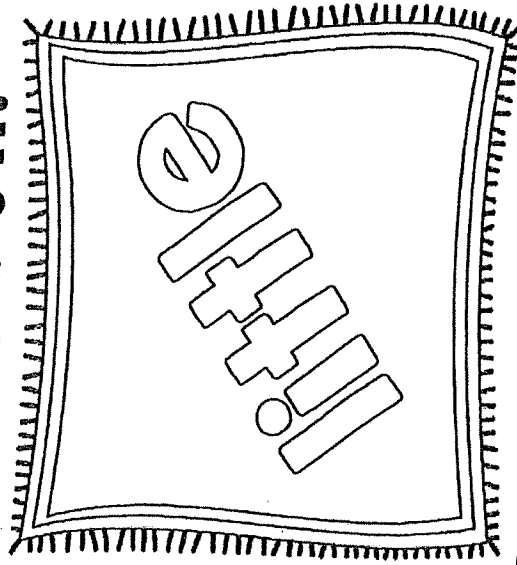
jump here jump  
where when here  
jump jump here

# Let's Learn The Word:

Trace & Write



Decorate it!



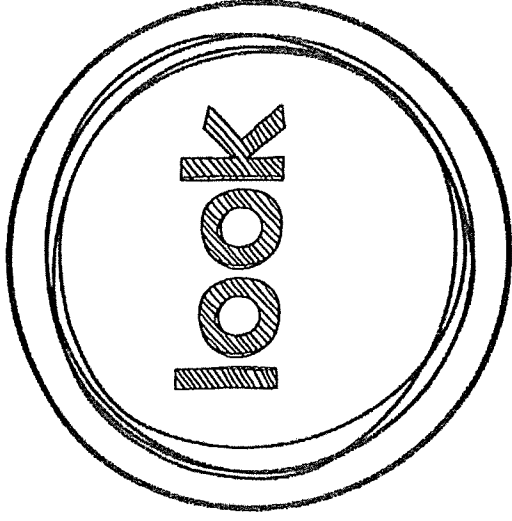
Highlight it!

of little may  
fast for now  
little not its

# Let's Learn The Word:

Trace & Write

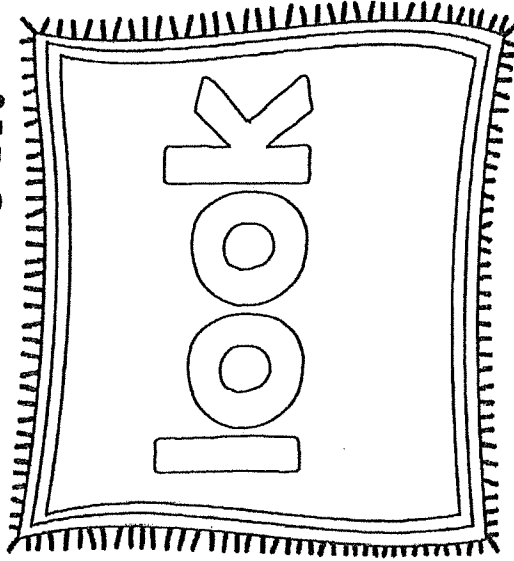
look look look



Highlight it!

look here look  
where when here  
look look here

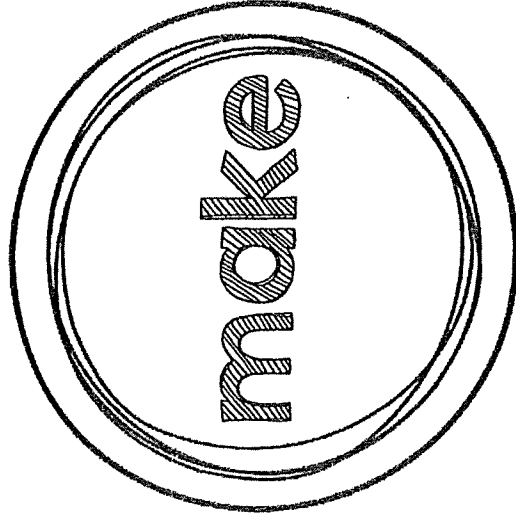
Decorate it!



# Let's Learn The Word:

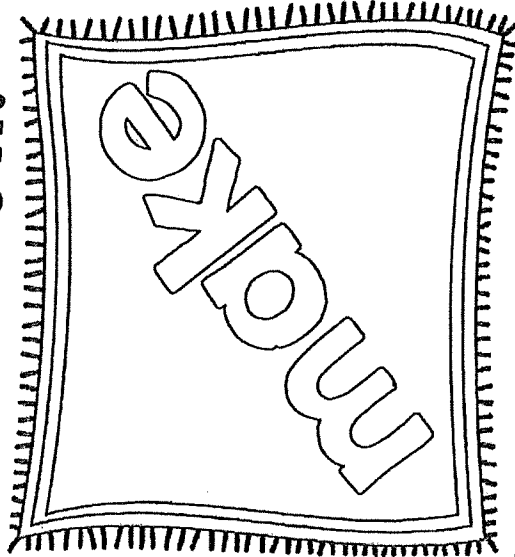
Trace & Write

make make



Highlight it!

Decorate it!

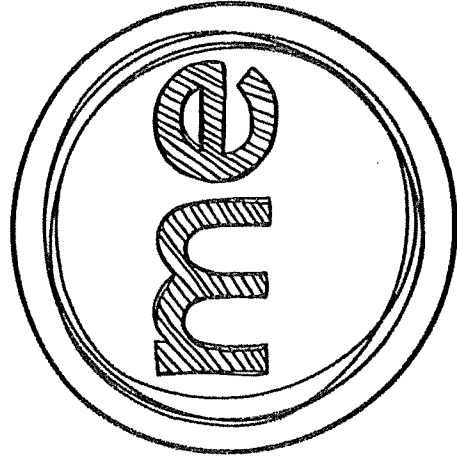


will make make  
make why blue  
look my know  
make make

# Let's Learn The Word:

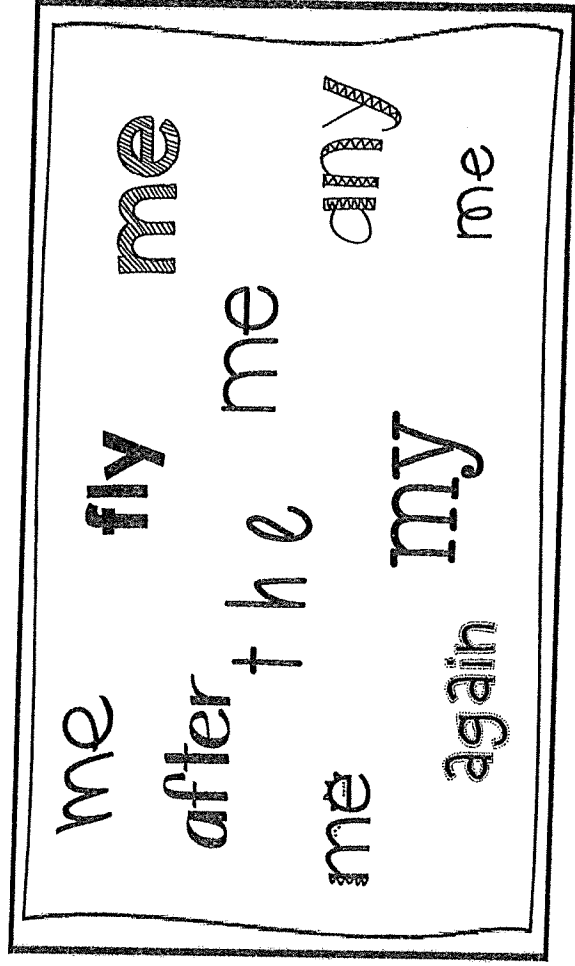
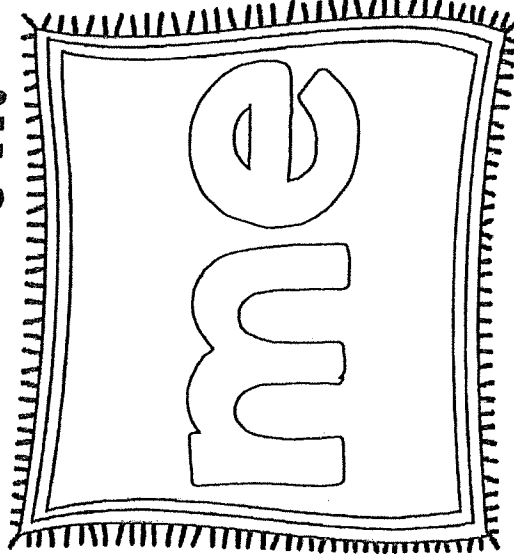
Trace & Write

me me me me



Highlight it!

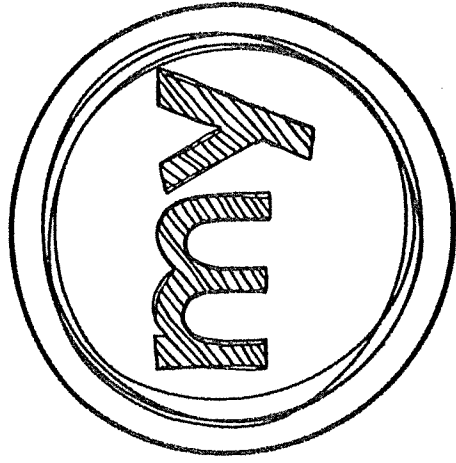
Decorate it!



# Let's Learn The Word:

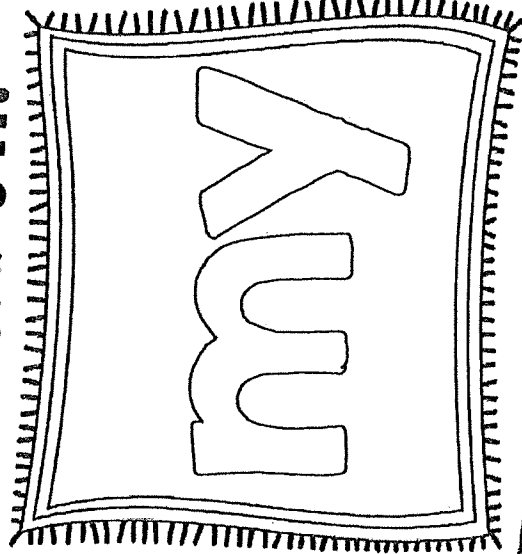
Trace & Write

my my my my



Highlight it!

Decorate it!

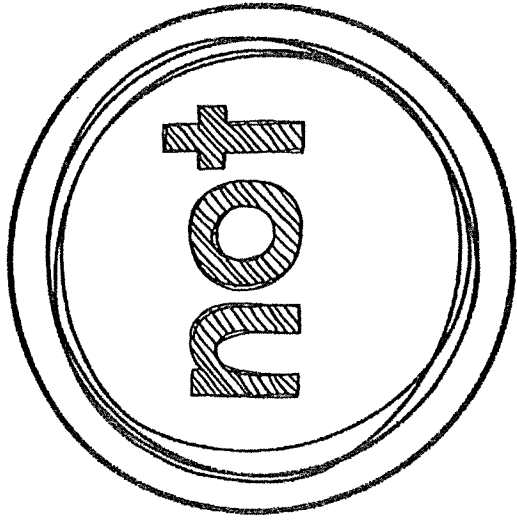


well my five  
yellow what on my  
my my brown  
black

# Let's Learn The Word:

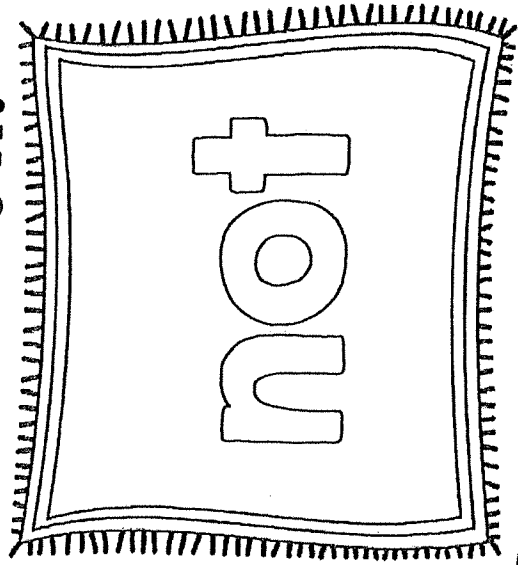
Trace & Write

not not not



Highlight it!

Decorate it!

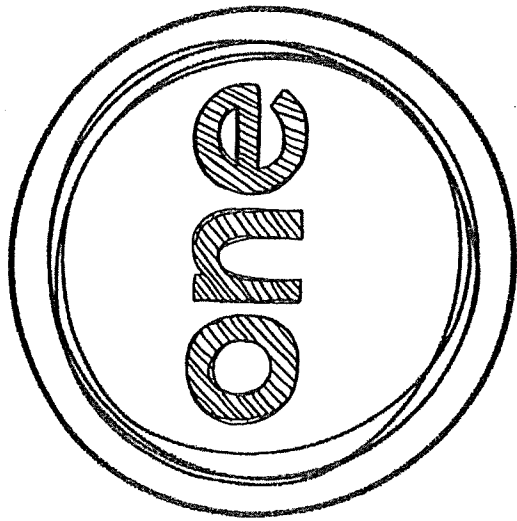


not buy not  
one five  
some then not  
with not one

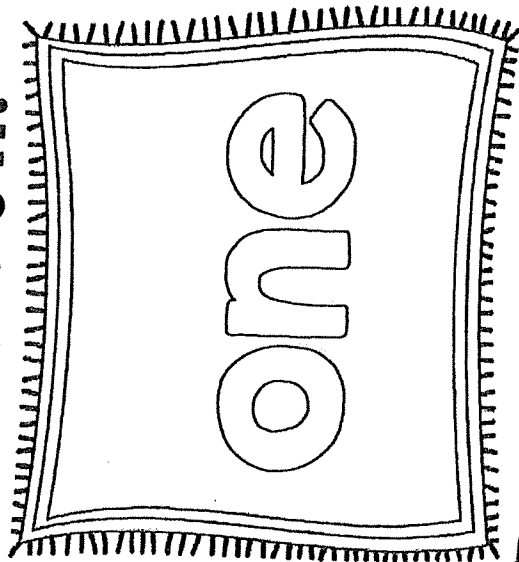
# Let's Learn The Word:

Trace & Write

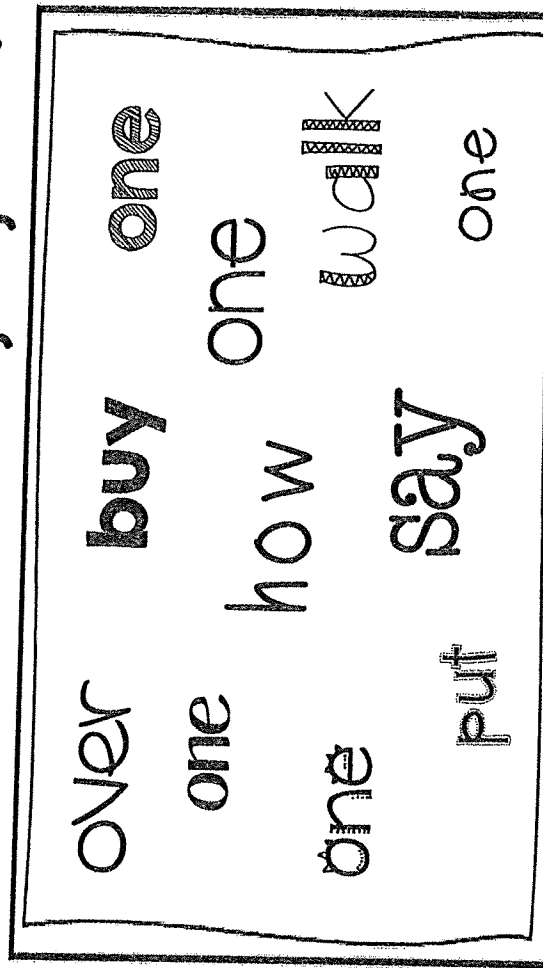
one one one



Decorate it!



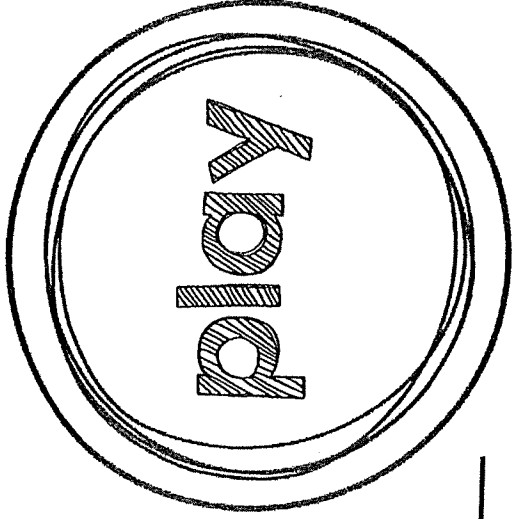
Highlight it!



# Let's Learn The Word:

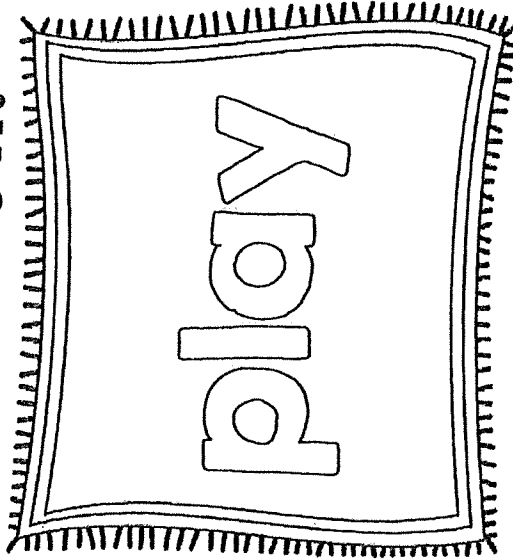
Trace & Write

play play play



Highlight it!

Decorate it!



will play play  
play why blue  
look my know  
play play

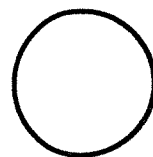
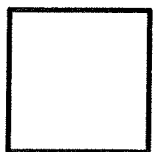
Name: \_\_\_\_\_

Date: \_\_\_\_\_

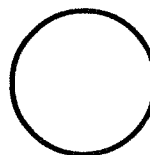
Time: \_\_\_\_ : \_\_\_\_ - \_\_\_\_ : \_\_\_\_

**Identify and color the correct shape.**

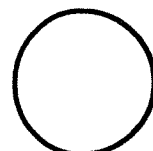
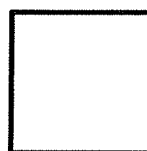
**Circle**



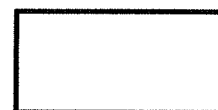
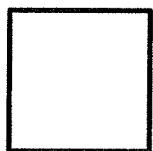
**Rectangle**



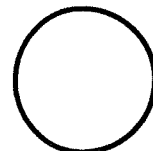
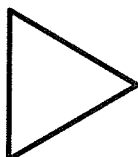
**Square**



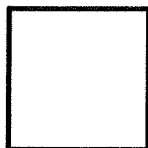
**Star**



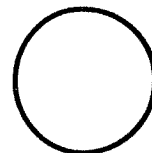
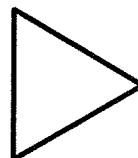
**Heart**



**Triangle**



**Oval**

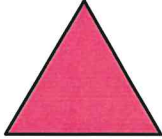


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_ : \_\_\_\_ - \_\_\_\_ : \_\_\_\_

**Color the shapes according to the directions give below.**



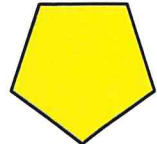
**pink**



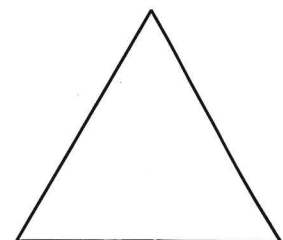
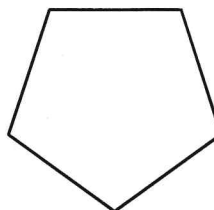
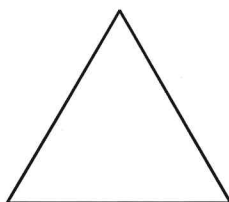
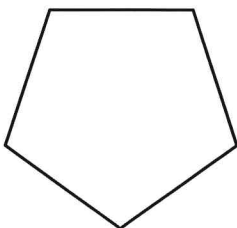
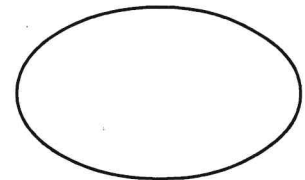
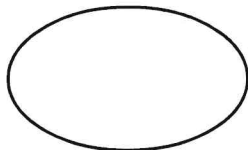
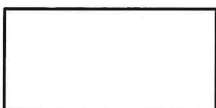
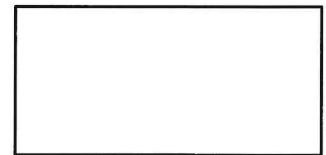
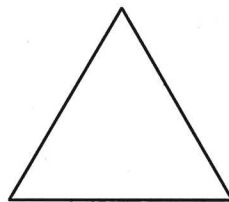
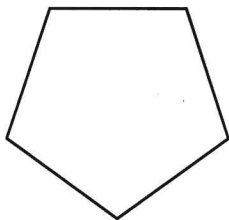
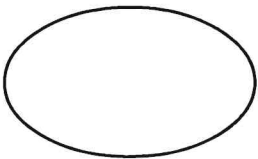
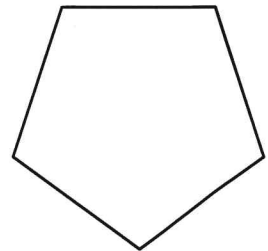
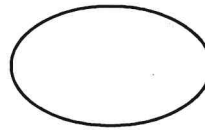
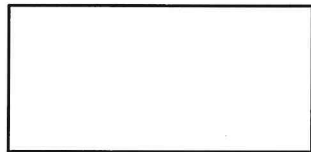
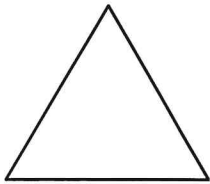
**brown**



**blue**



**yellow**





## Multiplication Tables - 7, 8 & 9

---

### Grade 3 Multiplication Worksheet

Find the product.

1.  $7 \times 12 =$  \_\_\_\_\_ 2.  $9 \times 10 =$  \_\_\_\_\_ 3.  $8 \times 5 =$  \_\_\_\_\_

4.  $7 \times 4 =$  \_\_\_\_\_ 5.  $8 \times 4 =$  \_\_\_\_\_ 6.  $7 \times 7 =$  \_\_\_\_\_

7.  $9 \times 5 =$  \_\_\_\_\_ 8.  $7 \times 9 =$  \_\_\_\_\_ 9.  $7 \times 5 =$  \_\_\_\_\_

10.  $9 \times 3 =$  \_\_\_\_\_ 11.  $7 \times 6 =$  \_\_\_\_\_ 12.  $8 \times 9 =$  \_\_\_\_\_

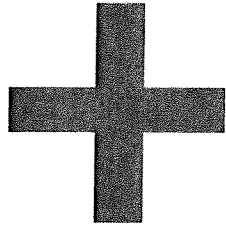
13.  $8 \times 3 =$  \_\_\_\_\_ 14.  $8 \times 1 =$  \_\_\_\_\_ 15.  $7 \times 3 =$  \_\_\_\_\_

16.  $7 \times 2 =$  \_\_\_\_\_ 17.  $8 \times 11 =$  \_\_\_\_\_ 18.  $9 \times 8 =$  \_\_\_\_\_

19.  $7 \times 11 =$  \_\_\_\_\_ 20.  $8 \times 10 =$  \_\_\_\_\_ 21.  $9 \times 7 =$  \_\_\_\_\_

22.  $9 \times 2 =$  \_\_\_\_\_ 23.  $9 \times 9 =$  \_\_\_\_\_ 24.  $7 \times 1 =$  \_\_\_\_\_

25.  $9 \times 6 =$  \_\_\_\_\_ 26.  $8 \times 6 =$  \_\_\_\_\_ 27.  $9 \times 1 =$  \_\_\_\_\_



# Addition and Subtraction Practice Sheet



$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$3 + 8 =$$

$$9 - 6 =$$

$$3 + 3 =$$

$$9 + 9 =$$

$$7 - 1 =$$

$$8 - 2 =$$

$$6 - 2 =$$

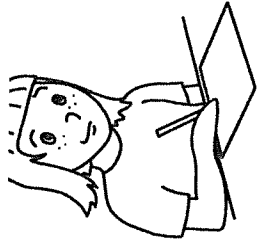
$$5 + 0 =$$

$$7 + 4 =$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Math Madness: Multiplication Facts



Multiply.

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 12 \\ \hline \end{array}$$

Total: 28

Complete: \_\_\_\_\_

Correct: \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_



## Math Facts Assessment Flying Through Fourth Grade

**Directions: Multiply.**

$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$
--	---	--	--	--	---	--	--	--	--

$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$
--	--	---	---	--	--	--	--	---	--

$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$
--	--	--	--	---	---	--	--	--	--

Score \_\_\_\_ / 30

**Directions: Divide.**

$54 \div 9 = \underline{\hspace{2cm}}$

$14 \div 7 = \underline{\hspace{2cm}}$

$25 \div 5 = \underline{\hspace{2cm}}$

$60 \div 10 = \underline{\hspace{2cm}}$

$24 \div 6 = \underline{\hspace{2cm}}$

$36 \div 12 = \underline{\hspace{2cm}}$

$28 \div 7 = \underline{\hspace{2cm}}$

$12 \div 4 = \underline{\hspace{2cm}}$

$96 \div 8 = \underline{\hspace{2cm}}$

$42 \div 6 = \underline{\hspace{2cm}}$

$45 \div 5 = \underline{\hspace{2cm}}$

$35 \div 7 = \underline{\hspace{2cm}}$

$72 \div 6 = \underline{\hspace{2cm}}$

$12 \div 12 = \underline{\hspace{2cm}}$

$18 \div 6 = \underline{\hspace{2cm}}$

$88 \div 8 = \underline{\hspace{2cm}}$

$36 \div 6 = \underline{\hspace{2cm}}$

$16 \div 2 = \underline{\hspace{2cm}}$

$108 \div 12 = \underline{\hspace{2cm}}$

$21 \div 7 = \underline{\hspace{2cm}}$

Score \_\_\_\_ / 20



Score: \_\_\_\_\_

Date: \_\_\_\_\_

See how many of the following addition problems you can solve in 1 minute.

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

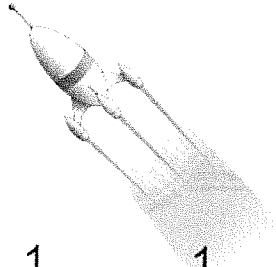
$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$



Name: \_\_\_\_\_

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

Total: 40

Goal: \_\_\_\_\_

Complete: \_\_\_\_\_

Correct: \_\_\_\_\_



## Multiplication Tables - 7, 8 & 9

---

### Grade 3 Multiplication Worksheet

Find the product.

1.  $7 \times 12 =$  \_\_\_\_\_ 2.  $9 \times 10 =$  \_\_\_\_\_ 3.  $8 \times 5 =$  \_\_\_\_\_

4.  $7 \times 4 =$  \_\_\_\_\_ 5.  $8 \times 4 =$  \_\_\_\_\_ 6.  $7 \times 7 =$  \_\_\_\_\_

7.  $9 \times 5 =$  \_\_\_\_\_ 8.  $7 \times 9 =$  \_\_\_\_\_ 9.  $7 \times 5 =$  \_\_\_\_\_

10.  $9 \times 3 =$  \_\_\_\_\_ 11.  $7 \times 6 =$  \_\_\_\_\_ 12.  $8 \times 9 =$  \_\_\_\_\_

13.  $8 \times 3 =$  \_\_\_\_\_ 14.  $8 \times 1 =$  \_\_\_\_\_ 15.  $7 \times 3 =$  \_\_\_\_\_

16.  $7 \times 2 =$  \_\_\_\_\_ 17.  $8 \times 11 =$  \_\_\_\_\_ 18.  $9 \times 8 =$  \_\_\_\_\_

19.  $7 \times 11 =$  \_\_\_\_\_ 20.  $8 \times 10 =$  \_\_\_\_\_ 21.  $9 \times 7 =$  \_\_\_\_\_

22.  $9 \times 2 =$  \_\_\_\_\_ 23.  $9 \times 9 =$  \_\_\_\_\_ 24.  $7 \times 1 =$  \_\_\_\_\_

25.  $9 \times 6 =$  \_\_\_\_\_ 26.  $8 \times 6 =$  \_\_\_\_\_ 27.  $9 \times 1 =$  \_\_\_\_\_

# Add & Spell The Hidden Word



Add these numbers to find the letters that spell out the hidden word. You may need to carry.

$$\begin{array}{r} \text{B} 78 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} \text{O} 53 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} \text{I} 83 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Y} 71 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} 21 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} \text{D} 92 \\ + 75 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L} 44 \\ + 29 \\ \hline \end{array}$$

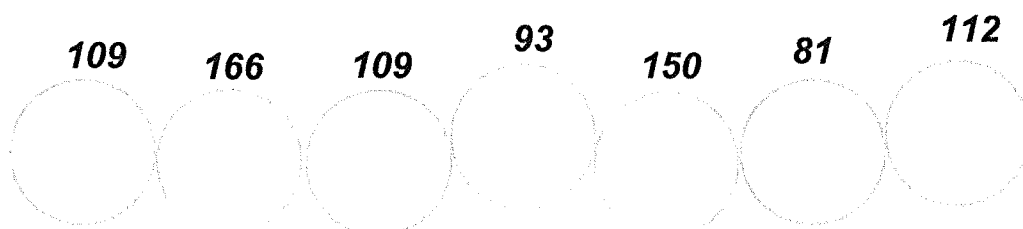
$$\begin{array}{r} \text{W} 39 \\ + 73 \\ \hline \end{array}$$

$$\begin{array}{r} \text{R} 57 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} \text{U} 87 \\ + 12 \\ \hline \end{array}$$

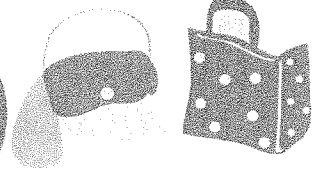
$$\begin{array}{r} \text{S} 77 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} \text{C} 83 \\ + 12 \\ \hline \end{array}$$



2nd  
Grade

# Add & Spell The Hidden Word



Add these numbers to find the letters that spell out the hidden word. You may need to carry.

$$\begin{array}{r} \text{N} \quad 86 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} \text{F} \quad 52 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} \text{B} \quad 44 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Y} \quad 34 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \quad 69 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \quad 54 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L} \quad 19 \\ + 59 \\ \hline \end{array}$$

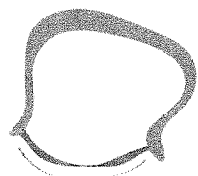
$$\begin{array}{r} \text{D} \quad 80 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} \text{X} \quad 68 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad 28 \\ + 29 \\ \hline \end{array}$$

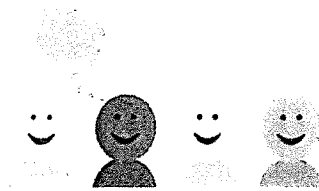
$$\begin{array}{r} \text{G} \quad 61 \\ + 69 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 71 \\ + 75 \\ \hline \end{array}$$



	57	100	138	123	127	100	130





### A note from your child's speech therapist

Dear Parents,

During this unprecedented time, I wanted to take a moment to connect you with resources to continue the speech and language development of your children.

Please check the Re-Education Services web page <http://www.re-edserv.com/> as information is frequently being added. On the left side of the front page of the website, there is a link called Ms. McVicker's Speech Blog <https://angelamcvslp.wordpress.com/>.

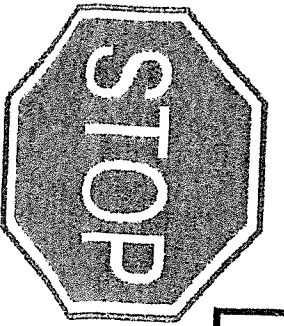
Over the next three weeks, I will be adding materials and information that you can use in order to keep your student engaged and learning. I will add materials as quickly as I can so if you don't see what your student needs please check back again.

I will be checking my email on a regular basis and will be available to answer any questions that you have about speech therapy, behavior tips, provide visuals you might need and to help you develop schedules. Please contact me at [amcvicker@re-edserv.com](mailto:amcvicker@re-edserv.com) and I will do my best to help meet your specific needs.

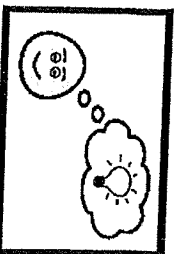
I consider it an honor and a privilege working with your child. Together we can do our best for students during this unusual time.

Sincerely,

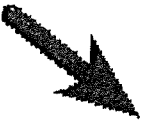
Angela McVicker MA, CCC-SLP  
Speech-Language Pathologist  
Re-Education Services



Directions: When the student encounters a problem, work through this problem solving map with them.



Created by:  
AngelaMcVSLP



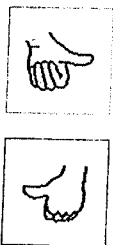
Possible Reactions or Solutions

1

2

3

Consequences

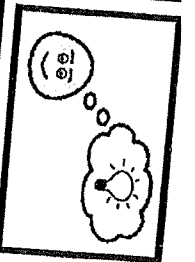


What words will I say to get what I need?

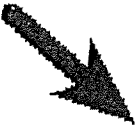
The best choice is #



When the student encounters a problem, work through this problem solving map with them.



Created by:  
AngelaMcVSLP



Possible Reactions or Solutions

1

2

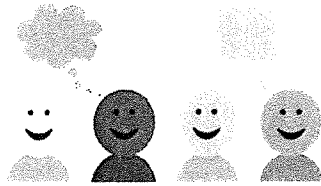
3

Consequences



What words will I say to get what I need?

The best choice is # \_\_\_\_\_



## A note from your child's speech therapist

Dear Parents,

During this unprecedented time, I wanted to take a moment to connect you with resources to continue the speech and language development of your children.

Please check the Re-Education Services web page <http://www.re-edserv.com/> as information is frequently being added. On the left side of the front page of the website, there is a link called Ms. McVicker's Speech Blog <https://angelamcvslp.wordpress.com/>.

Over the next three weeks, I will be adding materials and information that you can use in order to keep your student engaged and learning. I will add materials as quickly as I can so if you don't see what your student needs please check back again.

I will be checking my email on a regular basis and will be available to answer any questions that you have about speech therapy, behavior tips, provide visuals you might need and to help you develop schedules. Please contact me at [amcvicker@re-edserv.com](mailto:amcvicker@re-edserv.com) and I will do my best to help meet your specific needs.

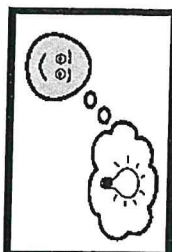
I consider it an honor and a privilege working with your child. Together we can do our best for students during this unusual time.

Sincerely,

Angela McVicker MA, CCC-SLP  
Speech-Language Pathologist  
Re-Education Services



Directions: When the student encounters a problem, work through this problem solving map with them.

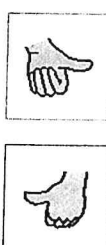


Created by:  
AngelaMcVSLP



Possible Reactions or Solutions

1



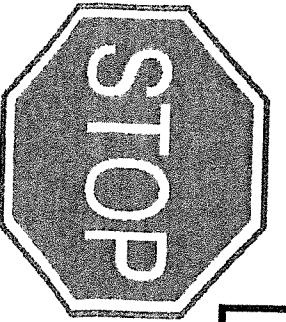
2

3

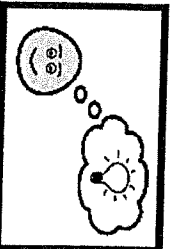
Consequences

The best choice is # \_\_\_\_\_

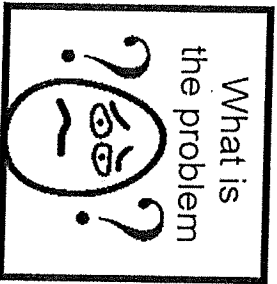
What words will I say to get what I need?



Directions: When the student encounters a problem, work through this problem solving map with them.



Created by:  
AngelaMcVSLP



Possible Reactions or Solutions

Consequences

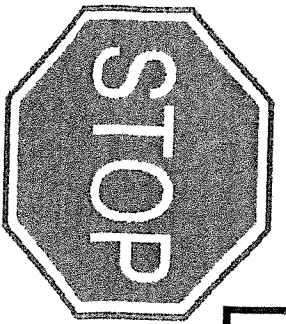
1

2

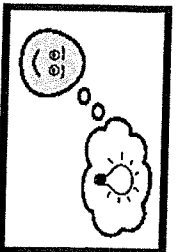
3

The best choice is # \_\_\_\_\_

What words will I say to get what I need?

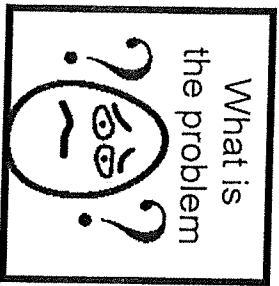


Directions: When the student encounters a problem, work through this problem solving map with them.



Possible Reactions or Solutions

Consequences



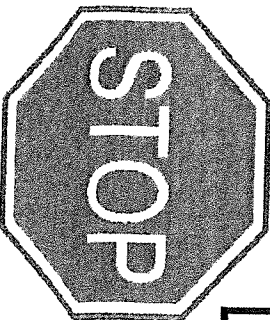
1

2

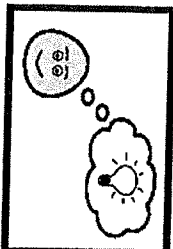
3

The best choice is # \_\_\_\_\_

What words will I say to get what I need?



Directions: When the student encounters a problem, work through this problem solving map with them.



Possible Reactions or Solutions

Consequences



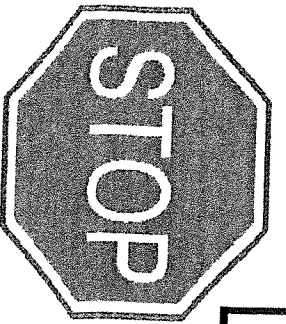
1

2

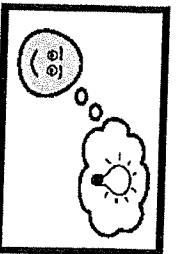
3

The best choice is # \_\_\_\_\_

What words will I say to get what I need?

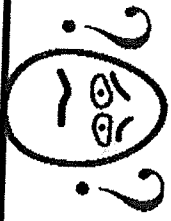


Directions: When the student encounters a problem, work through this problem solving map with them.



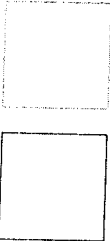
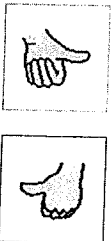
Created by:  
AngelaMcVSLP

What is  
the problem



Possible Reactions or Solutions

Consequences



1

2

3

What words will I say to get what I need?

The best choice is # \_\_\_\_\_

## Occupational Therapy Note

From: Miss Jen

Dear Parents/Guardians,

During this unusual time, I can be reached by email [jadams@re-edserv.com](mailto:jadams@re-edserv.com) . Please contact me if you have questions about the information that I am sending home or if you need help with visual supports or self-regulation ideas for home during this time.

Your student is currently working on vocational skills such as following multiple step directions, staying on task and working together. I have included some fun recipes as well as some fun activities that you can do together to encourage movement.





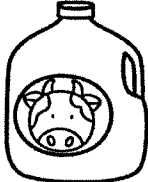



Sincerely,

Miss Jen

# HOT CHOCOLATE

## recipe

©ToolsToGrowOT.com

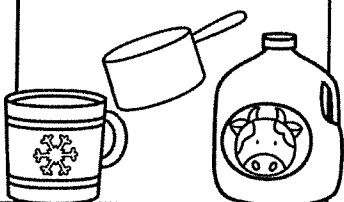
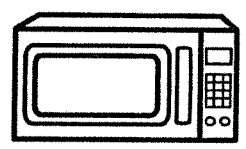
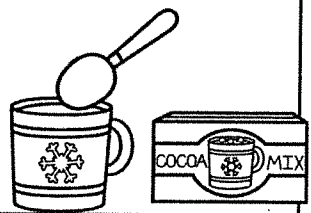
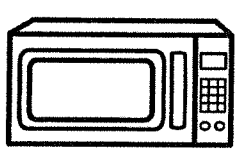

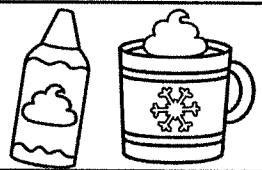

INGREDIENTS AND TOOLS LIST		
	Microwave safe cup	<input type="checkbox"/>
	Microwave	<input type="checkbox"/>
	Cocoa Mix	<input type="checkbox"/>
	Measuring Cup	<input type="checkbox"/>
	Milk	<input type="checkbox"/>
	Whipped Cream	<input type="checkbox"/>
	Spoon	<input type="checkbox"/>
	4 Marshmallows	<input type="checkbox"/>

# HOT CHOCOLATE

## recipe

©ToolsToGrowOT.com

### STEPS TO COMPLETE

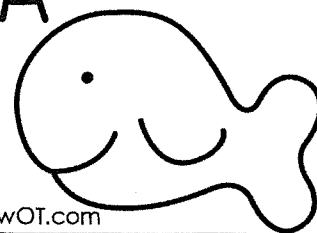
1	Pour 1 cup of milk into cup.		<input type="checkbox"/>
2	Place cup in microwave for 30 seconds.		<input type="checkbox"/>
3	Remove from microwave and add 2 teaspoons of cocoa mix. Stir until there are no lumps.		<input type="checkbox"/>
4	Microwave for 45 seconds or until it reaches desired drinking temperature.		<input type="checkbox"/>
5	Remove from microwave and add 4 marshmallows.		<input type="checkbox"/>
6	Squeeze whipped cream on top.		<input type="checkbox"/>
7	Enjoy this yummy drink!		<input type="checkbox"/>

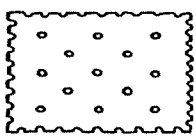


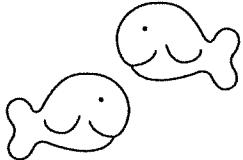

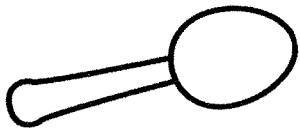

# UNDER THE SEA

## CRACKER SNACK

### recipe

©ToolsToGrowOT.com

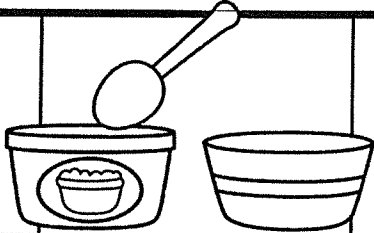
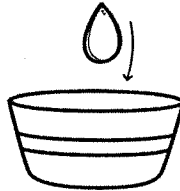
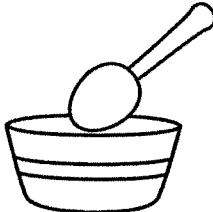
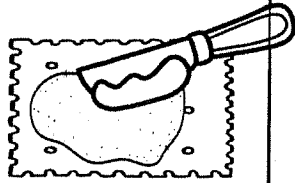
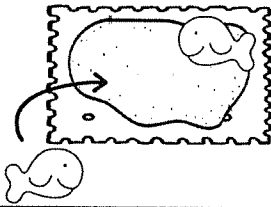
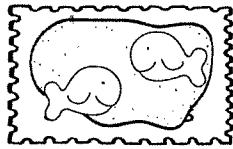


INGREDIENTS AND TOOLS LIST		
	1 Graham Cracker (Full Rectangle)	<input type="checkbox"/>
	Cream Cheese	<input type="checkbox"/>
	Blue Food Coloring	<input type="checkbox"/>
	2 Fish Cracker Snacks	<input type="checkbox"/>
	Butter Knife	<input type="checkbox"/>
	Table Spoon	<input type="checkbox"/>
	Small Bowl	<input type="checkbox"/>

# UNDER THE SEA CRACKER SNACK recipe

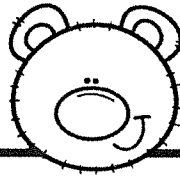
@ToolsToGrowOT.com

## STEPS TO COMPLETE

1	Place 2 tablespoons of cream cheese into a small bowl.		<input type="checkbox"/>
2	Add 1-2 drops of blue food coloring to the cream cheese.		<input type="checkbox"/>
3	Use the spoon to mix until it turns light blue.		<input type="checkbox"/>
4	Use the knife to spread cream cheese onto the graham cracker covering the whole cracker.		<input type="checkbox"/>
5	Place the 2 Fish Crackers onto the cream cheese cracker.		<input type="checkbox"/>
6	You now have an Under The Sea Cracker Snack. Enjoy!		<input type="checkbox"/>

# 1 POLAR BEAR TOAST

## recipe



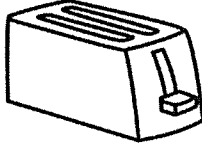
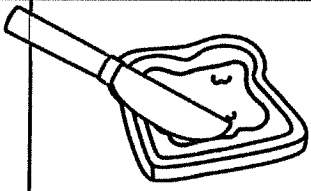
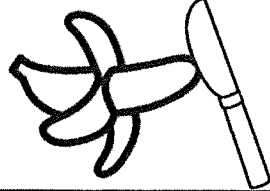
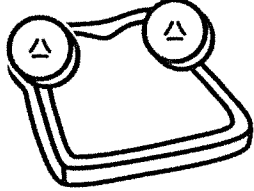
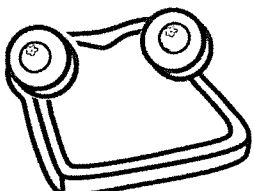
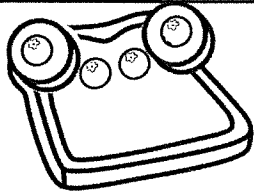
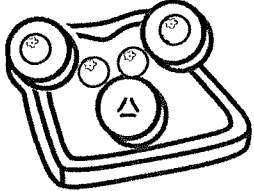
INGREDIENTS AND TOOLS LIST		
	Toaster	<input type="checkbox"/>
	1 Slice of Bread	<input type="checkbox"/>
	Cream Cheese	<input type="checkbox"/>
	1 Banana	<input type="checkbox"/>
	4 Blueberries	<input type="checkbox"/>
	Butter Knife	<input type="checkbox"/>

# POLAR BEAR TOAST

## recipe

©ToolsToGrowOT.com

### STEPS TO COMPLETE

1	Place bread into the toaster; remove when done.		<input type="checkbox"/>
2	Use knife to spread cream cheese onto the toast.		<input type="checkbox"/>
3	Use knife to slice banana to make 3 circles. * Be sure to have an adult's supervision and assistance.		<input type="checkbox"/>
4	Place 1 banana circle at the top left of the toast to make one ear. Place second banana circle at the top right of the toast to make second ear.		<input type="checkbox"/>
5	Place 1 blueberry on top of the left ear. Place the second blueberry on top of the right ear. The ears are now complete.		<input type="checkbox"/>
6	Place two blueberries next to one another near the center of the toast. The eyes are now complete.		<input type="checkbox"/>
7	Place the third banana circle below the blueberry eyes. Place a blueberry on top of this banana circle. The snout is now complete.		<input type="checkbox"/>



# Outdoor Sensory Motor Scavenger Hunt

Can you find something...

- ☐ to climb?
- ☐ to jump over?
- ☐ to play catch with?
- ☐ to walk across?
- ☐ to crawl under?
- ☐ to balance on your head?
- ☐ to roll across the ground?
- ☐ that is rough?
- ☐ that is heavy?
- ☐ that is soft?
- ☐ that is smooth?
- ☐ that is hard?
- ☐ that is squishy?
- ☐ that is loud?



# I SPY WITH A TWIST!

## Colors

I SPY SOMETHING...

RED

ORANGE

YELLOW

GREEN

BLUE

PURPLE

## Numbers

I SPY 2 ANIMALS

I SPY 3 TREES

I SPY 4 CARS

I SPY 5 FLOWERS

## Textures

I SPY SOMETHING ROUGH

I SPY SOMETHING SMOOTH

I SPY SOMETHING BUMPY

I SPY SOMETHING SOFT

I SPY SOMETHING HARD

## Actions

I SPY SOMETHING YOU CAN THROW

I SPY SOMETHING YOU CAN BALANCE ON

I SPY SOMETHING YOU CAN JUMP OFF OF

I SPY SOMETHING YOU CAN CLIMB

## Letters and

## Sounds

I SPY SOMETHING THAT BEGINS WITH...

I SPY SOMETHING THAT ENDS WITH...

I SPY SOMETHING THAT RHYMES WITH...

## Memories

I SPY A PLACE WHERE WE CAMPED OUT ONE  
NIGHT

I SPY A PLACE WHERE WE HAD A PICNIC

I SPY A PLACE WHERE WE PLANTED SEEDS

I SPY A PLACE WHERE YOU LEARNED TO RIDE  
YOUR BIKE

## Animals and

## Habitats

I SPY A PLACE WHERE A BIRD WOULD LIVE

I SPY A PLACE WHERE A SNAKE WOULD LIVE

I SPY SOMETHING A BUG WOULD EAT

I SPY SOMETHING A SQUIRREL WOULD EAT

## Shapes

I SPY SOMETHING THAT'S A...

CIRCLE

OVAL

TRIANGLE

SQUARE

RECTANGLE

DIAMOND

## Space and Distance

I SPY SOMETHING THAT'S CLOSE BY

I SPY SOMETHING THAT'S 10 FEET AWAY

I SPY SOMETHING THAT'S CLOSER THAN...

I SPY SOMETHING THAT'S WAY UP HIGH

I SPY SOMETHING THAT'S FARTHER AWAY  
THAN...

## Other Senses

I SPY SOMETHING THAT SMELLS SWEET

I SPY SOMETHING THAT MAKES A BUZZING  
SOUND

I SPY SOMETHING THAT'S COLD



# Outdoor Sensory Motor Scavenger Hunt

Can you find something...

- |  |  |
|--|--|
| <input type="radio"/> to climb?                  | <input type="radio"/> to jump over?            |
| <input type="radio"/> to play catch with?        | <input type="radio"/> to walk across?          |
| <input type="radio"/> to crawl under?            | <input type="radio"/> to balance on your head? |
| <input type="radio"/> to roll across the ground? | <input type="radio"/> that is rough?           |
| <input type="radio"/> that is heavy?             | <input type="radio"/> that is soft?            |
| <input type="radio"/> that is smooth?            | <input type="radio"/> that is hard?            |
| <input type="radio"/> that is squishy?           | <input type="radio"/> that is loud?            |



# I SPY WITH A TWIST!

## Colors

I SPY SOMETHING...

RED

ORANGE

YELLOW

GREEN

BLUE

PURPLE

## Numbers

I SPY 2 ANIMALS

I SPY 3 TREES

I SPY 4 CARS

I SPY 5 FLOWERS

## Textures

I SPY SOMETHING ROUGH

I SPY SOMETHING SMOOTH

I SPY SOMETHING BUMPY

I SPY SOMETHING SOFT

I SPY SOMETHING HARD

## Actions

I SPY SOMETHING YOU CAN THROW

I SPY SOMETHING YOU CAN BALANCE ON

I SPY SOMETHING YOU CAN JUMP OFF OF

I SPY SOMETHING YOU CAN CLIMB

## Letters and Sounds

I SPY SOMETHING THAT BEGINS WITH...

I SPY SOMETHING THAT ENDS WITH...

I SPY SOMETHING THAT RHYMES WITH...

## Memories

I SPY A PLACE WHERE WE CAMPED OUT ONE  
NIGHT

I SPY A PLACE WHERE WE HAD A PICNIC

I SPY A PLACE WHERE WE PLANTED SEEDS

I SPY A PLACE WHERE YOU LEARNED TO RIDE  
YOUR BIKE

## Animals and

## Habitats

I SPY A PLACE WHERE A BIRD WOULD LIVE

I SPY A PLACE WHERE A SNAKE WOULD LIVE

I SPY SOMETHING A BUG WOULD EAT

I SPY SOMETHING A SQUIRREL WOULD EAT

## Shapes

I SPY SOMETHING THAT'S A...

CIRCLE

OVAL

TRIANGLE

SQUARE

RECTANGLE

DIAMOND

## Space and Distance

I SPY SOMETHING THAT'S CLOSE BY

I SPY SOMETHING THAT'S 10 FEET AWAY

I SPY SOMETHING THAT'S CLOSER THAN...

I SPY SOMETHING THAT'S WAY UP HIGH

I SPY SOMETHING THAT'S FARTHER AWAY  
THAN...

## Other Senses

I SPY SOMETHING THAT SMELLS SWEET

I SPY SOMETHING THAT MAKES A BUZZING  
SOUND

I SPY SOMETHING THAT'S COLD

# 25 Heavy Work Activities

## for small spaces

- Massages
- Bear hugs
- Play with a Body Sock
- Yoga Poses
- Pulling resistance bands with hands
- Playing passing games with weighted stuffed animals
- Weighted sensory bottles
- Animal walks
- Wall pushes
- Chair dips
- Tossing and catching heavy bean bags
- Boxing with boxing gloves against a mat or bolster
- Roll a therapy ball up and down the wall
- Squeezing putty or play dough
- Playing tug of war with Pop Toobs
- Tearing paper (especially heavier card stock)
- Crumpling paper and shooting into a garbage can
- Pushing and pulling Squigz
- Cooking activities (e.g. kneading, stirring thick dough)
- Stepping up onto a chair or bench and jumping down (with close supervision!)
- Squeezing sensory balloons (filled with dry beans, dry rice, or play dough)
- Digging in a tactile bin of wet sand or Kinetic Sand
- Writing on and then wiping off or erasing a dry erase board
- Pushing feet against resistance band tied to the legs of a desk
- Wall sits